Problem 1 (Exercise 9.2). There are two groups of individuals: Group L with productivity 2 and Group H with productivity 3 (both independent of education). Group H constitutes 1/3 of the population. Workers of both types are able to buy education, at a cost. The amount of education y is a continuous variable and is fully verifiable. Type L individuals face a higher cost of acquiring education: $C_L(y) = y$ and $C_H(y) = y/2$.

Employers believe that anybody with a level of education less than y^* has a productivity of 2 (and thus is offered a wage of 2) while anybody with a level of education greater than or equal to y^* has a productivity of 3 (and thus is offered a wage of 3).

- (a) What values of y^* give rise to a separating signaling equilibrium?
- **(b)** If the government forced everybody to choose y = 0 and employers to pay everybody a wage equal to average productivity, would there be a Pareto improvement?

Problem 2 (Exercise 9.5). Suppose employers offer the wage schedule shown below.

Education	y=6	<i>y</i> = 12	y = 16	y = 18	<i>y</i> = 21
Income	10,000	15,000	20,000	25,000	30,000

H-types have productivity π_H and *L*-types have productivity π_L (both independent of education). The monetary cost of acquiring education for each type is as follows:

$$C_H(y) = \begin{cases} 0 & \text{if } y \le 6, \\ 900(y-6) & \text{if } y > 6, \end{cases}$$
 $C_L(y) = \begin{cases} 0 & \text{if } y \le 6, \\ 1400(y-6) & \text{if } y > 6. \end{cases}$

- (a) For what values of π_H and π_L is there a separating signaling equilibrium?
- **(b)** Assume the values of π_H and π_L from part (a). Suppose education beyond y=6 is abolished and everybody is hired at a wage equal to average productivity. What proportion of H-types make this scenario Pareto superior to that of part (a)?

Problem 3. Bob's initial wealth is \$8,000 and he faces a potential loss of \$3,800. The probability of loss is 25% if he does not exert effort and 10% if he does exert effort. His von Neumann-Morgenstern utility-of-money function is

$$U(\$m) = \begin{cases} 100 \ln(m) & \text{if he does not exert effort,} \\ 100 \ln(m) - 7 & \text{if he exerts effort.} \end{cases}$$

- (a) What is Bob's expected utility if he decides not to buy insurance?
- (b) Suppose Bob is offered full insurance with premium \$1200. Will he purchase it?
- **(c)** Suppose Bob is offered partial insurance with premium \$100 and deductible \$3000. What is his expected utility if he purchases the contract. Will he purchase it?
- **(d)** What is expected profit from a contract with premium \$100 and deductible \$3000?