





Here is an old song. The song sends a message that we have to be optimistic in life.

Let's read the lyric together. Say every line loudly, clearly, and correctly. First, repeat after me.

Que Sera, Sera Doris Day

When I was just a little girl

I asked my mother

What will I be?

Will I be pretty?

Will I be rich?

Here's what she said to me

Oue sera, sera

Whatever will be, will be

The future's not ours to see

Oue sera, sera

What will be, will be

When I grew up and fell in love

I asked my sweetheart

What lies ahead?

Will we have rainbows

Day after day?

Here's what my sweetheart said

Que sera, sera

Whatever will be, will be

The future's not ours to see

Oue sera, sera

What will be, will be

Now I have children of my own

They ask their mother

What will I be?

Will I be handsome?

Will I be rich?

I tell them tenderly

Que sera, sera

Whatever will be, will be

The future's not ours to see

Que sera, sera

What will be, will be

Oue Sera, Sera

Ohh...ohh...ohh...



Work in your group. Copy the song in your note book. Hand-write it. Make sure you know the meaning of every word and spell it correctly. Use the punctuation marks correctly, too.

At the same time, talk about the lines that you find are interesting in your group.

While you are writing, say the words loudly, clearly, and correctly
Use a dictionary. If you have any problems, come to me.







Work in your group. Fill in the blank spaces with the lines from the song. Hand-write it. Make sure you know the meaning of every word and spell it correctly. Use the punctuation marks correctly, too.

While you are writing, say the words loudly, clearly, and correctly.

Use a dictionary. If you have any problems, come to me.

- 1. The song is about the writer in three stages of her life:
 - (1) When she was a little girl
 - (2) When she grew up and fell in love
 - (3) Now when she already has children of her own
- 2. When she was a child, she asked her mother three questions,

| (1) | | | |
|-----|--|--|--|
| . , | | | |
| | | | |

- (2)
- (3)
- 3. And her mother answered,



| 4. | When she grew up, she asked her boyfriend two questions, (1) |
|----|--|
| | (2) |
| 5. | And her boyfriend answered |
| | |
| | |
| б. | Now, her own children ask her three questions, (1) |
| | (2) |
| | (3) |
| 7. | And she answers, |
| | |
| | |



In fact the song is very popular and many people can sing it. Ask someone who can sing the song to teach you to sing it. Or, you can also download it from YouTube.

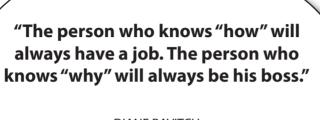
Then, if possible, sing the song together with your group or class. It will even be more interesting if you can sing it with a musical instrument like the guitar.





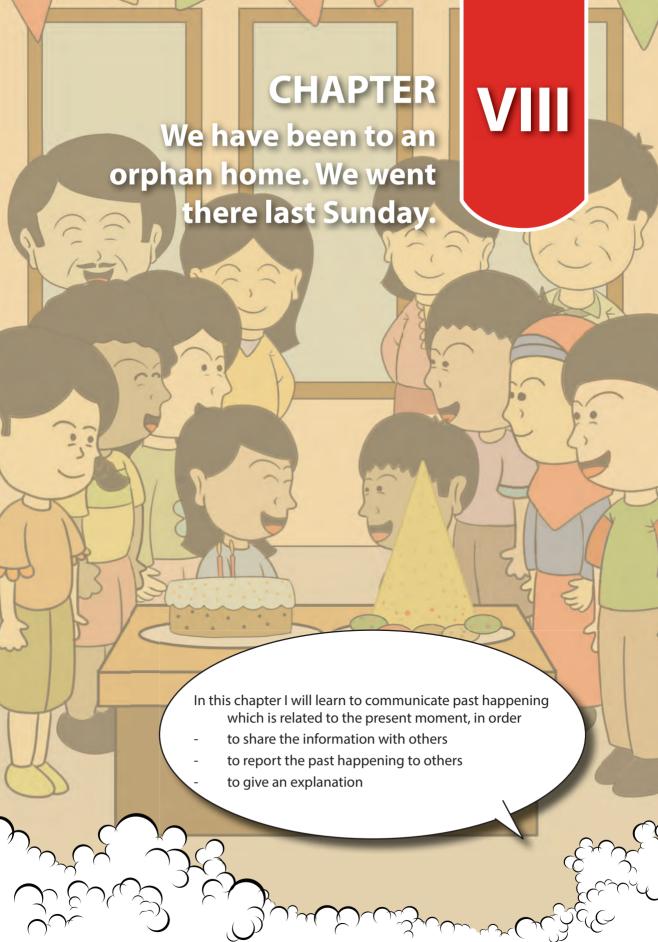
In your journal, write your reflection about your learning this chapter.

My Journal I have just learnt to The activities I like most were The activities I found most difficult were What I need to do better is/are



DIANE RAVITCH In Reader's Digest, March 2009, p. 73







You will listen to Udin, Dayu, Lina, Beni, Edo, and Siti talking about their visit to an orphan home or 'orphanage' to celebrate Dayu's birthday and an idea to have another visit during the Creativity Week next month.

Listen to what they say carefully.

I will dictate the conversation to you, turn by turn.

Repeat after me, then hand-write the conversation on a piece of paper. Make sure you know the meaning of every word and spell it correctly. Use the punctuation marks correctly, too.

Underline the actions the people have done (*sudah*) or have not done (*belum*).

While you are writing each sentence, say 'it' loudly, correctly and clearly.





Below are a conversation about an exemplary orphan, Riri. Some past actions or happenings are stated in relation to situations at the present moment.

Play the roles of the speakers. Say the speakers' sentences loudly, correctly and

clearly. First, repeat after me.

Siti: "I think Riri is the most interesting orphan I have ever known. She

is not the oldest of all the children there, but she is very mature. Unfortunately, I didn't have a chance to talk to her personally. Can

you tell me how she has come to the orphan home?"

Davu: "Well, I don't know much about her either, because I have met

her only three times. What I know is that she was an only child. Her father died when she was a baby, and her mother eight years ago. She's **been** an orphan for eight years, but she's **lived** in the

orphanage for only six years now."

Udin: "Why doesn't she live with her grandparents?

Dayu: "They both **have passed** away. Her grandfather died even before

she was born, and her grandmother died six years ago."

Beni: "Does she not have any uncles or aunts to take care of her?"

Dayu: "She has an uncle, her mother's brother. Two months after her

grandmother's death he sent Riri to the orphanage."

Lina: "Why doesn't she live with him instead?"



Dayu: "No, his house is very small. He's a scavenger, and he has five

children. He has put Riri there so that she can get better care and

she can also go to a good school."

Siti: "Does he often visit her?"

Dayu: "Yes, her uncle and his family **have visited** her a lot of times. They

routinely visit her once a month."

Udin: "It must be sad to be an orphan and live in an orphan home."

Dayu: "Riri is sad to be an orphan, but she's not a gloomy kid, you know.

As you see, she is a cheerful and friendly girl. She has even shown

her great care for other needy children like her."

Siti: "What do you mean?"

Dayu: "Early last year, the orphanage started a charity group. It consists

of all the orphans there who already sit in senior and junior high schools. She **has participated** very actively in the group's activities. They **have made** handicrafts and sold them. They **have used** the profit to help street children and poor families. The

program has run for almost two years now."

Beni: "Wow! That's amazing. I've never thought of that before. I

thought that the kids in orphan homes were sad kids who needed

our help. But they help other people instead."

Edo: "What have **they done** for street children?"

Dayu: "They **have done** one thing for street children and one thing for

poor families. To celebrate the 15th birthday of the orphanage, they gave thirty street children twenty thousand rupiahs each. Early this month they went to some poor families in the neighbourhood and gave each family a gift containing sugar,

cooking oil, and rice."

Work in your group. The incomplete paragraph below is about Riri. Fill in the blank spaces with suitable information according to the speakers' statements in the conversation above.

Hand-write your work on a piece of paper. Make sure you know the meaning of every word and spell it correctly. Use the punctuation marks correctly, too.

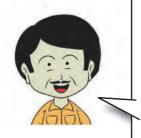
While you are writing, say the words loudly, clearly, and correctly.

Use a dictionary. If you have any problems, come to me.

The first two sentences have been done for you. First, copy the examples.



| For eight years, Riri has been an orphan. | She has lived in the orphanage for six |
|--|--|
| years. She | _ there because she has no relative |
| to take care of her. Her grandparents | Her only |
| relative is an uncle from her mother's side | e. He is a scavenger, and his house is |
| very small. He has five children. He | because |
| he wants her to get better care and to go | to a good school. We know that |
| her uncle and his family love her because | · |
| Riri is very caring. She is an active member | er of the charity group of the |
| orphanage founded early last year. She_ | |
| in the group's activities. She and the othe | r members of the group |
| and | The |
| charity group | for street children. On the |
| orphanage's 15th birthday, they gave ea | ch child twenty thousand rupiahs. |
| They also | Early this month they gave each |
| family a gift containing sugar, cooking o | il, and rice. |



The table below shows you that every verb has four different forms, and to state an action that you 'have done' (sudah) or you 'have not done' (belum), you use the form of the verb in the last column.

Put all the main verbs you have learned in this chapter, from the first text to the last one, into the table, in all the four forms.

Hand-write your work on a piece of paper. Make sure you know the meaning of every word and spell it correctly. Use the punctuation marks correctly, too.

While you are writing, say the words loudly, clearly, and correctly.

Use a dictionary. If you have any problems, come to me.

Some examples have been done for you. First, copy the examples.

| No. | to- | Present | Past | After HAVE |
|-----|----------|-----------|----------|----------------|
| 1 | to visit | visit | visited | [have] visited |
| 2 | to be | is/am/are | was/were | [have] been |
| 3 | to meet | meet | had | [have] met |
| 4 | to have | have | had | [have] had |
| 5 | | | | |
| 6 | | | | |
| 7 | | | | |
| 8 | | | | |



Below are a number of question-andanswer interactions related to the conversation above.

Play the roles of the speakers. Say the speakers' sentences loudly, correctly and clearly. First, repeat after me.



Conversation 1:

Siti: "How many times have you visited the orphan home?"

Dayu: "Five times. I went there three times last year, in January, August, and October. This year I have been there twice. I went there in

January and last week."

Conversation 2:

Lina: "You have come to the orphan home five times. What have you

done there?"

Dayu: "I have just followed my parents. They are regular donors to the orphan home. They have donated a lot of money, things, and gifts to the orphanage. Last year they donated a white-board and 5 English-Indonesian dictionaries."

Conversation 3:

Dayu: "Riri, how long have you lived here in this orphan home?"

Riri: "For about six years. I came here in 2008."



Conversation 4:

Udin: "Have you talked to every child in the orphan home?"

Dayu: "No. I have talked only to some of them. I have talked to Riri three

times, but not personally."

Conversation 5:

Beni: "Why haven't you talked to Riri personally?"

Dayu: "I haven't had a chance. And, lately, she has been very busy."

Conversation 6:

Edo: "Why haven't most of us seen an orphanage?"

Dayu: "Because we have never had a program to do in an orphanage."

Conversation 7:

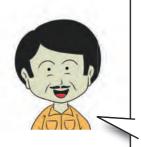
Dayu: "What has your sister done in an orphan home?"

Lina: "She has taught the young children to read and write."

Conversation 8:

Dayu's mother: "Have your friends planned to go to an orphanage?"

Dayu: "Not really. But we have talked about it."



Work in your group. The question-and-answer interactions between Dayu and Riri below are incomplete. Fill in the blank spaces with suitable questions or answers.

Hand-write your work on a piece of paper. Make sure you know the meaning of every word and spell it correctly. Use the punctuation marks correctly, too.

While you are writing, say the words loudly, clearly, and correctly.

Use a dictionary. If you have any problems, come to me.

The first two interactions have been done for you. First, copy the examples.

| Conve | rsation 1: |
|--------|---|
| Dayu: | "Riri,?" |
| Riri: | "For eight years now. My father died when I was a baby, and my mother died eight years ago." |
| Convei | rsation 1: |
| Dayu: | "How long have you been an orphan?" |
| Riri: | "For eight years now. My father died when I was a baby, and my mother died eight years ago." |
| Conve | rsation 2: |
| Dayu: | "Why don't you live with your grandparents?" |
| Riri: | " My grandfather died even |
| | before I was born, and my grandmother died six years ago." |

| Conver | rsation 2: | |
|---------------|---|----------|
| Dayu: | "Why don't you live with your grandparents?" | |
| Riri: | "Because they have passed away. My grandfather died even b was born, and my grandmother died six years ago." | pefore I |
| Conve | rsation 3: | |
| Dayu: | | _?" |
| Riri: | "For about six years. I came here in 2008." | |
| Conve | rsation 4: | |
| Dayu: | "How have you come to this orphanage?" | |
| Riri: | | *" |
| | | |
| Conve | rsation 5: | |
| Dayu: | и | _?" |
| Riri: | "Never. He has five children and his house is very small." | |
| | | |
| Conve | rsation 6: | |
| Dayu: | "Have your uncle and his family visited you this year?" | |
| Riri: | " They visit me | <u>;</u> |
| | routinely once a month." | |
| <u>Convei</u> | rsation 7: | |
| Dayu | и | _?" |

| Riri: | "Yes, I have joined it since it was founded early last year." |
|-------|---|
| Conve | rsation 8: |
| Dayu: | "What have you done to get the money for the needy?" |
| Riri: | и |
| | |
| Conve | rsation 9: |
| Dayu: | ?" |
| Riri: | "We have given them money. Last year we gave thirty street |
| | children twenty thousand rupiahs each." |
| | |
| Conve | rsation 10: |
| Dayu: | "What have you done for some poor families in the |
| | neighbourhood?" |
| Riri: | и· |



I will lead you to reflect on what you are learning now. Complete the statements in the box.





Now I know that the verb for an action that we have done or we have not done consists of **two** words, **HAVE** (in the right form for the subject) and the **main verb** in the last column.

For example ... (get some statements from the texts you have learned).

In questions, the word order is reversed. For example, ... (get some questions from the texts you have learned).





Work in your group. Below are 19 sentences about past actions or happenings in the first conversation. Pay close attention to the statement of time related to each action or happening in the last column, either one point of time in the past (for example, last week in Dayu's birthday) or up to now (the time of speaking).

Hand-write your work on a piece of paper to copy the table. Make sure you know the meaning of every word and spell it correctly. Use the punctuation marks correctly, too.

While you are writing, say the words loudly, clearly, and correctly.

Use a dictionary. If you have any problems, come to me.

| Statements from the first conversation | | Moment related to the action | |
|--|---|--------------------------------|--|
| 1. | Dayu, I really <u>enjoyed</u> our visit to the orphan home last week. | Last week (in Dayu's birthday) | |
| 2. | It <u>was</u> really a good idea to celebrate your birthday there. | Last week (in Dayu's birthday) | |
| 3. | It <u>was</u> really fun. | Last week (in Dayu's birthday) | |
| 4. | We all <u>had</u> a good time with the orphans there. | Last week (in Dayu's birthday) | |
| 5. | They <u>were</u> very happy too. | Last week (in Dayu's birthday) | |
| 6. | I <u>have visited</u> the orphanage five times so far. | Up to now | |
| 7. | No wonder you and the kids seemed to know each other very well. | Last week (in Dayu's birthday) | |

| 8. | Although I <u>have been there</u> five times, | Up to now |
|-----|---|--------------------------------|
| 9. | I <u>haven't met</u> each one of them quite closely. | Up to now |
| 10. | I <u>have met</u> Riri three times, | Up to now |
| 11. | but I <u>haven't had</u> a chance to talk to her personally. | Up to now |
| 12. | She <u>has been</u> very busy lately. | Up to now |
| 13. | I <u>have never been</u> to an orphanage even once. | Up to now |
| 14. | I <u>couldn't come</u> to your birthday, | Last week (in Dayu's birthday) |
| 15. | so <u>I missed</u> the chance to go to other orphan home. | Last week (in Dayu's birthday) |
| 16. | Our class has <u>never had</u> a program for children in an orphan home. | Up to now |
| 17. | My sister <u>has just been</u> to an orphanage, too. | Up to now |
| 18. | Last week her class <u>wen</u> t to the orphan home on Jalan Patimura to bring them some new books for the library. | Last week |
| 19. | My sister <u>has come</u> there twice to teach the young children to read and write. | Up to now |



Work in your group. Below are 20 sentences about past actions or happenings in the students' conversation about Riri. In the last column, write down either one point of time in the past or 'up to now'.

Hand-write your work on a piece of paper to copy the table. Make sure you know the meaning of every word and spell it correctly. Use the punctuation marks correctly, too.

While you are writing, say the words loudly, clearly, and correctly.

Use a dictionary. If you have any problems, come to me.

The first two items have been done for you. First, copy the examples.



Statements from the first conversation

- 1. I think Riri is the most interesting orphan I have ever known.
- 2. Unfortunately, I didn't have a chance to talk to her personally.
- 3. Can you tell me how she has come to the orphan home?
- 4. Well, I don't know much about her either, because I have met her only three times.
- 5. What I know is that she was an only child.
- 6. Her father died when she was a baby, and her mother eight years ago.
- 7. She's been an orphan for eight years,

Moment related to the action

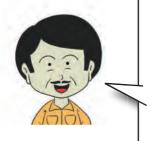
Up to now

Last week (in Dayu's birthday)



- 8. but she's lived in the orphanage for only six years now.
- 9. They both have passed away.
- 10. Her grandfather died even before she was born.
- 11. and her grandmother died six years ago.
- 12. Two months after her grandmother's death he sent Riri to the orphanage.
- 13. He has put Riri there so that she can get better care and she can also go to a good school.
- 14. her uncle and his family have visited her a lot of times.
- 15. She has even shown her great care for other needy children like her.
- 16. Early last year, the orphanage started a charity group.
- 17. She has participated very actively in the group's activities.
- 18. They have made handicrafts and sold them.
- 19. They have used the profit to help street children and poor families.
- 20. The program has run for almost two years now.





All the verbs between brackets in the sentences below refer to actions or happenings in the past, related either to the time when they happened or the present moment. Put the verbs in the correct forms according to the contexts.

Hand-write your work on a piece of paper. Make sure you know the meaning of every word and spell it correctly. Use the punctuation marks correctly, too. While you are writing, say the words loudly, clearly, and correctly.

Use a dictionary. If you have any problems, come to me.

The first conversation has been done for you. First, copy the example.

Conversation 1:

Siti: Hi Lina. I heard that you (visit) Cinta Kasih orphan home yesterday?

Lina: Yes, I did. Finally. I'm very happy now that I (meet) them. They are

happy kids. I want to know them better. I think I can learn a lot

from them.

Siti: Good on you. Let's visit them again soon.

Conversation 1:

Siti: Hi Lina. I heard that you visited Cinta Kasih orphan home yesterday?

Lina: Yes, I did. Finally. I'm very happy now that I have met them. They are

happy kids. I want to know them better. I think I can learn a lot from

them.

Siti: Good on you. Let's visit them again soon.



Conversation 2:

Udin: Beni, let's take our friends at the orphan home to Ujung Genteng

this holiday.

Beni: That sounds a good idea. I (never, be) there before. Have you?

Udin: Yes, I have. I (go) there last year, but I would love to go again with

you guys. The beach there is so beautiful and guiet. I'm sure you'll

love it.

Conversation 3:

Edo: Dayu, (you, contact) Riri? Yesterday you (promise) to call her to tell

her where she could buy material for handicrafts.

Dayu: No, I haven't. I completely (forget). Thanks for reminding me about

that, Edo. I'll call her right away.

Edo: That's better. So that you will not forget again.

Conversation 4:

Lina: Nani told me that she didn't have any relatives at all. I feel sorry for

her.

Dayu: It's true. She doesn't have any relatives, but her father has one

close friend, uncle Malik. He and his family often visits Nani. This

year they (visit) Nani 5 times.

Lina: Good to hear that. I (think) she was completely alone.

Conversation 5:

Edo: I didn't know that kids at orphanage are cheerful and friendly kids.

It turns out that they are happy and smart.



Beni: Not only that. They (help) other kids, too. I think we should do something like that, too. So far we (be) busy thinking only about

ourselves.

Edo: Yes, you're right. Let's think about something that we can do to

help the orphans and other needy children.

Conversation 6:

Udin: Siti, let's visit our friends at the orphanage again. Before we left,

I (tell) them I would visit them again soon. I want to keep my

promise.

Siti: Let's go this weekend. I (never, hear) from them since Dayu's

birthday last month. I'm sure Dayu, Lina, Beni, and Edo would like

to go with us.

Udin: I think so. Let's find them and ask them to go with us.



Work in your group.

- a. Discuss (1) what you have done or (2) what you have not done in the three situations below.
- b. State explicitly at least three actions that you do/do not do, or you did/did not do, including the time when you do/did them.



- 1. Now I can speak English or I can speak English a little, or I cannot speak English
- 2. I am prepared or I am not prepared for my final exam.
- 3. I know a lot or I know very little or I do not know about my neighbours.
- 4. I am useful or I am not useful for other people.

Hand-write your sentences on a piece of paper. Make sure you know the meaning of every word and spell it correctly. Use the punctuation marks correctly, too.

While you are writing, say your sentences loudly, clearly, and correctly.

Use a dictionary. If you have any problem, come to me.

One example is given to you. First, copy the example.

Then, put your work on the wall so that the others in your class can see your sentences. Discuss your sentences with them.





1. Now <u>I can speak English</u> or <u>I can speak English a little</u>, or <u>I cannot speak</u> English.

This is what you may write:

Now I can speak English a little <u>because I **have tried**</u> to use <u>English with my</u> teacher and friends.

- 1) I greet my teacher and friends in English.
- 2) Everyday I <u>try</u> my best to use English with my English teacher.
- 3) All the way to school this morning, I <u>tried</u> to talk to Budi in English.
- 4) Just now I <u>asked</u> my teacher the English word for 'melamun'. It is 'daydream'.
- 5) I <u>answered</u> all my teacher's questions in English today.





In your journal, write your reflection about your learning this chapter.

| My Journal | |
|---|--|
| have just learnt to | |
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| he activities I like most were | |
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