

Visiting Niagara Falls



Source: Dokumen Kemdikbud
Picture 7.1

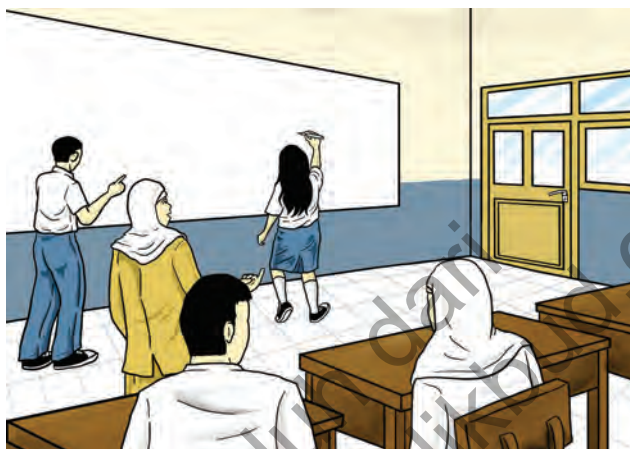
Tujuan Pembelajaran:

Setelah mempelajari Bab 7, siswa diharapkan mampu:

1. Menunjukkan kesungguhan belajar bahasa Inggris terkait teks deskriptif sederhana tentang tempat wisata.
2. Menunjukkan perilaku peduli, percaya diri, dan tanggung jawab dalam melaksanakan komunikasi terkait teks deskriptif sederhana tentang tempat wisata.
3. Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan pada teks deskriptif sederhana tentang tempat wisata.
4. Merespon makna dalam teks deskriptif, lisan dan tulis, sederhana, tentang tempat wisata.
5. Menyunting teks deskriptif tulis tentang tempat wisata.

A**WARMER****Draw and Guess**

Your teacher will divide the class into two big groups and show you how to play **Draw and Guess**. Listen to your teacher's explanation and do the activity as quickly as possible. Try to be the winner.



Source: Dokumen Kemdikbud
Picture 7.2

B**VOCABULARY BUILDER**

Read the text about Visiting Niagara Falls. After you read it, scan the text quickly to find the English equivalents for the Indonesian words below. You are given the dashes and some letters of the English words as the clues. Each dash represents a letter. After you find the words, compare your answer to your friends.

c r _ _ _ (verb)

g o _ _ _ (noun)

a t t r _ _ _ _ _ (noun)

p o _ _ _ _ _ (adjective)

s o _ _ _ _ (adjective)

w a t _ _ _ _ _ (adjective)

melewati/ melintasi

jurang

pertunjukan

menghantam

terendam

anti air

i l l _ _ _ _ _ (adjective)	berkilauan
c h _ _ _ (noun)	pesona
m i _ _ (noun)	kabut
s c _ _ _ (adjective)	indah
e x h _ _ _ _ _ (adjective)	mendebarkan
p l _ _ _ (verb)	tercebur
s a n _ _ _ _ (noun)	penangkaran
p r e _ _ _ _ _ (noun)	pelestarian
d u _ _ (adverb)	petang

C PRONUNCIATION PRACTICE

Listen to your teacher reading these words. Repeat after him/her.

niagara	: / naɪ.əg ə rə /
gorge	: / gɔːrdʒ /
veil	: / veɪl /
bridal	: / 'braɪdl /
cave	: / keɪv /
hurricane	: / 'hʌrɪkən /
illuminated	: / ɪ'lʊ:mənertəd /
scenic	: / 'sɪ:nɪk /
boat	: / bəʊt /
exhilarating	: / ɪg'zɪləreɪtɪŋ /
plunge over	: / plʌndʒ 'əʊvər /
sanctuary	: / 'sæŋktʃuəri /
apparatus	: / ,æpə'reɪtəs /
entrance	: / 'entrəns /

VISITING NIAGARA FALLS



Source: Dokumen Kemdikbud
Picture 7.3

Niagara Falls is the collective name for three waterfalls that cross the international border between the Canadian province of Ontario and the USA's state of New York. They form the southern end of the Niagara Gorge. From largest to smallest, the three waterfalls are the Horseshoe Falls, the American Falls and the Bridal Veil Falls. The Horseshoe Falls lie on the Canadian side and the American Falls on the American side. They are separated by Goat Island. The smaller Bridal Veil Falls are also located on the American side, separated from the other waterfalls by Luna Island. There are various attractions that people can enjoy in Niagara Falls, six of them are described here.

The first to enjoy in Niagara Falls is **Cave of the Winds**. This attraction helps people get closer to the falls and go face-to-face with the pounding waters of the Falls. People can get soaked on the Hurricane Deck where they are just feet from the thundering waters. Waterproof clothing and sandals are provided. A trip at night when the Falls are illuminated in a rainbow of color is really amazing.

The second charm is ***Maid of the Mist Boat Tour***. It is a world-famous scenic boat tour of the American and Canadian Falls for about a half-hour ride. People may access the tour via the Observation Tower elevator at Prospect Point in the state park. The boat operates mid-May until late October.

The next to visit in Niagara Falls is ***Niagara Adventure Theater***. Here tourists may enjoy the most powerful and involving film experience that brings reality to life on a 45 foot screen. Audience members are given the privilege to discover the thundering Falls from a completely new and exhilarating perspective, and plunge over them. The theater shows hourly and free multi-language headsets are made available.

Niagara Science Museum is another place to visit. It is a sanctuary for the preservation and appreciation of old science instruments and philosophical apparatus.

The fifth point of interest is ***Niagara's Wax Museum of History***. Here, life-size wax figures portraying dramatic history of Niagara Falls are presented to guests. They can see Fort Niagara Scene, Indian Village, old store, blacksmith and barber shop scenes and how electricity is made. Wax figures of Julia Roberts, Princess Diana and many more are displayed here, too.

Finally, people can also enjoy ***Rainbow Air Helicopter Tours*** above and around the American and Canadian Falls. The tours start from downtown, next to the entrance to the Rainbow Bridge, and open from 9am to dusk when weather permits. The tours operate every day from second weekend in May until October 31st.

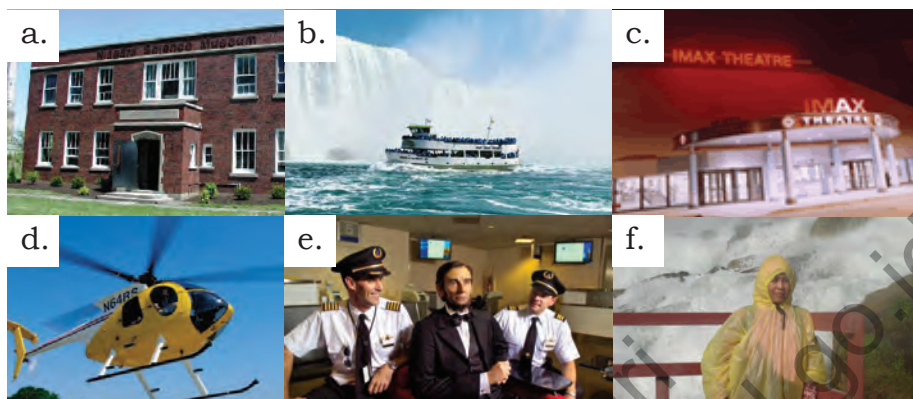
The Niagara Falls are renowned both for their beauty and as a valuable source of hydroelectric power. Managing the balance between recreational, commercial, and industrial uses has been a challenge for the stewards of the falls since the 19th century.

(Adapted from: http://en.wikipedia.org/wiki/Niagara_Falls and <http://www.niagara-usa.com/things-do/attractions/falls-region>)

Task 1:

MATCHING PICTURES WITH PARAGRAPHS

Match paragraphs 2-7 above with pictures a-f as follows.
Paragraph 4 is done for you as an example



(some pictures are adopted from: <http://www.niagara-usa.com/things-do/attractions/falls-region>)

Picture 7.4

Paragraph 2 _____ Paragraph 3 _____ Paragraph 4_c _____

Paragraph 5 _____ Paragraph 6 _____ Paragraph 7 _____

Task 2:

COMPREHENSION QUESTIONS

Answer the following questions by referring to the text
'Visiting Niagara Falls.'

1. Where is Niagara Falls located?
2. Mention the three waterfalls that form the Niagara Falls.
3. What can people enjoy in the Cave of the Winds?
4. Can people ride on the Maid of the Mist Boat Tour in January?
5. Where can people watch a film of the thundering falls with completely different background?
6. Can the tourists enjoy the film in their own language?
7. What is kept in Niagara Science Museum?
8. What is shown in Niagara's Wax Museum of History?
9. Where can people see the story of how electricity was made?
10. Is it possible for people to have Rainbow Air Helicopter Tours at night?

- 11 If you had an opportunity to visit Niagara Falls, which attraction would you visit first? Why?
12. Can you find a place of similar beauty to Niagara Falls in your area? Tell your classmates about the place.

POINTS TO PONDER

Discuss with your classmates what benefits people can get from the magnificent waterfalls that God has created.

E

VOCABULARY EXERCISES

Complete the following sentences using the words in the box. Remember to use the correct forms.

cross	gorge	attractions
pounding	soaked	waterproof
illuminated	charm	mist
scenic	exhilarating	plunge
sanctuary	preservation	dusk

1. Waves are _____ against the pier. You can hear the sound very clearly.
2. In the morning, the small town is covered in _____.
3. Explore Cheddar _____ through photos in the internet. They inspire you to come and visit.
4. Her shoes got _____ as she walked through the wet grass.
5. Don't forget to bring your _____ jacket. It's dark outside, it's likely going to rain.
6. Somerset _____ help her forget her complicated problems.
7. Christiano Ronaldo came to Bali to campaign for the _____ of the environment.
8. The street lights go on at _____. Without the lights, car drivers cannot see the traffic in front of them.
9. Look at that side. An _____ sign flashed on and off.

10. This is a region of _____ beauty. All areas are covered with trees; clean water flows uninterrupted, and fresh air fills the sky.
11. I remember having an _____ walk to Mount Bromo two years ago.
12. The Rainbow bridge _____ Niagara river.
13. On her last vacation, her car swerved and _____ off the cliff.
14. The _____ of the nature reminds him of God's greatness.
15. Tropical forest in Borneo is the largest wildlife _____ in Indonesia.

G GRAMMAR REVIEW

PASSIVE VOICE

	Subject	Verb	Object
Active	Mary	helps	her son
Passive	The son	is helped (to be + V3)	by Mary
Active	People see peace in family as essential for spiritual growth.		
Passive	Peace in family is seen as essential for spiritual growth.		
Active	Muslims perform prayers at least five times a day.		
Passive	Prayers are performed by Muslims at least five times a day.		

Task 1:

Refer back to the text and find at least five sentences written in passive voices. Change the sentences into active voices.

Passive	Active

Task 2:

Refer back to the text again and find five sentences written in active voices. Change the sentences into passive voices.

Active	Passive

H**SPEAKING**

Pair work: Try to remember one interesting place you've visited. Tell your friends about the place.



Source: Dokumen Kemdikbud
Picture 7.5

Task 1:

Work in Pairs

Complete the following chart to understand the structure of the descriptive text in the Reading Comprehension.

Parts of Text	Purposes	Details
Introductory paragraph		
Supporting paragraph 1		
Supporting paragraph 2	To describe Maid of the Mist Boat Tour	
Supporting paragraph 3		
Supporting paragraph 4		
Supporting paragraph 5		
Supporting paragraph 6		
Concluding paragraph		

Task 2: Collaborative Description

Your teacher will assign you to sit in groups of 12-15 students. Sit in a circle and do the following steps.

1. Write a sentence about an interesting place. Start with a topic sentence. When your teacher gives a signal to stop, stop writing and give your paper to your friend on your right, and you'll receive your friend's paper. Continue writing a sentence on your friend's paper, one sentence at a time. Continue doing this, until your paper is back to you.

When writing, pay attention to the following guiding questions:

1. What is the name of the place and why is it interesting?
2. What attractions are available in this place?
Describe one by one.
3. What is your overall impression about the place?



Source: Dokumen Kemdikbud
Picture 7.6

2. Read your and your friends' description. What do you think? Is it a funny description? Is your paragraph logical? If not, then go to the next activity.

Task 3:

Independent Writing

Now, rewrite your description by adding words, phrases or sentences. Change it into a descriptive essay telling your reader about an interesting place to visit. Make sure that your essay makes sense.

Use the following questions to guide you:

1. Does the essay have an introductory paragraph?
2. Does your essay have supporting paragraphs?
3. Does your essay include a concluding paragraph?
4. Does your paragraph use clear references?

J

REFLECTION

At the end of this chapter, ask yourself the following questions to know how effective your learning process is.

1. What have you learned from this chapter?
2. Can you do all the exercises here?
3. What is your plan to improve your ability in describing places?
