

Writing Learning Objectives: All learning objectives should:

- 1. Offer the conditions under which the student will perform the task (condition).**
- 2. A description of what the student will be able to do (behavior).**
- 3. The criteria for evaluating student performance (criteria).**

***EXAMPLE #1:** Given a set of evidence on the topic, a student will be able to craft a refutation of an argument that reflects all four required parts.*

Condition: "Given a set of evidence on the topic..."

Behavior: "craft a refutation of an argument..."

Criterion: "reflects all four required parts..."

***EXAMPLE #2:** Using the class handout, a student will be able to create a specific learning objective that identifies a condition, behavior, and criterion.*

Condition: "Using the class handout..."

Behavior: "create a specific learning objective..."

Criterion: "that identifies a condition, behavior, and criterion."

*Also, make sure your learning objectives are **specific and can be measured** (assessed). You can't measure "understand," or "become more aware." What will they actually "do" to show you if that has been accomplished?