# 5급(중1) 영어 문법 진단 테스트

응시자 정보
이름:
학교:학교:학년:
응시 날짜: 20년월일
학부모 연락처:
학습 이력
현재 학습 중인 곳:
학습 기간:개월 (20년월 ~ 현재)
이전 학습 경험:
● []영어학원 (학원명:, 기간:개월) ● []과외 (기간:개월) ● []학습지 (종류:, 기간:개월) ● []기타 ()

## 시험 안내

시험 시간: 50분

총 문항 수: 50문항

- I. 인지 능력 문제: 25문항 (각 1점)
- II. 감각 능력 문제: 20문항 (각 1점)III. 주관식 영작 문제: 5문항 (각 2점)

### 주의사항:

- 1. 모든 문제를 꼼꼼히 읽고 답하세요.
- 2. OMR 카드가 있는 경우 정확히 마킹하세요.
- 3. 주관식은 깨끗하게 쓰세요.
- 4. 시험 중 부정행위는 금지됩니다.

# 5급(중1) 영어 문법 진단 테스트

시험 시간 <b>: 50분  </b> 총 <b>50</b> 문항
I. 인지 능력 문제 (1-25번)
[1-20번] 다음 문장에서 빈칸에 알맞은 것을 고르시오.
1. Can you tell me she is late?

- - 1 why
  - 2 what
  - 3 which
  - 4 where
  - (5) who
- 2. Everyone in our class \_\_\_\_\_ the answer.
  - (1) know
  - 2 knows
  - 3 knowing
  - 4 are knowing
  - 5 have known
- 3. She \_\_\_\_\_ speak three languages fluently.
  - 1) can
  - 2 should
  - 3 be able to
  - 4 would
  - ⑤ mustn't
- **4.** Please give this letter \_\_\_\_\_ your mother.
  - 1 for
  - 2 to
  - 3 at
  - 4 with
  - ⑤ by

5. The food smells
<ul> <li>① deliciously</li> <li>② delicious</li> <li>③ more delicious</li> <li>④ deliciousness</li> <li>⑤ to be delicious</li> </ul>
<b>6.</b> I gave the book yesterday.
<ul> <li>① him</li> <li>② he</li> <li>③ his</li> <li>④ himself</li> <li>⑤ he's</li> </ul>
7. She made me the room.
<ul> <li>① clean</li> <li>② to clean</li> <li>③ cleaning</li> <li>④ cleaned</li> <li>⑤ cleans</li> </ul>
8. I have many books
<ul> <li>① read</li> <li>② reading</li> <li>③ to read</li> <li>④ reads</li> <li>⑤ readed</li> </ul>
9. The baby on the bed is my nephew.
<ul> <li>① sleep</li> <li>② sleeps</li> <li>③ slept</li> <li>④ sleeping</li> <li>⑤ to sleep</li> </ul>
10. I'm in science fiction movies.
<ul> <li>① interesting</li> <li>② interested</li> <li>③ interest</li> <li>④ interests</li> <li>⑤ to interest</li> </ul>

<b>11.</b> She decided harder for the exam.
<ul><li>① study</li><li>② studying</li><li>③ to study</li></ul>
4 studied
• ⑤ studies
<b>12.</b> Both Tom and Jerry good at math.
• ① is
• ② are
• ③ was
4 has been
• ⑤ being
13 you help me, I can't finish this.
• 1 If
② Unless
3 When
• 4 While
• ⑤ After
<b>14.</b> The news shocking to everyone.
• ① is
• ② are
• ③ were
4 have been
• ⑤ being
15. I prefer coffee tea.
• ① than
• ② to
• ③ for
• 4 with
• ⑤ over
<b>16.</b> He kept all night.
• ① study
2 studied
3 studying
• ④ to study
5 studies

17. I don't know to solve this problem.
<ul> <li>① what</li> <li>② how</li> <li>③ which</li> <li>④ where</li> <li>⑤ when</li> </ul>
<b>18.</b> One of the students absent today.
<ul> <li>① is</li> <li>② are</li> <li>③ were</li> <li>④ have been</li> <li>⑤ being</li> </ul>
19. She looks her mother.
<ul> <li>① as</li> <li>② like</li> <li>③ alike</li> <li>④ similar</li> <li>⑤ same</li> </ul>
20. I can't go out I finish my homework.
<ul> <li>① since</li> <li>② until</li> <li>③ while</li> <li>④ during</li> <li>⑤ for</li> </ul>
[21-23번] 다음 빈칸에 들어갈 수 없는 것을 고르시오.
21. I enjoyed the movie last night.
<ul> <li>① watch</li> <li>② to watch</li> <li>③ watching</li> <li>④ watched</li> <li>⑤ to watching</li> </ul>
22. The box of apples heavy.
<ul> <li>① is</li> <li>② are</li> <li>③ were</li> <li>④ have been</li> <li>⑤ being</li> </ul>

- **23.** The movie was \_\_\_\_\_ to watch.
  - 1) interesting
  - 2 boring
  - 3 excited
  - 4 amazing
  - ⑤ fun

[24-25번] 다음 짝지어진 대화 중 어법상 틀린 것을 고르시오.

### 24.

- 1 A: Where did you go? B: I went to shopping.
- ② A: What do you want? B: I want to eat pizza.
- 3 A: Can you help me? B: Sure, I can.
- 4 A: Do you like music? B: Yes, I do.
- ⑤ A: When will you come? B: I'll come at 5.

### 25.

- ① A: How long have you been here? B: For two hours.
- ② A: What are you looking for? B: I'm looking for my keys.
- ③ A: Did you finish your homework? B: Yes, I finished.
- 4 A: Where does she live? B: She lives in Seoul.
- ⑤ A: Why are you late? B: Because of I missed the bus.

# II. 감각 능력 문제 (26-45번)

다음 문장에서 (A),	(B), (C), (D)呈	표시된 부분 중	문법적으로	어색한 것을	고르시오.
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26.

Everyone have their own opinion.

(A)

(B)

(D)

**27**.

She wants me go home early.

(A) (B) (C)

(D)

(C)

28.

of apples The box very heavy. are

(A)

(B)

(C) (D)

29.

to listen to music. enjoy

(A) (B)

(C)

(D)

30.

Не his sister to cry. let (C)

(B) (A)

(D)

31.

The movie was interested to watch.

(A)

(B)

(C)

(D)

**32**.

Both my parents doctors. is

(A)

(B)

(C)

(D)

33.

She many work to do. has

(A)

(B)

(C)

(D)

34.
I saw him to enter the room. (A) (B) (C) (D)
35.
Until you will come, I will wait here. (A) (B) (C) (D)
36.
One of the girls are singing. (A) (B) (C) (D)
37.
She is taller as her sister. (A) (B) (C) (D)
38.
I have difficulty to understand this. (A) (B) (C) (D)
39.
The teacher called him as Tom. (A) (B) (C) (D)
40.
Each student have to submit their homework. (A) (B) (C) (D)
41.
She looks happily today. (A) (B) (C) (D)

I don't k (A) (B)	now w		should I (D)	do.	
43.					
Although (A)	he was (B)		but (C)	he continued. (D)	
44.					
The news (A)	are (B)	-	surprisi (D)	ing.	
45.					
Few stu (A) (		unders (C)		this concept. (D)	
III. 주괸 다음 우리말 46. 모든 사	날을 영어.	로 쓰시	오.	- <b>6-50번)</b> 다.	
<b>47.</b> 그녀는	나에게 5	문을 닫 <u>'</u>	으라고 했	벗다.	
48. 비록 피곤했지만, 나는 숙제를 끝냈다.					
<b>49.</b> 나는 읽을 책이 많다.					
50. 그 영화는 보기에 재미있었다.					

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# 정답 및 해설

### 정답

### I. 인지 능력 문제

- 1. ① why (VB5.1 간접의문문)
- 2. ② knows (SV5.1 단수 취급 주어)
- 3. ① can (VB5.2 조동사 능력)
- 4. ② to (VO5.3 전치사의 목적어)
- 5. ② delicious (VC5.1 감각동사)
- 6. ① him (VO5.1 4형식 동사)
- 7. ① clean (VC5.4 5형식 make)
- 8. ③ to read (MO5.3 명사수식 to부정사)
- 9. ④ sleeping (MO5.1 명사수식 현재분사)
- 10. ② interested (MO5.2 감정형용사)
- 11. ③ to study (NF5.1 동사를 명사로)
- 12. ② are (SV5.2 복수 취급 주어)
- 13. ② Unless (CP5.3 unless = if not)
- 14. ① is (SV5.3 항상 단수 명사)
- 15. ② to (SS5.2 prefer A to B)
- 16. 3 studying (VC5.2 keep + ~ing)
- 17. ② how (VO5.4 의문사 + to부정사)
- 18. ① is (SS5.1 one of + 복수명사)
- 19. ② like (VC5.1 look like)
- 20. ② until (CP5.3 시간접속사)
- 21. ⑤ to watching (NF5.1 enjoy + ~ing)
- 22. ② are (SV5.4 주어 일치)
- 23. ③ excited (MO5.2 사물 주어는 ~ing)
- 24. ① I went to shopping  $\rightarrow$  I went shopping (VO5.3)
- 25. ⑤ Because of I missed → Because I missed (CP5.1)

### Ⅱ. 감각 능력 문제

- 26. (B) have  $\rightarrow$  has (SV5.1)
- 27. (D) go  $\rightarrow$  to go (VO5.1)
- 28. (C) are  $\rightarrow$  is (SV5.4)
- 29. (C) to listen  $\rightarrow$  listening (NF5.1)
- 30. (D) to cry  $\rightarrow$  cry (VC5.4)
- 31. (C) interested  $\rightarrow$  interesting (MO5.2)
- 32. (C) is  $\rightarrow$  are (SV5.2)
- 33. (C) many work  $\rightarrow$  much work (MO5.1)
- 34. (D) to enter  $\rightarrow$  enter (VC5.4)
- 35. (D) will wait  $\rightarrow$  wait (CP5.2)
- 36. (C) are  $\rightarrow$  is (SS5.1)
- 37. (D) than  $\rightarrow$  to (SS5.2)

- 38. (D) to understand  $\rightarrow$  understanding (VO5.2)
- 39. (D) as Tom  $\rightarrow$  Tom (VC5.4)
- 40. (B) have  $\rightarrow$  has (SV5.1)
- 41. (C) happily  $\rightarrow$  happy (VC5.1)
- 42. (D) should I do  $\rightarrow$  I should do (VB5.1)
- 43. (C) but → 삭제 (CP5.4)
- 44. (B) are  $\rightarrow$  is (SV5.3)
- 45. (C) understands → understand (SS5.3)

### Ⅲ. 주관식 영작

- 46. Everyone knows the news.
- 47. She told me to close the door.
- 48. Though/Although I was tired, I finished my homework.
- 49. I have many books to read.
- 50. The movie was interesting to watch.

### 출제 통계

문법 영역별 출제 현황

- VB5 (조동사/간접의문문): 7문항 (14%)
- SV5 (단수/복수): 10문항 (20%)
- VO5 (4형식): 6문항 (12%)
- VC5 (5형식/감각동사): 8문항 (16%)
- NF5 (준동사): 5문항 (10%)
- MO5 (수식 준동사): 6문항 (12%)
- CP5 (종속절): 5문항 (10%)
- SS5 (부정/비교표현): 3문항 (6%)

## 평가 기준

- 40점 이상: 5급 통과
- 35-39점: 재학습 권장
- 34점 이하: 하위 급수부터 학습 권장