

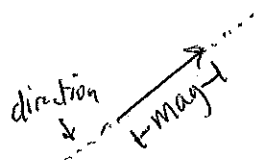
Scalars & Vectors

a scalar has only magnitude

ex. 3.04, -7, $\frac{1}{2}$

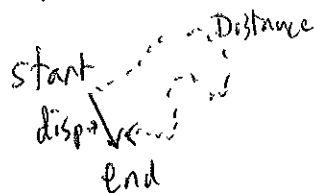
a vector has magnitude & direction

length of line shows its magnitude, arrow head shows its direction



Scalar vs. Vector → Distance vs. Displacement

Distance is a scalar 3km Displacement is a vector 3km SE



you can walk a long distance but your displacement may be small.

Notation

vectors often in bold \mathbf{a} \mathbf{b}

\mathbf{c} is a vector
 c is a scalar

* vector also sometimes written by head and tail



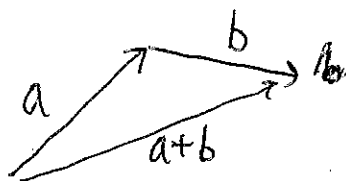
\overrightarrow{AB}



\overrightarrow{BA}

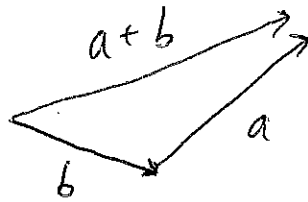
Adding Vectors:

we add vectors by joining them head to tail



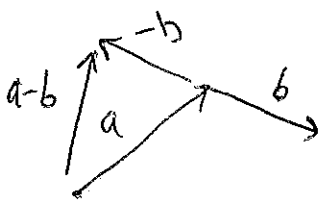
order doesn't matter

parallelogram rule

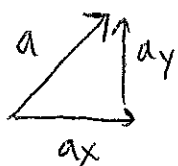


Subtracting Vectors

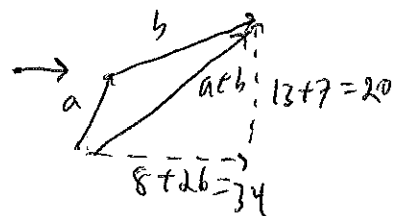
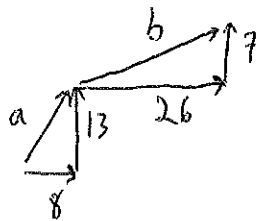
reverse the vector we want to subtract, then add them as usual



Calculations



$$a = \begin{bmatrix} 8 \\ 13 \end{bmatrix} \quad b = \begin{bmatrix} 26 \\ 7 \end{bmatrix}$$



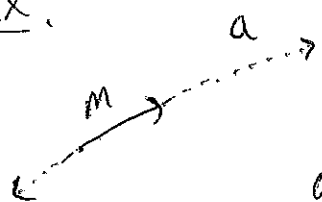
$$\begin{bmatrix} 34 \\ 20 \end{bmatrix}$$

adding a constant ~~vector~~ ^{constant} ~~vector~~ \rightarrow add ~~vector~~ to all entries

$$2 + \begin{bmatrix} 1 \\ 3 \\ 5 \end{bmatrix} = \begin{bmatrix} 2+1=3 \\ 5 \\ 7 \end{bmatrix} \quad \text{like adding} \quad \begin{bmatrix} a \\ a \\ a \end{bmatrix} + \begin{bmatrix} c \\ d \\ e \end{bmatrix}$$

Multiplying by a scalar \rightarrow called ~~or~~ scaling a vector
we change how big or small the vector is

ex.



$$m = \begin{bmatrix} 7 \\ 3 \end{bmatrix}$$

$$a = 3m = \begin{bmatrix} 3 \times 7 = 21 \\ 3 \times 3 = 9 \end{bmatrix}$$

a still points in the same direction but is 3x longer

Magnitude \rightarrow $\|a\|$

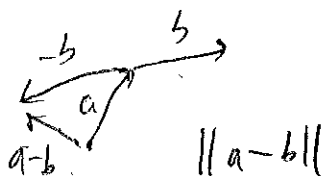
we use pythagorean theorem $\|a\| = \sqrt{x^2 + y^2}$

$$b = \begin{bmatrix} 6 \\ 8 \end{bmatrix} \quad \|b\| = \sqrt{36 + 64} = 10 \quad \text{more than 2 dim is the same}$$

unit vectors have $\|u\| = 1$

Distance b/w vectors - norm of their difference

$$d(u, v) = \|u - v\|$$



Multiplying a vector by a vector

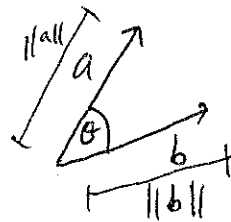
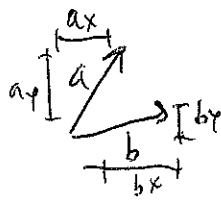
Most common way is the dot product
written $a \cdot b$

2 ways to calculate it:

$$a \cdot b = a_x \cdot b_x + a_y \cdot b_y$$

or

$$a \cdot b = \|a\| \times \|b\| \times \cos(\theta)$$



Both produce the same results:

$$a = \begin{bmatrix} -6 \\ 8 \end{bmatrix} \quad b = \begin{bmatrix} 5 \\ 12 \end{bmatrix} \quad a \cdot b = -6 \times 5 + 8 \times 12 = 66$$

$$a \cdot b = 10 \times 13 \times \cos(59.5^\circ) = 66$$

Why cos? it makes sense to multiply vectors, but only if they point in the same direction \rightarrow we make one point in the same direction with the cos

Cosine Similarity

$$\cos \theta = \frac{a \cdot b}{\|a\| \times \|b\|} \quad \text{used in recommender}$$

Matrices - an array of numbers



Rows & columns - Rows go left to right
columns go up & down

To remember the way it works, think "are"

$a_{r,c}$ ex $B = \begin{bmatrix} 6 & 4 & 24 \\ 1 & -9 & 8 \end{bmatrix}$

$$\begin{aligned} b_{1,1} &= 6 \\ b_{1,3} &= 24 \\ b_{2,3} &= 8 \end{aligned}$$

What can we do w/ them?

Adding

To add: add the numbers in the matching positions

$$\begin{bmatrix} 3 & 8 \\ 4 & 6 \end{bmatrix} + \begin{bmatrix} 4 & 0 \\ 1 & -9 \end{bmatrix} = \begin{bmatrix} 7 & 8 \\ 5 & -3 \end{bmatrix}$$

$$\begin{bmatrix} a \\ b \\ c \end{bmatrix} + \begin{bmatrix} d \\ e \\ f \end{bmatrix} = \begin{bmatrix} a+d \\ b+e \\ c+f \end{bmatrix}$$

2 matrices must match in size (rows = rows, cols = cols)

Subtracting

subtract the numbers in the matching positions

$$\begin{bmatrix} 3 & 8 \\ 4 & 6 \end{bmatrix} - \begin{bmatrix} 4 & 0 \\ 1 & -9 \end{bmatrix} = \begin{bmatrix} -1 & 8 \\ 3 & 15 \end{bmatrix}$$

subtracting is the same as adding the negative of a matrix

$$A - B = A + (-B)$$

How do we get the negative? \rightarrow multiply by -1

$$\begin{bmatrix} 4 & 0 \\ 1 & -9 \end{bmatrix} \xrightarrow{\text{negative}} \begin{bmatrix} -4 & 0 \\ -1 & 9 \end{bmatrix}$$

any scalar multiplication works this way!

Multiply by a Constant

$$2 \times \begin{bmatrix} 4 & 0 \\ 1 & -9 \end{bmatrix} = \begin{bmatrix} 8 & 0 \\ 2 & -18 \end{bmatrix}$$

$2 \times 4 = 8$

we call the constant a scalar, officially called "Scalar Multiplication"

Multiply by another Matrix

To multiply a matrix by another matrix we take the dot product of the rows & the columns.

$$\begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \end{bmatrix} \times \begin{bmatrix} 1 & 2 \\ 3 & 4 \\ 5 & 6 \end{bmatrix} = \begin{bmatrix} 22 & 28 \\ 49 & 64 \end{bmatrix}$$

dot product

$$(1, 2, 3) \cdot (1, 3, 5) = 1 \times 1 + 2 \times 3 + 3 \times 5 = 22$$

The # of columns of the 1st matrix must equal the # of rows of the 2nd. Result will have # of rows (1st) & # of cols (2nd)

$$n \times p \text{ } \& \text{ } p \times q \Rightarrow n \times q$$

* Matrices are not commutative $AB \neq BA$ (usually)

$$\begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix} \times \begin{bmatrix} 2 & 0 \\ 1 & 2 \end{bmatrix} = \begin{bmatrix} 4 & 4 \\ 10 & 8 \end{bmatrix} \quad \begin{bmatrix} 2 & 0 \\ 1 & 2 \end{bmatrix} \times \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix} = \begin{bmatrix} 2 & 4 \\ 7 & 10 \end{bmatrix}$$

Identity Matrix

Matrix equivalent of 1

1's along the diagonals

Mult a matrix by the I & get the matrix back

What's the Inverse of a Matrix?

The reciprocal of a # is that # to the -1 power

$$8 \rightarrow 8^{-1} = 1/8$$

The inverse of a matrix is the same idea

$$A \rightarrow A^{-1}$$

Why not $1/A$? we don't divide by a matrix

When you mult a # by its reciprocal, you get 1
matrix inverse, you get I

$$8 \cdot 1/8 = 1$$

$$A \cdot A^{-1} = I$$

Transpose

$$A = \begin{bmatrix} a & b & c \\ d & e & f \end{bmatrix} \quad A^T = \begin{bmatrix} a & d \\ b & e \\ c & f \end{bmatrix}$$

Solving Systems of Linear Equations

Want to solve $AX = B$ for X

$$A^{-1}AX = A^{-1}B \quad IX = A^{-1}B \quad X = A^{-1}B$$

a group took a trip on a bus \$3/child 3.20/adult total \$118.40
train fare 3.50/child 3.60/adult 135.20

$$3x_1 + 3.2x_2 = 118.40$$

$$3.50x_1 + 3.60x_2 = 135.20$$

$$\begin{bmatrix} 3 & 3.2 \\ 3.5 & 3.6 \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \end{bmatrix} = \begin{bmatrix} 118.40 \\ 135.20 \end{bmatrix} \quad \begin{array}{ll} \text{Bus} & x_1 \text{ child} \\ \text{Train} & x_2 \text{ adult} \end{array}$$

$$A^{-1}B = \begin{bmatrix} -9 & 8 \\ 8.75 & -7.5 \end{bmatrix} \begin{bmatrix} 118.40 \\ 135.20 \end{bmatrix} = \begin{bmatrix} 16 \\ 22 \end{bmatrix} \quad \begin{array}{l} 16 \text{ children} \\ 22 \text{ adults} \end{array}$$