

JEREMY WOLFE

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Professional Objective

To obtain a position in a challenging and dynamic work environment where I can continue to learn and grow

Strongest Skill

Proven problem-solving abilities, with the ability to think quickly and effectively under pressure

Technical Experience

- Experienced with Java, Spring boot, Quarkus,
 Angular, JavaScript, Typescript, NodeJS, Python,
 .NET, C#, HTML, and SQL.
- Familiar with deployment tools such as Docker and Kubernetes

Work History

Software Development Lead General Motors – Roswell, GA

06/2021 - Current

- Promoted to lead position within 3 months of hire overseeing the development of software for GM's vehicle ecosystem
- Mitigated 2 projects that were in danger of not meeting deadlines and saved each project before the deadline
- Participated in Agile and SaFe development activities, including daily stand-ups, sprint planning, and iteration demos
- Contributed to projects aimed at achieving zero emissions, zero congestion, and zero traffic

Student Technician University of North Georgia – Dahlonega, GA

01/2018 - 12/2020

- Provided technical support to over 100 enterprise-level systems, including support to university leadership during high-priority meetings
- Developed automation that reduced human error and labor

Technology Specialist Contractor JM Family – Alpharetta, GA

01/2017 - 07/2017

- Used SQL to gather information and resolve problems
- Developed automation that saved the company money by reducing the need for additional staff
- Wrote technical documentation that outlined the company's current processes

Education

Bachelors in Computer Science University of North Georgia - Dahlonega, GA

01/2017 - 05/2021

- Concentration in Information Security / Assurance
- Minor in Mathematics
- Major-Related GPA: 3.6

Extracurricular Activities

- 2019 NSA Code Breaker Challenge.
 - Ranked First Place out of 531 schools
- Developed a Multi-Perceptron Neural Network
- Certification with Machine Learning in Python
- Developed a Virtual Learning Management Add-on
 - Rewarded students based on engagement in the classroom