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| **WONCHAN CHOI** | **CURRICULUM VITAE** | | | |
| School of Information Studies  University of Wisconsin-Milwaukee  PO Box 413, Milwaukee, WI 53201-0413, USA | Email: wchoi@uwm.edu  Phone: +1 414-251-5753  Web: <https://wonchan-choi.github.io> | | | |
| ACADEMIC APPOINTMENTS | | | | |
| **Associate Professor**, School of Information Studies  University of Wisconsin-Milwaukee, Milwaukee, WI, USA | | | | 2024–present |
|  | | | |  |
| **Assistant Professor**, School of Information Studies  University of Wisconsin-Milwaukee, Milwaukee, WI, USA | | | | 2018–2024 |
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| **Affiliated Scientist**, Center for Aging and Translational Research  University of Wisconsin-Milwaukee, Milwaukee, WI, USA | | | | 2018–2020 |
|  | | | |  |
| **Visiting Assistant Professor**, School of Information Studies  University of Wisconsin-Milwaukee, Milwaukee, WI, USA | | | | 2017–2018 |
|  | | | |  |
| **Postdoctoral Fellow**, The Business School  Worcester Polytechnic Institute, Worcester, MA, USA | | | | 2015–2017 |
|  | | | |  |
| **Graduate Assistant**, School of Information  Florida State University, Tallahassee, FL, USA | | | | 2010–2015 |
|  | | | |  |
| **Lecturer**, Librarian Certificate Program  Busan Women’s College, Busan, Korea | | | | 2010 |
| EDUCATION | | | | |
| **PhD in Information Studies**  Florida State University, Tallahassee, FL, USA  Dissertation: A new framework of web credibility assessment and an exploratory study of older adults’ information behavior on the web (*Won CCI Outstanding Dissertation Award*) | | | | 2015 |
|  | | | |  |
| **Master of Library and Information Science**  Pusan National University, Busan, Korea  Thesis: A study on the development of a model for the evaluation of electronic journals in university libraries (*Won Best Thesis Award in social sciences*) | | | | 2008 |
|  | | | |  |
| **Bachelor of Library and Information Science** (*Magna Cum Laude*)  Pusan National University, Busan, Korea | | | | 2003 |
| RESEARCH, SCHOLARSHIP, & PROFESSIONAL ACTIVITIES | | | | |
| *Research Interests:* Generative artificial intelligence (GenAI) literacy, credibility assessment of user- and AI-generated information, usability and accessibility of information retrieval systems for disadvantaged user groups, information behavior, human-computer/AI interaction | | | | |
| Articles in Peer-Reviewed Journals | | | | |
| **Choi, W.**, & Lee, H. S. (2025). Perceived importance and predictive power: Key criteria for judging information credibility on social Q&A platforms. *The Electronic Library.* | | | | |
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| Xie, I., **Choi, W.**, Lee, H. S., Hong, B. H., & Wang, S. W. (2025). Investigating the interactions between individuals with disabilities and information retrieval systems: A review of help-seeking situations, search tactics, and design recommendations. *Journal of the Association for Information Science and Technology.* https://doi.org/10.1002/asi.24997 | | | | |
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| **Choi, W.**, Bak, H., An, J., Zhang, Y., & Stvilia, B. (2025). College students’ credibility assessments of GenAI-generated information for academic tasks: An interview study. *Journal of the Association for Information Science and Technology, 76*(6), 867–883. https://doi.org/10.1002/asi.24978 | | | | |
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| Xie, I., **Choi, W.**, Wang, S., Lee, H. S., Hong, B. H., Wang, N.-C., & Cudjoe, E. K. (2024). Help-seeking situations related to visual interactions on mobile platforms and recommended designs for blind and visually impaired users. *Journal of Imaging, 10*(8), 205. https://doi.org/10.3390/jimaging10080205 | | | | |
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| Zheng, Z., Oh, H., Mim, M., **Choi, W.**, & Lee, Y. (2023). An exploration of robot-mediated Tai Chi exercise for older adults. *Applied Sciences, 13*(9), 5306. https://doi.org/10.3390/app13095306 | | | | |
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| **Choi, W.**, Stvilia, B. & Lee, H. S. (2023). Developing a platform-specific framework for web credibility assessment: A case of social Q&A sites. *Information Processing and Management, 60*(3), 103321. https://doi.org/10.1016/j.ipm.2023.103321 | | | | |
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| **Choi, W.**, Kim, S.Y., & Luo, M. (2022). Design matters in web credibility assessment: Interactive design as a social validation tool for online health information seekers. *Asian Communication Research, 19*(3), 119–138. https://doi.org/10.20879/acr.2022.19.3.119 | | | | |
|  | | |  | |
| Park, M., Lee, Y., & **Choi, W.** (2022). Understanding the research landscape of information and communication technology integration in dementia-focused assistive technologies: Mining literature from 1970 to 2020. *Gerontechnology, 21*(1), 1–18. https://doi.org/10.4017/gt.2022.21.1.798.12 | | | | |
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| Lee, Y., **Choi, W.**, & Park, M. S. (2022). Respite service use among dementia and nondementia caregivers: Findings from the National Caregiving in the U.S. 2015 Survey. *Journal of Applied Gerontology, 41*(6), 1557-1567. doi:10.1177/07334648221075620 | | | | |
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| **Choi, W.**, Park, M. S., & Lee, Y. (2022). Associations between mastery of life and everyday life information-seeking behavior among older adults: Analysis of the pew research center’s information engaged and information wary survey data. *Journal of the Association for Information Science & Technology, 73*(3), 393–406. https://doi.org/10.1002/asi.24556 | | | | |
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| Wang, S., Lee, H. S., & **Choi, W.** (2021). A feature-oriented analysis of developers’ descriptions and user reviews of top mHealth applications for diabetes and hypertension. *International Journal of Medical Informatics, 156*, 104598. https://doi.org/10.1016/j.ijmedinf.2021.104598 | | | | |
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| **Choi, W.**, Wang, S., Lee, Y., Oh, H., & Zheng, Z. (2020). A systematic review of mobile health technologies to support self-management of concurrent diabetes and hypertension. *Journal of the American Medical Informatics Association, 27*(6), 939–945. https://doi.org/10.1093/jamia/ocaa029 | | | | |
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| **Choi, W.** (2020). Older adults’ credibility assessment of online health information: An exploratory study using an extended typology of web credibility. *Journal of the Association for Information Science & Technology, 71*(11), 1295-1307. https://doi.org/doi:10.1002/asi.24341 | | | | |
|  | | |  | |
| **Choi, W.** (2019). Older adults’ health information behavior in everyday life settings. *Library & Information Science Research, 41*(4), 100983. https://doi.org/doi:10.1016/j.lisr.2019.100983 | | | | |
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| **Choi, W.**, Zheng, H., Franklin, P. & Tulu, B. (2019). mHealth technologies for osteoarthritis self-management and treatment: A systematic review. *Health Informatics Journal, 25*(3), 984–1003. https://doi.org/doi:10.1177/1460458217735676 | | | | |
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| Zheng, H., Tulu, B., **Choi, W.**, & Franklin, P. (2017). Using mHealth app to support treatment decision making for knee arthritis: Patient perspective. *eGEMs, 5*(2). https://doi.org/doi:10.13063/2327-9214.1284 | | | | |
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| Yang, K., Lee, J., & **Choi, W.** (2016). Publication and citation patterns of Korean LIS research by subject areas. *Malaysian Journal of Library & Information Science, 21*(2), 67–81. https://doi.org/doi:10.22452/mjlis.vol21no2.5 | | | | |
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| Yang, K., Lee, J., & **Choi, W.** (2015). Looking beyond the numbers: Bibliometric approach to analysis of LIS research in Korea. *Journal of the Korean Society for Library and Information Science, 49*(4), 241–264. https://doi.org/doi:10.4275/KSLIS.2015.49.4.241 | | | | |
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| Stvilia, B., & **Choi, W.** (2015). Mobile wellness application-seeking behavior by college students: An exploratory study. *Library & Information Science Research, 37*(3), 201–208. https://doi.org/doi:10.1016/j.lisr.2015.04.007 | | | | |
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| **Choi, W.**, & Stvilia, B. (2015). Web credibility assessment: Conceptualization, operationalization, variability, and models. *Journal of the Association for Information Science and Technology, 66*(12), 2399–2414. https://doi.org/doi:10.1002/asi.23543 | | | | |
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| Chang, D. H., & **Choi, W.** (2008). Developing and testing of an e-journal evaluation model for university libraries. *Korean Society for Information Management, 25*(4), 165–184. https://doi.org/10.3743/KOSIM.2008.25.4.165 | | | | |
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| Chang, D. H., & **Choi, W.** (2008). Trends in integrated electronic resource management in academic libraries. *Journal of the Korean Society for Library and Information Science, 42*(4), 201–221. https://doi.org/doi:10.4275/KSLIS.2008.42.4.201 | | | | |
| Articles in Peer-Reviewed Conference Proceedings | | | | |
| **Choi, W.**, Bak, H., Stvilia, B., & Zhang, Y. (2025). GenAI competencies in higher education: An analysis of existing literacy frameworks. *Proceedings of the Association for Information Science & Technology* | | | | |
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| **Choi, W.**, Zhu, L., & Lee, H. S. (2025). Developing an information credibility scale for social media and AI-generated content: Insights from expert and user reviews. *Proceedings of the Association for Information Science & Technology* | | | | |
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| **Choi, W.**, Zhu, L., & Lee, H. S. (2024). Reflective and formative indicators of information credibility on social media. *Proceedings of the Association for Information Science & Technology, 61*(1), 874–876. https://doi.org/10.1002/pra2.1125 | | | | |
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| An, J., Bak, H., **Choi, W.**, Zhang, Y., & Stvilia, B. (2024). College students’ metaphors for ChatGPT: An exploratory study. *Proceedings of the Association for Information Science & Technology, 61*(1), 846–848. https://doi.org/10.1002/pra2.1116 | | | | |
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| **Choi, W.**, & Zhu, L. (2023). Preliminary findings on developing a scale for credibility assessment on interactive web platforms. *Proceedings of the Association for Information Science & Technology, 60*(1), 929–931. https://doi.org/10.1002/pra2.901 | | | | |
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| **Choi, W.**, Zhang, Y., & Stvilia, B. (2023). Exploring applications and user experience with generative AI tools: A content analysis of reddit posts on ChatGPT. *Proceedings of the Association for Information Science & Technology, 60*(1), 543–546. https://doi.org/10.1002/pra2.823 | | | | |
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| Lee, H. S., & **Choi, W.** (2023). Developing a theoretical framework for web credibility assessment on social Q&A sites: Preliminary findings. *Proceedings of the iConference.* https://www.ideals.illinois.edu/items/126389 | | | | |
| **Choi, W.**, & Stvilia, B. (2022). Developing a theoretical framework for web credibility assessment—A case of social Q&A sites: Preliminary findings. *Proceedings of the 2022 iConference*. http://hdl.handle.net/2142/113733 | | | | |
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| **Choi, W.**, Kim**,** S. Y., & Luo, M. (2020). Validating an extended typology of web credibility assessment. *Proceedings of the Association for Information Science & Technology, 57*(1), e357. https://doi.org/10.1002/pra2.357 | | | | |
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| **Choi, W.**,& Haigh, M. (2019). Analyzing divergent methodologies for political fact checking: United States and South Korea. *Proceedings of the Association for Information Science & Technology, 56*(1), 627–628. https://doi.org/doi:10.1002/pra2.112 | | | | |
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| Wang, S., Lee, H. S., & **Choi, W.** (2019). Assessing the informativeness of user reviews on mobile health applications for chronic diseases. *Proceedings of the Association for Information Science & Technology, 56*(1), 790–791. https://doi.org/doi:10.1002/pra2.178 | | | | |
|  | | |  | |
| **Choi, W.**, & Tulu, B. (2017). Effective use of user interface and user experience in an mHealth application. *Proceedings of the 50th Hawaii International Conference on System Sciences*, 3803–3812. https://doi.org/doi: 10.24251/HICSS.2017.460 *\*Best paper nominated.* | | | | |
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| **Choi, W.**, & Stvilia, B. (2015). A new framework for web credibility assessment. *iConference 2015 Proceedings*. http://hdl.handle.net/2142/73738 | | | | |
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| **Choi, W.**, & Stvilia, B. (2014). How do college students choose mobile health/wellness applications? *Proceedings of the Association for Information Science & Technology, 51*(1), 790–791. https://doi.org/doi:10.1002/meet.2014.14505101115 | | | | |
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| **Choi, W.**, & Stvilia, B. (2014). College students’ value structure of choosing and using mobile health/wellness applications: Preliminary findings. *iConference 2014 Proceedings,* 1028–1031. http://hdl.handle.net/2142/47341 | | | | |
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| **Choi, W.**, & Stvilia, B. (2013). Use of mobile wellness applications and perception of quality. *Proceedings of the Association for Information Science and Technology, 50*(1). https://doi.org/doi:10.1002/meet.14505001147 | | | | |
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| **Choi, W.**, Carranza, J., & Fox, M. (2013). Guidelines for older-adult-friendly online tutorial for Facebook: Content, design, and training principles. *Proceedings of the Association for Information Science and Technology, 50*(1). https://doi.org/doi:10.1002/meet.14505001148 | | | | |
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| Oh, S., **Choi, W.**, & Valisa, S. (2013).The Sonzogno digital library project. *Proceedings of the Association for Information Science and Technology, 50*(1). https://doi.org/doi:10.1002/meet.14505001138 | | | | |
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| Lee, J., & **Choi, W.** (2013). Difference in citation rates by subject areas of LIS in Korea. *Proceedings of the Association for Information Science and Technology, 50*(1). https://doi.org/10.1002/meet.14505001150 | | | | |
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| **Choi, W.** (2013). What makes online health information credible for older adults?: An exploratory study*.* *CHI ’13 Extended Abstracts on Human Factors in Computing Systems*, 2671–2676. https://doi.org/doi:10.1145/2468356.2479491 | | | | |
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| Baeg, J. H., **Choi, W.**, Lee, D. J., & Lee, J. (2012). The impact of the public library on early reading achievement: Using the early childhood longitudinal study (ECLS) 1st grade student sample. *Proceedings of the 2012 iConference,* 538–540. https://doi.org/doi:10.1145/2132176.2132279 | | | | |
|  | | |  | |
| **Choi, W.** (2012). Senior citizens’ credibility assessment of online health information: A proposal of a mixed methods study. *Proceedings of the 2012 iConference*, 620–622. https://doi.org/doi:10.1145/2132176.2132313 | | | | |
| Presentations at Academic & Professional Conferences | | | | |
| Lee, Y., **Choi, W.**, & Park, M. S. (2021, November). *Respite service use among dementia and nondementia caregivers: Findings from the caregiving in the U.S. 2015 survey.* [Poster presentation]. *The Gerontological Society of America (GSA) 2021 Annual Scientific Meeting* (Virtual). | | | | |
|  | | |  | |
| **Choi, W.**, & Kim, S. (2021, June). *When design matters in credibility assessment of health-related websites.* [Paper presentation]. Annual Meeting of the Korea Speech, Media & Communication Association (Virtual). | | | | |
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| Zheng, Z., Mim, M. S., Oh, H., Lee, Y., & **Choi, W.** (2020, November). *Can a robot encourage physical exercise for older adults? A pilot robot-mediated Tai Chi exercise study* [Poster presentation]. American Medical Informatics Association 2020 Annual Symposium (Virtual). | | | | |
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| Oh, H., Lee, Y., **Choi, W.**, Zheng, Z. (2019, November). *Challenges in self-management among older adults with hypertension and diabetes* [Poster presentation]. Gerontological Society of America 2019 Annual Scientific Meeting, Austin, TX, USA. | | | | |
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| **Choi, W.**, Lee, Y., Oh, H., & Zheng, Z. (2019, October). *Assistive technologies for older adults with MCC to support self-management* [Slide presentation]. Digital Humanities Lab Technology Initiatives Social 2019, Milwaukee, WI, USA. | | | | |
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| **Choi, W.**, & Tulu, B. (2017, August). *Effects of user interface design and task complexity level on user experience in an mHealth application* [Poster presentation]. Americas Conference on Information Systems 2017, Boston, MA, USA. | | | | |
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| **Choi, W.**, Pagoto, S. L., Boudreaux, E. D., & Tulu, B. (2017, November). *Validating a single-item stress scale for mHealth interventions* [Poster presentation]. American Medical Informatics Association 2017 Annual Symposium, Washington, DC, USA. | | | | |
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| Tulu, B., **Choi, W.**, Zheng, H., & Franklin, P (2017, June). *A framework to design mHealth apps for supporting self-management of chronic disease* [Poster presentation]. Annual Research Meeting of the AcademyHealth 2017, New Orleans, LA, USA. | | | | |
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| **Choi, W.** (2017, January). *Older adults’ health information behavior in the context of everyday life information seeking (ELIS)* [Poster presentation]. Association for Library and Information Science Education Annual Conference 2017, Atlanta, GA, USA. | | | | |
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| Zheng, H., Tulu, B., **Choi, W.**, & Franklin, P. (2016, September). *Using mHealth app to support TKR decision making for knee arthritis patients* [Poster presentation]. Concordium 2016, Arlington, VA, USA. | | | | |
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| **Choi, W.**, Tulu, B., Zheng, H., & Franklin, P. (2016, August). *Developing an mHealth application for osteoarthritis patients* [Poster presentation]. Americas Conference on Information Systems 2016, San Diego, CA, USA. | | | | |
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| **Choi, W.**, Pagoto, S. L., Boudreaux, E. D., & Tulu, B. (2016, November). *A single-item stress scale for mHealth interventions* [Poster presentation]. American Medical Informatics Association 2016 Annual Symposium, Chicago, IL, USA. | | | | |
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| Tulu, B., Zheng, H., Franklin, P., & **Choi, W.** (2016, November). *TJR App: A mobile app for shared informed decision making in total joint replacement surgery* [Poster presentation]. 2nd Annual Research Collaboration Celebration Event, Worcester, MA, USA. | | | | |
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| **Choi, W.** (2015, January). *Older adults’ credibility assessment of online health information* [Poster presentation]. Association for Library and Information Science Education Annual Conference 2015, Chicago, IL, USA. | | | | |
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| **Choi, W.** (2014, January). *Implications of assessing the credibility of online Information for the LIS curriculum* [Poster presentation]. Association for Library and Information Science Education Annual Conference 2014, Philadelphia, PA, USA. | | | | |
| Invited Talks, Seminars, & Workshops | | | | |
| **Choi, W.**, Force, D., & Lee, H. S. (2025). *Mastering surveys with Qualtrics.* PhD Workshop, School of Information Studies, University of Wisconsin-Milwaukee, Milwaukee, WI, USA. | | | | |
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| **Choi, W.** (2022). *mHealth app development for self-management of chronic conditions.* Joint Seminar of Department of Library and Information Science & College of Nursing, Kyungpook National University, Daegu, Korea (Virtual). | | | | |
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| **Choi, W.** (2021). *Web credibility assessment in social media.* SOIS Brownbag Research Talk Series, University of Wisconsin-Milwaukee, Milwaukee, WI, USA. | | | | |
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| **Choi, W.** (2021). *Human-centered approach toward interdisciplinary research in LIS.* Pusan National University, Busan, Korea (Virtual). | | | | |
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| **Choi, W.**, & Phillips, A. (2019). *Constructing your CV: How to tell them who you are*. SOIS PhD Presentation, University of Wisconsin-Milwaukee, Milwaukee, WI, USA. | | | | |
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| **Choi, W.** (2017). *User-centered design of health information systems on web and mobile platforms*. PhD Seminar Series, Worcester Polytechnic Institute, Worcester, MA, USA. | | | | |
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| **Choi, W.** (2016). *A new framework of web credibility assessment and an exploratory study of older adults’ information behavior on the web*. PhD Seminar Series. Worcester Polytechnic Institute, Worcester, MA, USA. | | | | |
| Participation in Symposia & Colloquia | | | | |
| **Choi, W.** (2014, November). *Older adults’ credibility assessment of online health information.* ASIS&T Doctoral Seminar on Research and Career Development 2014, Seattle, WA, USA. | | | | |
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| **Choi, W.** (2014, June). *Online health information credibility assessment by older adults*. ACM Web Science Conference Doctoral Consortium 2014, Bloomington, IN, USA. | | | | |
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| **Choi, W.** (2014, March). *Developing a model for web credibility assessment*. iConference Doctoral Colloquium 2014, Berlin, Germany. | | | | |
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| **Choi, W.** (2013, November). *Credibility assessment of online resources and perceived quality of mobile applications*. Ignite Talk at the ASIS&T SIG-USE Symposium 2013, Montreal, Canada. | | | | |
| GRANTS | | | | |
| Research Grants | | |  | |
| **PI**, Institute of Museum and Library Services National Leadership Grants for Libraries  *Developing a generative AI literacy framework and a toolkit for higher education*  Total amount requested: $542,513 (with PIs: Yan Zhang & Besiki Stvilia) | | | Under Review | |
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| **PI**,UWM College of Community Engagement & Professions Research Seed Proposal Grant  *Rethinking digital literacy in the age of generative AI: College students’ use of ChatGPT for educational purposes*  Total amount funded: $6,000 (with PIs: Yan Zhang & Besiki Stvilia) | | | 2023–2024 | |
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| **PI**, University of Wisconsin-Milwaukee Research Assistance Fund  *Developing a scale for credibility assessment on interactive web platforms*  Total amount funded: $2,451 | | | 2023 | |
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| **PI**, University of Wisconsin-Milwaukee Research Assistance Fund  *Web credibility assessments in the context of social Q&A sites*  Total amount funded: $4,887 | | | 2021 | |
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| **Co-PI,** Institute of Museum and Library Services National Leadership Grants for Libraries  *Universal accessibility and usability of digital libraries in the mobile environment: Developing design guidelines to support blind and visually impaired users*  Total amount funded: $695,631 (with PI: Iris Xie) | | | 2022–2026 | |
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| **PI,** University of Wisconsin-Milwaukee Collaborative Research Team Development Grant  *Assistive technology for older adults with multiple chronic conditions*  Total amount funded: $15,000 (with PIs: Hyunkyoung Oh, Yura Lee, & Zhi Zheng) | | | 2018–2019 | |
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| **PI**, Florida State University Dissertation Research Grant  *A new framework of web credibility assessment and an exploratory study of older adults’ information behavior on the web*  Total amount funded: $750 | | | 2014 | |
| Travel Grants | | |  | |
| National Science Foundation Travel Grant for Doctoral Colloquium  *Developing a model for web credibility assessment*  Total amount funded: $1,800 | Conference: 2014 iConference, Berlin, Germany. | | | 2014 | |
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| Thomson Reuters Travel Grant for Doctoral Seminar for Research and Career Development  *Older adults’ credibility assessment of online health information*  Total amount funded: $200 | Conference: 2014 ASIS&T Annual Meeting, Seattle, WA, USA. | | | 2014 | |
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| ACM SIGCHI Travel Grant for Student Research Competition  *What makes online health information credible for older adults?: An exploratory study*.  Total amount funded: $500 | Conference: 2013 ACM SIGCHI, Paris, France. | | | 2013 | |
| AWARDS & HONORS | | | | |
| **Distinguished Member**, Association for Information Science and Technology | | | 2024 | |
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| **Outstanding Dissertation Award**, College of Communication and Information, Florida State University, Tallahassee, FL, USA | | | 2016 | |
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| **Beta Phi Mu International Library and Information Studies Honor Society**, Gamma Chapter, Florida State University, Tallahassee, FL, USA | | | 2016 | |
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| **Outstanding Doctoral Research Award**, College of Communication and Information, Florida State University, FL, USA | | | 2013 | |
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| **Doctoral Poster Competition – First Place**, College of Communication and Information, Florida State University, FL, USA | | | 2013 | |
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| **Southern Scholarship Foundation (SSF) Scholarship**, Southern Scholarship Foundation, Tallahassee, FL, USA | | | 2012–2015 | |
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| **Esther Maglathlin Doctoral Research Fellowship**, College of Communication and Information, Florida State University, Tallahassee, FL, USA | | | 2012 & 2014 | |
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| **H.W. Wilson Scholarship**, College of Communication and Information, Florida State University, Tallahassee, FL, USA | | | 2011 & 2012 | |
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| **Graduate Assistantship**, Florida State University, Tallahassee, FL, USA | | | 2010–2015 | |
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| **Best Thesis Award (Social Sciences)**, Pusan National University, Busan, Korea | | | 2008 | |
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| **Graduate Assistantship**, Pusan National University, Busan, Korea | | | 2006–2007 | |
|  | | |  | |
| **University Scholarship**, Pusan National University, Busan, Korea | | | 2000–2002 | |
| TEACHING | | | | |
| Courses Taught *Notes:* **UWM SOIS** (University of Wisconsin-Milwaukee School of Information Studies); **FSU SI** (Florida State University School of Information) | | | | |
| Instructor, **INFOST 547: User-Centered Interaction Design** (onsite), UWM SOIS | | Fall 2025 | | |
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| Instructor, **INFOST 310: Human Factors in Information Seeking and Use** (online), UWM SOIS | | Fall 2025 | | |
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| Instructor, **INFOST 310: Human Factors in Information Seeking and Use** (online), UWM SOIS | | Summer 2025 | | |
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| Instructor, **INFOST 310: Human Factors in Information Seeking and Use** (onsite), UWM SOIS | | Spring 2025 | | |
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| Instructor, **INFOST 547: User-Centered Interaction Design** (online), UWM SOIS | | Spring 2025 | | |
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| Instructor, **INFOST 310: Human Factors in Information Seeking and Use** (online), UWM SOIS | | Fall 2024 | | |
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| Instructor, **INFOST 547: User-Centered Interaction Design** (onsite), UWM SOIS | | Fall 2024 | | |
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| Instructor, **INFOST 310: Human Factors in Information Seeking and Use** (onsite), UWM SOIS | | Spring 2024 | | |
|  | |  | | |
| Instructor, **INFOST 547: User-Centered Interaction Design** (online), UWM SOIS | | Spring 2024 | | |
|  | |  | | |
| Instructor, **INFOST 999-004 Independent Study** (hybrid), UWM SOIS | | Fall 2023 | | |
|  | |  | | |
| Instructor, **INFOST 310: Human Factors in Information Seeking and Use** (onsite), UWM SOIS | | Fall 2023 | | |
|  | |  | | |
| Instructor, **INFOST 310: Human Factors in Information Seeking and Use** (online), UWM SOIS | | Summer 2023 | | |
|  | |  | | |
| Instructor, **INFOST 547: User-Centered Interaction Design** (online), UWM SOIS | | Spring 2023 | | |
|  | |  | | |
| Instructor, **INFOST 310: Human Factors in Information Seeking and Use** (online), UWM SOIS | | Spring 2023 | | |
|  | |  | | |
| Instructor, **INFOST 310: Human Factors in Information Seeking and Use** (online), UWM SOIS | | Fall 2022 | | |
|  | |  | | |
| Instructor, **INFOST 310: Human Factors in Information Seeking and Use** (online), UWM SOIS | | Fall 2022 | | |
|  | |  | | |
| Instructor, **INFOST 547: User-Centered Interaction Design** (online), UWM SOIS | | Spring 2022 | | |
|  | |  | | |
| Instructor, **INFOST 310: Human Factors in Information Seeking and Use** (online), UWM SOIS | | Spring 2022 | | |
|  | |  | | |
| Instructor, **INFOST 310: Human Factors in Information Seeking and Use** (onsite), UWM SOIS | | Fall 2021 | | |
|  | |  | | |
| Instructor, **INFOST 350: Introduction to Application Development** (online), UWM SOIS | | Fall 2021 | | |
|  | |  | | |
| Instructor, **INFOST 310: Human Factors in Information Seeking and Use** (online), UWM SOIS | | Summer 2021 | | |
|  | |  | | |
| Instructor, **INFOST 310: Human Factors in Information Seeking and Use** (online), UWM SOIS | | Spring 2021 | | |
|  | |  | | |
| Instructor, **INFOST 350: Introduction to Application Development** (online), UWM SOIS | | Spring 2021 | | |
|  | |  | | |
| Instructor, **INFOST 310: Human Factors in Information Seeking and Use** (onsite), UWM SOIS | | Fall 2020 | | |
|  | |  | | |
| Instructor, **INFOST 350: Introduction to Application Development** (online), UWM SOIS | | Fall 2020 | | |
|  | |  | | |
| Instructor, **INFOST 310: Human Factors in Information Seeking and Use** (online), UWM SOIS | | Summer 2020 | | |
|  | |  | | |
| Instructor, **INFOST 310: Human Factors in Information Seeking and Use** (2 online sections), UWM SOIS | | Spring 2020 | | |
|  | |  | | |
| Instructor, **INFOST 310: Human Factors in Information Seeking and Use** (2 online sections), UWM SOIS | | Fall 2019 | | |
|  | |  | | |
| Instructor, **INFOST 310: Human Factors in Information Seeking and Use** (online), UWM SOIS | | Summer 2019 | | |
|  | |  | | |
| Instructor, **INFOST 310: Human Factors in Information Seeking and Use** (onsite), UWM SOIS | | Spring 2019 | | |
|  | |  | | |
| Instructor, **INFOST 310: Human Factors in Information Seeking and Use** (onsite), UWM SOIS | | Fall 2018 | | |
|  | |  | | |
| Instructor, **INFOST 310: Human Factors in Information Seeking and Use** (online), UWM SOIS | | Fall 2018 | | |
|  | |  | | |
| Instructor, **INFOST 310: Human Factors in Information Seeking and Use** (2 online sections), UWM SOIS | | Spring 2018 | | |
|  | |  | | |
| Instructor, **INFOST 310: Human Factors in Information Seeking and Use** (2 onsite sections), UWM SOIS | | Spring 2018 | | |
|  | |  | | |
| Instructor, **INFOST 310: Human Factors in Information Seeking and Use** (onsite), UWM SOIS | | Fall 2017 | | |
|  | |  | | |
| Instructor, **INFOST 310: Human Factors in Information Seeking and Use** (online), UWM SOIS | | Fall 2017 | | |
|  | |  | | |
| Instructor, **LIS 3201: Research and Data Analysis for Information Professionals** (onsite), FSU SI | | Fall 2014 | | |
|  | |  | | |
| Instructor, **LIS 3201: Research and Data Analysis for Information Professionals** (onsite), FSU SI | | Spring 2014 | | |
|  | |  | | |
| Teaching Assistant, **LIS 5472: Digital Libraries** (onsite), FSU SI | | Fall 2013 | | |
|  | |  | | |
| Teaching Assistant, **LIS 5408: Management of Information Organizations** (online), FSU SI | | Fall 2013 | | |
|  | |  | | |
| Teaching Assistant, **LIS 3706: Information System and Service** (onsite), FSU SI | | Spring 2013 | | |
|  | |  | | |
| Teaching Assistant, **LIS 5472: Digital Libraries** (onsite), FSU SI | | Spring 2013 | | |
|  | |  | | |
| Teaching Assistant, **LIS 5472: Digital Libraries** (onsite), FSU SI | | Fall 2012 | | |
|  | |  | | |
| Teaching Assistant, **LIS 5426: Planning, Evaluation, and Financial Management** (online), FSU SI | | Spring 2012 | | |
|  | |  | | |
| Teaching Assistant, **LIS 5408: Management of Information Organizations** (online), FSU SI | | Spring 2012 | | |
|  | |  | | |
| Teaching Assistant, **LIS 5362: Design and Production of Network Multimedia** (online), FSU SI | | Fall 2011 | | |
|  | |  | | |
| Teaching Assistant, **LIS 5408: Management of Information Organizations** (online), FSU SI | | Fall 2011 | | |
|  | |  | | |
| Teaching Assistant, **LIS 5020: Foundations of the Information Professions** (online), FSU SI | | Summer 2011 | | |
|  | |  | | |
| Teaching Assistant, **LIS 5916: Introduction to Information Technology** (online), FSU SI | | Summer 2011 | | |
|  | |  | | |
| Teaching Assistant, **LIS 5408: Management of Information Organizations** (online), FSU SI | | Spring 2011 | | |
|  | |  | | |
| Teaching Assistant, **LIS 4301: Electronic Media Production** (onsite), FSU SI | | Spring 2011 | | |
|  | |  | | |
| Teaching Assistant, **LIS 3353: Technologies for Information Professionals** (onsite), FSU SI | | Fall 2010 | | |
|  | |  | | |
| Instructor, **Scholarly Database Searching and Utilization** (onsite), Busan Women’s College Librarian Certificate Program | | Spring 2010 | | |
| Guest Lectures | | | | |
| **PRE 3012: Elderly Health Information**, Department of Library and Information Science, Sungkyungkwan University, Seoul, Korea (Virtual)  *Older Adults and Health Information Technology* | | | 2024 | |
|  | | |  | |
| **INFOST 901: Current Issues in Information Studies**, UWM SOIS  *Allied disciplinary perspectives in iSchools and the iSchools doctoral experience* | | | 2019 | |
|  | | |  | |
| **MIS 571: Database Applications Development**, Business School, Worcester Polytechnic Institute, Worcester, MA, USA  *User interfaces for database applications* | | | 2017 | |
|  | | |  | |
| **MIS 573: System Design and Development**, Business School, Worcester Polytechnic Institute, Worcester, MA, USA  *User interface design for information systems* | | | 2017 | |
| SERVICE | | | | |
| Editorial Board | | | | |
| Member, *The Electronic Library* | | | 2023–present | |
| Journal Reviewer | | |  | |
| *Information Processing and Management* | | | 2025 | |
| *Journal of Association for Information Science and Technology* | | | 2025 | |
| *International Journal of Information Management (2)* | | | 2025 | |
| *Information Processing and Management* | | | 2023 | |
| *International Journal of Human–Computer Interaction* | | | 2023 | |
| *Information Processing and Management* | | | 2022 | |
| *Journal of Documentation* | | | 2022 | |
| *Information Processing and Management* | | | 2022 | |
| *Information Processing and Management* | | | 2021 | |
| *Journal of Information Science* | | | 2021 | |
| *Journal of Librarianship & Information Science* | | | 2020 | |
| *Journal of the Association for Information Science and Technology* | | | 2020 | |
| *Health Informatics Journal* | | | 2020 | |
| *International Journal of Human–Computer Interaction* | | | 2019 | |
| *Journal of Information Science* | | | 2019 | |
| *Human–Computer Interaction* | | | 2017 | |
| *Health Informatics Journal* | | | 2017 | |
| *Journal of Librarianship & Information Science* | | | 2016 | |
| *New Media and Society* | | | 2016 | |
| *Behaviour & Information Technology* | | | 2016 | |
| *Journal of Computer-Mediated Communication* | | | 2016 | |
| *Journal of Librarianship & Information Science* | | | 2016 | |
| *International Journal of Qualitative Methods* | | | 2016 | |
| *Journal of Association for Information Science and Technology* | | | 2014 | |
| Conference Reviewer | | |  | |
| iConference | | | 2025 | |
| Association for Information Science and Technology Annual Meeting | | | 2025 | |
| Association for Information Science and Technology Annual Meeting | | | 2024 | |
| iConference | | | 2023 | |
| Association for Information Science and Technology Annual Meeting | | | 2023 | |
| Association for Information Science and Technology Annual Meeting | | | 2022 | |
| Association for Information Science and Technology Annual Meeting | | | 2021 | |
| Association for Information Science and Technology Annual Meeting | | | 2020 | |
| Association for Information Science and Technology Annual Meeting | | | 2019 | |
| iConference | | | 2017 | |
| American Medical Informatics Association Annual Symposium | | | 2017 | |
| Organization Committees | | |  | |
| Member, Executive Board, Korean Society for Library and Information Science | | | 2025–present | |
|  | | |  | |
| Member, Awards Committee, Special Interest Group Information Needs, Seeking, & Use (SIG-USE), Association for Information Science & Technology | | | 2022 | |
| School & University Committees | | | | |
| Chair, MSIST Program Committee, UWM SOIS | | | 2025–present | |
|  | | |  | |
| Chair, Search and Screen Committee (Head of School), UWM SOIS | | | 2025 | |
|  | | |  | |
| Member, Search and Screen Committee (Tenure-Track Assistant Professor of AI), UWM SOIS | | | 2025 | |
|  | | |  | |
| Member, Student Grievance and Appeals Committee. UWM School of Information Studies, | | | 2024–present | |
|  | | |  | |
| Member, MSIST Program Committee, UWM SOIS | | | 2024–2025 | |
|  | | |  | |
| Member, BSIST Program Committee, UWM SOIS | | | 2022–2024 | |
|  | | |  | |
| Member, MSIST Program Committee, UWM SOIS | | | 2020–2022 | |
|  | | |  | |
| Member, Advanced Opportunity Program Fellowship Selection Committee, UWM | | | 2019–2022 | |
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| Member, Diversity & Equity Committee, UWM SOIS | | | 2019–2022 | |
|  | | |  | |
| Member, Search and Screen Committee (Tenure-Track Assistant Professor of Data Science), UWM SOIS | | | 2019 | |
|  | | |  | |
| Member, BSIST Program Committee, UWM SOIS | | | 2018–2019 | |
|  | | |  | |
| Core Course Coordinator, Human Factors in Information Seeking and Use, UWM SOIS | | | 2018–present | |
| Dissertation Committee | | | | |
| Opeyemi Rachael Oboh, PhD student, UWM SOIS | | 2025–present | | |
|  | |  | | |
| Emmanuel Cudjoe, PhD student, UWM SOIS | | 2024–present | | |
|  | |  | | |
| Noah Darko Adjei, PhD student, UWM SOIS | | 2023–present | | |
|  | |  | | |
| Shengang Wang, PhD student, UWM SOIS (now professor at Simmons University School of Library and Information Science) | | 2021–2025 | | |
|  | |  | | |
| Melissa Castillo, PhD student, UWM SOIS | | 2020–present | | |
|  | |  | | |
| Tae Hee Lee, PhD (now professor at University of North Texas College of Information) | | 2022–2023 | | |
|  | |  | | |
| Mutasim Alfadhel, PhD (now professor at King Saud University, Saudi Arabia) | | 2019–2022 | | |
|  | |  | | |
| Yazeed Alhumaidan, PhD | | 2019–2021 | | |
| PROFESSIONAL DEVELOPMENT | | | | |
| Professional Memberships | | | | |
| Association of College & Research Libraries | | | 2024–present | |
| American Library Association | | | 2024–present | |
| Association for Information Science and Technology (ASIS&T) | | | 2013–present | |
| Certificates | | | | |
| **Certificate in Human-Computer Interaction for User Experience Design**  Computer Science and Artificial Intelligence Laboratory (CSAIL), Massachusetts Institute of Technology (MIT) | | | 2022 | |
|  | | |  | |
| **Certificate in Accessibility for Instructors**  Office of the Provost, Center for Excellence in Teaching and Learning, and Accessibility Resource Center, UW-Milwaukee | | | 2021 | |
|  | | |  | |
| **Graduate Certificate in Measurement and Statistics**  College of Education, Florida State University | | | 2014 | |
|  | | |  | |
| **Program for Instructional Excellence Certificate**  Center for Teaching and Learning, Florida State University | | | 2010 | |
|  | | |  | |
| **Engineer Information Processing**  Human Resources Development Service of Korea | | | 2008 | |
|  | | |  | |
| **Korean Librarian Certificate**  Korean Library Association (KLA) | | | 2003 | |