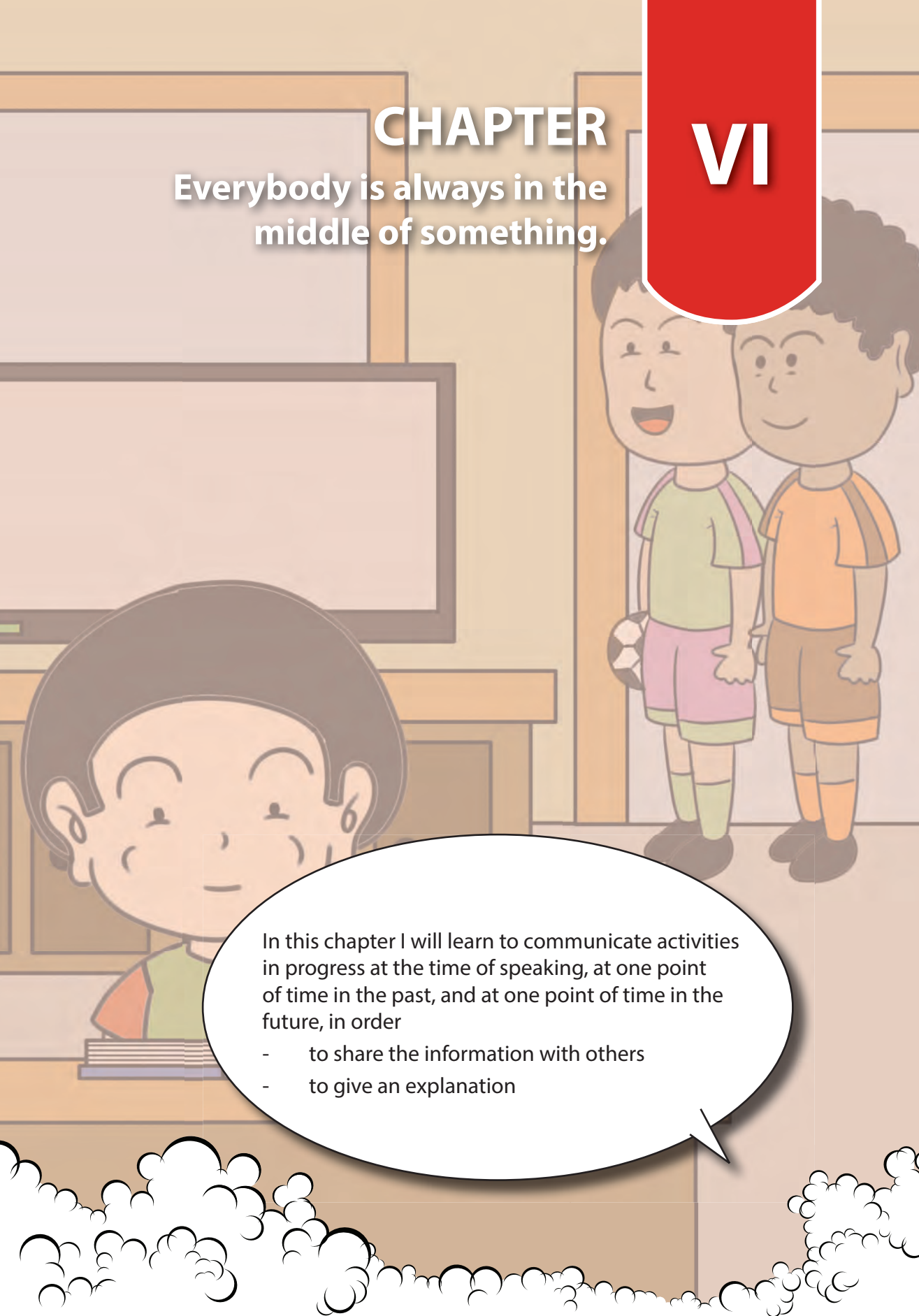


CHAPTER

Everybody is always in the middle of something.

VI



In this chapter I will learn to communicate activities in progress at the time of speaking, at one point of time in the past, and at one point of time in the future, in order

- to share the information with others
- to give an explanation



Observing & Questioning



You will listen to Edo, Beni and Udin talking. Beni and Edo are picking up Udin to practise football with them, but Udin cannot go with them because he is doing his homework. Listen to what they say carefully.

I will dictate the conversation to you, turn by turn.

Repeat after me, then hand-write the conversation on a piece of paper. Make sure you know the meaning of every word and spell it correctly. Use the punctuation marks correctly, too.

Underline the actions in progress *now*, at the time of speaking.

While you are writing each sentence, say the sentences loudly, correctly and clearly.



Below are some more conversations about some actions in progress *now*, at the moment of speaking.

Play the roles of the speakers. Say the speakers' sentences loudly, correctly and clearly. First, repeat after me.



Observing & Questioning



Lina: "Hey, that's Dayu. Dayu! Dayu!"

Siti: "I don't think she can hear you. She has earphones on her ears and she's singing. Maybe she's listening to her favorite songs."



Edo: "Udin, let's go out. Everybody is staying outside."

Udin: "Be quiet, please. I'm trying to concentrate. I'm studying History for the test tomorrow."



Observing & Questioning



Beni: "Let's go to your mom and ask her how to make stuffed tofu."

Dayu: "Today she is in *Posyandu* till late afternoon. She's doing vaccination for the babies and small kids in my neighbourhood."



Dayu: "Where is Edo? Usually he comes earlier than me."

Lina: "He cannot come to the study-group meeting today. He's helping his father fixing the fence of his house."



Observing & Questioning



Lina's Mom: "Lina, Beni's calling."

Lina: "I can't come to the phone now, Mom. I'm mixing the flour and the eggs for the pastry. My hand is full of dough. Please tell him I'll call him back soon."



Siti: "Beni, you look very serious."

Beni: "Yes. I'm doing the task to describe a girl in this class to criticize her. I'm writing about you. I'm trying to say about your bad habits."



Observing & Questioning



Siti: "Are you mopping the floor again? You've just finished mopping it, haven't you?"

Dayu: "Well, I tripped over the stool and fell and spilled my milk all over the floor."



Edo: "Where are the others? They are not having lunch now?"

Siti: "No. They are all in the library. They're looking for some texts about animals and plants in the encyclopedia. Let's go and join them."



Observing & Questioning

Work in your group. Complete the following sentences with the reasons stated by the speakers in the conversation above.

Hand-write your work on a piece of paper. Make sure you know the meaning of every word and spell it correctly. Use the punctuation marks correctly, too.

While you are writing, say the words loudly, clearly, and correctly.

Use a dictionary. If you have any problems, come to me.

The first one has been done for you. First, copy the example.



1. *Dayu cannot hear Lina because she is listening to music with earphones.*
2. *Edo asks Udin to be quiet because _____.*
3. *Dayu's mother is in Posyandu now _____.*
4. *Edo cannot come to the study-group work because _____.*
5. *Lina cannot come to the phone because _____.*
6. *Beni looks very serious because _____.*
7. *Dayu is surprised because _____.*
8. *Everybody is not having lunch in the canteen now because _____.*



Observing & Questioning



The table below shows you that every verb has four different forms, and to state an action happening at the moment of speaking you use the form of the verb in the last column.

Put all the main verbs you have learned in this chapter, from the first text to the last one, into the table, in all the four forms.

Hand-write your work on a piece of paper. Make sure you know the meaning of every word and spell it correctly. Use the punctuation marks correctly, too. While you are writing, say the words loudly, clearly, and correctly.

Use a dictionary. If you have any problems, come to me.

Some examples have been done for you. First, copy the examples.

No.	to–	Present	Past	After BE, for an action in progress
1	to study	study	studied	[be] studying
2	to do	do	did	[be] doing
3	to put	put	put	[be] putting
4	to sing	sing	sang	[be] singing
5				
6				
7				



Observing & Questioning

The NEXT day, on Monday, the three boys meet the three girls at school. They talk about their activities the day before, on Sunday.

Play the roles of the speakers. Say the speakers' sentences loudly, correctly and clearly. First, repeat after me.



Dayu: "Hi Udin. I went to your house around ten yesterday to return your magazine, but the door was closed. I knocked on the door many times but nobody came out."

Udin: "Nobody was at home yesterday. I **was going** to the football practice. My mom and my dad **were attending** a wedding party, and my brother **was going** out with his friends."

Lina: "Did you all go to practise football?"

Beni: "Only Udin and I went to practise football. Edo could not come because he had much homework to do."

Udin: "Yes, when we got there to pick him up, he **was doing** his Math homework."

Beni: "What time did you finish your homework, Edo?"

Edo: "I don't remember what time I finished my homework. Maybe at five. I remember that when my dad got home around 4 pm, I **was** still **working** on my homework."



Observing & Questioning

Edo: "By the way, did you get to the practice on time or late?"

Udin: "We were a bit late. When Beni and I got to the field, the others **were** just **sitting** and **chatting**. They said they **were waiting** for us."

Beni: "In fact, they **were not** just **waiting** for us. They **were** also **waiting** for our coach Mr. Ali. He **was going** to the sports shop to buy a new whistle."



Observing & Questioning



Work in your group. Complete the following sentences with the activities in progress at the same time with the stated activity.

Hand-write your work on a piece of paper. Make sure you know the meaning of every word and spell it correctly. Use the punctuation marks correctly, too.

While you are writing, say the words loudly, clearly, and correctly.

Use a dictionary. If you have any problems, come to me.

The first one has been done for you. First, copy the example.

1. *Dayu went to Udin's house last Sunday, but she did not meet anybody there. **Udin was going** to the football practice. His mom and his dad **were attending** a wedding party, and his brother **was going** out with his friends.*
2. *Last Sunday, when Beni got to Edo's house, Edo was in the middle of something.* _____
_____.
3. *Last Sunday, Edo's father got home at five. At that time,* _____

_____.
4. *Beni and Udin were actually not late to the football practice last Sunday. When they got to the field,* _____
_____. *They were not playing yet. And, the coach, Mr. Ali,* _____
_____.



Collecting Information

Work in your group. The following conversations are related to the conversations you have learned before. Complete the sentences with the activities in progress at the same time with the stated activity.

Hand-write your work on a piece of paper. Make sure you know the meaning of every word and spell it correctly. Use the punctuation marks correctly, too.

While you are writing, say the words loudly, clearly, and correctly.

Use a dictionary. If you have any problems, come to me.

The first one has been done for you. First, copy the example.



Siti: "Lina, I called you when _____
_____ yesterday, but you did not hear me."

Lina: "Really? I'm sorry I did not hear you. _____
_____."

Siti: "Lina, I called you when you were walking out of the bank yesterday, but you did not hear me."

Lina: "Really? I'm sorry I did not hear you. I was listening to music with earphones."

Lina: "Udin, why didn't Edo go out of the classroom during the break?"

Udin: "He didn't go out _____."



Collecting Information

Siti: "Beni, did you go to Dayu's mother to learn to make stuffed tofu?"

Beni: "No, she was in Posyandu the whole day yesterday. _____."

Edo: "I'm sorry I didn't come to the study-group meeting. _____."

Dayu: "It's fine, Edo. So far, you have only missed one meeting."

Dayu: "Lina is visiting her relative in Yogyakarta. She left early in the morning yesterday."

Beni: "I don't think so. At eight she was still at home."

Dayu: "How do you know she was still at home at eight yesterday?"

Beni: "I called her at eight and her mom told me Lina could not take the phone because _____."
_. Her hands were full of eggs and flour."

Siti: Beni did the homework to write a descriptive text only this morning during the break. You know what? His text is about me!

Dayu: How do you know?

Siti: I met him in the library. He told me that _____.
And, he chose me. _____."

Lina: Siti, I saw you walking to school by yourself this morning. Don't you usually go to school with Dayu?



Collecting Information

*Siti: Yes, I do. But this morning I left Dayu behind because _____
_____ when I got to her house. I
didn't want to be late to class again.*

Beni: I went to the canteen during the break but I didn't see you there.

*Udin: I was in the library with Siti, Edo, and Lina. _____
_____."*



Collecting Information



All the verbs between brackets in the conversations below refer to actions in the past. In each conversation there is at least one action in progress at a certain point of time in the past. Put the verbs in the correct forms.

Hand-write your work on a piece of paper. Make sure you know the meaning of every word and spell it correctly. Use the punctuation marks correctly, too.

While you are writing, say the words loudly, clearly, and correctly.

Use a dictionary. If you have any problems, come to me.

The first one has been done for you. First, copy the example.



Lina: "Beni, what (happen) to your foot?"

Beni: "I (trip) and (fall) while I (carry) the pillows up the stairs at home."

Lina: "I hope you'll get well soon, Beni."



Collecting Information

Lina: "Beni, what happened to your foot?"

Beni: "I tripped and fell while I was carrying the pillows up the stairs at home."

Lina: "I hope you'll get well soon, Beni."



Udin: "Why (you, not, join) us to the picnic yesterday?"

Edo: "I (help) mum. She (make) a lot of cup-cakes for the Papua community gathering in the community hall last night."



Collecting Information



Dayu: "Siti, where (you, be) before you (go) to school this morning?
I (call) you around six to remind you to bring my dictionary to
school. But, nobody (pick) up the phone?"

Siti: "I'm sorry I (not, hear) your call. I (water) the front yard. Here's your
dictionary. I (not, forget) to bring it."



Beni: "Lina, I (come) to your house last night to return your calculator,
but your gate (be) locked."

Lina: "Sorry. We (eat) out to celebrate my sister's birthday."



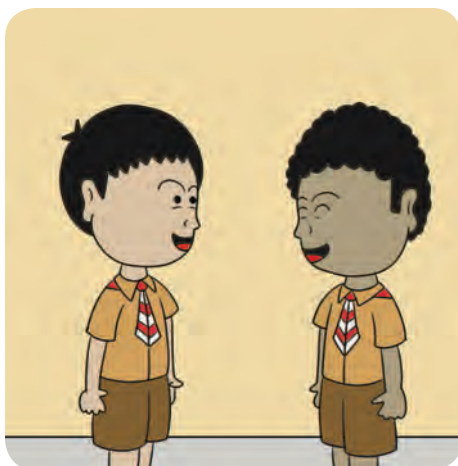
Collecting Information



Siti: "Lina, are you okay. What's the matter with you?"

Lina: "I'm a bit worried about my mom and dad. When I (get) home from swimming yesterday, they (talk) angrily to each other."

Siti: "Don't worry Lina. I think they (just, argue). It's normal."



Beni: "You're really good at tying knots."

Udin: "Thank you. I (pay) good attention while Kak Kemal (explain) how to do that to us."



Collecting Information



Lina: "You keep yawning. (not, you) have enough sleep last night?"

Dayu: "No. I (not, sleep) well last night. I (not, sleep) in my bed with my little sister, but in the long chair in the living room. My grandmother (fall) asleep there when she (read) a story to my sister. So did my sister."



Dayu: "Edo, wash the pan for me, please. I need it to make fried noodle."

Edo: "Dayu, sorry, I can't. I (just, get) a small accident. I (cut) my thumb when I was peeling the manggoes for our lunch."



Reflecting

I will lead you to reflect on what you are learning now. Complete the statements in the box.



Now I know that the verb for an action in progress consists of **two** words, **BE** (in the right form for the subject) and the **main verb** in the last column.

To state an action in progress now, at the moment of speaking, the verb BE is in the form of **is** or **are**, for example ... (get some examples from the texts you have learned).

To state an action in progress at a certain point of time in the **past**, the verb BE is in the form of **was** or **were**, for example ... (get some examples from the texts you have learned).



Associating



You have learned to state actions in progress now at the moment of speaking and at a certain point of time *in the past*.
Now you will learn to state actions in progress at a certain point of time *in the future*.

Let's read the speakers' sentences together, loudly, correctly and clearly.
First, repeat after me.



Now I know that reading novels is Siti's hobby. When I saw her in the canteen, she **was reading** a novel, now she **is reading** a novel. And, I'm sure when I meet her next time, she **will be reading** a novel, too.

Since I got to Manado three days ago, I have never seen the sun. It **was raining** hard when I got here. Now it **is** still **raining** hard. Maybe when I leave the town tomorrow afternoon it **will be raining** again.





Associating



Udin is very busy with his homework. When I told him to go to the shop, he said he **was finishing** his homework. Now he **is still doing** his homework. **Will** he still be **working** on his homework when everybody is ready to go to bed?

I have to see the principal to show her our Scout program but I don't know when I will have a chance to meet her. I went to her office during the morning break yesterday, but she was not there. She **was having** a meeting. Now, she **is having** a meeting again. I'm afraid she **will be having** a meeting again during the morning break tomorrow.



There may be something wrong with the baby. He has been crying the whole night. When I went to bed at 10 pm, he **was crying**. It's early morning now, and he **is still crying**. I hope he **will not be crying** again when I get home this afternoon.

I'm wondering if the tailor ever has a chance to sleep. When I passed by his shop last night, he **was sewing**. Now, this early morning, he **is still sewing**. I think when I pass his shop on my way home from school this afternoon, he **will still be sewing**.





Associating



It's four o'clock now, and look, the *gorengan* street vendor **is passing** in front of my house. At exactly the same time yesterday, he **was** also **passing** in front of my house. I'm sure tomorrow afternoon at four, he **will** also **be passing** in front of my house. He is very consistent!

The road workers have been working night and day to make the roads ready for the holiday season. It's midnight, and they **are** still **working**. Yesterday, when I went home from work, they **were working**. I'm sure, tomorrow morning when I go to work, they **will** still **be working**.





Associating

You know that in each statement above the speaker provides an explanation about a fact by stating that exactly the same action is in progress now, was in progress at a certain point of time in the past, and will be in progress at a certain point of time in the future.

Now, identify the actions in progress used by the speaker to explain each fact.

1. Beni's explanation that Siti's hobby is reading novels
2. Lina's explanation why she will never see the sun during her stay in Manado
3. Udin's mother's explanation that Udin is very busy with his homework
4. Dayu's explanation why it is not easy to meet the principal to show her Scout program
5. Siti's explanation that there may be something wrong with the baby
6. Edo's explanation that the tailor may never have a chance to sleep
7. Udin's explanation that the gorengan street vendor is very consistent
8. Beni's father's explanation that the road workers have been working night and day to make the roads ready for the holiday season

Hand-write your work on a piece of paper. Make sure you know the meaning of every word and spell it correctly. Use the punctuation marks correctly, too.

While you are writing, say the words loudly, clearly, and correctly.

Use a dictionary. If you have any problems, come to me.

The first two have been done for you. First, copy the examples.





Associating

Beni's explanation that Siti's hobby is reading novels:

1. *Now, she is reading novels.*
2. *When he saw her in the canteen, she was reading a novel.*
3. *He's sure when he meet her next time, she will be reading a novel, too.*

Lina's explanation why she will never see the sun during her stay in Manado:

1. *Now, it is still raining hard.*
2. *It was raining hard when she got there three days ago.*
3. *Maybe when she leaves the town tomorrow afternoon it will be raining again.*



Associating



All the verbs between brackets in the sentences below refer to actions in progress at present, at a certain point of time in the past, or at a certain point of time in the future. Put the verbs in the correct forms according to the contexts.

Hand-write your work on a piece of paper. Make sure you know the meaning of every word and spell it correctly. Use the punctuation marks correctly, too.

While you are writing, say the words loudly, clearly, and correctly.

Use a dictionary. If you have any problems, come to me.

The first two have been done for you. First, copy the examples.

1. A: *Can you come and help me to lift the table.*

B: *I'm sorry, I can't. I (fry) bananas.*

A: *Can you come and help me to lift the table.*

B: *I'm sorry, I can't. I'm frying bananas.*

2. Look, the children are very happy outside. They (play) football in the rain.

3. I know that the sun usually shines brightly in Ambon. But when I (go) there for a short tour last December, the sun (not, shine) at all. It (be) cloudy everyday. It (rain) again and again.

4. After almost three weeks with a lot of school work, I'm glad that the school (hold) sports and arts competition this week. I (take) part in the



Associating

solo singer competition. Last year I (not, take) part in the competition because I (have) a very bad sore throat.

5. My uncle is a very good badminton player. Now he (practise) hard for the Mayor's Cup next week. Two days ago when I (go) to his house to ask him to cut my hair, he (be) not at home. My aunt (say) he (practise) badminton in the sports hall. I understand I should not disturb him now because he (prepare) for the match. Next week I will have no time to play around because I (watch) all his matches.
6. A: More than 10 people from our class are going to go jogging up the Cimaacan hill next Sunday. Are you coming?
B: I'm sorry, I can't go with you. A niece of mine (celebrate) her 15th birthday. I (attend) her party.
7. The thief broke in when everyone (sleep) very soundly. Unfortunately, he (trip) over something and (bump) his head on the big cupboard, so my mom and dad (wake) up. With my mom's help, he could catch him while he (try) to get up. When I (wake) up because of the noise, I was surprised. My father (tie) the thief to the chair, and my mother (call) the police. I'm very proud of my brave parents.
8. One of the happiest moments in my life is having a family gathering in my grandma's house once a year during the school holidays. Everybody keeps talking and laughing. My aunts and uncles (still, talk) happily when I (wake) up at one last night. At this moment, while they (prepare) the lunch, they (talk) noisily in the big kitchen. And, I'm sure they (talk) until they go to bed late tonight.



Communicating

Work in your group. For each situation below, think of THREE possible actions that are/were/will be in progress at present, at a certain point of time in the past, or at a certain point of time in the future. Start each of your sentence with "Maybe ..." because they are just what you or your friends think.

1. What everybody in your family may be doing now
2. What your classmates said he/she was doing just before sunset yesterday
3. What you will be doing to celebrate your 17th birthday
4. What you will not be doing to celebrate your graduation from the junior high school

Hand-write your sentences on a piece of paper. Make sure you know the meaning of every word and spell it correctly. Use the punctuation marks correctly, too.

While you are writing, say your sentences loudly, clearly, and correctly.

Use a dictionary. If you have any problem, come to me.

Two examples are given to you. First, copy the examples.

Then, put your work on the wall so that the others in your class can see your sentences. Discuss your sentences with them.





Communicating

1. *What everybody in my family may be doing now*
 - 1) *Maybe my father is ploughing the farm.*
 - 2) *Maybe my mother is serving a customer in the shop.*
 - 3) *Maybe my sister is playing with Tomi, my nephew.*

2. *What my classmates said he/she was doing just before sunset yesterday*
 - 1) *Rini said that just before sunset yesterday she was watching TV.*
 - 2) *Solihin said that just before sunset yesterday he was running around the neighbourhood for exercise.*
 - 3) *Fransisca said that just before sunset yesterday she was waiting for her mother in the bus shelter.*



Communicating



In your journal, write your reflection about your learning this chapter.

My Journal

I have just learnt to

The activities I like most were

The activities I found most difficult were

What I need to do better is/are
