



# Computer Science Illuminated

THIRD EDITION    Nell Dale • John Lewis

## Chapter 1

### The Big Picture



# Computing as a Discipline

*What can be (efficiently) automated?*

## Four Necessary Skills

- Algorithmic Thinking
- Representation
- Programming
- Design

*Is Computer Science a mathematical,  
scientific, or engineering discipline?*

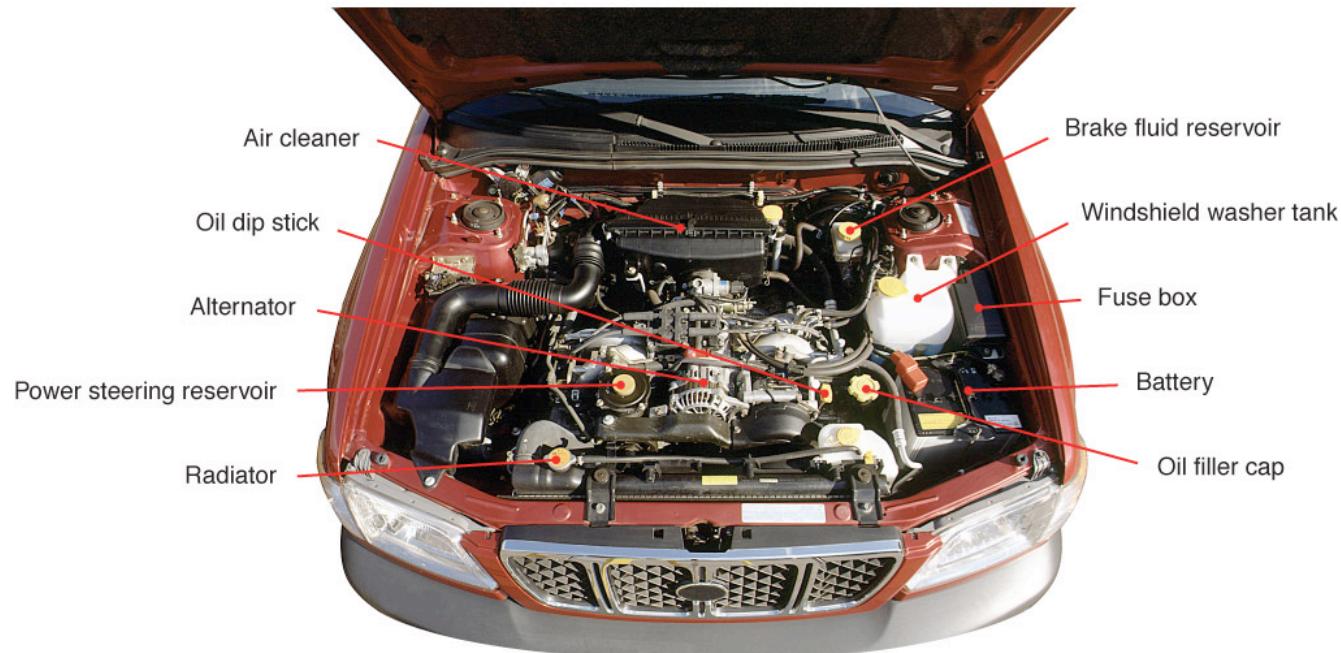


# Abstraction

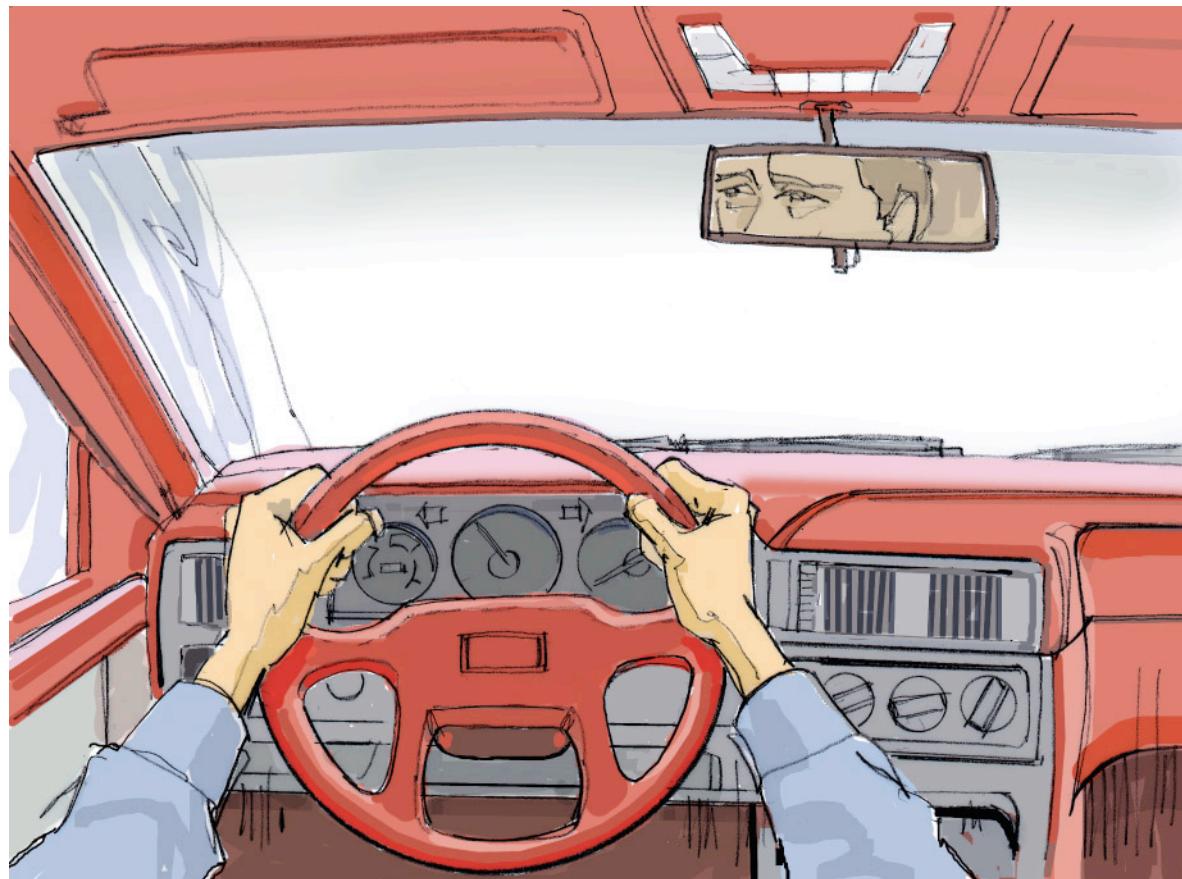
**Abstraction** A mental model that removes complex details

***This is a key concept. Abstraction will reappear throughout the text – be sure you understand it!***

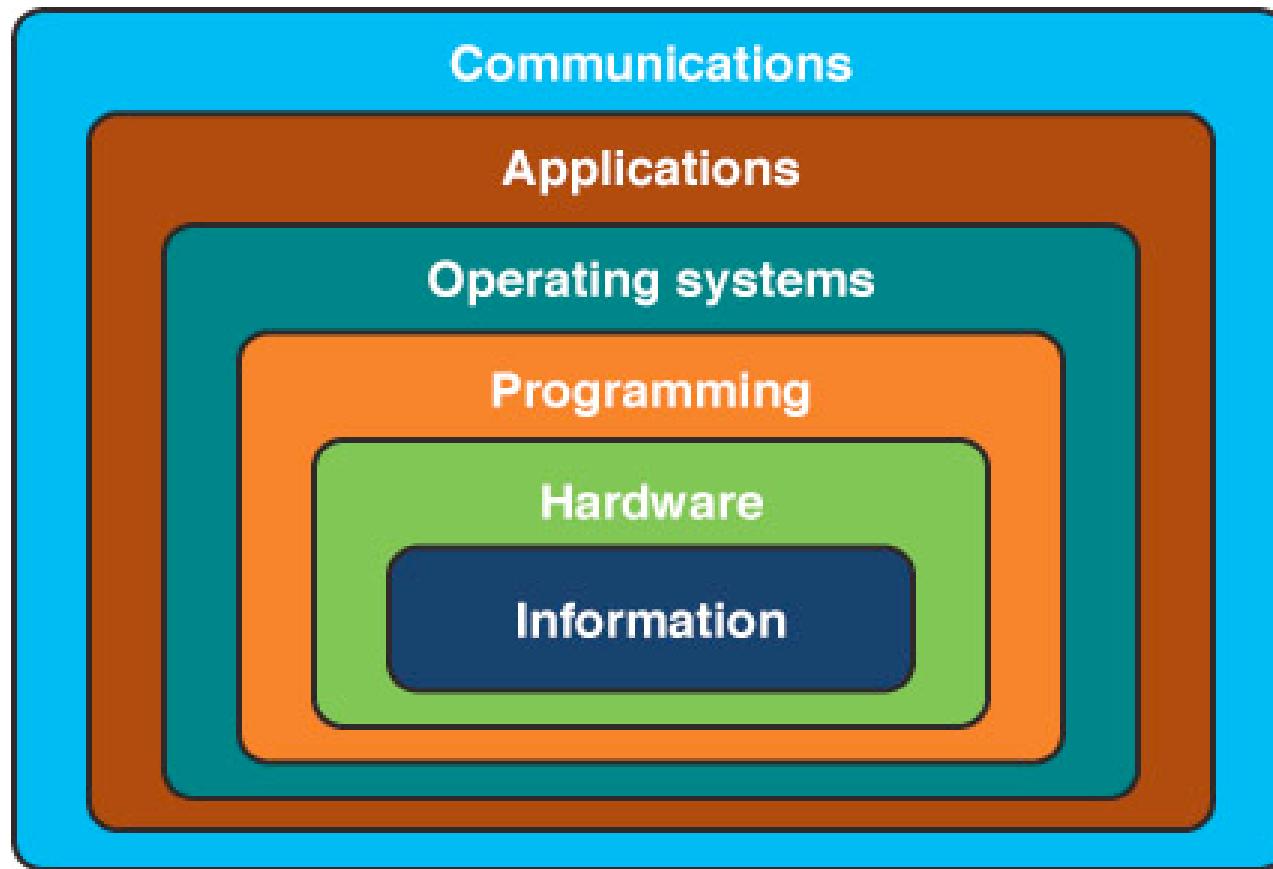
# Internal View



# Abstract View

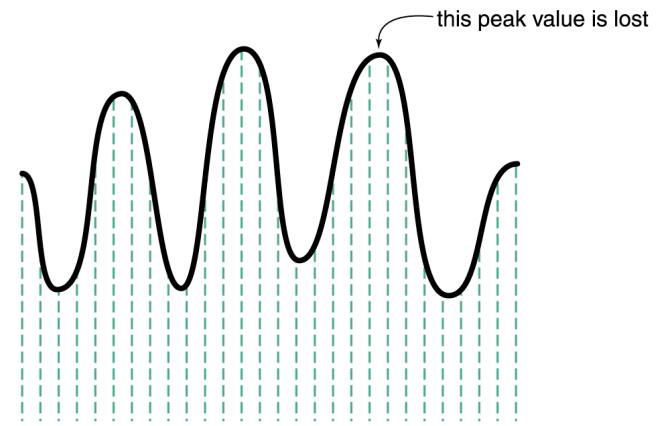


# Layers of a Computing System



# Information Layer

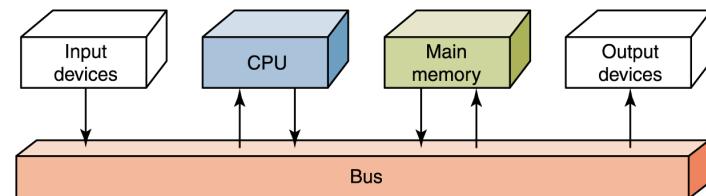
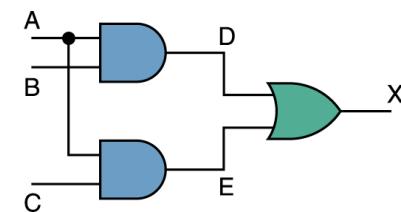
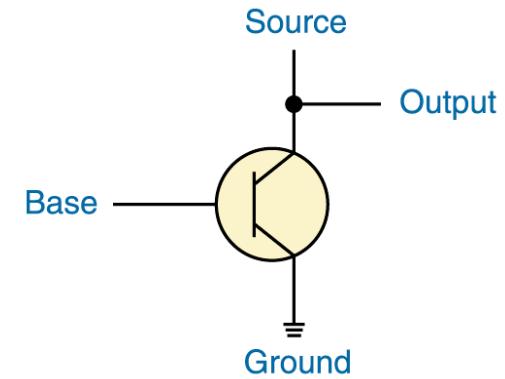
- Computers are **multimedia** devices, dealing with a vast array of information categories. Computers store, present, and help us modify:
  - Numbers
  - Text
  - Audio
  - Images and graphics
  - Video



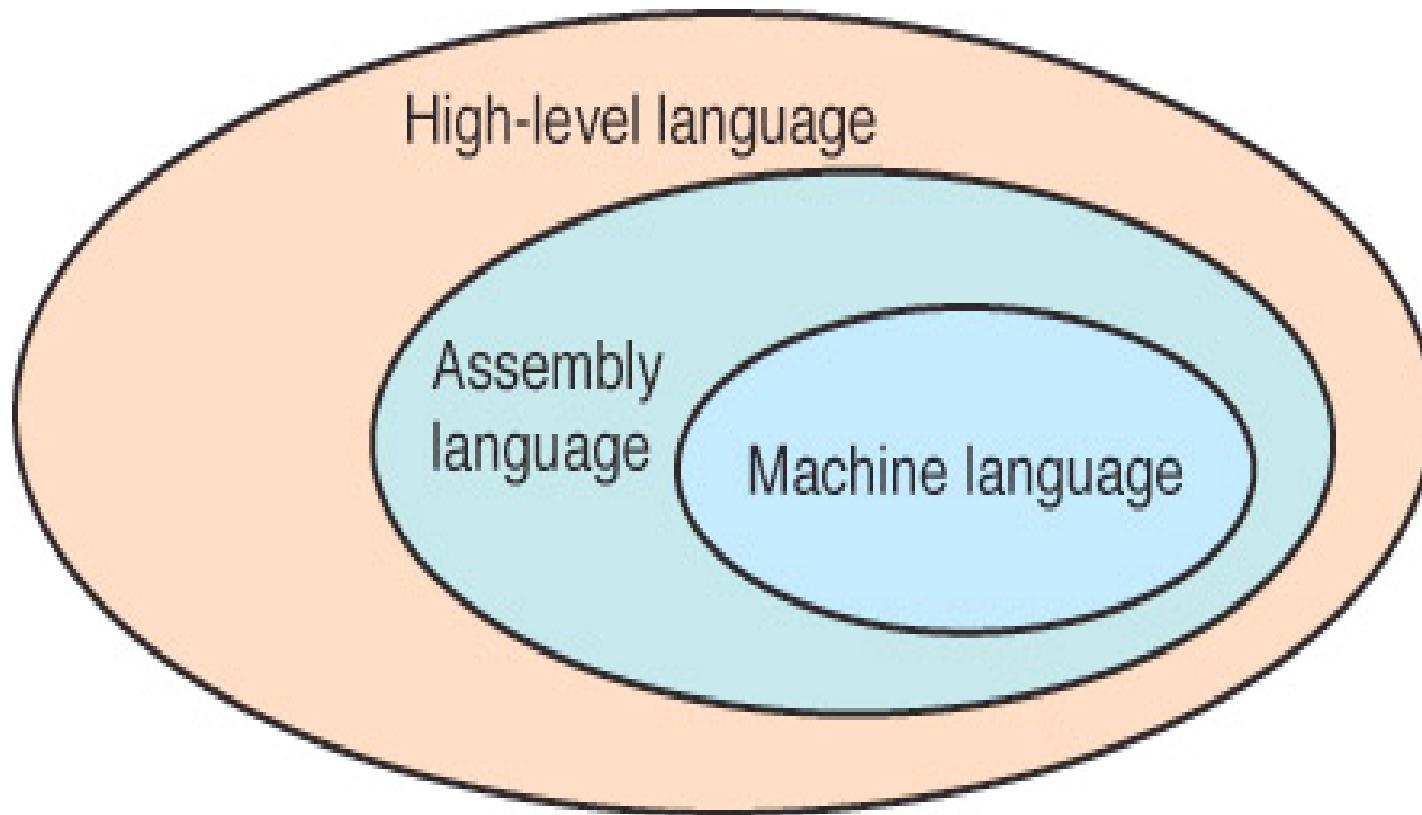
# Hardware Layer

- Many Physical Components are brought together to form modern computer architectures
- e.g.,

**Gates  
Circuits  
Memory  
CPU**

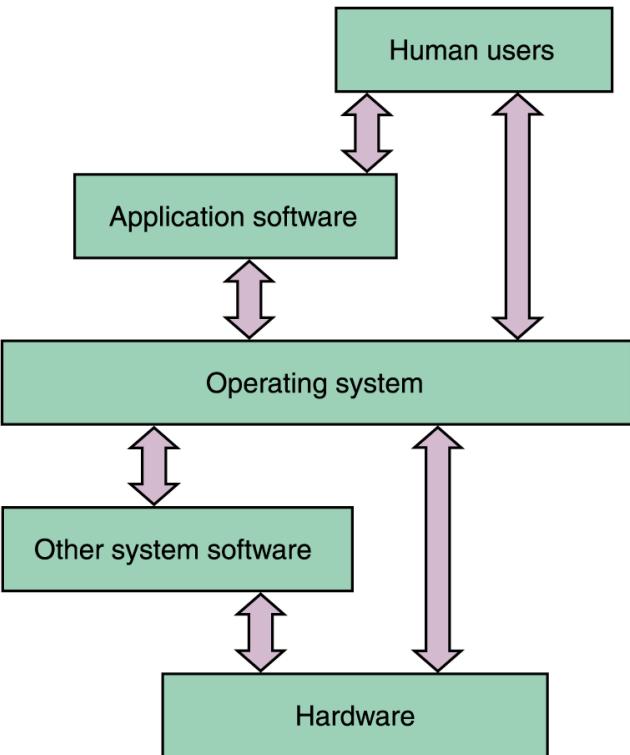


# Programming Layer



# Operating Systems Layer

An **operating system** manages computer resources, such as memory and input/output devices, and provides an interface through which a human can interact with the computer

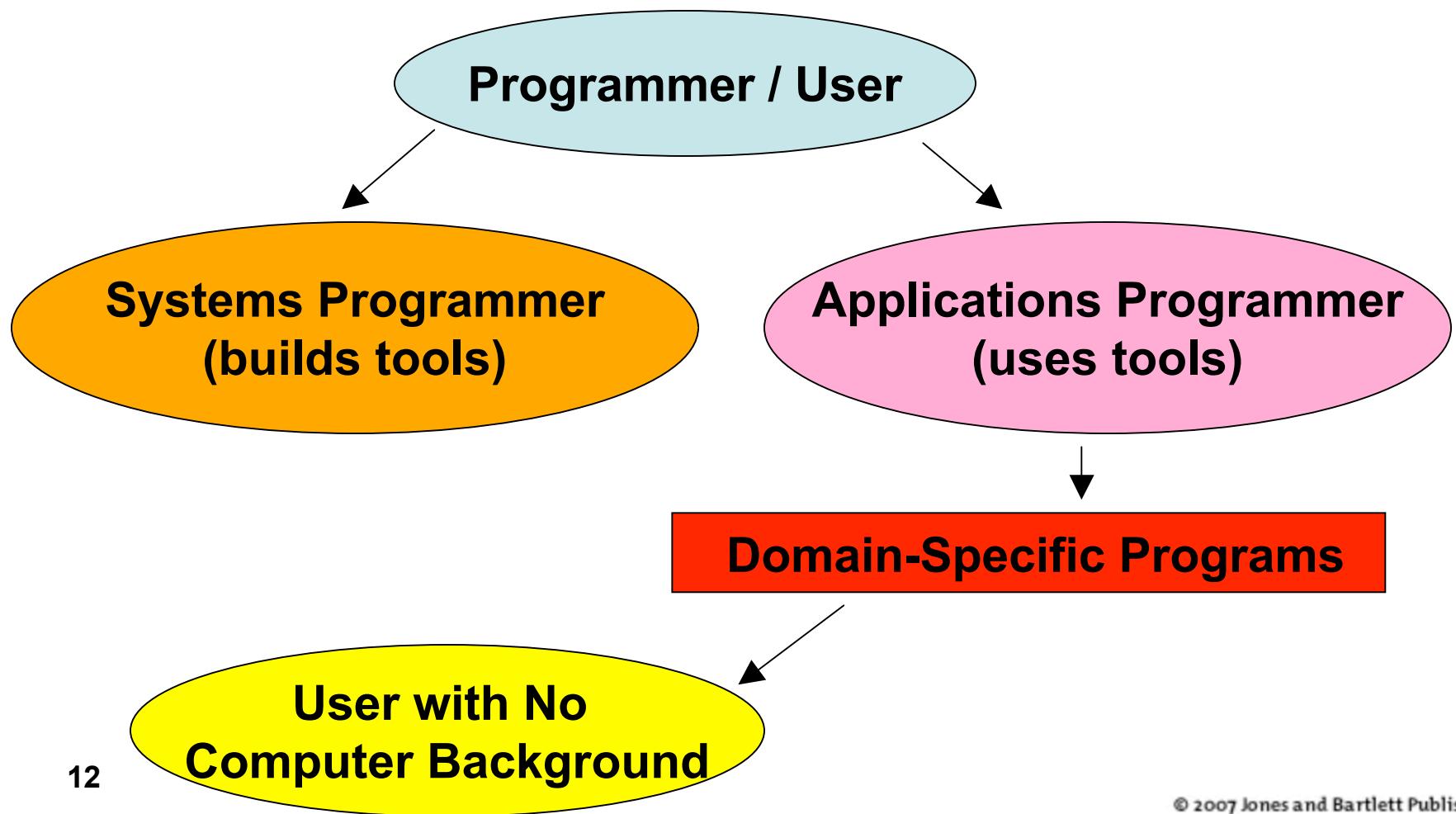




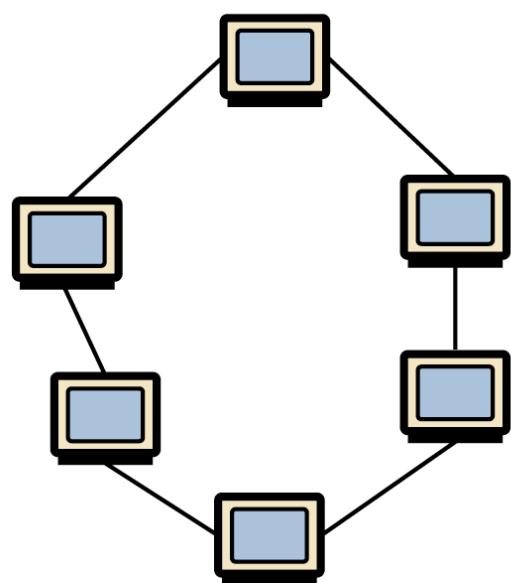
# **Applications Layer**

- Numerical and Symbolic Computation
- Databases and Information Retrieval
- Artificial Intelligence and Robotics
- Graphics
- Organizational Informatics
- Bioinformatics

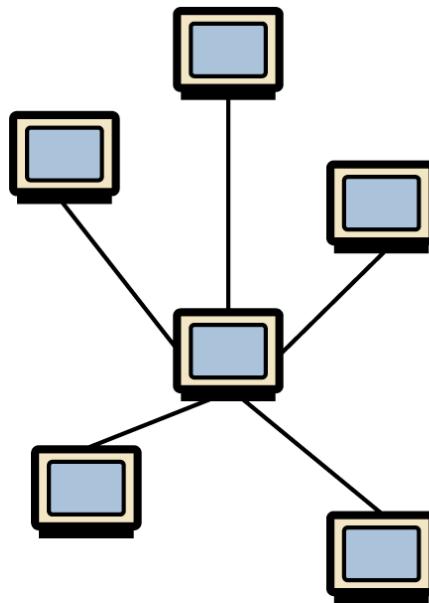
# Computing as a Tool



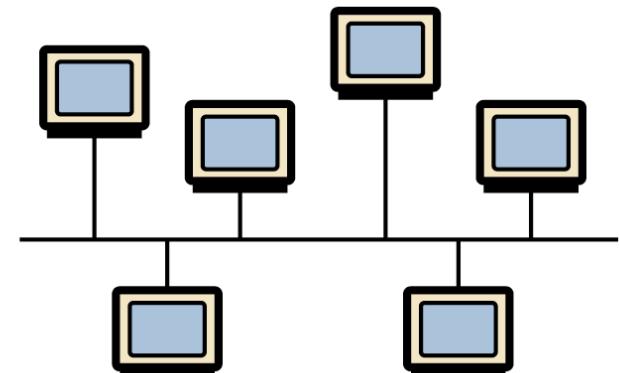
# Communications Layer



Ring topology



Star topology



Bus topology



# Ethical Issues

## The Digital Divide

*What is it?*

*How does it affect you?*

*What is computer literacy for*

*your sister, the musician?*

*your brother, the doctor?*

*your sister, the kindergarten teacher?*

*Is it important to try to bridge the digital divide?*