

CHAPTER

What will be will be.

VII



Here I will learn
- to get the message of a song



Observing & Questioning



Here is an old song. The song sends a message that we have to be optimistic in life. Let's read the lyric together. Say every line loudly, clearly, and correctly. First, repeat after me.

Que Sera, Sera Doris Day

When I was just a little girl
I asked my mother
What will I be?
Will I be pretty?
Will I be rich?
Here's what she said to me

Que sera, sera
Whatever will be, will be
The future's not ours to see
Que sera, sera
What will be, will be

When I grew up and fell in love
I asked my sweetheart
What lies ahead?
Will we have rainbows
Day after day?
Here's what my sweetheart said

Que sera, sera
Whatever will be, will be
The future's not ours to see
Que sera, sera
What will be, will be

Now I have children of my own
They ask their mother
What will I be?
Will I be handsome?
Will I be rich?
I tell them tenderly

Que sera, sera
Whatever will be, will be
The future's not ours to see
Que sera, sera
What will be, will be
Que Sera, Sera
Ohh...ohh...ohh...



Collecting Information

Work in your group. Copy the song in your note book. Hand-write it. Make sure you know the meaning of every word and spell it correctly. Use the punctuation marks correctly, too.

At the same time, talk about the lines that you find are interesting in your group.

While you are writing, say the words loudly, clearly, and correctly

Use a dictionary. If you have any problems, come to me.





Associating



Work in your group. Fill in the blank spaces with the lines from the song. Hand-write it. Make sure you know the meaning of every word and spell it correctly. Use the punctuation marks correctly, too.

While you are writing, say the words loudly, clearly, and correctly.

Use a dictionary. If you have any problems, come to me.

1. The song is about the writer in three stages of her life:

- (1) When she was a little girl
- (2) When she grew up and fell in love
- (3) Now when she already has children of her own

2. When she was a child, she asked her mother three questions,

- (1) _____

- (2) _____

- (3) _____

3. And her mother answered,



Associating

4. When she grew up, she asked her boyfriend two questions,

(1) _____

(2) _____

5. And her boyfriend answered

6. Now, her own children ask her three questions,

(1) _____

(2) _____

(3) _____

7. And she answers,



Communicating

In fact the song is very popular and many people can sing it. Ask someone who can sing the song to teach you to sing it. Or, you can also download it from YouTube.

Then, if possible, sing the song together with your group or class. It will even be more interesting if you can sing it with a musical instrument like the guitar.





Communicating



In your journal, write your reflection about your learning this chapter.

My Journal

I have just learnt to

The activities I like most were

The activities I found most difficult were

What I need to do better is/are

**“The person who knows “how” will
always have a job. The person who
knows “why” will always be his boss.”**

DIANE RAVITCH

In Reader's Digest, March 2009, p. 73



CHAPTER

VIII

We have been to an orphan home. We went there last Sunday.

In this chapter I will learn to communicate past happening which is related to the present moment, in order

- to share the information with others
- to report the past happening to others
- to give an explanation



Observing & Questioning



You will listen to Udin, Dayu, Lina, Beni, Edo, and Siti talking about their visit to an orphan home or 'orphanage' to celebrate Dayu's birthday and an idea to have another visit during the Creativity Week next month.

Listen to what they say carefully.

I will dictate the conversation to you, turn by turn.

Repeat after me, then hand-write the conversation on a piece of paper. Make sure you know the meaning of every word and spell it correctly. Use the punctuation marks correctly, too.

Underline the actions the people have done (*sudah*) or have not done (*belum*).

While you are writing each sentence, say 'it' loudly, correctly and clearly.





Observing & Questioning



Below are a conversation about an exemplary orphan, Riri. Some past actions or happenings are stated in relation to situations at the present moment.

Play the roles of the speakers. Say the speakers' sentences loudly, correctly and clearly. First, repeat after me.

Siti: "I think Riri is the most interesting orphan I **have** ever **known**. She is not the oldest of all the children there, but she is very mature. Unfortunately, I didn't have a chance to talk to her personally. Can you tell me how she **has come** to the orphan home?"

Dayu: "Well, I don't know much about her either, because I **have met** her only three times. What I know is that she was an only child. Her father died when she was a baby, and her mother eight years ago. She's **been** an orphan for eight years, but she's **lived** in the orphanage for only six years now."

Udin: "Why doesn't she live with her grandparents?"

Dayu: "They both **have passed** away. Her grandfather died even before she was born, and her grandmother died six years ago."

Beni: "Does she not have any uncles or aunts to take care of her?"

Dayu: "She has an uncle, her mother's brother. Two months after her grandmother's death he sent Riri to the orphanage."

Lina: "Why doesn't she live with him instead?"



Observing & Questioning

Dayu: "No, his house is very small. He's a scavenger, and he has five children. He **has put** Riri there so that she can get better care and she can also go to a good school."

Siti: "Does he often visit her?"

Dayu: "Yes, her uncle and his family **have visited** her a lot of times. They routinely visit her once a month."

Udin: "It must be sad to be an orphan and live in an orphan home."

Dayu: "Riri is sad to be an orphan, but she's not a gloomy kid, you know. As you see, she is a cheerful and friendly girl. She **has** even **shown** her great care for other needy children like her."

Siti: "What do you mean?"

Dayu: "Early last year, the orphanage started a charity group. It consists of all the orphans there who already sit in senior and junior high schools. She **has participated** very actively in the group's activities. They **have made** handicrafts and sold them. They **have used** the profit to help street children and poor families. The program **has run** for almost two years now."

Beni: "Wow! That's amazing. I **ve never thought** of that before. I thought that the kids in orphan homes were sad kids who needed our help. But they help other people instead."

Edo: "What have **they done** for street children?"

Dayu: "They **have done** one thing for street children and one thing for poor families. To celebrate the 15th birthday of the orphanage, they gave thirty street children twenty thousand rupiahs each. Early this month they went to some poor families in the neighbourhood and gave each family a gift containing sugar, cooking oil, and rice."



Observing & Questioning

Work in your group. The incomplete paragraph below is about Riri. Fill in the blank spaces with suitable information according to the speakers' statements in the conversation above.

Hand-write your work on a piece of paper. Make sure you know the meaning of every word and spell it correctly. Use the punctuation marks correctly, too.

While you are writing, say the words loudly, clearly, and correctly.

Use a dictionary. If you have any problems, come to me.

The first two sentences have been done for you. First, copy the examples.



For eight years, Riri has been an orphan. She has lived in the orphanage for six years. She _____ there because she has no relative to take care of her. Her grandparents _____. Her only relative is an uncle from her mother's side. He is a scavenger, and his house is very small. He has five children. He _____ because he wants her to get better care and to go to a good school. We know that her uncle and his family love her because _____. Riri is very caring. She is an active member of the charity group of the orphanage founded early last year. She _____ in the group's activities. She and the other members of the group _____ and _____. The charity group _____ for street children. On the orphanage's 15th birthday, they gave each child twenty thousand rupiahs. They also _____. Early this month they gave each family a gift containing sugar, cooking oil, and rice.



Observing & Questioning



The table below shows you that every verb has four different forms, and to state an action that you 'have done' (*sudah*) or you 'have not done' (*belum*), you use the form of the verb in the last column.

Put all the main verbs you have learned in this chapter, from the first text to the last one, into the table, in all the four forms.

Hand-write your work on a piece of paper. Make sure you know the meaning of every word and spell it correctly. Use the punctuation marks correctly, too. While you are writing, say the words loudly, clearly, and correctly.

Use a dictionary. If you have any problems, come to me.

Some examples have been done for you. First, copy the examples.

No.	to–	Present	Past	After HAVE
1	to visit	visit	visited	[have] visited
2	to be	is/am/are	was/were	[have] been
3	to meet	meet	had	[have] met
4	to have	have	had	[have] had
5				
6				
7				
8				



Observing & Questioning

Below are a number of question-and-answer interactions related to the conversation above.

Play the roles of the speakers. Say the speakers' sentences loudly, correctly and clearly. First, repeat after me.



Conversation 1:

Siti: "How many times have you visited the orphan home?"

Dayu: "Five times. I went there three times last year, in January, August, and October. This year I have been there twice. I went there in January and last week."

Conversation 2:

Lina: "You have come to the orphan home five times. What have you done there?"

Dayu: "I have just followed my parents. They are regular donors to the orphan home. They have donated a lot of money, things, and gifts to the orphanage. Last year they donated a white-board and 5 English-Indonesian dictionaries."

Conversation 3:

Dayu: "Riri, how long have you lived here in this orphan home?"

Riri: "For about six years. I came here in 2008."



Observing & Questioning

Conversation 4:

Udin: "Have you talked to every child in the orphan home?"

Dayu: "No. I have talked only to some of them. I have talked to Riri three times, but not personally."

Conversation 5:

Beni: "Why haven't you talked to Riri personally?"

Dayu: "I haven't had a chance. And, lately, she has been very busy."

Conversation 6:

Edo: "Why haven't most of us seen an orphanage?"

Dayu: "Because we have never had a program to do in an orphanage."

Conversation 7:

Dayu: "What has your sister done in an orphan home?"

Lina: "She has taught the young children to read and write."

Conversation 8:

Dayu's mother: "Have your friends planned to go to an orphanage?"

Dayu: "Not really. But we have talked about it."



Collecting Information



Work in your group. The question-and-answer interactions between Dayu and Riri below are incomplete. Fill in the blank spaces with suitable questions or answers.

Hand-write your work on a piece of paper. Make sure you know the meaning of every word and spell it correctly. Use the punctuation marks correctly, too. While you are writing, say the words loudly, clearly, and correctly.

Use a dictionary. If you have any problems, come to me.

The first two interactions have been done for you. First, copy the examples.

Conversation 1:

Dayu: "Riri, _____?"

Riri: "For eight years now. My father died when I was a baby, and my mother died eight years ago."

Conversation 1:

Dayu: "How long have you been an orphan?"

Riri: "For eight years now. My father died when I was a baby, and my mother died eight years ago."

Conversation 2:

Dayu: "Why don't you live with your grandparents?"

Riri: "_____. My grandfather died even before I was born, and my grandmother died six years ago."



Collecting Information

Conversation 2:

Dayu: "Why don't you live with your grandparents?"

Riri: "Because they have passed away. My grandfather died even before I was born, and my grandmother died six years ago."

Conversation 3:

Dayu: "_____?"

Riri: "For about six years. I came here in 2008."

Conversation 4:

Dayu: "How have you come to this orphanage?"

Riri: "_____."

Conversation 5:

Dayu: "_____?"

Riri: "Never. He has five children and his house is very small."

Conversation 6:

Dayu: "Have your uncle and his family visited you this year?"

Riri: "_____. They visit me routinely once a month."

Conversation 7:

Dayu: "_____?"



Collecting Information

Riri: "Yes, I have joined it since it was founded early last year."

Conversation 8:

Dayu: "What have you done to get the money for the needy?"

Riri: "_____."

Conversation 9:

Dayu: "_____?"

Riri: "We have given them money. Last year we gave thirty street children twenty thousand rupiahs each."

Conversation 10:

Dayu: "What have you done for some poor families in the neighbourhood?"

Riri: "_____."



Reflecting

I will lead you to reflect on what you are learning now. Complete the statements in the box.



Now I know that the verb for an action that we have done or we have not done consists of **two** words, **HAVE** (in the right form for the subject) and the **main verb** in the last column.

For example ... (get some statements from the texts you have learned).

In questions, the word order is reversed. For example, ... (get some questions from the texts you have learned).



Associating



Work in your group. Below are 19 sentences about past actions or happenings in the first conversation. Pay close attention to the statement of time related to each action or happening in the last column, either one point of time in the past (for example, last week in Dayu's birthday) or up to now (the time of speaking).

Hand-write your work on a piece of paper to copy the table. Make sure you know the meaning of every word and spell it correctly. Use the punctuation marks correctly, too.

While you are writing, say the words loudly, clearly, and correctly.

Use a dictionary. If you have any problems, come to me.

Statements from the first conversation		Moment related to the action
1.	Dayu, I really <u>enjoyed</u> our visit to the orphan home last week.	Last week (in Dayu's birthday)
2.	It <u>was</u> really a good idea to celebrate your birthday there.	Last week (in Dayu's birthday)
3.	It <u>was</u> really fun.	Last week (in Dayu's birthday)
4.	We all <u>had</u> a good time with the orphans there.	Last week (in Dayu's birthday)
5.	They <u>were</u> very happy too.	Last week (in Dayu's birthday)
6.	I <u>have visited</u> the orphanage five times so far.	Up to now
7.	No wonder you and the kids <u>seemed</u> to know each other very well.	Last week (in Dayu's birthday)



Associating

8.	Although I <u>have been there</u> five times,	Up to now
9.	I <u>haven't met</u> each one of them quite closely.	Up to now
10.	I <u>have met</u> Riri three times,	Up to now
11.	but I <u>haven't had</u> a chance to talk to her personally.	Up to now
12.	She <u>has been</u> very busy lately.	Up to now
13.	I <u>have never been</u> to an orphanage even once.	Up to now
14.	I <u>couldn't come</u> to your birthday,	Last week (in Dayu's birthday)
15.	so I <u>missed</u> the chance to go to other orphan home.	Last week (in Dayu's birthday)
16.	Our class <u>has never had</u> a program for children in an orphan home.	Up to now
17.	My sister <u>has just been</u> to an orphanage, too.	Up to now
18.	Last week her class <u>went</u> to the orphan home on Jalan Patimura to bring them some new books for the library.	Last week
19.	My sister <u>has come</u> there twice to teach the young children to read and write.	Up to now



Associating

Work in your group. Below are 20 sentences about past actions or happenings in the students' conversation about Riri. In the last column, write down either one point of time in the past or 'up to now'.

Hand-write your work on a piece of paper to copy the table. Make sure you know the meaning of every word and spell it correctly. Use the punctuation marks correctly, too.

While you are writing, say the words loudly, clearly, and correctly.

Use a dictionary. If you have any problems, come to me.

The first two items have been done for you. First, copy the examples.



Statements from the first conversation		Moment related to the action
1.	<i>I think Riri is the most interesting orphan I have ever known.</i>	<i>Up to now</i>
2.	<i>Unfortunately, I didn't have a chance to talk to her personally.</i>	<i>Last week (in Dayu's birthday)</i>
3.	Can you tell me how she has come to the orphan home?	
4.	Well, I don't know much about her either, because I have met her only three times.	
5.	What I know is that she was an only child.	
6.	Her father died when she was a baby, and her mother eight years ago.	
7.	She's been an orphan for eight years,	



Associating

8. but she's lived in the orphanage for only six years now.
9. They both have passed away.
10. Her grandfather died even before she was born,
11. and her grandmother died six years ago.
12. Two months after her grandmother's death he sent Riri to the orphanage.
13. He has put Riri there so that she can get better care and she can also go to a good school.
14. her uncle and his family have visited her a lot of times.
15. She has even shown her great care for other needy children like her.
16. Early last year, the orphanage started a charity group.
17. She has participated very actively in the group's activities.
18. They have made handicrafts and sold them.
19. They have used the profit to help street children and poor families.
20. The program has run for almost two years now.



Associating



All the verbs between brackets in the sentences below refer to actions or happenings in the past, related either to the time when they happened or the present moment. Put the verbs in the correct forms according to the contexts.

Hand-write your work on a piece of paper. Make sure you know the meaning of every word and spell it correctly. Use the punctuation marks correctly, too. While you are writing, say the words loudly, clearly, and correctly.

Use a dictionary. If you have any problems, come to me.

The first conversation has been done for you. First, copy the example.

Conversation 1:

Siti: Hi Lina. I heard that you (visit) Cinta Kasih orphan home yesterday?

Lina: Yes, I did. Finally. I'm very happy now that I (meet) them. They are happy kids. I want to know them better. I think I can learn a lot from them.

Siti: Good on you. Let's visit them again soon.

Conversation 1:

Siti: Hi Lina. I heard that you visited Cinta Kasih orphan home yesterday?

Lina: Yes, I did. Finally. I'm very happy now that I have met them. They are happy kids. I want to know them better. I think I can learn a lot from them.

Siti: Good on you. Let's visit them again soon.



Associating

Conversation 2:

Udin: Beni, let's take our friends at the orphan home to Ujung Genteng this holiday.

Beni: That sounds a good idea. I (never, be) there before. Have you?

Udin: Yes, I have. I (go) there last year, but I would love to go again with you guys. The beach there is so beautiful and quiet. I'm sure you'll love it.

Conversation 3:

Edo: Dayu, (you, contact) Riri? Yesterday you (promise) to call her to tell her where she could buy material for handicrafts.

Dayu: No, I haven't. I completely (forget). Thanks for reminding me about that, Edo. I'll call her right away.

Edo: That's better. So that you will not forget again.

Conversation 4:

Lina: Nani told me that she didn't have any relatives at all. I feel sorry for her.

Dayu: It's true. She doesn't have any relatives, but her father has one close friend, uncle Malik. He and his family often visits Nani. This year they (visit) Nani 5 times.

Lina: Good to hear that. I (think) she was completely alone.

Conversation 5:

Edo: I didn't know that kids at orphanage are cheerful and friendly kids. It turns out that they are happy and smart.



Associating

Beni: Not only that. They (help) other kids, too. I think we should do something like that, too. So far we (be) busy thinking only about ourselves.

Edo: Yes, you're right. Let's think about something that we can do to help the orphans and other needy children.

Conversation 6:

Udin: Siti, let's visit our friends at the orphanage again. Before we left, I (tell) them I would visit them again soon. I want to keep my promise.

Siti: Let's go this weekend. I (never, hear) from them since Dayu's birthday last month. I'm sure Dayu, Lina, Beni, and Edo would like to go with us.

Udin: I think so. Let's find them and ask them to go with us.



Communicating

Work in your group.

- a. Discuss (1) what you have done or (2) what you have not done in the three situations below.
- b. State explicitly at least three actions that you do/do not do, or you did/did not do, including the time when you do/did them.

The situations:

1. Now I can speak English or I can speak English a little, or I cannot speak English
2. I am prepared or I am not prepared for my final exam.
3. I know a lot or I know very little or I do not know about my neighbours.
4. I am useful or I am not useful for other people.

Hand-write your sentences on a piece of paper. Make sure you know the meaning of every word and spell it correctly. Use the punctuation marks correctly, too.

While you are writing, say your sentences loudly, clearly, and correctly.

Use a dictionary. If you have any problem, come to me.

One example is given to you. First, copy the example.

Then, put your work on the wall so that the others in your class can see your sentences. Discuss your sentences with them.





1. Now I can speak English or I can speak English a little, or I cannot speak English.

This is what you may write:

Now I can speak English a little because I **have tried** to use English with my teacher and friends.

- 1) I greet my teacher and friends in English.
- 2) Everyday I try my best to use English with my English teacher.
- 3) All the way to school this morning, I tried to talk to Budi in English.
- 4) Just now I asked my teacher the English word for 'melamun'. It is 'daydream'.
- 5) I answered all my teacher's questions in English today.



Communicating



In your journal, write your reflection about your learning this chapter.

My Journal

I have just learnt to

The activities I like most were

The activities I found most difficult were

What I need to do better is/are
