**Endure (wytrzymywać), halted (zatrzymany), gradient (nachylenie), got, set, enforce, dropped (odpaść), clawed (odrobić), tore (rozciąć), flipped (przekoziałkować), cadence (tempo), caught, broke (oderwać się)**

Majka …got……………………. the best out of him but it wasn’t sufficient to win

Froome …set……………… the pace to catch a breakaway

Pace …enforced………………………….by Sagan was to high therefore some cyclists were unable to bear it and …dropped………………….2 km before the finish line

the steepest section had 15 %....gradient........................

While descending the hill Gilbert …flipped…………………… over the stone rail

When ascending it is crucial to keep the same …cadence…………………… as variations may result in fatigue

After engrossing fight Majka …clawed……………………. back lost position

Tough climbs …tore……………………. peleton into groups

Race was …halted…………………………as a result of protesting farmers

Sagan …broke………………………. away from peleton at the beginning of 12th stage

When riding at the head of the peleton Sagan was …caught………………………… off guard as his major rival Froome jumped out of his back and gained significant advantage

Only top cyclists can …endure……………………..efforts of alpine stages

**lead, exposed (narażony), dictate, turns, slipstream (siedzieć na kole), dash (wyskoczyć z tyłu), curving (skręcać), retain (zachować), paceline, slipped (spaść)**

…exposed…………………………….. to a wind resistance

…dictate……………………………. a harsh pace

…slipstream……………………………… at the rear to minimize fatigue due to air resistance

…dash…………………….. out from behind to charge to the finish

Freewheeling is hazardous as…curving………………………. sharply may put you at stake

Froome is in the …lead…………………………after 15 stages

Although Froome was 20 th was able to …retain……………………… overall lead

It is important to take …turns…………………………. in the lead as the front rider has to push through the wind

Following poor disposition Tom …slipped……………………..to the 2nd position

In order to decrease the distance between breakway and peleton team sky formed a …paceline……………………..