



THE UNIVERSITY OF
MELBOURNE

GRADUATE
SCHOOLS

MELBOURNE GRADUATE SCHOOL OF EDUCATION

Shaping minds, shaping the world

Why are top performing students improving more slowly than their peers?

Are we creating a new “at risk” cohort of students among the higher ability group?

Join Professor Patrick Griffin for an early morning briefing for Independent and Department of Education and Early Childhood Development schools to learn about the national trend identified in his research: stagnating performance among high-ability students.

Over the past eight years, Professor Griffin and his team at the Assessment Research Centre have conducted a research study in more than 400 schools. As part of the research program teachers have learned to use assessment data to design teaching strategies that match a student's readiness to learn. The lower-ability students have improved two to four times more than the normal expected growth, but their higher-ability classmates have not.

Why are our talented students improving more slowly?

Book your place for this free morning briefing.

Light refreshments will be served at the conclusion of the briefing.

When

May 3rd, 2013

Time

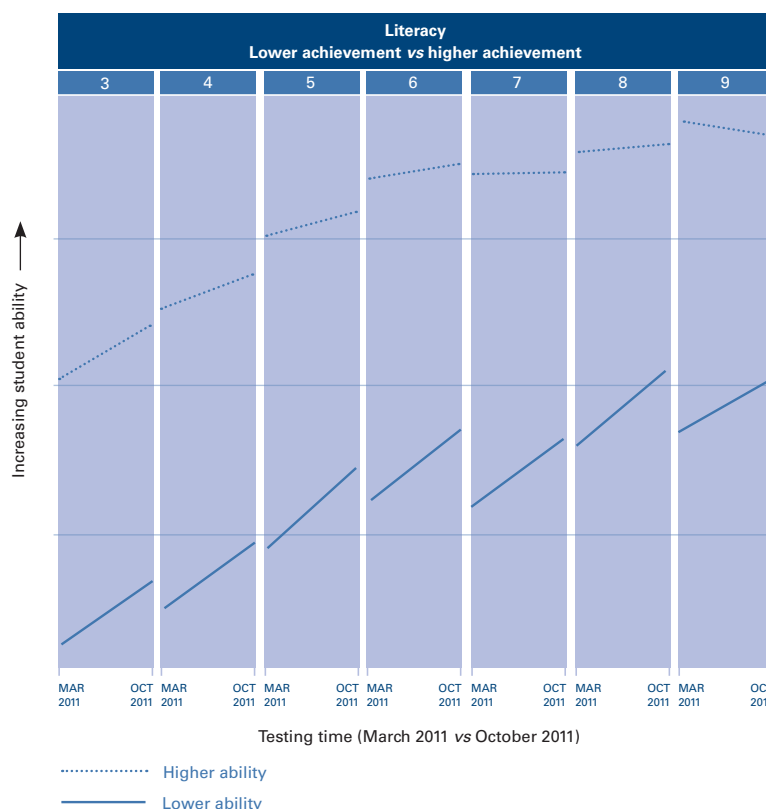
7.30am – 8.30am

Where

Bastow Institute of Educational Leadership
603-615 Queensberry Street
North Melbourne, VIC 3051

RSVP

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Professor Patrick Griffin is the Deputy Dean in the Melbourne Graduate School of Education, holds the Chair of Education (Assessment) and is Director of the Assessment Research Centre.

*The **Assessment Research Centre** aims to improve assessment and measurement practices and to influence teaching and learning through the use of data informed decision making through projects such as **Assessment and Learning Partnerships**.*

This program is investigating the collaborative use of assessment data by teachers in designing teaching interventions for individual students.