



How to give a good presentation

- 1. Decide on content of value to audience
- 2. Organize your thoughts (and slides)
- 3. Practice your delivery

Structure your talk based on your audience and the time that you have



Your audience: Generally smart individuals

- Computer Scientists? Yes
- Knowledgeable about your area? Maybe
- Knowledgeable about your problem? Probably not

Time is usually limited

- Invited talk: < 1 hour</p>
- Conference talk: 20 minutes or so
- Elevator talk: < 2 minutes</p>
- Your talk: 15 minutes

This is not a lot of time...



Bottom line: Your audience should learn something from your talk

That's not a lot of time, how should I structure my talk to relate to these people?



problem...



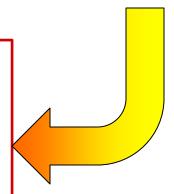
This is a hard ... with interesting applications...



... that builds on prior work...

Two sub-parts:

- You solved a problem
- You used neat technological advancements to do this



TATION OF THE PARTY OF THE PART

Think Big Picture and Context

- Do not lose sight of the big picture
 - Audience should always know where you are taking them
 - Audience may need refocusing from time to time

Give context

- Why are you telling me this? Where does it fit in?
- Why did you make that choice? What were the constraints?
- Was that choice successful? Why or why not?

Outline



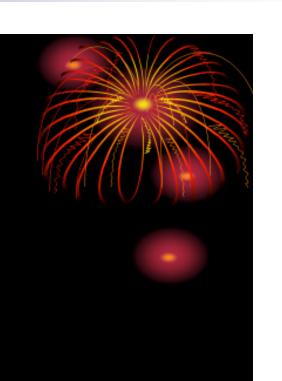
- Why am I presenting in front of all these people?
- How to structure my talk
- Issues you want to avoid
 - Slide Design
 - Slide Delivery



Admire my beautiful slide

OUTLINE

- Introduction
- Experimental
- Results
- Discussion
- Conclusions
- Future Work





Admire my beautiful slide

- A slide is not abstract art curb your enthusiasm
- Fonts, colors, and style should be consistent
 - If not, the difference should convey a meaning
- By the way, was that outline slide really necessary?
 - Most talks are structured that way no information content

Look at my code, my code is amazing

```
Algorithm 1 A simple recursive scoring scheme.
                                                                                                                              0
1: Function score(p \in \mathcal{P}, A.R \in \mathcal{R}, v \subseteq \mathcal{V}) : \mathbb{R}
2: // Filter credentials and initialize storage vector
                                                                                                                              a
3: C = \{c_i \mid c_i \in v.C \land \mathsf{head}(c) = A.R\}
4: Discard all c_i \in C of the form A.R \leftarrow P', P' \neq P
5: \overline{s} = [1, 0, ..., 0] // vector in \mathbb{R}^{|C|+1}
6:
7: for all c_i \in C do
                                                                                                                              tl
          \overline{w_i} = v.\mathcal{A}.\mathsf{weight}(c_i) // \mathsf{weight} \mathsf{vector} \mathsf{for} c_i
                                                                                                                              r
          if c_i = A.R \leftarrow P then
10:
               \bar{t} = [1, 1]
11:
           else if body(c_i) = B_1.R_1 \cap \cdots \cap B_k.R_k then
12:
                \bar{t} = [1, B_1.\mathsf{score}(p, B_1.R_1), \dots, B_k.\mathsf{score}(p, B_k.R_k)]
13:
           else if body(c_i) = A.R_1.R_2 then
                                                                                                                              tl
14:
               Find B \subseteq A.R_1 such that \forall B_i \in B : P \in B_i.R_2
15:
                                                                                                                              a
               \overline{t} = [1, max_{B_j \in B}(B_j.score(p, B.R_2))]
           if \overline{t} contains any 0 entries then
16:
                                                                                                                              \overline{\imath}
17:
                \overline{s}[i] = 0
18:
           else
               \overline{s}[i] = \overline{t} \cdot \overline{w_i}
19:
                                                                                                                              \mathbf{C}
20:
21: // Get master weight vector and combine all weights
22: \overline{w} = v.A.weight(A.R)
                                                                                                                              \mathbf{f}
23: return \overline{s} \cdot \overline{w}
                                                                                                                              r
```

Look at my code, my code is amazing

- Hate to break it to you but ...
- Nobody wants to read your code
- If you still feel it is helpful:
 - At least explain at a high level what the code is trying to do
 - Focus audience attention at the part that is interesting

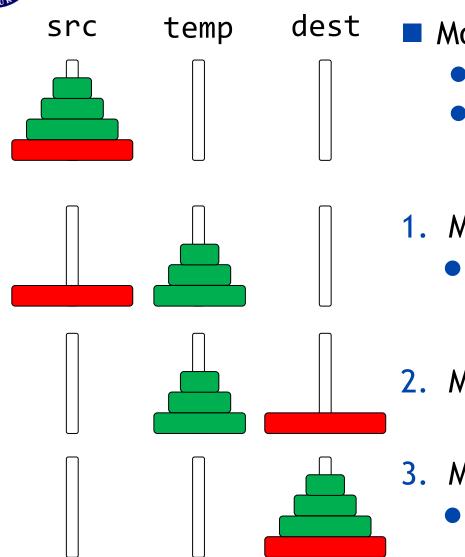
My Code



This is my pseudocode for solving Hanoi towers:

```
void solve hanoi(n, src -> dest, temp)
    if (n == 0) return;
     solve hanoi(n-1, src -> temp, dest);
    move(1, src -> dest);
     solve hanoi(n-1, temp -> dest, src);
    Warning: Example of a bad slide. Do not imitate.
```

Towers of Hanoi: Recursive Solution



- Move all disks at src → dest
 - With the help of temp
 - Rule: disks must always be stacked smallest → largest
- 1. Move n-1 disks into temp
 - Recursive formulation as original problem, just with n-1 disks
- 2. Move 1 disk into dest
- Move n-1 disks into dest
 - Again, n-1 version of same problem

Towers of Hanoi: Recursive Solution

Recursive solution for the Hanoi towers:

```
void solve hanoi(n, src -> dest, temp)
     if (n == 0) return;
     solve hanoi(n-1, src -> temp, dest);
     move(1, src -> dest);
     solve_hanoi(n-1, temp -> dest, src);
```

Solve moving n-1 disks with the power of recursion!



I am a math whiz

$$\mathsf{score}(p, A.R, v) = \sum_{(C_i, w_i) \in \mathsf{osets}_{\omega}(v.C, A.R)} w_i \cdot \frac{1}{2}^{\iota}$$

$$\omega_{len}(C_s, _) = \gamma^{\max_{p \in \mathsf{paths}(C_s)}(\mathsf{length}(p))}$$

$$\omega_{ind}(C_s, C) = 1 - \frac{\max_{C_i \in C \setminus \{C_s\}}(|C_s \cap C_i|)}{|C_s|}$$

$$\omega_{li}(C_s, C) = \alpha \cdot \omega_{len}(C_s, _) + \beta \cdot \omega_{ind}(C_s, C)$$

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I am a math whiz

- Well guess what. Many are not.
- Translate math to plain English whenever you can
- At least highlight what matters, and what is the take home message

$$\omega_{ind}(C_s, C) = 1 - \frac{\max_{C_i \in C \setminus \{C_s\}} (|C_s \cap C_i|)}{(|C_s|)}$$

Increasing the elements of C_s decreases the value of the function

SET THE SET OF THE SET

Just read my text

Proof sketch:

Monotonic. To prove the monotonicity of Equation 6, we proceed by induction. We first assume that principal p has previously discovered the (ordered) collection of proofs and weights $(C_1, w_1), \ldots, (C_n, w_n)$ for the role A.R. The base case that we must consider is that a new pair (C_s, w_s) is discovered such that no weight w_i is less than w_s . In this case, this new pair will introduce a new term to the end of the summation calculated by Equation 6, thereby increasing principal p's score for the role A.R.

Assume that (C_s, w_s) can be inserted before up to n terms in the sequence of (c_i, w_i) pairs while still preserving the monotonicity requirement. Now, assume that p has previously found proofs of authorization with the sequence of weights $S = (C_1, w_1), \ldots, (C_i, w_i), \ldots, (C_{i+n}, w_{i+n})$ and has now discovered a (C_s, w_s) pair such that $w_s > w_i$, thereby needing to be inserted before n + 1 terms in the sequence S. We first note that replacing (C_i, w_i) with (C_s, w) will generate a sequence S' that—when used in conjunction with Equation 6—will produce a score greater than that produced using S, since $w_s > w_i$ and all other terms are the same. By the inductive hypothesis, (C_i, w_i) can then be re-inserted before the n final terms of S' while still preserving monotonicity.

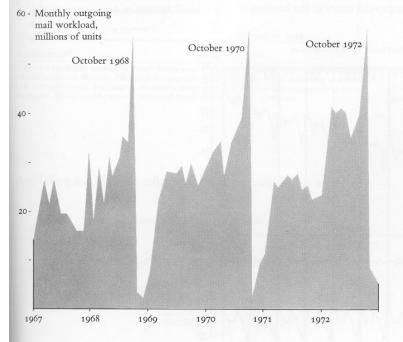
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Just read my text

- Then why am I listening to you?
- Having too much to read can interfere with listening
 - Did you know?
 Reading and listening exercise the same part of the brain

A picture is worth a thousand words But only if you explain it!

- Don't leave a picture hanging there and expect your audience to interpret it
- If you have something on your slide that you don't explain, it is just noise.



The graphic is worth at least 700 words, the number used in a news report describing how incumbent representatives exploit their free mailing privileges to advance their re-election campaigns:

Testimony Finds the Volume
Rises Before Elections

WASHINGTON, June 1 (AP) ublican of New York, gave incumbents.

We court testimony and documents show that much of ments show that much of a tax-paid mail program intendent show that much of a tax-paid mail program intended has a tax-paid mail program intendent program intendents and the mail congress sends at axayear expense is tied direct. The standard program intendent program intendents with the standard program intendents which is mail to a standard program intendents which is suing for an end to tax-in- to detail is suing for an end to tax-in- to include a sun in 1972. On a standard mass mailings by Conparticular standard is suing for an end to tax-in- to include a sun in 1972. On a standard mass mailings by Conparticular standard mass mailings within 28 days before
the kind of identification of identification of identification in a legislation, Representative in the conmail of the particular standard mass mailing the conmail of the particular standar

Seldom has the political a proposal for the use of campaign se of franked mail been so franked mail by his chief, Sena-orandum franked mail been so franked mail by his chief, Sena-orandum 1972, tha

will limit what out-or-ornic challengers can spend to unseat Cause, the lobby group, which incumbents.

Cause, the lobby group, which is suing for an end to tax-fi- to identify positively with a mailings."

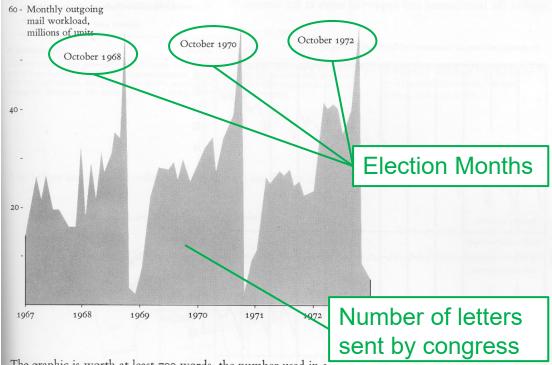
to the re-election campaigns his mail on areas where he start legislation, Representative in a 1973 job proposal that at the polls on election day" Morris K. Udall, Democrat of she wanted to set up direct Mr. MacGregors said. Morris K. Udall, Democrat of the she wanted to set up direct Mr. MacGregors said. Mr. Javits was out of the standing stands and peaks just detection years and peaks just detection to curtail political abuse of the franks. Mr. Udall urged a 60-day Sentor set them on the standing stands and peaks part of the franks. Mr. Udall urged a 60-day Sentor set them control of the standing stands and peaks whether the standing stands and said he favored lake all the standing stands and said he favored lake all the standing stands and said he favored standing stands standing stands and said he favored standing standing standing stands and said he favored standing standi

leges to get votes.

no, since Congress has wide mailings and said he favored She was put on the Senate of She was put on the She was put on the Senate of She was put on the She was put on the Senate of She was put on the Sh

A picture is worth a thousand words But only if you explain it!

- Put in graphical cues to focus attention
- Point to the figure and explain each part
- Interpret the figure on behalf of the audience



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Testimony Finds the Volume part of his 1972 re-election Recently, effort and received campaign and cost

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New court testimony and documents show that much of a tax-paid mail program intending ments show that much of a tax-paid mail program intending ments show that much of a tax-paid mail program intending within 28 days before an election. The sponsor of an election of an election of the kind of identification in a 1973 job proposal that the polls are first the polls and the legislation, Representative in the legislation, Representative in the legislation in the legislatio

yroll to advise them on None of this activity neces- Mr. Udall urged a 60-day Senator get re-elected,"

ton, since congress has wide mailings and said he favored she was put on the Senate "It is a standard device to months, cover if the said discretion in the use of tax-paid closing a loophole that recently payroll at \$18.00 a year in liet voters, not voters but citize-season of 1974 and testified ens, know what the Senator portion is the western as a "free right to send official mail at tive Frank M. Clark, benocerat when the she aided is doing here in Washington, "and sets up a timetable (Government expense at the lof Pennsylvania, to send a [Republican Senators Robert J. he said.



Acronyms and jargons are useful But only if you explain them!

■ IMHO, ARE = ADIH. TBH, FUBAR & 2M2H.



Translated: In my humble opinion, an acronym rich environment is another day in hell. To be honest. Its f***ed up beyond all recognition and too much to handle.

Outline



- Why am I presenting in front of all these people?
- How to structure my talk
- Issues you want to avoid
 - Slide Design
 - Slide Delivery

It's not just what you say, but how you say it



- Body language says a lot
 - Make eye contact with your audience
 - Corollary: Face your audience
 - Some movement is good
 - Have a measured pace





- Use slide titles to convey take-away message
- Refer to every item on the slide
 - If you don't, better to remove that item
- Avoid reading from your slides
 - But put all important information there



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Practice, Practice, Practice

- Practice makes better
 - Alone: Work on your "script," smooth out transitions
 - Peer group: Get used to other people being around
 - Broader population: Assess outsider comprehensibility

It takes three weeks to prepare a good ad-lib speech - Mark Twain

