

1. Produce the row echelon form of the augmented matrix for the given system of equations. Specify the elementary row operations used to produce the matrix. Then give a (possibly parameterized) expression for all solutions in vector form, and identify whether the solution(s) corresponds to a point, line, or plane. If a solution does not exist, say so. Finally, give the rank of each coefficient matrix.

- (a) The system of equations:
- $$\begin{aligned} 8x + 5y &= 25 \\ 3x - 7y &= 10 \end{aligned}$$

$$\begin{aligned} & 3R_1 - 8R_2 \rightarrow R_2 \quad 213R_1 - 15R_2 \rightarrow R_1 \quad \text{normalize} \\ \left[\begin{array}{cc|c} 8 & 5 & 25 \\ 3 & -7 & 10 \end{array} \right] &= \left[\begin{array}{cc|c} 8 & 5 & 25 \\ 0 & 71 & -5 \end{array} \right] = \left[\begin{array}{cc|c} 1704 & 0 & 5400 \\ 0 & 71 & -5 \end{array} \right] = \left[\begin{array}{cc|c} 1 & 0 & \frac{225}{71} \\ 0 & 1 & \frac{-5}{71} \end{array} \right] \\ &= \text{the point } \left(\frac{225}{71}, \frac{-5}{71} \right) \in \mathbb{R}^2 \text{ with rank} = 2 \end{aligned}$$

- (b) The system of equations:
- $$\begin{aligned} 2x + 3y - 4z &= 11 \\ x + 5y - 2z &= 10 \\ 4x - 3y - z &= 25 \end{aligned}$$

$$\begin{aligned} & R_2 - 2R_1 \rightarrow R_2 \quad 9R_1 + 5R_3 \rightarrow R_1 \\ & R_3 - 2R_2 \rightarrow R_3 \quad 9R_2 - 7R_3 \rightarrow R_3 \quad 49R_1 + 17R_3 \rightarrow R_1 \\ \left[\begin{array}{ccc|c} 1 & 5 & -2 & 10 \\ 2 & 3 & -4 & 11 \\ 4 & -3 & -1 & 25 \end{array} \right] &= \left[\begin{array}{ccc|c} 1 & 5 & -2 & 10 \\ 0 & -7 & 0 & 9 \\ 0 & -9 & 7 & 3 \end{array} \right] = \left[\begin{array}{ccc|c} 9 & 0 & 17 & 105 \\ 0 & -7 & 0 & 9 \\ 0 & 0 & -49 & 60 \end{array} \right] = \left[\begin{array}{ccc|c} 441 & 0 & 0 & 6165 \\ 0 & -7 & 0 & 9 \\ 0 & 0 & -49 & 60 \end{array} \right] \\ & \text{normalize} \\ &= \left[\begin{array}{ccc|c} 1 & 0 & 0 & \frac{685}{49} \\ 0 & 1 & 0 & \frac{-9}{7} \\ 0 & 0 & 1 & \frac{-60}{49} \end{array} \right] = \text{the point } \left(\frac{685}{49}, \frac{-9}{7}, \frac{-60}{49} \right) \in \mathbb{R}^3 \text{ with rank} = 3 \end{aligned}$$

- (c) The system of equations:
- $$\begin{aligned} 7x + 5y &= 11 \\ 2x - 4y &= 3 \\ 3x - 2y &= 15 \end{aligned}$$

$$\begin{aligned} & 2R_1 - 7R_2 \rightarrow R_2 \\ & 3R_1 - 7R_3 \rightarrow R_3 \quad \text{normalize} \\ \left[\begin{array}{cc|c} 7 & 5 & 11 \\ 2 & -4 & 3 \\ 3 & -2 & 15 \end{array} \right] &= \left[\begin{array}{cc|c} 7 & 5 & 11 \\ 0 & 38 & 1 \\ 0 & 29 & -72 \end{array} \right] = \left[\begin{array}{cc|c} 7 & 5 & 11 \\ 0 & 1 & \frac{1}{38} \\ 0 & 1 & \frac{-72}{29} \end{array} \right] \\ & \text{and we have reached a contradiction since } y = \frac{1}{38} \text{ and } y = \frac{-72}{29} \text{ cannot both be true.} \\ & \text{Therefore this system has no solution.} \end{aligned}$$

- (d) The system of equations:
- $$\begin{aligned} x + 3y - 2z &= 25 \\ 2x - 5y + 4z &= 10 \end{aligned}$$

$$\begin{aligned} & R_2 - 2R_1 \rightarrow R_2 \quad 11R_1 + 3R_2 \rightarrow R_1 \quad \text{normalize} \\ \left[\begin{array}{ccc|c} 1 & 3 & -2 & 25 \\ 2 & -5 & 4 & 10 \end{array} \right] &= \left[\begin{array}{ccc|c} 1 & 3 & -2 & 25 \\ 0 & -11 & 8 & -40 \end{array} \right] = \left[\begin{array}{ccc|c} 11 & 0 & 2 & 155 \\ 0 & -11 & 8 & -40 \end{array} \right] = \left[\begin{array}{ccc|c} 1 & 0 & \frac{2}{11} & \frac{155}{11} \\ 0 & 1 & \frac{-8}{11} & \frac{40}{11} \end{array} \right] \\ &= \text{the line } L(s) = \left(\frac{155}{11}, \frac{40}{11}, 0 \right) + s \langle -2, 8, 11 \rangle \text{ for all } s \in \mathbb{R} \\ & \text{matrix rank} = 2 \end{aligned}$$

- (e) The system of equations:
$$\begin{aligned} 2x - 4y + z &= 10 \\ 4x - 8y + 2z &= 25 \end{aligned}$$

$$R_2 - 2R_1 \rightarrow R_2$$

$$\left[\begin{array}{ccc|c} 2 & -4 & 1 & 10 \\ 4 & -8 & 2 & 25 \end{array} \right] = \left[\begin{array}{ccc|c} 2 & -4 & 1 & 10 \\ 0 & 0 & 0 & 5 \end{array} \right] \text{ and we have reached a system with no solutions.}$$

- (f) The system of equations:
$$\begin{aligned} 2x - 4y + z &= 5 \\ 4x - 8y + 2z &= 30 \end{aligned}$$

$$R_2 - 2R_1 \rightarrow R_2$$

$$\left[\begin{array}{ccc|c} 2 & -4 & 1 & 10 \\ 4 & -8 & 2 & 30 \end{array} \right] = \left[\begin{array}{ccc|c} 2 & -4 & 1 & 10 \\ 0 & 0 & 0 & 10 \end{array} \right] \text{ and we have reached a system with no solutions.}$$

2. Let $\vec{u} = \langle u_1, u_2, u_3 \rangle$ and $\vec{v} = \langle v_1, v_2, v_3 \rangle$. We want to find a vector perpendicular to both \vec{u} and \vec{v} .

- (a) Let the components of this vector be $\langle x_1, x_2, x_3 \rangle$. Write down a system of equations corresponding to the requirement that this vector be perpendicular to \vec{u} and \vec{v} .

For any two vectors \vec{a} and \vec{b} to be perpendicular, $\vec{a} \cdot \vec{b} = 0$ must be true.

$$\begin{aligned} \vec{u} \cdot \vec{x} &= 0 \\ \vec{v} \cdot \vec{x} &= 0 \end{aligned}$$

which can be stated as

$$\begin{aligned} u_1x_1 + u_2x_2 + u_3x_3 &= 0 \\ v_1x_1 + v_2x_2 + v_3x_3 &= 0 \end{aligned}$$

- (b) What is the rank of the corresponding coefficient matrix; what does this say about the number of vectors that are perpendicular to both \vec{u} and \vec{v} ; and why is this surprising?

$$\begin{aligned} \frac{R_2}{v_1} - \frac{R_1}{u_1} &\rightarrow R_2 & \frac{R_1}{u_1} - \frac{R_2 u_1 u_2 v_1}{u_1(u_1 v_2 - u_2 v_1)} &\rightarrow R_1 & \frac{R_2 u_1 v_1}{u_1 v_2 - u_2 v_1} &\rightarrow R_2 \\ \left[\begin{array}{ccc|c} u_1 & u_2 & u_3 & 0 \\ v_1 & v_2 & v_3 & 0 \end{array} \right] &= \left[\begin{array}{ccc|c} u_1 & u_2 & u_3 & 0 \\ 0 & \frac{u_1 v_2 - u_2 v_1}{u_1 v_1} & \frac{u_1 v_3 - u_3 v_1}{u_1 v_1} & 0 \end{array} \right] &= \left[\begin{array}{ccc|c} 1 & 0 & \frac{u_3 v_2 - u_2 v_3}{u_1 v_2 - u_2 v_1} & 0 \\ 0 & 1 & \frac{u_1 v_3 - u_3 v_1}{u_1 v_2 - u_2 v_1} & 0 \end{array} \right] \\ &= (0, 0, 0) + s \langle u_2 v_3 - u_3 v_2, u_3 v_1 - u_1 v_3, u_1 v_2 - u_2 v_1 \rangle \text{ for all } s \in \mathbb{R} \end{aligned}$$

matrix rank = 2
The solution is a line, thus there are an infinite number of vectors perpendicular to both \vec{u} and \vec{v} .

- (c) Find a vector perpendicular to \vec{u} and to \vec{v} , whose components are *not* fractional expressions of the components of \vec{u} and \vec{v} . (It's possible the components are fractions or even real numbers; what you want to avoid is having a component like $\frac{u_1}{v_3}$)

Trivial answer: $\vec{z} = \langle 0, 0, 0 \rangle$ is perpendicular to both \vec{u} and \vec{v} since $\vec{u} \cdot \vec{z} = 0$ and $\vec{v} \cdot \vec{z} = 0$ are true.
General answer: $\vec{x} = \langle u_2 v_3 - u_3 v_2, u_3 v_1 - u_1 v_3, u_1 v_2 - u_2 v_1 \rangle$ is perpendicular to both \vec{u} and \vec{v} as shown in the answer above.

- (d) Find a vector perpendicular to $\langle 1, 1, -1 \rangle$ and $\langle 2, 1, -3 \rangle$. (This is called a **normal vector**)

$$\vec{n} = \langle (1)(-3) - (-1)(1), (-1)(2) - (1)(-3), (1)(1) - (1)(2) \rangle = \langle -2, 1, -1 \rangle$$

verify:

$$\begin{aligned} \langle 1, 1, -1 \rangle \cdot \langle -2, 1, -1 \rangle &= (1)(-2) + (1)(1) + (-1)(-1) = -2 + 1 + 1 = 0 \\ \langle 2, 1, -3 \rangle \cdot \langle -2, 1, -1 \rangle &= (2)(-2) + (1)(1) + (-3)(-1) = -4 + 1 + 3 = 0 \end{aligned}$$

- (e) Let $X = (x, y, z)$ be a point in the plane containing the points $P = (1, 2, 4)$, $Q = (-3, -1, 2)$, and $R = (1, 1, 0)$. Write the equation of the plane. Suggestion: The vector perpendicular to \overrightarrow{PQ} and \overrightarrow{PR} will also be perpendicular to \overrightarrow{PX} .

Let

$$\vec{u} = \overrightarrow{PQ} = \langle -4, -3, -2 \rangle,$$

$$\vec{v} = \overrightarrow{PR} = \langle 0, -1, -4 \rangle,$$

$$\vec{x} = \overrightarrow{PX} = \langle x - 1, y - 2, z - 4 \rangle,$$

$$\begin{aligned}\vec{n} &= \vec{u} \times \vec{v} \\ &= \langle (-3)(-4) - (-2)(-1), (-2)(0) - (-4)(-4), (-4)(-1) - (-3)(0) \rangle \\ &= \langle 10, -16, 4 \rangle\end{aligned}$$

Since we know that \vec{n} is perpendicular to both \vec{u} and \vec{v} , and that subsequently \vec{n} will be perpendicular to \overrightarrow{PX} for any point X on the plane, to specify the plane we can solve the equation:

$$\begin{aligned}0 &= \vec{n} \cdot \vec{x} \\ &= 10(x - 1) - 16(y - 2) + 4(z - 4) \\ &= 10x - 16y + 4z + 6 \\ &= \underline{5x - 8y + 2z = -3}\end{aligned}$$

And we have found an equation for the plane.

Verify: $P : 5(1) - 8(2) + 2(4)$	$= 5 - 16 + 8$	$= -3$ OK
Verify: $Q : 5(-3) - 8(-1) + 2(2)$	$= -15 + 8 + 4$	$= -3$ OK
Verify: $R : 5(1) - 8(1) + 2(0)$	$= 5 - 8$	$= -3$ OK

- (f) Find the distance between the point $(2, 1, 0)$ and the plane PQR .

Let

$A = (2, 1, 0)$ be the point of interest,

$\vec{n} = \langle 5, -8, 2 \rangle$ be a normal vector of the plane,

$$\vec{p} = \overrightarrow{PA} = \langle 1, -1, -4 \rangle$$

To find the distance, we solve the equation:

$$D = \frac{|\vec{n} \cdot \vec{p}|}{|\vec{n}|} = \frac{|5 + 8 - 8|}{\sqrt{25 + 64 + 4}} = \frac{5}{\sqrt{93}} \approx \underline{0.5185}$$

3. An important use of matrices is **stochastic modeling**. An example is the following: Imagine a park with three locations: a lake, a picnic area, and a playground. Every hour, on the hour, the parkgoers move according to the following rules:

- Half of those at the lake move to the picnic area, and one-quarter of those at the lake move to the playground.
- Half of those at the picnic area move to the lake, and the other half go to the playground.
- Half of those at the playground go to the picnic area.

Once they arrive, the parkgoers stay until the next hour, at which point they move again according to the same rules.

- (a) Suppose there are 100 persons at each location. How many persons are there at each of the locations one hour later? Suggestion: in life it is often easier to determine where you've come *from* than it is to determine where you're going *to*.

picnic:	0 (stayed)	+ 50 (from lake)	+ 50 (from playgr.)	= 100
lake:	50 (from picnic)	+ 25 (stayed)	+ 0 (from playgr.)	= 75
playground:	50 (from picnic)	+ 25 (from lake)	+ 50 (stayed)	= 125

- (b) Let p_n , l_n , g_n be variables representing the number of persons at the picnic area, lake, and playground at hour n . write down equations for p_{n+1} , l_{n+1} , g_{n+1} , giving the number of persons at the picnic area, lake, and playground at hour $n + 1$.

$$\begin{aligned} p_{n+1} &= 0p_n + (1/2)l_n + (1/2)g_n \\ l_{n+1} &= (1/2)p_n + (1/4)l_n + 0g_n \\ g_{n+1} &= (1/2)p_n + (1/4)l_n + (1/2)g_n \end{aligned}$$

- (c) Write down the coefficient matrix T for the system of equations you just wrote.

$$T = \begin{bmatrix} 0 & 1/2 & 1/2 \\ 1/2 & 1/4 & 0 \\ 1/2 & 1/4 & 1/2 \end{bmatrix}$$

- (d) One of the following could be a stochastic matrix and the other cannot. Identify the matrix that cannot be a stochastic matrix and explain why. Also give the corresponding movement rules for the valid matrix.

$$A = \begin{bmatrix} 1/2 & 1/4 & 1/2 \\ 1/2 & 1/4 & 1/2 \\ 0 & 1/2 & 1/4 \end{bmatrix} \quad B = \begin{bmatrix} 1/4 & 0 & 1/3 \\ 1/2 & 1/2 & 1/6 \\ 1/4 & 1/2 & 1/2 \end{bmatrix}$$

matrix A cannot be a stochastic matrix because the g_n column doesn't sum to one; it would basically be saying that people from the playground go to two places simultaneously.

The rules for matrix B :

- 1/4 of those at the picnic area go to the playground, and 1/2 of those at the picnic go to the lake
- 1/2 of those at the lake go to the playground
- 1/3 of those at the playground go to the picnic, and 1/6 at the playground go to the lake

- (e) Generalize your observation: A matrix M can be a stochastic model provided ...

Each column sums to one since every member of the population present at $t = n$ must be present at $t = n + 1$. Each row doesn't necessarily have to sum to one since the population can move between unique places. The matrix should be square since the row and columns both correspond to the number of unique places.

4. Another use of matrices is for **discrete time modeling**. Consider the following problem:

Suppose you have a pair of rabbits that breed according to the following rules:

- Rabbits mature after two months, and will produce a pair of rabbits every month after.
- The pair of rabbits are always male/female, and mature rabbits will always find a mate.
- No rabbits die.

Let x_n be the number of pairs of immature rabbits at the end of month n , and let y_n be the number of pairs of mature rabbits at the end of month n .

- (a) What are x_0 and y_0 ?

$$x_0 = 1 \text{ and } y_0 = 0$$

- (b) Find x_1 and y_1 .

$$x_1 = 0 \text{ and } y_1 = 1$$

- (c) Suppose you know x_n and y_n . How would you find x_{n+1} and y_{n+1} ?

$$x_{n+1} = y_n \text{ and } y_{n+1} = x_n + y_n$$

- (d) Treating x_n and y_n as our twin variables, write down the coefficient matrix for the system of equations that give the values for x_{n+1} and y_{n+1} .

$$\begin{bmatrix} x_{n+1} \\ y_{n+1} \end{bmatrix} = \begin{bmatrix} 0 & 1 \\ 1 & 1 \end{bmatrix} \begin{bmatrix} x_n \\ y_n \end{bmatrix}$$

- (e) Note that this matrix cannot be a stochastic matrix. What essential difference exists between the rabbit problem and the park problem?

The park problem is a “zero sum game” where the population is fixed, therefore the columns must each sum to one. The rabbit problem involves a growth in population, therefore it would be expected that at least one column sums to greater than one.

5. Answer the following questions. Let $\vec{v} = \langle 2, 1, 3, 4 \rangle$ and $\vec{u} = \langle 1, 1, -1, 2 \rangle$.

(a) Find the angle θ between \vec{v} and \vec{u} .

$$\cos \theta = \frac{\vec{u} \cdot \vec{v}}{|\vec{u}||\vec{v}|} = \frac{2 + 1 - 3 + 8}{\sqrt{30}\sqrt{7}} = \frac{8}{\sqrt{210}}$$

$$\arccos \frac{8}{\sqrt{210}} \approx 0.98597(\text{rad}) \approx \underline{56.49^\circ}$$

(b) Find a unit vector (a vector with length 1) that goes in the same direction as \vec{v} .

$$\frac{1}{|\vec{v}|} \vec{v} = \frac{1}{\sqrt{30}} \langle 2, 1, 3, 4 \rangle = \left\langle \frac{2}{\sqrt{30}}, \frac{1}{\sqrt{30}}, \frac{3}{\sqrt{30}}, \frac{4}{\sqrt{30}} \right\rangle$$

(c) Find $3\vec{v} - 2\vec{u}$.

$$3\vec{v} - 2\vec{u} = 3\langle 2, 1, 3, 4 \rangle - 2\langle 1, 1, -1, 2 \rangle = \langle 6, 3, 9, 12 \rangle - \langle 2, 2, -2, 4 \rangle = \underline{\langle 4, 1, 11, 8 \rangle}$$

(d) Find a, b such that $a\vec{v} + b\vec{u}$ is perpendicular to $3\vec{v} - 2\vec{u}$.

$$\begin{aligned} 0 &= (a\vec{v} + b\vec{u}) \cdot \langle 4, 1, 11, 8 \rangle \\ &= \langle 2a + b, a + b, 3a - b, 4a + 2b \rangle \cdot \langle 4, 1, 11, 8 \rangle \\ &= 4(2a + b) + (a + b) + 11(3a - b) + 8(4a + 2b) \\ &= 8a + 4b + a + b + 33a - 11b + 32a + 16b \\ &= 74a + 10b \\ b &= -\frac{74a}{10} \end{aligned}$$

Therefore a solution could be $a = 10$ and $b = -74$.
Verify:

$$\begin{aligned} 10\vec{v} - 74\vec{u} &= 10\langle 2, 1, 3, 4 \rangle - 74\langle 1, 1, -1, 2 \rangle \\ &= \langle 20 - 74, 10 - 74, 30 + 74, 40 - 148 \rangle \\ &= \langle -54, -64, 104, -108 \rangle \\ \langle -54, -64, 104, -108 \rangle \cdot \langle 4, 1, 11, 8 \rangle &= (-54)(4) + (-64)(1) + (104)(11) + (-108)(8) \\ &= (-216) + (-64) + (1144) + (-864) = 0 \quad \text{OK} \end{aligned}$$