

# Objects and Classes

## Lecture 1

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John Fitzgerald

# Fundamental Programming

## Course Content

Course comprises

- Lectures
- Labs
  - Exercises
- Assignments
  - Closely related to Exercises



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# Course Content

## Lectures

### Lectures

- Closely based on textbook *Objects First with Java* (3rd & 5th editions).
- Advanced topics based on Udacity MOOC
  - Lecture introduces new material
  - Gist of lecture applied in lab



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# Course Content

## Primary materials sources

### Labs

- Labs loosely coupled with lectures
- Materials used in preparing course content:
  - *Objects First* textbook
  - Oracle's *The Java Tutorials*
  - Udacity *Intro to Programming*
  - ICTSkills Web Development labs



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# Programming

## Learning tips

Learn to program by

- Reading supplied code,
- Writing your own code.

Complete all labs.

- Do not rush through the labs.
  - Read and reflect on the supplied lab code and descriptive material.
- Complete exercises.

Interact and share information with colleagues.

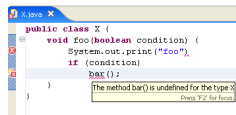


# Computer Language

Communicates instructions to computer

Often split into components

- Syntax (form)
  - Set of rules defining how program written
  - Usually easy to detect syntax errors
- Semantics (meaning)
  - Code may be syntactically correct
  - But deliver incorrect results
  - Frequently difficult to detect



# Computer Languages

Wikipedia lists in excess of 600

## Popular languages

- Java
- JavaScript
- PHP
- Python
- C
- C++
- Ruby



# Computer program

What is it?

List of computer language instructions to a computer, for example:

- Web browser such as Firefox
- Office suite such as Open Office
- Video games
- A program to calculate area of circle





# Pseudo code

Informal high-level description of program

- Human readable
- Logical plan to develop program
- No universally agreed standard
- Generic, language independent

```
Calculate sum of numbers 1 to N
Set sum = 0
Set loop variable counter to 1
Loop: While counter less than or equal to N
    Replace sum with sum + counter
    Increment counter by 1
End loop
```

# A Java application

## How it's developed

- Write program (source code)
- Compile source to bytecode
- Run bytecode on Java virtual machine

```
public class Circle
{
    private float radius
    public Circle(float radius) {
        this.radius = radius;
    }
    public float area() {
        return Math.PI*pow(radius,2);
    }
}
```

Compiler

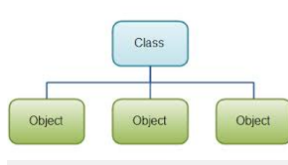
Bytecode

Virtual  
Machine

# Object Oriented Programming (OOP)

## What is OOP?

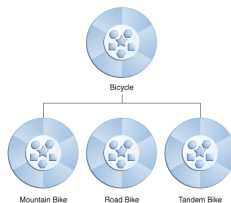
- A fundamental programming style
  - Represents concepts as objects
  - Objects: created from classes
  - Objects: contain data
  - Objects: have methods
  - Methods: can perform actions
  - Data: define state of each object
  - Methods: invoked or called



# Object Oriented Programming

Why use it?

- Code reuse
- Encapsulation: hide data from class user
- Design benefits



# Applying Object Oriented Programming

## BlueJ

- Development environment: BlueJ
  - What is BlueJ?
  - Brief history
  - Strengths and weaknesses



# Java Programming Language

## Selected facts

- Developed at Sun Microsystems
- Released in 1995
- Oracle Corporation buys Sun (2010)
- Compiled to bytecode
- Runs on Java Virtual Machine (JVM)
- Computer-architecture independent
- One of most widely used languages



# Integrated Development Environment (IDE)

## What is an IDE?

- A software application
- Purpose: assistance to software developers
- Example IDEs
  - Visual C++
  - Eclipse
  - NetBeans
  - DrJava
  - BlueJ



# IDE Components

Typically included

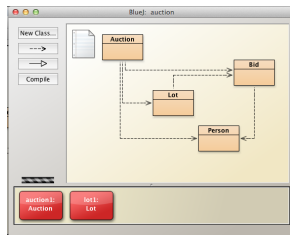
- Text editor
- Build tools
- Debugger
- Unit testing
- Intelligent code completion
- Version control



# BlueJ IDE

## Description

- IDE for Java programming
- Designed for education
- Feasible for small software projects
- Fundamentally different to other IDEs
  - Graphical emphasis
  - Objects first
  - Incremental changes to existing code
  - Code samples represent realistic problems
  - Avoids starting with blank page



# OOP teaching

## Traditional approach

- Complex IDEs
  - Eclipse
  - NetBeans
- Large text books (1000 pages +)
- Begin with blank page
- Immediate introduction to many complex concepts
- OO concepts introduced several weeks into course



# OOP teaching

## BlueJ approach

### BlueJ guidelines

- Simple IDE: BlueJ
- *Objects First with Java* compact textbook
- Begin with existing code
- Gradual introduction new concepts
- Immediate introduction of objects

