

### Emergence of Environmental Science/ Engineering/ Management Discipline

- **Public Health Engineering**
  - Water Supply ⇒ Civil Engineering
- **Sanitary Engineering**
  - Water Supply and Sanitation ⇒ Civil Engineering
- **Environmental Engineering and Management**
  - Inter Disciplinary    Infra-structural Engineering

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### Environmental Science/Engineering/ Management Discipline

- **Multidisciplinary or Interdisciplinary**
  - Various disciplines of Science or Engineering or Management
- **Several Professions and Sectors**
  - Industry, Business, Academics and Research, Policy Making, Planning, Judiciary, Implementation/Administration, Journalism; Government/Semi government or Public/ Private Sector/NGOs
- **Preventive Activities, Control Activities, Remedial Activities** ⇒ Resource Conservation, Sustainable Development; "End of the Pipe" Solutions; Regeneration

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### Environmental Engineering and Management Programme

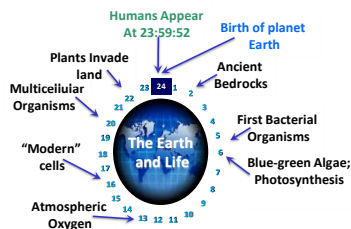
- **CE 602: Mathematics**
  - Basic Preparatory Course
- **CE 664: Physicochemical Principles and Processes**
  - Fundamental Aspects of Physical, Chemical and Physicochemical Processes
- **CE 665: Ecological and Biological Principles and Processes**
  - Fundamentals Aspects of Ecological and Biological Processes/Systems
- **CE 666: Air Pollution and Its Control**

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### Evolution of Our Planet



Earth is estimated to be **4.54 billion years old**, plus or minus about 50 million years

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### Our Planet

- Planet Earth from above – No Borders, No Walls, or no Passport Control
  - Just a magic blue and white pearl where all life exists
  - All people are the Citizens of the world
  - All people are dependent on each other, rather all forms of life is dependent on each other.

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## Our Planet

### “Planet Earth – is a Giant Self-Regulating System”

- *Gaia Hypothesis*

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## Our Planet

### Fascinating Aspects:

- The existence of Ozone Layer in the upper atmosphere, crucial for sheltering living organisms from the harmful UV radiations
- Stabilization of the proportion of oxygen at approximately 21%, balanced through production and decomposition of organic matter
- Presence of small, but essential, quantities of ammonia in the atmosphere enabling the neutralization of naturally produced sulphur and nitric acid
- The relatively constant air surface temperature in spite of changes in the gaseous composition of the atmosphere and solar radiation, and
- The constancy of the salt content in the oceans at 3- 4 %, even though minerals are constantly added via rivers.

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## Our Planet

*“The other important aspect of a Self-Regulating Capacity of our planet is the ability of living systems on Earth to counteract changes in the external environmental through uptake, metabolism and excretion of substances.”*

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## Comparison between Planetary and Human Body

Day & Night	→	Heart Beats
Seasons	→	Breaths
Tropical Rain Forests	→	Liver
Atmosphere & Oceans	→	Circulatory Systems

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## Natural Changes V/S Anthropogenic Influences

**“Changes have been taking place” why are we concerned now, and “what is the role of human beings, because they appeared very late”**

- Human development has caused wide spread environmental interventions. The effects of technological endeavors have in some cases to fast to control
- **Result:** Degradation of the world’s environmental resources which threatens the welfare of the whole planet.

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## Environmental Degradation

### On a Global Scale

- Thousands of tones of topsoil lost every second
- 3000 m square of forests destroyed every second
- 2000 m square of arable land turned into deserts every second, and
- More than 100 species of plants/animals exterminated every day

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## Environmental Degradation

### On a Global Scale

#### On other hand

"1000 tones of unwanted gases and perhaps another tones of wastes released per second"

#### This is for what?

"to disproportionately sustain the material wealth of a billion people and barely more than physical survival of the remaining seven billion"

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## Environmental Degradation

### On Our Planet – On a Global Scale

- Developed countries 10% population consumes 10 times more energy, water, and mineral than the rest 90%.
- Under the political and economic conditions of the present global debt crisis, it seems nearly impossible for people in developing countries not to put pressure on nature in order to keep the flow of resources going from South to North.
- If the consumption patterns and the rate associated remain unchanged, reaching the development objectives would mean a roughly five folds increase in the rates of environmental degradation.

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## Developmental Phases

- Industrial Development
- Environmental Problems
- Environmental Protection

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## Developmental Phases – Environmental Impacts

- **1800 – 1900 Industrial Revolution**
  - Few, Mainly Local Negative Effects
  - Insignificant Compared with Increase in Material Growth & Simultaneous Environmental Improvements



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## Developmental Phases – Environmental Impacts

- **1900 – 1950**
  - Deterioration More Extensive
  - Conflict between Economic Growth and Environment
- **1950 – Local, Regional and Global**
  - Negative Environmental Implications
  - Negative Effects >> Benefits of growing Material Wealth
  - Negative Effects ↑ Even when Economic Growth Rate ↓

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## Terms .....

**Environment**  
**Systems**  
**Environmental Systems**  
**Eco Systems**

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## Environment

Aggregate of surrounding things, conditions or influences, especially as affecting or that affects the existence or development of someone or something

[LIVING (Biotic)]  
or  
[NON-LIVING (Abiotic)]

Hardware/ Software ⇒ Physical/Nonphysical

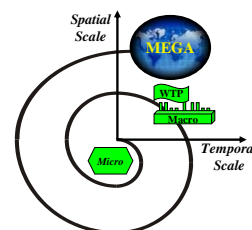
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## Environment

A continuum of systems involving similar processes over a remarkable range of temporal and spatial scales.

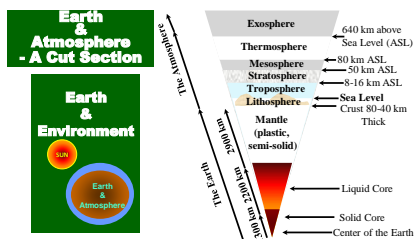


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## Earth and Atmosphere



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## Approach to Understanding and Explaining the Environment

### Environment is Complex

However, complexity relates more to innate scales and dimensions than to inherent concepts and principles

This premise serving as incentive, approach to understanding and explaining the environment and its myriad systems and processes is to:

- clearly enunciate concepts and related principles.
- initiate analyses on scales at which the principles can be classified and applied rigorously.
- use simple but accurate experimental and mathematical models to articulate those principles, and.
- structure more elaborate models to integrate all relevant principles and thus facilitate their extension to the scale of any system or process of interest.

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## Important Proverb

*"To give a man a fish will feed him for a day, but to train him to fish will feed him for a lifetime"*

In the same spirit, any one can solve a problem if given the correct algorithm, but it is the knowledge of how to use concepts and principles to construct correct algorithms that enables one to solve any problem

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## Systems

Collection of objects bonded together in some way so that the collection is more than an independent assemblage of parts

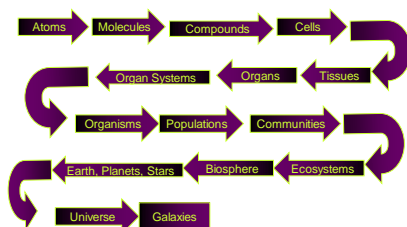
Micro → Macro → Mega Levels (Depending Upon the Boundaries Chosen in a Particular Context)

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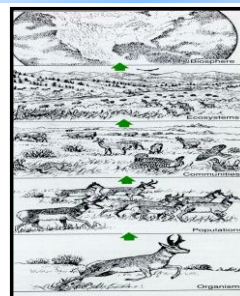
## Micro to Mega Systems



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- Galaxies
- Universe
- Earth, Planets, Stars
- Biosphere
- Ecosystems
- Communities
- Populations
- Organisms
- Organ Systems
- Organs
- Tissues
- Cells
- Compounds
- Molecules
- Atomic

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## Understanding of Changes in Systems

- An understanding of changes in systems is primary in many problems in environmental studies.
- In some cases, very small growth rates may yield incredibly large numbers in modest periods of time.
- It may be possible to compute an average residence time for a particular resource and use this information to develop sound management principles.
- Recognition of positive and negative feedback in systems, and calculation of growth rates and residence times, enable predictions concerning resource management.
- It is important to understand the ways in which physical and biological processes, with or without human interference, may modify ecosystems and Earth.

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## Systems

- Systems may be open or closed. A system that is open in regard to some factor exchanges that factor with other systems. A system that is closed in regard to some factor does not exchange that factor with other systems.
- Systems respond to inputs and have outputs. Our body, for example, is a complex system. If we see a snake in this classroom, the sight of the snake is an input. Our body reacts to that input – the adrenalin level in our blood goes up, our heart rate increases, and so on. Our response, perhaps moving away or arresting/killing the snake – is an output.

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## Changes in the System

- Changes in natural systems may or may not be predictable, but anyone looking for solutions to environmental problems should be recognized such changes.
- By using rates of change or input/output analysis of systems, we can derive an average residence time for such factors. The average residence time is a measure of the time it takes for the total stock or supply of a particular material, such as a resource, to be cycled through the pool.

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## Understanding Systems

- Solutions to environmental problems often involve an understanding of systems and rates of change.
- A system is a set of components or parts functioning together to act as a whole.
- In environmental studies, at every level, one deals with complex systems; thus, it is important to understand certain basic characteristics of every system. A single organism is a system. A sewage treatment plant is a system. A city can be a system. Earth is a system.

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## Environmental Systems - Analysis Approach

- All systems are comprised by subsystems; mega-scale systems by macro-scale systems, and macro-scale systems by micro-scale systems. This is why many processes can be influenced at the macroscopic scale by similar microscopic mass transfer phenomenon.
- The most fundamental analysis of any system has its origins ultimately at the molecular level and must provide that there is a continuity of principles derived from this scale to the full scale of the system.



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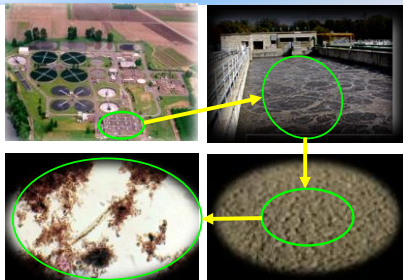
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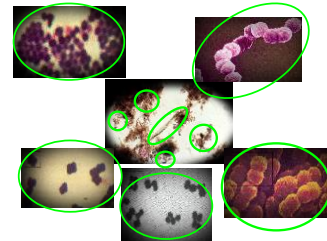
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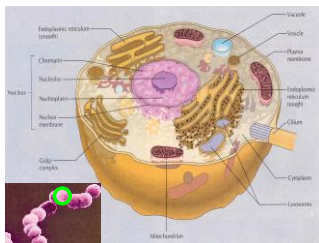
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### Life on the Planet Earth

- Earth as a planet has been profoundly altered by life.
- Earth's air, oceans, soils, sedimentary rocks are very different from what they would be on a lifeless planet.
- In some ways, life controls the makeup of the air, oceans, and sediments.
- It has greatly changed Earth's surface during the last 3 billion years and continues to control and modify

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### Biosphere

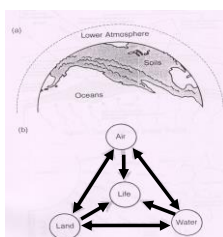
- It is the region of earth where life exists.
- It extends from the depths of ocean to the summit of mountains, but most life exists within a few meters of Earth's surface.
- The biosphere includes all of life, the lower atmosphere, and the oceans, rivers, lakes, soils, and solid sediments that are in active interchange of materials with life.

*All living things require energy and materials. In the Biosphere, energy is received from the sun and the interior of Earth, and is used and given off while materials are recycled.*

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### Life & Land-Water-Air Interaction

**The Biosphere is a linked system, all its parts are connected**



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### Fundamental Principles: Uniformitarianism

- Earth and its life forms have changed many times, but certain processes necessary to sustain life and a livable environment have occurred throughout much of history.
- The principle that present physical and biological processes that are forming and modifying our Earth can help explain the geologic and evolutionary history of Earth is known as the doctrine of uniformitarianism.
- Simply stated as "the present is the key to the past"
- Uniformitarianism does not demand or even suggest that the magnitude and frequency of natural processes remain constant with time. Obviously, some processes do not extend back through all of geological time.

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### Fundamental Principles: Environmental Unity

Environmental Unity means that it is impossible to do only one thing; that is, everything affects everything else. Many aspects of environment are closely related. Disruptions or changes in one part of the system will often have secondary and tertiary effects within the systems or will even affect adjacent system. Earth and its ecosystems are complex entities in which any action has several or many effects.

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## Environmental Systems - Analysis Approach



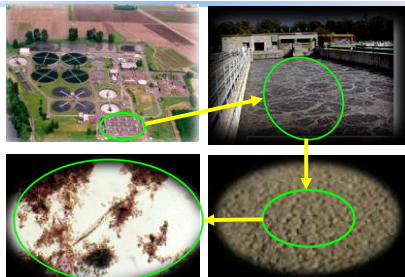
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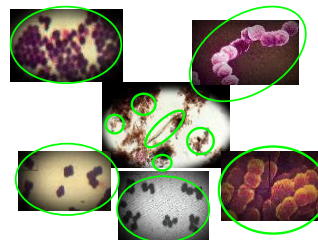


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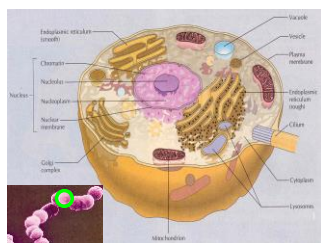


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## Environmental Systems - Analysis Approach



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## Life and Its Environment

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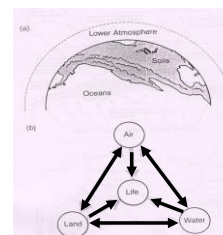
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### Biochemistry

- **Living Organisms:** Chemical machines made of chemical compounds and live by means of chemical reactions.
  - Thus understanding of chemistry is essential to understanding of living organisms.
- **Biochemistry:** Branch of chemistry, that deals specifically with chemistry in relation to life processes, such as chemical reactions involved in respiration and photosynthesis.

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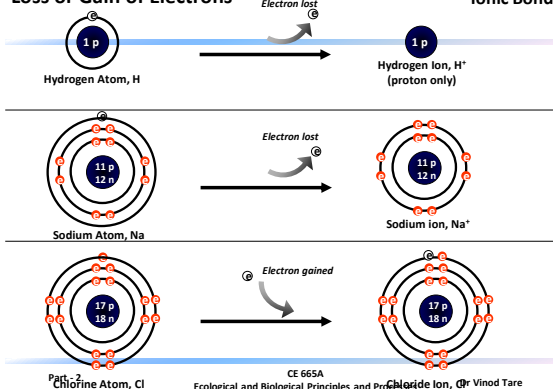
### Living Organisms

Contains atoms and molecules as their most basic structural units

- The kind of interaction between atoms and molecules determines the fundamental qualities of compound such as solubility, acidity, etc.
- Microorganisms depend on soluble nutrients and are affected by their environment.
- Important chemical substances in living organisms are based on the element carbon, and include carbohydrates, lipids, proteins and nucleic acid.
- Biochemical processes (reactions) depend on special substances called enzymes, which greatly increase the speed at which a specific reaction occurs.
- By balancing the production and utilization of thousands of chemical, each microorganisms can adjust, and even contribute, to its surroundings.

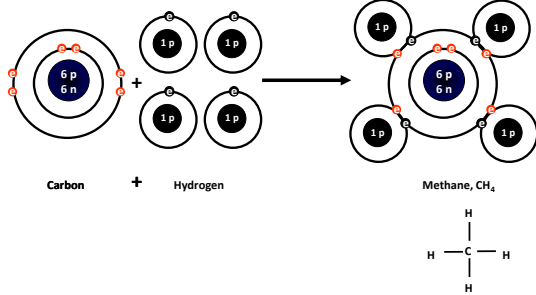
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### Loss or Gain of Electrons



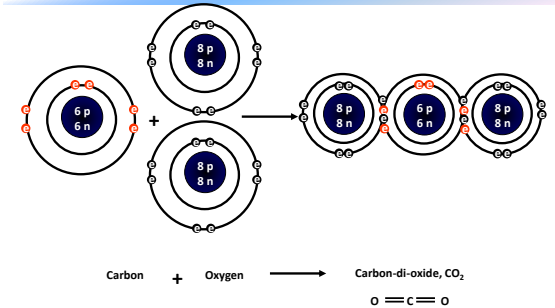
## Sharing of Electrons

## Covalent Bond

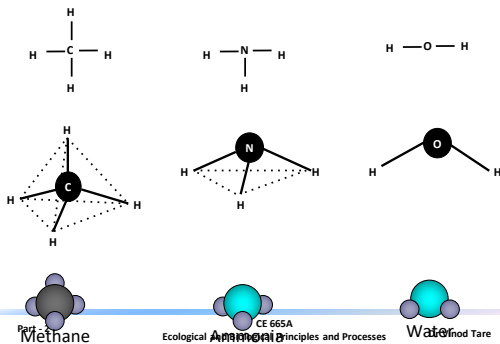


## Sharing of Electrons

## Covalent Bond

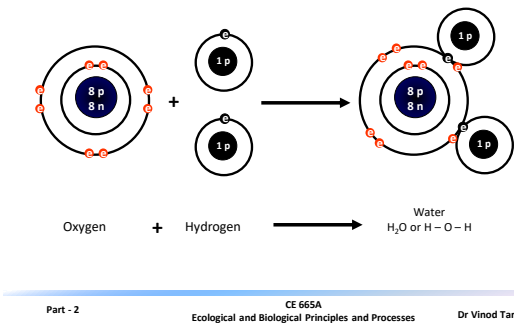


## Geometric configuration of chemical bonds around carbon, nitrogen, and oxygen atom

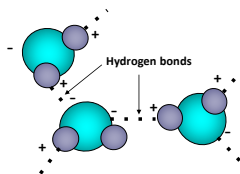


## Sharing of Electrons – Unequal

## Covalent Bond



## Hydrogen Bond



Water molecules can be linked by hydrogen bonds. The small spheres are hydrogen atoms; the large spheres are oxygen atoms

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## Importance of Water

- 80 to 90% of the weight of cell is actually water.
- Tends to resist heating/cooling.
- Fluid medium for most biochemical reactions.
- Direct participation in biochemical activities hydrolysis (splitting by water).
- Excellent solvent.

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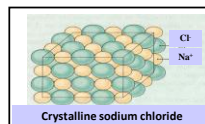
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## Solubility of Compounds in Water

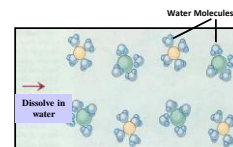
- The ability of ions to attract water molecules indicates that the ions are hydrophilic (water loving).
- Compounds that dissociate into ions are considered ionizable, and the presence of ionic groups confers water solubility on molecules.

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## Solubility in Water



A sodium chloride crystal dissolves readily in water because the water molecules, which are electrically polar, become oriented to form hydration shells around the sodium ions and chloride ions and chloride ions. This helps to keep the ions separated from the another.



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## Solubility of Compounds in Water

- Polar & Ionizable Compounds → Soluble
- Non-polar Compounds → Insoluble (e.g. Oil, fats)
  - Soluble in non-polar solvents (no bonds between non-polar molecules, only aggregate)
- Amphipathic Compounds → both polar/ionized groups & non-polar region.
  - Soaps hydrophilic group inside and hydrophobic group outside
- Phospholipid → play an important role

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## Functional Groups

Chemical Group*	Abbreviated Form	Name	Properties
	$R - \text{COOH}$	Carboxyl group (acidic)	Ionizes to $R - \text{COO}^-$
	$R - \text{NH}_2$	Amino group (basic)	Ionizes to $R - \text{NH}_3^+$
	$R - \text{PO}_3\text{H}_2$	Phosphate group (acidic)	Ionizes to $R - \text{PO}_3^{2-}$
	-----	Hydroxyl group	Polar

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## Functional Groups

Chemical Group*	Abbreviated Form	Name	Properties
	$R - \text{CO} - R$	Carbonyl group (keto group)	Polar
	$R - \text{CH}_3$	Methyl group	Nonpolar
	$R - \text{CH}_2 - \text{CH}_3$	Ethyl group	Nonpolar
	$R - \text{CH}_2 - \text{CH}_2 - \text{CH}_3$	Propyl group	Nonpolar

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## Functional Groups

Chemical Group*	Abbreviated Form	Name	Properties
		Phenyl group	Nonpolar

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## Role of Acid, Bases, pH Buffer

- Water ionizes poorly one liter 55.55 mol of water but only  $10^{-7}$  mol is ionized out of 555,500,000 molecules only one molecule is separated to H & OH.

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## Biochemistry

- Living Organisms:** Chemical machines made of chemical compounds and live by means of chemical reactions.
  - Thus understanding of chemistry is essential to understanding of living organisms.
- Biochemistry:** Branch of chemistry, that deals specifically with chemistry in relation to life processes, such as chemical reactions involved in growth, decay, photosynthesis, respiration, etc.

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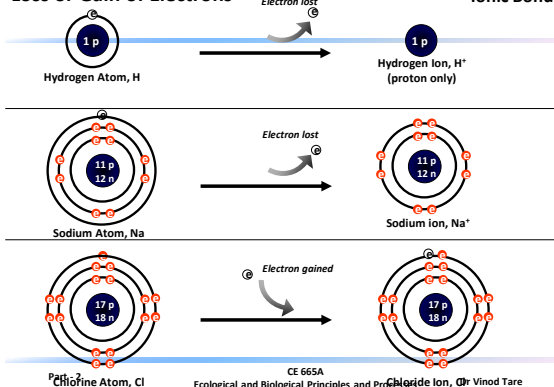
## Living Organisms

Contain atoms and molecules as their most basic structural units

- The kind of interaction between atoms and molecules determines the fundamental qualities of compound such as solubility, buffering, etc.
- Microorganisms depend on soluble nutrients and are affected by their environment.
- Important chemical substances in living organisms are based on the element carbon, and include carbohydrates, lipids, proteins and nucleic acid.
- Biochemical processes (reactions) depend on special substances called enzymes, which greatly increase the speed at which a specific reaction occurs.
- By balancing the production and utilization of thousands of chemicals, each microorganism can adjust, and even contribute, to its surroundings.

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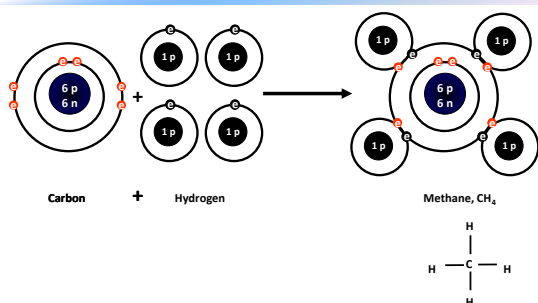
## Loss or Gain of Electrons



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## Sharing of Electrons

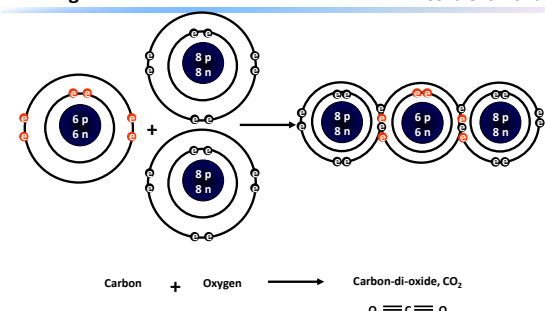
## Covalent Bond



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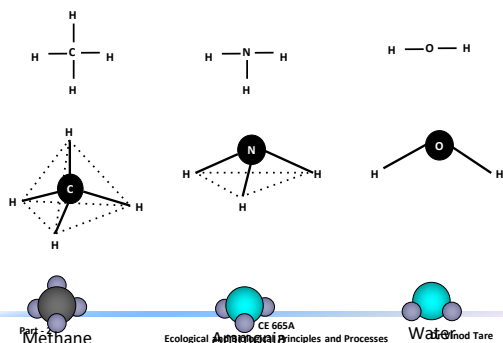
## Sharing of Electrons

## Covalent Bond



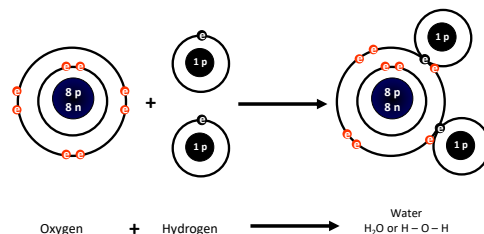
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### Geometric configuration of chemical bonds around carbon, nitrogen, and oxygen atom

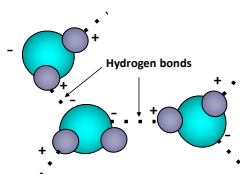


### Sharing of Electrons – Unequal

### Covalent Bond



### Hydrogen Bond



Water molecules can be linked by hydrogen bonds. The small spheres are hydrogen atoms; the large spheres are oxygen atoms

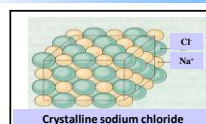
### Importance of Water

- 80 to 90% of the weight of cell is actually water.
- Tends to resist heating/cooling.
- Fluid medium for most biochemical reactions.
- Direct participation in biochemical activities hydrolysis (splitting by water).
- Excellent solvent.

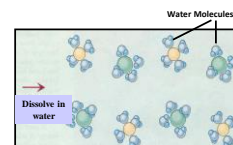
### Solubility of Compounds in Water

- The ability of ions to attract water molecules indicates that the ions are hydrophilic (water loving).
- Compounds that dissociate into ions are considered ionizable, and the presence of ionic groups confers water solubility on molecules.

### Solubility in Water



A sodium chloride crystal dissolves readily in water because the water molecules, which are electrically polar, become oriented to form hydration shells around the sodium ions and chloride ions and chloride ions. This helps to keep the ions separated from the another.



## Solubility of Compounds in Water

- Polar & Ionizable Compounds → Soluble
- Non-polar Compounds → Insoluble (e.g. Oil, fats)
  - Soluble in non-polar solvents (no bonds between non-polar molecules, only aggregate)
- Amphipathic Compounds → both polar/ionized groups & non-polar region.
  - Soaps hydrophilic group inside and hydrophobic group outside
- Phospholipid → play an important role

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## Functional Groups

Chemical Group*	Abbreviated Form	Name	Properties
	$R-COOH$	Carboxyl group (acidic)	Ionizes to $R-COO^-$
	$R-NH_2$	Amino group (basic)	Ionizes to $R-NH_3^+$
	$R-PO_3H_2$	Phosphate group (acidic)	Ionizes to $R-PO_3^{2-}$
	-----	Hydroxyl group	Polar

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## Functional Groups

Chemical Group*	Abbreviated Form	Name	Properties
	$R-CO-R$	Carbonyl group (keto group)	Polar
	$R-CH_3$	Methyl group	Nonpolar
	$R-CH_2-CH_3$	Ethyl group	Nonpolar
	$R-CH_2-CH_2-CH_3$	Propyl group	Nonpolar

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## Functional Groups

Chemical Group*	Abbreviated Form	Name	Properties
	$R-C_6H_5$	Phenyl group	Nonpolar

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## Role of Acid, Bases, pH Buffer

- Water ionizes poorly one liter 55.55 mol of water but only  $10^{-7}$  mol is ionized out of 555,500,000 molecules only one molecule is separated to  $H^+$  &  $OH^-$ .

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## Electronegativity & Oxidation-Reduction

Periodic Table (Electronegativity of Elements)																	
1A	2A	3A	4A	5A	6A	7A	8A	1A	2A	3A	4A	5A	6A	7A	8A	1A	2A
H 2.20	He N/A	Li 0.98	Be 1.57	B 2.04	C 2.55	N 3.04	O 3.44	F 3.98	Ne N/A	Na 0.93	Mg 1.31	Al 1.61	Si 1.90	P 2.19	S 2.58	Cl 3.16	Ar N/A
K 0.82	Ca 0.90	Sc 1.36	Ti 1.54	V 1.63	Cr 1.66	Mn 1.55	Fe 1.83	Co 1.88	Ni 1.91	Cu 1.90	Zn 1.65	Ga 1.61	Ge 1.82	As 2.18	Se 2.55	Br 2.96	Kr N/A
Rb 0.82	Sr 0.95	Y 1.03	Zr 1.39	Nb 1.46	Mo 1.68	Tc 1.70	Ru 1.71	Rh 1.78	Pd 1.72	Ag 1.93	Cd 1.69	In 1.78	Sn 1.96	Sb 2.05	Te 2.10	I 2.66	Xe N/A
Cs 0.79	Ba 0.89	La 1.05	Hf 1.34	Ta 1.36	W 1.70	Re 1.76	Os 1.77	Ir 1.78	Pt 1.78	Au 1.92	Hg 1.89	Tl 1.78	Pb 1.89	Bi 1.92	Po 2.00	At 2.20	Rn N/A
Fr 0.70	Ra 0.90	Ac 1.00	Th 1.30	Pa 1.30	U 1.38	Np 1.36	Pu 1.28	Am 1.13	Cm 1.13	Bk 1.13	Cf 1.13	Es 1.13	Fm 1.13	Md 1.13	No 1.13	Lr 1.13	

\*\*\* Elements > 104 exist only for very short half-lives and the data is unknown.\*\*\*

Electronegativity measures the tendency of an atom to attract a shared pair of electrons (or electron density)

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## Oxidation-Reduction

### Oxidation Number

Oxidation number of an atom in a molecule is the charge remaining on an atom assuming all bonds are broken with shared electrons remaining with the more electronegative atom.

#### Example:

**Oxidation number of C in CH<sub>4</sub>:**  
C has a valency of 4, i.e., it is neutral with the 4 "black" electrons in the outer shell. Since C is more electronegative than H, when bonds are broken in CH<sub>4</sub>, the "red" electrons remain with C. Hence C now has a charge of -4. Hence oxidation number of C is -4.

#### Oxidation number of C in CO<sub>2</sub>:

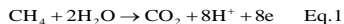
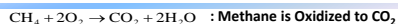
Since O is more electronegative than C, when bonds are broken, all "black" atoms of C are taken by O. Hence C now has a charge of +4. Hence Oxidation number of C is +4.

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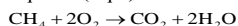
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## Oxidation-Reduction



Eq. 1 + 2.(Eq.2)



#### Eq. 1:

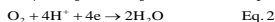
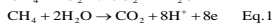
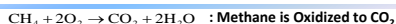
- Consider an atom (C), which was associated with atoms which are more electropositive. The carbon side of the molecule is thus more negative (less positive).
- After reaction, C atom is now associated with atoms which are relatively more electronegative. The carbon side of the atom is now less negative (more positive) than before.
- Under the circumstances, Carbon atom is considered to be oxidized. Oxidation is thus associated with release of negative charge, i.e., electrons.

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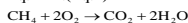
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## Oxidation-Reduction



Eq. 1 + 2.(Eq.2)



#### Eq. 2

- Consider an atom (O), which is associated with another O atom.
- After reaction it is now associated with atoms which are more electropositive. Thus the oxygen side of the atom is now more negative (less positive) than before.
- Under the circumstances, O atom is considered to be reduced. Reduction is thus associated with acceptance of electrons,

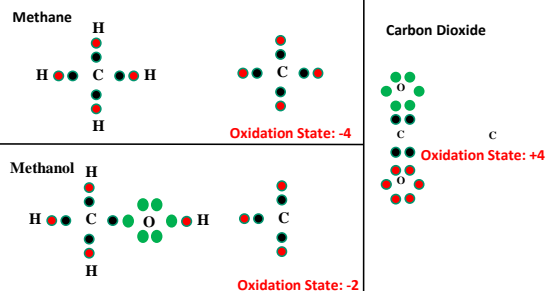
**The release or acceptance of electrons must be balanced for an oxidation – reduction reaction**

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## Oxidation-Reduction



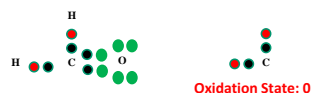
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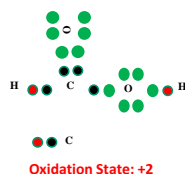
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## Oxidation-Reduction

### Formaldehyde



### Formic Acid



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## Oxidation Number of Common Atoms

- The oxidation number of an atom is zero in a neutral substance that contains atoms of only one element. Thus, the atoms in O<sub>2</sub>, O<sub>3</sub>, P<sub>4</sub>, S<sub>8</sub>, and metals all have an oxidation number of 0.
- The oxidation number of simple ions is equal to the charge on the ion. The oxidation number of sodium in the Na<sup>+</sup> ion is +1, for example, and the oxidation number of chlorine in the Cl<sup>-</sup> ion is -1.
- The oxidation number of hydrogen is +1 when it is combined with a *nonmetal* as in CH<sub>4</sub>, NH<sub>3</sub>, H<sub>2</sub>O, and HCl.
- The oxidation number of hydrogen is -1 when it is combined with a *metal* as in LiH, NaH, CaH<sub>2</sub>, and LiAlH<sub>4</sub>.
- The metals in Group IA form compounds (such as Li<sub>3</sub>N and Na<sub>2</sub>S) in which the metal atom has an oxidation number of +1.
- The elements in Group IIA form compounds (such as Mg<sub>3</sub>N<sub>2</sub> and CaCO<sub>3</sub>) in which the metal atom has a +2 oxidation number.

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## Oxidation Number of Common Atoms

- Oxygen usually has an oxidation number of -2. Exceptions include molecules and polyatomic ions that contain O-O bonds, such as  $O_2$ ,  $O_3$ ,  $H_2O_2$ , and the  $O_2^{2-}$  ion.
- The elements in Group VIIA often form compounds (such as  $AlF_3$ ,  $HCl$ , and  $ZnBr_2$ ) in which the nonmetal has a -1 oxidation number.
- The sum of the oxidation numbers in a neutral compound is zero.  $H_2O$ :  $2(+1) + (-2) = 0$
- The sum of the oxidation numbers in a polyatomic ion is equal to the charge on the ion. The oxidation number of the sulfur atom in the  $SO_4^{2-}$  ion must be +6, for example, because the sum of the oxidation numbers of the atoms in this ion must equal -2.  $SO_4^{2-}$ :  $(+6) + 4(-2) = -2$
- Elements toward the bottom left corner of the periodic table are more likely to have positive oxidation numbers than those toward the upper right corner of the table. Sulfur has a positive oxidation number in  $SO_2$ , for example, because it is below oxygen in the periodic table.  $SO_2$ :  $(+4) + 2(-2) = 0$

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## Depending on the compound, atoms can have multiple oxidation states

- C can have oxidation states from +4 (as in  $CO_2$ ) to -4 (as in  $CH_4$ )
- Cr can commonly have oxidation states of +3 and +6
- As can commonly have oxidation states of +3 and +5
- P can commonly have oxidation states of -3 to +5
- Mn can commonly have oxidation states of +2, +4 and +7
- N can commonly have oxidation states of -3, +2, +3, +4, +5
- S can commonly have oxidation states of -2, +4, +5, +6
- Cl can have oxidation states of -1, +1, +2, +3, +4 ...+7

### Fractional Oxidation Numbers

The oxidation numbers are integers, but in some cases, they appear to be fractional numbers. For example in  $Fe_3O_4$ , oxidation number of Fe appears to be,  $3Fe + (-8) = 0$ ;  $Fe = +8/3$ . This means that all three atoms of Fe in  $Fe_3O_4$  do not have same oxidation number. For  $Fe_3O_4$ , two Fe atoms have an oxidation number of +3 and one of +2, which makes the total oxidation number of Fe = +8/3.

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## Important Biological Compounds

- Cell of all living organisms, from microbes to humans, are composed of chemical compounds.
- In-inorganics as well as organic compounds, but organic compounds have the most biological significance.
- Most of organic compounds can be grouped into one of four main categories
  - Carbohydrates,
  - Lipids
  - Proteins and
  - Nucleic acids

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## Carbohydrates

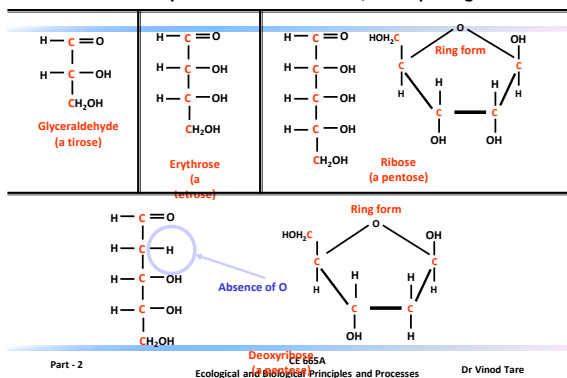
- Sugars and starches are carbohydrates
- Primary source of energy in cell
- Some carbohydrates are also found in cell walls, while others serve as food storage and act as building blocks for proteins, lipids and nucleic acids.
- General formula  $(CH_2O)_n$  (any whole number)
- They can be quite simple in structure or contain many molecules arranged in complex ways.
- Simplest carbohydrates are Monosaccharides or (simplest sugars)
- Large number of monosaccharides linked together are referred to as polysaccharides → As in a molecule of starch

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### Some examples of monosaccharides, or simple sugars

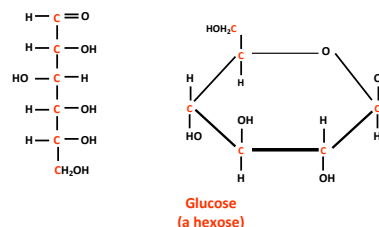


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### Some examples of monosaccharides, or simple sugars

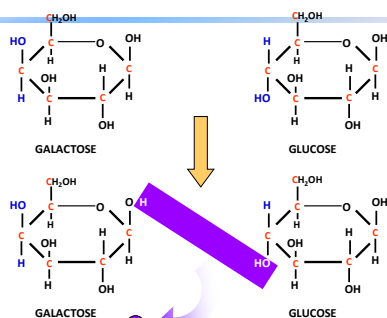


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## Di- / Poly- saccharides

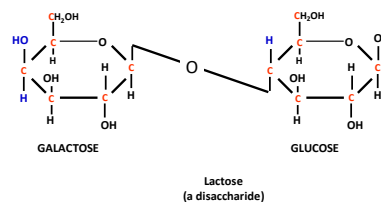


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## Di- / Poly- saccharides

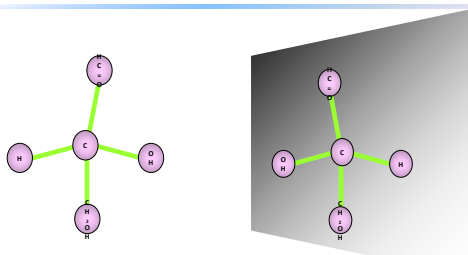


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## Isomers – Optical Isomers



Glyceraldehyde has an asymmetric carbon atom and thus can exist as two optical isomers, the D and L forms, which are mirror images of each other.

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## Lipids

- Organic substances soluble in non-polar solvents such as acetone, chloroform, ether or benzene.
- Most lipids are insoluble in water
- Composed mainly of H and C atoms and less of other elements such as O, N and P
- There are three major categories of lipids (biologically important) based on differences in structure: fats, phospholipids, and sterols.

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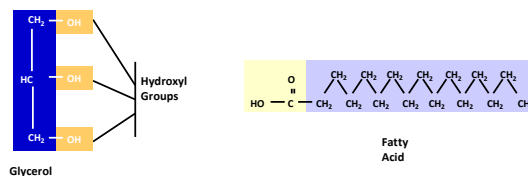
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## Fats

- Fats are simple lipids made of two kinds of building blocks: glycerol and fatty acids
- Fats are formed when three molecules of fatty acids are attached by an enzymes to one molecule of glycerol
- Hence called as triglycerides

## Fats

Glycerol molecules and fatty acid molecules are the building blocks of fats.



Glycerol

Fatty  
Acid

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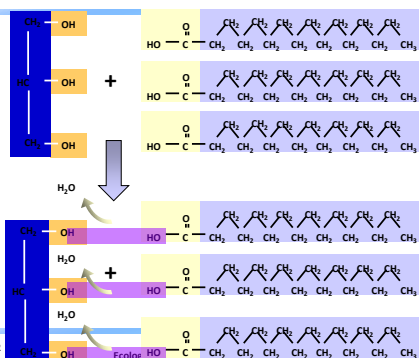
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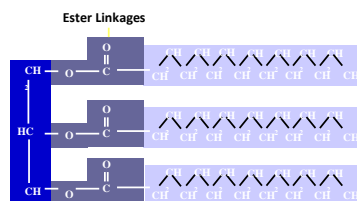
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Three fatty acid molecules are linked to one molecule of glycerol by removing three molecules of water, to form one molecule of fat, i.e. a triglyceride



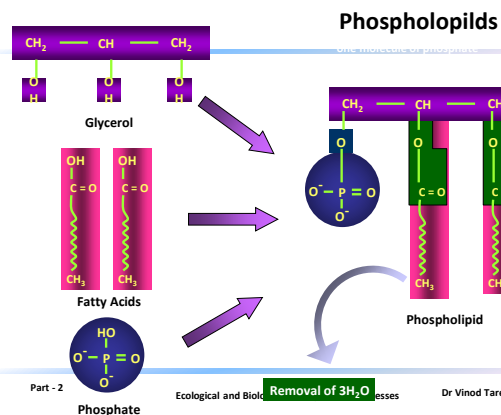
## Fats



## Phospholipids

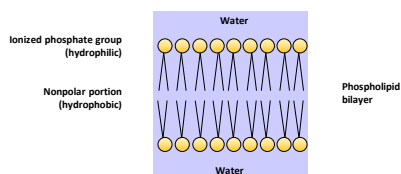
- Phospholipids are complex lipids, are important component of cell membranes. (for e.g. 22 million phospholipid molecules are found in *Echerichia coli* ( a single cell bacterium)
- Only two molecules of fatty acids are linked to a molecule of glycerol
- A phosphate group is linked to the glycerol

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## Phospholipids

When placed in water, the amphipathic phospholipid molecules form a bilayer, with the non polar hydrocarbon chains of the fatty acid facing inward and the negatively charged phosphate groups facing outward.



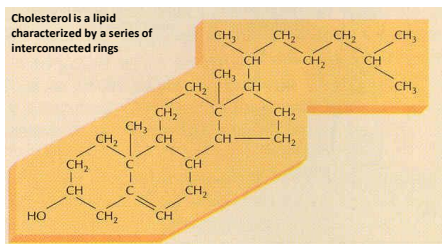
## Sterols

- Highly non-polar, consist mainly of several interconnected rings made of carbon atoms.
- Animals use them to synthesize vitamin D and steroid hormones.
- Found in membranes of eucaryotic cells and a few bacteria.
- The compound cholesterol, a normal component of some membranes, is a member of this group of lipids i.e. sterol.
- Several anti fungal drugs combine with sterols in membrane of fungus cells, eventually killing the cells.

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## Cholesterol

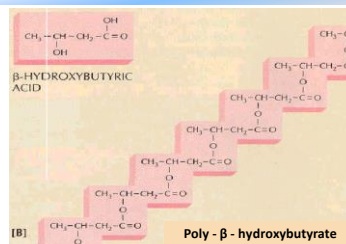


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## Poly- $\beta$ - hydroxybutyrate



Poly-  $\beta$ - hydroxybutyrate is a chain of many molecules of  $\beta$  hydroxybutyric acid linked together by removal of water molecules, only a small portion of the entire chain is shown

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## Other lipids

- Lipids in chlorophyll, those in cell walls of the bacterium that causes tuberculosis, and those that provide the red and yellow pigments of some microorganisms
- A lipid called PHB (poly-B-hydroxybutyrate) occurs only in certain bacteria as a reserve source of carbon and energy
- Insoluble in water and even in some non-polar solvents, such as alcohol and ether
- Soluble in hot chloroform.

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## Proteins

- In terms of weight, proteins surpass lipids and carbohydrate in a cell.
- Multiple functions: some may be enzymes, the catalytic agents that control all biochemical processes; others may be part of cell structures, such as flagella; or they may control nutrient transport through membranes; Toxins produced by cells are proteins.
- Composed of amino acids (building blocks)

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## Amino Acids

*The 20+ kinds of amino acids from which proteins are formed; all have one part of their structure in common but differ in their R groups. The central carbon is asymmetric if all four groups linked to it differ from one another, as is the case for most amino acids.*

*A standard abbreviation for the name of each amino acid is used.*

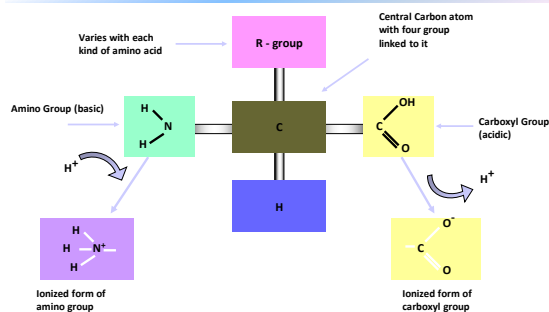
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### General Structure of an Amino Acid

The amino group is basic and can take up a hydrogen ion to become positively charged, whereas a carboxyl group is acidic and can liberate a hydrogen ion to become negatively charged.



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## Amino Acids

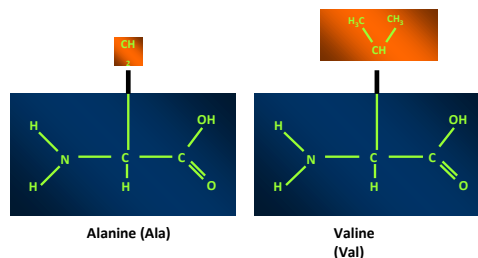
- An amino group,  $-NH_2$ , can take up  $H^+$  ion, basic group.
- A carbonyl group,  $-COOH$ , can release  $H^+$  ion; acidic group.
- A hydrogen atom; and
- An "R" group which varies with each kind of amino acid.
- Amino acids (20 in number) consist of four chemical groups attached to carbon atom. Several amino acids linked together in a chain form a protein molecule.
- In most amino acids, Carbon atom is asymmetric, since the four groups differ from one another.
- The only exception is glycine – two groups are H atoms.
- Because of asymmetric carbon atom, an amino acid can exist as either of two optical isomers, mostly L isomer in living organisms, D isomers are rare, although certain ones do occur in cell walls of bacteria.

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## Amino Acids

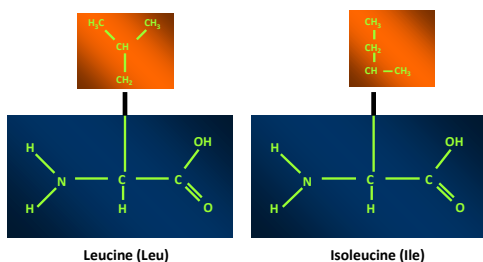


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## Amino Acids

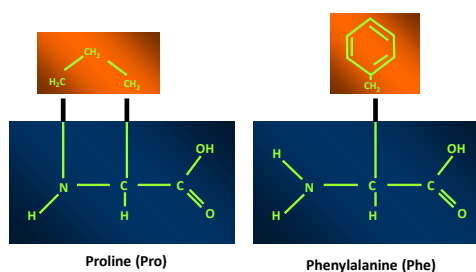


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## Amino Acids

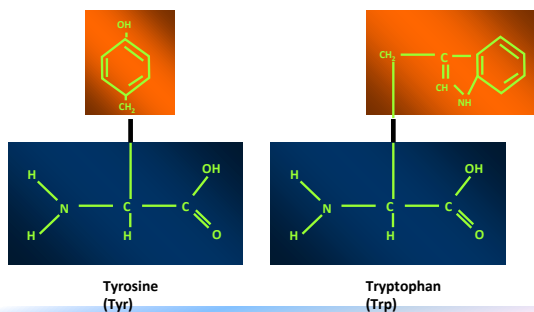


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## Amino Acids

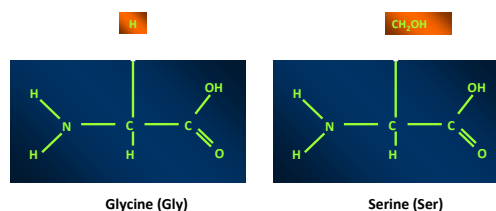


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## Amino Acids

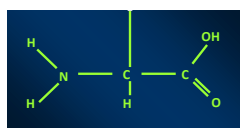
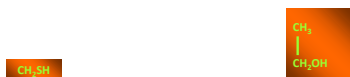


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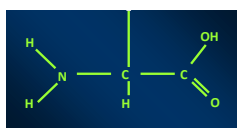
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## Amino Acids



Cysteine (Cys)



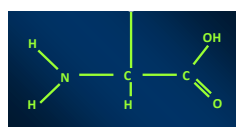
Threonine (Thr)

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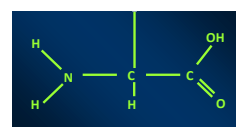
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## Amino Acids



Aspartic acid (Asp)



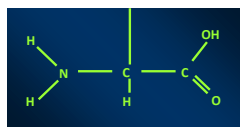
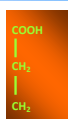
Asparagine (Asn)

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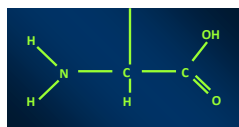
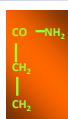
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## Amino Acids



Glutamic acid (Glu)



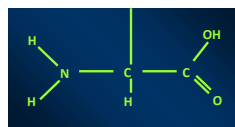
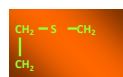
Asparagine (Asn)

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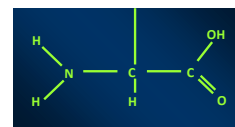
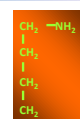
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## Amino Acids



Methionine (Met)

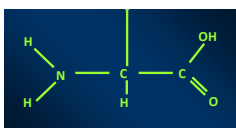
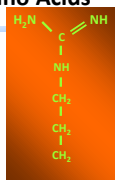
Lysine  
(Lys)

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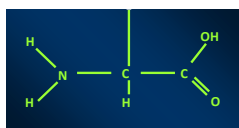
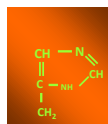
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## Amino Acids



Arginine (Arg)



Histidine (His)

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## Peptide Bond

- Formed by removal of water molecule, tie together amino acids to form a long chain, called a polypeptide chain.
- Proteins consist of one or more of these polypeptide chains, which may change in length from fewer than 100 amino acids to more than 1000.

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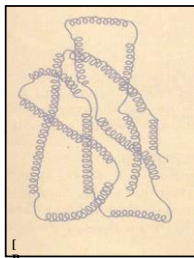
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## Protein Structure

[B] The tertiary structure of a protein is determined by interactions between portions of the chain



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## Protein Structure

[C] Quaternary structure of a protein. The protein shown here is composed of two identical polypeptide chains, but some proteins are composed of several different kinds of chains.



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*End of Part 2: Thank You*



Questions, Comments & Suggestions may be sent to  
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