



# **UNDERSTAND**

- 10. Generalize Can you write the equation of a quadratic function knowing its zeros and its non-zero y-intercept? If so, describe the process. If not, explain why.
- 11. Error Analysis Describe and correct the error a student made in solving a quadratic equation.

$$0 = 2x^{2} + 7x + 5$$

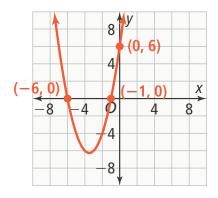
$$0 = 2x^{2} + 2x + 5x + 5$$

$$0 = 2x(x + 1) + 5(x + 1)$$

$$0 = 2x, 0 = x + 1, 0 \neq 5$$

$$0 = x, -1 = x$$

12. Model With Mathematics Use the graph of the function to write the equation in factored form.



- **13.** Generalize For what values of x is the expression  $(x-4)^2 > 0$ ?
- **14. Error Analysis** A student says that the zeros of y = (x - 2)(x + 7) are -2 and 7. Is the student correct? If not, describe and correct the error the student made.
- **15. Construct Arguments** Explain why  $x^2 + 25$  is not equal to  $(x + 5)^2$ .
- 16. Mathematical Connections Describe how factoring can help you find the x-intercepts of the graph of the quadratic function  $y = x^2 - 4x + 3$ .

# PRACTICE

Practice Additional Exercises Available Online

### Factor each quadratic expression. SEE EXAMPLE 1

**17.** 
$$x^2 - 3x - 10$$

**18.** 
$$3x^2 - 5x - 12$$

**19.** 
$$x^2 + 15x + 56$$
 **20.**  $2x^2 + 7x - 15$ 

**20.** 
$$2x^2 + 7x - 15$$

**21.** 
$$3x^2 - 18x - 48$$

**22.** 
$$4x^2 - 11x - 3$$

23. What are the zeros of the quadratic function y = 3(x - 5)(x + 4)? SEE EXAMPLE 2

#### Solve each quadratic equation. SEE EXAMPLE 3

**24.** 
$$x^2 - 5x - 14 = 0$$
 **25.**  $x^2 = 5x - 6$ 

**25.** 
$$x^2 = 5x -$$

**26.** 
$$3x^2 - 60 = 3x$$

**27.** 
$$5x^2 + 12x = 9$$

**28.** 
$$4x^2 + 3x - 7 = 0$$

**29.** 
$$6x^2 = 5x + 6$$

30. A penny is dropped from the top of a new building. Its height in feet can be modeled by the equation  $y = 256 - 16x^2$ , where x is the time in seconds since the penny was dropped. How long does it take for the penny to reach the ground? SEE EXAMPLE 4

# Identify the interval(s) on which each quadratic function is positive. SEE EXAMPLE 5

**31.** 
$$y = x^2 + 9x + 18$$
 **32.**  $y = x^2 + 2x - 8$ 

**32.** 
$$v = x^2 + 2x - 8$$

**33.** 
$$v = x^2 - 5x - 24$$

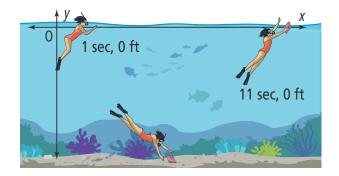
**33.** 
$$v = x^2 - 5x - 24$$
 **34.**  $v = -x^2 + 4x + 12$ 

**35.** 
$$v = 2x^2 + 12x + 18$$
 **36.**  $v = 5x^2 - 3x - 8$ 

**36.** 
$$y = 5x^2 - 3x - 8$$

# Write an equation for each parabola. SEE EXAMPLE 6

- 37. A parabola with x-intercepts at (-1, 0) and (3, 0) which passes through the point (1, -8)
- 38. A parabola with x-intercepts at 0 and 1 and which passes through the point (2, -2)
- 39. A snorkeler dives for a shell on a reef. After entering the water, the diver descends  $\frac{11}{3}$  ft in one second. Write an equation that models the diver's position with respect to time.



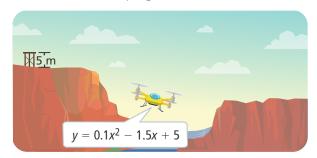




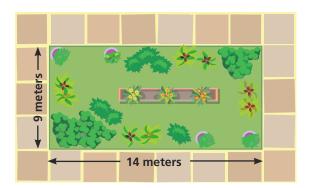


## **APPLY**

- 40. Make Sense and Persevere Rectangular apartments are 12 ft longer than they are wide. Each apartment has 1,053 ft<sup>2</sup> of floor space. What are the dimensions of an apartment? Explain.
- 41. Use Structure The height of a drone, in meters, above its launching platform that is 5 m above the ground, is modeled by  $y = 0.1x^2 - 1.5x + 5$ , where x is the time in seconds. The drone leaves the launch pad, flies down into a canyon, and then it flies back up again.



- a. What is the factored form of the equation for the height of the drone?
- **b.** After how many seconds will the drone be at ground level?
- c. After how many seconds will the drone come back to the height of its platform?
- **42. Higher Order Thinking** LaTanya is designing a rectangular garden with a uniform walkway around its border. LaTanya has 140 m<sup>2</sup> of material to build the walkway.
  - a. Write an equation for the dimensions of the garden and the surrounding walkway.
  - **b.** How wide is the walkway? Explain.



# **ASSESSMENT PRACTICE**

43. Which of the following are solutions to the equation  $-11x = 2x^2 + 15$ ? Select all that apply.

 $\bigcirc$  -5

® −3

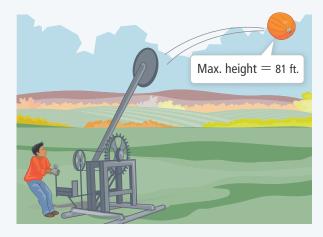
 $\bigcirc -\frac{5}{2}$ 

44. SAT/ACT What is the sum of the zeros of the function  $y = x^2 - 9x - 10$ ?

ⓐ −10 ⓑ −9

**E** 10

**45. Performance Task** A pumpkin is launched from the ground into the air and lands 4.5 s later.



Part A Write a quadratic function that models the height, in feet, of the pumpkin x seconds after it is launched. Explain how you found the function.

Part B A second pumpkin is launched from the ground. After 1 second, it is 64 feet high. The pumpkin lands after 5 seconds. What is the maximum height of the pumpkin? Explain.