

Expressing Intention



Source: Dokumen Kemdikbud
Picture 3.1

Tujuan Pembelajaran:

Setelah mempelajari Bab 3, siswa diharapkan mampu:

1. Menunjukkan kesungguhan belajar bahasa Inggris dalam berkomunikasi dengan guru dan teman untuk menyatakan dan menanyakan niat melakukan suatu tindakan.
2. Menunjukkan perilaku jujur, percaya diri, dan tanggung jawab dalam melaksanakan komunikasi tentang menyatakan dan menanyakan niat melakukan suatu tindakan.
3. Mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan untuk menyatakan dan menanyakan tentang niat melakukan sesuatu.
4. Menyusun teks lisan dan tulis untuk menyatakan dan menanyakan tentang niat melakukan sesuatu.

Look at the pictures below. Do you know these places? Why do you think people visit these places? What can they do there? Which one do you prefer to visit? Why? Discuss with your friends.



Source: <http://tipsberwisatamurah.com/wp-content/uploads/2013/07/Wisata-Tereksotis-di-Bali-Pantai-Kuta.jpg>
Picture 3.2

Beach



Source: <http://www.ancol.com/upload/photo/2012/12/08/ed5547c2f9f5402566ecd8ff78e846da.JPG>
Picture 3.3

Amusement park



Source: http://gambar-rumah.com/attachments/jakarta-barat/269561d1354773609-sewa-harian-condominium-mal-taman-angrek-2br-ff-lux-6893829009_b1fa6ddb67_b.jpg
Picture 3.4

Mall



Source: <http://wildan220688.files.wordpress.com/2012/10/01-gunung-semeru.jpg>
Picture 3.5

Mountain

B VOCABULARY BUILDER

A to Z

Look at the pictures in the warmer section again. Make a list of any words (nouns or verbs) that are related to the pictures. The words that you find should start with letters A to Z.

A: _____	N: _____
B: _____	O: _____
C: _____	P: _____
D: _____	Q: _____
E: _____	R: _____
F: Ferris wheel (big wheel)	S: _____
G: _____	T: _____
H: _____	U: _____
I: _____	V: _____
J: _____	W: _____
K: _____	X: _____
L: _____	Y: _____
M: _____	Z: _____

C DIALOG: EXPRESSING INTENTION

Task 1:

Read the following conversation. Take turns with your friends doing the roles.

HOLIDAY PLANS

A long weekend is coming. Riri, Santi, and Bayu are talking about their plans.

Riri : It will be a long weekend soon. Do you have any plans?

Santi : Uhm, I'm not sure. I don't have any idea yet. I think I might stay at home.

Bayu : Stay at home? Well, you could do something more interesting!

Santi : So, what about you Bayu? Do you have any plans?

Bayu : Definitely! My dad and I are going to go fishing.

Santi : Fishing? It sounds boring too! Are you going to go fishing in the river near your house?

Bayu : No. We plan to go fishing in a lake near my uncle's house. Would you like to come with us?

Santi : Fishing? I don't really like fishing. I would rather stay at home than go fishing.

Bayu : What about you, Riri? What would you like to do on the long weekend?

Riri : I have made a plan with my mother about what to do on this long weekend. We are going to practice baking cookies.

Santi : That sounds like a very good plan!

Bayu : Are you going to bake choco chips cookies like the last time?

Riri : Well, yes. That is my favorite. But we will also try to make ginger cookies.

Santi : Oh, how I envy you. My mother is going to accompany my little brother to attend a drawing competition. I don't think I can ask her to teach me baking cookies.

Bayu : Ha ha, I guess you should enjoy staying at home alone.

Riri : Oh, would you like to join me to learn baking cookies? You can come to my house.

Bayu : It's a good idea! Or will you go fishing with me and my dad?

Santi : Uhm, not fishing I guess. But I think I would like to bake cookies with Riri. Thanks for asking me to join you Riri.

Riri : No problem. I will call you on Friday to let you know the time when we can start.

Santi : Thanks a lot. I will be waiting for your call.

Bayu : Have a nice long weekend everyone.

Riri, Santi : You too.

Task 2:

Later, Riri, Bayu, and Santi talk again about the plan. This time they want to do something together. Continue the conversation based on the given hint.

Riri : Let's do something together this long weekend.

Santi : It's a great idea! What about _____?

Bayu : Or we could _____?

Riri : _____

Santi : _____

Bayu : _____

Riri : We will _____

Santi : _____

Bayu : I would rather _____

Riri : _____

Santi : _____

Bayu : _____

Riri : _____

Santi : So, we are going to _____

Bayu : _____

Task 3:

What do you need to consider before visiting a place? Destination? Budget? Safety? Usefulness? Time? Discuss with your friends.

D**VOCABULARY EXERCISES**

Use the words you have listed in section B to make sentences. You may use more than one word in a sentence.

1. _____

2. _____

3. _____

4. _____

5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

E GRAMMAR REVIEW

Using **I WOULD LIKE TO, I WILL, I AM GOING TO**
and **WOULD RATHER**

Task 1:

Look at the excerpt from the text below. Study the sentences by paying attention to the words in the bold-typed expressions.

Santi : So, what about you, Bayu? Do you have any plans?

Bayu : Definitely! **My dad and I are going to go fishing.** We plan to go fishing in a lake near my uncle's house. Would you like to come with us?

Santi : I don't really like fishing. **I would rather** stay at home than go fishing. What about you, Riri? **What would you like to do** on the long weekend?

Riri : I have made a plan with my mother about what to do on this long weekend. **We are going to practice baking cookies.**

Bayu : **Are you going to bake choco chips cookies** like the last time?

Riri : Well, yes. That is my favourite. But **we will also try to make ginger cookies.**

Riri : Oh, **would you like to join me to learn baking cookies?** You can come to my house.

Bayu : It's a good idea! Or **will you go fishing** with me and my dad?

Santi : Uhm, not fishing I guess. But I think **I would like to bake cookies** with Riri. Thanks for asking me to join you Riri.

Task 2:

Read again the dialogue above. Identify the bold-typed expressions and fill in the table below with the question and statement forms of the expressions.

See the example.

	Question form	Statement form
I would like...		I would like to bake cookies.
I will ...		
I am going to ...		
I would rather ...		

F

SPEAKING

Task 1:

Make up a short dialogue for the following situations.

- You plan to do the Biology project at the library after school. You ask your best friend to do it together with you.**

2. You plan to go to the movie this weekend. You ask several friends to go with you. Two of your friends definitely agree with you, but two others cannot make up their minds.

3. School holiday is coming soon. You have a plan to go to your grandma's house in the country. You want to find out what your friend is planning.

- 4. It will be the school's anniversary next month. You and your friends are discussing the plan for the class performance. One of them seems to disagree with the idea because he thinks that it will need a lot of money.**

- 5. A friend is absent because she is sick. You plan with your friends to visit her this afternoon. However, one of them makes an excuse for not going.**

Task 2:

Act out one of the dialog for the class.

Task 3:

Speech

1. First, imagine that you are a candidate for head of the student's organization.
2. You are preparing a campaign for your promotion to be head of the student's organization.
3. Make an outline of the plan that you will do if you are selected as president or head of student's organization.

For example: *If I am selected as the head of the student's organization, I will support sport competition in our school. We are going to have more regular practice of sports like soccer and badminton so that we can win in competitions. I would also like to etc.*

4. Present your speech in front of the class.

G

WRITING

Write a paragraph about your holiday plan. Use *I would like to ...*, *I will ...*, *I am going to.....* and *would rather ...* in your paragraph. You can use the questions to guide you:

Holiday plan

- Where would you like to go on holiday? Would you like to go somewhere interesting or stay at home?
- What are you going to do during holiday? Do you have any special interest?



H

REFLECTION

At the end of this chapter, ask yourself the following questions to know how effective your learning process is.

1. Are you able to identify the forms and uses of *I would like to, I will, I am going to* and *would rather*?
2. Can you make statements or questions using *I would like to, I will, I am going to* and *would rather*?

If you answer 'no' to one of those questions, see your teacher and discuss with him/her on how to make you able to express your intention in spoken and written forms.

