



# UNIVERSITI TEKNOLOGI MALAYSIA

## MID TERM TEST

SEMESTER I 2017/2018

**SUBJECT CODE** : SCSJ10123  
**SUBJECT NAME** : PROGRAMMING TECHNIQUE II  
**YEAR/COURSE** : 1 (SCSJ / SCSV / SCSB / SCSR / SCSD)  
**TIME** : (2 HOURS 30 MINUTES)  
**DATE** : 16<sup>th</sup> NOVEMBER 2017  
**VENUE** : N28 BK5

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### INSTRUCTIONS:

SECTION A: 4 STRUCTURED QUESTIONS (70 MARKS)  
SECTION B: 1 PROGRAMMING QUESTION (30 MARKS)  
TOTAL (100 MARKS)

**ANSWER ALL QUESTIONS IN THIS BOOKLET AT THE SPACES PROVIDED.**

**Additional answer sheets will be given upon request.**

Name	
I/C No.	
Year/Course	
Section	
Lecturer's Name	

*(This question booklet consists of 14 pages including this page.)*

## Question 1

[20 marks]

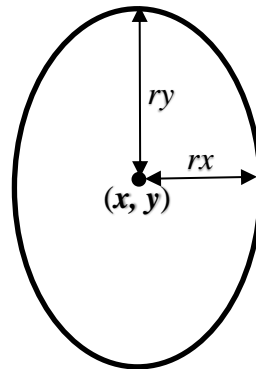
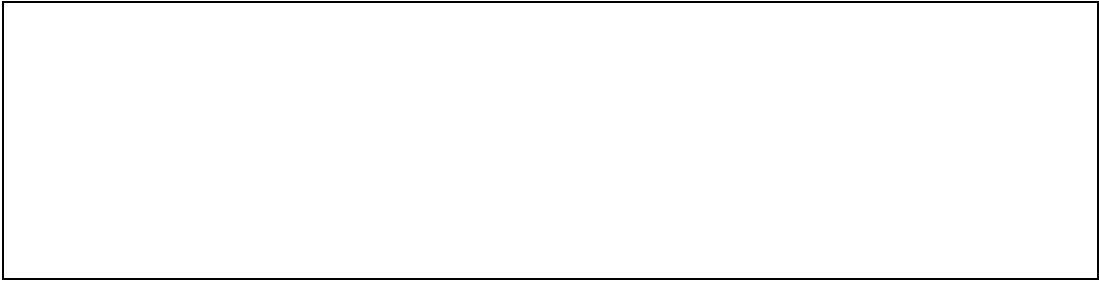


Figure 1

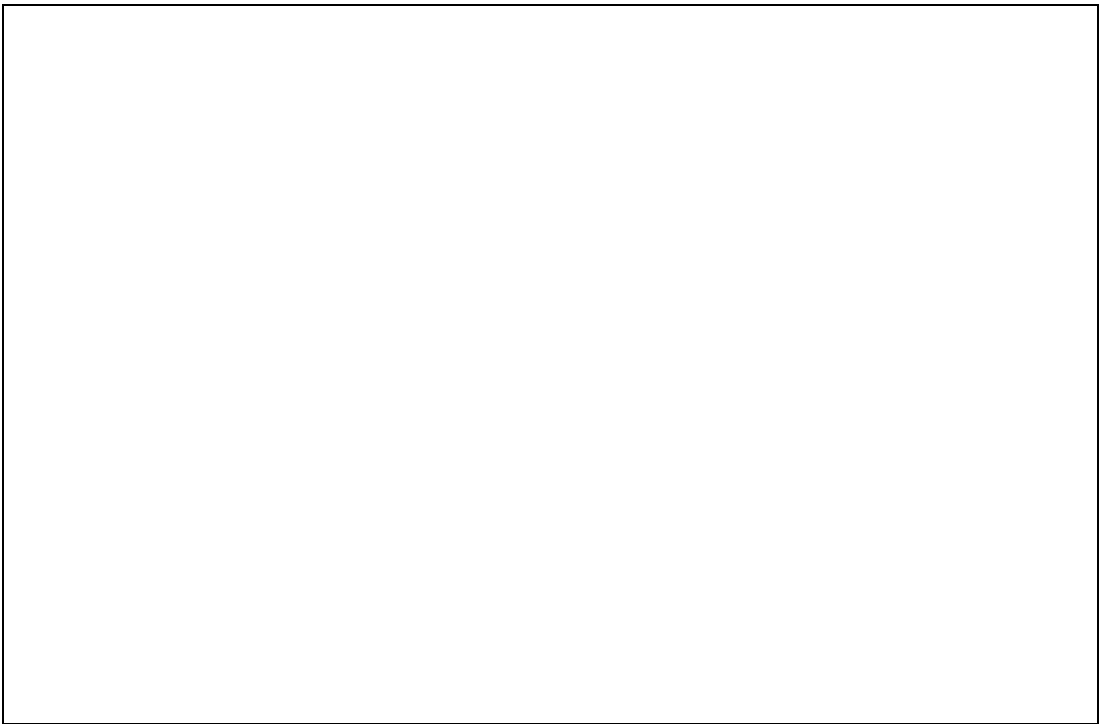
An ellipse can be represented by its center point  $(x, y)$ , horizontal radius,  $rx$  and vertical radius,  $ry$  as shown in Figure 1. A circle is a special type of an ellipse in which  $rx$  and  $ry$  are the same length. Given the definition of a class representing an ellipse in **Program 1** below. Answer questions (a), (b) and (c).

```
1 // Program 1
2
3 class Ellipse{
4     private:
5         int x, y;
6         int rx, ry;
7
8     public:
9         Ellipse() {x=y=rx=ry=0;}
10        Ellipse(int r) { x=y=0; rx=ry=r;}
11        Ellipse(int _rx, int _ry) {x=y=0; rx=_rx; ry=_ry;}
12
13        Ellipse(int _x, int _y, int r )
14        {x=_x; y=_y; rx=ry=r;}
15
16        Ellipse(int _x, int _y, int _rx, int _ry)
17        { x=_x; y=_y; rx=_rx; ry=_ry;}
18
19        void setRadius(int _rx, int _ry){rx=_rx; ry=_ry;}
20 };
21
```

- a) In general, what is the purpose of having several constructors in a class? (4 marks)

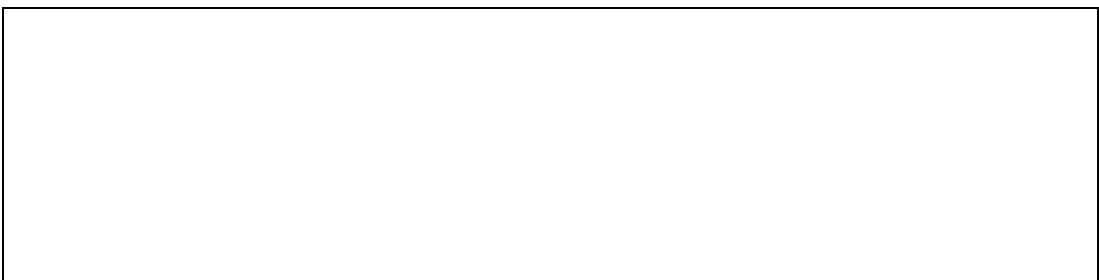


- b) Write five different code in which each code will be creating a circle with the center at the origin (0,0) and the radius of 10 unit from the class `Ellipse`. (10 marks)



- c) What if the class `Ellipse` is added with another constructor as given below? Justify your answer. (6 marks)

```
Ellipse(int _x, int _y) {x=_x; y=_y; rx=ry=0;}
```



## Question 2

[20 marks]

Consider **Program 2** below which defines a class named `Person`.

```
1  // Program 2
2
3  #include<iostream>
4  using namespace std;
5
6  class Person{
7      private:
8          string name;
9
10     public:
11         Person(string _name){
12             name=_name;
13             cout << "An object has been created with name "
14                 << name << endl;
15         }
16
17         ~Person(){
18             cout << "The object with name " << name
19                 << " is being deleted" << endl;
20         }
21
22         void print() const{
23             cout << "The person's name is " << name << endl;
24         }
25 }; // End of class Person
26
27 void display(){
28     Person p1("Ahmad");
29     p1.print();
30 }
31
32 void display(Person &p2){
33     p2.print();
34 }
35
36 int main(){
37     Person p3("Lim");
38
39     Person p4("Rajoo");
40
41     display();
42
43     display(p4);
44
45     p3.print();
46
47     p4.print();
48
49     return 0; }
50
```

Determine the screen output produced at the following lines.

(20 marks)

Line	Output
37	
39	
41	
43	
45	
47	
49	

**Question 3****[14 marks]**

**Program 3** below is intended to evaluate an arithmetic expression. The expression is entered by the user in a single string, such as 20 + 30. The program is designed to handle only for two-digit numbers, i.e., 10 to 99 and four basic arithmetic operations, i.e., addition (+), subtraction (-), multiplication (\*) and division (/). Complete **Program 3** based on the questions (a), (b), (c), (d) and (e) stated as comments in the program.

```
1 // Program 3
2
3 #include<iostream>
4 #include<cstdlib>
5
6 using namespace std;
7
8 class Operand{
9     private:
10         string value;
11
12     public:
13         Operand(string _value=""){value=_value;}
14         void setValue(string _value){value=_value;}
15         string getValue() const {return value;}
16         int stringToInteger(){return atoi(value.c_str());}
17 };
18
19 int main()
20 {
21     // (a). Read the string of arithmetic expression from the keyboard and
22     // store it in the variable expression. (1 mark)
23
24     string expression;
25
26     cout <<"Enter an arithmetic expression => ";
27
28     _____
29
30
31     // (b). Extract the operator and both operands from expression and store them
32     // into three different variables. (3 marks)
33
34     _____
35
36     _____
37
38     _____
39
40
41     _____
42
43 }
```

44	// (c). Create two objects of Operand and specify the value of each object with	
45	// the operand extracted in step (b) accordingly.	(2 marks)
46		
47		
48		
49		
50		
51		
52		
53		
54		
55	// (d). Convert the value of each operand from string to integer using the appropriate	
56	// method from the class Operand.	(2 marks)
57		
58		
59		
60		
61		
62		
63		
64		
65	// (e). Determine the type of operation (i.e., either +, -, *, or /) and	
66	// perform the arithmetic calculation accordingly.	(5 marks)
67		
68		
69		
70		
71		
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74		
75		
76		
77		
78		
79		
80		
81		
82		
83		
84	// (e). Print the result onto the screen. The output should look like below:	(1 mark)
85	//	
86		
87		
88		
89		
90	return 0;	
91		
92	} // End of main function	
93		

#### Question 4

[16 marks]

Consider **Program 4** below. Answer questions (a), (b), (c) and (d).

```
1 // Program 4
2
3 #include<iostream>
4 #include<fstream>
5
6 using namespace std;
7
8 int main()
9 {
10     fstream fin,fout;
11     string file1, file2;
12     int n;
13
14     cout << "Enter the first file's name =>";
15     cin >> file1;
16
17     cout << "Enter the second file's name =>";
18     cin >> file2;
19
20     fin.open(file1.c_str(), ios::in|ios::binary);
21     fout.open(file2.c_str(), ios::out|ios::binary);
22
23     fin.seekg(0,ios::end);
24     n= fin.tellg();
25
26     fin.seekg(0,ios::beg);
27
28     char data[20000];
29     fin.read(data, n);
30     fout.write(data,n);
31
32     fin.close();
33     fout.close();
34
35     return 0;
36 }
37
```

a) What is the purpose of the program?

(2 marks)



- b) Describe the role of the following line(s) in the program in terms of their context or meaning. (8 marks)

Line	Answer
20 - 21	
23 - 24	
26	
29 - 30	

- c) The program in fact faces a problem due to lines 27 to 29. Describe what the problem is. (2 marks)

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d) Rewrite the code for lines 27 to 29 to resolve the problem.

(4 marks)



This section consists of **ONE (1)** question only.

### Question

ABC Minimart is moving towards the use of computer system to catalogue all the products it sells. The information that needs to be stored for each product consists of the product's code, price and quantity.

Develop a computer program in C++ language using the Object-Oriented Programming approach. Your program needs to fulfill the following requirements:

- a. A class for representing a product with proper **attributes**, a **constructor**, **mutators** and **accessors** needs to be defined in the program. (11 marks)
- b. The program should provide a mechanism that allows the user to enter the information of a list of products from the keyboard. (6 marks)
- c. All the products entered by the user should be stored in an array of objects. (4 marks)
- d. Then, the list of products should be saved into a binary file. (3 marks)
- e. Also, the list of products should be printed onto the screen along with their total prices. (6 marks)

Figure 2 shows what your program should look like when it runs. Note that, the **bold** texts indicate user inputs.

```
How many products you want to enter => 3

Enter Product #1:
  Code => 201
  Price => 10
  Quantity => 50

Enter Product #2:
  Code => 88
  Price => 2.50
  Quantity => 20
```

Enter Product #3:

Code => **9**

Price => **2.30**

Quantity => **10**

Data entry summary

No.	Product Code	Price	Quantity	Total
1	201	10	50	500
2	88	2.5	20	50
3	9	2.3	10	23

Dear user. The list has also been saved in a binary file

**Figure 2**

**Answer spaces for Section B**

**Answer spaces for Section B**

**Answer spaces for Section B**