

## Chapter 6

### Online School Registration



Source: [www.cdn2.dubaiairports.ae](http://www.cdn2.dubaiairports.ae)

### Tujuan Pembelajaran:

Setelah mempelajari Bab 6, siswa diharapkan mampu melakukan hal-hal sebagai berikut:

- 3.4 Menganalisis fungsi sosial, struktur teks, dan unsur kebahasaan dari teks news item berbentuk berita sederhana dari koran/radio/TV, sesuai dengan konteks penggunaannya.
- 4.4 Menangkap makna dalam teks berita sederhana dari koran/radio/TV.

## A. WARMER: PAIRWORK

PROSEDUR	INSTRUKSI/CATATAN
<ul style="list-style-type: none"><li>- Guru memberi kesempatan siswa untuk berdiskusi tentang isu penerapan sistem online dalam pendaftaran sekolah.</li><li>- Guru mengarahkan pada problem yang mungkin timbul. Diskusi ini merupakan persiapan bagi siswa untuk memahami teks selanjutnya yang memuat isu tentang problem sistem online di Jakarta yang dimuat di koran.</li></ul>	<ul style="list-style-type: none"><li>- Well, students. Now, it's time to discuss about online school registration. Discuss what you know about it, what problems might happen with it, and whether it is possible to be conducted in your school.</li></ul>

## B. VOCABULARY BUILDER

PROSEDUR	INSTRUKSI/CATATAN
<ul style="list-style-type: none"><li>- Guru meminta siswa untuk membaca teks sekilas selama 5 menit. Guru meminta siswa untuk mengidentifikasi kosakata baru dan memperhatikan kosakata yang tertulis dalam <i>vocabulary builder</i>, lalu mencari padanan katanya di kamus.</li></ul>	<ul style="list-style-type: none"><li>- Now, look at the words and find the synonyms.</li></ul>

Throng (v) : crowd, gather

Dissatisfaction (n) : unhappiness, frustration, disappointment

Enrollment (n) : registration

Turn down (v) : refuse, reject

Vie (v) : compete, struggle, fight

Submit (v) : tender, offer, present

## C. PRONUNCIATION PRACTICE

PROSEDUR	INSTRUKSI/CATATAN
<ul style="list-style-type: none"><li>- Guru menunjukkan cara melafalkan kosakata tertentu, meminta siswa memerhatikannya dan kemudian menirukan.</li></ul>	<ul style="list-style-type: none"><li>- Listen to your teacher. He/ she will read the words. Repeat after him/her.</li></ul>

## D. READING COMPREHENSION

PROSEDUR	INSTRUKSI/CATATAN
<p><b>Task 1:</b></p> <ul style="list-style-type: none"><li>- Guru meminta siswa untuk membaca teks sekali lagi dan meminta siswa menuliskan pertanyaan yang muncul di benak mereka saat membaca.</li></ul> <p><b>Task 2:</b></p> <ul style="list-style-type: none"><li>- Guru meminta siswa mencari jawaban atas pertanyaan mereka kepada teman. Siswa boleh bekerja berpasangan atau berdiri dan menanyakan kepada sembarang siswa di kelas. Aktivitas yang terakhir ini dapat dipilih jika guru ingin agar siswa bergerak.</li></ul>	<ul style="list-style-type: none"><li>- Students, when you read the text, did you have questions in your mind? Write down the questions in the following space.</li><li>- Now, try to find answers of your questions from your friends. Discuss with them.</li></ul>

PROSEDUR	INSTRUKSI/CATATAN
<p><b>Task 3:</b></p> <ul style="list-style-type: none"> <li>- Guru meminta siswa untuk menjawab pertanyaan dengan merujuk pada teks. Guru meminta siswa untuk mendiskusikan jawaban mereka dengan teman sebangku.</li> </ul> <ol style="list-style-type: none"> <li>1. <i>What is the main problem faced by the parents? Their sons/daughters were not accepted in the public schools due to the online registration system.</i></li> <li>2. <i>Why did the parents feel disappointed with the online system? The parents faced some technical problems related to the online system which according to them was disorganized.</i></li> <li>3. <i>Who was rejected from school due to her height? Riki Setyanto's daughter was rejected from the school due to her height.</i></li> <li>4. <i>What happened to Nuraisyah Paransa's son? Nuraisyah Paransa was unable to register her son at any state-run high school due to some technical problems. He was initially accepted at East Jakarta public school through the public admission phase. However, he did not re-register with that school as he wanted to shoot for a better state-run school through the local admission phase.</i></li> </ol>	<ul style="list-style-type: none"> <li>- Now, look at the questions 1-10. Find the answers by referring to the text.</li> </ul>

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| <ol style="list-style-type: none"><li>5. <i>Mention some technical problems in the registration using the online system. A student was not accepted in the second school because her name was still listed for the first school.</i></li><li>6. <i>What makes the online system problematic this year? This year's student admission system might be problematic since it has three phases in which no good coordination happens there.</i></li><li>7. <i>Why do people prefer public schools to private schools? People prefer public schools to private schools due to financial reasons.</i></li><li>8. <i>If you were one of the parents, what would you do to deal with the problems in the online system? (The response of each student might be different from one another.)</i></li><li>9. <i>What do you think about the acting governor's response to the parents' protest? (The response of each student might be different from one another.)</i></li><li>10. <i>If you were the acting governor, how would you respond to the parents' concern? (The response of each student might be different from one another.)</i></li></ol> |  |
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## E. TEXT STRUCTURE

PROSEDUR	INSTRUKSI/CATATAN
<ul style="list-style-type: none"> <li>- Guru mengajak siswa untuk memahami struktur teks. Guru meminta siswa untuk memahami struktur teks dengan cara mengisi kolom yang telah disediakan.</li> <li>- Guru menjelaskan struktur teks pada bab ini.</li> </ul>	<ul style="list-style-type: none"> <li>- Let's focus on the structure of the text. Observe the text one more time and fill in the column about the text structure.</li> </ul>

<i>Main event</i>	Parents gathered in the Jakarta Education Agency's office in Kuningan.
<i>Who was involved?</i>	Parents, head of the Jakarta Education Agency, and acting Jakarta governor.
<i>When did it happen?</i>	No date mentioned; after school registration.
<i>Where did it happen?</i>	The Jakarta Education Agency's office in Kuningan, South Jakarta.
<i>Source of news</i>	The Jakarta Post
<i>Statement from the head of the Jakarta Education Agency</i>	Students who did not re-register in the public admission phase and was unable to register during local admission or third admission, could register their names at private schools. Parents can then transfer them to a public school in the second semester.
<i>Statement of one of the parents</i>	I cannot pay for a private school, if he thinks that is a good alternative for us, he should just give us the money to pay for those schools.

Statement from the governor	We had no problems last year. The process might be a little complicated, but there's no reason to panic.
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## F. GRAMMAR REVIEW

PROSEDUR	INSTRUKSI/CATATAN
<ul style="list-style-type: none"> <li>- Guru meminta siswa untuk memerhatikan unsur kebahasaan dalam teks, yaitu berupa pilihan kata dan struktur Bahasa <i>Direct Speech</i> dan <i>Indirect Speech</i>. Guru meminta siswa untuk mengidentifikasi kata-kata pola <i>Direct Speech</i> dan <i>Indirect Speech</i> yang tampak dalam bacaan. Guru meminta siswa untuk mengidentifikasi <i>Direct Speech</i> dan <i>Indirect Speech</i> dalam teks dan menuliskannya dalam kolom yang tersedia.</li> </ul>	<ul style="list-style-type: none"> <li>- Now, it's time to focus on grammar. Look at this sentence (guru menunjuk satu kalimat langsung). Now, try to find other sentences with similar patterns.</li> </ul> <p>And then, look at this sentence (sambil menunjuk kalimat tak langsung). Find other sentences with similar patterns.</p>

Direct sentence	Indirect sentence
Riki Setyanto, one of the parents, said, "I have registered my daughter for enrollment at state vocational high school SMKN 47 Jakarta, but she then got rejected due to the minimum height policy applied by the state-run school."	Riki Setyanto, one of the parents, said that he had registered his daughter for enrollment at state vocational high school SMKN 47 Jakarta, but she then got rejected due to the minimum height policy applied by the state-run school.

Direct sentence	Indirect sentence
<p>"First my daughter was rejected because of her height, and now due to technical issues, she can't register at any school. I just want to get her into a good school," he said.</p>	<p>Riki Setyanto said that at first his daughter was rejected because of her height, and now due to technical issues, she can't register at any school. He just wanted to get her daughter into a good school.</p>
<p>Nuraisyah Paransa, another parent, also said, "I was unable to register my son at any state-run high school due to similar technical problems."</p>	<p>Nuraisyah Paransa, another parent, also said that she was unable to register her son at any state-run high school due to similar technical problems.</p>
<p>"But the second school rejected him because it said that he had been accepted through the public admission phase. Since my son did not re-register at the first school, now he isn't registered anywhere," Aisyah said.</p>	<p>Aisyah said that the second school rejected him because it said that he had been accepted through the public admission phase. Since her son did not re-register at the first school, now he isn't registered anywhere.</p>
<p>Lasro Marbun, head of the Jakarta Education Agency, said, "Anyone who did not re-register in the public admission phase and was unable to register during local admission or third admission, could register their children at private schools."</p>	<p>Lasro Marbun, head of the Jakarta Education Agency, said that anyone who did not re-register in the public admission phase and was unable to register during local admission or third admission, could register their children at private schools.</p>



Direct sentence	Indirect sentence
"They can then transfer them to a public school in the second semester," Lasro Marbun said on Thursday as quoted by <a href="http://kompas.com">kompas.com</a> .	Lasro Marbun said on Thursday as quoted by <a href="http://kompas.com">kompas.com</a> that parents can then transfer their son or daughter to a public school in the second semester.
"I cannot pay for a private school, if he thinks that is a good alternative for us, he should just give us the money to pay for those schools," Rida said.	Rida said that she cannot pay for a private school and if he thinks that is a good alternative for them, he should just give them the money to pay for the schools.
"We had no problems last year. The process might be a little complicated, but there's no reason to panic," the governor told reporters at City Hall.	The governor told reporters at City Hall that they had no problems last year. According to him, the process might be a little complicated but there's no reason to panic.

## G. WRITING

PROSEDUR	INSTRUKSI/CATATAN
<ul style="list-style-type: none"> <li>- Guru meminta agar masing-masing siswa mengeluarkan potongan koran yang mereka bawa dari rumah.</li> <li>- Guru meminta siswa membaca berita dalam potongan koran mereka dan menuliskan poin-poin penting dalam berita tersebut.</li> </ul>	<ul style="list-style-type: none"> <li>- Last meeting I asked you to bring a cut up from a newspaper containing news. Now, read the news and write important points in your notebooks.</li> <li>- Have you finished writing the points? Now, it's time to tell your friends about the news you've just read.</li> </ul>

## H. SPEAKING

PROSEDUR	INSTRUKSI/CATATAN
<ul style="list-style-type: none"><li>- Masing-masing siswa secara bergantian menceritakan berita dalam koran yang telah mereka baca.</li></ul>	

## I. REFLECTION

PROSEDUR	INSTRUKSI/CATATAN
<ul style="list-style-type: none"><li>- Di akhir pembelajaran, guru mendiskusikan dengan siswa tentang kesulitan ketika memahami berita dalam koran dan dalam menceritakan ulang berita dalam koran.</li></ul>	<ul style="list-style-type: none"><li>- Do you find it difficult to understand the news? What difficulties did you find?</li></ul>

## KUNCI JAWABAN

### D. TEXT STRUCTURE

<i>Main event</i>	Parents gathered in the Jakarta Education Agency's office in Kuningan.
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<i>Statement of one of the parents</i>	I cannot pay for a private school, if he thinks that is a good alternative for us, he should just give us the money to pay for those schools.
<i>Statement from the governor</i>	We had no problems last year. The process might be a little complicated, but there's no reason to panic.