

## ***Progression of Reading Development – Nutshell Statements***

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| Level A | Locate and match adjacent words in text at word and phrase level.  |
| Level B | Find information in the short text .Link paraphrased information within a single paragraph.  |
| Level C | Identify main ideas and characters in the story. Interpret paraphrased sentence and paragraph level text.  |
| Level D | Draw together ideas and information from across the whole text. Infer characters feeling from narrative text.  |
| Level E | Make predictions based on understanding of ideas, sequence of events and characters. Identify purpose of the text.   |
| Level F | Combine separate pieces of data to infer the text meaning. Identify and summarise evidence from the text to support hypothesis.  |
| Level G | Infer character's motive from descriptions of behaviour and actions. Interpret how word meaning changes when used in different context.                                    |
| Level H | Infer author's perspective from what is written and what is implied. Identify how different texts are structured.  |
| Level I | Interpret text by linking information presented, with relevant external knowledge. Use knowledge of text structure to evaluate the relevance of the information presented. |
| Level J | Identify fine nuances in text with unfamiliar context or styles.   |
| Level K | Interpret underlying themes, causes and points of view in the text. Interpret ambiguous text in view of social context.  |
| Level L | Recognise methods used by author to influence and persuade the reader.   |