

Chapter VI

We love what we do



We will learn to:
ask for and give information related
to actions/functions of people,
animals and things in order to
identify, to criticize or to praise them.



Observing and asking questions



We will play the roles of the speakers in the conversation.

Here are what we will do. **First**, we will listen carefully to our teacher read the conversation. **Second**, we will repeat the conversation after our teacher, sentence by sentence. **Then**, in groups we will play the roles of the speakers in the conversation.

We will say the sentences loudly, clearly, and correctly.

In an English class

- Miss Mutia : Good morning!
Students : Good morning, Miss Mutia.
Miss Mutia : Today we are going to learn about jobs and professions. Beni, **what does your father do?**
Beni : My father is a farmer. He plants and grows rice.
Miss Mutia : That's great! How about you, Dayu, **what does your father do?**
Dayu : He is a teacher. He teaches mathematics in junior high school.
Miss Mutia : That is wonderful! Lisa, **how about your mother? What does she do?**
Lisa : She's a housewife. She takes a good care of us and our house.
Miss Mutia : That's excellent! **What does your mother do, Udin?**
Udin : She's a surgeon. She performs operations on her patients.
Miss Mutia : That is excellent! **How about you, Edo? What do you do?**
Edo : I'm a student.
Miss Mutia : That's good. Now, **do you want to know what your other friends' parents do?**
Students : Yes, we do.

Observing and asking questions



We will work in groups. We will complete the table related to jobs and professions based on the conversation above.

Here are what we will do. **First**, we will study the example carefully. **Second**, we will copy the table in our notebooks. **Third**, we will discuss the right information to complete the table. **Then**, we will complete the table based on the result of our discussion.

We will talk about people's jobs or professions. We will spell the words and use the punctuation marks correctly. We will say the words loudly, clearly, and correctly. If we have any problems, we will go to our teacher for help.

No.	Friend's name	Question	Answer
1.	Beni	Beni, what does your father do?	My father is a farmer. He plants and grows rice.
2.	Dayu	How about you, Dayu, what does your father do?	He is a teacher. He teaches mathematics in junior high school.
3.	Lisa		
4.	Udin		
5.	Edo		

Collecting information



We will work in groups. We will go around in the classroom and ask five of our friends about their father's and mother's profession and what they do in their jobs.

Here are what we will do. **First**, we will study the example carefully. **Second**, everyone of us will copy the table to our notebooks. **Third**, we will go around the classroom and ask 5 of our friends information related to their parents' professions. **Then**, every one of us will complete the table based on the information we get.

We will use a dictionary. We will spell the words correctly. If we have any problems, we will go to our teacher for help.

No.	Friend's name	Questions	Answers
1.		Beni, what does your father do ? How about your mother, what does she do ?	My father is a farmer. He plants and grows rice. My mother is a housewife. She takes a good care of us.
2.			
3.			
4.			
5.			

No.	Friend's name	Questions	Answers
6.			
7.			
8.			
9.			
10.			
11.			
12.			



We will work in groups. We are going to present the information we got from our friends related to their parents' professions. We will present it without reading our note.

Here are what we will do. **First**, we will study the example on how to make a presentation. **Second**, in our group we will distribute the information to present, who will present which part. **Then**, every one of us will practice to present the information in our group without reading our notes.

We will say the sentences loudly, clearly, and correctly.

We have asked 5 of our friends about their parents' professions.

Beni's father is a farmer. He plants and grows rice. His mother is a housewife. She takes a good care of Beni and her family.



We will work in groups to reflect on our learning. We will discuss what we have learned.

Now we know, to ask about someone's job/profession, we ask:

- ❖ What do
- ❖ What does

Now we know to state someone's job/profession, we say:

- ❖ I am a I
- ❖ He is a He
- ❖ She is a She

Observing and asking questions



We will play the roles of the speakers in the conversation.

Here are what we will do. **First**, we will listen carefully to our teacher reading the conversations. **Second**, we will repeat the conversations after our teacher, sentence by sentence. **Then**, in groups we will play the roles of the speakers in the conversations.

We will say the sentences loudly, clearly, and correctly.

In the classroom

Siti : Good morning, Beni.
Beni : Good morning, Siti. How are you today?
Siti : I'm doing very well.
Beni : You arrive very early. Do you arrive early every day?
Siti : Yes, I do. I always come to school early. I always leave home at 6. I don't want to be late. Beni, why do you clean the classroom by yourself?
Beni : Dayu is not here. She's late.
Siti : Don't worry, I will help you clean the classroom.
Beni : Thank you, Siti. You always help other people.
Siti : You are welcome, Beni.

At Dayu's home

Dayu : Let's study together again tomorrow.
Udin : Do you study every day?
Dayu : Yes, I do. I always study every day.
Udin : That's why you always get good grades.
You always study every day.
Dayu : I do and I enjoy it.

At school

Edo : Lisa, let's jog tomorrow morning.
Lisa : What time?
Edo : at 6 a.m.
Lisa : Okay. Do you always jog every weekend?
Edo : Not only on weekend. I usually jog 3 times a week.
Lisa : That's why you always look very fit.
Edo : Thank you. Okay, I'll be at your house at 6 a.m. tomorrow. See you.
Lisa : See you, Edo.

In the classroom

Siti : Guys, let's go to the park this weekend.
Beni : That sounds a good idea.
Lina : Yes, let's go there on Saturday.
Dayu : I love the park. I always go there every afternoon.
Udin : I'll go with you, guys. Edo, will you join us?
Edo : Of course I will.

In the classroom

Edo : Beni, let's go to school early tomorrow, so we can study together before the English test.
Beni : I'm sorry, I can't. I help my mom wash the dishes before I go to school.
Edo : Do you always help your mother every morning?
Beni : Yes, I do. I always help my mom whenever I can.
Udin : That's great.
Beni : Hey, let's study together this afternoon. We don't need to wait until tomorrow.
Edo : Yes, sure. That's a good idea.

Observing and asking questions



We will work in groups. We will make a list of the statements related to the habits of the people in the conversations.

Here are what we will do. **First**, we will study the example carefully. **Second**, we will copy the table in our notebooks. **Third**, we will discuss the right statements to complete the table. **Then**, we will complete the table based on the result of our discussion.

We will use a dictionary. We will spell the words correctly. When we are writing, we will say the words loudly, clearly, and correctly. If we have any problems, we will go to our teacher for help.

No.	Answers
1.	I always arrive at to school early.
2.	
3.	
4.	
5.	

Collecting information



We will work in groups. We will go around in the classroom and ask 5 of our friends 4 questions related to their habits.

Here are what we will do. **First**, we will study the example below carefully. **Second**, every one of us we will copy the table to our notebooks. **Third**, we will go around in the classroom and ask 5 of our friends 4 questions about their habits. We will use the questions from the conversations. **Then**, every one of us will complete the table based on the information we get.

We will say the sentences loudly, clearly, and correctly.

No.	Friend's name	Question	Answer
1.		Do you arrive at school early every day?	Yes, I do. I always leave home at 6 a.m.
		Do you study every day?	Yes, I do. I study every day.
		Do you always jog every weekend?	No, I don't. I don't always jog every day.
		Do you always help your mother every morning?	
2.			



We will work in groups. We are going to present the information we got from our friends related to their habits. We will present it without reading our notes.

Here are what we will do. **First**, we will study the example on how to make a presentation. **Second**, in our group we will distribute the information to present, who will present which part. **Then**, every one of us will practice to report the information in our group without reading our notes.

We will say the sentences loudly, clearly, and correctly.

We have asked 5 of our friends about their habits.

Dona doesn't always arrive early at school.

She always studies every day.

She jogs every morning.

She sometimes helps her mother.

Reflecting



We will work in groups to reflect on our learning.
We will discuss what we have learned.

Now we know, to ask about someone related to her/
his habit, we ask:

- ❖ Do you always
- ❖ Do you usually

Now we know, to state my habit I say:

- ❖ I always

Now we know, to state someone else's habit, I say:

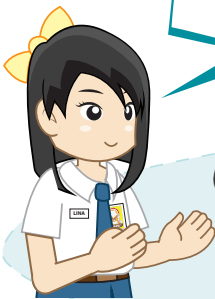
- ❖ She always
- ❖ He usually



We will play the roles of the speakers.

Here are what we will do. **First**, we will listen carefully to our teacher reading the statements. **Second**, we will repeat the statements after our teacher, sentence by sentence. **Then**, in groups we will say the statements from each speaker.

We will say the sentences loudly, clearly, and correctly.



This is a butterfly.
The color is pretty.
It flies.



This is a snake.
It's a wild animal.
It bites!



This is my cat.
She has black fur.
She sleeps.



Associating



We will work in groups. We will write the activities of the animals in the first column.

Here are what we will do. **First**, we will study the example carefully. **Second**, we will copy the table in our notebooks. **Third**, we will discuss the right activities to complete the table. **Then**, we will complete the table based on the result of our discussion.

We will use a dictionary. We will spell the words correctly. When we are writing, we will say the words loudly, clearly, and correctly. If we have any problems, we will go to our teacher for help.

Animals	Activity
1. Birds	Fly
2. Snakes
3. Dogs
4. Cockroaches
5. Turtles
6. Cats
7. Horses
8. Tigers
9. Buffaloes
10. Kangaroos

We will play the roles of the speakers.

Here are what we will do. **First**, we will listen carefully to our teacher reading the statements. **Second**, we will repeat the statements after our teacher, sentence by sentence. **Then**, in groups we will say the statements from each speaker

We will say the sentences loudly, clearly, and correctly.



It's very comfortable.
I sit on it.



It's an interesting
book.
I read it every day.



This is a bowl.
It's round.
We put soup into it.



Associating



We will work in groups. We will write the names of the things in our classroom and what we use them for.

Here are what we will do. **First**, we will study the example carefully. **Second**, we will copy the table to our notebooks. **Third**, we will discuss what we use the things for. **Then**, we will complete the table based on the result of our discussion.

We will use a dictionary. We will spell the words correctly. When we are writing, we will say the words loudly, clearly, and correctly. If we have any problems, we will go to our teacher for help.



No.	The things	What we use them for
1.	chairs	We sit on it.
2.		
3.		
4.		
5.		
6.		
7.		
8.		

Associating



We will play the roles of the speakers in the conversation.

Here are what we will do. **First**, we will listen carefully to our teacher reading the conversation. **Second**, we will repeat the conversation after our teacher, sentence by sentence. **Then**, in groups we will play the roles of the speakers in the conversation.

We will use a dictionary. We will spell the words correctly. When we are writing, we will say the words loudly, clearly, and correctly. If we have any problems, we will go to our teacher for help.

In an English class

Miss Mutia : Good morning, class.

Students : Good morning, Miss Mutia.

Miss Mutia : Today we are going to go out and see the things, plants and animals around us.

Students : Yay.

Miss Mutia : Let's go out now.

(They're outside)

Miss Mutia : Look at the flowers in the schoolyard. Do you think they're beautiful?

Dayu : Yes, they are. They are colourful and beautiful.

Miss Mutiara : They beautify our school. How about the sun? What do you know about the sun?

Udin : It rises in the east and sets in the west.

Miss Mutiara : Very good. How about the big trees, what are they for?

Edo : They provide shade and oxygen.

Miss Mutiara : That's right. Anything else?

Siti : They give fruits, too.

Miss Mutiara : Yes, some trees do. Look! There's a cat.

Beni : I like the cat. She's very cute. I usually feed her. She eats a lot fish but she doesn't like rice.

Lisa : I play with her during break time. She's very playful.

Miss Mutiara : She makes you happy, doesn't she?

Lisa : Yes, she does.



We will work in groups. We will write what is said about the people, things, plants, and animals in the conversation above.

Here are what we will do. **First**, we will study the example carefully. **Second**, everyone of us will copy the table in our notebook. **Third**, we will discuss the right information to complete the table. **Then**, we will complete the table based on the result of our discussion.

We will use a dictionary. We will spell the words correctly. When we are writing, we will say the words loudly, clearly, and correctly. If we have any problems, we will go to our teacher for help.

No.	People/Things/ Plants/Animals	Statement related to the people/ things/plants/animals
1.	the flowers in the schoolyard	They beautify our school.
2.	the sun	
3.	the big trees	
4.	the cat	
5.	Beni	

Collecting information



We will work in groups. We will write the names of the things in our house and what we use them for.

Here are what we will do. **First**, we will study the example carefully. **Second**, we will copy the table in our notebook. **Third**, we will go to the home of one of our members. We will observe the things there and observe what they are for. **Then**, we will complete the table based on the result of our discussion.

We will use a dictionary. We will spell the words correctly. When we are writing, we will say the words loudly, clearly, and correctly. If we have any problems, we will go to our teacher for help.

No.	The things	What we use them for
1.	chairs	We sit on it.
2.	table	We put things on it.
3.		
4.		
5.		