Tricky Multi-Player Multi-Planar Maze

It's not as complicated as it sounds we swear

We Are Team Hot Hyphen Potatoes (WATH-P)



Related Background and Inspiration



Figure 1 - Leedmees Screenshot. http://www.siliconera.com/2011/06 /09/konamis-first-downloadable-kin ect-game-is-leedmees/

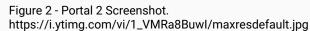




Figure 3 - The pool. https://medium.com/re-write/enliveningpublic-spaces-through-interactive-art-24 7fe705bf40



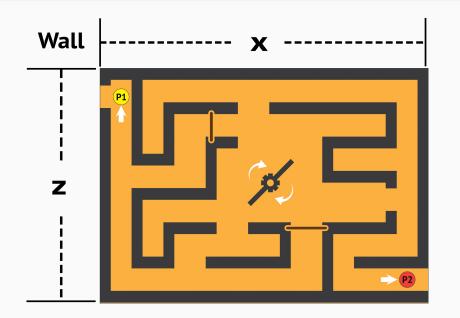
Figure 4 - 1-2 Switch https://se7en.ws/nintendo-shows-off-goofy-multiplayer-gam e-1-2-switch/?lang=en

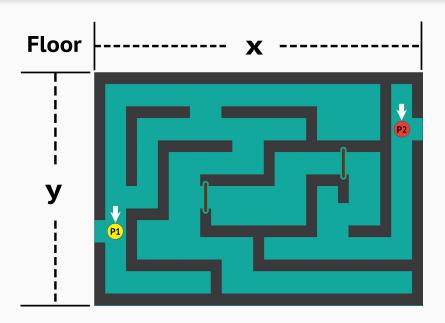
The Project

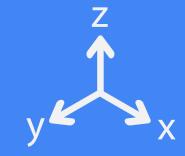
- Designed as an early learning tool to help develop teamwork and cooperation via an interactive medium.
- Demonstrators would be able to take it to schools and use it as an activity in team building exercises, alongside other traditional methods such as reflections.

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Demonstration - 2D & 3D Prototype



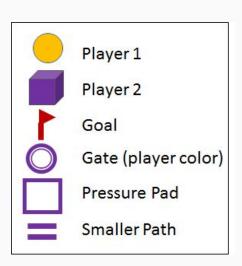


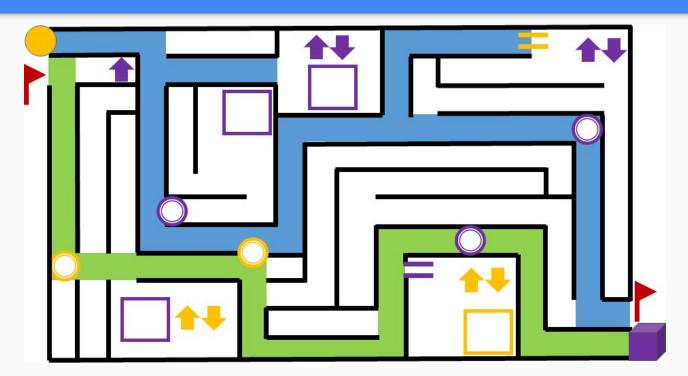


Interaction Concept

- 3D space displayed as two 2D planes
 - The interaction occurs within the space bounded by the planes.
- Single shared axis
 - Moving from left to right will change the x position on both planes.
 - Moving higher or lower will change only the z axis on the xz plane.
 - Moving forwards and backwards (towards and away from the xy plane screen) will only change the y axis on the xy plane.

Scalable Difficulty





Target Audience

- Primary users will be school students participating in the teambuilding exercise / workshop
 - Scalable difficulty depending on grade / aptitude
 - The ones that will be learning something and taking something away from the experience
- To be used by "demonstrators" as an activity in an event / function
 - Participants reflect on the challenge
 - Presenters provide feedback on group dynamics
 - Participants should come away with a lesson in teamwork and team dynamics

Intended Experience (Participants)

- Forced to communicate, collaborate, and synchronise with team members
 - o Discuss problems and solutions with your team member
 - Do actions at the same time, eg: pass/throw cube to each other, mimic motions, stand on pressure pads etc...
- Interact with your team not the screen
 - Switch between looking at screen, floor, and team members
 - Have the most amount of time looking at team members as possible
- Interact in different ways
 - Stomp on floors, throw cubes at people, it is all about manipulating physical objects

Intended Experience (Demonstrators)

- Be able to step back and observe participants
- Allow them to work together without instructions / intervention
- Meaningful exercise to reflect on and begin discussions

Why use it again (Participants)

- Mazes have several solutions.
- Team scoreboard.
 - Score based on time and amount of errors and amount of 'steps'
 - Beat your own or other teams times
 - 'How many stages can you do in a row without any errors' mode
- Different stages with increasing difficulty
 - Random maze generator???
 - Preset levels
- Entertaining
 - Try again with different friends/colleagues/ new people you don't know
 - Good way to get to know people

Why use it again (Demonstrators)

- Attract more people (marketing?)
- Make the program / event / curriculum more interesting
- Provide a more engaging experience
 - Practical exercises
- Measure performance on the fly
 - How do they work as a team
- Provide something for students (participants) to reflect on
- Tool to prove / demonstrate points

Proposed Installation

- Projectors: maze will be displayed in a wall and the floor.
- Pressure Paths: depends of the number of obstacles created (open gates, resize objects, restart).
- Transparent ball or cube or plank with vibration motors and lights
- HTC Vive "lighthouse" sensors: track position of the physical objects (ball or cube).
- Speakers: sounds effects.

Constraints

- Reduced space/area
 - Smaller puzzle areas may be too difficult for users to navigate without hitting the maze walls.
 - Smaller spaces make it difficult to fit in multiple participants.
- User participation
- User-shadows may be cast over the maze which can be problematic depending on the position of the projector.
- Height of participants
 - Users need to be able to reach the top and bottom of the maze.

- Age
 - May affect the user's ability to solve challenges i.e. too young it is too hard, too old it is too easy.
- User behaviours
 - If a user is bossy, it may reduce enjoyment for other participants.
- Environment Brightness
 - A clear projection may be affected if the room is too bright, or the projector is not bright enough.

Team Roles:

- Woody Hill (wondertroy)
 - Programmer
- Daya Kern (kernage)
 - Programmer (Unity)
- Xu Liu (leo)
 - Maze Graphical Designer
 - Physical developer
- Raul Revelo (raurev)
 - Maze Element Gameplay Designer
 - Programmer



Thank You