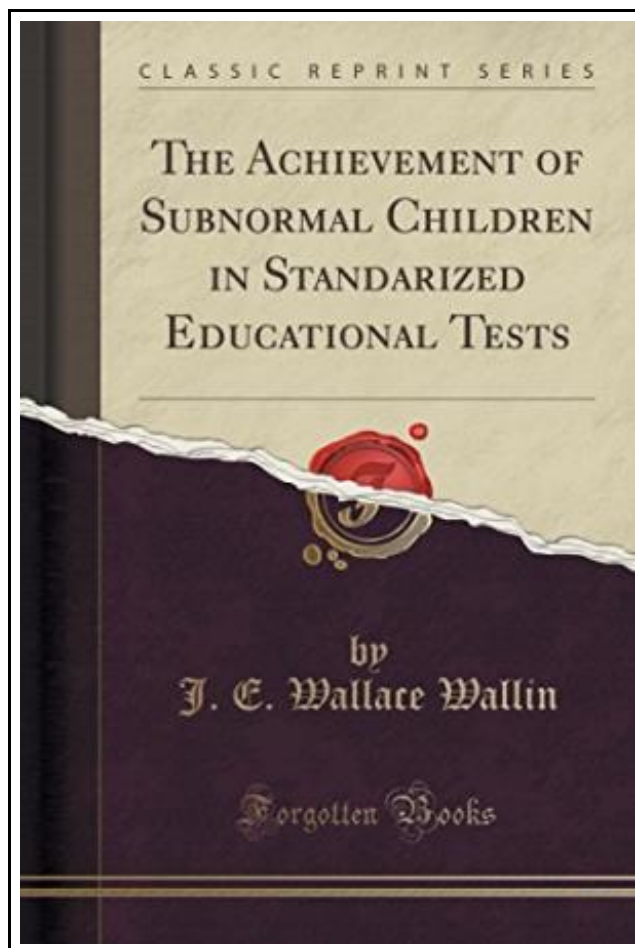


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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from *The Achievement of Subnormal Children in Standarized Educational Tests* The first public school classes instituted for mentally subnormal children were intended for the feeble-minded. The first class was established in the public schools of the city of Halle, Germany, in 1859. The development of these classes was at first very slow. Austria did not establish any public day classes until 1885 (in Vienna), England until 1892 (in Leicester and London), the United States until 1896 (in Providence), France until 1909 (in Paris), and Canada until 1910 (in Toronto). Usually at first the pupils were assigned to these classes on the recommendation of the school medical inspectors, the principals and the teachers, without any special examination to determine whether the child's pedagogical retardation was due to mental deficiency or to any one of a number of other causes, such as lack of interest or application, late entrance in school, frequent absences or transfers, physical defects or illness, specific mental or pedagogical defects, defects in the course of study itself, incompetency on the part of the teacher, lack of rapport between the pupil and the teacher, etc. The determination of the relative influence of the various factors which conceivably were causally related to the child's pedagogical incompetency was left to the common sense appraisal of the teaching and medical staffs of the schools. Where the final selection was entrusted to the school physician, it is probable that his judgment was primarily based on the teachers reports and only secondarily on the results of the physical examination and the sketchy mental examination which the examiner could give by means of a few common-sense questions. The...



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