## Assignment #6

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## Introduction:

A weakness in regression analysis is the tendency to build models that over-fit the data. Cross validation is a technique that splits the data and allows one to test the regression model on data that has not been associated with building the model. In this assignment, cross-validation will be utilized to assess the best multiple variable logistic regression model. Techniques such as backward selection, assessing goodness-of-fit, lift charts, and the KS test statistic all aid in selecting the best model.

## **In-Sample Results:**

Throughout this assignment, two models will be compared. The first model is chosen based on management's decision and will be called Model 1. The second model, Model 2, is based on a statistical technique that analyzes all the variables in the model and chooses the best variables based on a p-value set at the user's desire, which is .05 for this exercise. The data being used to formulate the models are comprised of 70% of the total data. The output from running this procedure can be seen below.

	Summary of Backward Elimination						
Step	Effect Removed	DF	Number In	Wald Chi-Square	Pr > ChiSq		
1	A8	1	16	0.0011	0.9733		
2	A6_q	1	15	0.0427	0.8364		
3	A7_h	1	14	0.1323	0.7161		
4	A3	1	13	0.3335	0.5636		
5	A10_t	1	12	0.3828	0.5361		
6	A7_v	1	11	0.4865	0.4855		
7	A6_k	1	10	0.6272	0.4284		
8	A1_a	1	9	0.8127	0.3673		
9	A7_bb	1	8	1.0080	0.3154		
10	A6_w	1	7	1.9597	0.1616		
11	A12_t	1	6	1.6777	0.1952		
12	A2	1	5	1.9496	0.1626		

Analysis of Maximum Likelihood Estimates Variables that are staying the model.							
Param eter	DF	Estimate	Standard Error	Wald Chi-Square	Pr > Chi Sq		
Interce pt	1	-4.0846	0.5365	57.9692	<.0001		
A11	1	0.2291	0.0680	11.3368	0.0008		
A15	1	0.000597	0.000224	7.1232	0.0076		
<b>A</b> 4_u	1	0.8924	0.4054	4.8450	0.0277		
A7_ff	1	-2.1065	0.9038	5.4325	0.0198		
A9_t	1	4.0210	0.4378	84.3549	<.0001		

From the results above, it can be seen that five variables had a p-value less than .05, and as a result will be the variables in the second model. From the past EDA in assignment five, I chose A11 as my optimal model and seeing that A11 and A9\_t are both in this model my conclusion is that this model will be very strong.

The next step in assessing the two models is to compare the inferential statistics between the two models. Below is the "Model Fit Statistic".

Model Fit Statistics Model 1						
Criterion	Intercept Only	Intercept and Covariates				
AIC	620.703	340.739				
SC	624.812	357.176				
-2 Log L	618.703	332.739				

Model Fit Statistics Model 2					
Criterion	Intercept Only	Intercept and Covariates			
AIC	620.703	289.616			
SC	624.812	314.271			
-2 Log L	618.703	277.616			

This output compares how well the models fit the data. A high -2 Log L value equates to a worse fit. It is assumed that Model 2 will fit better given the fact it has higher covariates, but the AIC and SC penalize a model for having more covariates. Interestingly, Model 2 has a lower value for each criterion than Model 1. The Global Null hypothesis tests that all the explanatory variables have coefficients equal to zero. It can be seen that both variables have at least one coefficient that does not equal zero. Both models also have a significant p-value. Model 2 has much higher scores, and its coefficients are likely to be more form fitting on the data. This could lead to over-fitting which will be analyzed later.

Model 1 Testing Global Null Hypothesis: BETA=0						
Test Chi-Square DF Pr > ChiSq						
Likelihood Ratio	285.9640	3	<.0001			
Score	246.5494	3	<.0001			
Wald	151.7473	3	<.0001			

Model 2 Testing Global Null Hypothesis: BETA=0							
Test Chi-Square DF Pr > ChiSc							
Likelihood Ratio	341.0870	5	<.0001				
Score	267.3283	5	<.0001				
Wald	131.5481	5	<.0001				

The maximum likelihood analysis pared with the odds ratio estimates reveal statistically significant individual coefficients and their prospective magnitudes. In Model 1, A2 and A3 lack the statistical significance at the .05 threshold, and I would alert this point to management. Model 2 only has one variable that is not statistically significant, but it is rather close to the .05 threshold. In order to better understand the magnitude of the coefficients, interpreting the odds ratio is helpful. The odds ratio of a coefficient communicates that the predicted odds for that coefficient are the Point Estimate times the odds compared to that specific non-coefficient. For example, A9\_t has 53 times the odds of non A9\_t values of being 1. The magnitude for A9\_t in model 1 is huge compared to Model 2. Also, A15 almost has a non-existent coefficient.

Model 1 Analysis of Maximum Likelihood Estimates							
Param eter	DF	Estimate	Standard Error	Wald Chi-Square	Pr > Ch iSq		
Interce pt	1	-3.6287	0.5051	51.6051	<.0001		
A9_t	1	3.9836	0.3302	145.5842	<.0001		
A2	1	0.0227	0.0127	3.1641	0.0753		
А3	1	0.0527	0.0314	2.8241	0.0929		

M	Model 2 Analysis of Maximum Likelihood Estimates							
Para meter	DF	Estimate	Standard Error	Wald Chi-Square	Pr > C hiSq			
Interc ept	1	-3.5542	0.4514	61.9895	<.0001			
A11	1	0.2229	0.0607	13.5025	0.0002			
A15	1	0.000555	0.000207	7.1670	0.0074			
<b>A4</b> _u	1	0.6854	0.3706	3.4200	0.0644			
A7_ff	1	-2.1243	0.8686	5.9816	0.0145			
A9_t	1	3.6107	0.3630	98.9523	<.0001			

Model 1 Odds Ratio Estimates						
Effect	Point Estimate	t 95% Wald Confidence Limits				
A9_t	53.712	28.122	102.590			
A2	1.023	0.998	1.049			
А3	1.054	0.991	1.121			

Odds Ratio Estimates							
Point 95% Wald Effect Estimate Confidence Limits							
A11	1.250	1.110	1.407				
A15	1.001	1.000	1.001				
A4_u	1.985	0.960	4.103				
A7_ff	0.120	0.022	0.656				
A9_t	36.992	18.161	75.349				

The goodness-of-fit statistics include the percent concordant, percent discordant, Somer's D, Gamma, and Tau-a. The output for these statistics are listed below.

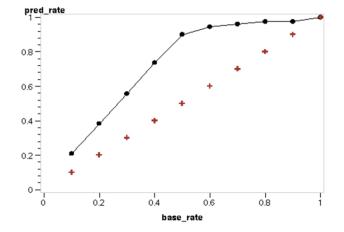
Model 1 Association of Predicted Probabilities and Observed Responses							
Percent Concordant 89.1 Somers' D 0.787							
Percent Discordant	Percent Discordant 10.5 Gamma 0.790						
Percent Tied 0.4 Tau-a 0.390							
Pairs	50049	С	0.893				

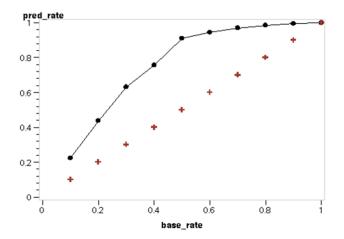
Model 2 Association of Predicted Probabilities and Observed Responses						
Percent Concordant 92.6 Somers' D 0.871						
Percent Discordant 5.5 Gamma 0.888						
Percent Tied 1.9 Tau-a 0.432						
Pairs	50049	С	0.936			

Both models have high percent concordant values. I look forward to analyzing this information on the test data. Model 2 is slightly better, and this comes as no surprise based on the prior analysis. For Model 1, the lift model reflects what is seen in the lift chart. When targeting 50% of the population, the lift is around 40%. For Model 2, the results are very similar, except the lift is 1 percent greater.

Model 1									
Obs	sco re_ dec ile	Y_Su m	Nob s		model _pred	pred_rate	bas e_r ate	life	
1	1	<mark>42</mark>	<mark>45</mark>	<mark>45</mark>	<mark>42</mark>	0.20896	0.1	<mark>0.10896</mark>	
2	2	35	45	90	77	0.38308	0.2	0.18308	
3	3	35	45	135	112	0.55721	0.3	0.25721	
4	4	36	45	180	148	0.73632	0.4	0.33632	
<mark>5</mark>	<mark>5</mark>	<mark>33</mark>	<mark>45</mark>	<mark>225</mark>	<mark>181</mark>	<mark>0.90050</mark>	0.5	0.40050	
6	6	9	45	270	190	0.94527	0.6	0.34527	
7	7	3	45	315	193	0.96020	0.7	0.26020	
8	8	3	45	360	196	0.97512	0.8	0.17512	
9	9	0	45	405	196	0.97512	0.9	0.07512	
10	10	5	45	450	201	1.00000	1.0	0.00000	

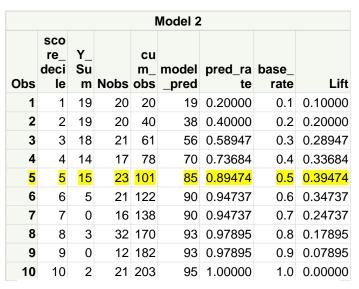
Model 2										
Obs	sco re_ deci le	Y_ Su m	Nobs	cu m_ obs	model _pred	pred_ra te	base_ rate	life		
1	1	<mark>45</mark>	<mark>45</mark>	<mark>45</mark>	<mark>45</mark>	0.22388	0.1	<mark>0.12388</mark>		
2	2	43	45	90	88	0.43781	0.2	0.23781		
3	3	39	45	135	127	0.63184	0.3	0.33184		
4	4	25	31	166	152	0.75622	0.4	0.35622		
5	<mark>5</mark>	<mark>31</mark>	<mark>56</mark>	<mark>222</mark>	<mark>183</mark>	<mark>0.91045</mark>	<mark>0.5</mark>	<mark>0.41045</mark>		
6	6	7	48	270	190	0.94527	0.6	0.34527		
7	7	5	44	314	195	0.97015	0.7	0.27015		
8	8	3	60	374	198	0.98507	0.8	0.18507		
9	9	2	25	399	200	0.99502	0.9	0.09502		
10	10	1	51	450	201	1.00000	1.0	0.00000		

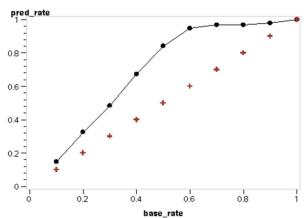


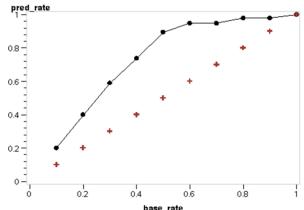


Interpreting the lift table and lift chart is key to understanding how the models perform on data that were not used to make the data. The red crosses on the graph represent a random guess, which lies at the 45 degree angle mark. For both models, the first five decile's are strongly predictive. Model 2 has stronger prediction. In my opinion, both models peak around 50% and have an optimum added lift of 39% percent for Model 2, and 34% for Model 1. Both models perform very similarly to their "in-sample" models, which leads me to believe that neither models are over fit. The Kolmogorov-Smirnov (KS) test is the same as the lift for the models. But, the importance of the KS test lies in its statistical validation between the two models. While I can see that the distributions are different, I need to statistically verify that they are different. For model 2, I multiplied the lift times the square root of (23\*15/ (23+15) which equals 1.517 and rejects the null hypothesis that the distributions are the same. I would recommend to management to use Model 2, but I would want to know more about Model 1 and the significance of the variables. Perhaps after better understanding the variables, I would make an additional model with variables from both models.

Model 1									
Obs	sco re_ dec ile	Y_Su m	Nob s		model _pred	pred_rate	bas e_r ate	Lift	
1	1	14	20	20	14	0.14737	0.1	0.04737	
2	2	17	20	40	31	0.32632	0.2	0.12632	
3	3	15	21	61	46	0.48421	0.3	0.18421	
4	4	18	20	81	64	0.67368	0.4	0.27368	
5	<mark>5</mark>	<mark>16</mark>	<mark>20</mark>	<mark>101</mark>	<mark>80</mark>	0.84211	<mark>0.5</mark>	0.34211	
6	6	10	21	122	90	0.94737	0.6	0.34737	
7	7	2	20	142	92	0.96842	0.7	0.26842	
8	8	0	21	163	92	0.96842	0.8	0.16842	
9	9	1	20	183	93	0.97895	0.9	0.07895	
10	10	2	20	203	95	1.00000	1.0	0.00000	







## **Conclusion:**

This assignment demonstrated how to split data and utilize cross-validation as a technique to hone the predictive modeling process. The code for this assignment was the most complex to date, and while interpreting the results I felt underwater. The new techniques learned in this assignment are very applicable, but I need much more practice before I remotely feel competent.

```
SAS Code:
*Daniel Prusinski Assignment 6 Version 1**************
*Lift Chart For Training All Al5 A4 u A7 ff A9 t*********
*****Statement to access where the data is stored****;
libname mydata '/courses/u northwestern.edu1/i 833463/c 3505/SAS Data/';
ods graphics on;
*****This creates the response variable****;
data temp;
     set mydata.credit approval;
     u=uniform(123);
     if (u<0.7) then train=1; else train=0;
     if (A16='+') then Y =1;
     else Y=0;
     if (train=1) then Y train=Y; else Y train=.;
     *****Categorical Variables****
      *********
if (A1='a') then A1 a=1; else A1 a=0;
if (A4='u') then A4 u=1; else A4 u=0;
if (A5='g') then A5 g=1; else A5 g=0;
if (A6='aa') then A6 aa=1; else A6 aa=0;
if (A6='c') then A6_c=1; else A6_c=0;
if (A6='cc') then A6 cc=1; else A6 cc=0;
if (A6='d') then A6 d=1; else A6 d=0;
if (A6='e') then A6 e=1; else A6 e=0;
if (A6='ff') then A6 ff=1; else A6 ff=0;
if (A6='i') then A6 i=1; else A6 i=0;
if (A6='j') then A6_j=1; else A6_j=0;
if (A6='k') then A6_k=1; else A6_k=0;
if (A6='m') then A6_{m}=1; else A6_{m}=0;
if (A6='q') then A6 q=1; else A6 q=0;
if (A6='r') then A6 r=1; else A6 r=0;
if (A6='w') then A6 w=1; else A6 w=0;
*****I left off a few of the small variables, I want to see what this
does****;
if (A7='bb') then A7 bb=1; else A7 bb=0;
if (A7='ff') then A7 ff=1; else A7 ff=0;
if (A7='h') then A7 h=1; else A7 h=0;
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if (A7='v') then A7 v=1; else A7 v=0;

if (A9='t') then A9 t=1; else A9 t=0;

if (A10='t') then A10 t=1; else A10 t=0;

```
if (A12='t') then A12 t=1; else A12 t=0;
if (A13='g') then A13 g=1; else A13= g=0;
*****This purges the Data, 90 LSB*****;
     if A1 = '?' then delete;
     else if A2 = '.' then delete;
     else if A3 = '.' then delete;
     else if A4 = '?' then delete;
     else if A5 = '?' then delete;
     else if A6 = '?' then delete;
     else if A7 = '?' then delete;
     else if A8 = '.' then delete;
     else if A9 = '?' then delete;
     else if A10 = '?' then delete;
     else if A11 = '.' then delete;
     else if A12 = '?' then delete;
     else if A13 = '?' then delete;
     else if A14 = '.' then delete;
     else if A15 = '.' then delete;
run:
proc logistic data=temp descending;
model Y train = A2 A3 A8 A11 A15
     Al a A4 u A5 g A6 k A6 q A6 w A7 bb A7 ff A7 h A7 v
     A9 t A10 t A12 t A13 g / selection=backward;
output out=model data pred=yhat;
run;
*********
********
This is the beginning of building the
lift chart for A11 A15 A4_u A7_ff A9 t*******;
proc logistic data=temp descending;
model Y train = A11 A15 A4 u A7 ff A9 t;
output out=model data2 pred=yhat;
run;
proc npar1way date=temp;
class Y;
var A11, A15;
run
proc rank data=model data2
out=training scores descending groups=10;
var yhat;
ranks score decile;
where train=1:
run;
```

```
*****This creates the lift chart****;
proc means data=training scores sum;
class score decile;
var Y;
output out=pm out sum(Y)=Y Sum;
proc print data=pm out;
run;
data lift chart;
     set pm out (where=( type =1));
     by type;
     Nobs= freq ;
     score decile = score decile+1;
     if first._type_ then do;
           cum obs=Nobs;
           model pred=Y Sum;
     end;
     else do;
           cum obs=cum obs+Nobs;
           model pred=model pred+Y Sum;
     end:
     retain cum obs model pred;
**** 201 represents the number of successes
This value will need to be changed with different samples ****;
     pred rate=model pred/201;
     base_rate=score_decile*0.1;
     lift = pred rate-base rate;
     drop _freq_ _type_;
run;
proc print data=lift chart;
run;
ods graphics on;
title 'In-Sample Lift Chart';
symbol1 color=red interprol=join value=dot height=1;
symbol2 color=black interpol=join value=dot height=1;
proc gplot data=lift_chart;
plot pred rate*base rate base rate*base rate / overlay;
run; quit;
ods graphics off;
*********
*********
This is the beginning of building the
lift chart for A11 A15 A4 u A7 ff A9 t*******;
proc logistic data=temp descending;
model Y train = A11 A15 A4 u A7 ff A9 t;
output out=model data pred=yhat;
run;
```

```
proc rank data=model data
out=training scores descending groups=10;
var yhat;
ranks score decile;
where train=0;
run;
*****This creates the lift chart****;
proc means data=training scores sum;
class score decile;
var Y;
output out=pm out sum(Y)=Y Sum;
run;
proc print data=pm out;
run;
data lift chart;
      set pm out (where=( type =1));
      by type;
      Nobs= freq ;
      score decile = score decile+1;
      if first._type_ then do;
            cum obs=Nobs;
            model pred=Y Sum;
      end:
      else do;
            cum obs=cum obs+Nobs;
            model pred=model pred+Y Sum;
      end;
      retain cum obs model pred;
**** 201 represents the number of successes
This value will need to be changed with different samples ****;
      pred rate=model pred/95;
      base rate=score decile*0.1;
      life = pred rate-base rate;
      drop _freq_ _type_;
run;
proc print data=lift chart;
run;
ods graphics on;
title 'In-Sample Lift Chart';
symbol1 color=red interprol=join value=dot height=1;
symbol2 color=black interpol=join value=dot height=1;
proc gplot data=lift chart;
plot pred rate*base rate base rate*base rate / overlay;
run; quit;
ods graphics off;
proc logistic data=temp descending;
```

```
model Y train = A9 t A2 A3;
output out=model data2 pred=yhat;
run;
proc rank data=model data2
out=training scores descending groups=10;
var yhat;
ranks score decile;
where train=1;
run;
*****This creates the lift chart****;
proc means data=training scores sum;
class score decile;
var Y;
output out=pm out sum(Y)=Y Sum;
proc print data=pm out;
run;
data lift chart;
      set pm out (where=(_type_=1));
      by _type_;
      Nobs= freq ;
      score decile = score decile+1;
      if first._type_ then do;
            cum obs=Nobs;
            model pred=Y Sum;
      end;
      else do;
            cum obs=cum obs+Nobs;
            model pred=model pred+Y Sum;
      retain cum obs model pred;
**** 201 represents the number of successes
This value will need to be changed with different samples ****;
      pred rate=model pred/201;
      base rate=score decile*0.1;
      life = pred rate-base rate;
      drop _freq_ _type_;
run;
proc print data=lift chart;
run;
ods graphics on;
title 'In-Sample Lift Chart';
symbol1 color=red interprol=join value=dot height=1;
symbol2 color=black interpol=join value=dot height=1;
proc gplot data=lift chart;
plot pred rate*base rate base rate*base rate / overlay;
run; quit;
```

```
ods graphics off;
proc rank data=model data2
out=testing scores descending groups=10;
var yhat;
ranks score decile;
where train=0;
run:
*****This creates the lift chart****;
proc means data=testing scores sum;
class score decile;
var Y;
output out=pm out sum(Y)=Y Sum;
run;
proc print data=pm out;
run;
data lift chart;
      set pm out (where=(_type_=1));
      by _type_;
      Nobs= freq ;
      score decile = score decile+1;
      if first. type then do;
            cum obs=Nobs;
            model pred=Y Sum;
      end:
      else do;
            cum obs=cum obs+Nobs;
            model_pred=model_pred+Y_Sum;
      retain cum obs model pred;
**** 201 represents the number of successes
This value will need to be changed with different samples ****;
      pred rate=model pred/95;
      base rate=score decile*0.1;
      life = pred rate-base rate;
      drop _freq_ _type_;
run;
proc print data=lift chart;
run;
ods graphics on;
title 'Out-Of-Sample Lift Chart';
symbol1 color=red interprol=join value=dot height=1;
symbol2 color=black interpol=join value=dot height=1;
proc gplot data=lift chart;
plot pred rate*base rate base rate*base rate / overlay;
run; quit;
```