Describing People

Source: Dokumen Kemdikbud
Picture 5.1

Tujuan Pembelajaran:

Setelah mempelajari Bab 5, siswa diharapkan mampu:
1. Menunjukkan kesungguhan belajar bahasa Inggris terkait teks deskriptif sederhana tentang orang.
2. Menunjukkan perilaku peduli, percaya diri, dan tanggung jawab dalam melaksanakan komunikasi terkait teks deskriptif sederhana tentang orang.
3. Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan pada teks deskriptif sederhana tentang orang.
4. Merespon makna dalam teks deskriptif, lisan dan tulis, sederhana, tentang orang.
5. Menyusun teks deskriptif lisan dan tulis sederhana tentang orang.

Look at the pictures below! What can you tell about these people? What do they look like? Discuss with your friends!

Source: http://arnellis.files.wordpress.com/2011/12/100_1796.jpg

Picture 5.2

Source: http://purwosudiro.files.wordpress.com/2009/02/img_3962.jpg

Picture 5.3

Source: http://vhynaulia.files.wordpress.com/2008/08/dsc_4489.jpg

Picture 5.4

Source: http://dutadamai.files.wordpress.com/2011/02/dsc_1311.jpg

Picture 5.5

B ▶ VOCABULARY BUILDER

Task 1:
Look at the words in the box. Do you know the meaning? Check your dictionary.

tall	eyebrow	pointed nose	friendly
short	blonde hair	smart	skinny
calm	shy	plump	chubby
round face	kind	helpful	stubborn

Task 2:
Now, find other adjectives that describe people's physical appearance and/or personality.

Task 3:
Then, put the words into the correct group in the table.

Facial features	Physical appearance	Personality

C ▸ PRONUNCIATION PRACTICE

Listen to your teacher reading the following words. Repeat after him/her.

tall   : / tɔːl /
short   : / ʃɔːrt /
calm   : / kɑːlm /
round face : / raʊnd feɪs /
eyebrow   : / ˈaɪbraʊ /
blonde   : / blɒnd /
shy   : / ʃaɪ /
kind   : / kaɪnd /

pointed nose	:	/ ˈpɔɪntəd noʊz /
smart	:	/ smɑːrt /
plump	:	/ plʌmp /
helpful	:	/ ˈhelpf ə l /
friendly	:	/ ˈfrendli /
skinny	:	/ ˈskɪni /
chubby	:	/ ˈtʃʌbi /
stubborn	:	/ ˈstʌbərn /

D ▸ READING

Read the following text, and then answer the following questions.

MY BEST FRIEND

I have a lot of friends in my school, but Dinda has been my best friend since junior high school. We don't study in the same class, but we meet at school everyday during recess and after school. I first met her at junior high school orientation and we've been friends ever since.

Dinda is good-looking. She's not too tall, with fair skin and wavy black hair that she often puts in a ponytail. At school, she wears the uniform. Other than that, she likes to wear jeans, casual t-shirts and sneakers. Her favourite t-shirts are those in bright colors like pink, light green and orange. She is always cheerful. She is also very friendly and likes to make friends with anyone. Like many other girls, she is also talkative. She likes to share her thoughts and feelings to her friends. I think that's why many friends enjoy her company. However, she can be a bit childish sometimes. For example, when she doesn't get what she wants, she acts like a child and stamps her feet.

Dinda loves drawing, especially the manga characters. She always has a sketchbook with her everywhere she goes. She would spend some time to draw the manga characters from her imagination. Her sketches are amazingly great. I'm really glad to have a best friend like Dinda.

COMPREHENSION QUESTIONS

1. Who is being described in the text?
2. How long have the writer and Dinda been friends?
3. What does Dinda look like?
4. What are her favourite clothes?
5. What kind of t-shirts does she like?
6. Describe Dinda's personality briefly.
7. Why do many friends enjoy Dinda's company?
8. What is Dinda's bad habit?
9. What is Dinda's hobby?
10. How does the writer feel about Dinda?

E ▶ **VOCABULARY EXERCISE**

Look at the puzzle below. Find 16 words related to how to describe a person and write in the space provided. When you finish, use the words in sentences.

H	A	N	D	S	O	M	E	F	B	O	S	S	Y
C	F	G	H	J	E	R	T	Y	U	L	O	P	S
T	C	Y	E	T	K	C	R	E	A	T	I	V	E
A	R	U	A	A	A	H	P	N	Q	U	I	E	T
L	U	H	S	M	D	E	I	T	G	C	A	U	V
L	A	Z	Y	R	I	E	R	U	E	H	Z	L	F
F	T	J	G	I	L	R	I	S	K	I	N	N	Y
R	E	U	O	Y	I	F	O	E	D	L	C	Z	E
I	K	S	I	A	G	U	K	F	T	D	E	O	W
E	M	N	N	N	E	L	R	H	N	I	F	U	S
N	B	I	G	E	N	E	R	O	U	S	H	R	M
D	B	E	A	U	T	I	F	U	L	H	Y	U	A
L	K	A	D	A	L	W	E	R	T	K	O	L	R
Y	U	T	A	L	K	A	T	I	V	E	R	U	T

List the words below.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____

F ▶ **TEXT STRUCTURE**

Task 1:
Answer the questions below about the text.

1. Who is being described in the text?
   _____

2. What points are used by the writer to describe the person?
   a. _____
   b. _____
   c. _____

3. What is the writer's opinion about the person being described?
   _____

Part of text	Purpose	Details from the text
Identification part		
Description part		

G	GRAMMAR REVIEW

USING ADJECTIVES

Dinda is good-looking. She's not too tall. She is always cheerful. She is also very friendly and likes to make friends with anyone. Like many other girls, she is also talkative. She likes to share her thoughts and feelings to her friends. I think that's why many friends enjoy her company.

Task 2:
Put the sentences in the pattern table below.

Model:

Dinda	is	good-looking
S	**be**	**Adjective**

1.

S	**be**	**Adjective**

2.

S	**be**	**Adjective**

3.

S	**be**	**Adjective**

4.

S	**be**	**Adjective**

Task 3:
Look at the adjectives in the reading text and vocabulary exercise of this unit. Use the adjectives to make up sentences on your own.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

7. _____

8. _____

9. _____

10. _____

Task 1:
Who are in the picture?

Source: http://icsf.files.wordpress.com/2009/11/pb210013.jpg
Picture 5.6

1. Look at the picture. Think of one person in the picture and give a name to that particular picture.
2. For example, you name that person Dina.
3. Describe Dina to your friends, for example: *She has long hair. She is sitting on the chair on the right side.*
4. Your friend will point to the picture that you refer to. Check if your friend point to the correct picture.
5. Take turns with your friends and do the same.
6. You can also take any photograph from any source such as magazine, internet, brochures or newspaper and do the same thing.

Suppose we all looked alike. Would it be better? Why do you think we are created differently? Discuss the answers to the questions with your classmates.

I ▸ WRITING

Prepare a photograph. It can be a personal photograph or a family photograph. Write a letter or email to a friend and describe the people in the picture.

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_____

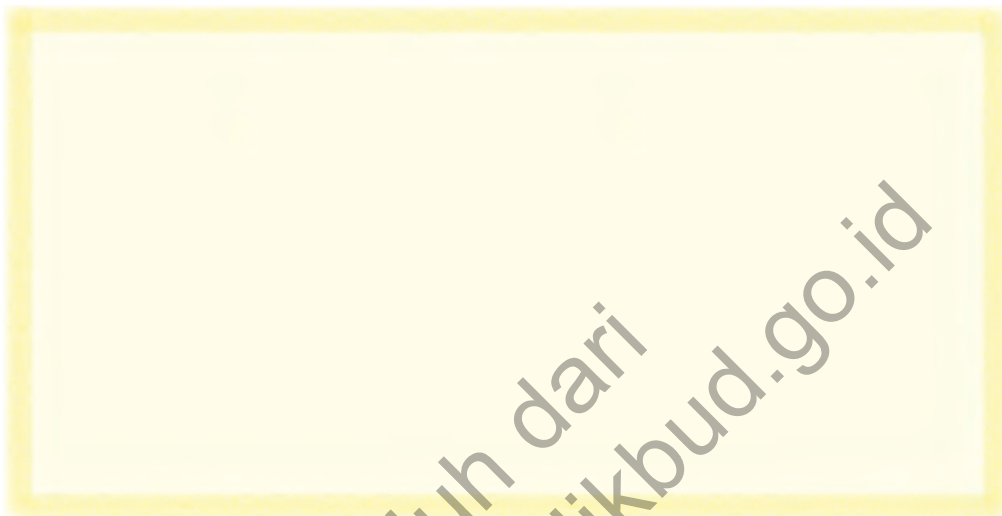_____

_____

J ▸ FURTHER ACTIVITIES

Task 1:
Look at the picture below. Can you describe it?

Source: Dokumen Kemdikbud
Picture 5.7

Task 2:

Your friend is going to describe an imaginary friend that he/she has met from outer space. Draw a sketch based on his/her description in the box below. Show the picture to your friend and check if your picture matches his/her description.

Task 3:

Share the result with the class.

K ▶ **REFLECTION**

At the end of this chapter, ask yourself the following questions to know how effective your learning process is.

1. Can you identify the information in the descriptive text?
2. Do you know the type of language structure that you can use to describe a person?
3. Can you describe a person following the structure of a descriptive text?

If your answer is 'no' to one of these questions, see your teacher and discuss with him/her on how to make you understand and be able to tell or write about a person's description better.

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> " Life is either a daring adventure or nothing. "
>
> Hellen Keller