

# Chapter

## It's a beautiful day!

V

We will learn to:  
Ask for and give information related  
to the qualities of people, animals and  
things, in order to identify, to criticize or  
to praise them.



Observing and asking questions



We will play the roles of the speakers in the conversation.

Here are what we will do. **First**, we will listen carefully to our teacher read the conversation. **Second**, we will repeat the conversation after our teacher, sentence by sentence. **Then**, in groups we will play the roles of the speakers in the conversation.

We will say the sentences loudly, clearly and correctly.



Observing and asking questions



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Siti : This park is shady and the flowers are colourful. I like this park.  
Lina : I do, too. This is a wonderful park.  
Edo : Look! There are butterflies.  
Dayu : They're pretty.  
Beni : There are garbage cans, too. We can keep this park clean.  
Udin : I like studying here. The weather is nice. The park is beautiful.  
And, it's a beautiful day!

Observing and asking questions



We will work in groups. We will list the speakers' statements about the park.

Here are what we will do. We will work in groups. **First**, we will study the examples carefully. We will copy and handwrite them in our notebooks. **Second**, we will discuss to find the speakers' statements about the park. **Third**, every one of us will handwrite the sentences on a piece of paper. **Finally**, in each group, we will read all the sentences to each other, orally.

We will use a dictionary. We will spell the words and use punctuation marks and capital letters correctly. When we are writing, we will say the sentences loudly, clearly and correctly. If we have any problems, we will go to our teacher for help.

According to the students, the mark has the following good qualities.

1. This park is shady.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

Siti likes the park because ...

1. The park is shady.

2. \_\_\_\_\_

Udin likes studying in the park because ...

1. The weather is nice.

2. \_\_\_\_\_

3. \_\_\_\_\_

Observing and asking questions



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Thank you.

Our schoolyard is very large. We can play badminton and do many other activities here.

Yes, it's big enough for the activities.



Observing and asking questions

Wow! Your car is very nice, Siti.

Thank you. It's an old car but it's very fast.

The music is too loud. I can't study with this loud music.

Sorry, I'll turn down the volume.

That's a good idea.  
Thank you.

It's dark in here. I'll open the curtains.



We will work in groups. We will list the speakers' statements about the things.

Here are what we will do. We will work in groups. First, we will study the examples carefully. We will copy and handwrite them in our notebooks. Second, we will discuss to find the speakers' statements about the things. Third, every one of us will handwrite the sentences on a piece of paper. Finally, in each group, we will read all the sentences to each other, orally.

We will use a dictionary. We will spell the words correctly. When we are writing, we will say the words loudly, clearly and correctly. If we have any problems, we will go to our teacher for help.

What do they say about the things?

1. Dayu says Lina's classroom is clean and tidy.
2. Beni says the schoolyard is very large. They can play badminton and do many other activities there.
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

### Observing and asking questions



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Here are what we will do. **First**, we will listen carefully to our teacher read the conversations. **Second**, we will repeat the conversation after our teacher, sentence by sentence. **Then**, in groups we will play the roles of the speakers in the conversations.

We will say the sentences loudly, clearly and correctly.

### At school

Edo : Siti, your house is far from your school, but you always come on time.

Siti : I always go to school at 6 a.m. That's why I'm never late.

### In Lina's room

Siti : Lina, your room is very unique. It has things with many different colours and shapes.

Lina : Yes, that's right. It has two pink chairs, a red bed, a rectangle table...

Siti : And a round table and a blue bookshelf.

Lina : You're right. I never realized that my room is very colourful and has many things with different shapes.

### In Beni's living room

Udin : Beni, your couch is very comfortable.  
Beni : Thank you. I like this couch, too.  
Edo : And I like the colour.  
Udin : Yeah, I like dark brown, too.  
Edo : And you have a very big TV. It's awesome.

### In Siti's kitchen

Siti : Sorry guys, the kitchen is small. It's not comfortable for all of us.  
Lisa : It's okay. I think it's a very nice kitchen.  
Look at this purple dish rack. It's very cute.  
Edo : Yes, and everything is very well-organized.  
It's a very neat kitchen.

**Observing and asking questions**

We will work in groups. We will list the speakers' statements about the things.

Here are what we will do. We will work in group. First, we will study the examples carefully. We will copy and handwrite them in our notebooks.

Second, we will discuss to find the speakers' statements about the things. Third, everyone of us will handwrite the sentences on a piece of paper. Finally, in each group, we will read all the sentences to each other, orally.



We will use a dictionary. We will spell the words correctly. When we are writing, we will say the words loudly, clearly and correctly. If we have any problems, we will go to our teacher for help.

We know from the conversations that ...

1. Siti's house is far from her school but she always comes on time. She is never late because she goes to school at 6 a.m.
2. Lina's room is \_\_\_\_\_
3. Beny's couch is \_\_\_\_\_
4. Siti's kitchen is \_\_\_\_\_



We will tell the qualities of the things and rooms that we really have in our school.

Here are what we will do. We will work in groups. First, we will discuss and decide ten objects (rooms and things) we really have in our school and their qualities. Second, each one of us will handwrite the sentences on a piece of paper, like the example. Finally, we will read the group's work to the class, orally.

We will use a dictionary. We will spell the words correctly. When we are writing, we will say the words loudly, clearly and correctly. If we have any problems, we will go to our teacher for help.

This is our school.

1. It is large, clean and green. There are many shady places. (for example)
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. Etc.

### Collecting information



We will tell the qualities of the things and rooms that we really have in our houses.

Here are what we will do. We will work in groups. First, each one of us will decide ten objects (rooms and things) we really have in our houses and their qualities. Second, each one of us will handwrite the sentences on a piece of paper, like the example. Finally, we will read the group's work to the class, orally.

We will use a dictionary. We will spell the words and use punctuation marks and capital letters correctly. When we are writing, we will say the sentences loudly, clearly and correctly. If we have any problems, we will go to our teacher for help.

This is my house. It is small. I like it because it is nice (for example).

1. The living room is small. The TV is very big.  
The room is always clean and comfortable  
(for example).
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. Etc.

Observing and asking questions

We will play the roles of the speakers in the pictures.

Here are what we will do. **First**, we will listen carefully to our teacher read the conversations. **Second**, we will repeat the conversations after our teacher, sentence by sentence. **Then**, in groups we will play the roles of the speakers in the conversations.



We will say the sentences loudly, clearly and correctly.

Edo, your dog has fierce eyes.

But he's actually very friendly and playful.



Lina, your rabbit is white like snow and she's very cute.

Yes, she is.



Observing and asking questions

Udin, your cat is adorable. Is she very heavy?

Yes, she is.



Siti, your hamsters have very large cheeks.

Yes, they do. They eat a lot.



We will work in groups. We will list the speakers' statements about the animals.

Here are what we will do. We will work in group. **First**, we will study the examples carefully. We will copy and handwrite them in our notebooks. **Second**, we will discuss to find the speakers' statements about the animals. **Third**, everyone of us will handwrite the sentences on a piece of paper. **Finally**, in each group, we will read all the sentences to each other, orally.



We will use a dictionary. We will spell the words correctly. When we are writing, we will say the words loudly, clearly and correctly. If we have any problems, we will go to our teacher for help.

What do they say about the things?

1. Beni says Edo's dog has fierce eyes. But, Edo says that his dog is friendly and playful.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. Etc.

Observing and asking questions

We will play the roles of the speakers in the conversation.



Here are what we will do. **First**, we will listen carefully to our teacher read the conversation. **Second**, we will repeat the conversation after our teacher, sentence by sentence. **Then**, in groups we will play the roles of the speakers in the conversation.

We will say the sentences loudly, clearly and correctly.



### At the zoo

- Siti : Look at the giraffes. They have curly eyelashes.  
Lina : Yes, they do. Their eyelashes are adorable.  
Beni : And look at the zebras. They have black and white stripes on their bodies.  
Udin : Guys, do you know that each zebra has different pattern?  
Edo : They do? That's very interesting!  
Dayu : Look at the elephants. They are huge!  
Udin : Yes, they are. And look at the tigers. They have sharp teeth.  
Siti : And they have powerful legs.



Observing and asking questions



We will work in groups. We will list the speakers' statements about the animals.

Here are what we will do. We will work in groups. **First**, we will study the examples carefully. We will copy and handwrite them in our notebooks. **Second**, we will discuss to find the speakers' statements about the animals. **Third**, everyone of us will handwrite the sentences on a piece of paper. **Finally**, in each group, we will read all the sentences to each other, orally.

We will use a dictionary. We will spell the words correctly. When we are writing, we will say the words loudly, clearly and correctly. If we have any problems, we will go to our teacher for help.

What do they say about the animals?

5. Siti says that giraffes have curly eyelashes.

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_



We will play the roles of the speakers in the pictures.

Here are what we will do. **First**, we will listen carefully to our teacher read the conversations. **Second**, we will repeat the conversations after our teacher, sentence by sentence. **Then**, in groups we will play the roles of the speakers in the conversations.

We will say the sentences loudly, clearly and correctly.

Look! Edo is very helpful.

Yes, he is. He is helpful and kind.



Look! Lina is very happy

You're right. She never looks sad.



Associating



We will work in groups. We will list the speakers' statements about the people.



Here are what we will do. We will work in groups. **First**, we will study the examples carefully. We will copy and handwrite them in our notebooks. **Second**, we will discuss to find the speakers' statements about the people. **Third**, everyone of us will handwrite the sentences on a piece of paper. **Finally**, in each group, we will read all the sentences to each other, orally.

We will use a dictionary. We will spell the words correctly. When we are writing, we will say the words loudly, clearly and correctly. If we have any problems, we will go to our teacher for help.

What do they say about the people?

1. Lina says that Edo is helpful. Beni says that Edo is helpful and kind.
2. Etc.



We will work in groups to reflect on our learning. We will discuss what we have learned.

- Now we know how to describe things, places, animals, and people.
- ♦ My room is ....
- ♦ My cat is ....
- ♦ My dog is ....
- ♦ I have a ..... table in my room.
- ♦ I have a ... rabbit.
- ♦ The market is ....
- ♦ Udin is ....
- ♦ Lisa looks ....

### Observing and asking questions



We will play the roles of the speakers in the pictures.

Here are what we will do. **First**, we will listen carefully to our teacher read the conversations. **Second**, we will repeat the conversations after our teacher, sentence by sentence. **Then**, in groups we will play the roles of the speakers in the conversations.

We will say the sentences loudly, clearly and correctly.

### Situation 1

Lisa : Dayu, do you have any pets?  
Dayu : Yes, I do. I have two cats.  
Lisa : I love cats! **What do they look like?**  
Dayu : They're very **little**. They're babies, very **cute** ones. They have grey fur, **big** eyes, and each of them has a **pink** nose.  
Lisa : Wow! I can imagine how cute they are.

### Situation 2

Beni : Siti, your house is very **clean** and **tidy**.  
Siti : It's nice to have a **clean** and **tidy** house. It can also keep cockroaches and mice away. They don't like **clean** and **tidy** places, you know.  
Beni : You're right. I will keep my house **clean** and **tidy**, too. I don't want to have cockroaches and mice in my house.

### Situation 3

- Edo : Have you seen real monkeys, Udin? I mean, not on TV or in a magazine.
- Udin : Yes, I have.
- Edo : **What are they like?**
- Udin : They're very friendly and playful.
- Edo : Wow! That's interesting because as far as I know, not all monkeys are friendly. I want to see one, too.

### Situation 4

- Siti : Dayu, do you often go to the traditional market on weekends?
- Dayu : Yes, I do?
- Siti : **What is it like? Is it very crowded?**
- Dayu : Yes, it is. You'd better go on weekdays.
- Siti : Okay. Thank you.

### Situation 5

- Beni : Edo, you look so happy.
- Edo : Yes, I am very happy. My father just bought me a new bike.
- Beni : That's great! What does it look like?
- Edo : It's red, my favourite colour, and it's big.

### Situation 6

- Lisa : Mira, you cut your beautiful hair. Why did you do that? You had beautiful and shiny long hair.
- Mira : Because it's more practical. I don't have to spend much time for hair care.
- Lisa : That's good. Well, you still look amazing with that hair cut.
- Mira : Thank you, Lisa.

Observing and asking questions

**Situation 7**

Edo : Udin, you look upset. What happened?  
Udin : I'm very disappointed by the quality of the cell phone I bought. It's not as good as in the advertisement.  
Edo : I'm sorry to hear that.

**Situation 8**

Siti : I'm very angry.  
Dayu : What's wrong?  
Siti : Nita cheated during the test but she got a score better than I did.  
Dayu : That's too bad. But please be patient. Being angry will not change anything.

**Situation 9**

Beni : Do you know Rani Maharani?  
Siti : Yes, I do.  
Beni : What is she like?  
Siti : She's very kind and polite. She's clever, too. She's very impressive.

We will work in groups to reflect on our learning. We will discuss what we have learned.



**Now we know**

to ask for information on physical appearance, we use

What does.....?

What do.....?

to ask for information on physical appearance, behavior, and character we use

What is.....?

What are.....?



### Collecting information



We will work in groups. We will complete the conversations below.

Here are what we will do. **First**, we will study the example and the above conversations carefully. **Second**, everyone of us will copy the conversations in our notebook. **Third**, we will discuss the right statement(s) and/question(s) to complete each conversation. **Then**, we will handwrite the complete conversations in our notebook.

We will use a dictionary. We will spell the words correctly. When we are writing, we will say the words loudly, clearly and correctly. If we have any problems, we will go to our teacher for help.

### Situation 1

Lisa : Dayu, do you have a pet?

Dayu : Yes, I do. I have a dog.

Lisa : I love dogs! \_\_\_\_\_?

Dayu : It's a he. He has brown curly fur and big round eyes. He is very playful.

Lisa : Wow! I can imagine how adorable he is.

**Situation 2**

Siti : Dayu, do you often go to the park near your house?

Dayu : Yes, I do.

Siti : \_\_\_\_\_?

Dayu : It's beautiful. There are so many beautiful flowers and big trees.

Siti : That's great. We should go there together sometime.

**Situation 3**

Udin : Do you know Farhan Ramadhan?

Dayu : Yes, I do.

Udin : \_\_\_\_\_?

Dayu : \_\_\_\_\_.

**Situation 4**

Lisa : Lisa, you look so happy today.

Siti : Yes, my mother bought me a new cell phone yesterday.

Lisa : May I see it?

Siti : I want to focus on study at school, so I left it at home.

Lisa : \_\_\_\_\_?

Siti : \_\_\_\_\_.

