



How to give a good presentation

- 1. Decide on content of value to audience
- 2. Organize your thoughts (and slides)
- 3. Practice your delivery

Decide content based on audience and time



Your audience: Generally smart individuals

- Computer Scientists? Yes
- Knowledgeable about your area? Maybe
- Knowledgeable about your problem? Probably not

Time is usually limited

Invited talk: < 1 hour</p>

Conference talk: 20 minutes or so

• Elevator talk: < 2 minutes</p>

Your talk: 8 minutes

This is not a lot of time...



Bottom line: Your audience should learn something from your talk



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How should I organize my thoughts?





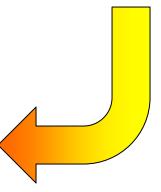
This is a hard ... with interesting problem... applications...



... that builds on prior work...

Two sub-parts:

- You solved a problem
- You used neat technological advancements to do this



Create an Outline



- It should be more than:
 - Introduction
 - Implementation
 - Outcome
- Write full sentences of what you want to get across
 - Intro: I worked on project X that fulfilled need Y
 - The project was challenging because it had to scale to a million users
 - ☐ Existing tools A, B, C are available to tackle the problem
 - Implementation: I used tool B to implement project X
 - □ Tool B was chosen over A and C because it is more scalable
 - I designed the system on the cloud to scale dynamically (diagram)
 - □ While coding, I found these difficulties with scaling and solved it by...
 - Outcome: Project X fulfilled need Y and more
- Putting the sentences together should form a story

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Create Slides

- With a good outline, creating slides is straighforward
- 1. Title the slide based on the outline bullet point
- 2. Add slide content with focus on that title
- 3. Add figures in support of content



How to give a good presentation

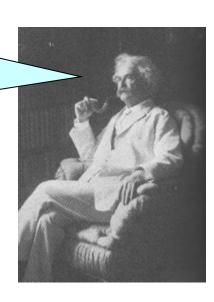
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TESBUECH

Practice, Practice, Practice

- Practice makes better
 - Alone: Work on your "script". Try recording yourself!
 - Peer group: Get used to other people being around
 - Broader population: Assess outsider comprehensibility

It takes three weeks to prepare a good ad-lib speech - Mark Twain



It's not just what you say, but how you say it

- Body language says a lot
 - Make eye contact with your audience
 - Some movement is good to draw attention
 - Have a measured pace





- Present one primary idea per slide
 - Use slide titles to convey take-away message
- Refer to every item on the slide
 - If you don't, better to remove that item
- Avoid reading from your slides
 - Slides are there for the audience, not you



Make your delivery engaging

- Do not lose sight of the big picture
 - Audience should always know where you are taking them
 - Audience may need refocusing from time to time

Give context

- Why are you telling me this? Where does it fit in?
- Why did you make that choice? What were the constraints?
- Was that choice successful? Why or why not?

Pitfalls you want to avoid

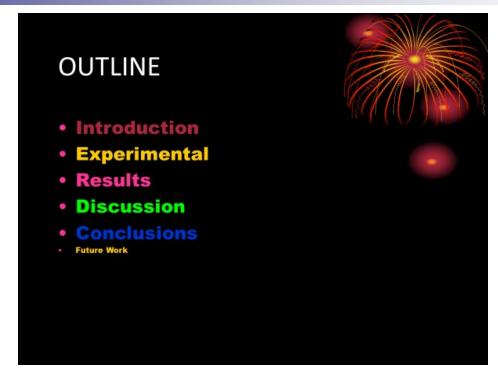


Pitfall 1: Admire my beautiful slide

OUTLINE Introduction Experimental Results Discussion Conclusions



A slide is not abstract art



- Fonts, colors, and style should be consistent
 - If not, the difference should convey a meaning
- By the way, was that outline slide really necessary?
 - Most talks are structured that way no information content

Pitfall 2: Look at my amazing code

This is my pseudocode for solving Hanoi towers:

```
void solve hanoi(n, src -> dest, temp)
    if (n == 0) return;
     solve hanoi(n-1, src -> temp, dest);
    move(1, src -> dest);
     solve hanoi(n-1, temp -> dest, src);
    Warning: Example of a bad slide. Do not imitate.
```

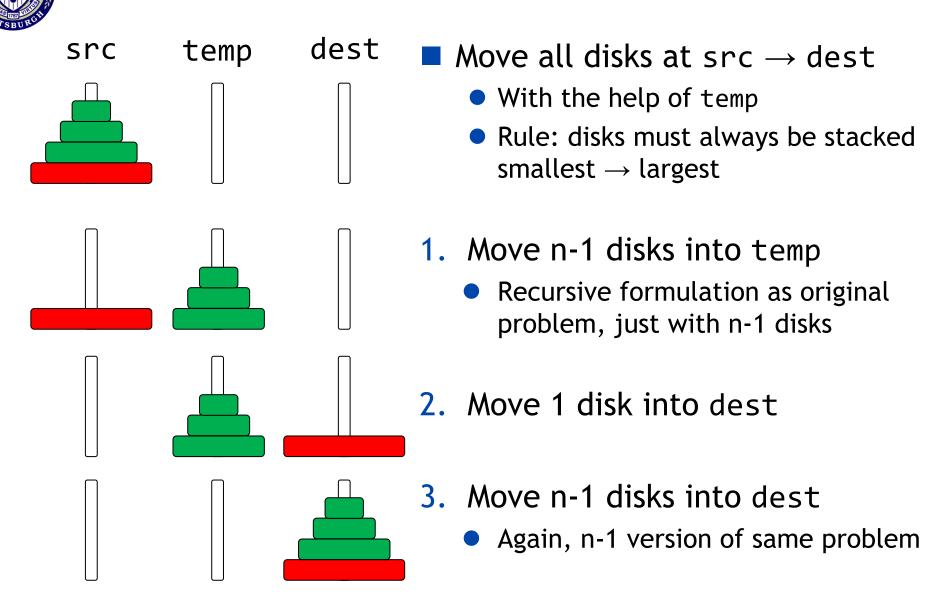


Nobody wants to read your code

- If you still feel it is important
- 1. Explain at a high level what the code is doing
- 2. Focus audience attention at the interesting part

OR STATE

Towers of Hanoi: Recursive Solution



Towers of Hanoi: Recursive Solution

Recursive solution for the Hanoi towers:

```
void solve hanoi(n, src -> dest, temp)
     if (n == 0) return;
     solve hanoi(n-1, src -> temp, dest);
     move(1, src -> dest);
     solve hanoi(n-1, temp -> dest, src);
```

Solve moving n-1 disks with the power of recursion!



Pitfall 3: I am a math whiz

$$\mathsf{score}(p, A.R, v) = \sum_{(C_i, w_i) \in \mathsf{osets}_{\omega}(v.C, A.R)} w_i \cdot \frac{1}{2}^{\iota}$$

$$\omega_{len}(C_s, \underline{\ }) = \gamma^{\max_{p \in \mathsf{paths}(C_s)}(\mathsf{length}(p))}$$

$$\omega_{ind}(C_s, C) = 1 - \frac{\max_{C_i \in C \setminus \{C_s\}}(|C_s \cap C_i|)}{|C_s|}$$

$$\omega_{li}(C_s, C) = \alpha \cdot \omega_{len}(C_s, \underline{\ }) + \beta \cdot \omega_{ind}(C_s, C)$$



Well guess what. Many are not.

- Translate math to plain English whenever you can
- At least highlight what matters, and what is the take home message

$$\omega_{ind}(C_s, C) = 1 - \frac{\max_{C_i \in C \setminus \{C_s\}} (|C_s \cap C_i|)}{(|C_s|)}$$

Increasing the elements of C_s decreases the value of the function

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Pitfall 4: Just read my text

Proof sketch:

Monotonic. To prove the monotonicity of Equation 6, we proceed by induction. We first assume that principal p has previously discovered the (ordered) collection of proofs and weights $(C_1, w_1), \ldots, (C_n, w_n)$ for the role A.R. The base case that we must consider is that a new pair (C_s, w_s) is discovered such that no weight w_i is less than w_s . In this case, this new pair will introduce a new term to the end of the summation calculated by Equation 6, thereby increasing principal p's score for the role A.R.

Assume that (C_s, w_s) can be inserted before up to n terms in the sequence of (c_i, w_i) pairs while still preserving the monotonicity requirement. Now, assume that p has previously found proofs of authorization with the sequence of weights $S = (C_1, w_1), \ldots, (C_i, w_i), \ldots, (C_{i+n}, w_{i+n})$ and has now discovered a (C_s, w_s) pair such that $w_s > w_i$, thereby needing to be inserted before n + 1 terms in the sequence S. We first note that replacing (C_i, w_i) with (C_s, w) will generate a sequence S' that—when used in conjunction with Equation 6—will produce a score greater than that produced using S, since $w_s > w_i$ and all other terms are the same. By the inductive hypothesis, (C_i, w_i) can then be re-inserted before the n final terms of S' while still preserving monotonicity.



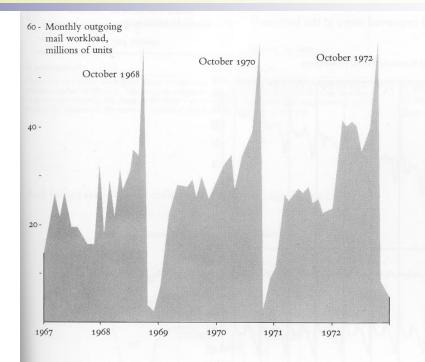
Then why am I listening to you?

- Having too much to read can interfere with listening
- Reading and listening use same part of the brain
 - Both require language processing
- Use figures and diagrams as much as possible
 - Interferes much less with listening
 - Write text as part of diagrams that visually add meaning
 - ☐ Tables, flow charts, tree structures, pyramids, ...

Pitfall 5: Use figure but don't explain

Don't leave a picture hanging there and expect your audience to interpret it

If you have something on your slide that you don't explain, it is just noise.



The graphic is worth at least 700 words, the number used in a news report describing how incumbent representatives exploit their free mailing privileges to advance their re-election campaigns:

Testimony Finds the Volume
Rises Before Elections

Testimony Finds the Volume
Rises Before Elections

Rises Before Elections

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Testimony Finds the Volume
Rises Before Elections

Testimony

WASHINGTON, June 1 (AP) publican on New York, gave
—New court testimony and documents show that much of a tax-paid mail program intendent ments show that much of a tax-paid mail program intendent ments show that much of a tax-paid mail program intendent ments show that much of a tax-paid mail program intendent ments show that much of a tax-paid mail program intendent ments show that much of a tax-paid mail program intendent ments show that much of a tax-paid mail program intendent ments show that much of a tax-paid mail program intendent ments show that much of a tax-paid mail program intendent ments show that much of a tax-paid mail and a saw where his mail on areas where his mail on a saw sult in Federal Court: [Congresional mail rises in a lawsult in Federal Court: [Congresional mail rises in that further changes were need.] Senate group of the program of the mail program framed mail program in the program of the mail program framed mail program in the program of the mail program framed mail program in the program of the mail program framed mail program in the program of the mail program in the

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payroll to advise them on the pub- before the general election. None of this activity necesity to use their free mailing dileges to get votes.

An election manual pre- lection control free mailing different into structure and the structure of t

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TO VOTING SHOWN

To VOTING SHOWN

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General of the free mailings of the free mai

Seldom has the political a proposal for the use of campaigness of franked mail been so franke

leges to get votes.

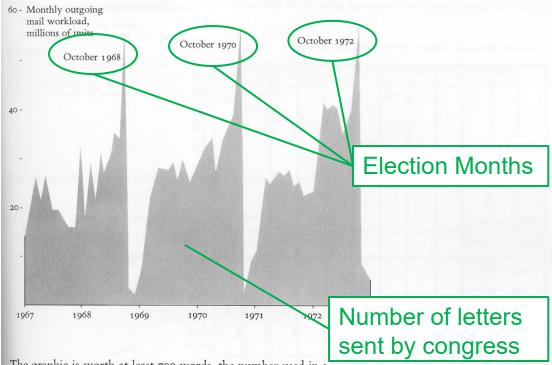
Ileges to get votes.

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She was put on the Senate in the use of tax-paid closing a loophole that recently payroll at \$18,810 a year in let voters, not not not voters, not voters, not voters, not voters, not not not n

A picture is worth a thousand words But only if you explain it!

- Put in graphical cues to focus attention
- Point to the figure and explain each part
- Interpret the figure on behalf of the audience



The graphic is worth at least 700 words, the number used in a news report describing how incumbent representatives exploit their free mailing privileges to advance their re-election campaigns:

TO VOTING SHOWN Senator John G. Tower, Republican of Texas, mailed more of the free-mailing privilege,

truing to material filed The volume of "official" Arizona, said in an interview mail programs for lawsuit in Federal Court: Congressional mail rises in that further changes were need. Senators using frate area Republicans put two election years and peaks just email experts on the pub-before the general election.

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for Senate Democrats mail. Congress gave itself the allowed defeated Representa-1973 and 1974 and testified lens. know what the Senato to newsletters as a "free right to send official mail at tive Frank M. Clark, Democrat that during that time she aided is doing here in Washington, "and sets up a timetable Government expense at the lof Pennsylvania, to send a Republican Senators Robert J. he said.



Pitfall 6: Acronyms and jargons makes me look smart!

■ IMHO, ARE = ADIH. TBH, FUBAR & 2M2H.



- Translated: In my humble opinion, an acronym rich environment is another day in hell. To be honest. Its f***ed up beyond all recognition and too much to handle.
- Acronyms can be useful but only if you explain them!