



# Chapter

This is me!

II

We will learn to share and inquire about each other, including:

- ☐ our identities,
- ☐ our hobbies and what we like,
- ☐ the members of our family.



## Observing and asking questions



We will learn to tell other people about our names, our origins, and our home address.

Here are what we will do. **First**, we will listen carefully to our teacher present the facts about the six speakers, one by one. **Second**, we will repeat the presentation after the teacher, one by one.

We will say the sentences loudly, clearly, and correctly.

Hello, my name is Hasnida. I am from West Sumatra. I live in Padang in Kampung Mutiara, on Jalan Kemangi. To be precise, I live at 23 Jalan Kemangi.



Good morning. My name is Max Bae. I'm from East Nusa Tenggara. I live in Kupang, in Kecamatan Angkasa, on Jalan Denpasar. Precisely, I live at 5 Jalan Denpasar.



Hi. My name is Tito Pesolima. I am from Seram Island. I live in Kampung Medan RT 4, RW 7, on jalan Teratai. Precisely, I live at 23 Jalan Teratai.



Hello. My name is Haira. I am from Central Kalimantan. I live in Palangkaraya, in Kecamatan Rangutan, RT 3, RW 4, on Jalan Belimbing. To be precise, I live at 15 Jalan Belimbing.



Good afternoon. My name is Dedeh Fatima. I am from West Java. I live in Bandung, in Kampung Pandan, on Jalan Serai. Precisely, I live at 46 Jalan Serai, Bandung.



Hi. My name is Azwar. I'm from South Sulawesi. I live in Makassar, in Kampung Angin Mamiri, RT 4, RW5. I live on Jalan Buntu. To be precise, I live at 10 Jalan Buntu, Makassar.



### Observing and asking questions



We will work in group. We will present, not read, the facts about each person to each other, orally.

Here are what we will do. **First**, we will study the example carefully. **Second**, with the given form below, we will take notes of the facts about each person. We will handwrite it. **Then**, we will learn how to present, not read, the information to each other, orally.

We will use the right **prepositions** (at, on, in) for the places. We will spell the words and use the punctuation marks correctly. We will say the words loudly, clearly, and correctly. If we have any problems, we will go to our teacher for help.

NAME	:	Max Bae
PLACE OF ORIGIN	:	East Nusa Tenggara
HOME ADDRESS	:	
Home	:	at 5 Jalan Denpasar
Street	:	on Jalan Denpasar
RT/RW	:	-
Kelurahan	:	-
Kecamatan	:	in Kecamatan Angkasa
Town/City	:	in Kupang

### Collecting information



We will work in group. Each of us will present, not read, similar facts about ourselves in real life, orally.

Here are what we will do. **First**, with the same form, each one of us will take notes of our own facts in real life. We will handwrite it. **Then**, we will present, not read, it to each other, orally.

We will use the right **prepositions** (at, on, in) for the places. We will spell the words and use the punctuation marks correctly. We will say the words loudly, clearly, and correctly. If we have any problems, we will go to our teacher for help.

### Observing and asking questions



We will ask and answer questions about our names, origins, and home addresses.

Here are what we will do. **First**, we will listen carefully to our teacher read the question-and-answer interactions, one by one. **Second**, we will repeat the questions and the answers after the teacher. **Then**, in group, we will play the roles of the speakers.

We will say the sentences loudly, clearly, and correctly.

What's your name?

My name is Hasnidah.

Where are you from?

I am from West Sumatera.

Where do you live?

I live in Padang in Kampung Mutiara, on Jalan Kemangi. To be precise, I live at 23 Jalan Kemangi

And you? What's your name?

I am Max, Max Bae.

Where are you from?

I am from East Nusa Tenggara.

Where do you live?

I live in Kupang, in Kecamatan Angkasa, on Jalan Denpasar. Precisely, I live at 5 Jalan Denpasar

### Collecting information



We will work in group. Each group will go to five people outside our group to find similar facts about them in real life, like the examples above, orally.

Here are what we will do. **First**, we will bring the same form to take notes about the people we will meet. We will write only one name on each note. **Second**, we will go to each person and ask for their place of origin and complete home address. **Finally**, we will put our notes on the wall of the classroom. We will answer questions from others who visit our notes.

We promise, we will use only English. We will not use Bahasa Indonesia. We will use the right prepositions (in, on, at) for the places. We will spell the words and use the punctuation marks correctly. We will say the words loudly, clearly, and correctly. If we have any problems, we will go to our teacher for help.

NAME : Nela Sembiring  
PLACE OF ORIGIN : Medan  
HOME ADDRESS :  
Home : at 26 Jalan Kepodang  
Street : on Jalan Kepodang  
RT/RW : IV/3  
Kelurahan : Unggas Jaya  
Kecamatan : in Kecamatan Kuala  
Utara  
Town/City : in Medan



We will learn how to spell our names.

Here are what we will do. **First**, we will learn to say each letter correctly. **Second**, we will repeat the examples after the teacher. **Then**, in groups, we will learn to spell the names of all the students in the class and the names of all our teachers.

We will say the words loudly, clearly, and correctly.



Let's say every letter loudly, clearly, and correctly.

A

B

C

D

E

F

G

H

I

J

K

L

M

N

O

P

Q

R

S

T

U

V

W

X

Y

Z



Let's spell our names.

How do you spell  
your name?



My name is Siti.  
S-I-T-I



My name is Beni.  
B-E-N-I



## Collecting information



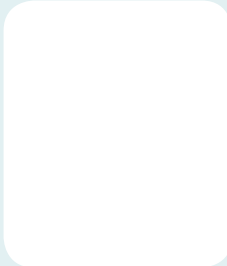
We will redesign and add the English expressions into our Student ID Card, our Library ID Card, and any other ID card we have.

Here are what we will do. We will work in groups. **First**, we will study the examples. **Second**, we will put the English expressions under the Indonesian expressions. **Then**, we will put our cards in the new design on the wall of the classroom. We will answer questions from others who visit our cards.

We will spell the words and use the punctuation marks correctly.



Perpustakaan SMP \_\_\_\_\_



Nama : .....

No. Kartu : .....

Tempat/Tanggal lahir : .....

Alamat : .....



Library of SMP \_\_\_\_\_



Nama : .....  
Name

No. Kartu : .....  
ID. Number

Tempat/Tanggal lahir : .....  
(Place and Date of Birth)

Alamat : .....  
(Address)

## Observing and asking questions



We will learn to tell more information about ourselves. We will learn to tell our hobbies and what we like in our life.

Here are what we will do. **First**, we will listen carefully to our teacher read the examples. **Second**, we will repeat the examples after the teacher, sentence by sentence. **Third**, in groups, we will play the roles of the speakers in the pictures. **Then**, we will use the guide to collect some facts about ourselves. Finally, we will present, not read, our facts to each other, orally.

We will spell the words and use the punctuation marks correctly. We will say the words loudly, clearly, and correctly. If we have any problems, we will go to our teacher for help.

Hi. I'm Annisa.  
I'm a student of SMP Teladan Bangsa,  
Bulungan.  
I live in Bulungan, North Kalimantan.  
My hobbies are cooking and running.  
My favourite colors are yellow and blue.  
My favourite snack is fried banana.  
Nice to see you.



Hello, my name is Yohannes .  
I am a student of SMP Negeri 2 Biak.  
I live in Biak, Papua.  
I like swimming and reading books.  
My favorite color is green.  
My favorite food is fried rice.  
Nice to meet you.



### Collecting information

Hello, my name is .....

I am a student of .....

I live in .....

I like / my hobby is / hobbies are.....

My favourite colour(s) is/are .....

My favourite food .....

Nice to see/meet you.





We will learn to tell more information about ourselves. We will learn to tell each other the members of our family

Here are what we will do. **First**, we will listen carefully to our teacher read the examples. **Second**, we will repeat the examples after the teacher, sentence by sentence. **Third**, we will take notes of the people in the speaker's family. We will handwrite it, like the examples. **Then**, we will learn to present, not read, the information to each other, orally.

**We will spell the words and use the punctuation marks correctly. We will say the words loudly, clearly, and correctly. If we have any problems, we will go to our teacher for help.**

There are five people in my family: my father or my dad, my mother or my mom, my elder brother, my little sister, and myself. My father is Mr. Rajali. He's a teacher. My mother is Mrs. Kurnia. She's a nurse. My big brother is Hasan. He is a student of SMA Perjuangan. My little sister is Rizkia. She's still in kindergarten or kindy.

There are five people in my family: my father or my dad, my mother or my mom, my younger sister, my little brother and myself. My father is Mr. Henry. He's a farmer. My mother is Mrs. Yulia. She's a housewife. My younger sister is Elsa. She is a student of SD Bunga Menur. My little brother, Erick, does not go to kindy yet. He's in playgroup.



### Collecting information

NAME : Anugrah

The members of the family:

Father : Mr. Rajali

Work: a teacher

Mother: ...

Work: ...

Elder/big brother: ...

School: ...

Little sister: ...

Kindergarten (kindy)

NAME : ...

The members of the family:

Father : ...

Work: ...

Mother: ...

Work: ...

Younger sister: ...

School: ...

Little brother: ...

...



We will tell each other the members of our family in real life.

Here are what we will do. We will work in groups. First, with the given form above, we will take notes of the people in the speaker's family. We will handwrite it. Then, we will learn to present, not read, the information to each other, orally, like the examples above.

We will spell the words and use the punctuation marks correctly. We will say the words loudly, clearly, and correctly. If we have any problems, we will go to our teacher for help.



We will make a “This is me!” project.

Here are what we will do. We will work in groups. **First**, with the given form, we will take notes of the people in the speaker’s family. We will handwrite it. **Then**, we will learn to present, not read, the information to each other.

We will spell the words and use the punctuation marks correctly. We will say the words loudly, clearly, and correctly. If we have any problems, we will go to our teacher for help.

Associating

I live in  
\_\_\_\_\_  
\_\_\_\_\_

I am from  
\_\_\_\_\_

My name is  
\_\_\_\_\_  
\_\_\_\_\_

There are ... people in my family. They are  
\_\_\_\_\_  
\_\_\_\_\_

My favourite thing(s) is/are  
\_\_\_\_\_  
\_\_\_\_\_

My hobby (ies) is/are  
\_\_\_\_\_  
\_\_\_\_\_