

Your Name

Title of Lesson Plan

Length (of class period/lesson):

Grade:

Standard(s) addressed:

Identify number/letter **and** write out the standard, found here:

http://www.mcass.org/resources/documents/ela_standards.pdf

Materials:

List texts and/or supplies that are required for this lesson.

Objectives (write your objectives like this):

At the end of this lesson, students will be able to:

Provide one or two *measurable* outcomes that are the direct (desired) result of the activity/task instructed. You may use Bloom's Taxonomy, but use it carefully.

Assessment:

Explain in detail how the teacher will determine whether or not and to what extent the objective(s) have been met. Describe the qualities of work (for *each objective*) that represents Exemplary, Satisfactory, Weak, or Unsatisfactory work. What specific components comprise such work? How will you (as a teacher) KNOW *whether or not and to what extent your objectives have been met?*

Assessment may be formative or summative

Formative: low-stakes assessment used to *monitor student learning*

Summative: high-stakes assessment used to *evaluate student learning*

Procedure:

Number the steps and provide *detailed* directions for carrying out the lesson plan (not a script, but detailed enough that a substitute teacher could carry out the lesson in your absence)

Indicate approximate length of time for each step.

Be sure to include an introduction.

Be sure to include modeling.

Be sure to include more than one mode of delivery.

Be sure to include a conclusion.

See tips on Writing Lesson Plans handout

Differentiation:

State the modifications you will make for diverse learners. In particular, include accommodations for ELLs. See TESL Readings for assistance.

Citation:

Indicate a brief statement indicating the inspiration for this lesson. Example:

This lesson was inspired by Nancie Atwell's "Rule of So What?," pages 38-43, *Lessons that Change Writers*, Heinemann, 2002.

Attachments:

Include any additional handouts that are used in this lesson plan.