CHAPTER 7

Standar Kompetensi	8. Memahami makna dalam percakapan transaksional dan interpersonal pendek sederhana untuk berinteraksi dengan lingkungan sekitar
Kompetensi Dasar	8.1 Merespon makna yangterdapat dalam teks lisan fungsional pendek sederhana secara akurat, lancar, dan berterima untuk berinteraksi dengan lingkungan sekitar
Indikator	 Mengidentifikasi berbagai informasi dalam teks fungsional pendek undangan,pengumuman,pesan singkat Mengidentifikasi tujuan komunikatif teks fungsional pendek
Tujuan Pembelajaran	 Pada akhir pembelajaran siswa dapat mengidentifikasi berbagai informasi dalam teks fungsional pendek berupa pesan singkat. Pada akhir pembelajaran siswa dapat mengidentifikasi tujuan komunikatif teks fungsional pendek berupa pesan singkat.

Uraian materi

Short Message (Pesan Singkat)

A Message is a written communication similar to a letter but without the formal address blocks at the beginning, especially one that is circulated to people within an office or organization.

Communicative Purpose: To communicate in brief.

Text Organization:

- Recipient's name
- Sender's name
- Subject
- Date
- Content

Language Features:

- Present tense
- No connector
- Subjects are omitted

Examples of messages: Memorandum, short notice, short message service (SMS)

Example:

To: Bunga Satria From: Mr. Kim Subject: editing 2 Date: 9/12/2008

Content: Please recheck the spelling and grammar of the articles for Girl's Magazine for

this month's edition. Send it to the setting department tomorrow. Thanks!

Example 2.

Dear Ms. Liu,

I've sent the file of the design for your latest product to your email. Please check it. Hope to hear your comments shortly.

Exercise:

Read the following text and answer the questions number 1 to 3

Dear Melinda,

I used Auntie's cell phone. What time are you going to Auntie's house? I have arrived here, but my cell phone is left at home. Would you please bring it for me when you are going here? It is in the drawer in my room. Thank you.

Tatiana

- 1. What does the text tell you about?
 - a. The lost of cell phone
 - b. Ask a favor to bring cell phone
 - c. Buy new cell phone
 - d. Broken cell phone
- 2. Why did Tatiana send a message to Melinda? Because . . .
 - a. She asks Melinda to bring her left cell phone
 - b. She wants Melinda come to her auntie's home
 - c. She wants Melinda to check the drawer in her room
 - d. She asks Melinda to go to auntie's house
- 3. Where does Melinda put her phone?
 - a. At auntie's home
 - b. At the drawer in Tatiana's room
 - c. At Tatiana's room
 - d. At home

Read the following text and answer the questions number 4 to 5

To: Daddy

I'm so happy that I've just bought a house in South Carolina. It's near a beautiful beach. My dream came true and my hard work is paid off. I plan to leave the apartment next week.

Kayla

- 4. Kayla feels happy because she . . .
 - a. Sees a beautiful beach
 - b. Always works hard
 - c. Lives in California
 - d. Has a new house

- 5. What is the relationship between the sender and the receiver of the message?
 - a. Family
 - b. Friends
 - c. Siblings
 - d. Colleagues

Read the following text and answer the questions number 6 to 7

Dear Mr. Anto,

Your appointment to see Mr. Charlie is on Tuesday 7th June at 2.15 p.m. please be on time.

Margareth

- 6. From the text we know that Mr. Anto will come to see Mr. Charlie
 - a. In the morning
 - b. In the afternoon
 - c. In the evening
 - d. At midnight
- 7. "Please be on time."

The sentence means "to come . . . "

- a. Fast
- b. Punctually
- c. Early
- d. Quickly