**Checklist for Evaluating**

**Authentic Student Learning Outcomes (SLOs)**

Class/Activity:

Learning Outcome(s):

|  |  |  |
| --- | --- | --- |
|  | **Yes** | **No** |
| Do the SLOs include active verbs? |  |  |
| ***Comments***: | | |
| Do the SLOs provide an opportunity for real world application of knowledge and skill? |  |  |
| ***Comments***: | | |
| Do the SLOs address higher order thinking or deeper level of learning? |  |  |
| ***Comments***: | | |
| Are the SLOs aligned with activities that will require students to authentically demonstrate learning? |  |  |
| ***Comments***: | | |
| Are the SLOs written as outcomes rather than as objectives?   * Language indicates an important overarching concept versus small lessons or objectives. * Outcomes focus on transferable skills. * SLOs address student competency rather than content coverage. |  |  |
| ***Comments***: | | |
| Are the SLOs appropriate for the course or discipline?   * Consistent with the course curriculum. * Aligns with other courses in a sequence, if applicable (e.g. curriculum mapping). |  |  |
| ***Comments***: | | |
| Do the SLOs reflect the learning concepts in the Framework for Information Literacy, accreditation standards, or other institutional guidelines? |  |  |
| ***Comments***: | | |
| Can the SLOs be clearly communicated to faculty and students? |  |  |
| ***Comments***: | | |