Objects and Classes Lecture 1

Waterford Institute of Technology

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Fundamental Programming

Course Content

Course comprises

- Lectures
- Labs
 - Exercises
- Assignments
 - Closely related to Exercises



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Course Content

Lectures

Lectures

- Closely based on textbook Objects First with Java (3rd & 5th editions).
- Advanced topics based on Udacity MOOC
 - Lecture introduces new material
 - Gist of lecture applied in lab



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Course Content

Primary materials sources

Labs

- Labs loosely coupled with lectures
- Materials used in preparing course content:
 - Objects First textbook
 - Oracle's The Java Tutorials
 - Udacity Intro to Programming
 - ICTSkills Web Development labs



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Programming

Learning tips

Learn to program by

- Reading supplied code,
- Writing your own code.

Complete all labs.

- Do not rush through the labs.
 - Read and reflect on the supplied lab code and descriptive material.
- Complete exercises.

Interact and share information with colleagues.



Computer Language

Communicates instructions to computer

Often split into components

- Syntax (form)
 - Set of rules defining how program written
 - Usually easy to detect syntax errors
- Semantics (meaning)
 - Code may be syntactically correct
 - But deliver incorrect results
 - Frequently difficult to detect



Computer Languages

Wikipedia lists in excess of 600

Popular languages

- Java
- JavaScript
- PHP
- Python
- (
- C++
- Ruby



Computer program

What is it?

List of computer language instructions to a computer, for example:

- Web browser such as Firefox
- Office suite such as Open Office
- Video games
- A program to calculate area of circle



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Pseudo code

Informal high-level description of program

- Human readable
- Logical plan to develop program
- No universally agreed standard
- Generic, language independent

Calculate sum of numbers 1 to N

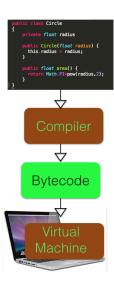
Set sum = 0
Set loop variable counter to 1
Loop: While counter less than or equal to N
Replace sum with sum + counter
Increment counter by 1

Increment counter End loop

A Java application

How it's developed

- Write program (source code)
- Compile source to bytecode
- Run bytecode on Java virtual machine

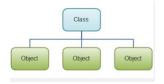


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Object Oriented Programming (OOP)

What is OOP?

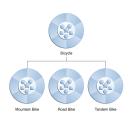
- A fundamental programming style
 - Represents concepts as objects
 - Objects: created from classes
 - Objects: contain data
 - Objects: have methods
 - Methods: can perform actions
 - Data: define state of each object
 - Methods: invoked or called



Object Oriented Programming

Why use it?

- Code reuse
- Encapsulation: hide data from class user
- Design benefits



Applying Object Oriented Programming BlueJ

- Development environment:
 BlueJ
 - What is BlueJ?
 - Brief history
 - Strengths and weaknesses



Java Programming Language

Selected facts

- Developed at Sun Microsystems
- Released in 1995
- Oracle Corporation buys Sun (2010)
- Compiled to bytecode
- Runs on Java Virtual Machine (JVM)
- Computer-architecture independent
- One of most widely used languages



Integrated Development Environment (IDE)

What is an IDE?

- A software application
- Purpose: assistance to software developers
- Example IDEs
 - Visual C++
 - Eclipse
 - NetBeans
 - DrJava
 - BlueJ



IDE Components

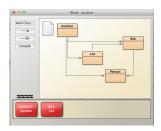
Typically included

- Text editor
- Build tools
- Debugger
- Unit testing
- Intelligent code completion
- Version control

BlueJ IDE

Description

- IDE for Java programming
- Designed for education
- Feasible for small software projects
- Fundamentally different to other IDEs
 - Graphical emphasis
 - Objects first
 - Incremental changes to existing code
 - Code samples represent realistic problems
 - Avoids starting with blank page



OOP teaching

Traditional approach

- Complex IDEs
 - Eclipse
 - NetBeans
- Large text books (1000 pages +)
- Begin with blank page
- Immediate introduction to many complex concepts
- OO concepts introduced several weeks into course



OOP teaching

BlueJ approach

BlueJ guidelines

- Simple IDE: BlueJ
- Objects First with Java compact textbook
- Begin with existing code
- Gradual introduction new concepts
- Immediate introduction of objects

