

CHAPTER 1

Offers & Suggestions

KOMPETENSI DASAR

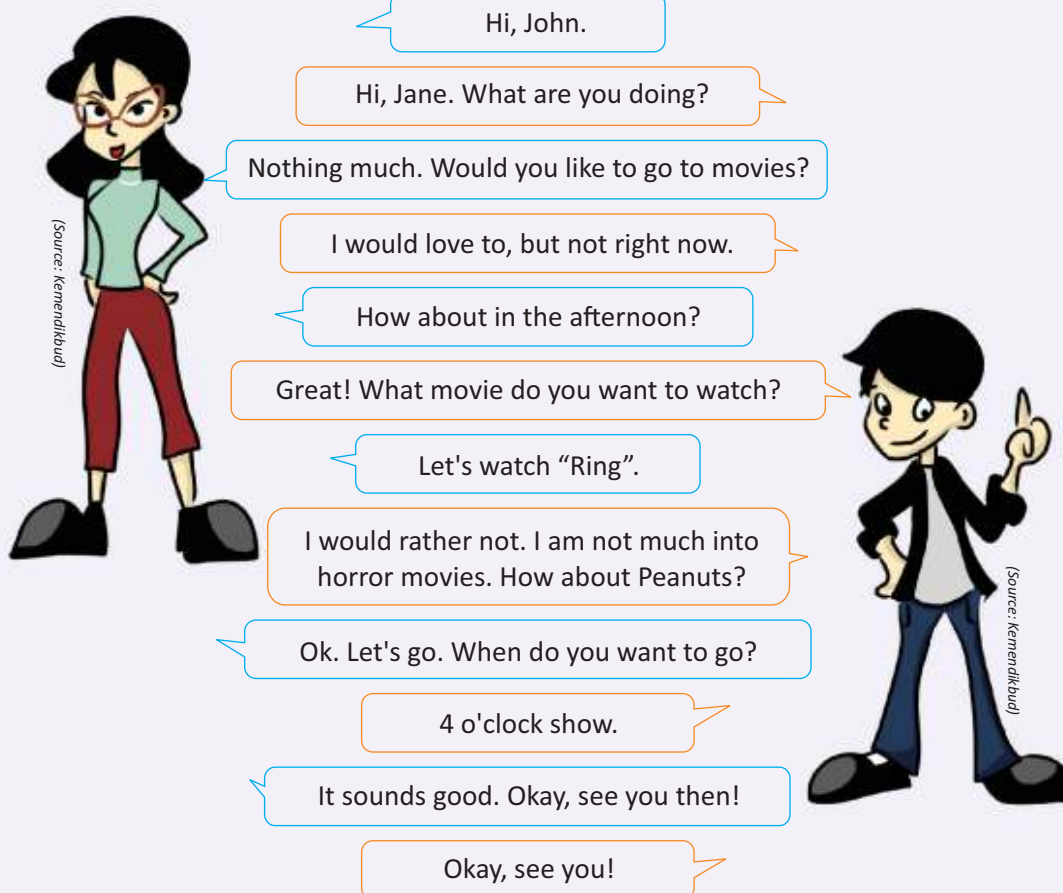
- 3.1 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi transaksional lisan dan tulis yang melibatkan tindakan memberi dan meminta informasi terkait saran dan tawaran, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan *should, can.*)
- 4.1 Menyusun teks interaksi transaksional, lisan dan tulis, pendek dan sederhana, yang melibatkan tindakan memberi dan meminta informasi terkait saran dan tawaran, dengan memperhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai dengan konteks

A

Pre-Activity

Conversation 1

With a partner, read the conversation given below.



Hi, John.

Hi, Jane. What are you doing?

Nothing much. Would you like to go to movies?

I would love to, but not right now.

How about in the afternoon?

Great! What movie do you want to watch?

Let's watch "Ring".

I would rather not. I am not much into horror movies. How about Peanuts?

Ok. Let's go. When do you want to go?

4 o'clock show.

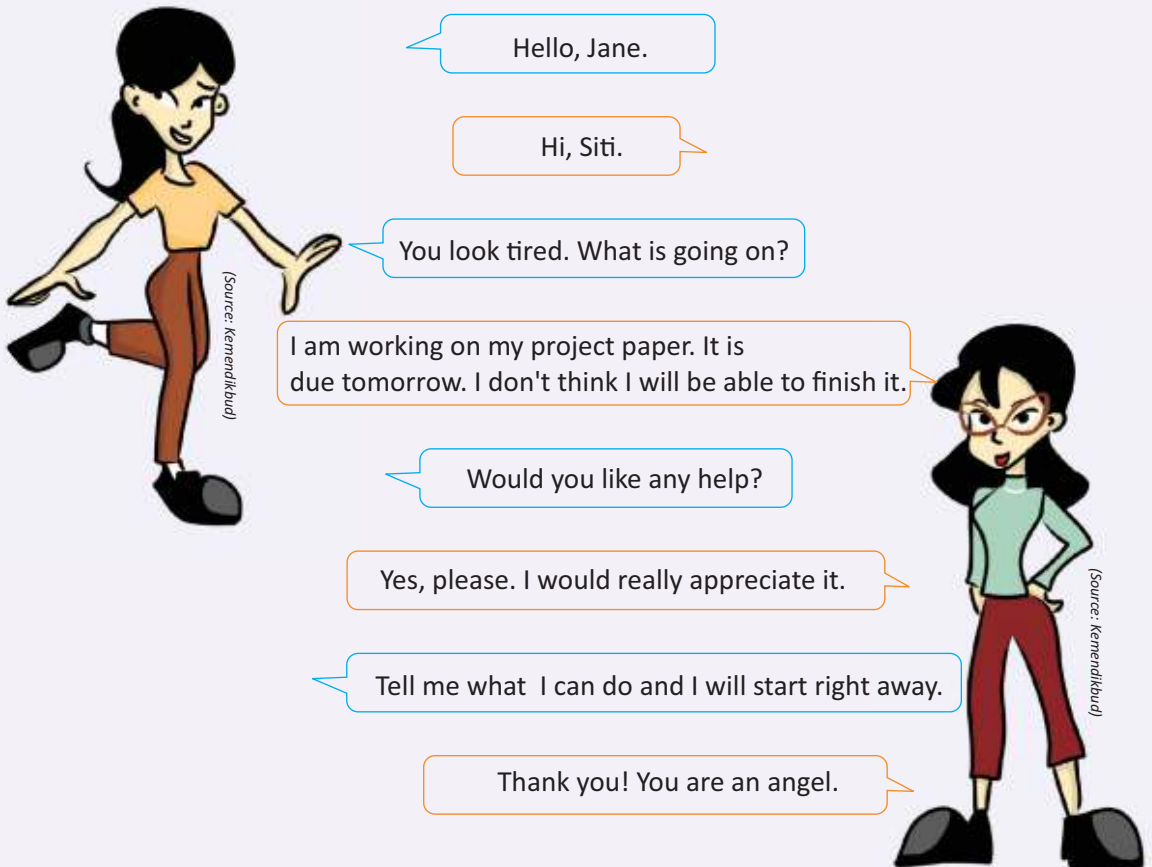
It sounds good. Okay, see you then!

Okay, see you!

What kind of interpersonal transaction is going on in the conversation given above?
Write down your answer here.

Conversation 2

With a partner, read the conversation given below.



What kind of interpersonal transaction is going on in the conversation given above?
Write down your answer here.

B Building Blocks

Suggesting and Offering

Suggest means to give a suggestion that is to introduce or propose an idea or a plan for someone's consideration.

Suggestions are abstract and can be in form of solutions, advice, plan, and idea. It can be accepted or refused.

Social function: to facilitate interpersonal communication between different people

For example:

- Let's finish our home work first.
- Let's go home.

Expressions/Gambits

When making suggestions, we often use the following expressions.

Let's ...

Why don't we ...?

We could ...

What about ...?

How about ...?

I suggest that ...

You might want to change ...

I think ...

I don't think ...

Examples of Suggestions



- Let's go to the library.
- Let's go to movies.
- Why don't you do your homework before going out?
- We could eat at home today.
- What about eating at the new place?
- How about going to Sam's place first?
- I suggest that we call it a day.
- You need to change your sleeping habits.
- I think you should go and meet her.
- I think we should do it this way.

Let's take a look at the sentence structure to suggest something.

Subject	Verb	That	Object
I	suggest	that	he clean his room.
We	recommend	that	she read "The Hunger Games".
I	propose	that	a report should be sent in.
I	put forward	that	we work together on this.
We	advise	that	he work hard.
I	advocate	that	we support them in every way possible.

Table 1.1 Sentence structure to suggest something

Responding to Suggestions

Making Suggestions	Accepting Suggestions	Declining Suggestions
Let's go to movies.	Yes, let's go.	No, thank you. I do not feel like going.
Why don't you do your homework before going out?	Ok, I will.	Sorry, I think I will go out first and then do my homework.
How about going to Sam's place first and then to the supermarket?	Yes, let's go. It is a good idea.	No, Let's just go to the supermarket.
I think you should go and meet her.	Ok, if you say so.	Sorry, I can't. I have previous engagement.

Table 1.2 Responding to suggestions

Offer means to give something physical or abstract to someone, which can be taken as a gift or a trade.

Offer can be given in terms of food, money, solutions, friendship or a bargain. It can be taken or refused.

Social function: to facilitate interpersonal communication between different people.

For example:

- Shall I take you home?
- Do you want help with your homework?

Expressions/Gambits

When making offers, we often use the following expressions.

- May I ...?
- Can I ...?
- Shall I ...?
- Would you ...?
- How about I ...?

Examples of Offers

- May I give you a hand?
- Can I help you?
- Shall I bring you some tea?
- Would you like another piece of cake?
- How about I help you with this?
- Can I clean the car for you?
- Shall I help you with your homework?
- I will do the washing, if you like.

Responding to Offers

Making Offers	Accepting Offers	Declining Offers
Can I help you?	Yes, please. I really appreciate it.	It's okay, I can do it myself.
Shall I bring you some tea?	Thank you, it is very kind of you.	No, thank you.
Would you like another helping of cake?	Yes, please. That would be lovely.	No, thanks. I don't want another helping.
How about I help you with this?	Yes, please, that would be very kind of you.	Don't worry, I will do it myself.
Can I take you home?	Thank you, I appreciate your help.	That's alright, I will manage on my own.

Table 1.3 Responding to offers

Let's take a look at the sentence structure to offer something.

Modal Verb	Subject	Object
Would	you	care for another cup of tea?
Shall	we	take you there?
Could	I	offer you something?
Will	you	have tea with that?

Table 1.4 Sentence structure to offer something



1. Hey Siti, _____ go star-gazing tonight?
a. are you c. shall them
b. how about d. would you like to

2. Sam: "Would you like to go watching a movie this weekend?"
Carly: "I can't, I am low on cash right now. _____ stay at home and watch TV instead."
a. How about c. What about
b. Let's d. I think

3. What shall we do today? _____ we go to the library?
a. Shall I c. Why don't
b. Let's d. Would you

4. _____ like a cup of coffee?
a. Can I c. Would you
b. I'll do d. Should I

5. _____ the washing, if you like.
a. Can I c. I'll do
b. Would you d. Let's

6. Edo: "I have a lot of work to finish; I don't know how I will manage."
Sam: "_____ half of it if you want."
a. Would you c. Why don't
b. I think d. I will help you with

7. Carly: "I submitted my essay to the teacher a few days ago, but I haven't received any response from her."
Edo: "_____ go and ask her?"
a. Shall us c. Why don't you
b. I'll do d. I propose

8. _____ get you a drink?

- | | |
|------------------|------------|
| a. Would you | c. Can I |
| b. Why don't you | d. I'll do |

9. Aisyah: "I am so thirsty."

Annie: "_____ get you something to drink?"

- | | |
|---------------|--------------|
| a. How about | c. Why don't |
| b. What about | d. Can I |

10. _____ like me to clean your car?

- | | |
|--------------|--------------|
| a. How about | c. Would you |
| b. Let's | d. I think |

B. There are some grammatical errors in the sentences given below. Circle the mistakes in each sentence, then rewrite the sentence. If there aren't any mistakes, put a tick mark next to the sentence.

1. Let's to go to the sushi of restaurant for lunch.

2. Shall we do have a meeting on afternoon Saturday?

3. Can I do get you a glass juice of?

4. Let me take you home.

5. If you want, I'll car the wash for you.

6. Shall home we go now?

7. Would like you another glass of juice?

8. You should finish you work today.

9. Can I take help you with something?

10. Shall I bring your jacket?

C. Respond to the suggestions and offers given below.

1. Can I help you?

2. Why don't you go and get something to eat?

3. Why don't you join us for lunch?

4. Shall I bring a book to read?

5. Why don't we meet at the bookstore tomorrow at 5 p.m.?

6. Let's all eat together.

7. Would you like a glass of water?

8. Would you like me to do the ironing for you?

9. I will wash the car, if you like.

10. I think we should go and pick your father up from the airport.

D. Complete the transactional conversations based on the suggestions and offers given below. The first one is done for you.

1. At the Airport

This is a conversation between an airline counter attendant and a customer.

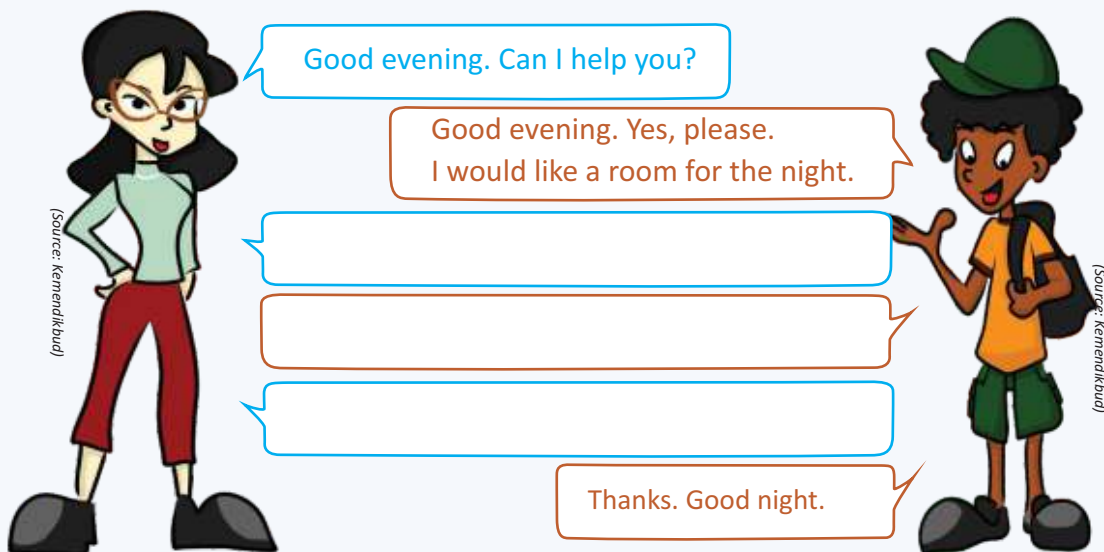
A: Good morning. Can I have your ticket, please?
Do you have any luggage?

B: Yes, one suitcase.

A: Please place it here.
Would you like a window or an aisle seat?
Ok, sure. Is there anything else I can do for you?
You are welcome. Here is your boarding pass. Please be at gate B
30 minutes before boarding. Have a nice flight!

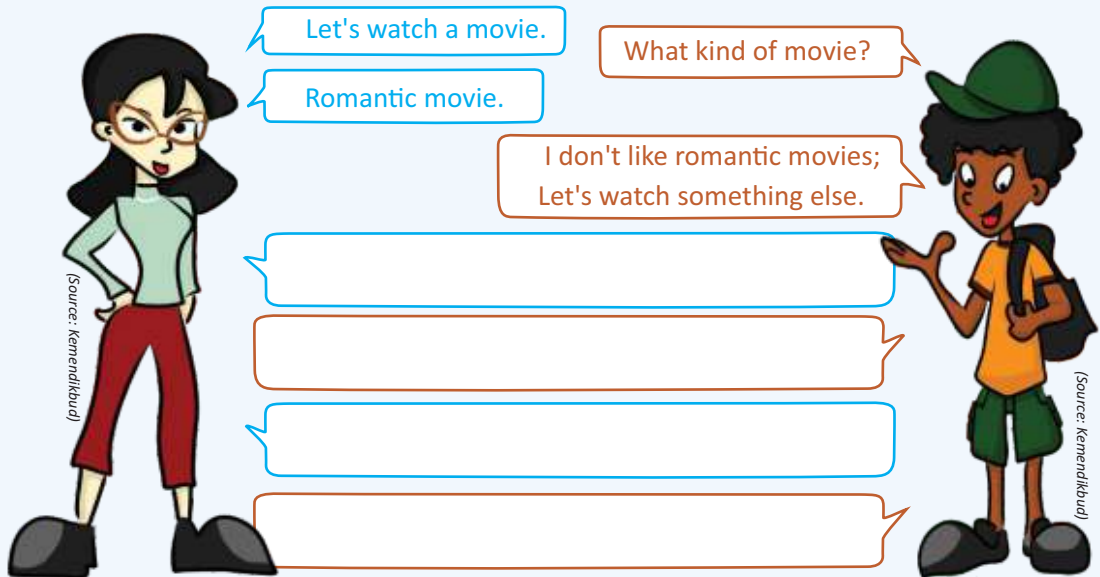
2. At the Hotel

This conversation is between a concierge at a hotel and a customer:



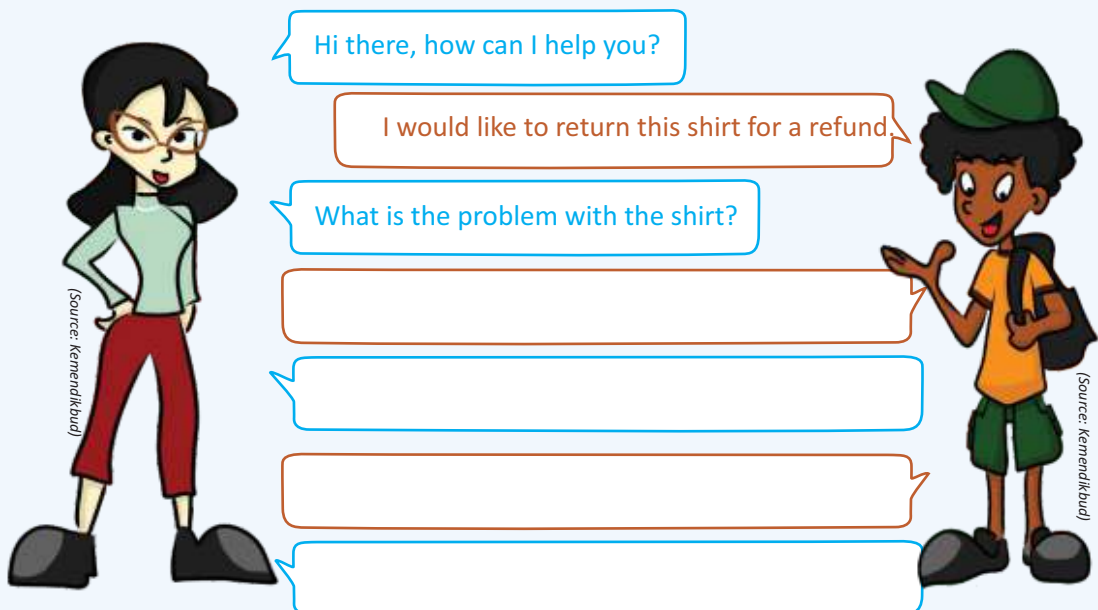
3. What Movie Should We Watch?

This is a conversation between two friends.



4. At a Store

This conversation is between a store attendant and a customer.



D

Active Conversation

Use the thinking technique, “**THINKPAIRSHARE**” to offer and suggest a solution to the problem given below.

You came to know that your friends had a fight. They are not on talking terms for some time now. Since you are a common friend, it is difficult for you because you want to hang out with both of them but they can't stand each other. You have to find a way to offer and suggest a solution so that the fight is over.

THINK

About the suggestions and offers you can make to solve the problem.

PAIR

In pairs, discuss the best suggestions and offers. Give at least four.

SHARE

Then share the outcome of your discussion by acting it out in front of your teacher and classmates.

This image shows a single sheet of cream-colored paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings on the paper.

Writing Connection

With a partner, choose a topic of your choice. Write a dialogue using suggestions and offers.

This image shows a single page of white paper with horizontal blue lines, resembling notebook paper. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

F Let's Create/Contribute

Choose one of the following activities for your project.

1. With a partner, come up with ideas and suggestions to improve the English environment in your school. Make a poster and put these ideas and suggestions on the poster and share them with your teacher and classmates.
2. With your partner, come up with offers to improve the English environment school. Make a poster and present it in class.
3. With a partner, create a dialogue using suggestions and offers on any topic. Act this dialogue in front of the class.
4. Assume you and your friend win an all-expense-paid trip to the fisherman's village. Design a postcard about the location to send to your friends in other classes.

For creating the postcard, consider the following aspects:

- you can consider the fact that there is an enchanted fish in the waters;
- you can consider suggesting them visit the place;
- you can offer them incentives if they visit the place.

Example of poster



Picture 1.6 (Source: lazardwritersguild.blogspot.com)

Figure 1.1 Poster

Example of postcard



Picture 1.8 (Source: lunainternational.blogspot.com)

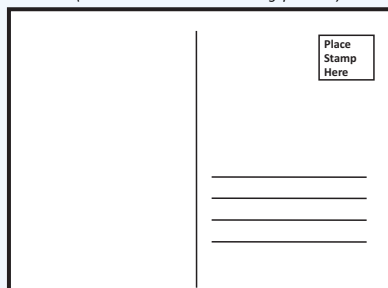


Figure 1.2 Postcard



Formative Assessment

I can do this.

Complete these statements.

1. The most interesting thing I learned in this chapter was _____
2. The part I enjoyed most was _____
3. I would like to find more about _____
4. The hardest part in this chapter was _____
5. I need to work harder at _____

Read the statements below and tick (✓) the option that is most applicable to you.

	Definitely	Yes	Maybe	No	Not at all
The story was easy to understand.					
I can tell the difference between offer and suggestion.					
I could write a dialogue between two people.					

My plan to overcome the difficulties of this chapter