

Complimenting and Showing Care



Source: Dokumen Kemdikbud
Picture 2.1

Tujuan Pembelajaran:

Setelah mempelajari Bab 2, siswa diharapkan mampu:

1. Menunjukkan kesungguhan belajar bahasa Inggris dalam berkomunikasi tentang pujian dan perhatian dengan guru dan teman.
2. Menunjukkan perilaku peduli, percaya diri, dan tanggung jawab dalam melaksanakan komunikasi tentang pujian dan perhatian.
3. Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan pada ungkapan memuji bersayap (*extended*) serta responnya.
4. Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan pada ungkapan perhatian (*care*) serta responnya.
5. Menyusun teks lisan dan tulis untuk mengucapkan dan merespon pujian bersayap (*extended*).
6. Menyusun teks lisan dan tulis untuk mengucapkan dan merespon ungkapan perhatian (*care*).

A WARMER

Work individually to classify the following phrases into two kinds of situation: situation A, in which you may compliment people; and situation B, in which you may show your sympathy. Then, compare your work to your friend's. Explain the reason for the classification.

have stomachache, get a trophy, have a nice new hair cut, buy a cool hat, get cuts and bruises, lose money, get several new pimples, wear self-made shirt, receive scholarship, meet a longed-for best friend, ace the history test, burn the delicious chicken soup, hit by a *becak*, make up with a friend after having an argument, fail a test, winning a speech contest, be unable to sleep.

B VOCABULARY BUILDER

Write down the English words for the following Indonesian words. Compare your work to your classmate's.

s k _ _ _ (noun)	= rok
_ _ _ d e _ _ _ (adjective)	= bagus sekali
_ _ r r _ _ _ (adjective)	= hebat
_ _ _ i r _ (verb)	= menginspirasi
_ _ _ u d (adjective)	= bangga
_ _ c e _ _ _ (verb)	= menerima
_ _ _ _ es (noun)	= salam/doa
_ _ _ _ _ n g (adjective)	= penyembuh
_ _ o u _ _ _ (noun)	= pikiran/angan/harapan
_ _ l e (adjective)	= pucat
_ _ _ r e _ _ _ _ (verb)	= menghargai
_ _ d y (verb)	= merapikan
_ _ _ f f (verb)	= membuat empuk/lembut
_ _ _ _ _ g h _ _ _ (verb)	= menarik/merapikan

C

PRONUNCIATION PRACTICE

Listen to your teacher reading these words. Repeat after him/her.

skirt	: / skɜːrt /
wonderful	: / 'wʌndəf ə l /
terrific	: / tə'rɪfɪk /
inspire	: / ɪn'spaɪə /
proud	: / praʊd /
receive	: / rɪ'siːv /
wishes	: / wɪʃ /
healing	: / 'hiːlɪŋ /
thought	: / θɔːt /
pale	: / peɪl /
appreciate	: / ə'priːʃiət /
tidy	: / 'tɑːdi /
fluff	: / flʌf /
straighten	: / 'streɪtn /
sheet	: / ʃiːt /

D

DIALOG: COMPLIMENTING

Task 1:

Read the dialog carefully.

Rahmi	: Hello. How are things going on, Sinta ?
Sinta	: Hi. Good, and you?
Rahmi	: I'm feeling great today. How was your weekend with your family in Batu?
Sinta	: Excellent! We had a lovely time there. You should have gone there with us.
Rahmi	: Really? Hey, what a beautiful skirt you are wearing. It matches your blouse.
Sinta	: Thanks a lot. My sister bought it for me last month.
Rahmi	: Wow! That's wonderful.
Sinta	: Oh, Rahmi, can I ask you something?
Rahmi	: Oh, sure. Please.
Sinta	: Have you finished writing the book we discussed two months ago?

Rahmi : Yes. Come to my room. Look at this. What do you think?
 Sinta : Terrific. I like the cover. Let me see the contents.
 This book is excellent. You really did a great job.
 Rahmi : Thanks a lot. You've inspired me to do this.
 Sinta : Your publisher should send it to all bookstores here.
 Rahmi : Yes, you're right. The publisher will do it for me.
 Sinta : Well, that's great. I am proud of you, Rahmi.
 By the way, I've got to go now. Have a nice day!
 Rahmi : You, too.



Source: Dokumen Kemdikbud
 Picture 2.2

Task 2:

Read the sentences. Are they true or false based on the dialog above?

- | | |
|---|-----|
| 1. Three people are involved in the conversation. | T/F |
| 2. The conversation takes place in an office. | T/F |
| 3. Rahmi is Sinta's sister. | T/F |
| 4. Rahmi went to Batu with her family. | T/F |
| 5. Rahmi gives a compliment to Sinta's clothing. | T/F |
| 6. Sinta wrote the excellent book. | T/F |
| 7. Sinta compliments Rahmi's book. | T/F |
| 8. Rahmi does not like Sinta's compliment. | T/F |

Notes:

COMPLIMENTING

Compliment is an expression to appreciate or praise other people. Compliment is useful to give encouragement so that people will keep on doing their best and even improve their performance.

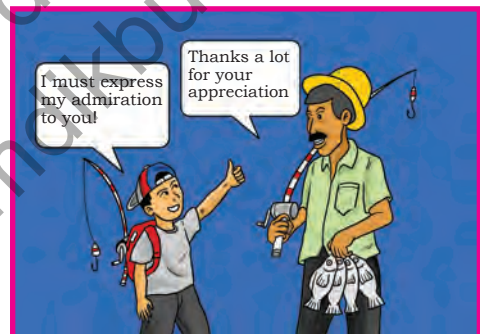
When to express compliment :

- On general occasion,
- When someone has done his/her best,
- When you visit someone's house for the first time,
- If you notice something new about someone's appearance.

Can you think of other situations when you need to compliment?



Source: Dokumen Kemdikbud
Picture 2.3



Source: Dokumen Kemdikbud
Picture 2.4



Source: Dokumen Kemdikbud
Picture 2.5



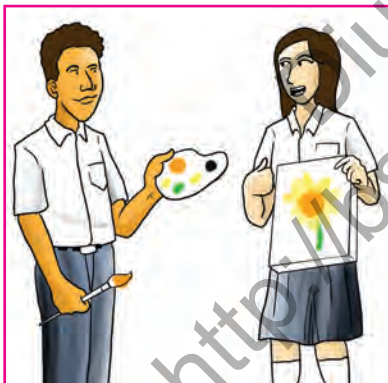
Source: Dokumen Kemdikbud
Picture 2.6



Source: Dokumen Kemdikbud
Picture 2.7

Task 3: Pair work

Practice complimenting and responding to the compliments in pairs. One of you becomes A, and the other becomes B.



Source: Dokumen Kemdikbud
Picture 2.8

A1. B is working really hard. A compliments B. B responds to the compliment happily.

A2. B is showing a very nice drawing. A compliments B. B responds to the compliment.

B1. A is wearing a new pair of shoes. B compliments A. A responds to the compliment.

B2. A looks beautiful in her new skirt. B compliments A. A responds to the compliment.

Read the dialog carefully.

Today Imran is not feeling well. He is staying at home. He has just received a sympathy card through an email from his sister who lives far away in Singapore. The card says, "Sending you sunny smiles, warm wishes, and healing thoughts . . . Hope today finds you feeling much better!"

Many of his friends also come to his house.

Rama : You look so pale. I bring you some soup, fix you some tea and bake you some treats. Hope you recover soon.

Imran : Thanks a lot. What a lovely friend you are! I really appreciate that.

Rido : I'd also water your plants and tidy your room.

Imran : Thank you very much. I'm glad you do it for me.

Ramon : To help you feel better, I'd fluff up your pillow and straighten your sheets.

Imran : I am so grateful to you. You're the best friends I have ever had.

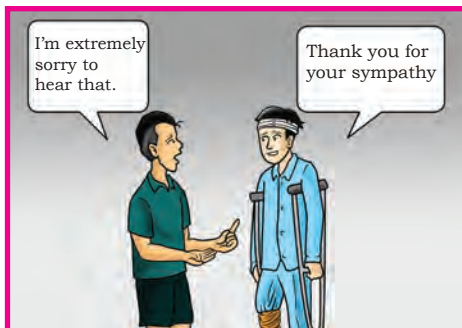
Notes:**Showing Care/Sympathy**

Sympathy expression is an expression or feeling of pity and sorrow when we know and see people are unlucky, have trouble, or are in bad condition. For example, our friend is sad because his/her grandfather is sick. We can entertain him/her by showing sympathy. By expressing sympathy, we want to show our concern or care for other people's condition.

The purpose of expressing sympathy is to comfort people who have trouble or are in bad conditions. It is also aimed to let people know that we care for them. We can express sympathy directly to him/her orally by saying something supportive. In this way, we let our friend know that we know about his/her sadness and we let our friend know that we care and want to help him/her. If the person who is in trouble is far from us, we can send him/her a letter, postcard, short message service (sms), or email to show our care/sympathy.

Look at the following three situations that we need to consider when expressing care.

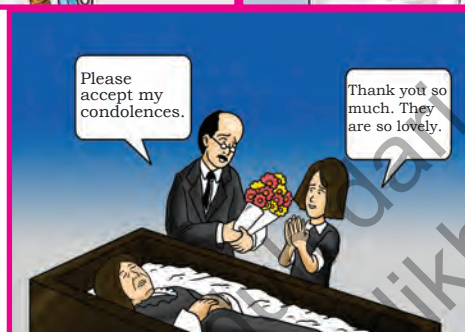
Formal situation



Source: Dokumen Kemdikbud
Picture 2.9



Source: Dokumen Kemdikbud
Picture 2.10



Source: Dokumen Kemdikbud
Picture 2.11

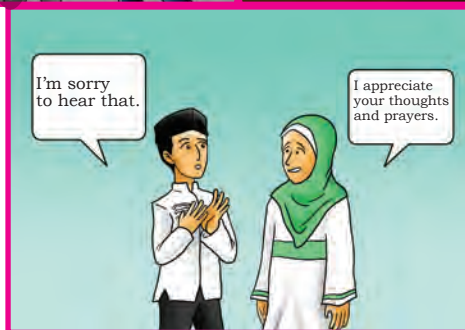
Neutral Situation



Source: Dokumen Kemdikbud
Picture 2.12



Source: Dokumen Kemdikbud
Picture 2.13



Source: Dokumen Kemdikbud
Picture 2.14

Informal Situation



Source: Dokumen Kemdikbud
Picture 2.15



Source: Dokumen Kemdikbud
Picture 2.16



Source: Dokumen Kemdikbud
Picture 2.17

F

SPEAKING

Task 1:

Identify which numbers are compliments and which are expressions of care/sympathy.

Task 2:

Complete the spaces in the table with expressions of compliment/care and responses.

No	Compliments/Care	Responses
1.	You are such a nice boy.	
2.	You've helped me a lot during my difficult situation.	That's what friends are for.

3.		Thank you. You remember my birthday when nobody does.
4.	I am sorry about your accident. I'll always be here if you need my help.	
5.		I love you, too, sweetie.
6.	What a wonderful performance!	
7.	I know you have tried your best. I am sure next time you will get a better score.	
8.		Thank you
9.	Good job! Well done.	
10.	If you need anything, please just call me.	

Task 3:

Let's play scissors, rock, and paper.

Work in pairs. Play scissors, rock, and paper. The winner chooses a situation from which he/she makes an expression of compliment or care. The partner responds to the expression. After that, do the scissors, rock, and paper again. Continue doing that with all the situations provided below.

Compliments	Care/sympathy
Situation 1 You see your friend with her new haircut.	Situation 2 Your friend has just lost his jacket.
Situation 3 Your sister can drive very well.	Situation 4 Your brother is sick.

Situation 5

Your best friend handled the problem successfully.

Situation 7

You visit your friend's house for the first time.

Situation 9

Your friend submitted her project on time.

Situation 11

Your sister's team won a game.

Situation 13

Your brother has just bought a new, smart robot.

Situation 15

Your friend has a new T-shirt.

Situation 6

Your younger sister got a bad score.

Situation 8

Your friend did not win the drawing competition.

Situation 10

Your friend's father has just lost his company.

Situation 12

Your friend's grandmother has passed away.

Situation 14

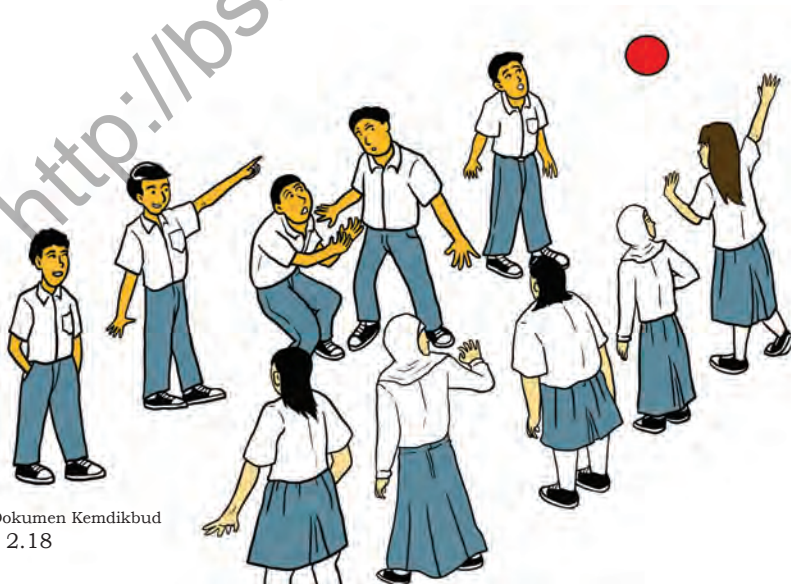
Your friend has just got an accident.

Situation 16

Your friend got his motorbike stolen.

Task 4:**Ball Throwing**

- Your teacher will tell you how to do the activity.
- In turns, make a compliment or show sympathy and give a response to the expressions.



Source: Dokumen Kemdikbud
Picture 2.18

POINTS TO PONDER

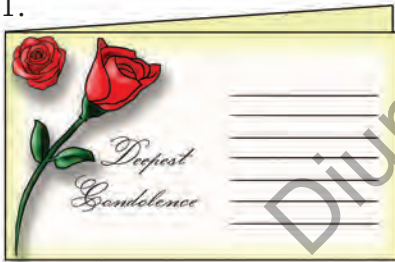
1. Have you ever had an experience of visiting someone being hospitalized? Who was he/she? How did you feel? What did you say?
2. Have you ever given any compliments to someone? Who is he/she? Why did you compliment him/her? How did your friend feel when you complimented him/her? How did your compliment make him/her feel?

G WRITING

Task 1:

Write responses to the following sympathy cards. You may choose two among the four cards.

1.



Source: Dokumen Kemdikbud
Picture 2.19

Tony,

There are no words that can truly ease the pain of a sudden loss like this...

But if caring thoughts can help, they are with you there right now.

With Heartfelt Sympathy,

Ana

2.



Source: Dokumen Kemdikbud
Picture 2.20

Just wanted you to know, Budi...

I'm thinking of you during this difficult time.

Bima

3.



Source: Dokumen Kemdikbud
Picture 2.21

*Rina,
I have this feeling
there's one more star up in the sky tonight.
And even though it's far away, its
brightness and warmth still reach us here
to make the night a little less dark.*

*With My Deepest Sympathy,
Ria*

4.



Source: Dokumen Kemdikbud
Picture 2.22

*Reaching out to you
in sympathy and friendship
to let you know
how much I care.*

Indah

Task 2:

Write a short letter for the following situations . The people in the situations below live far away from you. Choose 1 among the four situations.

1. Your friend's father has just passed away.
2. Your friend from England has lost his pet.
3. Your sister failed to be admitted to a university.
4. Your uncle just got an accident.

At the end of this chapter, ask yourself the following questions to know how effective your learning process is.

1. Do you know how to compliment people, and when do you need to do that?
2. Do you also know how to express care or sympathy to people, and when do you need to do that?

If your answer is 'no' to one of these questions, read this chapter and do the activities again. Don't hesitate to see your teacher or more able classmates and discuss with them how to make you understand and be able to use the expression better.

“The only thing that stands between you and your dream is the will to try and the belief that it is actually possible.”

Joel Brown