

# **Learning to manipulate symbols**

by **Wojciech Zaremba**  
Tubingen 2014

How to build an intelligent system ?

How to build an intelligent system ?  
What tasks should it solve ?

How to build an intelligent system ?

What tasks should it solve ?

Is chess enough ? Or is object recognition enough ?

# Few ideas - choose proper tasks

- Atari games as a simplified world
- Learning entire algorithms (requires to deeper understanding / planning)
  - Neural Turing Machine
  - Program Learning
  - Mathematics learning

What can learn our models ?

What can learn our models ?  
Can they learn addition ?

What can learn our models ?

Can they learn addition ?

Can they learn arbitrary computation function ?



# Examples

**Input:**

```
i=8827  
c=(i-5347)  
print((c+8704) if 2641<8500 else  
      5308)
```

**Target:** 12184.**Input:**

```
j=8584  
for x in range(8):  
    j+=920  
b=(1500+j)  
print((b+7567))
```

**Target:** 25011.

Sequence of character on the input and on the output.

# Why is it important ?

It's a very hard task that requires:

- modelling long-distance dependencies
- memory (e.g. variable assignment)
- branching (if-statement)
- multiple tasks within one

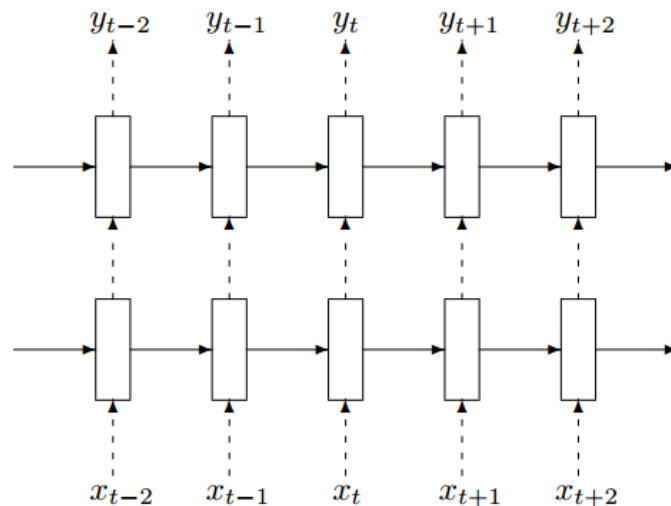
# Data consumption

Model reads programs character by character, and tries to predict execution output.

It doesn't need to predict the next character in every step.

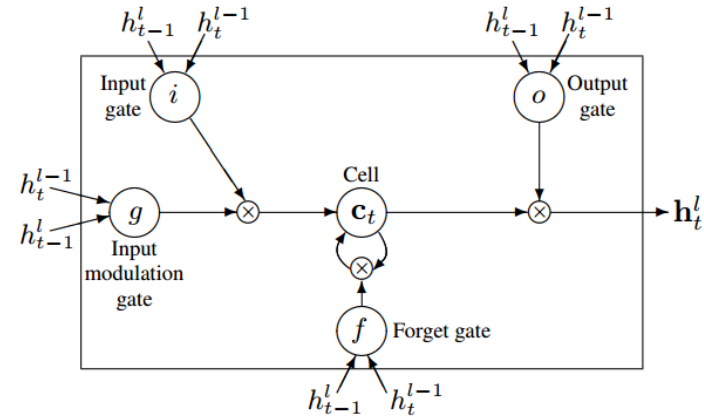
# Our model - RNN

- 2 layers
- 400 units each
- trained with SGD
- cross-entropy loss
- Input vocabulary size 42
- Output vocabulary size 11



# Our model - RNN with LSTM\* cells

- LSTM presumably can model long range dependencies
- Train until there is no improvement on a validation set.



\* S Hochreiter, J Schmidhuber, Graves, Long short-term memory

# Subclass of programs

- can be evaluated with a single left-to-right pass
- operations: addition, subtraction, multiplication, variable assignment, if-statement, and for-loops
- Problem complexity is defined in terms of the length of numbers and depth of nesting

# Why is it difficult ?

RNN's point of view:

**Input:**

vqppkn

sqdvfljmnc

y2vxdddsepnimcbvubkomhrpliibtwztbljipcc

**Target:** hkhpg

# Qualitative results. Exact prediction.

**Input:**

```
f=(8794 if 8887<9713 else (3*8334))  
print((f+574))
```

**Target:** 9368.

**Model prediction:** 9368.

Properly deals with if statement and addition.



# Qualitative results. 1 digit mistake.

**Input:**

```
j=8584
for x in range(8):
    j+=920
b=(1500+j)
print ( (b+7567) )
```

**Target:** 25011.

**Model prediction:** 23011.

Often leading digits and the last digits are correct.

# Qualitative results. Exact prediction.

**Input:**

```
c=445
```

```
d=(c-4223)
```

```
for x in range(1):
```

```
    d+=5272
```

```
    print((8942 if d<3749 else 2951))
```

**Target:** 8942.

**Model prediction:** 8942.

Some very nested examples might be very simple.

# Qualitative results. 2 digit mistake.

**Input:**

```
a=1027
for x in range(2):
    a+=(402 if 6358>8211 else 2158)
print(a)
```

**Target:** 5343.

**Model prediction:** 5293.

Again, leading digits and the last digits are correct.

# Scheduling strategies

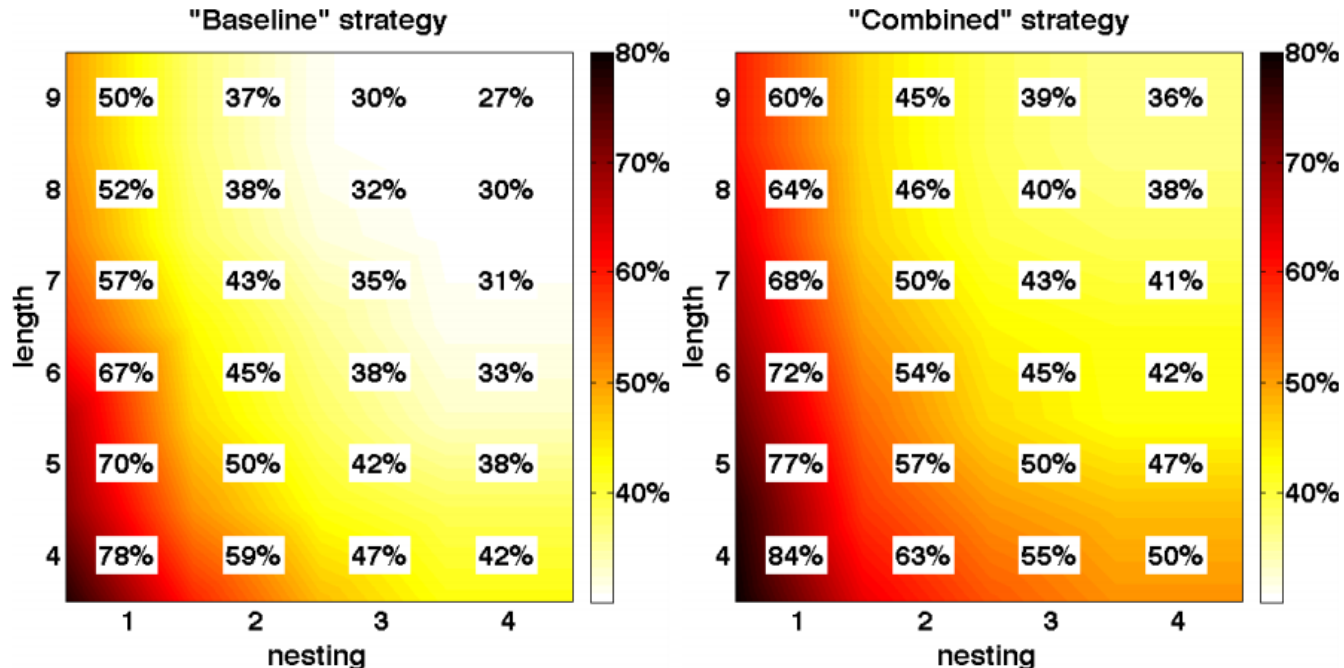
- No curriculum learning (baseline)
  - Learning with target distribution
- Naive curriculum strategy (naive)
  - Making task gradually more difficult

# Scheduling strategies

- Mixed strategy (mix)
  - Mix of all levels of hardness. Simplest programs occur as often as hardest one. Distribution  $\text{rand}(10^{\text{rand}(\text{length})})$  vs  $\text{rand}(10^{\text{length}})$ .
- Combined strategy (combined)
  - Combination of mix with naive curriculum learning (so far the best).

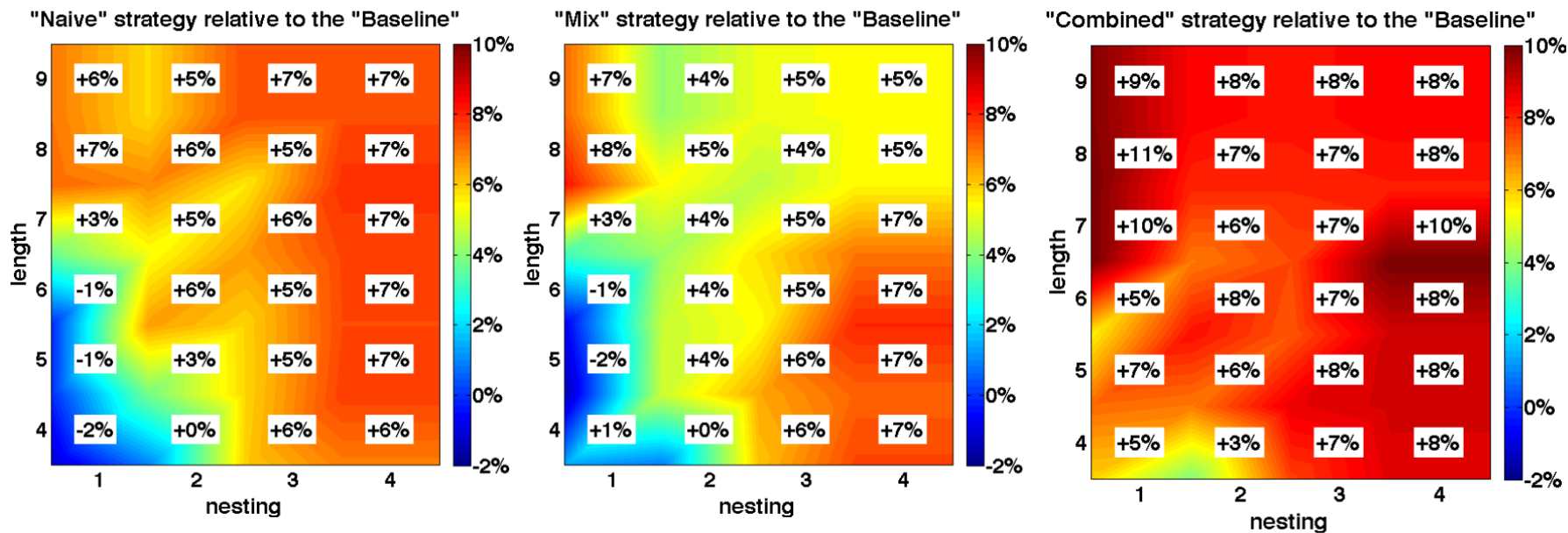
# Quantitative results.

## Absolute performance.



# Quantitative results.

## Relative performance.



# Understanding vs. memorizing

- We don't know how much our networks “understand” the meaning of programs vs how much they memorize.
- Test dataset, validation dataset, and training datasets have no common samples, but are very similar.



# Learning identities in mathematics

- Executing computer programs requires learning how to evaluate predefined functions (e.g. addition etc.)
- Proving problems in mathematics is much harder, as we often don't know proof in advance.
- We can just verify correctness when proof is given.

# Mathematics

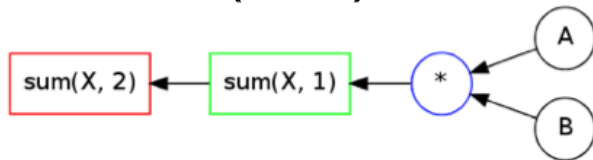
- Theorem proving
  - Requires search over all possible combinations of operators
  - Intractable for all but simple proofs
- Yet (some) humans are able to do it
  - Have experience of related problems
  - Known math “tricks”
- We focus on simpler problem: discovering identities

# Toy Example

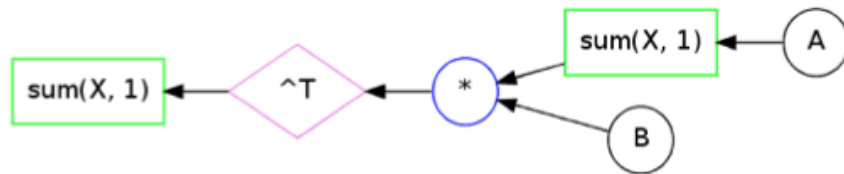
Consider two matrices A and B:

$$\sum_{i,k} (AB)_{i,k} = \sum_i \sum_j \sum_k a_{i,j} b_{j,k}$$

Naive computation takes  $O(n^3)$ :



An equivalent  $O(n^2)$  computation:



# Discovering Efficient Identities

- Define a grammar  $G$  of operators
- Given some target expression  $T$  within the domain of  $G$ 
  - E.g.  $\text{sum}(\text{sum}(A*B,2),1)$
- Find an identical expression that has lower computational complexity
  - i.e. avoids high complexity operators

# Overview

- Representation of math expressions
- Searching over expressions
- Distributed representation of expressions using a tree neural network (recursive neural networks).

# Grammar Rules

Matrix-matrix multiply	$X * Y$
Matrix-vector multiply	$X * y$
Matrix-element multiply	$X .* Y$
Matrix transpose	$X'$
Column-sum	$\text{sum}(X,1)$
Row-sum	$\text{sum}(X,2)$
Column-repeat	$\text{repmat}(X,1,m)$
Row-repeat	$\text{repmat}(X,n,1)$

# Allowable Expressions

- Variables: matrix or vector
- Targets are homogeneous polynomials
  - i.e. only contain terms of same
    - degree ( $ab + a^2 + ac$ ) (all terms are degree 2)
    - but not ( $a^2 + b$ )
- Still includes many useful expressions

# Example: Taylor Series Approximation

Consider RBM partition function:

$$\sum_{\substack{v,h \\ v \in \{0,1\}^n \\ h \in \{0,1\}^m}} \exp(v^T W h) = \sum_k \sum_{v,h} \frac{1}{k!} (v^T W h)^k$$

1st term in Taylor series:

$$\sum_{v,h} v^T W h = 2^{n+m-2} \sum_{i,j} W_{i,j}$$
$$\substack{v \in \{0,1\}^n \\ h \in \{0,1\}^m}$$



# Example: Taylor Series Approximation

2nd term in  
Taylor series:

$$\sum_{v,h} (v^T W h)^2 = 2^{n+m-4} \left[ \sum_{i,j} W_{i,j}^2 + \left( \sum_{i,j} W_{i,j} \right)^2 + \sum_i \left( \sum_j W_{i,j} \right)^2 + \sum_j \left( \sum_i W_{i,j} \right)^2 \right]$$
$$v \in \{0, 1\}^n$$
$$h \in \{0, 1\}^m$$

this is a polynomial computation vs exponential computation in the  
naive algorithm

[illegible]

# Representing Symbolic Expressions

- Pure symbolic too slow
- Use numerical representation
  - Pick  $P$  random numbers ( $P$  large) for each element of each variable
  - So for an  $r \times c$  matrix, we have  $P$  copies, each filled with random numbers
- Important detail: we use fixed  $r$  and  $c$ 
  - No definitive guarantee for other dimensions

# Representing Symbolic Expressions

- Target expression:  $\text{sum}(\text{sum}(A \cdot A', 1), 2)$
- Use  $P$  copies of  $A$
- Representation of target is descriptor vector (length  $P$ )
  - Each element is evaluation one copy
  - Vector is of length  $P$
  - If descriptors match  $\rightarrow$  equivalent expressions
- Using real values is unstable, so use integers modulo large prime.

# Overview

- Representation of math expressions
- Searching over expressions
- Distributed representation of expressions using a tree neural network

# Combinatorial Explosion

- Polynomials of degree 1:

$$A, A^T, \sum_i A_{i,:}, \sum_j A_{:,j}, \sum_{i,j} A, \sum_i A_{i,:}^T, \sum_j A_{:,j}^T$$

- Polynomials of degree 2:

---

$$A^2, (A^2)^T, AA^T, A^T A, \sum_i (AA^T)_{i,:}, \sum_{i,j} (AA^T)_{i,j}, \sum_i A_{i,:}^2, \sum_j A_{:,j}^2, (\sum_{i,j} A)^2, \dots$$

---

# Prior Over Computation Trees

- Recall goal: find equivalent expressions to target
  - i.e. descriptors match
  - Restrict grammar to use operators with lower complexity than target
  - If any match found then sure to be efficient w.r.t. target

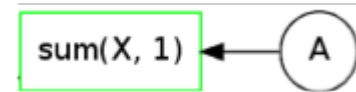
Want to learn a good **prior** over expressions

# Searching over Computation Trees

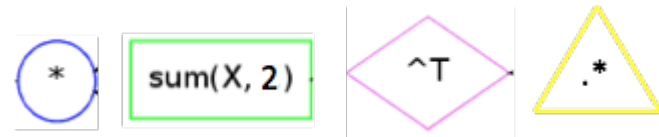
- **Scheduler** picks potential new operators to append to current expression(s)

- **Example:**

- Current expression:



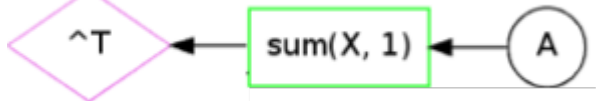
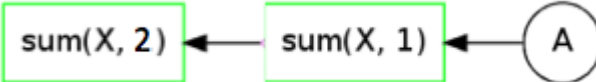
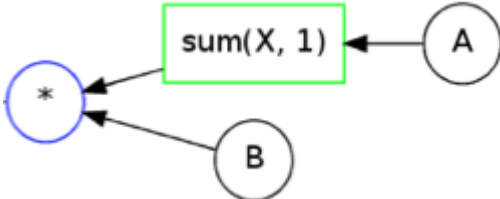
- Valid operators to append:





# Searching over Computation Trees

- **Scorer** ranks each possibility (i.e. how likely they are to lead to the solution), using prior

	Score: 0.3
	Score: 0.05
	Score: 0.65

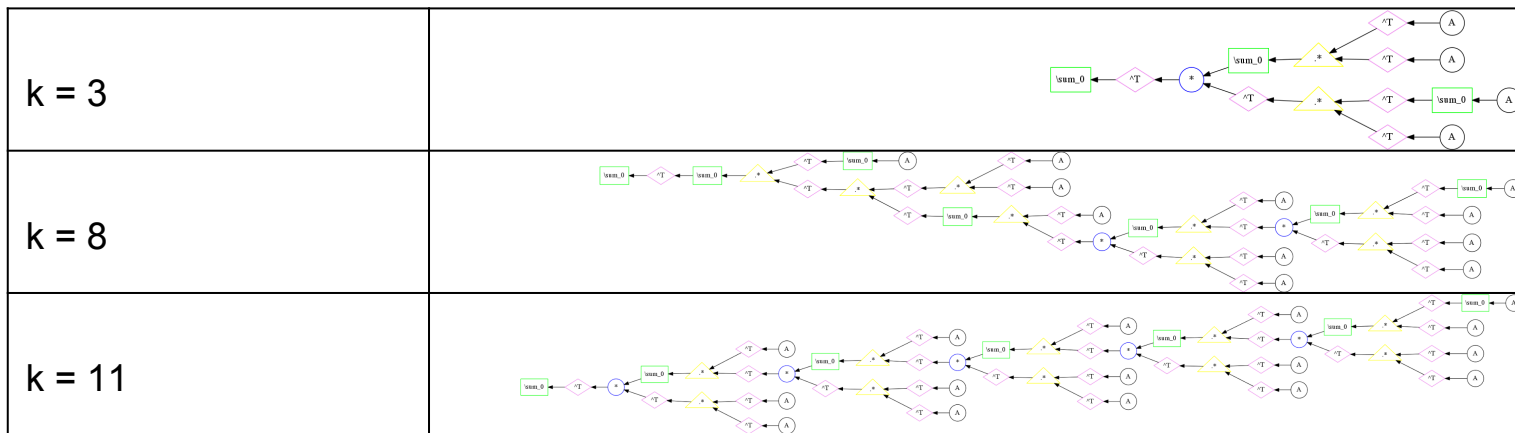
- Sample new operator according to **scorer** probabilities

# Scorer Strategy

- Naïve:
  - no prior Just select randomly from all valid operators
- n-gram prior
- Tree Neural Network prior

# Prior learning

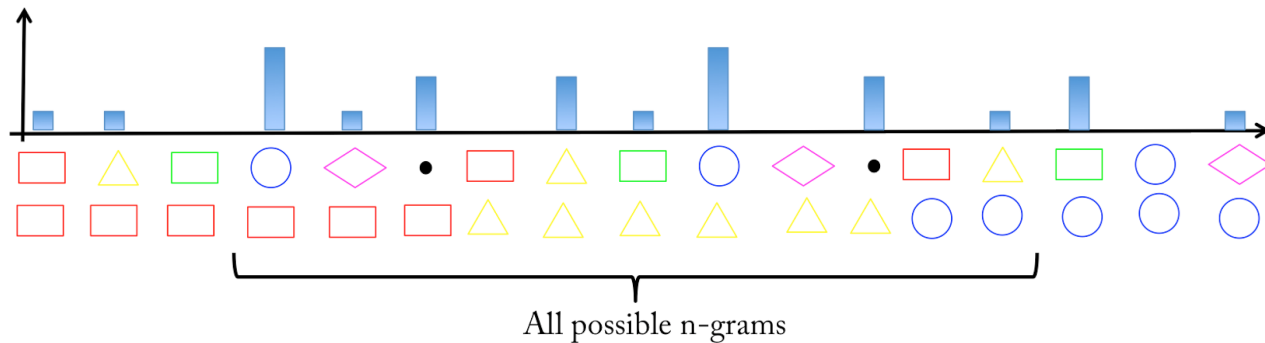
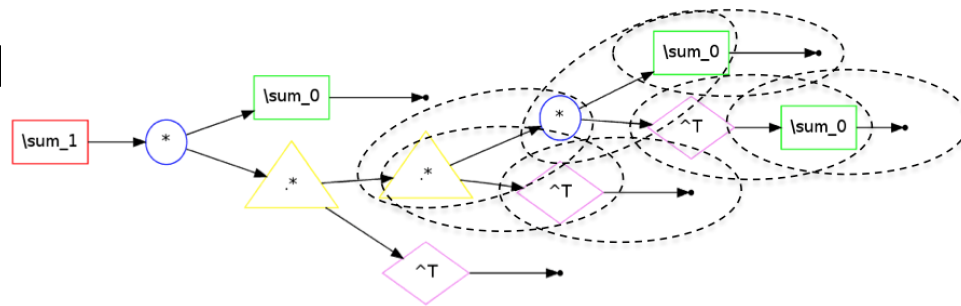
- Use curriculum learning approach
- Start with easy targets (low polynomial degree  $k$ )



- Build prior from these simple solutions
- Apply to harder target (next degree  $k$ )

# Building N-gram Prior

- Break solutions into grams
- Prior is histogram of grams:



# Experiments

- 5 families of expressions (vary degree k)

- Multiply-sum:

$$(\sum \mathbf{A} \mathbf{A}^T)_k$$

- Element-wise multiply-sum:

$$(\sum (\mathbf{A} \cdot * \mathbf{A}) \mathbf{A}^T)_k$$

- Symmetric polynomials:

$$\sum_{i < j < k} A_i A_j A_k$$

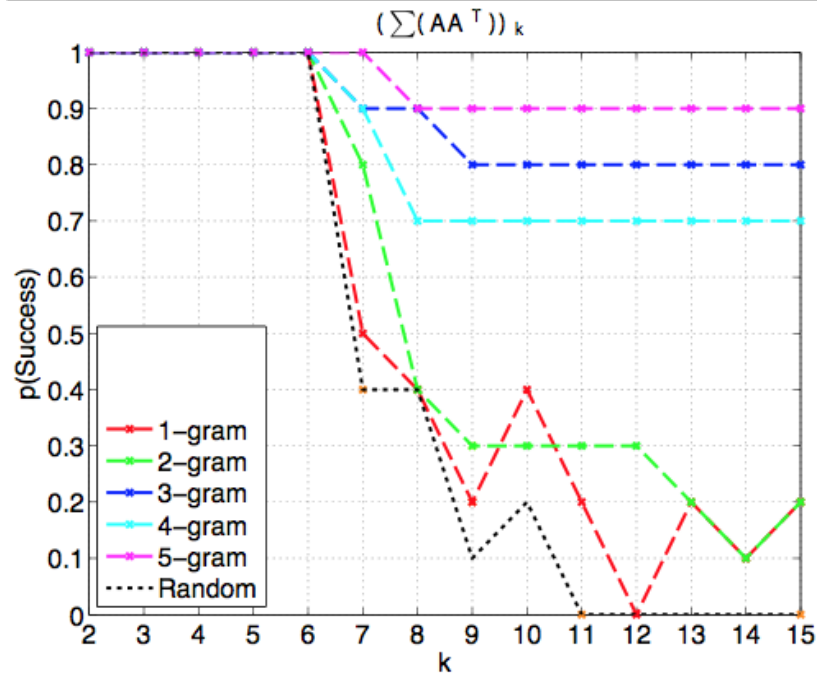
- RBM-1:

$$\sum_{v \in \{0,1\}^n} (v^T A)^k$$

- RBM-2:

$$\sum_{v \in \{0,1\}^n, h \in \{0,1\}^n} (v^T A h)^k$$

- Start with k=1 and work up to k=15
- Time cut-off: 600 seconds
- Repeat 10 times, measure fraction successful



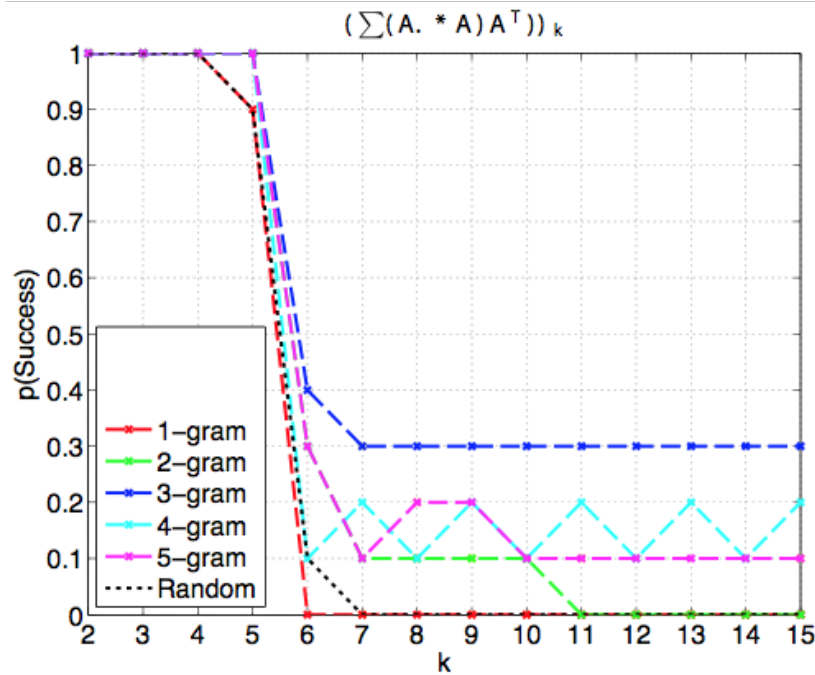
$$\sum_{i,j} (A * A^T), \quad \sum_{i,j} (A * A^T) * A, \quad \sum_{i,j} (A * A^T)^2, \quad \sum_{i,j} (A * A^T)^2 * A, \dots$$

**K=2:** `sum((A * ((sum(A, 1)) ')) , 1);`

**K=5:** `sum((A * (((A * (((sum((A'), 1)) * A)'))') * A)')) , 1)`

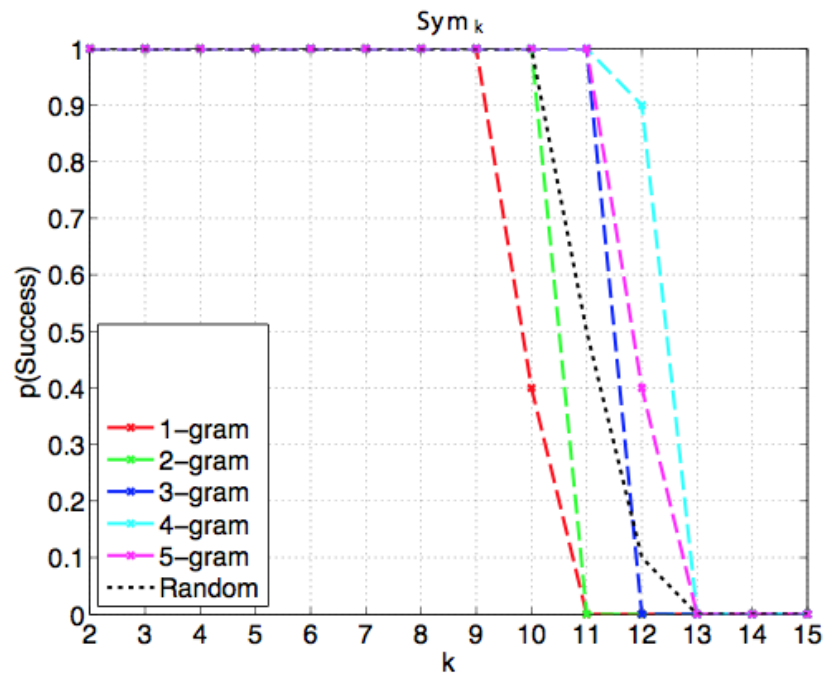
**K=9:** `sum((A * (((A * (((A * (((A * (((sum((A'), 1)) * A)'))') * A)'))') * A)'))') * A)')) , 1))`

**K=14:** `sum((A * (((A * (((A * (((A * (((A * (((A * (((A * (((sum(A, 1)) ')) ')) * A) ')) ')) * A) ')) ')) * A) ')) ')) * A) ')) ')) * A) ')) , 1)`



$$\sum_{i,j} (A \cdot A) * A^T, \sum_{i,j} (A \cdot A) * A^T * (A \cdot A), \sum_{i,j} ((A \cdot A) * A^T)^2, \dots$$

**K=2:** `sum(((sum(A, 1)) .* (sum(A, 1))), 2)`  
**K=3:** `sum((sum(((repmat((sum((repmat((sum(A, 1)), n, 1) * A), 2)), 1, m) .* A) .* A), 2)), 1)`  
**K=4:** `sum((sum((repmat((sum((repmat((sum(((repmat((sum(A, 1)), n, 1) * A) .* A), 2)), 1, m) .* A) , 1)), n, 1) * A), 2)), 1)`



$$\sum_{i < j} A_i A_j, \quad \sum_{i < j < k} A_i A_j A_k, \quad \sum_{i < j < k < l} A_i A_j A_k A_l, \dots$$

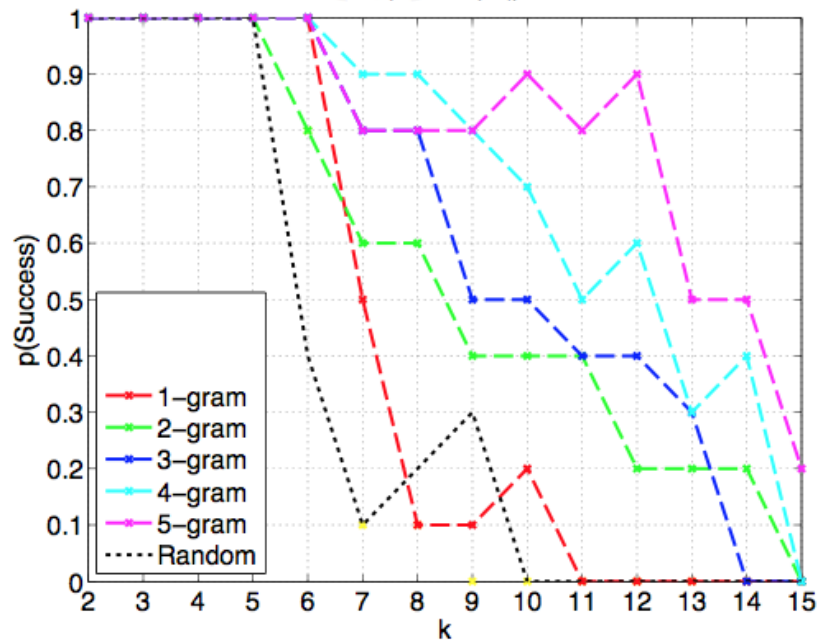
**K=2:** (1 / 2) \* (((sum(A, 2)) \* (sum(A, 2)))) + (50 / -100) \* ((A \* (A'))));

**K=3:** (1 / 6) \* ((sum(((sum(A, 2)) \* ((sum(A, 2)) \* A)) , 2))) + (50 / -100) \* ((A \* (((sum(A, 2)) \* A) ')) + (1 / 3) \* (((A .\* A) \* (A'))));

**K=4:** (25 / -100) \* ((A \* (((sum(A, 2)) \* ((sum(A, 2)) \* A)) '))) + (1 / 8) \* ((A \* ((A \* ((A' ) \* A)) '))) + (1 / 3) \* (((A \* (A' ) .\* (A' )) \* (sum(A, 2)))) + (25 / -100) \* (((((A' ) .\* (A' )) ' ) \* ((A' ) .\* (A' )))) + (1 / 24) \* ((sum(((sum(((sum(A, 2)) \* ((sum(A, 2)) \* A)) , 2)) \* A) , 2)));



$$\sum_{v \in \{0,1\}^n} (v^T A)^k$$



**K=2:**  $2^{(n-3)} * (2 * ((\text{sum}((A .* A)') , 1))) + 2 * ((\text{sum}((A') .* \text{repmat}((\text{sum}(A') , 1)) , m, 1)) , 1)))$

**K=3:**  $2^{(n-4)} * (6 * ((\text{sum}((((A') .* \text{repmat}((\text{sum}(A') , 1)) , m, 1))' * A') , 1))) + 2 * ((\text{sum}((A') .* \text{repmat}((\text{sum}((A') .* \text{repmat}((\text{sum}(A') , 1)) , m, 1)) , 1)) , m, 1)) , 1)))$

**K=4:**  $2^{(n-5)} * (12 * ((\text{sum}((A .* A)') , 1)) * (\text{sum}((A') .* \text{repmat}((\text{sum}(A') , 1)) , m, 1)) , 1))) + 6 * (((\text{sum}((A .* A)') , 1)) * (\text{sum}((A .* A)') , 1))) + 2 * ((\text{sum}((A') .* \text{repmat}((\text{sum}((A') .* \text{repmat}((\text{sum}((A') .* \text{repmat}((\text{sum}(A') , 1)) , m, 1)) , 1)) , m, 1)) , 1)) , m, 1)) , 1)) + 4 * ((\text{sum}((((((A .* A)') .* (A'))') .* A')') , 1)))$

# RBM-2

- No scorer strategy able to get beyond  $k=5$ 
  - However, the  $k = 5$  solution was found by the TNN consistently faster than the random strategy ( $100 \pm 12$  vs  $438 \pm 77$  secs).
- Hypothetically, RBM-2 doesn't have many repetitive structures.

**K=5:**  $2^{n+m} * ((\text{sum}(\text{sum}((\text{repmat}(\text{sum}(\text{A}, 1) * \text{sum}(\text{A}, 1)), [n, 1]) * (\text{repmat}(\text{sum}(\text{A}, 2), [1, m]) * \text{repmat}(\text{sum}(\text{A}, 1), [n, 1])) * \text{A})), 2), 1) * -40) + (\text{sum}(((\text{sum}(\text{A}, 1) * \text{sum}(\text{A}, 1)) * \text{sum}((\text{repmat}(\text{sum}(\text{A}, 1), [n, 1]) * (\text{repmat}(\text{sum}(\text{A}, 2), [1, m]) * \text{repmat}(\text{sum}(\text{A}, 1), [n, 1]))), 1)), 2) * -10) + ((\text{sum}(\text{sum}(\text{A}, 2), 1) * \text{sum}((\text{sum}(\text{A}, 2) * \text{sum}(\text{A}, 2)) * \text{sum}((\text{A} * \text{A}), 2)), + (\text{sum}((\text{repmat}(\text{sum}(\text{sum}(\text{A}, 2), 1), [n, 1]) * (\text{repmat}(\text{sum}(\text{sum}(\text{A}, 2), 1), [n, 1]) * \text{repmat}(\text{sum}(\text{A}, 2), [1, m]) * \text{repmat}(\text{sum}(\text{A}, 1), [n, 1])) * \text{A})), 1) + (\text{sum}((\text{sum}((\text{A} * \text{repmat}(\text{sum}(\text{A}, 1), [n, 1])), 2) * \text{sum}((\text{repmat}(\text{sum}(\text{A}, 1), [n, 1]) * -60) * \text{sum}((\text{A} * 60) ... 1)) * (\text{repmat}(\text{sum}(\text{A}, 2), [1, m]) * \text{repmat}(\text{sum}(\text{A}, 1), [n, 1]))), 2)), 1) * 60) + \text{sum}(\text{sum}((\text{repmat}(\text{sum}(\text{A}, 2), [1, m]) * \text{repmat}(\text{sum}(\text{A}, 1), [n, 1])) * (\text{A} * (\text{A} * \text{A}))), 2), 1) * 80) + (\text{sum}((\text{sum}(\text{A}, 2) * \text{sum}(\text{A}, 2) * \text{sum}((\text{repmat}(\text{sum}(\text{A}, 2), [1, m]) * \text{repmat}(\text{sum}(\text{A}, 1), [n, 1])) * \text{A})), 1) * -40) + (\text{sum}((\text{repmat}(\text{sum}((\text{sum}(\text{A}, 2) * \text{sum}(\text{A}, 2))), 1), [n, 1]) * \text{sum}((\text{repmat}(\text{sum}(\text{A}, 2), [1, m]) * \text{repmat}(\text{sum}(\text{A}, 1), [n, 1])) * \text{A})), 1) * 60) + ((\text{sum}(\text{A}, 1) * (\text{A}')) * ((\text{A} * (\text{A}')) * \text{sum}(\text{A}, 2))) * 120) + (\text{sum}(((\text{sum}(\text{A}, 2) * \text{sum}(\text{A}, 2)) * \text{sum}((\text{repmat}(\text{sum}(\text{A}, 2), [1, m]) * (\text{repmat}(\text{sum}(\text{A}, 2), [1, m]) * \text{repmat}(\text{sum}(\text{A}, 1), [n, 1]))), 2)), 1) * -10) + ((\text{sum}(\text{sum}(\text{A}, 2), 1) * \text{sum}((\text{sum}(\text{A}, 1) * \text{sum}(\text{A}, 1)) * \text{sum}((\text{A} * \text{A}), 1)), 2)) * -60) + (\text{sum}((\text{sum}(\text{repmat}((\text{sum}(\text{A}, 2) * \text{sum}(\text{A}, 2)), [1, m]), 1) * \text{sum}((\text{repmat}(\text{sum}(\text{A}, 2), [1, m]) * (\text{repmat}(\text{sum}(\text{A}, 2), [1, m]) * \text{repmat}(\text{sum}(\text{A}, 1), [n, 1]))), 1)), 2) * 15) + ((\text{sum}(\text{sum}(\text{A}, .....))$

# Overview

- Representation of math expressions
- Searching over expressions
- Distributed representation of expressions using a tree neural network

# Recursive nets why ?

- N-gram can one have a shallow understanding (limited by N).
- Looking for model that can comprehend entire computation tree regardless of its depth.

# TNN Pre-Training

RNN  $\phi_W(\mathcal{S}) = x$  maps expression  $\mathcal{S}$  to vector  $x$

- Two examples:

$$\phi(A^T) = x_1$$

$$\phi((A .* A)^T) = x_2$$

- But want RNN to “understand” math, i.e.:

$$\phi(((A^T)^T)^T) \approx x_1$$

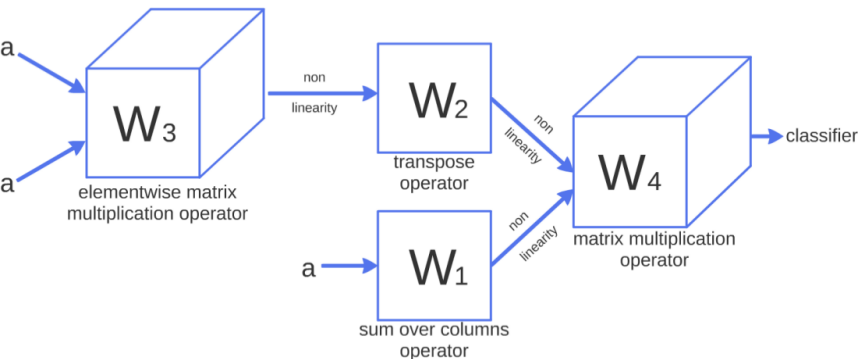
$$\phi(A^T .* A^T) \approx x_2$$

# TNN Pre-Training

- Train on equivalent mathematical expressions.
- Goal: make it understand entire computation tree.

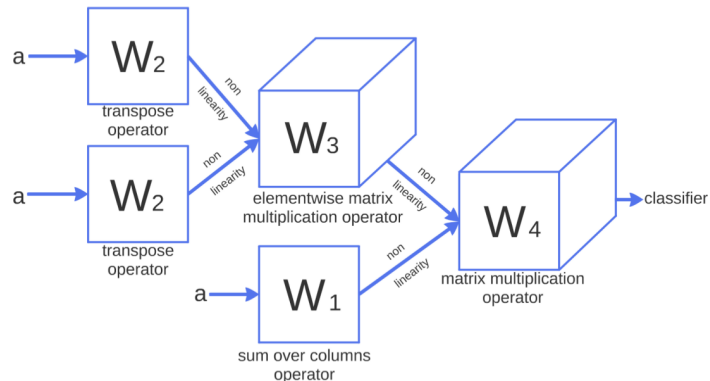
$$\begin{aligned} &(((\text{sum}(\text{sum}(\{A * (A')\}), 1)), 2)) * (\{A * ((\text{sum}(\{A'\}), 1)) * A'\})') * A) \\ &(\text{sum}(\{(\text{sum}(\{A * (A')\}), 2)) * ((\text{sum}(\{A'\}), 1)) * (A * (\{A'\} * A))\}), 1)) \\ &(((\text{sum}(A, 1)) * ((\text{sum}(A, 2)) * (\text{sum}(A, 1))')) * (A * (\{A'\} * A))) \\ &(((\text{sum}(\text{sum}(\{A * (A')\}), 1)), 2)) * ((\text{sum}(\{A'\}), 1)) * (A * (\{A'\} * A)))')' \\ &(\text{sum}(A, 1)) * (((A') * (A * (\{A'\} * ((\text{sum}(A, 2)) * (\text{sum}(A, 1)))))'))' \\ &(\text{sum}(\text{sum}(\{A * (A')\}), 1)), 2)) * ((\text{sum}(\{A'\}), 1)) * (A * (\{A'\} * A))) \\ &(((\text{sum}(\text{sum}(\{A * (A')\}), 1)), 2)) * ((\text{sum}(\{A'\}), 1)) * A) * (\{A'\} * A) \end{aligned}$$

(a) Class A



$$\begin{aligned} &(\{A'\} * ((\text{sum}(A, 2)) * ((\text{sum}(\{A'\}), 1)) * (A * ((\text{sum}(\{A'\}), 1)) * A')))) \\ &(\text{sum}(\{(\{A'\} * ((\text{sum}(A, 2)) * ((\text{sum}(\{A'\}), 1)) * (A * (\{A'\} * A))\}), 2)) \\ &(((\text{sum}(A, 2)) * ((\text{sum}(\{A'\}), 1)) * A'))' * (A * ((\text{sum}(\{A'\}), 1)) * A')) \\ &(((\text{sum}(\{A'\}), 1)) * (A * (\{A'\} * ((\text{sum}(A, 2)) * ((\text{sum}(\{A'\}), 1)) * A))))' \\ &(((\text{sum}(\{A'\}), 1)) * A') * ((\text{sum}(\{A'\}), 1)) * (A * ((\text{sum}(\{A'\}), 1)) * A'))))' \\ &(((\text{sum}(\{A'\}), 1)) * A') * ((\text{sum}(\{A'\}), 1)) * (A * ((\text{sum}(\{A'\}), 1)) * A')) \\ &(((A * (\{A'\} * ((\text{sum}(A, 2)) * ((\text{sum}(\{A'\}), 1)) * A)))') * (\text{sum}(A, 2))) \\ &(\{A'\} * ((\text{sum}(A, 2)) * ((\text{sum}(\{A'\}), 1)) * A)) * (\text{sum}(\{A'\} * A, 2)) \end{aligned}$$

(b) Class B



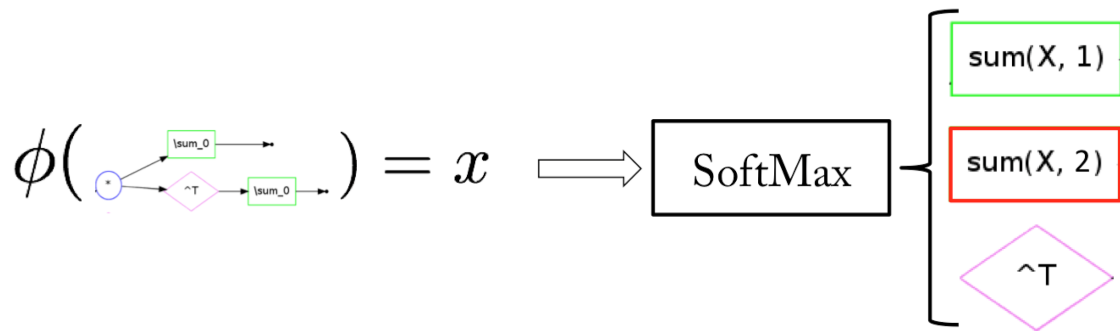
# TNN Pre-Training Results

	Degree $k = 3$	Degree $k = 4$	Degree $k = 5$	Degree $k = 6$
Test accuracy	100% $\pm$ 0%	96.9% $\pm$ 1.5%	94.7% $\pm$ 1.0%	95.3% $\pm$ 0.7%
Number of classes	12	125	970	1687
Number of expressions	126	1520	13038	24210

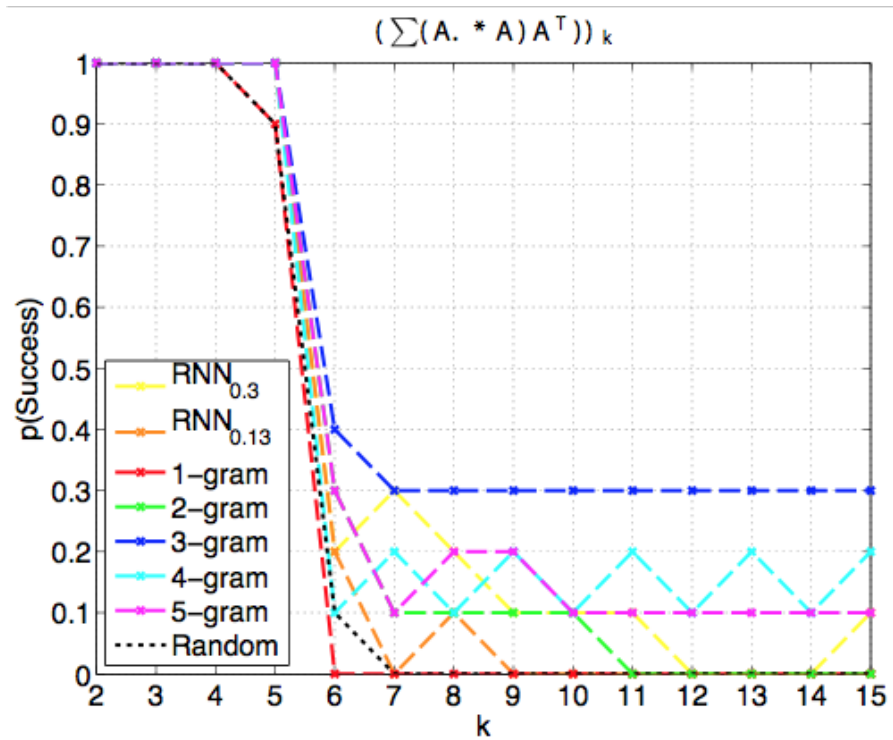
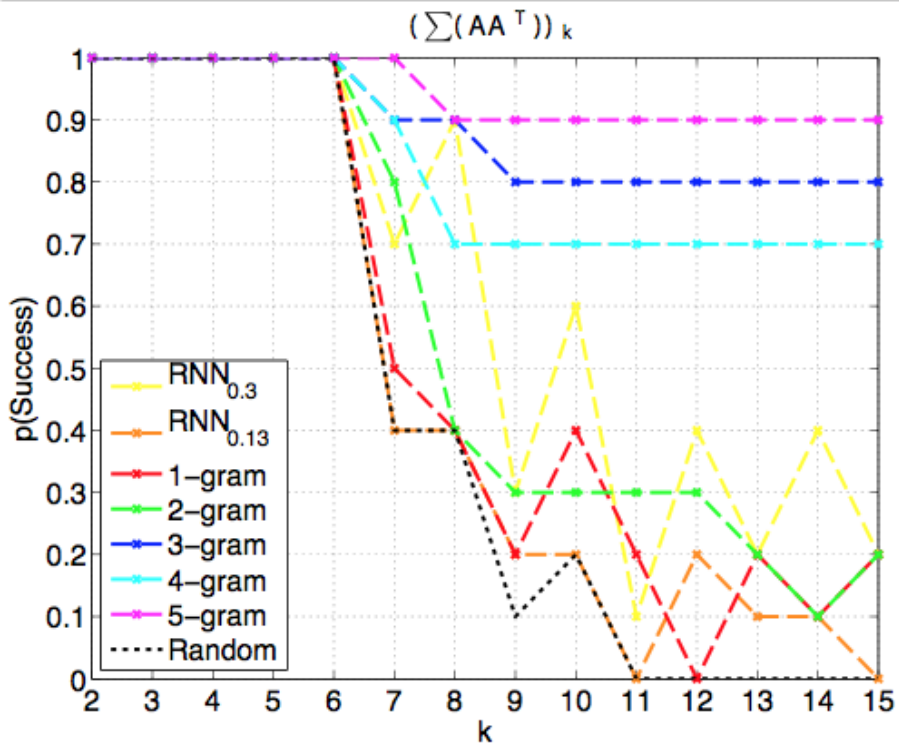
Note: no explicit knowledge of math operators

# Building Prior from TNN

- Take solutions from lower degrees within family
- Pass each part through pre-trained TNN







# Thanks to my collaborators

Ilya Sutskever, Karol Kurach, and Rob Fergus



# Q&A

- Learning Atari games
- Predicting program execution results
- RNN with LSTMs
- Scheduling strategies (baseline, naive, mix, combined)
- Learning mathematical identities
- Representation of mathematical identities.

Paper: Learning to Execute (arxiv)

[https://github.com/wojciechz/learning\\_to\\_execute](https://github.com/wojciechz/learning_to_execute)

Paper: Learning to Discover Efficient Mathematical Identities (NIPS 2014 spotlight)

[https://github.com/kkurach/math\\_learning](https://github.com/kkurach/math_learning)

I am happy to answer any questions.