

Chapter 1

May I Help You?



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Tujuan Pembelajaran:

Setelah mempelajari Bab 1, siswa diharapkan mampu melakukan hal-hal sebagai berikut:

- 3.1 Menerapkan fungsi sosial, struktur teks, dan unsur kebahasaan teks interaksi interpersonal lisan dan tulis yang melibatkan tindakan menawarkan jasa, serta menanggapiinya, sesuai dengan konteks penggunaannya. (Perhatikan unsur kebahasaan *May I help you? What can I do for you?, What if ...?*)
- 4.1 Menyusun teks interaksi interpersonal lisan dan tulis sederhana yang melibatkan tindakan menawarkan jasa, dan menanggapiinya dengan memerhatikan fungsi sosial, struktur teks, dan unsur kebahasaan yang benar dan sesuai dengan konteks.

A. WARMER

PROSEDUR	INSTRUKSI/CATATAN
<ul style="list-style-type: none"> - Untuk kegiatan pemanasan dalam menyiapkan siswa memasuki topik unit ini, siswa diajak bermain menyusun kata-kata tentang 10 ciri teman yang baik. Kata-kata ini sebenarnya hurufnya beraturan, namun pemenggalan kata ketika disusun ke bawah membuat kata-kata tersebut seakan-akan susunan hurufnya tidak beraturan. - Siswa diminta berdiskusi menemukan kata-kata tersebut. Setelah itu, siswa dimotivasi untuk saling bertanya pada pasangan belajarnya ciri-ciri lain teman yang baik. Setelah menemukan kurang lebih 5, siswa diminta menyusun ke bawah ciri-ciri tersebut dengan pemenggalan yang sembarangan seperti daftar kata-kata pada WARMER. - Siswa kemudian saling bertukar pekerjaan dan saling menerka kata-kata apa yang dituliskan oleh temannya. - Selanjutnya guru menggarisbawahi sifat-sifat baik dalam pertemanan dan mengaitkannya 	<ul style="list-style-type: none"> - <i>Ok, students. We're going to find top 10 qualities of a good friend. You can find them in the columns. Look at the words in the column, the words are written connectedly with one another. The capitalization is not correct, either. Read it carefully, separate one word from the other. Number 1 is done for you as an example, the first quality is 'trustworthy.' What are the other nine qualities? Work in pairs and compete to be the quickest in finding them.</i> - <i>Okay, now discuss with your friends 5 qualities of a good friend other than the ones in the list above. Then, write downward and connect one another like the words in the columns.</i> - <i>Next, exchange your connected words with other groups' work. Find good qualities of a friend from your friends' list.</i>

<p>dengan topik pelajaran, yaitu 'offering help'. Teman yang baik biasanya menawarkan bantuan pada temannya.</p> <p>- Guru juga menambahkan bahwa pembahasan juga akan mencakup penawaran jasa.</p>	<p>- <i>You have learnt good qualities of a friend. One of them is offering a help. Do you offer a help to your friends? All right, in this chapter, you'll learn how to offer a help in English and how to respond to it. You will also learn how to offer a service and how to respond to it.</i></p>
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<ol style="list-style-type: none"> 1. trustworthy 2. forgiving 3. loyal 4. straightforward 5. enthusiastic 	<ol style="list-style-type: none"> 6. dependable 7. respectful 8. selfless 9. supportive 10. non judgmental 11. inspiring
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B. VOCABULARY BUILDER

PROSEDUR	INSTRUKSI/CATATAN
<p>- Guru meminta siswa untuk bekerja berpasangan. Guru membimbing siswa mengamati kosakata yang ada dalam daftar dan melengkapi artinya. Jika siswa tidak mengetahui, mereka diminta untuk membuka kamus.</p>	<p>- <i>Now, work in pairs. Write down the meanings of the words. If you don't know the meaning, open your dictionary.</i></p>

C. PRONUNCIATION PRACTICE

PROSEDUR	INSTRUKSI/CATATAN
<ul style="list-style-type: none">- Guru memberikan contoh cara membaca kata-kata yang ada dalam bagian ini dengan pelafalan yang benar. Guru memberikan contoh pelafalan yang benar.	<ul style="list-style-type: none">- <i>Okay, listen to me. I'll show you the correct pronunciation of the words. Repeat after me.</i>

D. DIALOG: OFFERING HELP/SERVICES

PROSEDUR	INSTRUKSI/CATATAN
<p>Task 1: Observe the dialogs.</p> <ul style="list-style-type: none">- Guru memberi contoh empat dialog dalam bahasa Inggris yang di dalamnya terdapat ungkapan <i>offering help or services</i>. Guru membimbing siswa menganalisis fungsi sosial, struktur teks, dan ciri kebahasaan <i>offering help or services</i> pada keempat dialog tersebut melalui kegiatan menjawab pertanyaan yang ada. <p>Task 2: Listen and read the dialogs.</p> <ul style="list-style-type: none">- Siswa menyimak guru membacakan contoh dialog pada Task 1. Siswa menirukan membaca dialog dengan pelafalan yang benar (berpasangan dengan siswa lain).	<ul style="list-style-type: none">- <i>Well, students. Look at the dialogs. Try to understand them. After that, answer the following questions. You may work with your friends.</i>- <i>Okay, students. Now, listen to me. I'll read Dialog 1. Now, practice the dialog with your friends.... Next, I'll read Dialog 2 and after that, you'll read it with your friends again. ...</i>

PROSEDUR	INSTRUKSI/CATATAN
<ul style="list-style-type: none"> - Secara berpasangan siswa berlatih melakukan <i>role play</i> dari dialog pada Task 1. Semua siswa melakukannya secara bersamaan, sehingga siswa tidak perlu merasa malu. Pada saat siswa memerankan dialog ini, guru berkeliling memonitor aktivitas siswa. - Setelah selesai, guru bisa meminta empat pasang siswa untuk melakukan dialog-dialog itu satu per satu. Guru dapat memilih pasangan yang melakukan dialog paling baik atau siswa yang ingin melakukannya sendiri. 	<ul style="list-style-type: none"> - <i>Now, do the role play for the dialogs. Try not to read from your book.</i> - <i>Okay, who wants to practice the dialog in the front of the class?</i> <p><i>Excellent.</i></p>

Questions

- Where do you think each conversation takes place?
 - Dialog 1: in a doctor's room
 - Dialog 2: in a bus station (Arjosari, Malang)
 - Dialog 3: at school
 - Dialog 4: at home
- What are the relationships between the speakers?
 - Dialog 1: doctor-patient
 - Dialog 2: tourist-ticket seller
 - Dialog 3: friends
 - Dialog 4: friends

3. What are the functions of the underlined words?
Responses of expressions of offering of help/services.
4. What are the functions of the italicized words?
Expressions of offering help/services.
5. In Dialog 1, what does dr. Nahda say to help Fafa? What will dr. Nahda do to help Fafa?
Dr. Nahda says, 'What can I do for you?'; 'What's the problem?' and 'okay, let me check your stomach'. He will check Fafa's stomach.
6. Look at Dialog 2. What does Tania offer to the stranger? Does the stranger accept Tania's offer? What does he say?
 - a. She offers a bus ticket indirectly.
 - b. The stranger accepts Tania's offer by saying, 'Yes. I need to go to Jakarta,' "Thank you. I will buy the bus ticket, then."
7. Who is offering a help in Dialog 3? What does she say? Is the offer accepted?
In Dialog 3, Dhea is offering a help. She says, "Would you need my help?" The offer is not accepted (No, thanks. I'll do it as soon as possible).
8. In Dialog 4, what does Diana say to offer a help? Does Hamada accept or refuse the help? What does she say?
Diana says, "What if I help you with the preparation?" Hamada refuses the offer politely by saying, "Oh, it's a very nice of you. But I'm going to do it with my sister. Thanks for the offer."
9. Write the patterns of offering help/services. May I help you...?, Would you like ...?, What if I ...?)
10. Write possible responses for offering help/services.
 - Acceptance: Yes, I need ..., Yes, I'd love to ..., Thanks a lot.
 - Refusing/confronting: No, thank you ..., Yes, but ..., Thanks a lot, but ...

E. VOCABULARY EXERCISE

PROSEDUR	INSTRUKSI/CATATAN
- Guru meminta siswa untuk membaca dialog secara berpasangan dan melengkapi teks yang kosong dengan kata-kata/ekspresi yang sesuai. Latihan ini untuk memantapkan pemahaman siswa tentang penggunaan ekspresi <i>offering help/services</i> dan responnya.	- <i>Work in pairs. Read the dialog and complete the blanks. Then, practice the dialogs with your friends.</i>

Dialog 1

- Roni : You know what! Our favourite singer Maher Zain is touring here again next month.
- Roy : Wow! That sounds fantastic.
- Roni : We will get a discounted price for the concert tickets in the news agency if we can show our student ID card. Would you like me to get your ticket?
- Roy : No, thank you. I am fine. We can do it together.

Dialog 2

- Zahra : Have you heard the latest news about our school?
- Raisa : No. What about it?
- Zahra : It got Grade A from the National Accreditation Body.
- Raisa : Wow! That's terrific. We should be very proud.
- Zahra : We are. It means that our school is of good quality.
- Raisa : We should celebrate it, don't you think?
- Zahra : Yes, you're right. What if I invite all students to celebrate it?
- Raisa : That would be good. Thanks for having the ideas.

Dialog 3

- Diani : What do we have to prepare for the next trip?
- Riana : We are supposed to bring winter clothes. Three pieces at least. We also have to take our personal medication.
- Diani : Oh, I don't have any winter clothes and I don't have enough time to find ones.
- Riana : My sister has two jackets good enough for going out in the snow. What if I ask her to lend you hers?
- Diani : That would be very helpful. Thank you very much.
- Riana : No worries, mate.
- Diani : Are we supposed to bring some food as well?
- Riana : No. It's provided by the school.

F. GRAMMAR REVIEW

Guru meminta siswa untuk memerhatikan ekspresi dalam menawarkan bantuan dan jasa pada dialog di bagian D. Guru juga perlu meminta siswa untuk memerhatikan kembali pertanyaan dalam kotak pertanyaan, khususnya nomor 9 dan 10, sebagai berikut.

9. Write the patterns of offering help/services: May I help you...?, Would you like ...?, What if I ...?)
10. Write possible responses for offering help/services:
 - Acceptance: Yes, I need ..., Yes, I'd love to ..., Thanks a lot.
 - Refusing/confronting: No, thank you ..., Yes, but ..., Thanks a lot, but ...

Guru meminta siswa untuk melengkapi tabel dengan pola ekspresi untuk menawarkan jasa, memberi contoh-contoh lain dan menyebutkan responnya. Contoh jawaban seperti dalam tabel berikut, guru dapat mengembangkan sendiri.

Pattern	Examples	Responses
May I?	May I help you?	Thanks a lot.
	May I do it for you?	That will be very helpful. Thanks.
	May I call a taxi for you?	No, thanks. I am fine.
What can I.....?	What can I do for you?	Can you show me the direction to the post office, please?
	What can I do to help you?	Please, call this number
	What can I write to complete the assignment?	Nothing. I can finish it myself. Thanks for offering.
Would you.....?	Would you like me to take red shoes?	Yes, I'd love to see them.
	Would you.....?	No, thank you. I just want this.
	Would you like a bowl of soup?	Yes, please. That will be good.
Dan seterusnya.		

G. SPEAKING

PROSEDUR	INSTRUKSI/CATATAN
<ul style="list-style-type: none">- Guru meminta siswa untuk mengerjakan Task 1 dengan cara mengelompokkan siswa dalam kelompok. Masing-masing kelompok terdiri atas 4 orang.- Siswa membuat dialog sesuai dengan situasi yang disebutkan. Guru minta siswa untuk mengerjakan Task 2. Masing-masing kelompok memilih satu dialog untuk dipertunjukkan kepada teman sekelas.- Guru mengatur sedemikian rupa sehingga semua dialog diperankan oleh siswa.	<ul style="list-style-type: none">- <i>Now work in groups of four. Write a dialog for each situation provided. You can use the previous dialogs as the examples.</i>- <i>Well, let's move on to Task 2. It's time for you to do a role play. Choose one of the dialogs and perform a play based on the dialog.</i>

Guru membimbing siswa untuk melakukan refleksi dan memberikan bantuan kepada siswa yang belum menguasai materi. Bantuan dapat diberikan di luar waktu pembelajaran.