


# MASTER OF TEACHING

Teaching to inspire



A graduate  
program for  
future teachers





# Welcome to MGSE

## Why Melbourne?

We offer a vibrant, friendly and exciting place to study, with contemporary facilities designed to meet your learning and social needs. Our environment is student-focussed and supportive and our courses are challenging.

Home to a number of internationally recognised education experts, we are at the cutting edge of teaching and research and were ranked world number 3 in education in the QS World Rankings by Subject 2013.

**Every student is unique. Most teaching degrees are not.**



## The Master of Teaching difference

The Master of Teaching is unique in Australia. Our innovative curriculum brings together theory and practice in a way that will give you powerful insights into children and young people, and how they learn.

We are the only teaching degree in Australia to use a genuine clinical framework:

- You spend two days per week in a school or early childhood centre from early in your studies, and are closely supported throughout your school experience. This means you can connect what you learn at university, with what you learn in school (in a similar way to trainee doctors or nurses in a training hospital).
- You will develop the professional skills to assess and diagnose students' individual learning needs, and to work with learners of all abilities.

Our graduates:

- feel very well prepared for teaching
- are highly sought after by schools and early childhood services.



Amy Donnan on placement at Altona Meadows Primary School

# Early Childhood

The Master of Teaching (Early Childhood) is designed with a new type of early childhood professional in mind – one who operates in a multi-disciplinary field involving care, education and health.

The course covers children aged 0–8 years, reflecting the Victorian Government's early childhood strategy.

## Structure

The core program comprises four full-time semesters over two years. You can choose to exit after the third semester with a Postgraduate Diploma in Teaching, which will qualify you to teach in early childhood settings (children aged 0–5 years).

In your fourth semester, you can choose from one of three options to gain the full masters:

- 1. Early Years:** receive dual registration to teach in early childhood settings and primary schools
- 2. Early Childhood (professional development):** specialise in an area of interest, such as special education, and receive registration to teach in early childhood settings
- 3. Early Childhood (research):** research a topic of interest, and receive registration to teach in early childhood settings

These options can be commenced up to five years after completing the Postgraduate Diploma.

## Career outcomes

The Postgraduate Diploma in Teaching (Early Childhood) and the Master of Teaching (Early Childhood) have been approved by The Australian Children's Education and Care Quality Authority (ACECQA) and successful completion qualifies you to work in children's services in Australia (with children aged 0 – 5).

If you complete the Early Years option you will be qualified to work in children's services and to gain provisional registration with the Victorian Institute of Teaching (VIT) as a primary teacher. If you intend to teach outside Victoria, we recommend you check registration requirements with the relevant body.

You may also choose to pursue a career in areas like:

- children's services coordination
- early childhood research
- policy formation
- quality regulation and assessment
- early intervention for children with special needs

### Semester 1, 50 points

Up to 15 contact hours per week, plus 2 days per week and block placements in pre-school and primary settings.

### Semester 2, 50 points

Up to 15 contact hours per week, plus 2 days per week and a block placement in an early childhood setting.

### Semester 3, 50 points

Up to 15 contact hours per week, plus 2 days per week and a block placement in a pre-school setting.

Exit

### Postgraduate Diploma in Teaching (Early Childhood)

ready to teach in early childhood settings

### Semester 4, 50 points

Up to 15 contact hours per week, plus 2 days per week in a primary school setting and 1 block placement.

Or

### Semester 4, 50 points

Completion of an individual research project in a particular area of interest.

Or

### Semester 4, 50 points

Specialise in an area of interest by completing subjects from another course.

### Master of Teaching (Early Years)

ready to teach in early childhood settings and primary schools

### Master of Teaching (Early Childhood)

ready to teach in early childhood settings

### Master of Teaching (Early Childhood)

ready to teach in early childhood settings

*"The Melbourne Graduate School of Education has a great reputation back in China and I was attracted to the practical elements of the course. I am now working as a kindergarten teacher in Brunswick - I wanted to work here first to apply what I have learnt at university then, we will see what happens next. You never know what will happen in the future, right?"*



Shan Pan, Master of Teaching (Early Childhood) graduate



# Primary

**The Master of Teaching (Primary) is a two year, full-time course that qualifies you to teach across all primary years as a generalist teacher, with specialist knowledge in literacy and numeracy education.**

## Structure

The first three semesters (150 points, 18 months) focus on your development as an interventionist primary teacher, who can teach across the curriculum and personalise learning to meet students' individual needs. In addition, you will be introduced to different approaches to teacher-led research as you participate in a suite of capstone subjects.

In the final semester (50 points, 6 months), you undertake specialised studies in literacy and numeracy teaching. You will undertake a research-focused project to inform and improve your practice. You will also choose an elective subject to explore an area that interests you and is relevant to today's school system.

## Career outcomes

The Master of Teaching (Primary) will qualify you for provisional registration with the Victorian Institute of Teaching (VIT). If you intend to teach outside Victoria, we recommend you check registration requirements with the relevant body.

You may also choose to pursue a career in a related field, such as:

- policy formation
- education research
- assessment and evaluation
- youth health and wellbeing

### Semester 1, 50 points

Up to 15 contact hours per week, plus 2 days per week school placement and 1 block placement of 10 days.

### Semester 2, 50 points

Up to 15 contact hours per week plus 2 days per week school placement and 1 block placement of 15 days.

### Semester 3, 50 points

Up to 15 contact hours per week, plus 2 days per week school placement and 1 block placement of 15 days.

### Semester 4, 50 points

Up to 15 contact hours per week, plus 2 days per week school placement and 1 block placement of 10 days.

**Master of Teaching  
(Primary)  
ready to teach**



Emma Baldwin, Master of Teaching (Primary) graduate

*"I have been working at Brighton Beach Primary School since I graduated. I spent my first three years as a Year 3 teacher and now I am teaching Prep. I have had many roles at Brighton Beach and have acted as a mentor teacher to graduate teachers and also to student teachers, including two Master of Teaching candidates. Having done the course myself, it was fantastic to be able to pass onto them the knowledge I have gained since graduating!"*

# Secondary

**The Master of Teaching (Secondary) prepares you to be a highly effective teacher in your discipline. It is an intensive program; you will complete one and a half years of standard study (150 points) in one year, after which you will be eligible for the Postgraduate Diploma in Teaching (Secondary). This qualifies you for provisional registration with the Victorian Institute of Teaching (VIT).**

Candidates are strongly encouraged to complete the final 50 points to achieve the Master of Teaching. In the future, all Australian graduate entry teaching degrees will require at least two years of full-time study before you can work as a teacher. Completing the full masters will ensure your qualifications remain competitive in years to come.

There are three options to complete the final 50 points. All three options include subjects that prepare you to become a researcher practitioner, and provide specific research training and project experience.

- 1. Induction:** this option is based on the requirements for full VIT registration. You will work with a dedicated mentor to build your professional portfolio. Subjects must be completed within your first year of teaching.
- 2. Research:** if you achieved an average of 75 per cent or above in the first 150 points you can research an area of interest. This option allows you to progress to a PhD (subject to meeting academic requirements).
- 3. Professional development:** you can specialise in an area of interest, and the points may count towards a specialist masters (we suggest you speak with a Student Adviser if you are considering completing a second masters).

The research and professional development options can be commenced up to five years after completing the Postgraduate Diploma, and taken either full-time over one semester or part-time over two semesters.

## Career outcomes

The Master of Teaching (Secondary) will qualify you for provisional registration with the Victorian Institute of Teaching (VIT). If you intend to teach outside Victoria, we recommend you check registration requirements with the relevant body.

You may also choose to pursue a career in a related field, such as:

- policy formation
- education research
- assessment and evaluation

*"I am working as an instrumental music teacher, teaching brass at three different schools. At each school I teach students to play the trumpet, trombone and French horn, as well as conduct a brass ensemble. I am at each school one day a week, and also completing the final 50 points in the Master of Teaching via coursework. So far I have used the Master of Teaching as a pathway to network with schools (I am now working at one of my placement schools), as well as using much of what I learnt in my practice as a teacher. I also keep in touch with many other graduates, often discussing things with them as professional learning teams and peer support."*

### Semester 1, 75 points

Up to 18 contact hours per week, plus 2 days per week placement and 1 block placement of 20 days.

### Semester 2, 75 points

Up to 18 contact hours per week, plus 2 days per week school placement and 1 block placement of 20 days.

Exit

**Postgraduate Diploma in Teaching (Secondary)**  
ready to teach

### Semester 3, 50 points

Completed through the induction, research or professional development options.

**Master of Teaching (Secondary)**  
ready to teach



Andrew Power, Master of Teaching (Secondary) graduate

# Secondary learning area guidelines

To be eligible for the Master of Teaching (Secondary) you must have completed disciplines within your previous studies that satisfy the requirements for two learning areas.



## Definitions

### Major Study

A sequence of study from first to third year level (i.e. at least one-quarter of the first year workload, one-quarter of the second year workload and one-quarter of the third year workload).

### Sub-Major Study

A sequence of study across two year levels (at least one-quarter of the first year workload and one-quarter of the second year workload).

### Part

Successful tertiary study in a subject(s) having the weighting of at least one quarter of a year of full-time study in the course from which it is derived.

## Learning Area

### Biology

sub-major study in biology - includes physiology, microbiology, botany, zoology

### Business Studies

two sub-majors in business studies, selected from: accounting, business management, data processing, economics, human resource management, legal studies, marketing, secretarial studies or other approved area

### Chemistry

sub-major study in chemistry - includes biochemistry and pharmacology

### Drama

sub-major in drama or theatre studies, including practical drama

### English

sub-major in English (literature or literary studies), or sub-major in writing or linguistics together with a part in English (literature or literary studies)

### Geography

sub-major in geography - includes environmental studies, development studies

### Health Education

sub-major covering the areas of health, human development, family and nutrition

### History

sub-major in history - includes economic history, classical studies and classical civilisation

### Humanities

sub-major in one of the following: anthropology, Australian studies, classical studies, criminology, economics, environmental studies, geography, history, legal studies, international relations, multicultural studies, philosophy, politics, sociology, or other approved area, together with a part in another of these areas of study

Joshua Brun on placement



### Humanities – Additional

sub-major in two of the following: anthropology, Australian studies, classical studies, criminology, economics, environmental studies, geography, history, legal studies, international relations, multicultural studies, philosophy, politics, sociology, or other approved area

*Note: this learning area is only available to students enrolled in secondary learning areas: Humanities, Geography or History*

### Information Technology

sub-major in information technology - includes computer science, information management, information systems or other approved area

### LOTE

Three years of approved university language at post-VCE level. Applicants with other qualifications will need to arrange to have these assessed by a language department at an Australian university as being of equivalent proficiency  
Approved languages: Chinese, French, German, Hebrew, Indonesian, Italian, Japanese and Latin

### Mathematics

sub-major in mathematics or mathematical statistics

### Mathematics - Additional

the equivalent of 2 sub-majors or one major in mathematics

*Note: this learning area is only available to students enrolled in the secondary learning area: Mathematics*

### Media Studies

sub-major in media studies (some practical experience in filmmaking, video production, audio production, image making, photography, web page design or print production is expected)

### Music A (classroom)

(a) major in music which includes practical music, or  
(b) major in music, together with AMEB Grade VI or Year 12 practical music

*Note: applicants will be required to attend an interview/audition*

### Music B

(a) major in music which includes practical music (classroom and instrumental) specialising in the instrument required, or  
(b) an approved licentiate in the instrument(s) required

*Note: this learning area is only available to students enrolled in the secondary learning area: Music A*

### Physical Education

a degree in human movement studies, physical education or approved equivalent

### Physics

sub-major study in physics - includes applied engineering and physics

### Psychology

sub-major study in psychology - includes behavioural science

### Science

(a) sub-major in general science, which includes studies in at least two of biology, chemistry, earth science/ geology, environmental science or physics

(b) sub-major in one of biology, chemistry, earth science/ geology, environmental science and physics together with a part in another of these areas of study

### TESOL

sub-major in linguistics or a second language (i.e. not the student's first language)

### Visual Arts A

a major in visual arts including art theory/history and a major study in a practical studio area

### Visual Arts B

a major in visual arts including art theory/history and a major study in a practical studio area

*Note: this learning area is only available to students enrolled in the secondary learning area: Visual Arts A*



Oluremi Olomola on placement

## International students

We offer a supportive environment for international students. Our student experience and support team can provide information and referrals to help you settle into student life here, and we run a special program for students who are unfamiliar with Australian classroom environments.

You will enjoy our location on the northern edge of Melbourne's vibrant city centre, which means a host of cafés, restaurants, shops, theatres, galleries and bars are just a short walk away.

The Master of Teaching is delivered by globally respected academics and aligns with international benchmarks for teacher education. We recommend you check with your local registration body for individual registration requirements.

Strong English language skills are particularly important for the Master of Teaching, as you will be spending a significant amount of time in Australian classrooms from an early stage in your studies. For minimum English language requirements visit: [futurestudents.unimelb.edu.au](http://futurestudents.unimelb.edu.au)

International students can apply directly online. For more information visit: [education.unimelb.edu.au/how\\_to\\_apply](http://education.unimelb.edu.au/how_to_apply)

## How to apply

You must apply for the Master of Teaching (there is no direct application into the Postgraduate Diploma). For more information visit: [education.unimelb.edu.au/how\\_to\\_apply](http://education.unimelb.edu.au/how_to_apply)

## Get in touch

[masterofteachingmelbourne.edu.au](http://masterofteachingmelbourne.edu.au)

Email your enquiry via:  
[education.unimelb.edu.au/contact](mailto:education.unimelb.edu.au/contact)

Calling from Australia: 13 MELB (13 6352)  
Calling from outside Australia: +61 3 9035 5511

## Fees

Australian Government loan schemes are available to help you defer all or part of your tuition fees, depending on the type of offer you receive. With both schemes, you do not need to repay the loan until your income reaches a minimum repayment threshold.

- If you receive an offer for an Australian fee-paying place, you may be eligible for the FEE-HELP loan program.
- If you receive an offer for a Commonwealth Supported Place, you may be eligible for the HECS-HELP loan program.

For more information on these schemes, visit [studyassist.gov.au](http://studyassist.gov.au)

Youth Allowance and Austudy are available to eligible Master of Teaching candidates.

For more information on financing your studies, visit: [education.unimelb.edu.au/financial\\_support](http://education.unimelb.edu.au/financial_support)

## Entry requirements

Applicants for all courses must have an undergraduate degree from an approved institution. Master of Teaching (Secondary) applicants must also meet the learning area study requirements on pages 5 and 6.

Australian applicants are assessed on their previous academic record and their responses to TeacherSelector, an online tool that helps us discover how well-suited you are to teaching.

International applicants for commencement in 2014 will be assessed on their previous academic record. International applications for commencement in 2015 will also be assessed on their responses to TeacherSelector. International students must meet minimum English language requirements; see [futurestudents.unimelb.edu.au](http://futurestudents.unimelb.edu.au) for more information.

TeacherSelector was developed by the Melbourne Graduate School of Education in partnership with the Commonwealth Government. Applicants provide responses in a range of areas including literacy, numeracy, personality, communication styles and resilience.

**Before you unlock their potential, unlock your own.**

