

CHAPTER

Let's start our wall magazine!

II



- I will learn to use the right words and expressions
- to state rules
 - to give suggestions to do and not to do something
 - to invite someone to do and not to do something
 - to say to agree or disagree with rules, suggestions, and invitations
 - to keep good interpersonal relationship



Observing & Questioning



You will listen to Udin, Dayu, Lina, Beni, Edo, and Siti talking. They are thinking of setting up a wall magazine. Listen to what they say carefully.

Say again what the students say to give suggestions and to show their agreement and disagreement with suggestions.



Here are Udin, Dayu, Lina, Beni, Edo, and Siti sitting together again. They are talking about setting up a wall magazine. Say the speakers' sentences loudly, clearly, and correctly. First, repeat after me.



Observing & Questioning

Beni: "I think we should start our wall magazine now."

Dayu: "I don't think we can start now. We should plan it carefully. We should go to people who know how to make a wall magazine."

Siti: "I agree with Dayu. We should think before we leap."

Siti: "I think we need a lot of money to make a wall magazine."

Edo: "I don't think so. We can use used paper.
We can also use used wood for the frame."

Lina: "Yes we can, so we do not need a lot of money
to make a wall magazine. What we need is hard work."

Edo: "What should our wall magazine contain?
Can we put any writing we have made there?"

Udin: "I don't think so. We should not just put anything there.
The texts should be good and interesting."

Lina: "And, there should not be many mistakes there."

Udin: "I think only good texts, with few or no mistakes, can be published."

Edo: "But how do we know that a text is good enough to publish?"

Dayu: "I think our English teachers can help check our English.
Do you think Mrs. Tini is willing to be the editor of our wall
magazine?"

Lina: "It seems that none of us knows how to make a wall magazine.
What if we go to Mrs. Tini and ask her for advice.
I think she has a lot of good ideas."

Siti: "I think so too. Let's go to her now."

Dayu: "I don't think we can see her now. She is in the staff meeting."



Observing & Questioning

Beni: "Why don't we go back to *SMP Sumber Ilmu* tomorrow to look closely at their wall magazine.

We will know what kinds of texts are published there."

Edo: "I agree with Beni. We will also look at the layout and the decoration. Do you remember the color of the background?"

Lina: "Sorry, I don't. What if we just ask for their permission to take a picture of the magazine?"

Siti: "I think the best thing to do is to meet the team who manages the magazine."

Udin: "I agree with Siti. We can ask them a lot of questions.

I think they will be happy to help us start our wall magazine."

Dayu: "That's a very good idea. We need their help to plan our wall magazine."



Observing & Questioning

Work in your group. Use the following table to write the students' suggestions, and their agreement and disagreement with the suggestions.

Hand-write your work on a piece of paper. Some examples have been done for you. Make sure you know the meaning of every word and spell it correctly.

While you are writing, say the words loudly, clearly, and correctly.

Use a dictionary. If you have any problems, come to me.

First, copy the examples.



Name	Suggestions	Agreement	Disagreement
Beni	<i>I think we should start our wall magazine now.</i>		
Dayu	<i>We should plan it carefully.</i> <i>We should go to people who know how to make a wall magazine.</i>		<i>I don't think we can start now.</i>
Siti	<i>We should think before we leap.</i>	<i>I agree with Dayu.</i>	



Collecting Information



Work in your group. There are some situations where Dayu, Siti, Lina, Edo, Beni, and Udin talk and give and respond to suggestions.

Think of what you would say if you were them. Use a dictionary. If you have any problems, come to me. Hand-write your preparation on a piece of paper.

Then, play the roles of the speakers. Say the speakers' sentences loudly, clearly, and correctly.

Two situations have been done for you. First, copy the examples.

Situation 1:

Dayu, Udin and Lina are in front of the classroom, reminding each other that they should do the chores before they go to school.

The conversation:

Lina: "My mom makes me do the housework before I go to school."

Dayu: "_____."

Udin: "_____."

Your written preparation:

Situation 1:

Dayu, Udin and Lina are in front of the classroom, reminding each other that they should do the chores before they go to school.

The conversation:

Lina: "My mom makes me do the housework before I go to school."

Dayu: "I think you should. Your mom is right. You are a teenager now."

Udin: "I agree with you, Dayu. Our home is our home. If we live there, we should take care of it ourselves,"



Collecting Information

Situation 2:

Beni, Edo, and Udin are sitting in the library during the break. The furniture is dusty. The books and the newspapers on the big table are messy.

Edo: "Don't you think that our library looks dirty and messy?
Let's do something to make it more tidy."

Beni: "_____."

Udin: "_____."

Your written preparation:

Situation 2:

Beni, Edo, and Udin are sitting in the library during the break. The furniture is dusty. The books and the newspapers on the big table are messy.

The conversation:

*Edo: "Don't you think that our library looks dirty and messy?
Let's do something to make it more tidy."*

Beni: "Why not? What if you dust the furniture, I tidy up the table, and Udin sweep the floor?"

Udin: "I agree with you. But let's ask Ibu Tuti, our librarian, for permission first."

Situation 3:

Dayu, Siti, Edo are sitting under a tree eating their lunch they have brought from home.

Dayu: "I bring my lunch from home every day. I think everybody should bring lunch to school. This saves a lot of money".

Siti: "_____."

Edo: "_____."



Collecting Information

Situation 4:

Dayu's mother was angry with her because she came home late yesterday.

Dayu: "My mom was a bit angry with me because I got home too late yesterday, at three p.m. I went to the book shop, but I did not tell her".

Beni: "_____."

Lina: "_____."

Situation 5:

Siti, Udin, Lina are planning to walk to the hill next Sunday morning.

Siti: "What if we walk to the hill for exercise next Sunday morning. We should have enough exercise to be healthy".

Udin: "_____."

Lina: "_____."

Situation 6:

Edo, Dayu, and Lina are planning to visit their teacher, Mr. Sidin, who has been in hospital for two days.

Siti: "Mr Sidin is sick and has been in hospital for two days. Why don't we go and see him this afternoon".

Udin: "_____."

Lina: "_____."



Reflecting

I will lead you to reflect on what you are learning now. Complete the statements in the box. Hand-write your answers. Then present them to the class orally.



Now I know that

- we can give suggestions by saying
- we can agree with a suggestion by saying
- we can disagree with a suggestion by saying



Associating



You have learned to give suggestions, or *seharusnya* in Bahasa Indonesia, with the modal verb 'should' and some other expressions. Now you will learn to state a strong necessity, or *harus*, such as in rules. Dayu, Siti, Edo, and Udin are telling us some rules of their school. They are telling us what the students **must do** and **must not do** during the school hours. Let's read and say their sentences together, loudly, clearly, and correctly. First, repeat after me.



We **must** wear a uniform everyday. From Monday to Thursday we **must** wear the batik shirt. The girls **must** wear a black skirt, and the boys **must** wear a pair of black pants. On Friday we **must** wear the Scout uniform. We **must** wear proper shoes. We **must not** wear sandals, a T-shirt, or a casual wear at any place and at any time during the school hours.



Associating



We **must not** be late to school. We **must** come on time to class and to the flag ceremony. If we are late, we **must** wait outside the gate. We **must not** come in until the security guard gives us permission. We **must** sign a paper before we come to class. If we cannot come on time for any reason, we **must** hand in a notice from our parents to the principal.



We can learn well if the classroom is clean and tidy. So, we **must** keep our classroom clean and tidy. We **must not** litter. We **must** put the garbage in the garbage bin. We **must not** write or draw anything on the desks and on the walls. We **must** sweep the floor and dust the teacher's desk and the shelf everyday.



Associating



We can learn if the class is not noisy. My friends and I know very well that we **must not** be noisy. We **must** respect our friends who are working seriously. We **must not** chat and talk very loudly in class. We **must** keep our voice low. We **must** not play around. We **must** work at our desks most of the time.



Associating

Work in your group. Identify the rules stated by the four students.

Hand-write your sentences on a piece of paper. Underline every verb which shows you what the students must or must not do. Make sure you know the meaning of every word and spell it correctly.

As examples, Siti's sentences have been rewritten here for you. First, copy them.

While you are writing, say the words loudly, clearly, and correctly.

Use a dictionary. If you have any problems, come to me.



We know from Siti the following rules in the school.

1. *The students must wear a uniform everyday.*
2. *From Monday to Thursday they must wear the batik shirt.*
3. *he girls must wear a black skirt.*
4. *The boys must wear a pair of black pants.*
5. *On Friday they must wear the Scout uniform.*
6. *They must wear proper shoes.*
7. *They must not wear sandals, a T-shirt, or a casual wear at any place and at any time during the school hours.*



Communicating



When you read or hear a suggestion or a rule, you may agree or disagree with it. Let's study the two conversations below. First, play the roles of the speakers. Say the speakers' sentences loudly, clearly, and correctly. Use a dictionary. If you have any problems, come to me.

Lina: I don't feel well. I'm catching a cold.

Udin: You should go to the doctor.

Beni: **I don't think that's a good idea.** What you need is just take a good rest and drink a lot of fresh water.

Siti: **I agree with Udin.** You should go to the doctor. You look very pale. You need to take medicine soon.

Edo: **I don't agree with you Siti.** You must not take too much medicine. You just need a good rest, much fresh water and fruit. Eat only healthy food.

Dayu: I think the best way to do is go home, Lina. Your mom and dad know better what you should do.



Communicating

Siti: There is a rule for girls in a certain culture in South America. Girls must have long hair. They must not cut their hair short above the shoulders.

Udin: **I agree with the rule.** Short hair is for boys.

Lina: **I don't think so.** I don't agree with the rule. People are free to choose what they like. Hair is a personal matter.

Dayu: **I think so.** I don't like long hair, but my sister likes long hair very much.

Edo: But you may look more beautiful with long hair. I think girls look better with long hair. Boys look better with short hair.

Beni: Let's take it this way. The rule may not be suitable in our culture. But it may be necessary in their culture.



Communicating



Work in your group. Discuss the following suggestions and rules. Everyone is free to agree or disagree with a statement, but give your reasons and arguments for your position. Use a dictionary. If you have any problems, come to me.

For each statement, write down who in your group agree or disagree with it, with appropriate arguments. Hand-write your sentences on a piece of paper. Make sure you know the meaning of every word and spell it correctly.

Then, put it on the wall so that the others in your class can see your points. Discuss your points with them.

1. *Children must not watch TV before they go to school.*
2. *Children should use handphones to school for their safety.*
3. *Students must buy food and drinks in the school canteen.*
4. *Students should take the English tutoring class after school.*
5. *Boys should not play with a doll, and girls should not play with a toy car.*



Communicating

In your journal, write your reflection about your learning this chapter.



My Journal

I have just learnt to

The activities I like most were

The activities I found most difficult were

What I need to do better is/are

"In order to be big, you have to think big. If you think small, you're going to be small."

CHEF EMERIL LAGASSE in Cigar Aficionado
In Reader's Digest, December 2006, p. 65

