

## Creating a Culture of Authentic Assessment: Assessing Student Learning with Instructional Technologies

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### Learning Outcomes

Participants will:

- describe the characteristics of authentic assessment in order to successfully measure students' information literacy skills
- compare and contrast instructional technologies in order to determine their usefulness for measuring student learning
- develop strategies for engaging students in order to maximize participation levels in library instruction sessions

### Agenda

- Welcome & agenda
- Overview of authentic assessment
  - **Activity:** Brainstorm connections to IL framework (small group)
- Student learning outcomes for authentic assessment
  - **Activity:** Write at least 1 SLO for your activity/class (individual & large group)

#### **BREAK! – 10 minutes**

*Break Activity: respond to Padlet @ <http://padlet.com/mnmallon/loex2016>*

- Discussion of instructional technology tools
  - **Activity:** What are your barriers to assessment? (individual)
  - Benefits of using instructional tech for assessment
  - Tips to deal with barriers
  - Tech tools and examples of activities/applications
- Evaluation of instructional tech tools
  - **Activity:** Sign up for a tech "theme," then break into groups to evaluate a tech tool (small group)

#### **BREAK! – 5-10 minutes**

- Demonstration of technologies & discussion of evaluation forms and applications
  - **Activity:** Group demos & reporting of tech evals (small & large group)
- Wrap-up & Reflections

## **NOTES**