

2013 Assistants to Teachers of Chinese Professional Development Program

The 2013 Assistants to Teachers of Chinese (ATCs) professional development program provides a range of opportunities for the ATCs to understand the principles and practice of Chinese teaching in Victoria, a core curriculum area/discipline-based domain within the Victorian Essential Learning Standards (VELS); and for them to begin to build their capacity to work successfully in classrooms here.

The 5-day program is spread across the year. In line with DEECD's orientation to digital learning and the suggestions of earlier ATC groups, the sessions will comprise face-to-face workshops and access to web conferencing. The former will be used to introduce the educational and pedagogical theory, curriculum design and assessment procedures novice teachers from China need in order to understand Chinese language teaching and learning in an environment outside China; while the Web viewing and discussion of DVDs of actual classes will give them frequent opportunities to observe the lesson development of a variety of teachers and students, and to study their interactions in the micro realm of the classroom. The outcome will be a group of ATCs who have acquired a clear understanding of what is considered in Victoria to be good Chinese language teaching and learning, and of the factors that contribute to it, together with hands-on strategies to achieve better quality of teaching in their Victorian settings.

Session #	Date	Room	Topics	Program
1	Fri 15 Feb	Room 521 234 Queensberry Street.	Introduction to the teaching of Chinese as a core curriculum area in Victoria: context and methods	10am- 12pm: Expectations of teachers' relationships in the classroom: to the learner, to the language, and to the school system. 12- 1pm: Becoming an international Chinese language teacher – personal and professional learning curves 1- 1.30pm: Lunch 1.30- 4pm: Common Chinese language teaching methods in use in Victoria and some innovations on these
2	Fri 26 Apr	Room 214 (Lab) Room 419 234 Queensberry Street.	Using digital/manual resources in the teaching and learning of Chinese	10am- 1pm: Introducing handy digital resources to enrich the teaching and learning 1- 1.30pm: Lunch 1.30- 4pm: Building and sharing teaching resources
3	Fri 21 Jun	Room 421 234 Queensberry Street.	The essence of designing a holistic Chinese lesson; managing the class and the room	10am- 1pm: How to structure and conduct a well-sequenced and relevant Chinese lesson 1- 1.30pm: Lunch 1.30- 4pm: Development of healthy teacher-student and student-student relationships - exploring effective classroom management strategies; developing group work supervision skills
4	Fri 30 Aug	Room 521 234 Queensberry Street.	Classroom teaching techniques and creative activities	10am- 1pm: Practical activities & games for primary school kids 1- 1.30pm: Lunch 1.30- 4pm: Listening & speaking activities to improve language skills
5	Fri 1 Nov	Room 419 Room 217 (Lab) 234 Queensberry Street.	Recent innovation in teaching literacy	10am- 1pm: New ways to develop Chinese literacy for non-background speakers 1- 1.30pm: Lunch 1.30- 4pm: The Black Line Mystery – a mixed media narrative unit