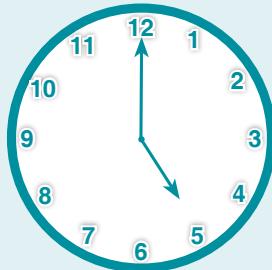
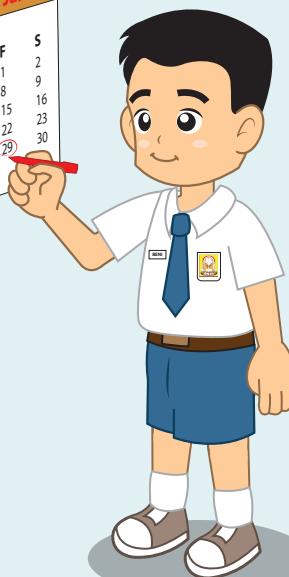
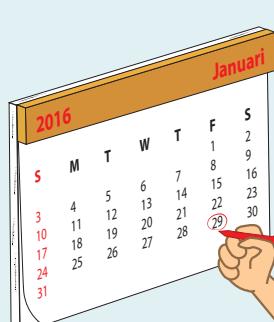


# Chapter

## What Time Is It?



We will learn:

- to tell the time,
- to tell the date,
- to tell the day,
- and
- to tell the month



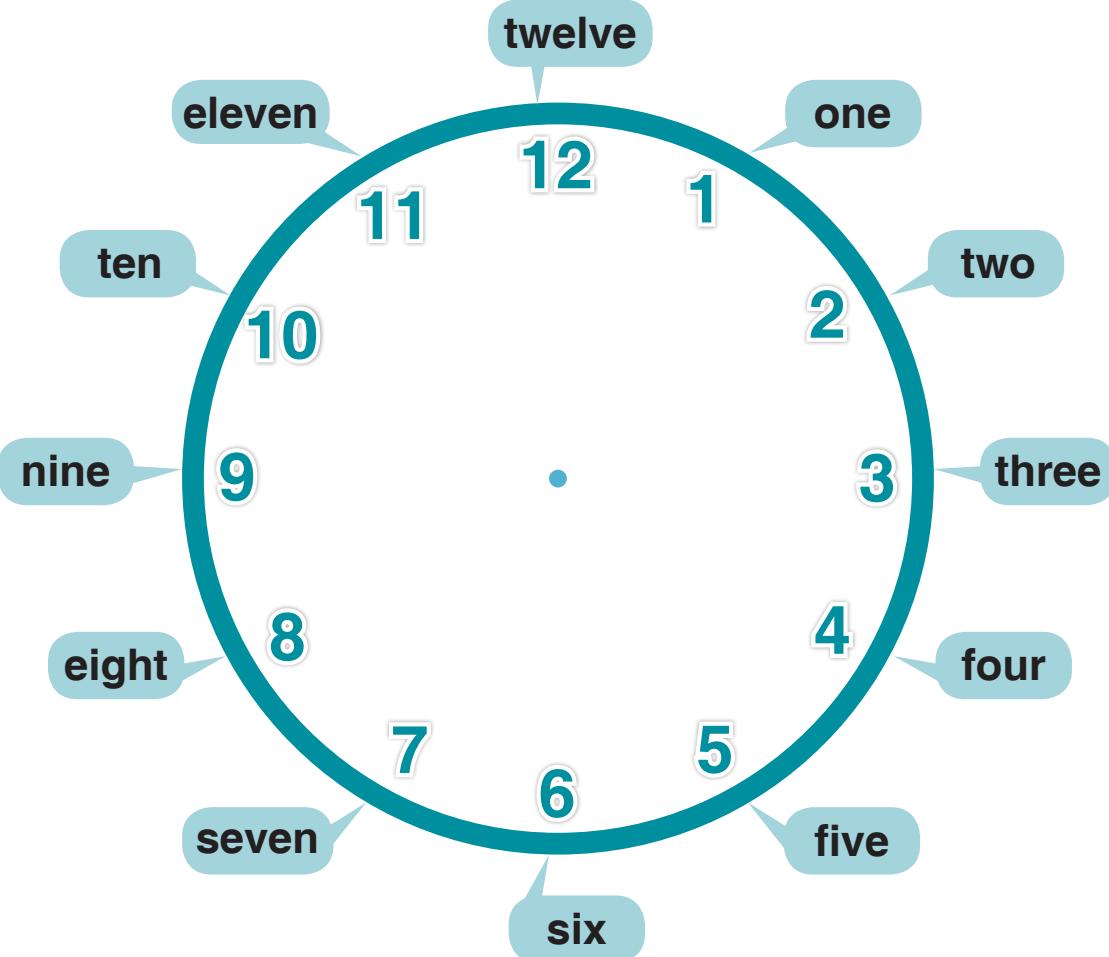
Observing and asking questions



We will learn to say the time.

Here are what we will do. **First**, we will listen carefully to our teacher say the times, "It's one o'clock. It's two o'clock." and so on. **Second**, we will repeat the words after the teacher, one by one.

We will say the sentences loudly, clearly, and correctly.



Observing and asking questions



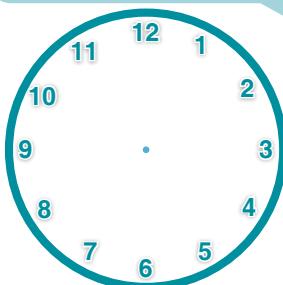
We will tell Beni's meal times everyday, orally.

Here are what we will do. **First**, we will listen carefully to our teacher say the sentences. **Second**, we will repeat the sentences after the teacher, one by one. **Then**, we will draw the hands of the clock to show the times.

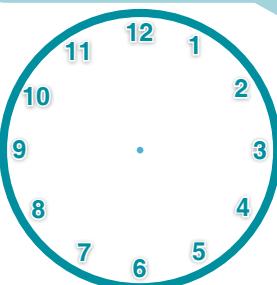
We will say the sentences loudly, clearly, and correctly.



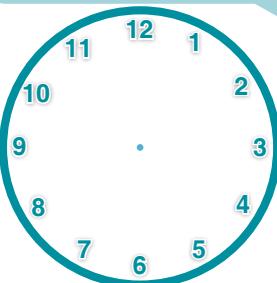
It is six o'clock in the morning. It's time for breakfast! I have breakfast at six o'clock in the morning.



It is one o'clock in the afternoon. It's time for lunch! I have lunch at one o'clock in the afternoon.



It is seven o'clock in the evening. It's time for dinner! I have dinner at seven o'clock in the evening.



### Collecting information



We will tell the class the meal times of everybody in our groups.

Here are what we will do. We will work in groups. **First**, we will repeat the example to tell Benny's meal times after the teacher. **Second**, we will make a table of our meal times in our notebooks.

**Then**, each one of us will handwrite to tell the meal times of everybody in our group in our notebooks. **Finally**, each of us will tell the meal times of everybody in our groups to the class, orally.

We will use a dictionary. We will spell the words and use the punctuation marks correctly. We will say the sentences loudly, clearly, and correctly, too. If we have any problems, we will go to our teacher for help.

No.	Name	Breakfast Time	Lunch Time	Dinner Time
	Beni	06.00 in the morning	01.00 in the afternoon	07.00 in the evening
1.				
2.				
3.				
4.				
5.				

Beni has breakfast at six o'clock in the morning. He has lunch at one o'clock in the afternoon. He has dinner at seven o'clock in the evening.

---

---

---

Observing and asking questions



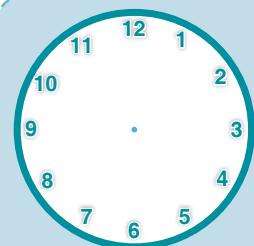
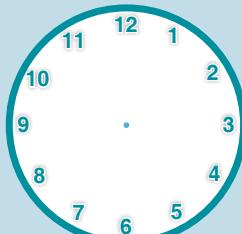
We will learn to tell what Edo does on one Sunday.

Here are what we will do. We will work in groups. **First**, we will listen and repeat after the teacher to read each activity carefully. **Second**, we will draw the hands of the clock to show each time.

We will say the sentences loudly, clearly, and correctly.



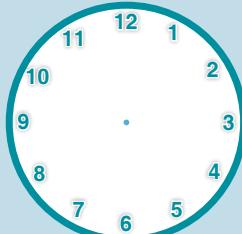
It is Sunday. It is **five o'clock in the morning**. Edo gets up and takes a bath.



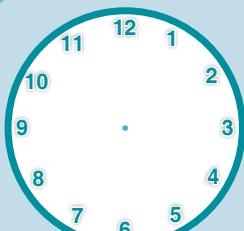
It is **eight o'clock in the morning**. Beni, Udin, and Edo fly kites. They have lots of fun.



It is **half past one in the afternoon**. Edo goes to the library with Udin and Beni. They love reading books.



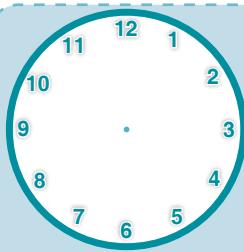
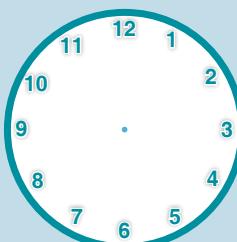
Observing and asking questions



It is **half past four in the afternoon**. Edo and his family go to the park. They ride on a bicycle to go there.



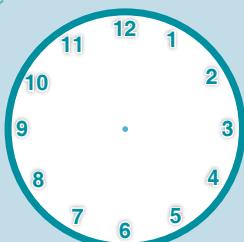
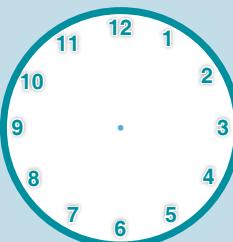
It is **seven o'clock in the evening**. Edo and his family have dinner together. His father cooks a delicious roasted chicken.



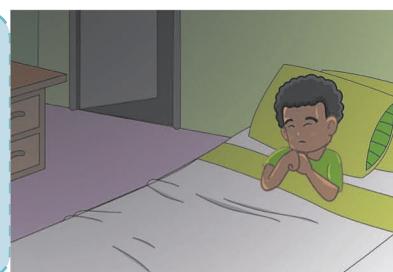
It is **half past eight in the evening**. Edo prepares his stuff for school tomorrow. He puts many books into his school bag.



It is **nine o'clock at night**. Edo says goodnight to his parents. His parents kiss.



It is **half past nine at night**. He does not forget to pray before he sleeps.



Collecting information



What does Edo do on one Sunday? We will handwrite the information in a table.

Here are what we will do. We will work in groups. **First**, we will read the situations carefully. **Second**, we will discuss and decide the information from each statement. **Then**, every one of us will copy the example and handwrite the information on the table.

We will use a dictionary. We will spell the words and use the punctuation marks correctly. When we are writing, we will say the sentences loudly, clearly, and correctly. If we have any problems, we will go to our teacher for help.

No	Morning/Afternoon/	Time	Activities	Additional Information
1.	In the morning	05.00	Edo gets up and takes a bath.	-
2.				
3.				
4.				
5.				
6.				
7.				
8.				

Observing and asking questions



We will learn to tell what we usually do on Sunday.

Here are what we will do. **First**, we will listen carefully to our teacher read the conversation. **Second**, we will repeat the conversation after the teacher, sentence by sentence. **Then**, in groups we will play the roles of the speakers in the conversation.

We will say the sentences loudly, clearly, and correctly.

Hi, Lina. What do you usually do on Sunday morning?

What time do you go to the park with your family?

On Sunday morning, I usually go to the park with my family.

I usually go there at 07.00 in the morning.

I usually go the traditional market with my father.

About 06.30 in the morning. The vegetables are still fresh at that time. You should go there.

What about you, Dayu? What do you usually do on Sunday morning?

Oh, really? What time do you usually go there?

Sure, I'll tell my Mom about it.



We will learn to say the hour and the minute of the time.

Here are what we will do. We will work in groups. **First**, we will read the conversation carefully. **Second**, we will discuss and decide the information from the conversation. **Then**, every one of us will handwrite the missing information from the conversation.

We will use a dictionary. We will spell the words and use the punctuation marks correctly. When we are writing, we will say the sentences loudly, clearly, and correctly. If we have any problems, we will go to our teacher for help.

On \_\_\_\_\_ Lina and her family go \_\_\_\_\_.  
They usually go there at \_\_\_\_\_.

On \_\_\_\_\_ Dayu and her family go to \_\_\_\_\_. They usually go there at \_\_\_\_\_.

### Collecting information



We will find out and tell our daily activities and the daily activities of one classmate.

Here are what we will do. **First**, we will work in pairs. **Second**, we will interview each other to know what we usually do every day, and the time we do each activity. **Then**, we will put the information in the table.

We will use a dictionary. We will spell the words and use the punctuation marks correctly. When we are writing, we will say the sentences loudly, clearly, and correctly. If we have any problems, we will go to our teacher for help.

You			Your Friend		
No.	Time	Activities	No.	Time	Activities
1.	05:00	wake up	1	04:30	wake up
2.					
3.					
4.					
5.					
6.					
7.					
8.					
9.					
10.					

We will report our findings in good sentences.

Here are what we will do. **First**, we will study the example carefully. **Second**, we will make sentences about our daily activities. **Then**, we will handwrite it on our notebooks.



We will use a dictionary. We will spell the words and use the punctuation marks correctly. When we are writing, we will say the sentences loudly, clearly, and correctly. If we have any problems, we will go to our teacher for help.

Example:

I usually wake up at five o'clock in the morning. My friend usually wakes up at half past four in the morning.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Observing and asking questions



This is the calendar of 2016.

Here are what we will do. **First**, we will listen carefully to our teacher say the names of the months. **Second**, we will repeat the words after the teacher, one by one.

We will say the words loudly, clearly, and correctly.

# 2016

## January

S	M	T	W	T	F	S
			1	2		
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

## February

S	M	T	W	T	F	S
			1	2	3	4
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29					

## March

S	M	T	W	T	F	S
			1	2	3	4
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## April

S	M	T	W	T	F	S
			1	2		
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

## May

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

## June

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

## July

S	M	T	W	T	F	S
			1	2		
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

## August

S	M	T	W	T	F	S
			1	2	3	4
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

## September

S	M	T	W	T	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
30	31					

## October

S	M	T	W	T	F	S
			1			
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## November

S	M	T	W	T	F	S
			1	2	3	4
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

## December

S	M	T	W	T	F	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

We will be drilled by our teacher to say the names of months.

Here are what we will do. **First**, we will be drilled by our teacher how to say the name of months in different situations, orally. We must not see our notebooks. **Second**, our teacher will say the name of a month, and we will say the name of before and after the month. We will do it very fast.



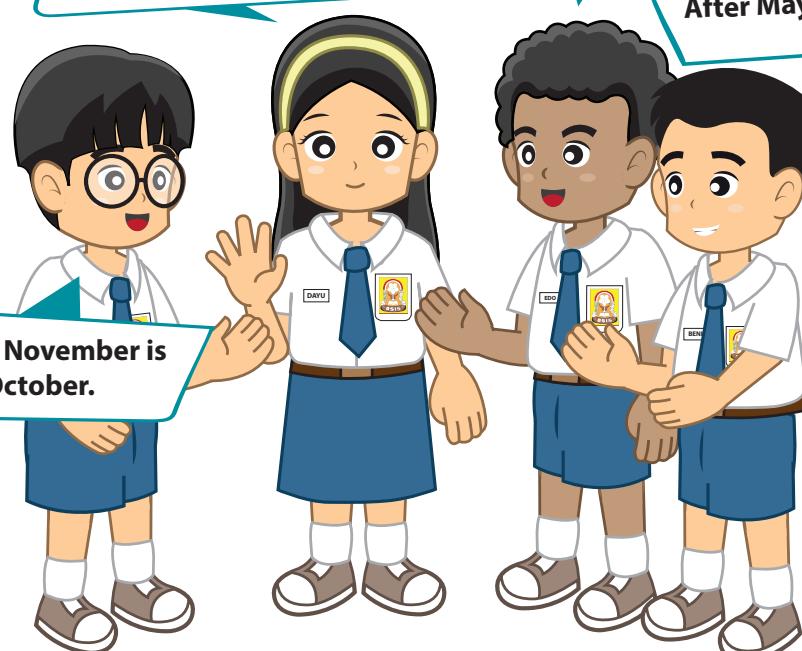
We will use a dictionary. We will say each sentence loudly, clearly, and correctly. If we have any problems, we will go to our teacher for help.

April is before May.

August is after July.

After May is June.

Before November is October.



Observing and asking questions



When we learn to say the date, in writing and orally.

Here are what we will do. **First**, we will listen carefully to our teacher how to say the names of the numbers. **Second**, we will repeat the words after the teacher, one by one.

We will say the words loudly, clearly, and correctly.

1 <sup>st</sup>	the first	11 <sup>th</sup>	the eleventh	21 <sup>st</sup>	the twenty first
2 <sup>nd</sup>	the second	12 <sup>th</sup>	the twelfth	22 <sup>nd</sup>	the twenty second
3 <sup>rd</sup>	the third	13 <sup>th</sup>	the thirteenth	23 <sup>rd</sup>	the twenty third
4 <sup>th</sup>	the fourth	14 <sup>th</sup>	the fourteenth	24 <sup>th</sup>	the twenty fourth
5 <sup>th</sup>	the fifth	15 <sup>th</sup>	the fifteenth	25 <sup>th</sup>	the twenty fifth
6 <sup>th</sup>	the sixth	16 <sup>th</sup>	the sixteenth	26 <sup>th</sup>	the twenty sixth
7 <sup>th</sup>	the seventh	17 <sup>th</sup>	the seventeenth	27 <sup>th</sup>	the twenty seventh
8 <sup>th</sup>	the eighth	18 <sup>th</sup>	the eighteenth	28 <sup>th</sup>	the twenty eighth
9 <sup>th</sup>	the ninth	19 <sup>th</sup>	the nineteenth	29 <sup>th</sup>	the twenty ninth
10 <sup>th</sup>	the tenth	20 <sup>th</sup>	the twentieth	30 <sup>th</sup>	the thirtieth



When is your birthday?



My birthday is in January.  
It is on the twenty ninth of January.

Collecting information

We will fill in the table with the birthdays of ten classmates.

Here are what we will do. **First**, we will study the example. **Second**, we will copy and handwrite the table on our notebook. **Third**, we will ask ten classmates for their birthdays. **Then**, we will fill the table with the information we got from the interview. **Finally**, we will handwrite the statements about our classmates' birthdays in sentences.



We will use a dictionary. We will spell the words and use the punctuation marks correctly. When we are writing, we will say the sentences loudly, clearly, and correctly. If we have any problems, we will go to our teacher for help.

No	Name	Birthday	Statements
1.	Beni	January 29 <sup>th</sup>	1. Beni's birthday is in January. 2. It is on the twenty ninth of January.
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			

### Collecting information



In Indonesia, there are several National Days. We will be drilled by our teacher how to say date we celebrate them.

Here are what we will do. **First**, we will study again about how to say the date. **Second**, our teacher will say about the event. Then, we will say the month and date we celebrate it.

We will use a dictionary. We will say each word loudly, clearly, and correctly. If we have any problems, we will go to our teacher for help.

#### National Days in Indonesia

April 21 <sup>st</sup>	Kartini Day
April 22 <sup>nd</sup>	Earth Day
May 1 <sup>st</sup>	Labor Day
May 2 <sup>nd</sup>	National Education Day
May 20 <sup>th</sup>	National Awakening Day
May 22 <sup>nd</sup>	Reformation Commemoration Day
June 1 <sup>st</sup>	Pancasila Day
July 22 <sup>nd</sup>	National Children Day
August 17 <sup>th</sup>	Independence Day
October 2 <sup>nd</sup>	Batik Day
October 5 <sup>th</sup>	Indonesian National Armed Forces Day
October 28 <sup>th</sup>	Youth Pledge Day
November 10 <sup>th</sup>	Heroes' Day
December 22 <sup>nd</sup>	Mother's Day



When do we celebrate Kartini Day?



Kartini Day is in April.  
It is on the twenty first of April.

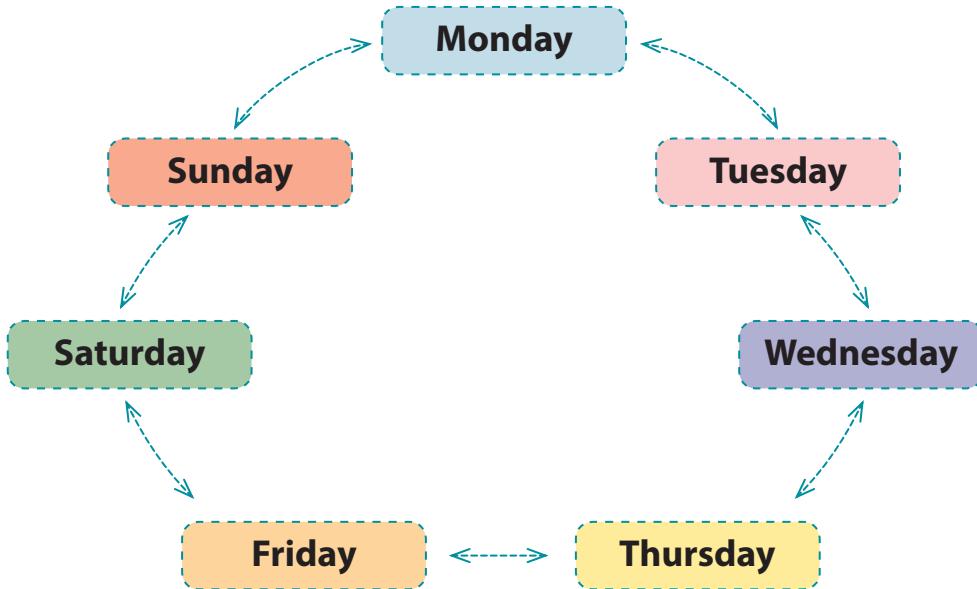


Observing and asking questions

There are seven days in a week. We will learn to say them one by one.

Here are what we will do. **First**, we will listen carefully to our teacher say the names of the days. **Second**, we will repeat the words after the teacher, one by one.

We will say the sentences loudly, clearly, and correctly.



I like Sunday very much.  
I go out with my family.  
What is your favorite day?

### Collecting information



We will be drilled by our teacher to say the names of days.

Here are what we will do. **First**, we will be drilled by our teacher how to say the names of days in different situations, orally. We must not see our notebooks. **Second**, our teacher will say the name of a day, and we will say the name of before and after the day. We will do it very fast.

We will use a dictionary. We will say each word loudly, clearly, and correctly. If we have any problems, we will go to our teacher for help.

After Monday is Tuesday.

Wednesday is before Thursday.

Before Tuesday is Monday.

Saturday is after Friday.

Today is Monday.  
Tomorrow is Tuesday.  
Yesterday was Sunday

Today is Friday.  
Tomorrow is Saturday.  
Yesterday was Thursday.



This is our schedule. We will learn to say the subjects one by one.

Here are what we will do. **First**, we will listen carefully to our teacher how to say the names of the days and the subjects on that day. **Second**, we will repeat the words after the teacher, one by one.

We will say the sentences loudly, clearly, and correctly.



Monday	Tuesday	Wednesday	Thursday	Friday
English	Indonesian	Social Study	Math	Science
Math	Science	Sports	English	Indonesian
Arts	Citizenship	Religion	Science	-
Religion	Arts	Arts	Indonesian	-

Associating



We will tell about the schedule,  
in writing and orally.

Here are what we will do. **First**, we will study  
and copy the examples of the statements on  
our handbooks. **Second**, we will handwrite the  
statements for the schedule of other days.  
**Then**, we will tell the schedule orally.

We will use a dictionary. We will spell the words and use  
the punctuation marks correctly. When we are writing, we  
will say the sentences loudly, clearly, and correctly. If we  
have any problems, we will go to our teacher for help.

On Monday, I learn English, Math, Arts, and Religion.

On Tuesday, I learn \_\_\_\_\_

On Wednesday, \_\_\_\_\_





We will make our own schedule at school.

Here are what we will do. We will work in groups.

**First**, we will study the previous example.

**Second**, each of us will copy and handwrite the schedule on our notebooks, including the information about time. **Then**, we will make some statements related to our schedules. We can also decorate it and hang it on the wall.

**We will use a dictionary. We will spell the words and use the punctuation marks correctly. When we are writing, we will say the sentences loudly, clearly, and correctly. If we have any problems, we will go to our teacher for help.**



**On Sunday, I learn English at seven o'clock.  
On Wednesday, I learn English at half past  
nine.**



Let's play the game! This is a calendar game.

Here are what we will do. We will work in groups.

We will play this game with a dice and some tokens. **First**, we will roll the dice. **Second**, we will move our token based on the numbers. **Then**, we have to say the name of the day and the date. The student who first reaches the end of the month will be the winner.

We will say the sentences loudly, clearly, and correctly. If we have any problems, we will go to our teacher for help.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
START	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	END OF THE GAME			

