

# ECE 443/518 – Computer Cyber Security

## Lecture 02 Cryptography

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# Outline

Cryptography

Symmetric Cryptography

Modular Arithmetic

# Reading Assignment

- ▶ This lecture: UC 1
- ▶ Next lecture: UC 2

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# Cryptography

- ▶ “secret writing”
- ▶ Old and new
  - ▶ As early as 2000 B.C. in ancient Egypt
  - ▶ Turing vs. Enigma machine in World War II
  - ▶ Academic research and commercial adoption since 1970's
- ▶ Essential for computer cyber security.
  - ▶ Provide good examples for us to learn to identify threats and to design defense mechanisms in a formal (mathematical) setting.
  - ▶ Many security constructs are impossible without advances in cryptography.

# Basic Model

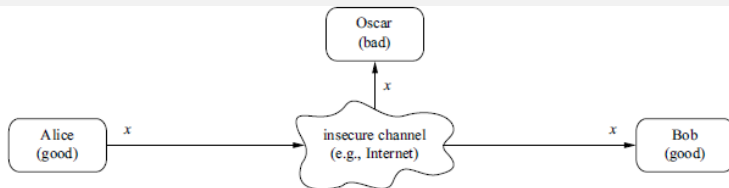


Fig. 1.4 Communication over an insecure channel

(Paar and Pelzl)

- ▶ Recall our example of king and general.
- ▶ Alice and Bob
  - ▶ For “good” parties like the king and the general.
  - ▶ Instead of using meaningless symbols like A and B.
- ▶ The opponent (attacker) Oscar who is “bad”.
- ▶ The message  $x$  passing through the “insecure” channel for communication.
- ▶ What do “good”, “insecure”, and “bad” mean?
  - ▶ If we need to discuss security requirements like confidentiality and integrity?

# Assumptions

- ▶ “Good” parties
  - ▶ We trust that Alice and Bob will faithfully follow the mechanism that we will design later.
  - ▶ If they use computers, we trust the computers to faithfully follow the mechanism.
- ▶ “Insecure” channel
  - ▶ We treat the channel as a blackbox that receives messages from Alice and sends messages to Bob.
  - ▶ We leave what is allowed and what is not allowed to happen in the channel to the “bad” opponent.
- ▶ “Bad” opponent, i.e. adversary
  - ▶ Address security requirements by defining behavior of attackers.
  - ▶ Passive adversary: break confidentiality by reading messages passing through the channel – but cannot do anything else like modifying messages or inserting messages.
  - ▶ And many other types of adversaries.

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# Symmetric Cryptography

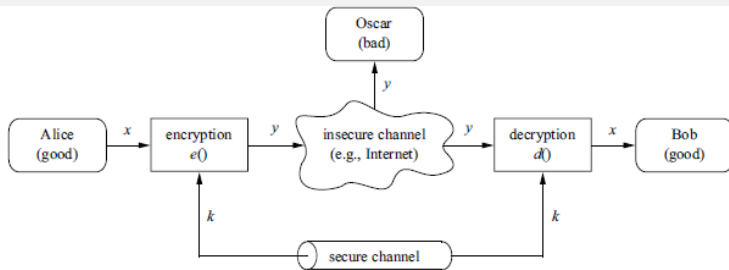


Fig. 1.5 Symmetric-key cryptosystem

(Paar and Pelzl)

- ▶ A mechanism for confidentiality
- ▶ plaintext  $x$ , ciphertext  $y$ , and the key  $k$
- ▶  $e()$ : encryption such that  $y = e_k(x)$
- ▶  $d()$ : decryption such that  $x = d_k(y)$
- ▶ “Symmetric”: both Alice and Bob know  $k$ .
  - ▶ If you feel uncomfortable with the secure channel to establish  $k$  between Alice and Bob, you are not alone – this motivated the discovery of public-key cryptography.

# Assumptions

- ▶ Adversaries know  $y$ .
- ▶ No “security by obscurity”
  - ▶ We should assume adversaries to know  $e()$  and  $d()$ .
  - ▶ Attackers will eventually know  $e()$  and  $d()$ .
  - ▶ History showed that to break the system from there was easy.
  - ▶ No matter there is additional secret (Enigma) or not (DVD/CSS).
- ▶ Adversaries cannot know  $k$  directly.
  - ▶ But might be able to derive  $k$  from  $y$ ,  $e()$ , and  $d()$
  - ▶ Plus any other information explicitly allowed, e.g.  $x$ .

# Problem Formulation: Ciphertext-only Attack (COA)

Given  $y$ ,  $e()$ , and  $d()$ , find  $x$  and  $k$  such that:

$$y = e_k(x), \text{ and } x = d_k(y).$$

- ▶ Use mathematics to model how passive adversaries attack symmetric cryptography.
- ▶ Ciphertext-only attack using brute-force
  - ▶ Key space  $K$ : the set of all possible keys
  - ▶ For each  $k \in K$ , compute  $x = d_k(y)$  and report  $k$  if  $x$  is meaningful.
  - ▶ What does “meaningful” mean?

# Simple Symmetric Encryption: The Substitution Cipher

- ▶ For illustration purposes only.
- ▶  $x$  consist of upper case letters and spaces.
- ▶  $k$  is a mapping from upper case letters to lower case letters.
  - ▶ E.g.  $A \rightarrow k, B \rightarrow d, C \rightarrow w, \dots$
- ▶  $e()$  uses  $k$  to substitute upper case letters in  $x$ .
  - ▶ E.g. for  $x = ABBA\ C$  we have  $y = kddk\ w$ .
- ▶  $k$  needs to be one-to-one for  $d()$  to work properly.
- ▶ Can we apply brute-force to find  $k$  and  $x$  for the ciphertext  $y$  below?

iq ifcc vqqr fb rdq vlllcq na rdq cfjwhwz hr bnnb  
hcc hwwhbsqvqbrc hwq vhlq

# Key Space Matters

- ▶ There are  $26 * 25 * \dots * 1 \approx 2^{88}$  possible keys for the passive adversary to try using brute-force.
  - ▶ Need a few billions years if a computer can try a key in a nanosecond.
- ▶ What if the attackers get lucky?
  - ▶ They could find the key without trying all possible keys.
  - ▶ We indeed need to consider the expected running time conditioned under a certain probability of successful attacks.
  - ▶ We omit such analysis for simplicity because of the strong correlation between the conditional expectations and the key space size if keys are uniformly distributed.

# Practical Limitation of Computational Power

- ▶ We claim the substitution cipher is computationally secure against ciphertext-only attack using brute-force.
  - ▶ Assume the passive adversary is computationally bounded instead of unbounded.
- ▶ Can a computationally bounded passive adversary apply another attack to break the substitution cipher?
- ▶ Is there a cipher secure against ciphertext-only attack using brute-force for computationally unbounded passive adversaries?

iq ifcc vqqr fb rdq vlllcq na rdq  
cfjwhwz hr bnnb hcc hwwhbsqvqbne hwq vhlq

- ▶ Instead of treating the substitution cipher as a blackbox, adversaries may exploit how it encrypts messages.
- ▶ Spaces are preserved so adversaries can identify words.
  - ▶ In particular those short words.
  - ▶ Any good guess of what is rdq?
- ▶ Adversaries may work with a key known only partially.
  - ▶ What is hr if adversaries can decrypt rdq?
  - ▶ And then hcc and hwq? And then everything?

# Cryptanalysis (Cont.)

iqifccvqqrfrbrdqvflldqnardqcfjwh  
wzhrbnnbhcchwwbsqvqbrehwqvhlq

What if we preprocess the plaintext to remove spaces?

- ▶ With some effort, we can still read the message.
- ▶ Adversaries cannot decrypt by identifying short words first.
- ▶ However, as the same upper case letter maps to the same lower case letter, the letter frequencies will match those for English.
  - ▶ E.g. E, T, A are most probable.
- ▶ Adversaries may still obtain  $x$  without first knowing  $k$ .



# Lesson Learned

- ▶ Key space need to be large enough to resist brute-force for computationally bounded adversaries.
- ▶ Good ciphers should not allow to decrypt partially with partially known keys.
- ▶ Good ciphers should hide the statistical properties of the encrypted plaintext.
  - ▶ Preprocess the plaintext to remove any statistical properties, e.g. compression, will further help.
- ▶ Don't design ciphers by yourself and expect them to be good!

# Other Attacks

- ▶ Even if ciphers themselves are secure ...
- ▶ Probabilistic methods
  - ▶ If keys are not uniformly distributed, the attacker can start with keys that are more probable and reduces the expected running time of brute-force.
  - ▶ A practical concern with defective or compromised random number generators.
- ▶ Implementation Attacks
  - ▶ Even if a mechanism is secure, implementations may leak  $x$  and  $k$  through a side-channel.
  - ▶ Usually associated with signals in the physical world.
- ▶ Social Engineering Attacks
  - ▶ As ultimately human beings manage the secret key, adversaries may exploit our weakness to obtain the key.
  - ▶ Via violence, deception, system/software bugs etc.

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# Retrospection

- ▶ Without computers, ancient ciphers are limited to simple rules that can be followed by human beings.
  - ▶ Usually simplified substitution ciphers.
  - ▶ Can be described by mathematics, especially those dealing with arithmetics, known today as elementary number theory.
- ▶ With a computer, it turned out elementary number theory still plays a very important role in designing cryptosystem with surprising properties.
- ▶ Let's start with modular arithmetic.

# Integer Division with Remainder

Given  $a$  (dividend) and  $m > 0$  (divisor), there exist unique  $q$  (quotient) and  $r$  (remainder) such that:

$$a = qm + r, \text{ and } 0 \leq r < m,$$

where  $a, m, q, r$  are all integers.

- ▶  $m$  divides  $a$  iff (if and only if)  $r = 0$ , written as  $m|a$ .
  - ▶ In such case, we also call  $m$  a factor, or a divisor of  $a$ .
  - ▶ Obviously  $1|a$  and  $a|a$ .  $a$  is a prime number iff  $a$  has no other divisor.
- ▶ We use  $a \bmod m$  to emphasize the process to compute  $r$  from  $a$  and  $m$ .
  - ▶ We don't care about the quotient most of the time.
  - ▶ Most programming languages use `%`. But be aware of the difference when  $a$  is negative.
  - ▶ Anyway, cryptography nowadays uses extremely large integers so we always need to rely on library functions.

# Practices

- ▶  $13 \bmod 5$
- ▶  $17 \bmod 5$
- ▶  $(13 * 17) \bmod 5$
- ▶  $((13 \bmod 5) * 17) \bmod 5$
- ▶  $(13 * (17 \bmod 5)) \bmod 5$
- ▶  $((13 \bmod 5) * (17 \bmod 5)) \bmod 5$
- ▶ The last 4 equations give the same result.
  - ▶ There is a better way to reason with remainders without computing them everytime.

# Congruence

If  $a \bmod m$  and  $b \bmod m$  is the same, we write:

$$a \equiv b \pmod{m}.$$

- ▶ That is equivalent to  $m \mid a - b$ .
- ▶ In comparison to the textbook, we use the extra parenthesis around  $\pmod{m}$  to emphasize  $\equiv$  works like  $=$ .
  - ▶ Addition, subtraction, and multiplication just work.
  - ▶ E.g. since  $13 \equiv 3 \pmod{5}$  and  $17 \equiv 2 \pmod{5}$ , we have

$$13 * 17 \equiv 3 * 2 \equiv 6 \equiv 1 \pmod{5}.$$

- ▶ This kind of structures is called a ring.
- ▶ What about divisions?

- ▶ What is  $\frac{1}{2}$ ?
  - ▶ 0.5. Not an integer.
  - ▶ Or we can use algebra:  $\frac{1}{2}$  is a solution to  $2x = 1$ .
    - ▶ If this doesn't make sense, then think of  $\sqrt{2}$ .
- ▶ Now consider congruence and treat  $\equiv$  as  $=$ .
  - ▶ Does  $2x \equiv 1 \pmod{5}$  have an integer solution?
  - ▶ Yes,  $x \equiv 3 \pmod{5}$ , infinite many integers.
- ▶ When does  $ax \equiv b \pmod{m}$  have solutions?
  - ▶ Assume  $a \not\equiv 0 \pmod{m}$ .
  - ▶ If  $m$  is a prime number, then always there are solutions.
    - ▶ This is an example of finite field (a.k.a. Galois field).
  - ▶ What about  $4x \equiv 1 \pmod{6}$ ?  $4x \equiv 2 \pmod{6}$ ?



# More on Algebra

Solve the following for the unknown integer  $x$ .

- ▶ Linear equation

$$ax \equiv b \pmod{m}.$$

- ▶ System of congruences

$$x \equiv a_1 \pmod{m_1},$$

$$x \equiv a_2 \pmod{m_2},$$

$\dots,$

$$x \equiv a_n \pmod{m_n}.$$

- ▶  $n$ -th root

$$x^n \equiv a \pmod{m}.$$

- ▶ Discrete logarithm

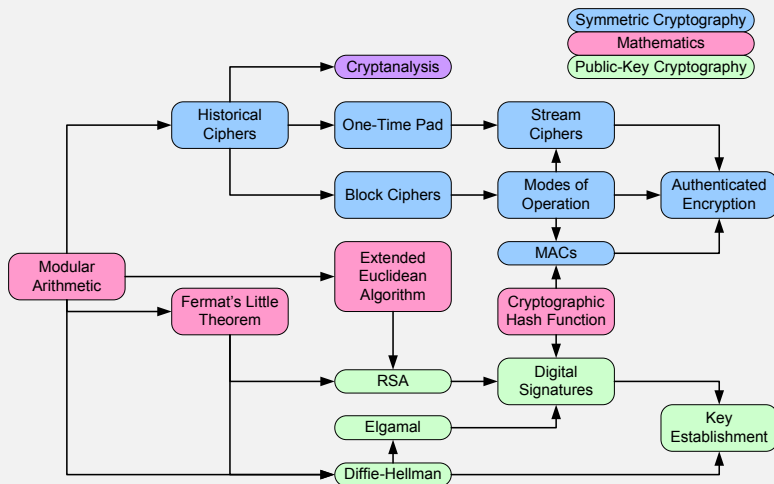
$$a^x \equiv b \pmod{m}.$$

- ▶ They serve as the foundation for the current practice of public-key cryptography.

# Historical Ciphers

- ▶ Message encoding
  - ▶ Upper case letters only, each as an integer between 0 and 25.
  - ▶ Plaintext and ciphertext are both strings of integers.
- ▶ Caesar Cipher, a.k.a. Shift Cipher
  - ▶ Choose an integer key  $k$
  - ▶  $e()$ : substitute each plaintext letter  $x$  with  $x + k \bmod 26$ .
  - ▶  $d()$ : substitute each ciphertext letter  $y$  with  $y - k \bmod 26$ .
  - ▶ Can be extended to Affine Cipher with a pair of integers  $(a, b)$  as the key where  $e(x) = ax + b \bmod 26$ .
- ▶ The key space is too small to even resist brute-force attack.
  - ▶ For Caesar cipher, any  $k' \equiv k \pmod{26}$  will work – adversaries only need to try 26 keys.
  - ▶ For affine cipher, at most  $25 * 26$  keys since  $a$  cannot be 0.

# Introductory Cryptography Readmap



► The midterm exam will cover most of them.