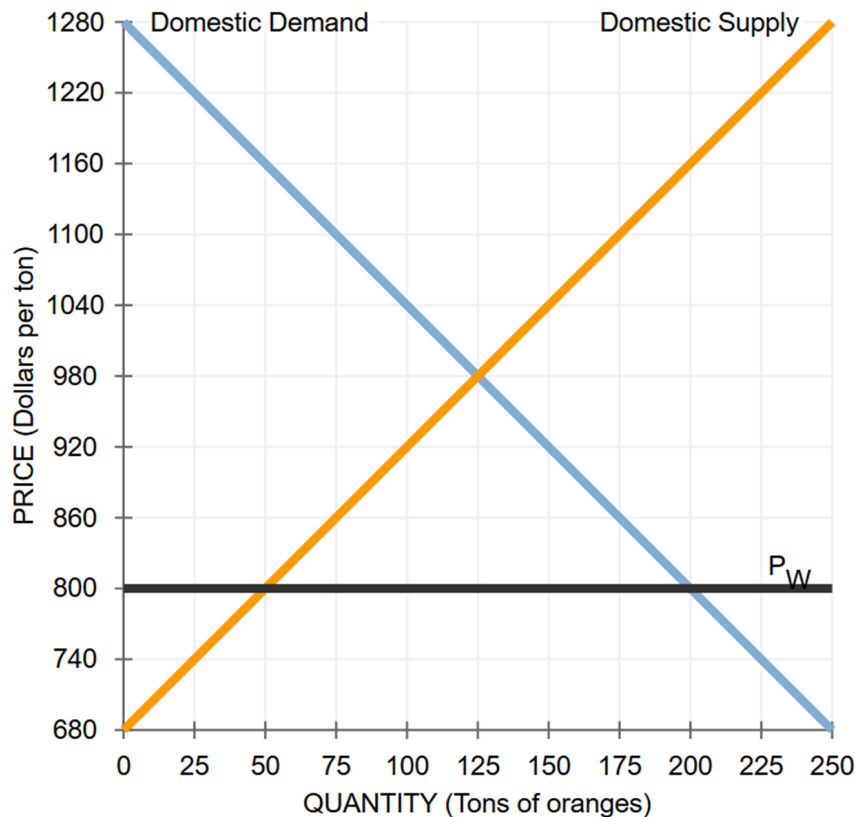


Problem 1

Part 1

Guatemala trades oranges. Demand for and supply of oranges in Guatemala do not affect the world price. The graph shows the oranges market in Guatemala. The world price is $P_W = \$800$ per ton. Shade consumer surplus and producer surplus when the economy is at free-trade equilibrium.



Part 2

- (a) Under trade, Guatemala will import how many tons of oranges?
- (b) If Guatemala imposes tariff of \$120 on each imported ton of oranges, what is the price consumers pay? And how many tons will Guatemala import?
- (c) Graph the effects of the \$120 tariff.

Part 3

- (a) Calculate the consumer surplus, producer surplus, and government revenue under free trade.
- (b) Calculate the same things under the tariff.
- (c) Does net welfare increase or decrease?

Problem 2

Part 1

This economy produces pens and oranges.

Year	Pens	
	Price	Quantity
	(Dollars per pen)	(Number of pens)
2012	1	125
2013	2	170
2014	4	150

Year	Oranges	
	Price	Quantity
	(Dollars per orange)	(Number of oranges)
2012	1	200
2013	4	230
2014	4	170

For each year, compute the **nominal GDP**, **real GDP**, and **GDP deflator**.

Part 2

From 2013 to 2014, did nominal GDP increase or decrease? What about real GDP?

What was the inflation rate in 2014?

Part 3

Why is real GDP a more accurate measure of an economy's production than nominal GDP? (Choose one.)

- (a) Real GDP is not influenced by price changes, but nominal GDP is.
- (b) Real GDP measures the value of the goods and services an economy produces, but nominal GDP measures the value of the goods and services an economy consumes.
- (c) Real GDP does not include the value of intermediate goods and services, but nominal GDP does.

Problem 3

	Quantity in Basket	2014		2015		2016	
		Price (Dollars)	Cost (Dollars)	Price (Dollars)	Cost (Dollars)	Price (Dollars)	Cost (Dollars)
Notebooks	10	5	50	7	<input type="text"/>	11	<input type="text"/>
Calculators	1	100	100	110	<input type="text"/>	140	<input type="text"/>
Large coffees	150	1	150	1	<input type="text"/>	1	<input type="text"/>
Energy drinks	50	2	100	3	<input type="text"/>	4	<input type="text"/>
Textbooks	10	100	1,000	120	<input type="text"/>	150	<input type="text"/>
Total cost			1,400		<input type="text"/>		<input type="text"/>
Price index			100		<input type="text"/>		<input type="text"/>

Part 1

The College Student Price Index (CSPI) is based on a typical college students annual purchases. Fill in the boxes above.

Part 2

- (a) By how much did the CSPI increased by between 2014 and 2015?
- (b) What about between 2015 and 2016?

Part 3

Why might this price index overstate inflation in the cost of going to college? (Choose one or more.)

- (a) Energy drinks became increasingly popular on college campuses between 2014 and 2016 due to significant improvements in flavor, but this quality change is hard to measure.
- (b) A new mobile device for personal computing became available for purchase.
- (c) As the price of calculators rose, fewer students decided to buy them, opting instead to use the free calculators in their cell phones or on their computers.