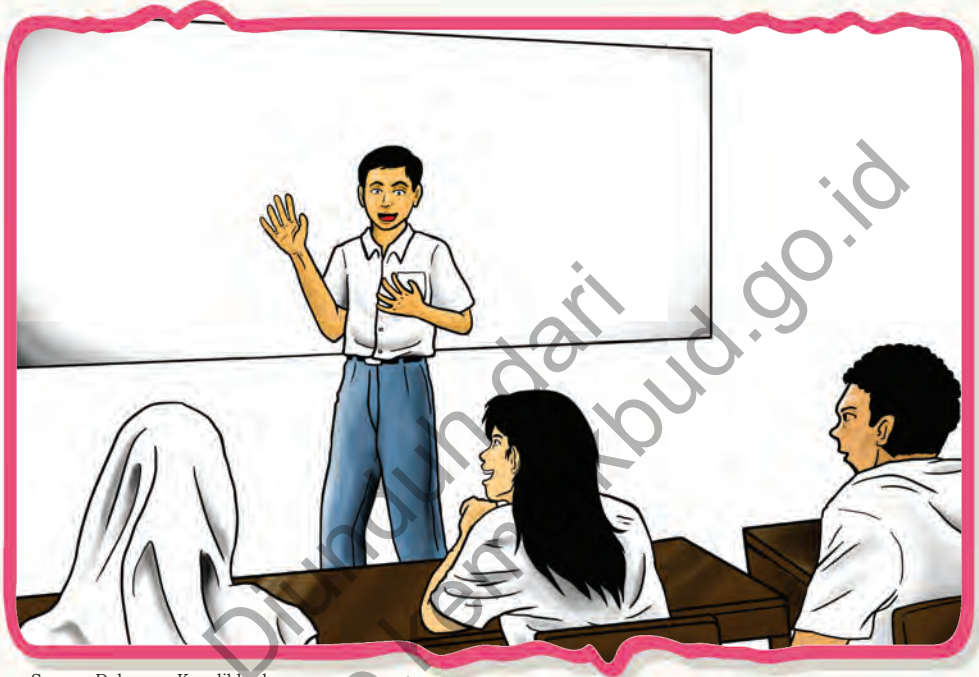


Talking about Self



Source: Dokumen Kemdikbud
Picture 1.1

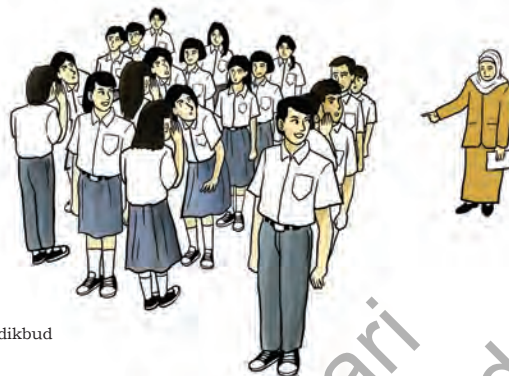
Tujuan Pembelajaran:

Setelah mempelajari Bab 1, siswa diharapkan mampu:

1. Menggunakan bahasa Inggris dalam berkomunikasi tentang pemaparan jati diri dengan guru dan teman.
2. Menunjukkan perilaku santun, peduli, dan percaya diri dalam melaksanakan komunikasi tentang pemaparan jati diri.
3. Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan dari teks pemaparan jati diri.
4. Merespon makna teks pemaparan jati diri lisan dan tulis.
5. Menyusun teks lisan dan tulis sederhana tentang pemaparan jati diri.

A**WARMER: CHINESE WHISPER**

Your teacher will divide the class into 4 groups and show you how to play Chinese Whisper. Listen to your teacher's explanation and do the activity as quickly as possible. Try to be the winner.



Source: Dokumen Kemdikbud
Picture 1.2

Discuss with your friends what characters your group needs in order to do the activity successfully and to become the winner.

B**VOCABULARY BUILDER**

Match the words with their Indonesian equivalents.
Compare your work to your classmate's.

pen pal (<i>noun</i>)	kereta komuter
sound (<i>verb</i>)	sangat menyukai
run (<i>transitive verb</i>)	jauh
(be) into (<i>preposition</i>)	nampaknya
attend (school, college) (<i>verb</i>)	sahabat pena
distant (<i>adjective</i>)	bahasa pertama
commuter train (<i>noun</i>)	bersekolah/kuliah
magnificent (<i>adjective</i>)	luar biasa
mother tongue (<i>noun</i>)	mengelola
half sister/brother (<i>noun</i>)	saudara tiri

C

PRONUNCIATION PRACTICE

Listen to your teacher reading these words. Repeat after him/her.

pen pal	: / pen pæl /
sound	: / saʊnd /
run	: / rʌn /
(be) into	: / ɪntu /
attend	: / ətend /
distant	: / dɪstənt /
commuter train	: / kəmjuətə treɪn /
magnificent	: / məɡnɪfɪs ə nt /
mother tongue	: / mʌðər tʌŋ /
half sister/brother	: / hʌf brʌðər/sɪstər /

D

READING

Task 1: Jigsaw

Read the text carefully. Your teacher will identify you as A or B. Students identified as A, read Text 1; students identified as B, read Text 2.



Source: Dokumen Kemdikbud
Picture 1.3

Text 1:

An email from Hannah

The screenshot shows a web browser window with the address bar displaying `au-mg6.mail.yahoo.com/neo/launch?.rand=Bo58tdqBstf#mail`. The page header features the 'YAHOO! MAIL' logo, a search bar, and buttons for 'Search Mail' and 'Search Web'. Below the header, navigation tabs include 'INBOX', 'CONTACTS', 'CALENDAR', and 'intro'. A purple action bar contains 'Compose', 'Send', 'Save Draft', and 'Saved at 2:52 AM'. On the left, a sidebar lists 'Inbox (5)', 'Drafts (2)', 'Sent', and 'Spam (169)'. The main content area shows an email being composed to 'alia-nur@yahoo.com' with the subject 'intro'. The email body contains the following text:

Hello, Alia! Let me introduce myself. My name is Hannah.

I know your name from my friend, Caroline. She told me that you sent her an email telling her that you would like to have more **pen pals** from the US. I'd really like to be your E-pal. You **sound really cool!**

I guess I'd better tell you something about myself first. I'm 16 years old and I attend Thomas Edison High School here in Minneapolis, Minnesota, USA. I have two brothers and two **half sisters** and I'm the middle child. My father died a few years ago so my mother **runs** the house and the family business. My father was a barista.

I have lots of hobbies. I like music – mostly classical music and folk music – but I don't play an instrument. I like sports, especially tennis and basketball. At school I'm in the basketball team and I spend most of my extra-curricular time playing basket ball. **I'm into** animals very much. My sister and I have three dogs, a rabbit and an iguana. They need lots of attention as you can imagine. At school, I have many Hmong friends who were not fully fluent in English. Their family moved here from Asia. I enjoy talking to them about our different cultures. My favorite subjects at school are art and geography. I think I'd like to become a park ranger when I graduate, perhaps work for the National Parks Service.

I haven't got much interest in fashion, although we have 'Mall of America,' the biggest mall in Minnesota. We can reach the mall very easily. A **commuter train** runs every 15 minutes, buses also come from different directions. We can also drive to the mall. It's much faster than going there by train or by bus.

I don't like reading but I love drawing and painting.

How about you? Please drop me a line, Alia! Can't wait to hear from you!

Hannah

The bottom of the interface shows a 'Send' button, a rich text editor toolbar, and a status bar indicating 'Saved at 4:22 PM'.

Text 2:

A letter from Saidah

Assalamu'alaikum Alia,

It was very interesting to read your letter about yourself and your hometown. I would really like to be your pen friend.

I'm a sixteen-year-old school student from Johor Bahru in Malaysia. Actually I **attend** an Islamic boarding school just outside the city but my family live in Kuala Lumpur. My eldest sister is a medical doctor. She will get married soon. My younger brother is an elementary school student in KL but he often writes to me via email.

My favorite subjects are social sciences. I like history very much; it helps me know more how different countries existed in the past. At school we are supposed to use English at all times, even when we are in the dormitory, so we have become quite fluent although sometimes we slip back into Malay, which is our **mother tongue**.

As for hobbies, I'm **really into** songs and music. My favorite singer is Yusuf Islam whose former name was Cat Steven. He's so cool! Another singer I like is Maher Zain with his religious songs. My favorite Malay singer is of course Siti Nurhaliza. I also like watching movies, especially comedies. The actor I like best is Tom Cruise.

I'm **really into** books. I like reading novels and short stories, mostly by Malay authors who you probably haven't heard of. I like some writers in English, like JK Rowling and Indonesian writers too, like Andrea Hirata and Ahmad Fuadi. My dream, when I'm older, is to be a writer of science fiction books set in the **distant** future.

I'd really love to come to Indonesia some day. I heard that it has the largest number of Muslims of any country. A book that I've just read mentions that there are some **magnificent** places to visit, such as, Bali, Sulawesi, Papua and Borneo! What about you, do you want to visit my country? Wassalam, Saidah

Cheers,
Saidah

Task 2:

After reading the text, in the chart below, identify the main ideas of the paragraphs, and then write the most important details in your own words. Students identified as A, refer to Text 1; students identified as B, refer to Text 2.

Text 1

Paragraph	Main Idea	Details
1	Hannah introduces herself.	<ul style="list-style-type: none">- Hannah knew Alia from Caroline.- Caroline told Hannah that Alia wanted to have pen pals from USA
2		
3		
4		
5		
6		

Text 2

Paragraph	Main Idea	Details
1	Saidah was happy to receive Alia's letter.	Saidah wants to be Alia's pen friend.
2		
3		
4		
5		
6		



Source: Dokumen Kemdikbud
Picture 1.4

Task 3:

Work in pairs. If you have read Text 1, refer to Questions II; if you have read Text 2, refer to Questions I. Read the questions for your partner to answer.

COMPREHENSION QUESTIONS I

Answer the following questions briefly.

1. How does Hannah contact Alia? Is there anybody introducing Hannah to Alia?
2. Does Hannah want to be Alia's friend?
3. Where does Hannah study?
4. Tell me about Hannah's family!
5. What are Hannah's hobbies?
6. Does she like animals? What animals does she have?
7. What do Hannah and her Hmong friends love to do?
8. What profession would she like to have after graduating from her school?
9. She isn't interested in fashion. Why?

COMPREHENSION QUESTIONS II

Answer the following questions briefly.

1. Does Saidah want to be Alia's friend?
2. Where is she from?
3. Where does Saidah study?
4. Tell me about Saidah's family!
5. What are Saidah's hobbies?
6. Does she have favorite singers? (If yes, who are they?)
7. Does she like reading books? Which authors does she like?
8. What profession would she like to have later?
9. Is she interested in visiting Indonesia? How does she know Indonesia?

Complete the following sentences using the words in the box. Remember to use the correct forms of verbs.

E-pal	sound
half sister	(be) into
mother tongue	attend
distant	commuter train
run	magnificent

1. Samuel and Sholeh are experienced in preparing a wide range of menus, from simple dishes like boiled eggs and fried rice to the difficult ones like the delicious *rendang* and *rawon*. They _____ really _____ cooking.
2. Is it true that you went scuba diving in Bunaken National Marine Park in your holiday? Wow, it _____ really cool. I wish I could go there too.
3. What I love about _____ is that it takes us to our workplace and brings us home quickly because it does not get caught in traffic jam.
4. The government _____ a television station which offers many useful programs and shows few commercials.
5. The teacher and the students were talking about the _____ performance of GARUDA, the Indonesian national football team.
6. Rudi does not understand the local language. His _____ is Indonesian.
7. I am a senior high school student. Now, my childhood in kindergarten feels like a _____ memory. I remember only few classmates.
8. Nina and Ami are good friends at college. They used to _____ the same schools, from elementary to secondary.
9. An _____ is someone you make friends with by writing emails. He/She might live in another country, so you might never meet him/her.
10. Firda is now very happy to have a _____, a baby girl from her mother's second marriage.

F TEXT STRUCTURE

THINK-PAIR-SHARE

Task 1:

Individually, complete the following chart to find out the structure of the email or the letter above, depending on which text you have read.

Parts of the Letter/ Email	Purposes	Details
Opening	To start the communication	
Contents		
Closing		

Task 2:

Work in pairs (Students A and B) to discuss the text structure, and then share this with the class. Use the following prompts to help:

- What details can you find in the opening?
- What's the purpose of telling the contents?
- What details can you find in the contents?
- What's the purpose of writing the closing?
- What details can you find in the closing?

Using *be* and *have***Task 1:**

Study the following pairs of sentences to identify the use of *be* (*am, is, are*) and *have* (*have, has*). Do you notice the differences?

Examples:

- a. I *am* sixteen years old.
b. I *have* an older sister and a younger brother.
- a. Caroline *is* in the United States.
b. She *has* many friends from Indonesia.
- a. Nina and Ami *are* active students.
b. They *have* many interesting hobbies.
- a. I *am* a computer programmer.
b. I *have* many certificates that show my knowledge and skills in computer programming.
- a. John *is* a barista in a luxurious cafe.
b. He *has* a lot of friends, who love the coffee he prepares.
- a. We *are* amazed by the beautiful scenery.
b. We *have* many interesting places to visit in this country.

After observing the above examples, do you know how to decide whether to use ***am/is/are*** or ***have/has***? Is it because the subjects are singular or plural? Do you also know when to use ***have/has*** instead of ***am/is/are***? Is it because the sentences have ***complements***? Is it because the sentences have ***objects***?

Task 2:

Complete the sentences with *be* or *have*. Remember to use the correct forms.

- The class _____ very boring because the students _____ no activities.
- Alia _____ a new pen pal from America. Alia _____ lucky because now she can practice writing in English.
- Maher Zain _____ Saidah's favorite singer. He really _____ good voice.

4. My hobby _____ reading novels. I _____ a collection of good novels.
5. Bali _____ magnificent scenery. In fact, it _____ one of the most wonderful islands in the world.
6. My younger sister and I _____ three cats. They _____ cute.
7. Our favorite subjects _____ Math and English. We _____ a great time when we do math and English exercises.
8. Caroline and Hannah _____ similar interests in fashion. They _____ crazy about the newest trends in fashion.
9. Bob _____ a gadget maniac. He always _____ the latest version of mobile phone, which is actually not necessary.
10. Sita _____ a dream of becoming one of the next female president of Indonesia. She _____ optimistic about her dream.
11. My pen friend and I _____ a plan to meet in person. We _____ anxious to see one another.
12. The internet _____ really useful for my life as a student. It _____ a lot of important information.

H

SPEAKING

GUESSING GAMES: Who Am I?

You'll play a kind of guessing game **'Who Am I?'**. Your teacher will put a post-it paper with one of the words below on your back. You need to work in pairs and guess what the word on your back is by asking questions. Your partner may only answer your questions with either 'yes' or 'no'. Observe the following examples of the questions.

-Does it relate to a family relationship?
-Am I female?
-Am I a mother?

- Does it relate to a profession?
- Do I work in a hospital?
- Am I a medical doctor?

-Does it relate to a hobby?
-Am I an outdoor activity?
-Am I related to music?

brother, sister, father, mother, teacher, medical doctor, barista, engineer, footballer, author, computer programmer, police officer, musician, painting, reading, singing, hiking, going shopping, outdoor guide

INTRODUCTION GAME: Party Time

Look at the picture.

- What do you think they are doing?
- Where does it take place?
- Why do you think so?

Check your answer with your friends.



Source: <http://www.spazioblendtower.it/spazio-blend-tower-sala-eventi/>
Picture 1.5



Source: Dokumen Kemdikbud
Picture 1.6

Imagine that you're invited to that party. Think about a new identity that you have. Then, talk to the other guests and introduce yourself; tell about your family, your profession, and your hobbies. You may ask another guest with questions like:

May I know your name please?
Can you tell me what your profession is? Or,
What do you do?
What're your hobbies?
Do you like painting?
Do you like music?

Think of other questions. You may also introduce your friends to other guests. Introduce yourself or your friends to at least two people.

I

WRITING

Responding to an email / a letter

Imagine that you're Alia. Write an email or a letter responding to the email or letter you've read and discussed. Use the following questions to guide you.

Guiding questions for the email/letter:

1. What do you write to start your response to an email/a letter?
2. What details do you write in your email/letter? (How old are you? Where do you attend senior high school? What are your hobbies? How many siblings do you have? Etc.)
3. What do you write to end your letter/email?

At the end of this chapter, ask yourself the following questions to know how effective your learning process is.

1. Have you been able to understand the letter/email and the talk about one self?
2. Do you know how to describe yourself?
3. Can you write or talk about yourself?

If your answer is 'no' to one of these questions, see your teacher and discuss with him/her on how to make you understand and be able to write or talk about yourself better.



