

Story Telling Competi

August 17, 2014

CHAPTER

I

Congratulations!



I will learn:

to express hopes and wishes to others
and congratulate others for their fortune
and achievement, in order to keep good
personal relationship with them.



Observing & Questioning



Play the roles of the speakers in the pictures. Say the speakers' sentences correctly and clearly. First, repeat after me.

The winner of the story-telling competition in this class is Lina. Congratulations Lina!



Congratulations Lina.

Thank you, Mam. Thank you, everybody.

Lina, because you are the winner of the story-telling competition in this class, you will represent this class for the story-telling competition of our school next month.



Prepare your best for the competition, will you? I hope you will win the first prize, too. Good luck.

I hope so too, Mam. Yes, I'll do my best.



Observing & Questioning

Lina, you are a very good story teller.
I'm sure you will win the school's
story-telling competition. Good luck.



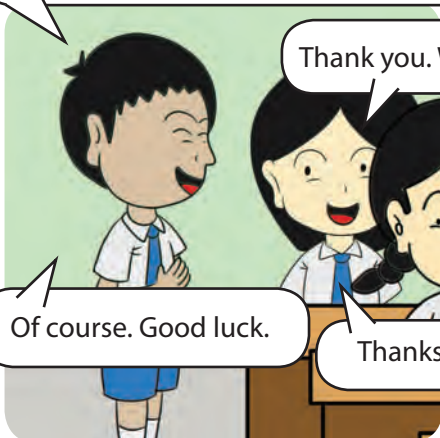
Thank you Edo.

Congratulations for being the
champion of the class, Lina! I hope
you will be the winner of the school's
competition too.



Thanks. I hope so too.

Lina, I'm happy for you. Congratulations.
I hope you will win the first prize in the
school's competition.



Thank you. Wish me luck.

Of course. Good luck.

Thanks.



Observing & Questioning

Congratulations Lina. It's your dream to go to the school's story telling competition, isn't it?

Yes, it's my dream. And I have practiced everyday for the last two months with my dad.



Thank you, Siti, Udin, for your support.

Sure, you have to work hard for your dreams.
Good luck.

I will ask you what the students and the teacher say to congratulate Lina and to express their hopes for Lina's success. You will answer my questions orally, too.

Listen carefully.

First, repeat the examples after me.





Collecting Information



Work in your group. You will read some other situations where Dayu, Siti, Lina, Edo, Beni, and Udin congratulate and express their hopes to each other.

Think of what you would say if you were them. Hand-write your sentences on a piece of paper. Make sure you know the meaning of every word and spell it correctly.

Use a dictionary. If you have any problems, come to me.

First, copy the examples.

Then, play the roles of the speakers. Say the speakers' sentences loudly, clearly, and correctly. Use the punctuation marks correctly, too.

Situation 1:

Lina has just got the result of her Math test. She is waiting for the result of her English test. Dayu congratulates her for the result of the Math test and hope that she will get an A for the English test, too.

The conversation:

Lina: "Thank God, I got an A for my Math test. But, I'm not sure of the result of my English test."

Dayu: "_____."

Situation 1:

Lina has just got the result of her Math test. She is waiting for the result of her English test. Dayu congratulates her for the result of the Math test and hope that she will get an A for the English test, too.

The conversation:

Lina: "Thank God, I got an A for my Math test.

But, I'm not sure of the result of my English test."



Collecting Information

*Dayu: "Congratulations for the result of your Math test.
I hope you will get an A for the English test too."*

Situation 2:

Dayu is going to participate in the bike race to celebrate the Independence Day. Siti shows her hope that Dayu will get a prize.

The conversation:

Dayu: "Siti, wish me luck. I will take part in the bike race to celebrate the Independence Day."

Siti: "_____."

Situation 3:

Edo's father has given him permission to walk to the mountain. Beni is happy for him and expresses his hope that he will have a save trip.

The conversation:

Edo: "Thank God. Finally my father lets me go to the mountain walk."

Beni: "_____."

Situation 4:

Lina tells Udin that she will get a scholarship from the government to finish her SMP. Udin congratulates her and wish her for the best with her study.

The conversation:

Lina: "Udin, I will get a scholarship from the government to finish my SMP."

Udin: "_____."



Collecting Information

Situation 5:

Beni has fulfilled all the requirements to run for the OSIS Chairman. Udin is happy for him and hope that he will be the next OSIS Chairman.

The conversation:

Beni: "The vice principal said that I had all the requirements to run for the OSIS Chairman."

Udin: "_____."



Reflecting



I will lead you to reflect on what you are learning now. Complete the statements in the box. Discuss it in your group and with me.

Now I know it is important ...

- to say "....." to people for their success, their achievements, and their good fortunes.
- to say "....." to pray for other people's success, achievements, and good fortunes.





Associating

There are other situations when you need to add a praise when you congratulate others for their success or achievement.

Play the roles of the speakers in the picture. Say the speaker's sentences correctly and clearly. First, repeat after me.



Udin's father : Happy birthday, Udin. You are a big boy now. I'm proud of you.

Udin : Thank you Dad. I'm proud of you, too.



Associating



Edo: Amazing. You run like a panther. I'm sure you will win the race.

Beni: I hope so. Thanks.



Edo: Thank God, the tent is done.

Siti: Good work boys. You are super. I'm very proud of you.



Associating



Lina: Mom, I have cleaned up my room.

Mum: Good girl! It looks tidy now, isn't it. I love it.



Dayu: Many people have come to our table. They like my cookies.
They are sold out.

Lina: Great. Your cookies are very popular, now.



Associating



Siti: Udin, I got a scholarship.

Udin: Congratulations, Siti. You deserve it.
Your mom and dad must be proud of you.

Siti: Yes, thanks. It will help my parents a lot.



Associating



Work in group. Decide what the first speaker would likely say in each situation.

Hand-write your work on a piece of paper. Make sure you know the meaning of every word and spell it correctly.

Use the punctuation marks correctly, too.

Situation 1:

Siti has just made a very beautiful handycraft from *pandan* leaf. Beni praises her craft and hope that she will win the national competition.

Beni: “_____.”

Edo: “Thank you. I hope so too.”

Situation 1:

Siti has just made a very beautiful handycraft from pandan leaf. Beni praises her craft and hope that she will win the national competition.

Beni: “That’s a very beautiful handycraft.

I’m sure you will win the national competition.”

Edo: “Thank you. I hope so too.”

Situation 2:

Lina has just finished drawing a picture of Mrs. Ani, her English teacher. She will present it to her on her birthday. Siti praises the picture and she’s sure that Mrs. Ani will like it.



Associating

Siti: “_____.”

Beni: “Thanks. I hope so too.”

Situation 3:

Udin has just finished making fried tofu for his friends. Dayu says that it looks nice and she’s sure that everybody will like it.

Dayu: “_____.”

Siti: “Thank you. I hope so too.”

Situation 4:

Beni has just finished mopping the floor of the health unit. Mr. Dani praises him. He also thanks him for that.

Mr. Dani: “_____.”

Beni: “You are welcome.”

Situation 5:

Siti has just finished practicing singing. She will sing in the celebration of the Kartini Day. Dayu praises her that she sings like a real singer, and she will get a big applause for that.

Siti: “_____.”

Dayu: “Thank you. That’s very nice of you.”



Communicating

In your journal, write your reflection on your learning process in this chapter.



My Journal

I have just learnt to

The activities I like most were

The activities I found most difficult were

What I need to do better is/are

**"The smallest deed is greater than
the grandest intention."**

PATTY LABELLE in LaBelle Cuisine (Broadway)
In Reader's Digest, January 2004, p. 81

