The Sense-Think-Act Loop



CS 3630



# A Taxonomy of Robotics Topics

To develop a robot we must integrate six distinct aspects:

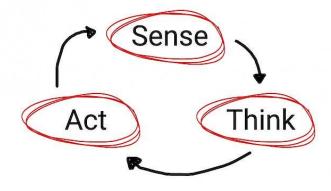
- 1. State: How does the robot represent its world, and itself?
- 2. Actions: What can the robot do, and how to represent this?
- 3. <u>Sensors:</u> What information about the world can be ascertained via sensing, and how do we model this process?
- 4. <u>Perception:</u> How can we combine sensor data with contextual knowledge to understand the current state?
- **5.** Planning: What actions should the robot execute to transform the state of the world into a desired goal state?
- **Learning:** How can the robot improve its knowledge over time, using information that it acquires during operation?

## Museum Guide Robot example

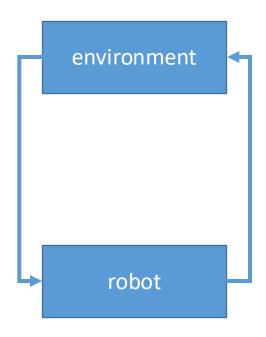
- State: where is the robot, and where are the humans to be guided?
- Actions: move from room to room
- **Sensors:** cameras
- <u>Perception:</u> use computer vision to understand human intention, and to localize
- Planning: what path to take in order to guide humans to their desired exhibit
- Learning: which parts of the museum are crowded, and when to avoid these

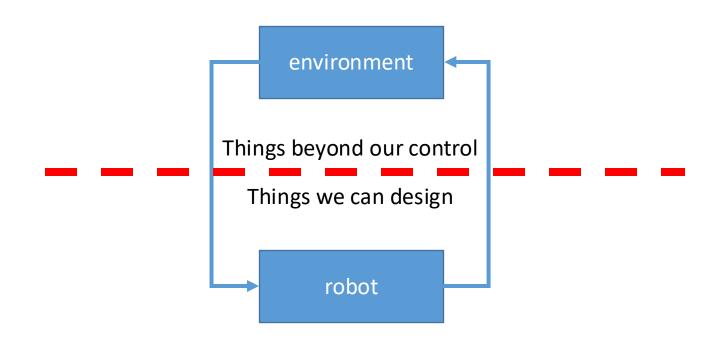


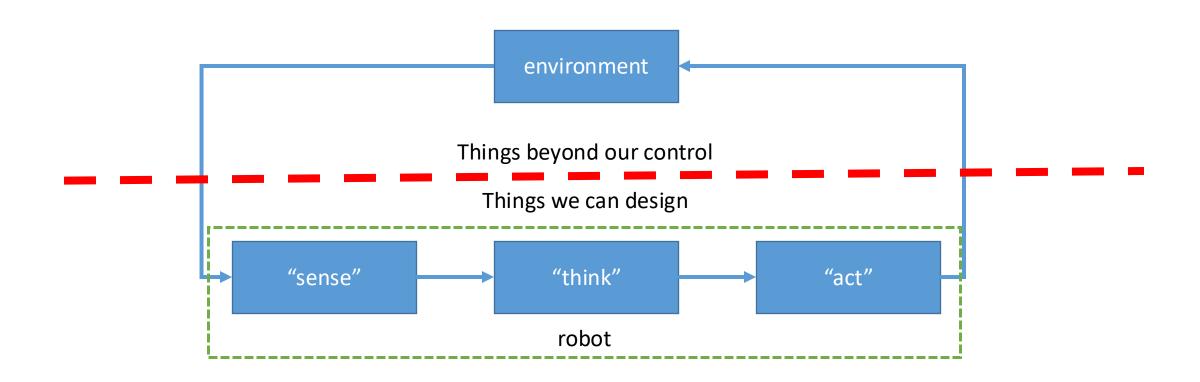
When deployed in the world, most robots use the so-called **Sense-Think-Act** paradigm of operation.

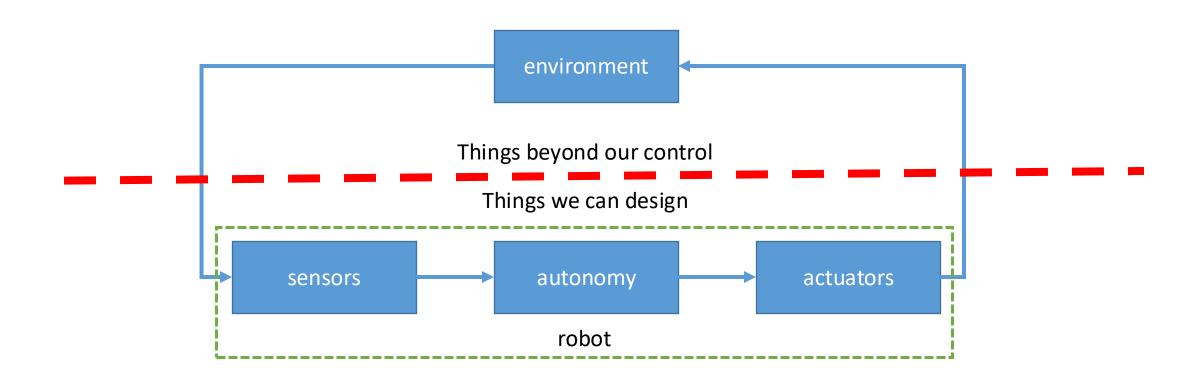


This can be viewed as an overall control structure, in which state, actions, sensors, perception, planning, and learning play specific roles.









# Sense, Think, Act

Suppose you are given a task: Rearrange the chairs in the room into a circle. How would you proceed?

- 1. Look around the room and evaluate the situation. Where are the chairs? How many chairs are there?
- 2. Make a plan:
  - 1. Go the first chair, pick it up, place it in the desired position
  - 2. Repeat for all N chairs.
- 3. Execute the plan.

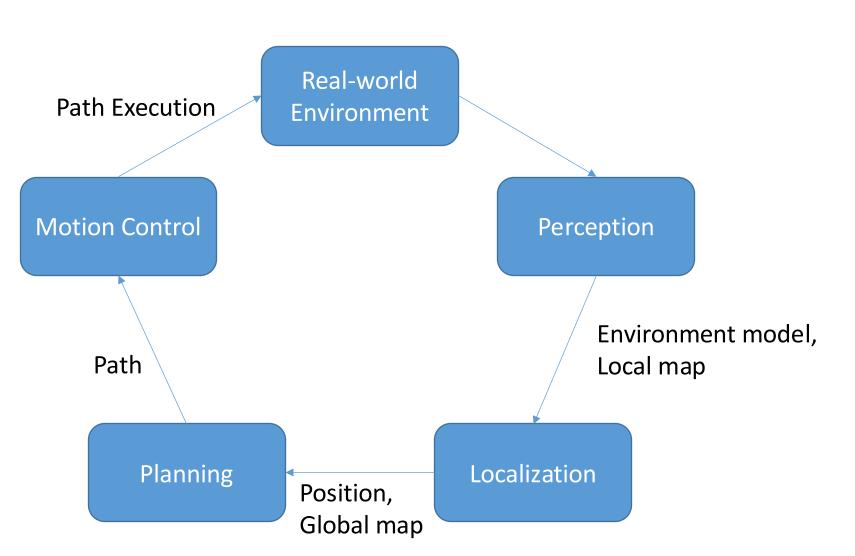
This is the basic strategy followed by almost all robots.

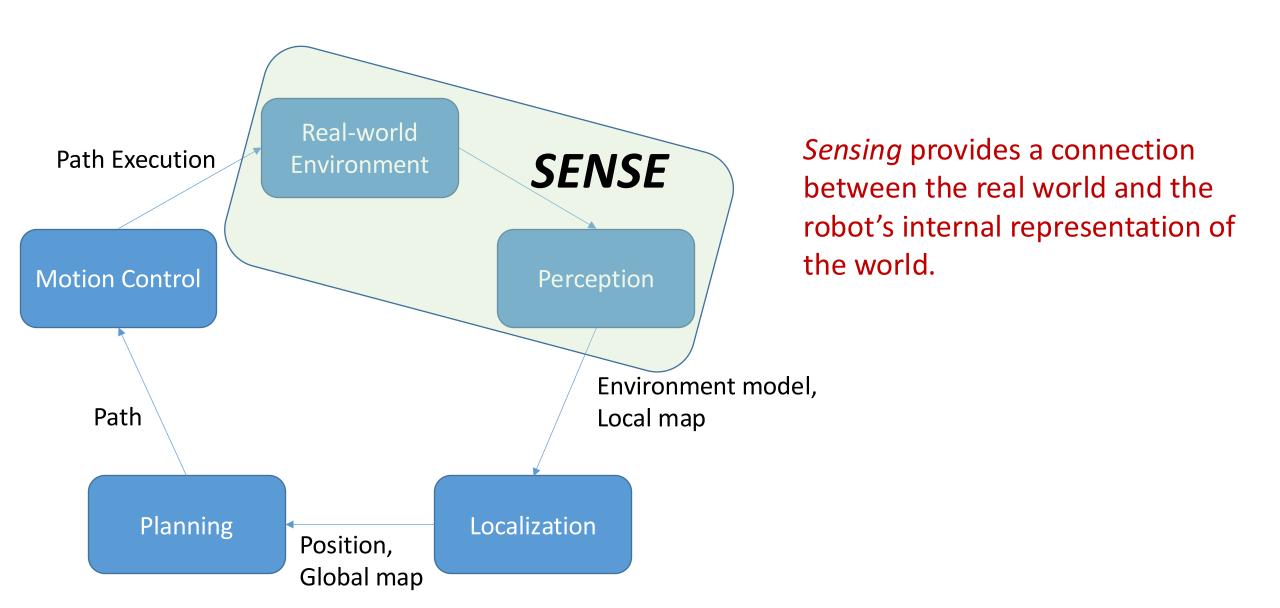
# Sense, Think, Act

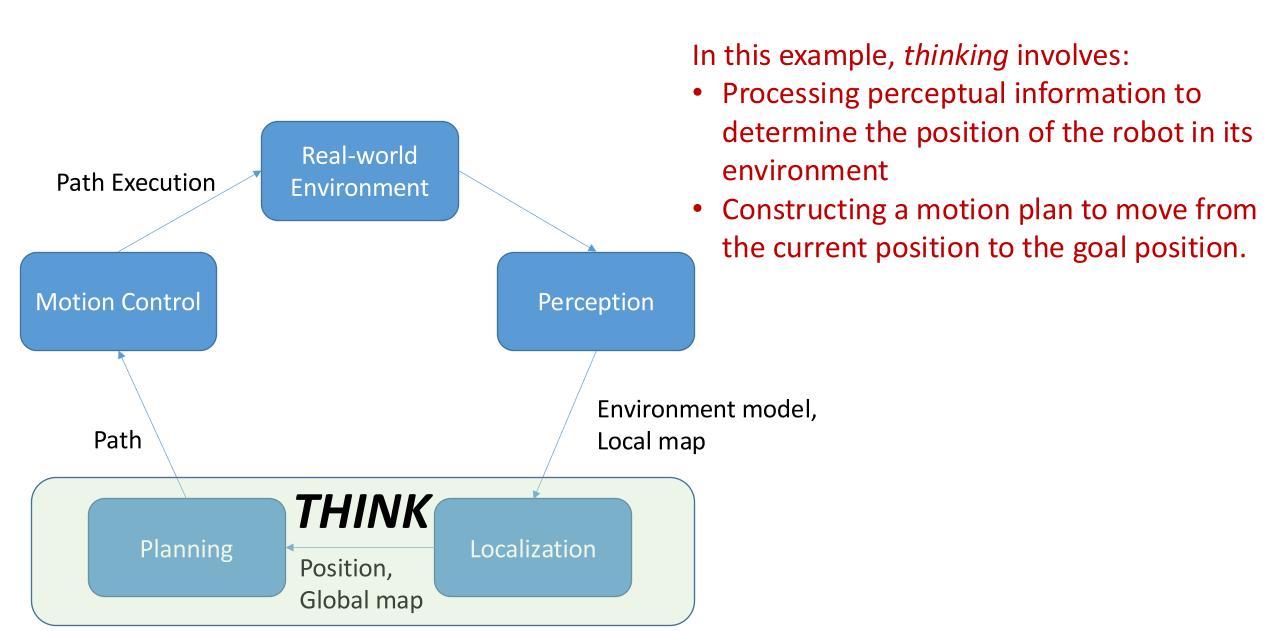
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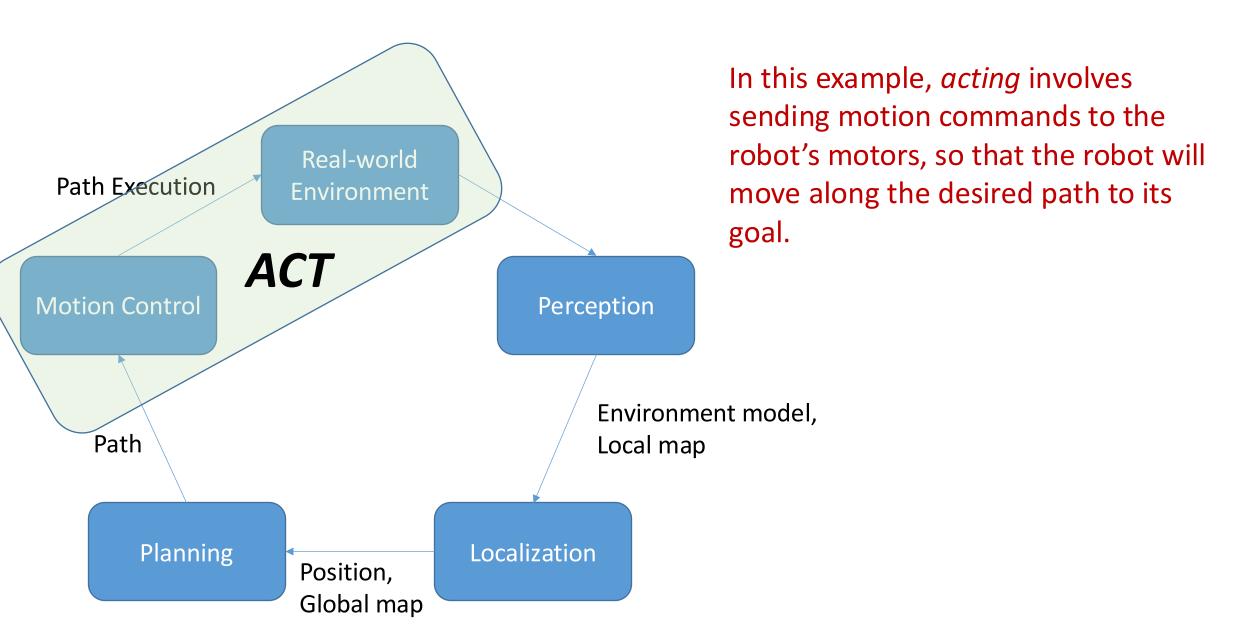
1. Look around the room and evalua Where are the chairs? How many chairs	Sense
<ol> <li>Make a plan:</li> <li>Go the first chair, pick it up, place it</li> <li>Repeat for all N chairs.</li> </ol>	in the desired position Think
3. Execute the plan.	Act

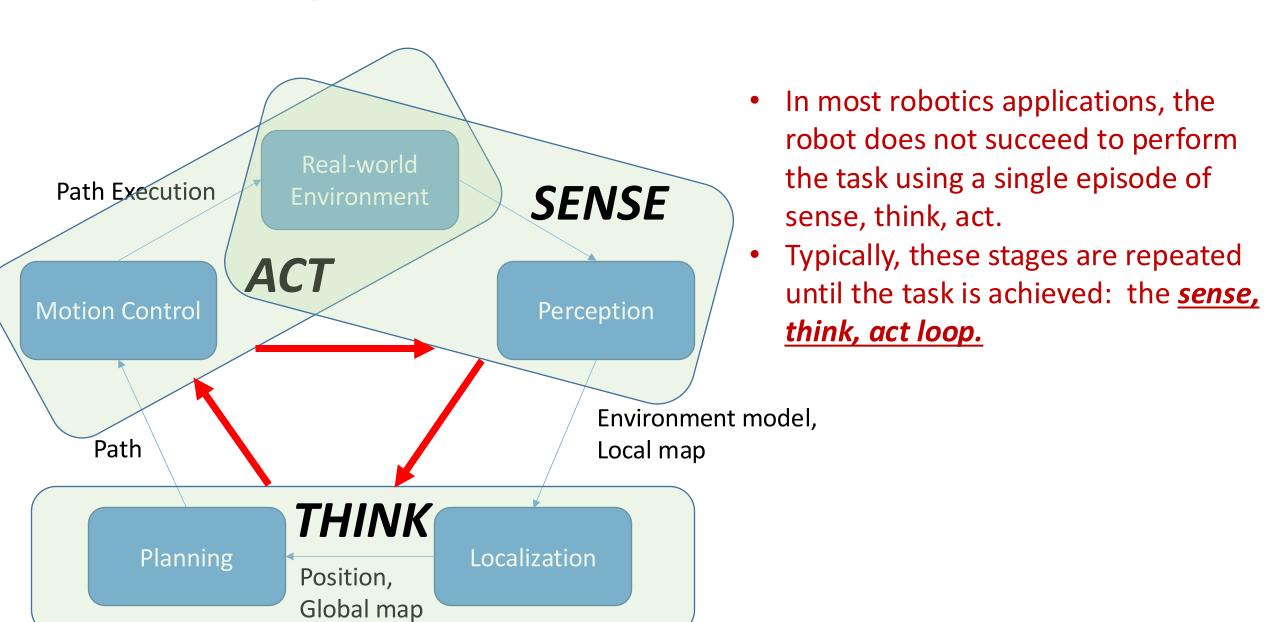
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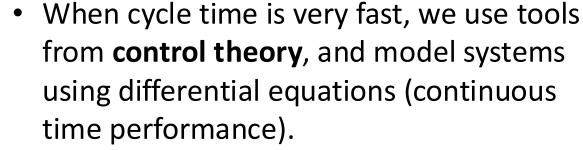




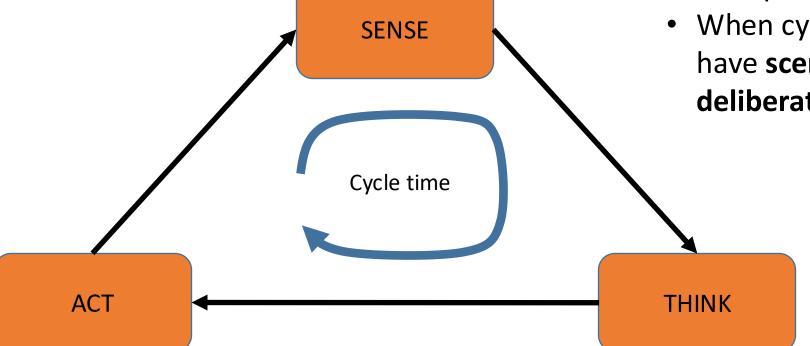
## Sense, Think, Act at Different Time Scales

The time to complete one cycle of this loop depends on the task:

- Playing chess: minutes
- Hand-eye coordination: 30 Hz
- Force controlled robot: Order of KHz



 When cycle time is very slow, we might have scene understanding and deliberative planning.





**Boston Dynamics Atlas** 



**Boston Dynamics Spot** 



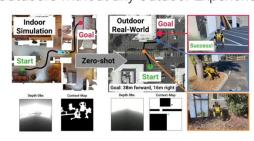
Ocado

#### hello robot<sup>™</sup>

Stretch™ RE1 Home Teleoperation

Hello Robot Stretch

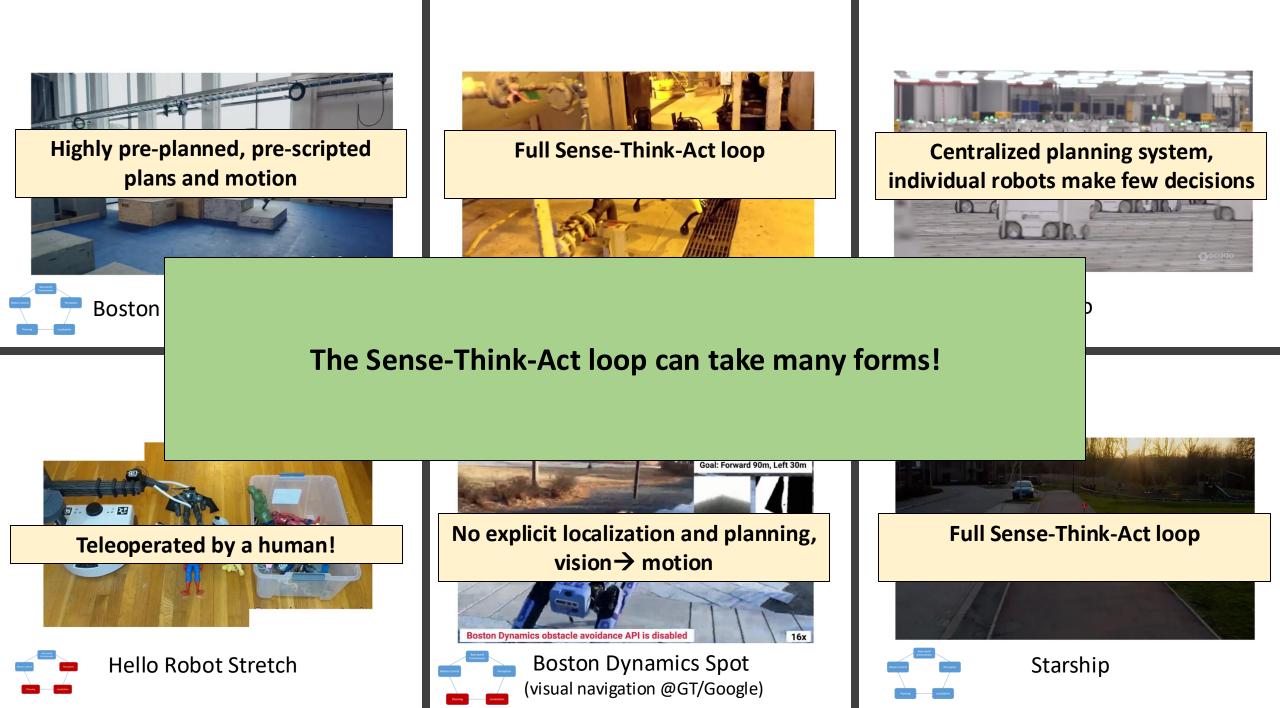
IndoorSim-to-OutdoorReal: Learning to Navigate
Outdoors without any Outdoor Experience



Boston Dynamics Spot (visual navigation @GT/Google)



Starship



#### Course Overview

- Sensing and Perception
- Modeling Robot State
- Decision Making and Planning
- Actuation

We will progress through the sensethink-act loop in order, while additionally exploring the role of learning, adaptation and multi-robot environments.