

Programming Fundamentals

An Introduction to the module and Processing

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Department of Computing and Mathematics
<http://www.wit.ie/>

Agenda

- *Module Structure / Approach:*
 - *Introducing your lecturers*
 - *Structure of the module*
 - *Troubleshooting labs*
 - *Module assessment*
 - *Ethos*
- *Introduction to Processing and the PDE.*
- *Starting to Code in Processing.*

Introducing your lecturers

Colm Dunphy

- Profile: https://www.wit.ie/about_wit/contact_us/staff_directory/colm_dunphy
- Email: cdunphy@wit.ie

Diarmuid O'Connor

- Profile: https://www.wit.ie/about_wit/contact_us/staff_directory/diarmuid-oconnor
- Email: doconnor@wit.ie

Structure of the module

12 weeks of delivery

Lectures
?sdr?

Labs ?sdr?

Mon
12 –
1:30pm

Thurs
12 –
1:30pm

Tues
10am-
12

Fri (A)
10am-
12

Fri (B)
12-2pm

Fri (C)
2-4pm

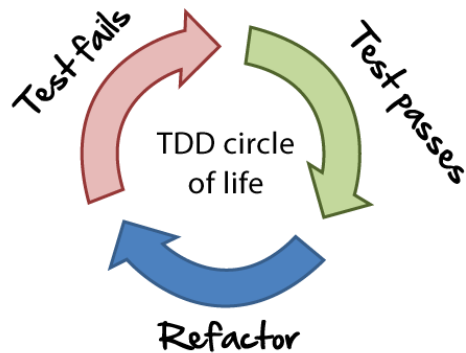
Structure of the module



Adobe[®] Connect[™]



Structure of the module



JUnit



Week Starting...	Topic	IDE	Assessment (100% CA)
Week 1 (22 nd Jan)	Static and Animated Drawings, Sequence, Data Types	Processing	
Week 2 (29 th Jan)	Selection (if), Iteration (loops), Events	Processing	<i>Assign 1 spec released</i>
Week 3 (5 th Feb)	Using and Writing Methods	Processing	
Week 4 (12 th Feb)	Strings, Classes, Objects	Processing	
MIDTERM (19 th Feb)	MIDTERM	MIDTERM	
Week 5 (26 th Feb)	Primitive Arrays and More on Classes	Processing	
Week 6 (5 th March)	Building the Game of Pong (released end of week 4)	Processing	<i>Assignment 1 due Sunday</i>
Week 7 (12 th March)	IntelliJ, Basic I/O, Array Recap, Collections (ArrayList)	IntelliJ	<i>Assign 2 spec released</i>
Week 8 (19 th March)	Collections (ArrayList), Menu Driven Apps, Persistence	IntelliJ	
EASTER (26 th March)	EASTER HOLIDAYS	EASTER	
EASTER (2 nd April)	EASTER HOLIDAYS	EASTER	<i>Assign 2 due Sunday</i>
Week 9 (9 th April)	XML, Exceptions, Collections (Maps, Sets)	IntelliJ	<i>Assign 3 spec released</i>
Week 10 (16 th April)	Inheritance, Polymorphism, Abstraction	IntelliJ	
Week 11 (23 rd April)	TDD and JUnit	IntelliJ	
Week 12 (30 th April)	Interfaces	IntelliJ	<i>Assign 3 due Sun 20th May</i>


Assignment structure

- 100% Continuous Assessment (CA).
- 3 assignments:
 - Assignment 1 (30%) – due Sunday 10th March, 5PM
 - Assignment 2 (20%) – due Sunday 8th April, 5PM
 - Assignment 3 (50%) – due Sunday 20th May, 5PM
- Hard deadlines; extensions only permitted if [mitigating circumstances](#) apply.
- Individual assignments (no team-based ones).
- Submit via Moodle assignment dropboxes.


Troubleshooting labs

...during the two hour session


Post the issue in Gitter; think of it as asking a question in a traditional classroom. Include any screen shots, screen recordings, etc you think might help solve the problem.



We encourage classmates to help each other, so if you know the answer to another student's issue, please do respond.



All our responses will be via Gitter so that all students can see the resolution.



Note: for private issues, chat is also possible with us privately in Gitter (or email).

Troubleshooting labs

...outside of two hour session

Search Gitter Chatroom



Search Google / StackOverflow
(or equivalent)

Post the issue in Gitter Chatroom

Ethos

- Self-directed learning outside of lectures / labs.
- Inquisitive and motivated.
- Helpful to peers.
- Engagement and staying current with the module.
- All work submitted must be your own work.
 - Note: all code/approaches given in the module by us can be re-used / re-purposed in your assignments.

Introduction to Processing



What is Processing?



“Processing is a programming language,
development environment,
and online community.”

[Source: https://processing.org/](https://processing.org/)

- Some online examples developed using Processing:

<http://www.thesheepmarket.com/>

<http://balldroppings.com/js/>

<http://www.openprocessing.org/browse/>

What is Processing?



Processing...

...can be used to develop static or interactive online material and data visualisations.

...is often used by visual artists.

...produces visual and interactive representations of programming code.



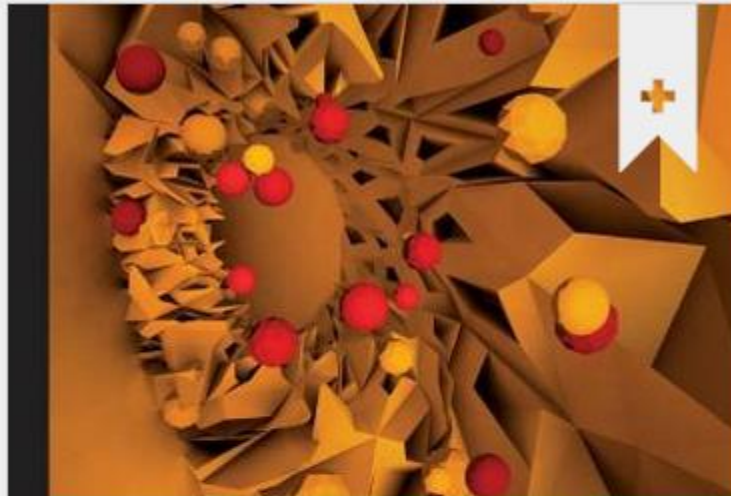
What is Processing?

- Different programming languages can be used with Processing e.g. :
 - Java: we will use this language.
 - JavaScript
 - Python
 - CoffeeScript
 - Etc.

Why are we using Processing?

*Processing is increasingly used
to teach computer
programming fundamentals
(<https://processing.org/overview/>)*

Some eBooks in WIT library



Quick answers to common problems

Processing 2: Creative Programming Cookbook

Over 90 highly-effective recipes to unleash your creativity with interactive art, graphics, computer vision, 3D, and more

Jan Vantomme

[PACKT] open source*
PUBLISHING



Cool projects that will push your skills to the limit

Processing 2: Creative Coding

Learn Processing with exciting and engaging projects to make your computer talk, see, hear, express emotions, and even design physical objects

HOTSHOT

Nikolaus Gradwohl

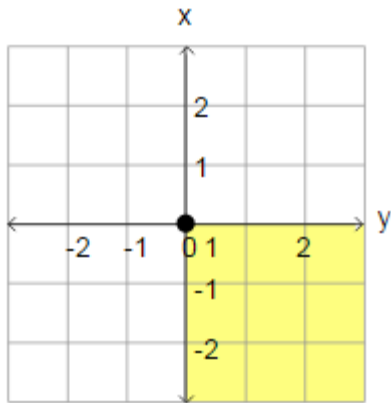
[PACKT] open source*
PUBLISHING

Starting to Code in Processing



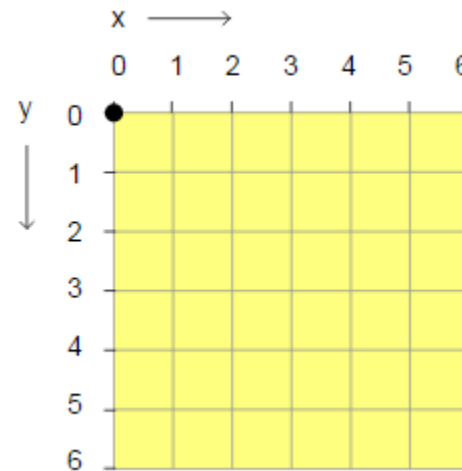
Coordinate System in Computing

In Geometry,
we use this type of
coordinate system:



point (0,0) is in the
centre.

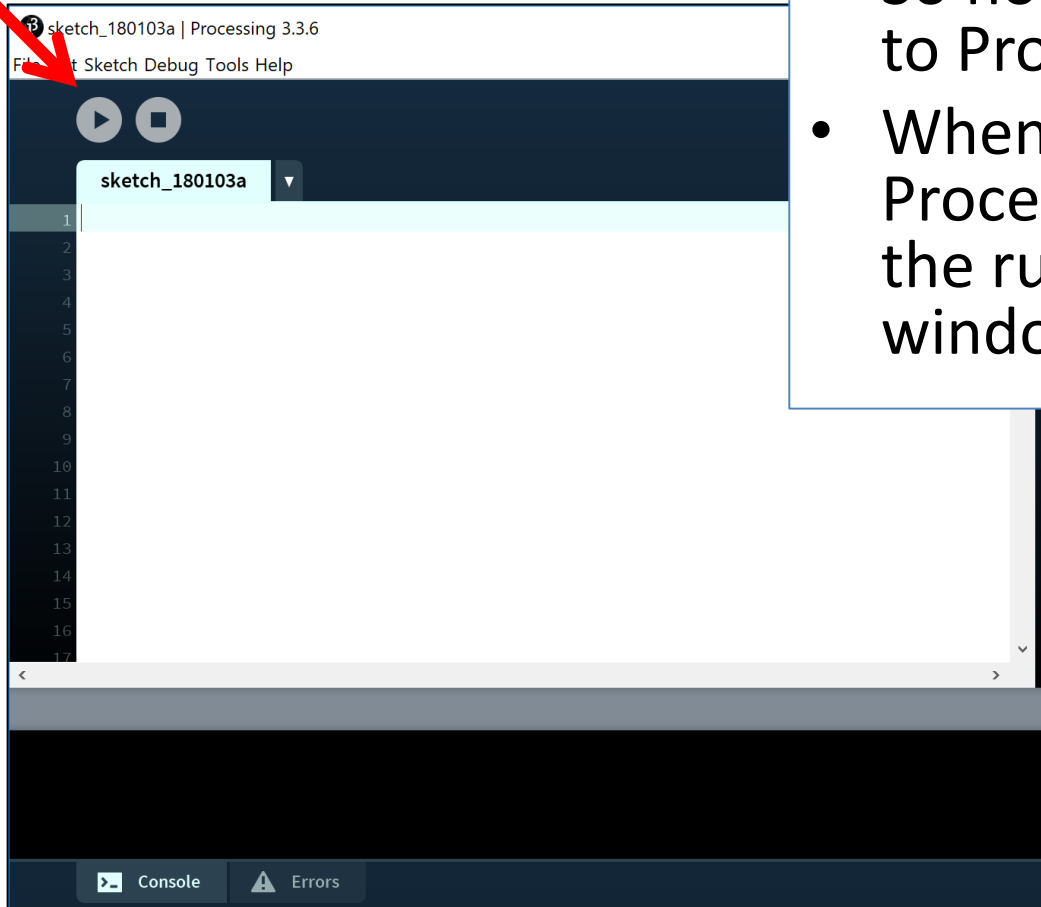
In Computing, we use this type of
coordinate system to represent the
screen:



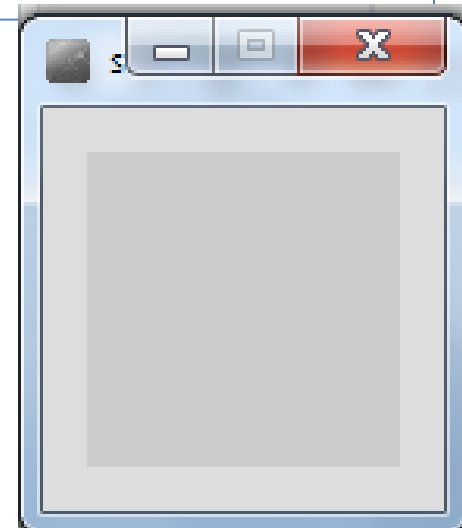
point (0,0) is in the top left hand
corner. Each number is a pixel.

Coordinate System in Computing

**Run
button**



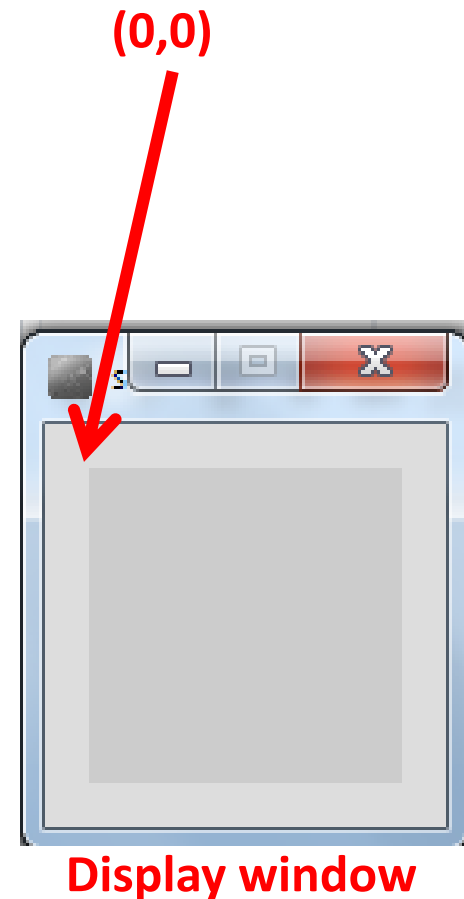
- So how does this relate to Processing?
- When you open Processing and click on the run button, a display window pops up.



Display window

Coordinate System in Computing

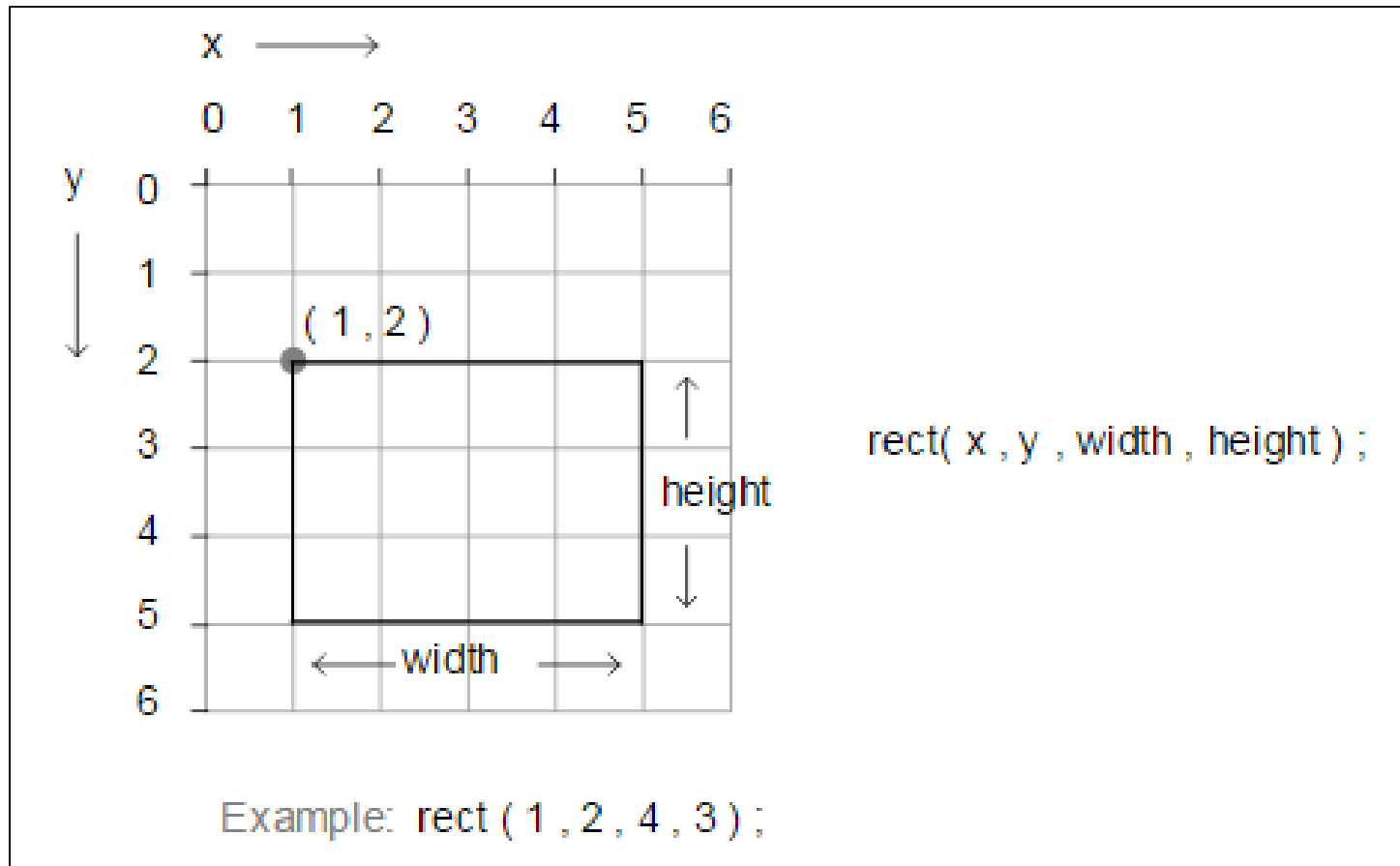
- The display window is where your code is run/ displayed.
- It follows the rules of the Computing coordinate system i.e. the top left hand corner is $(0,0)$.
- A point $(10,20)$ is 10 pixels to the right of $(0,0)$ and 20 pixels below $(0,0)$.



Functions in Processing

- Processing comes with several pre-written functions that we can use.
- A function comprises a set of instructions that performs some task.
- When you call the function, it performs the task.
- We will now look at functions that draw the following shapes:
 - Rectangle, square, line, oval and circle.

rect()



rect() – drawing a rectangle

sketch_180103a | Processing 3.3.6

File Edit Sketch Debug Tools Help



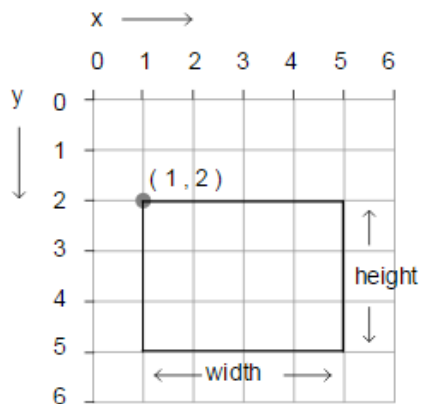
sketch_180103a ▼

```
1 rect(20,30,50,30);
```

```
2
```

```
3
```

```
4
```

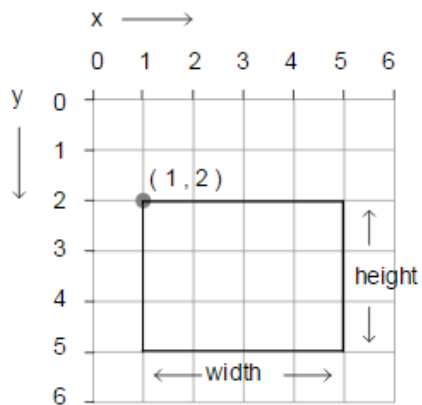
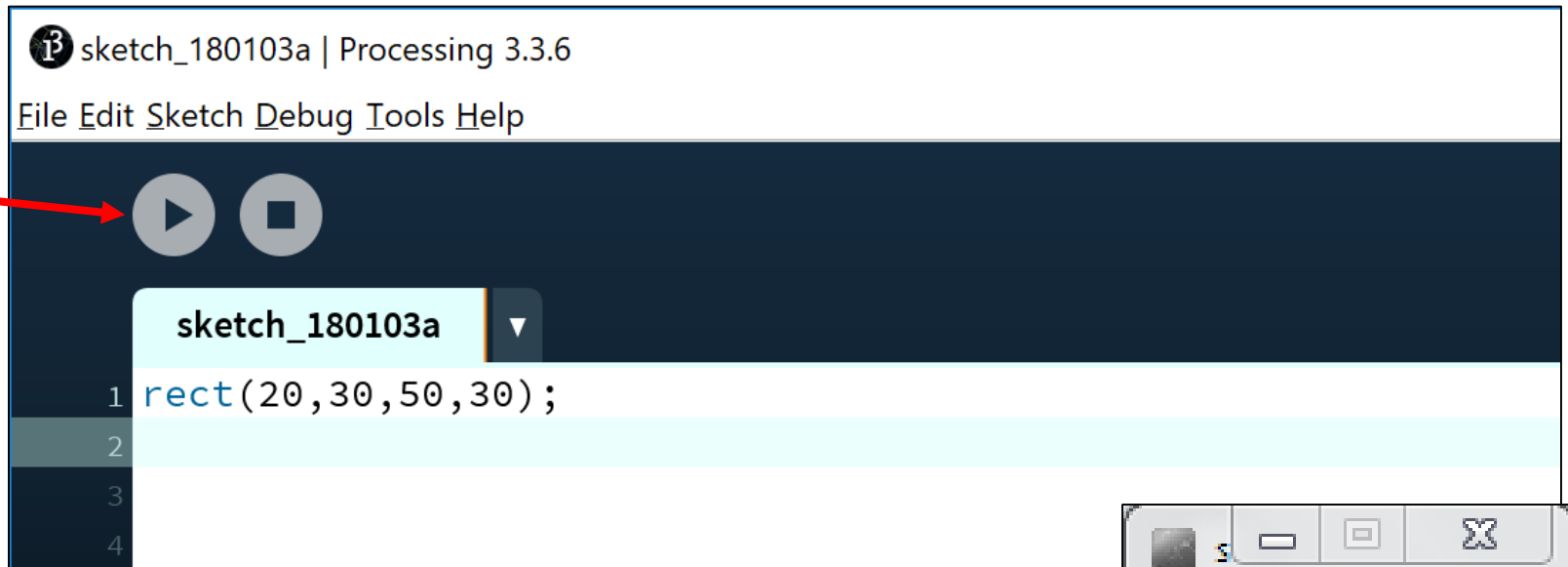


rect(x , y , width , height);

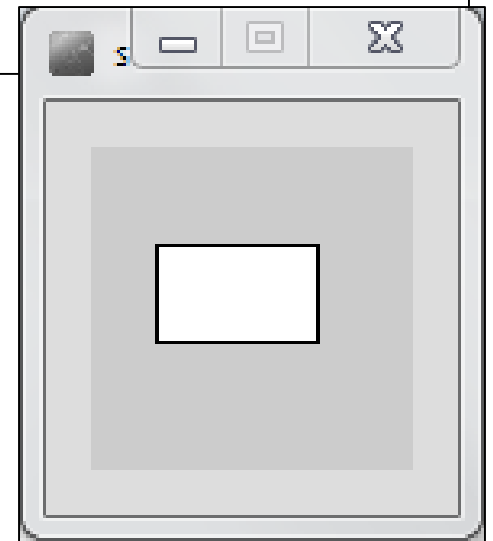
Example: rect(1 , 2 , 4 , 3);

rect() – drawing a rectangle

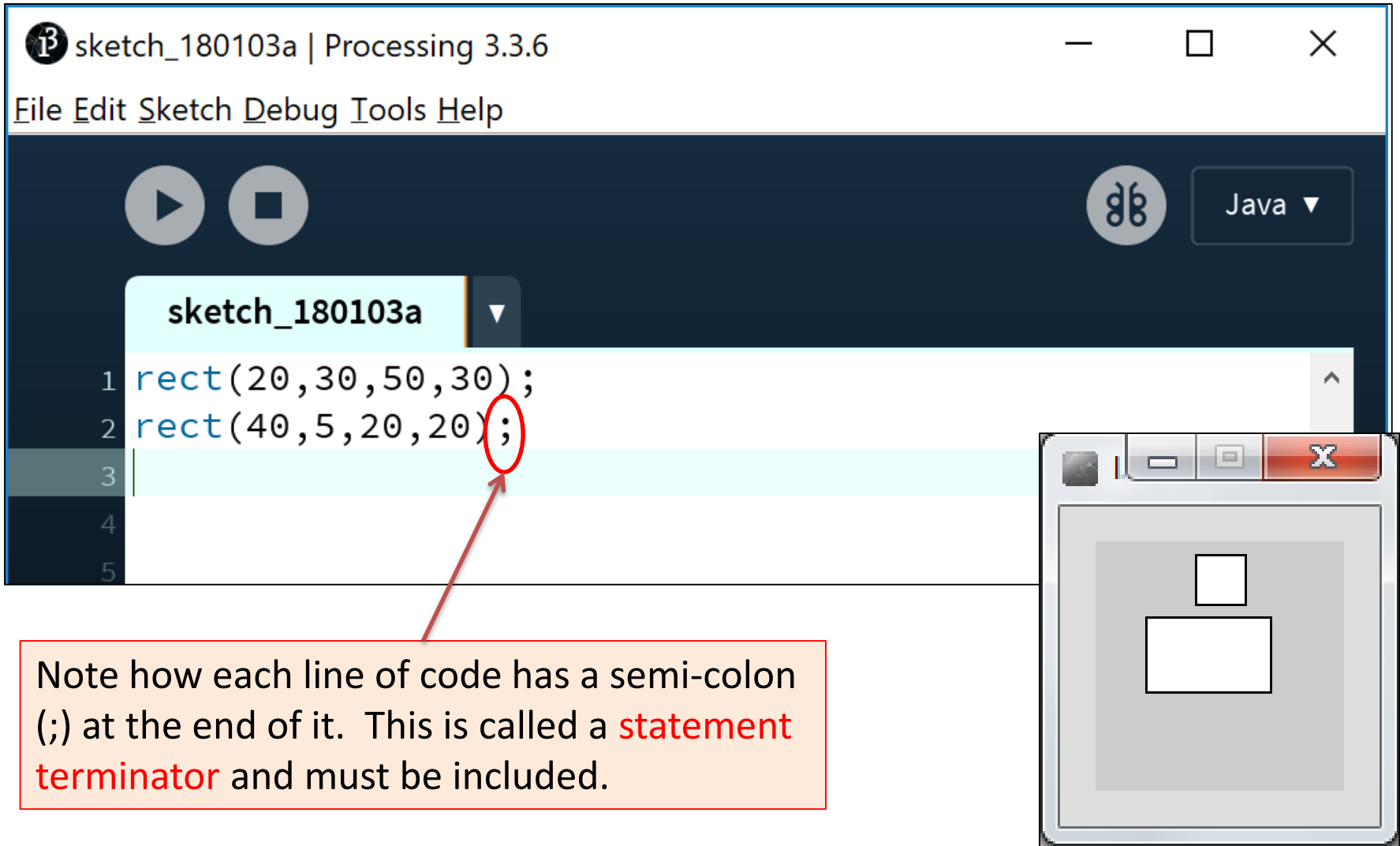
Click
to
Run



Example: `rect(1, 2, 4, 3);`



rect() – drawing a square



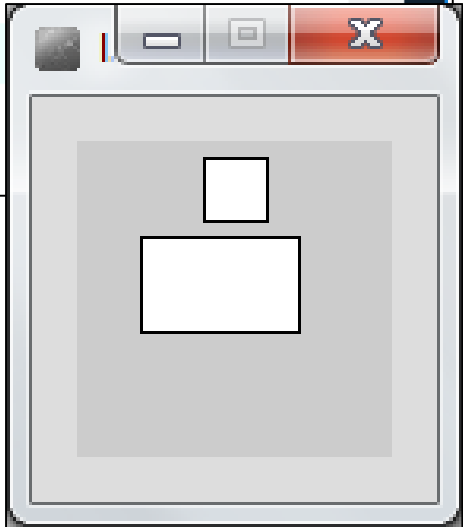
sketch_180103a | Processing 3.3.6

File Edit Sketch Debug Tools Help

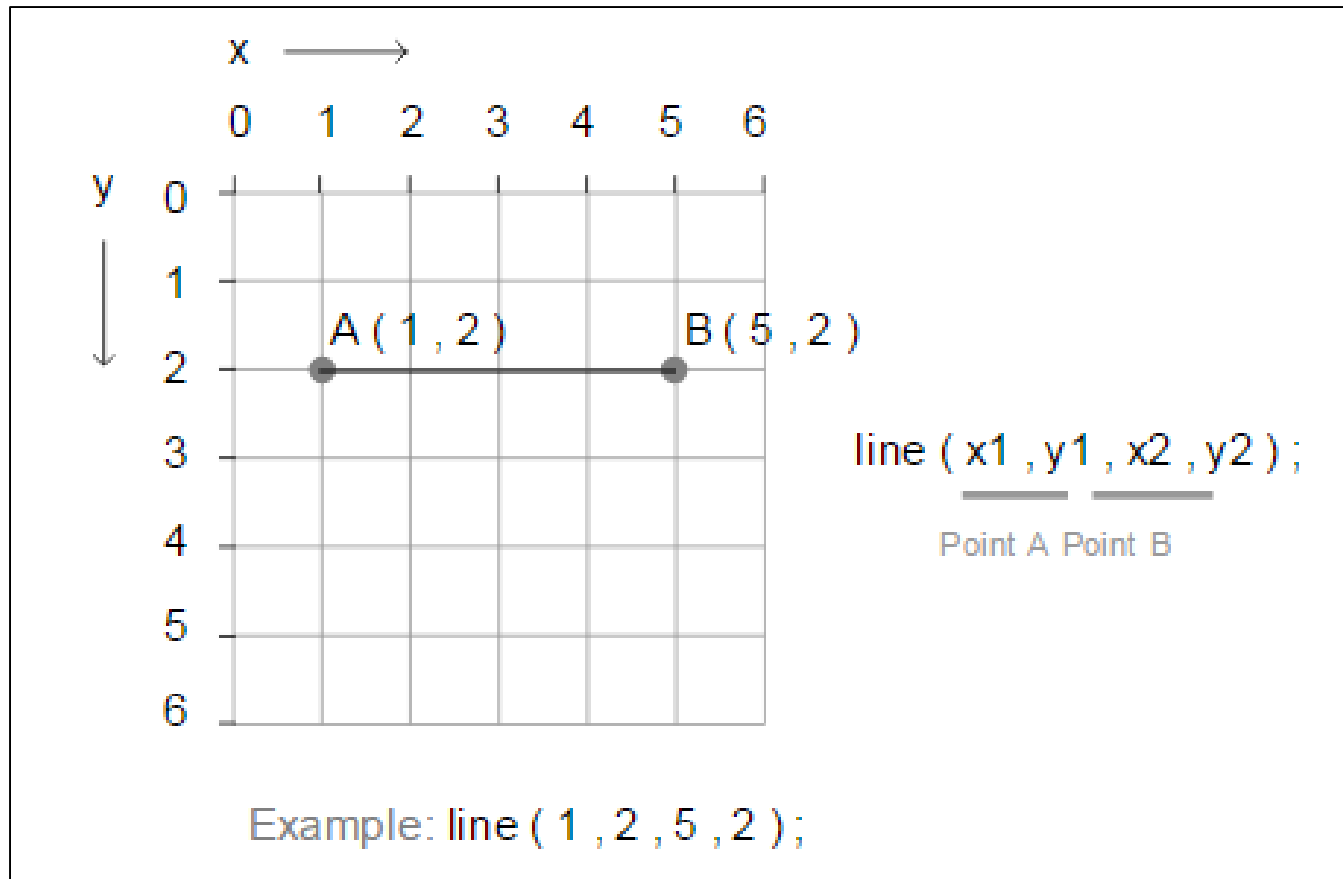
sketch_180103a

```
1 rect(20,30,50,30);  
2 rect(40,5,20,20);  
3  
4  
5
```

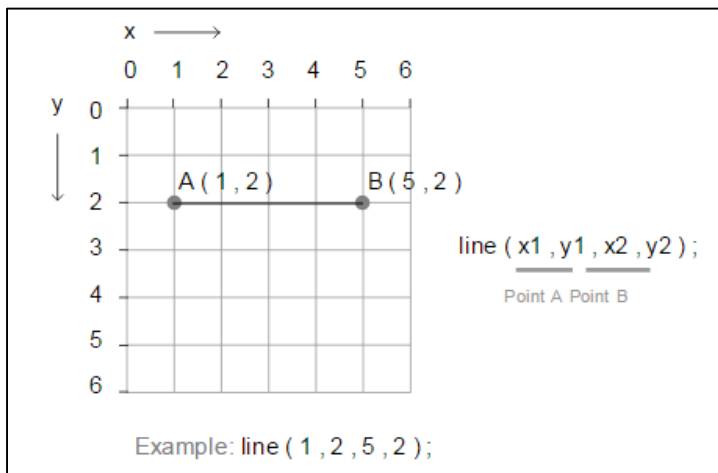
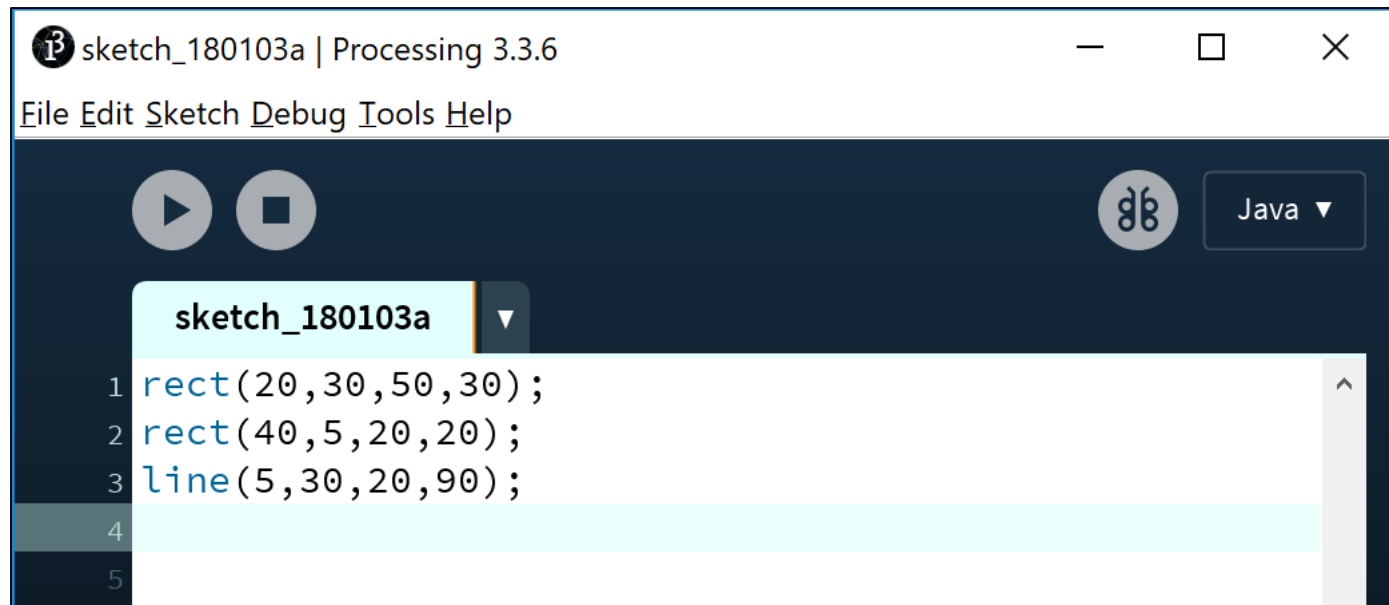
Note how each line of code has a semi-colon (;) at the end of it. This is called a **statement terminator** and must be included.



line()

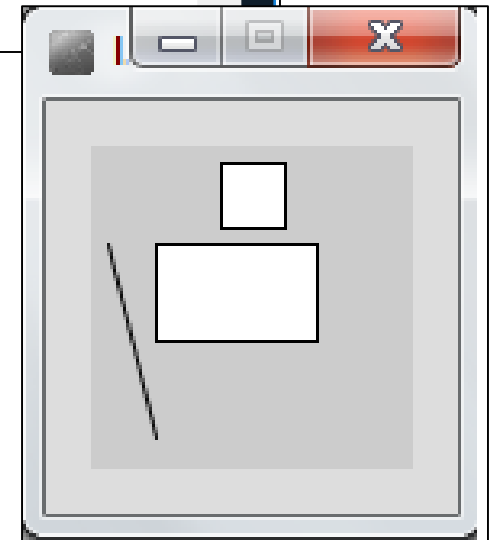
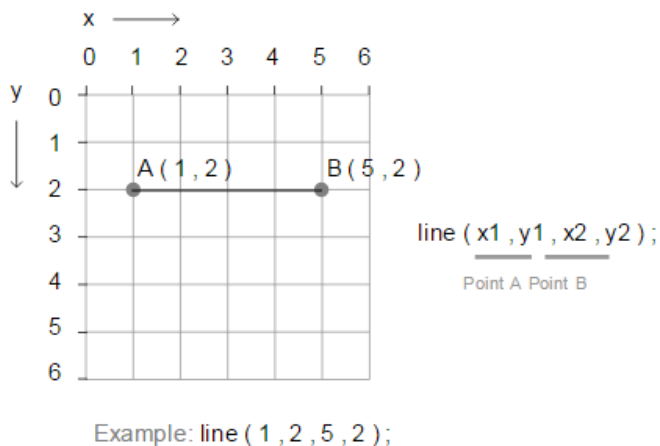
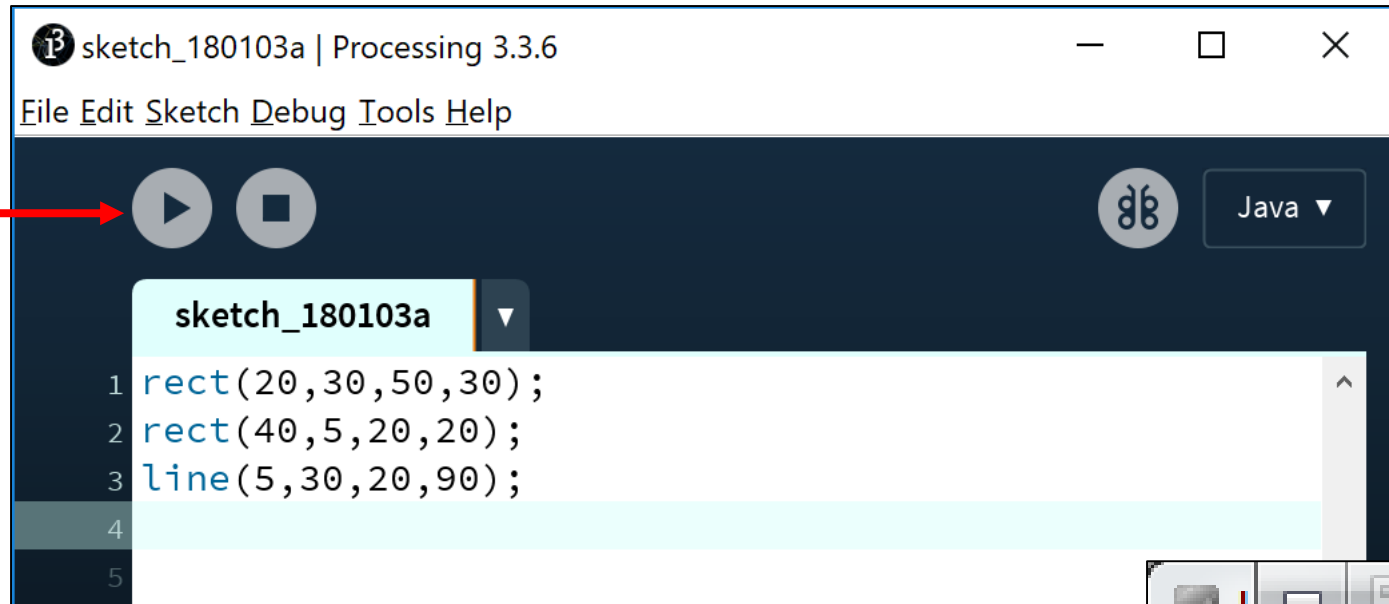


line () – drawing a line

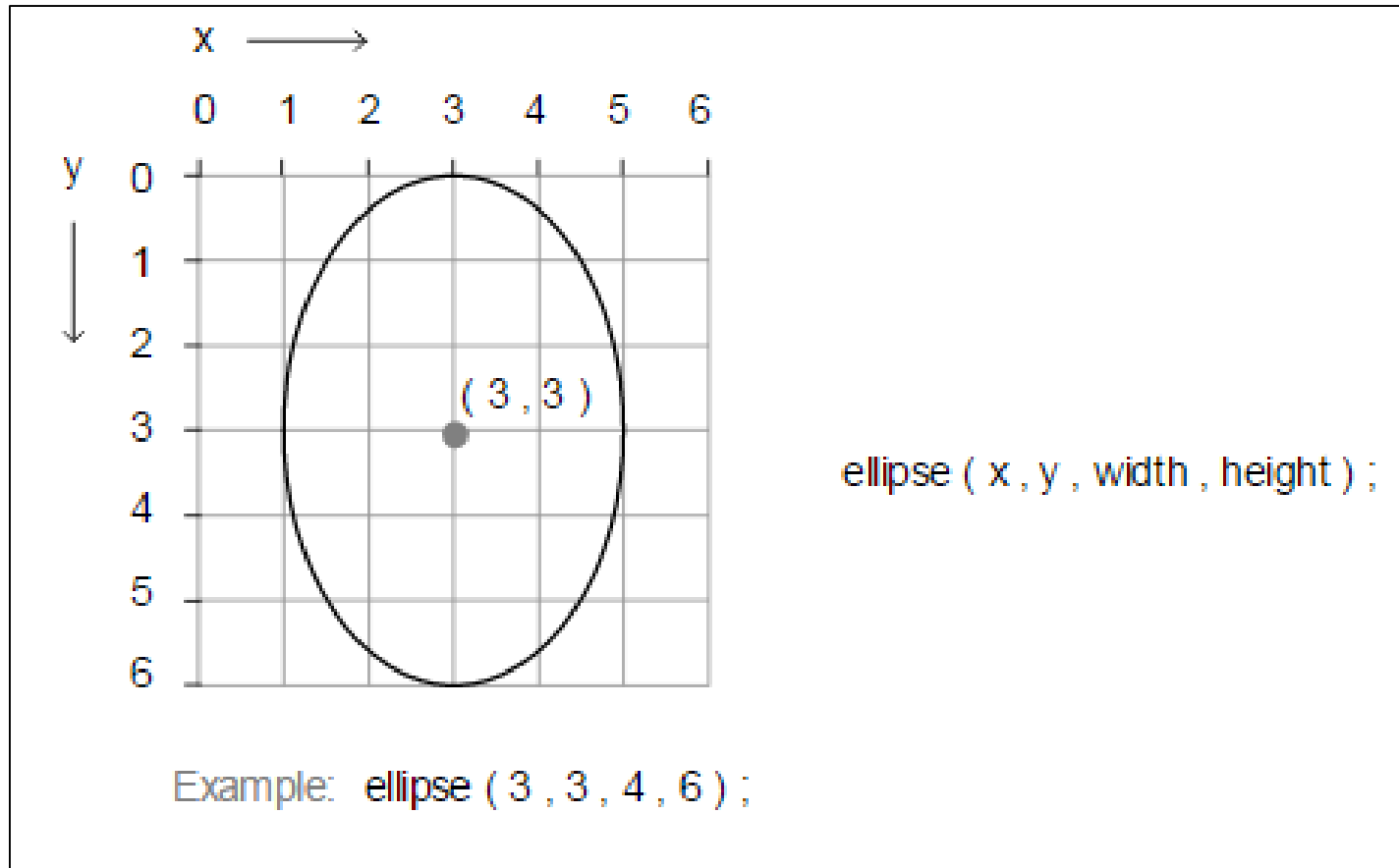


line () – drawing a line

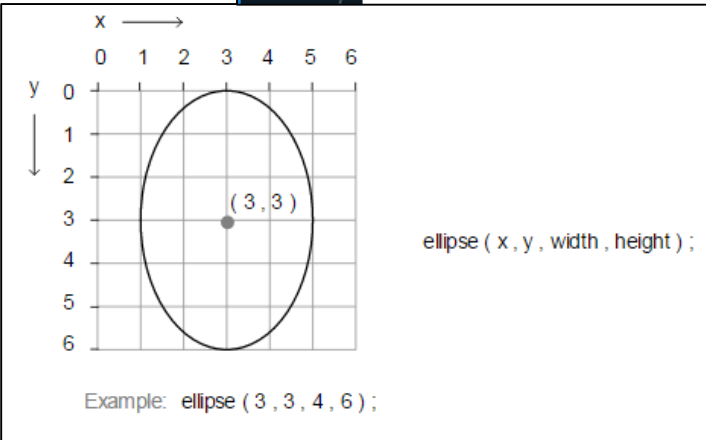
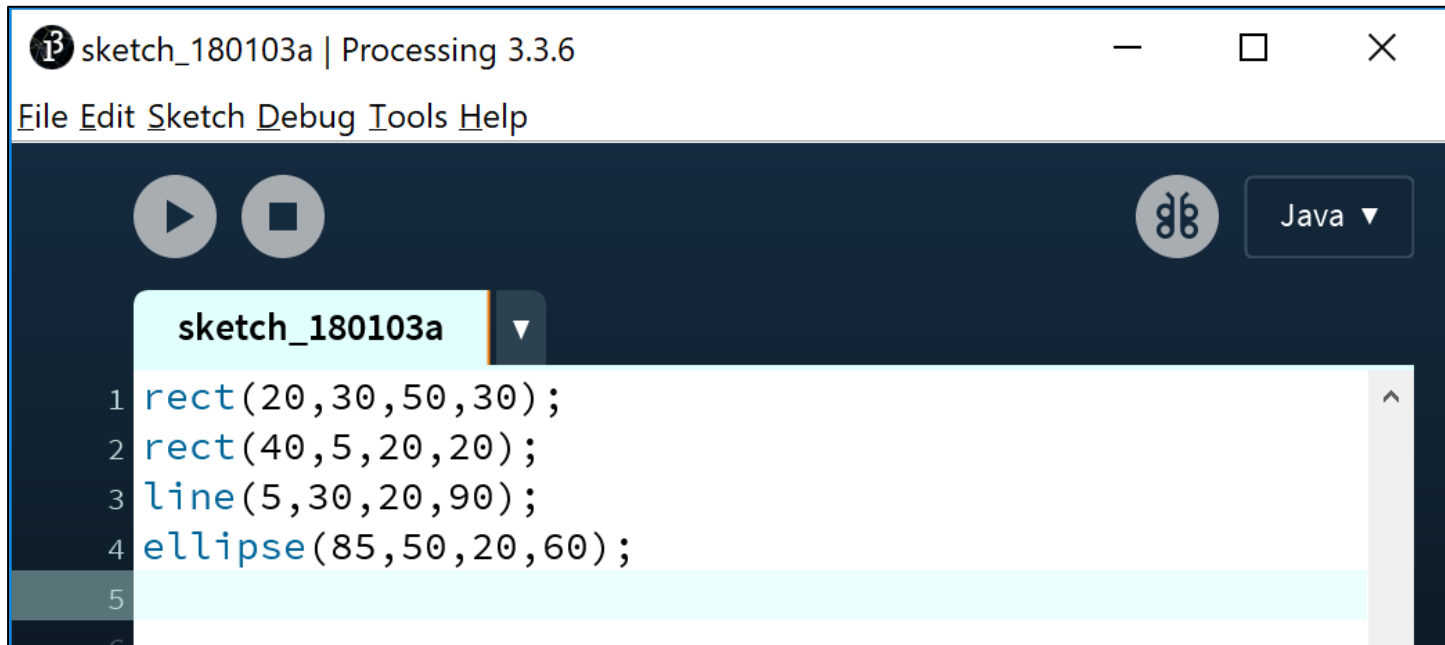
Click
to
Run



ellipse()

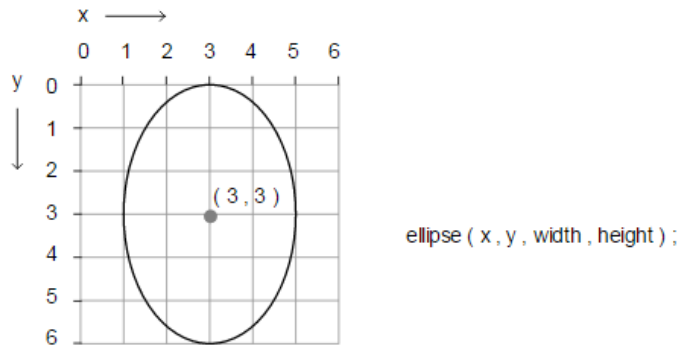
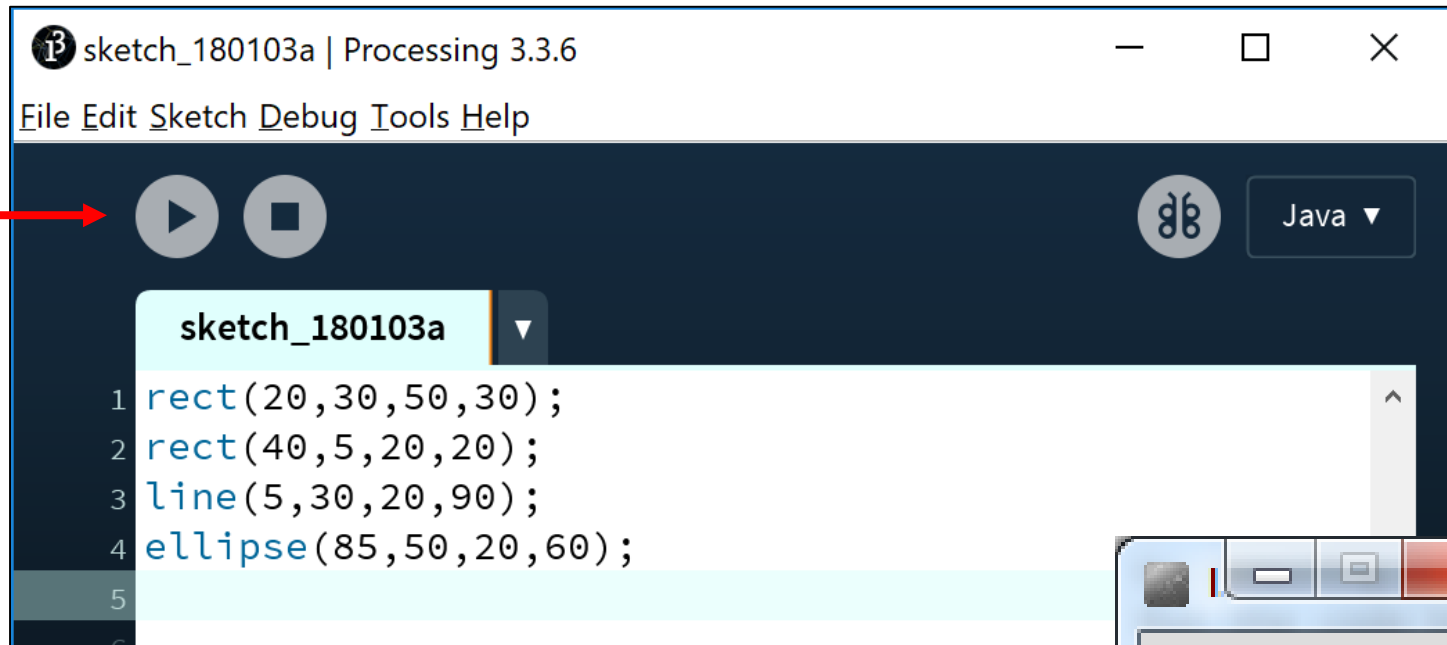


ellipse() – drawing an oval

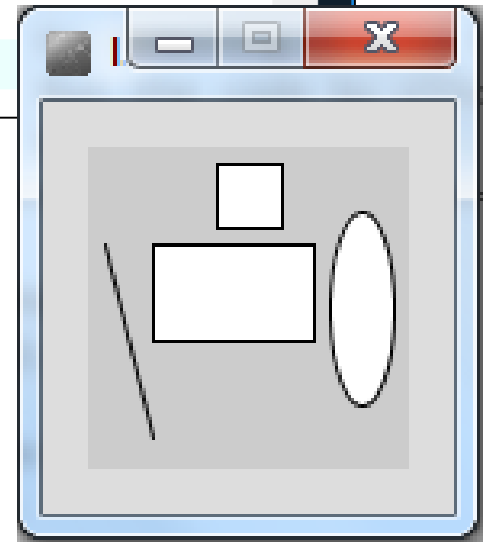


ellipse() – drawing an oval

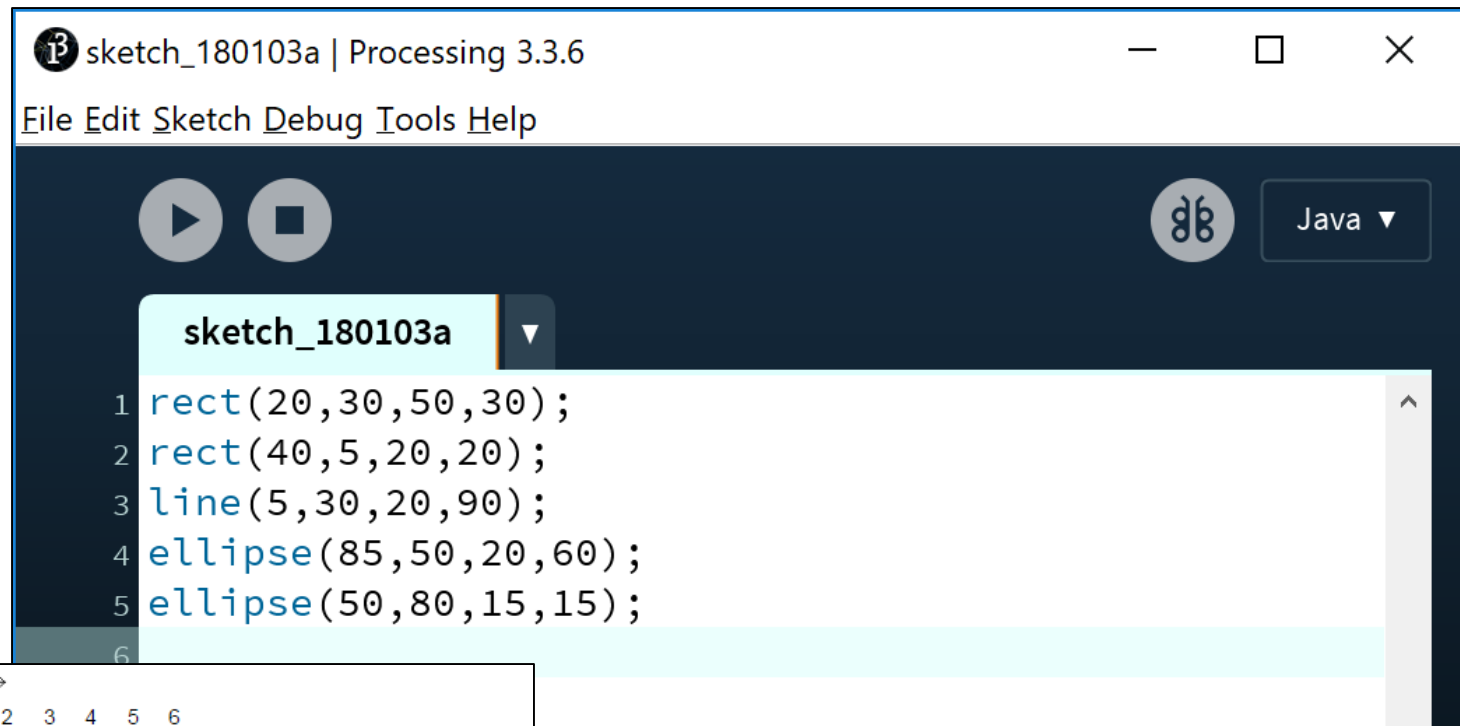
Click
to
Run



Example: `ellipse(3,3,4,6);`

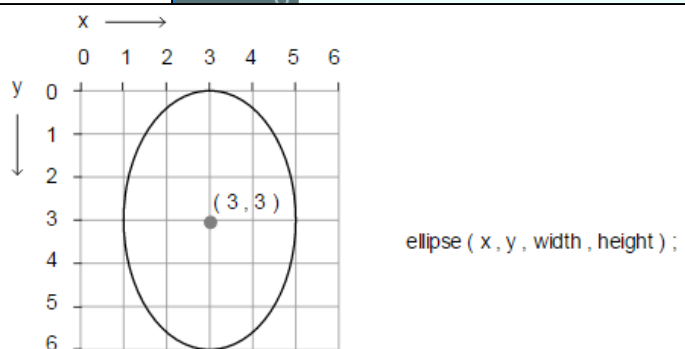


ellipse() – drawing a circle



```
sketch_180103a | Processing 3.3.6
File Edit Sketch Debug Tools Help

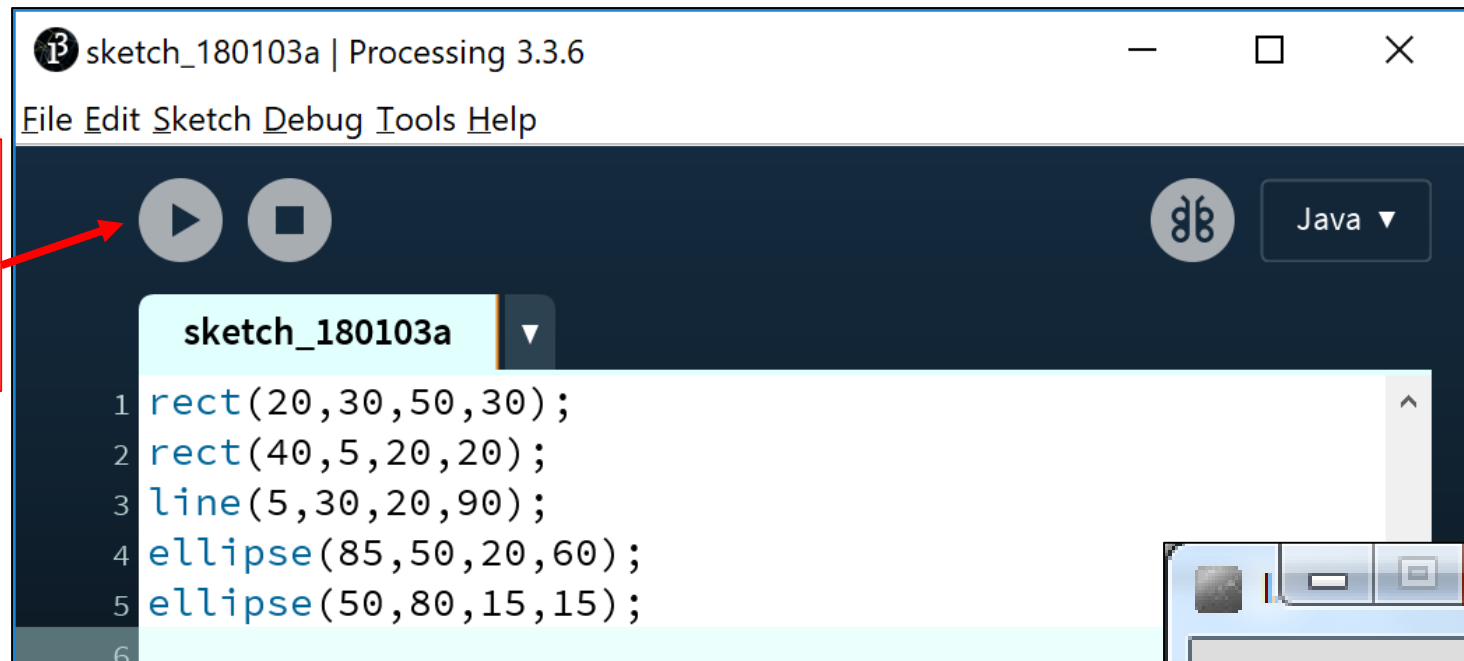
1 rect(20,30,50,30);
2 rect(40,5,20,20);
3 line(5,30,20,90);
4 ellipse(85,50,20,60);
5 ellipse(50,80,15,15);
6
```



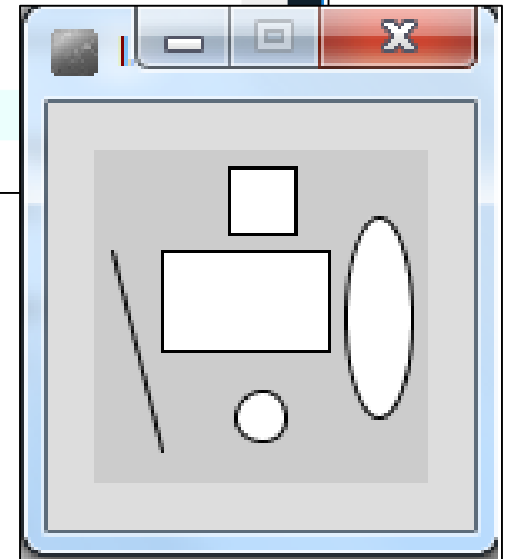
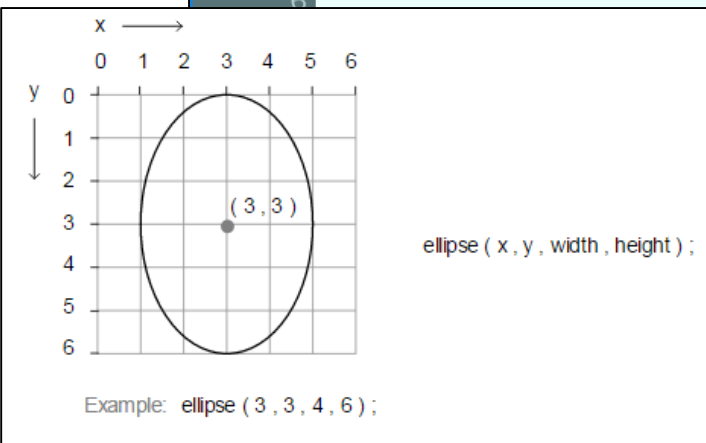
ellipse (x , y , width , height) ;

Example: ellipse (3 , 3 , 4 , 6) ;

ellipse() – drawing a circle

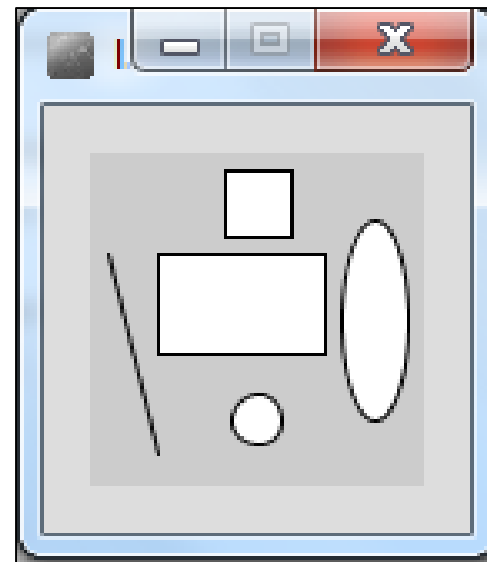


Click
to
Run



Formatting the display window

- Our display window is looking fairly cramped.
- The default size of your display window is 100x100 pixels, which is quite small.



Formatting the display window

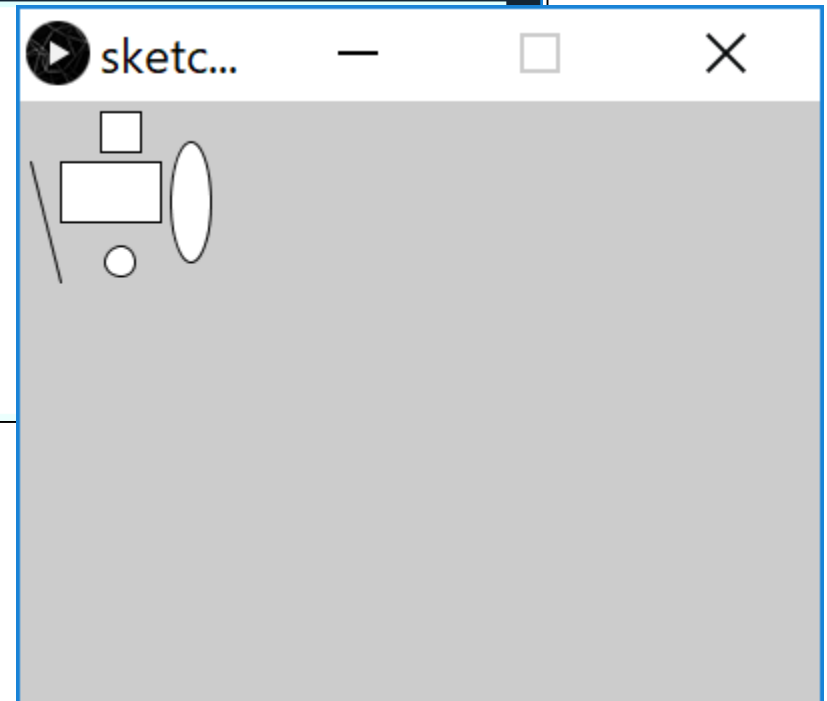
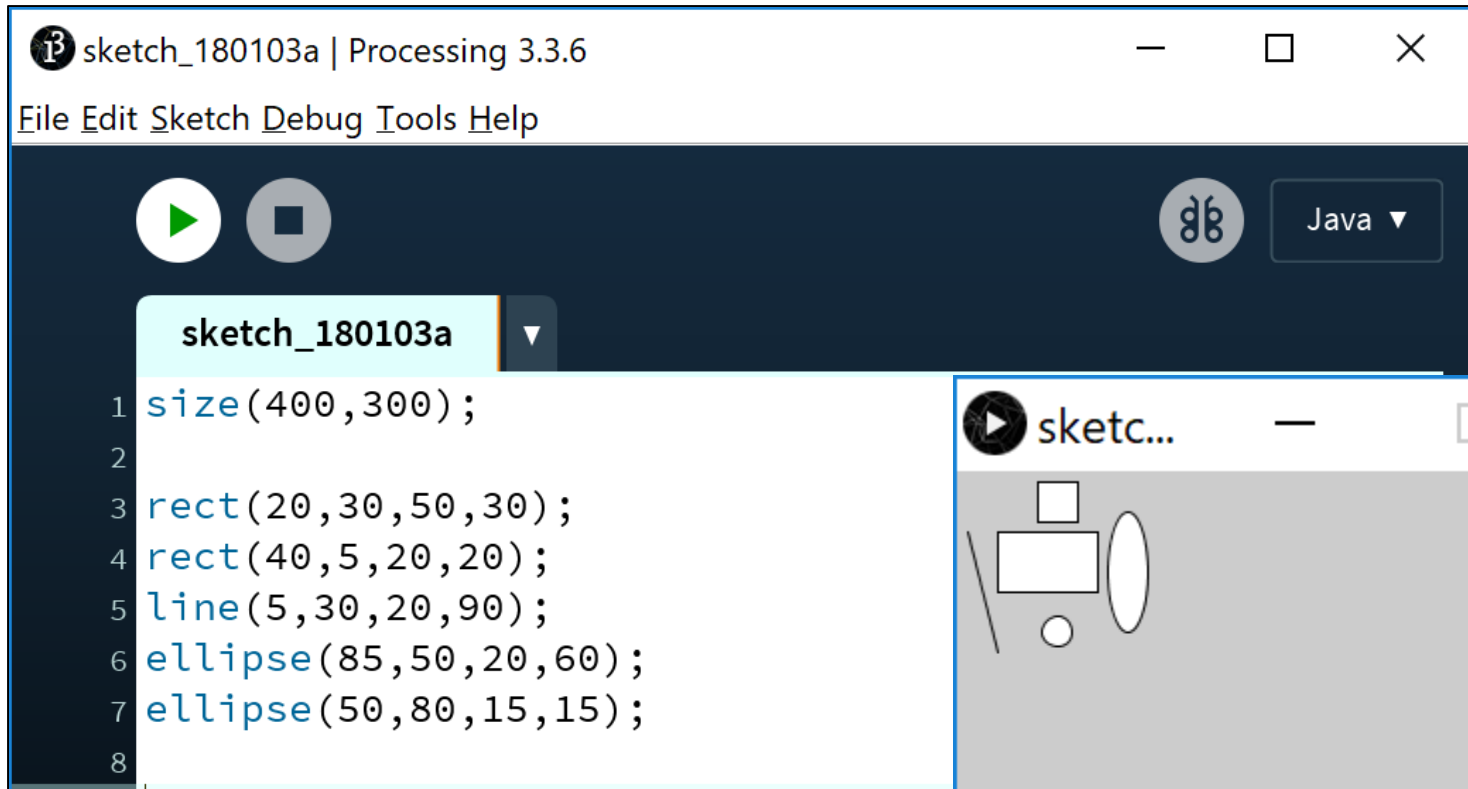
- We can change the size of the display window by calling the **size** function.
- When you use the size function in static drawings, it has to be the first line of code in your sketchbook.

```
size(w, h)
```

w = width of the display window

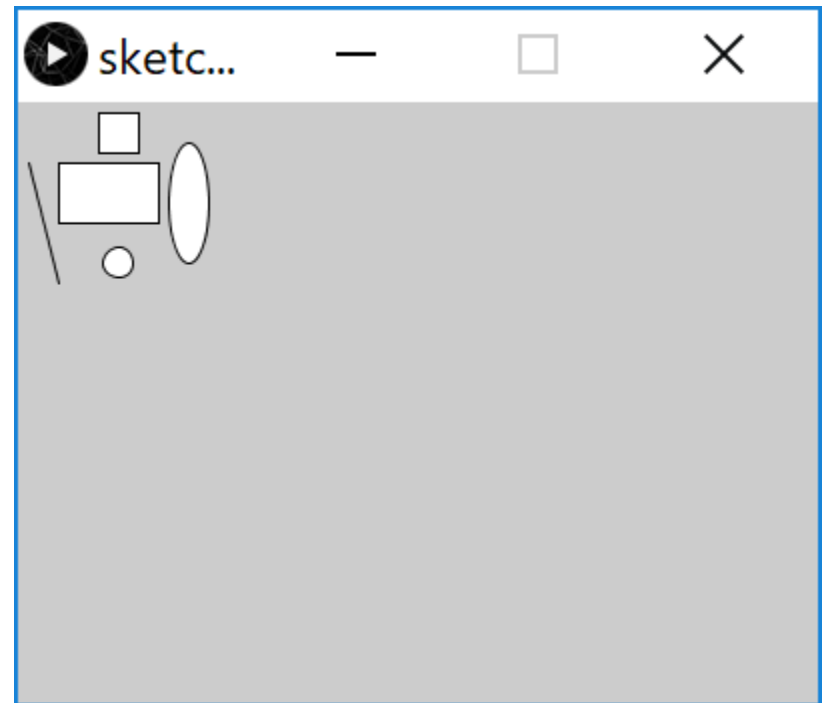
h = height of the display window

size()

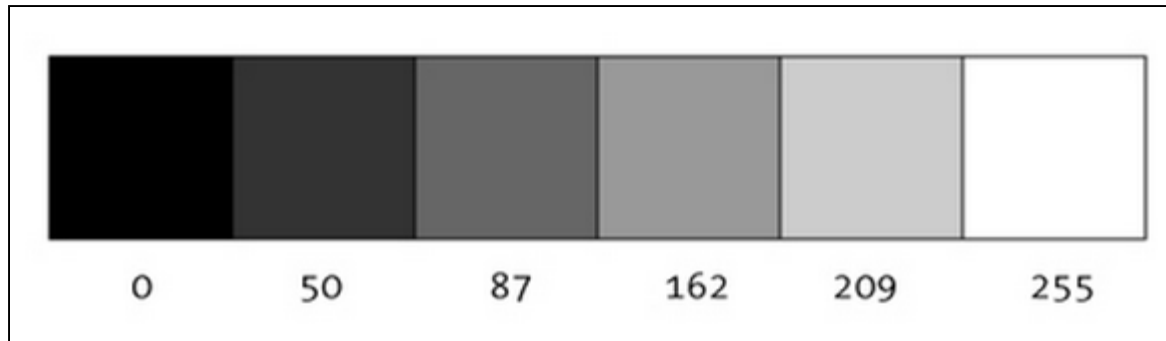


Formatting the display window

- Our display window looks less cramped now.
- But maybe we want to change the default gray colour?
- We could use the **background** function to set the colour to something else.



A note on colour first...Grayscale



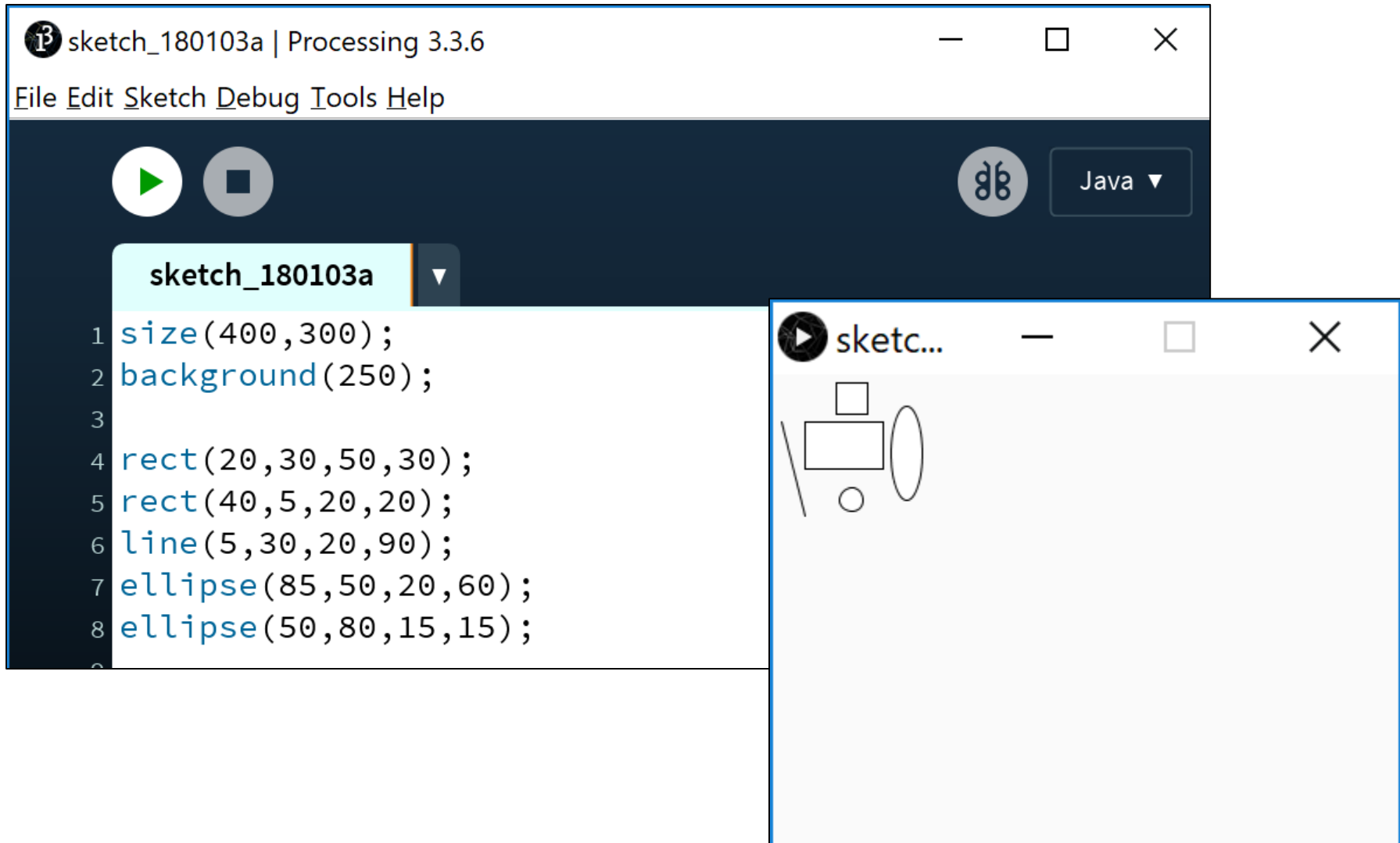
“0 means black, 255 means white. In between, every other number - 50, 87, 162, 209, and so on - is a shade of gray ranging from black to white.”

background() - syntax

background(grayscale)

grayscale = grayscale colour (a number between
0 [black] and 255 [white] inclusive)

background()



Questions?

