

Show Me, Show Me, Show Me: Performance Based Assessment in Library Instruction

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#loex2013pba

**“ ‘Show me, show me, show me
how you do that trick . . .
The one that makes me scream’ she said
‘The one that makes me laugh’ she said . . .
‘Show me how you do it
And I promise you I promise that
I’ll run away with you
I’ll run away with you.’ ”**

- The Cure. “just like heaven.” (1987) lyrics by Robert Smith



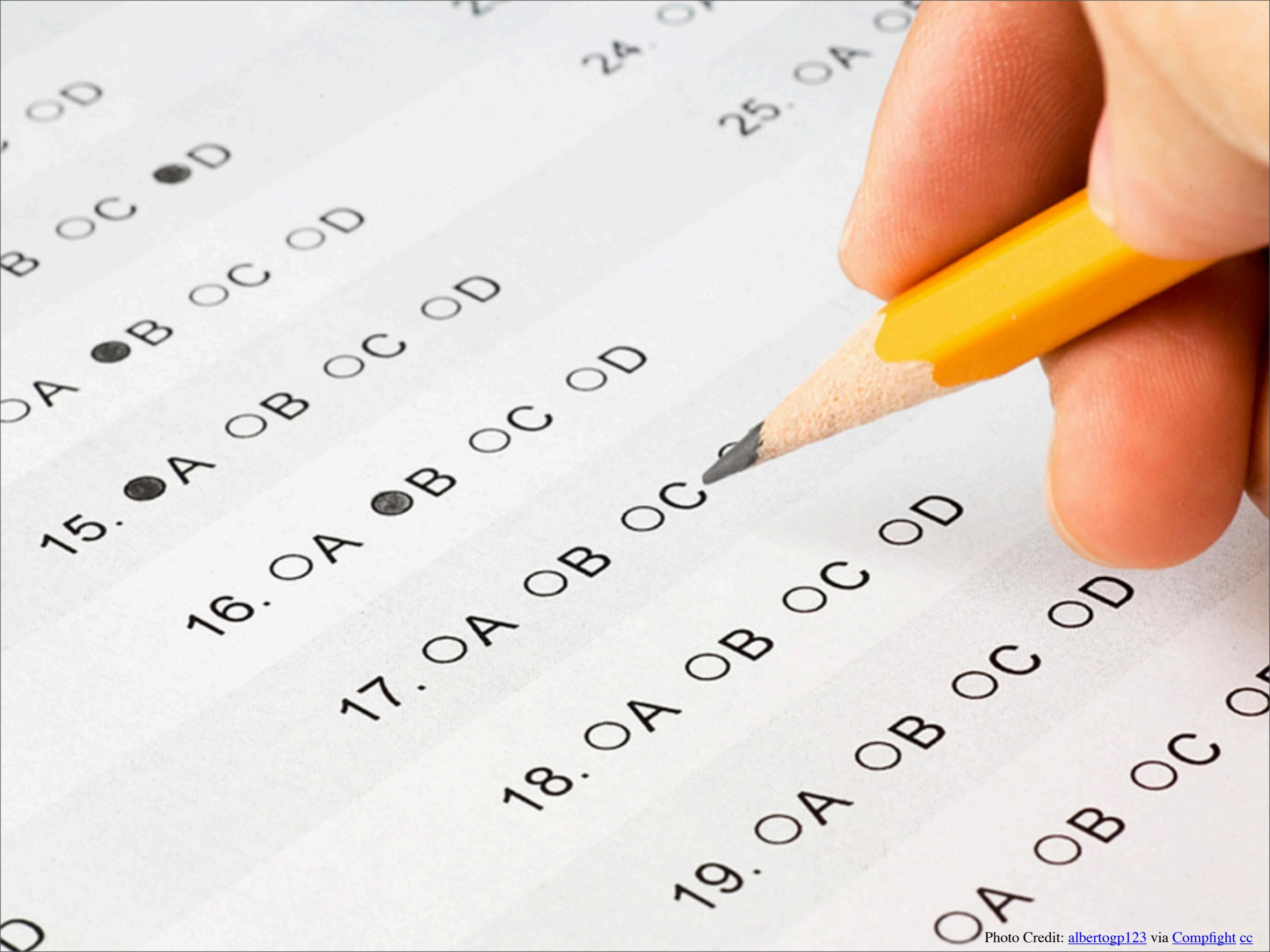
**why assess student
learning?**

a horse of another
color . . .



the usual suspects





4



LOVE
LOVE
LOVE



-3



-2



-1



∅

meh.

HATE
+HATE
HATE

. . . but is it
authentic?



PERFORMANCE BASED ASSESSMENT

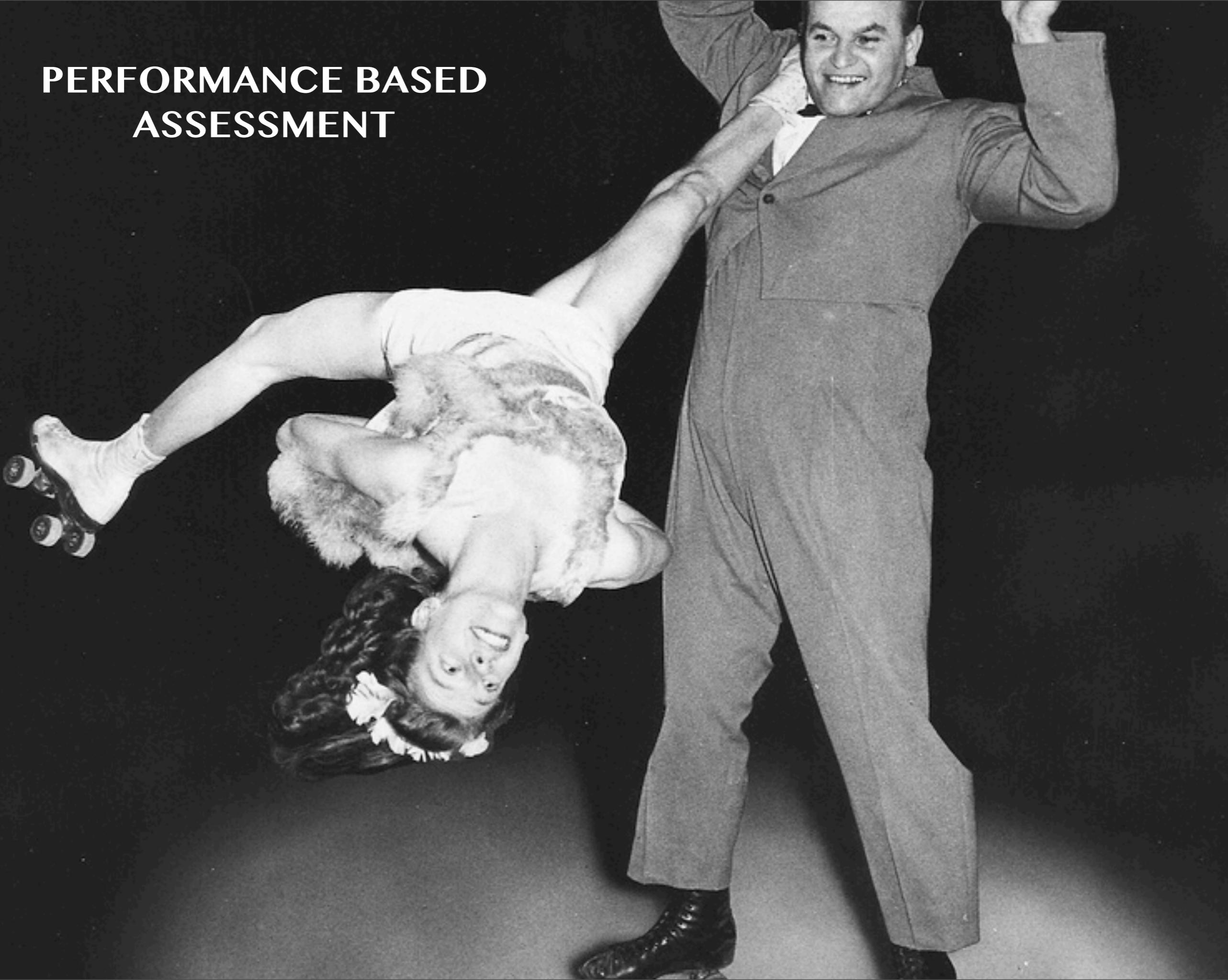




Photo Credit: [waltarrrr via Compfight cc](#)



BENEFITS



comprehension

A photograph of a person standing with arms outstretched, silhouetted against a sky filled with clouds. The image is framed by a large, dark, irregular shape, resembling a leaf or a drop of water.

higher order skills

real world
applicability



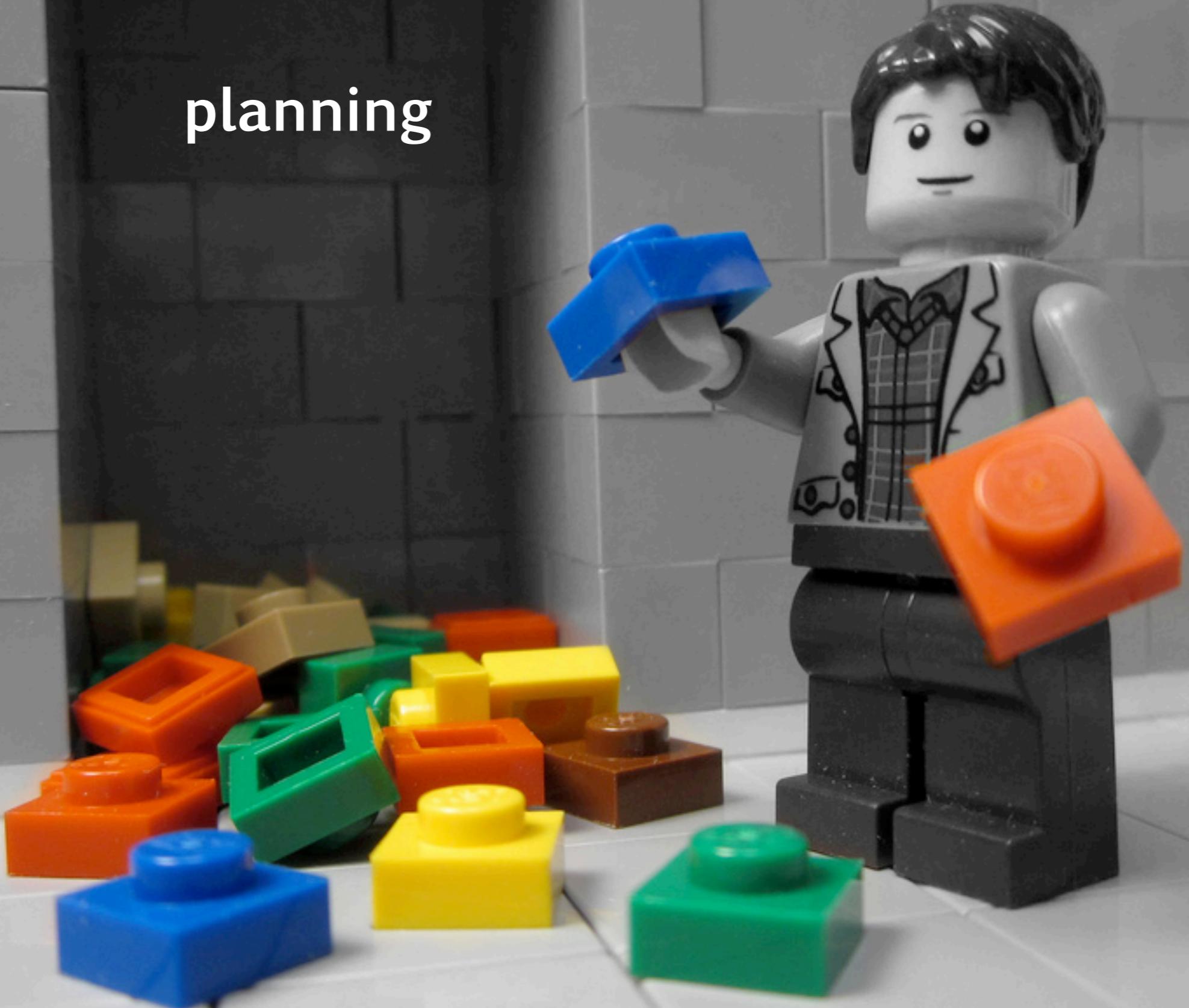
CHALLENGES



student expectations



planning





TRICKS & TECHNIQUES

short assessment activities



Wood Softwood + hard woods conifers
Spruce, oak, teak, mahogany, birch,
beech, elm, Sycamore, jelutong, etc.

Metal Ferrous (contains iron) + non ferrous iron,
steel, aluminum
Thermoplastics + Thermosets, Polythene, polystyrene, poly carbon
urethane, formaldehyde, etc.

Plastic, Polyester, bioplastics

Boundary

is attractive in me

ME

MUCH

color

personality

clear

bold

MARY

to keep track

out need a bunch

of

pattern

bold and

about the clock

to design

You should expand

some topics, but

well done

with much

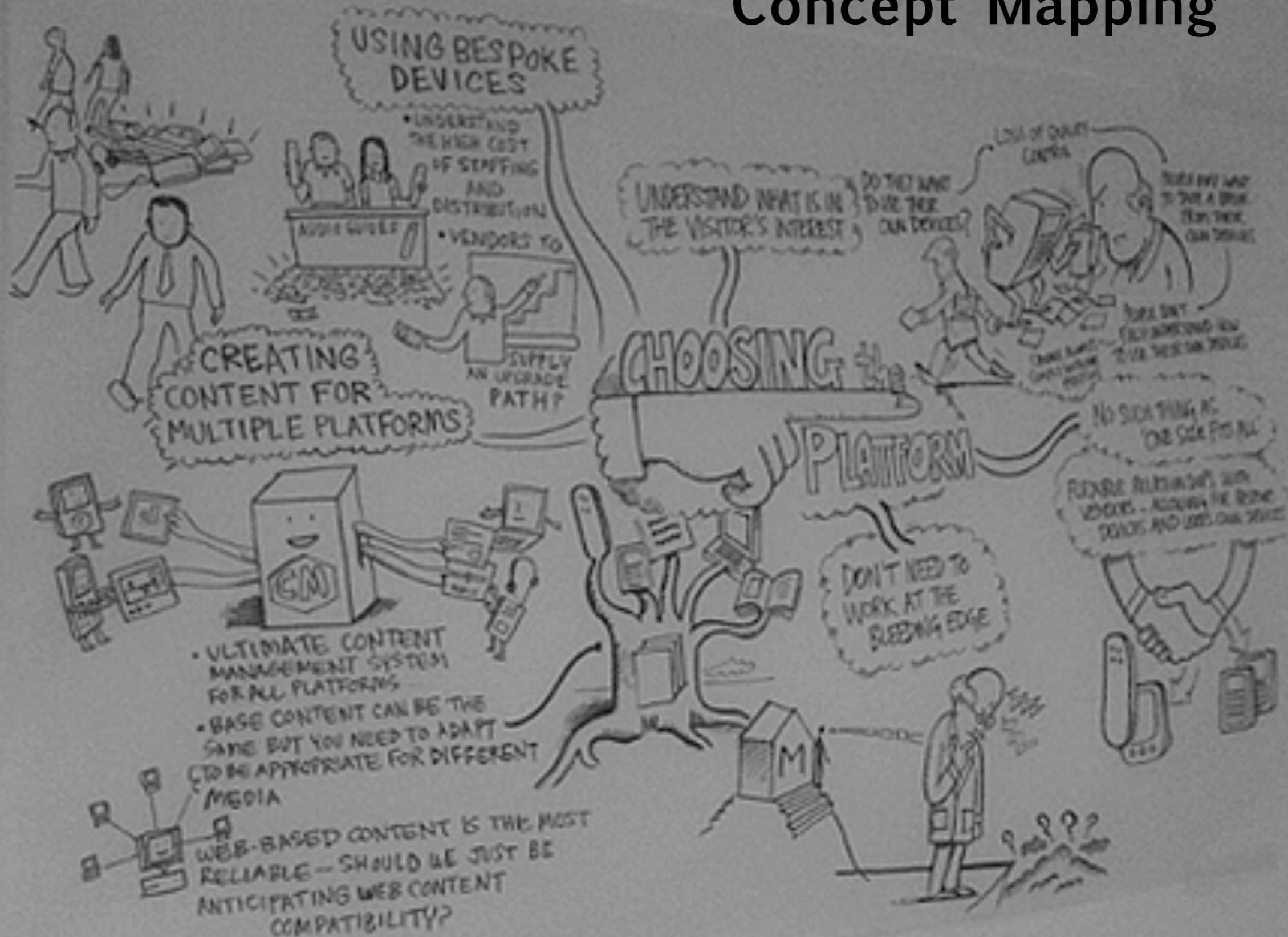
information

and

bold

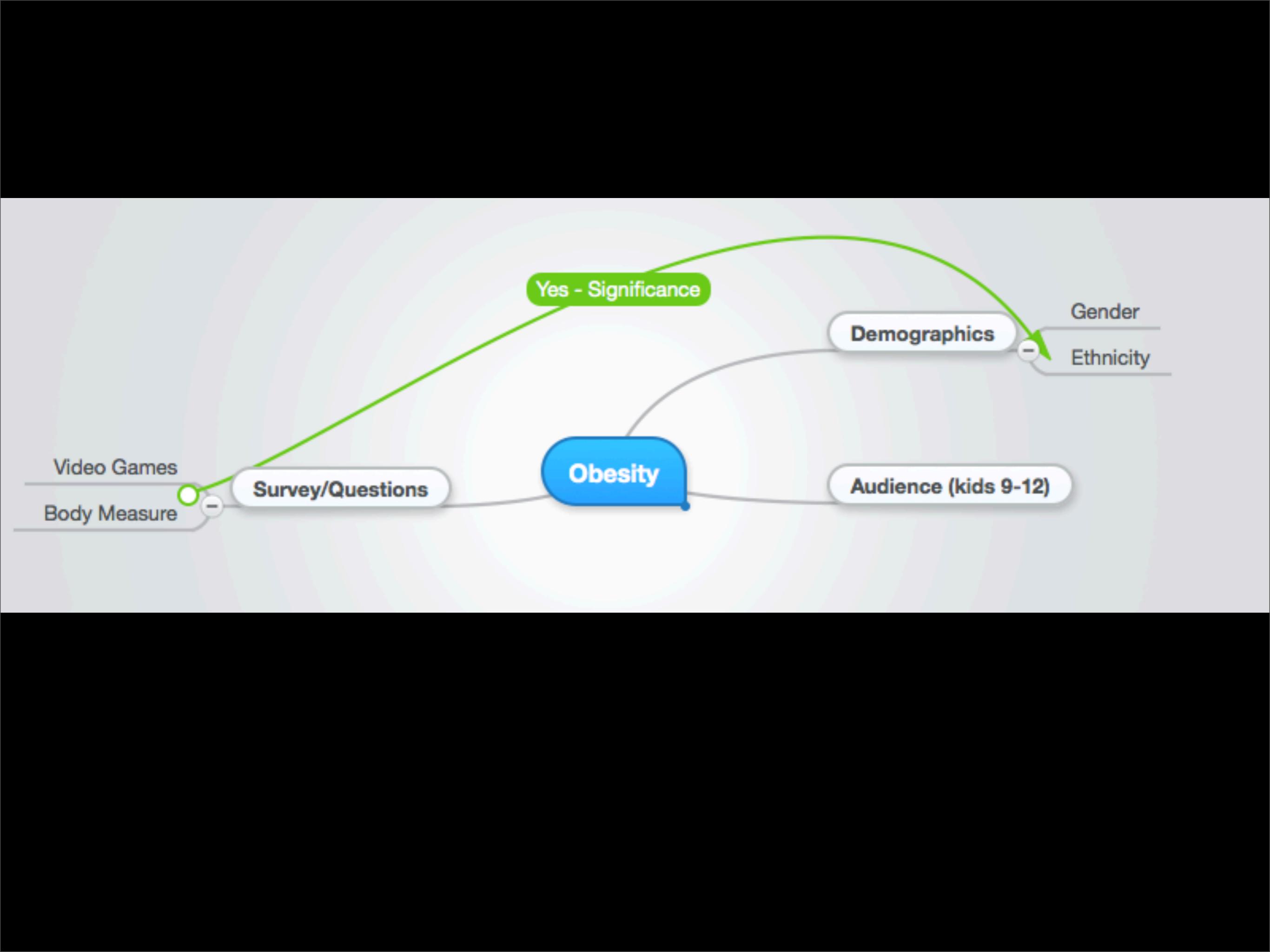
and

Concept Mapping









scenario based learning



After this instruction, you will be able to:

- assess data retrieved from different databases in order to determine if you have enough information to complete your case analysis report.
- recognize the need to access information from a variety of business sources in order to complete your assignments.





Photo Credit: [hackNY](#) via [Compfight cc](#)

Photo Credit: [Hibr](#) via [Compfight cc](#)

Aug 16, 2011
@giulioforsythe



Access and Use Information Ethically and Legally - Oakleaf

	Performance Level Label 4	Performance Level Label 3	Performance Level Label 2	Performance Level Label 1
Access and Use Information Ethically and Legally	<p>Student:</p> <ul style="list-style-type: none"> • Distinguishes between common knowledge and ideas requiring attribution. • Uses information in ways that are true to original context. • Includes end-of-text and in-text corresponding citations and references. • Follows style guide conventions correctly. • Paraphrases, summarizes, and quotes appropriately. 	<p>Student:</p> <ul style="list-style-type: none"> • Distinguishes between common knowledge and ideas requiring attribution. • Uses information in ways that are true to original context. • Includes end-of-text and corresponding in-text citations and references. • Follows style guide conventions correctly. 	<p>Student:</p> <ul style="list-style-type: none"> • Distinguishes between common knowledge and ideas requiring attribution. • Uses information in ways that are true to original context. • Includes end-of-text and corresponding in-text citations and references. • Follows style guide conventions with errors. 	<p>Student:</p> <ul style="list-style-type: none"> • Distinguishes between common knowledge and ideas requiring attribution. • Uses information in ways that are true to original context. • Includes end-of-text and in-text citations and references.

RAILS - information literacy rubrics

Honors Research Seminar

Criteria	Beginner	Intermediate	Advanced
Thesis / Research Statement	Unclear thesis with little to no supporting evidence.	Thesis is stated but lacks definition and support.	Thesis is clearly defined and supported by evidence.
Sources Consulted	Referenced sources but did not include a bibliography.	Included a bibliography but did not show depth in sources consulted.	Consulted a range of sources, appropriate to the discipline.
Presentation of Project	Provided basic slides.	Included some graphics and summary of project results.	Presentation was visually engaging and included a creative representation of project results.



BEST PRACTICES

tie to learning outcomes



communicate applicability



provide feedback



You can and
will be successful
here.



SHOW ME,
SHOW ME,
SHOW ME



THANK YOU!

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