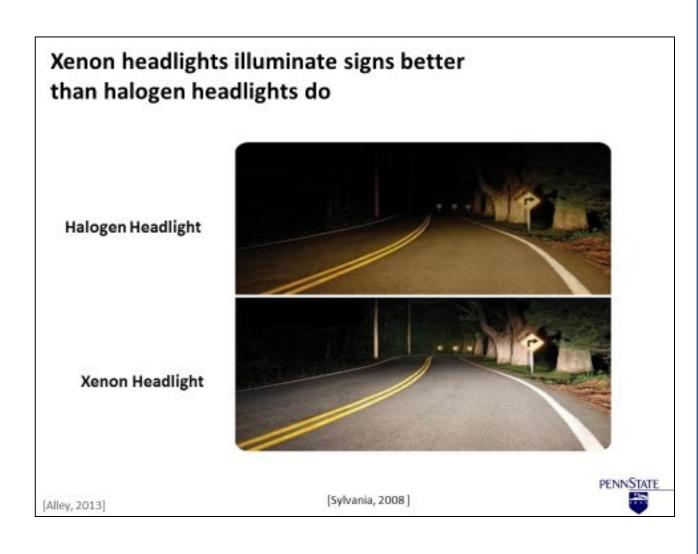
Rethinking Technical Presentations: The Assertion-Evidence Approach

Adapted from
Work of
Michael Alley
College of Engineering
Penn State

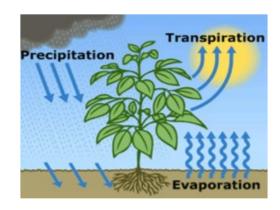


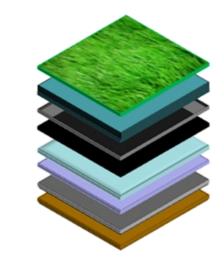
Build your talk on messages

not on topics

Support your messages with **Visual** evidence









not bullet points

Build your talk on messages

Urban Temperatures

- Often warmer than surrounding areas
- Caused by materials in roofs and roads
- Also caused by lack of shade and vegetation
- Lead to higher temperatures in buildings
- Require more energy for cooling



Build your talk on messages

Urban Temperatures



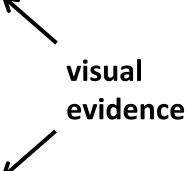
The first step is to write a sentence headline that states the main message of the slide

Xenon headlights illuminate signs better than halogen headlights do Halogen Headlight Xenon Headlight PENNSTATE [Sylvania, 2008] [Alley, 2013]



The second step is to find or create visual evidence that supports the sentence headline





Since its construction in 1952, traffic across the bridge has grown exponentially

1952
1.1 million vehicles





Since its construction in 1952, traffic across the bridge has grown exponentially

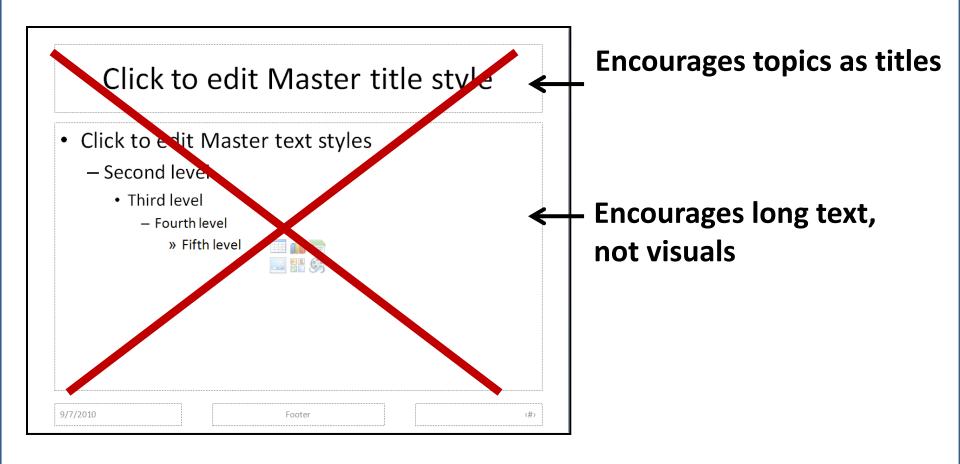




Since its construction in 1952, traffic across the bridge has grown exponentially



The third step in creating assertion-evidence slides is to breakout of the default PowerPoint layout



Title of Presentation in Initial Capitals: 36 Points, Calibri Bold

Name

Name

Name

Department Institution

Date

Replace this box with key image to introduce talk's scope, importance, or background

Replace with your Logo

A common error in the beginning of scientific talks is to leave the audience behind

Atmospheric Mercury Depletion Events (AMDEs) in Polar Regions During Arctic Spring

Stuart Apple, Kerry Cho, Dale Gray

Environmental Engineering Department
22 October 2011

Determining Whether Atmospheric Mercury Goes into Surface Snow after a Depletion Event

Katrine Aspmo
Torunn Berg
Norwegian Institute for

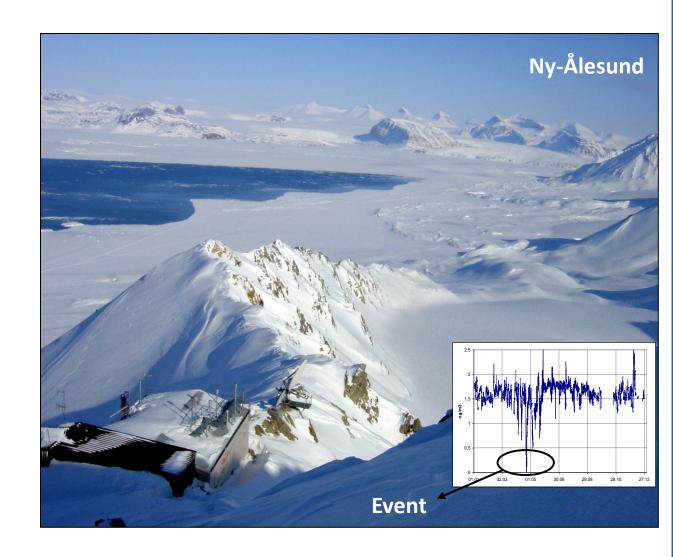
Norwegian Institute for Air Research

Grethe Wibetoe

University of Oslo, Dept. of Chemistry

June 16, 2004





This presentation focuses on... (complete sentence, but go no more than two lines)

Image for Topic 1

Topic 1

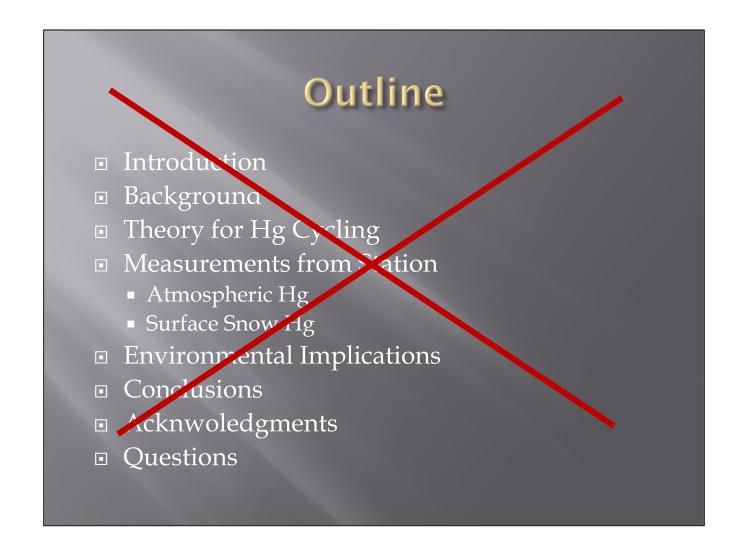
Image for Topic 2

Topic 2

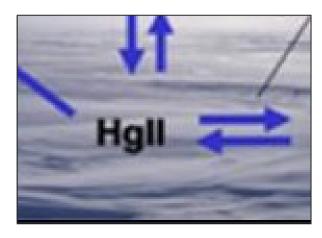
Image for Topic 3

Topic 3

A common error in the mapping of scientific talks is to show a list that is not memorable



This talk traces what happens to mercury after it depletes from the atmosphere in arctic regions



Theory for mercury cycling



Measurements from Station



Environmental implications

This sentence headline makes an assertion on the first topic in no more than two lines

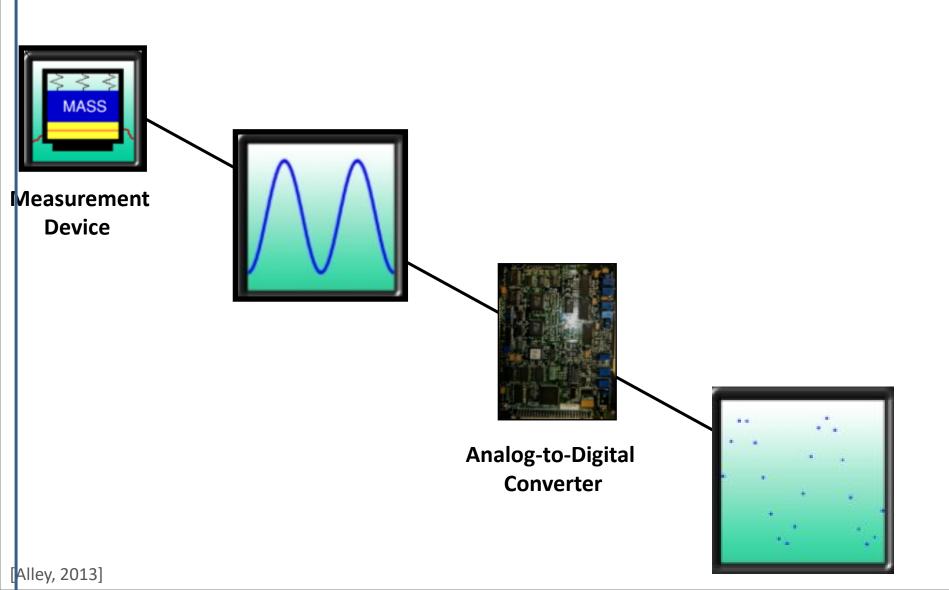
Image(s)
supporting
above assertion

If necessary, identify key assumption or background for audience—keep to two lines (18–24 point type)

Digital Acquisition System Sampling

- Vibration measured by accelerometer
 - Analog voltage produced
 - Sinusoidal shape
- Analog signal converted to digital signal
- Signal sampled at a specific rate
- Rate → high enough to retain analog shape

A digital acquisition system has to sample at a rate fast enough to retain the shape of the analog signal

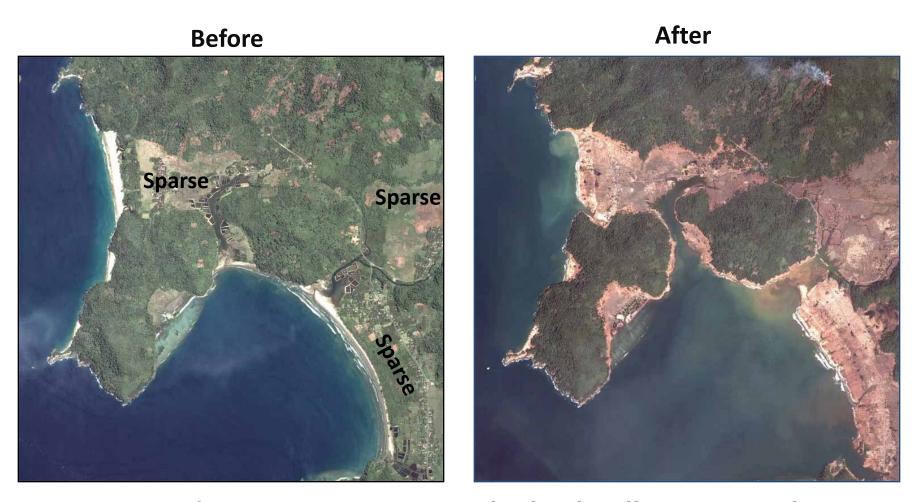


Fragments quickly outpace the blast wave and become the primary hazard to personnel



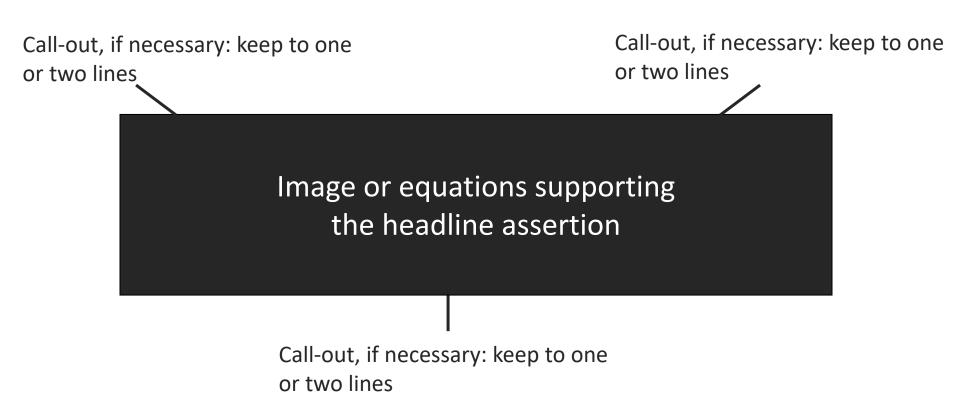


Tsunamis cause devastating destruction, especially to sparsely vegetated areas

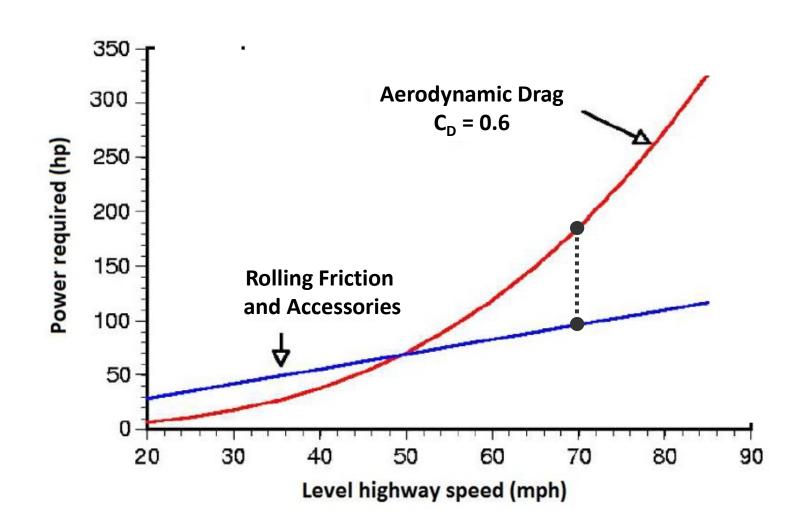


2004 Indian Ocean Tsunami: Gleebruk Village, Sri Lanka

This sentence headline makes an assertion on the second topic in no more than two lines

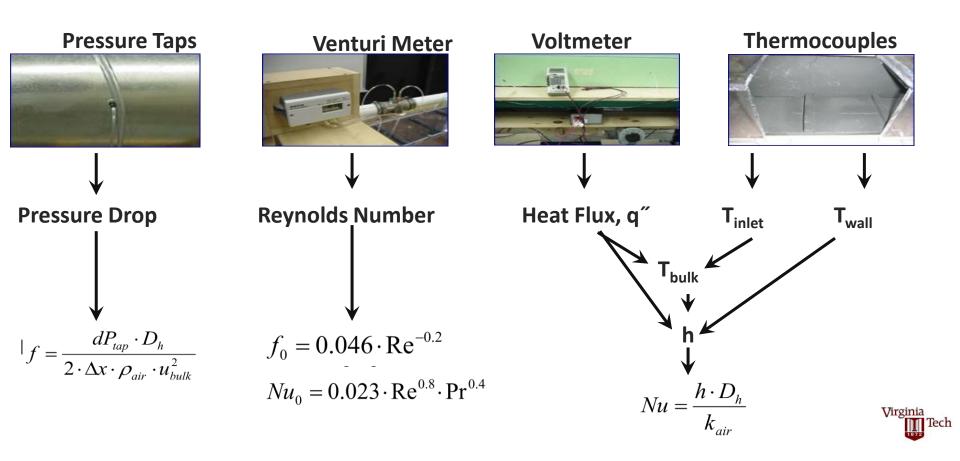


At typical highway speeds, overcoming drag requires about two-thirds of a truck engine's output

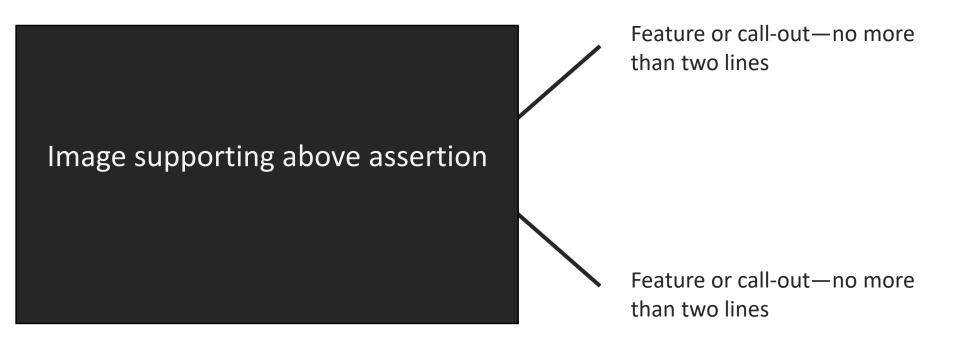




Normalized friction factors and Nusselt numbers correlated our data with the data of others



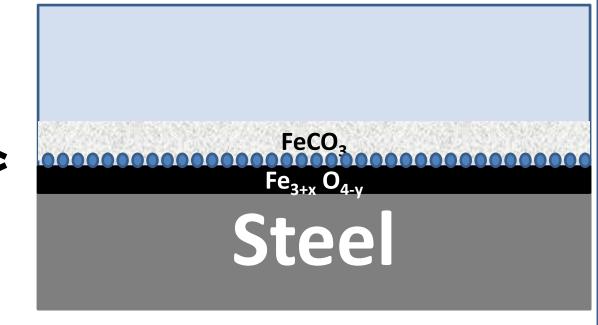
This sentence headline makes an assertion on the third topic in no more than two lines



High concentrations of acetic acid help protect steel from corrosion

Adsorbed HOAc allows the growth of siderite

A thick siderite layer protects the steel from corrosion





In summary, this sentence headline states the most important assertion of the presentation

Supporting point (no more than two lines)

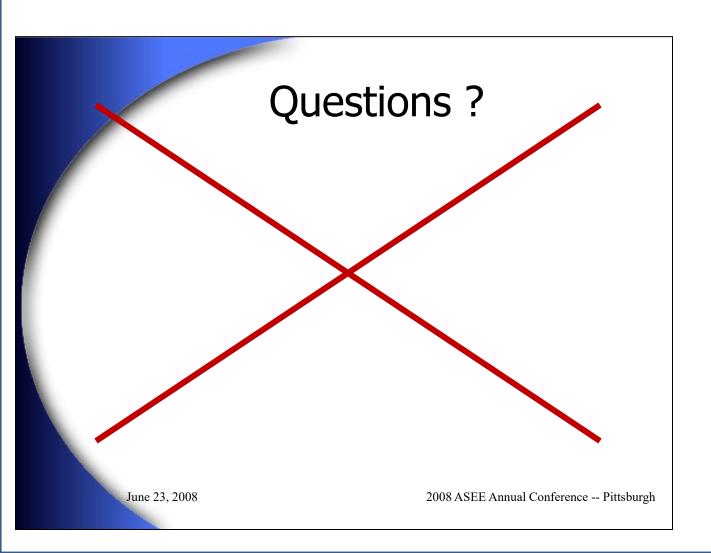
Another supporting point (parallel to the first)

Image that supports conclusion

Questions?

Logo

A common error in the endings of scientific talks is to waste the last slide

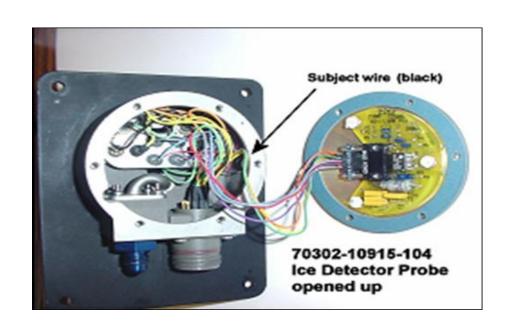


In summary, the detector failed because of a short-circuit created by the abrasion of wire insulation

Wires not harnessed to prevent contact with housing



Short circuit to ground created where wire contacted housing



Questions?



No need to be religious in using assertion-evidence; Rather, I want to open up your minds to new possibilities

- Look here, I'm using a bullet point. It's not a sin. ©
- Regardless of which format you choose, there are takeaways
- Takeaway 1: Organize around messages, not topics
- Takeaway 2: Title should express message for whole slide