**Writing Learning Objectives: All learning objectives should:**

**1. Offer the conditions under which the student will perform the task (condition).**

**2. A description of what the student will be able to do (behavior).**

**3. The criteria for evaluating student performance (criteria).**

**EXAMPLE #1:** Given a set of evidence on the topic, a student will be able to craft a refutation of an argument that reflects all four required parts.

*Condition: "Given a set of evidence on the topic..."*

*Behavior: "craft a refutation of an argument..."*

*Criterion: "reflects all four required parts..."*

***EXAMPLE* #2***: Using the class handout, a student will be able to create a specific learning objective that identifies a condition, behavior, and criterion.*

*Condition: “Using the class handout…”*

*Behavior:  “create a specific learning objective…”*

*Criterion: “that identifies a condition, behavior, and criterion.”*

\*Also, make sure your learning objectives are **specific and can be measured** (assessed). You can't measure "understand," or "become more aware." What will they actually "do" to show you if that has been accomplished?