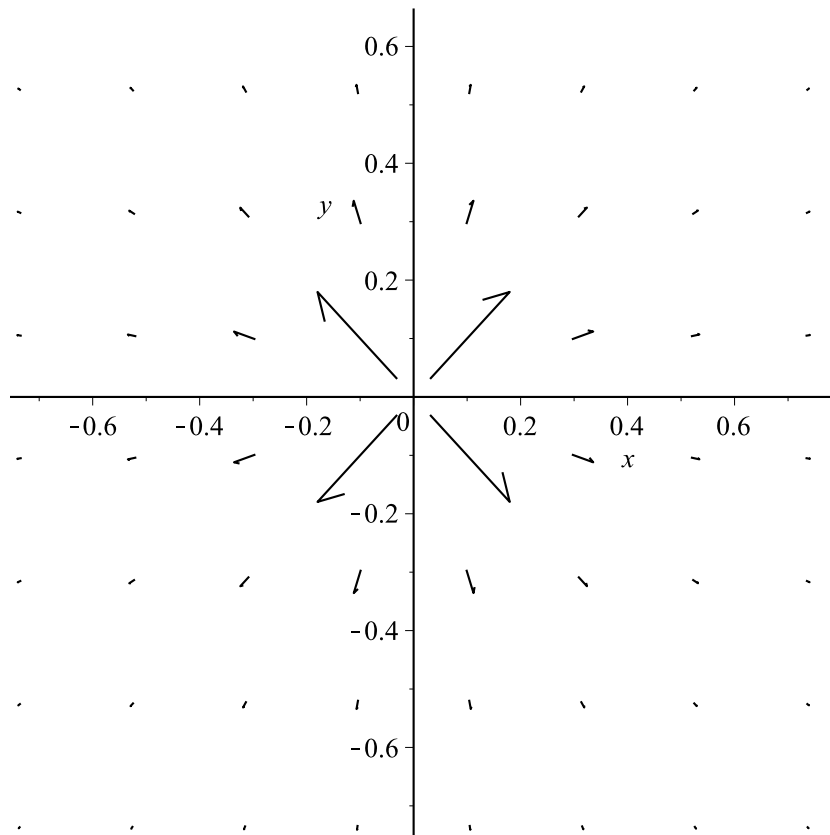


```

> with(plots):
> with(Student[VectorCalculus]):
> fieldplot([x/((x^2+y^2)^(3/2)),y/((x^2+y^2)^(3/2))],x=-2..2,y=-2..2); #Positive Point Charge in 2D

```



```

> G:=VectorField([x/((x^2+y^2+z^2)^(3/2)),y/((x^2+y^2+z^2)^(3/2)),z/((x^2+y^2+z^2)^(3/2))]); #Point Charge in 3D

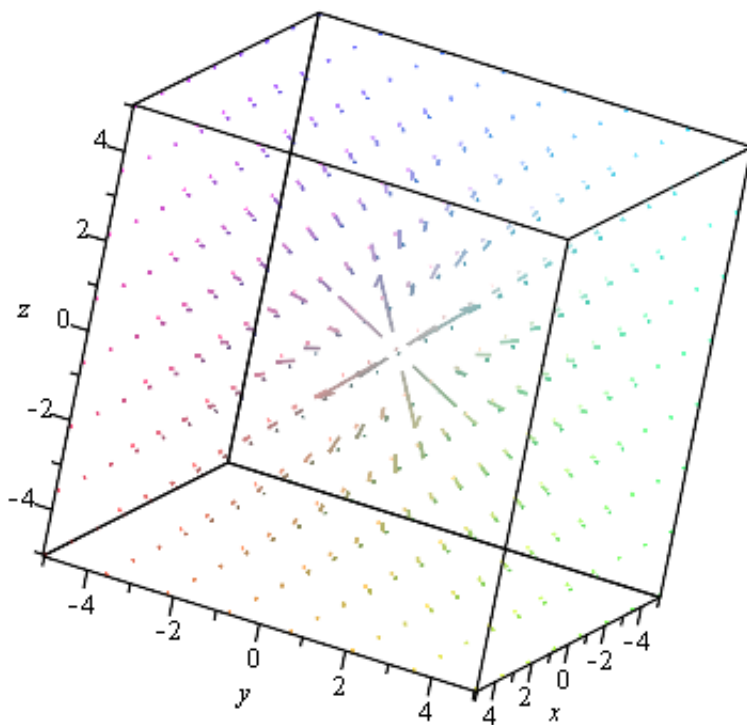
```

$$G := \left(\frac{x}{(x^2 + y^2 + z^2)^{3/2}} \right) \bar{e}_x + \left(\frac{y}{(x^2 + y^2 + z^2)^{3/2}} \right) \bar{e}_y + \left(\frac{z}{(x^2 + y^2 + z^2)^{3/2}} \right) \bar{e}_z \quad (1)$$

```

> fieldplot3d(G,x=-5..5,y=-5..5,z=-5..5); #Point Charge in 3D

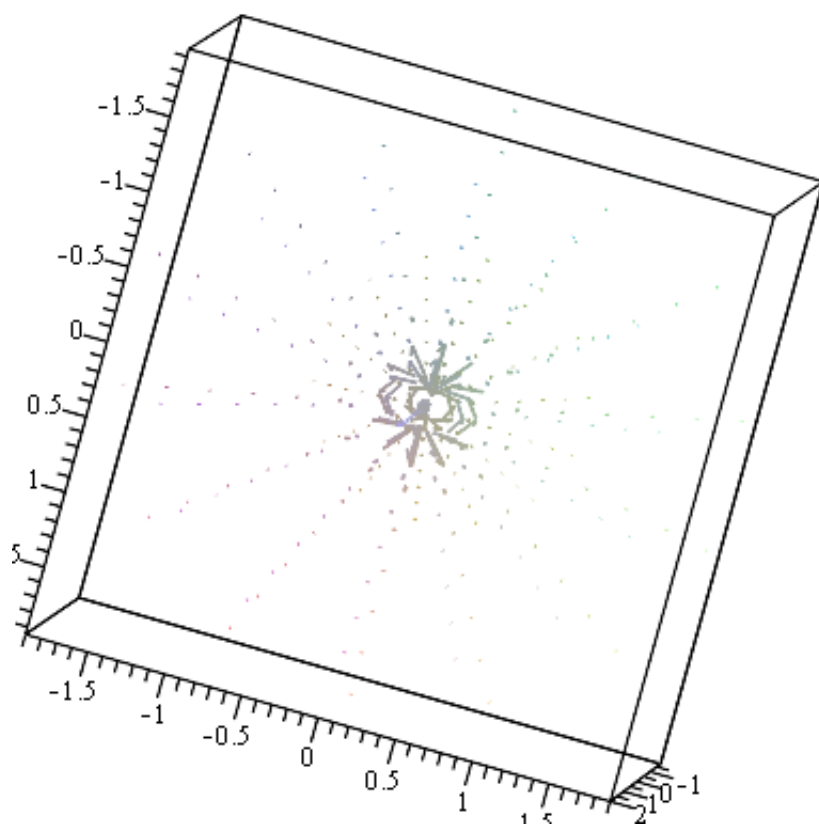
```



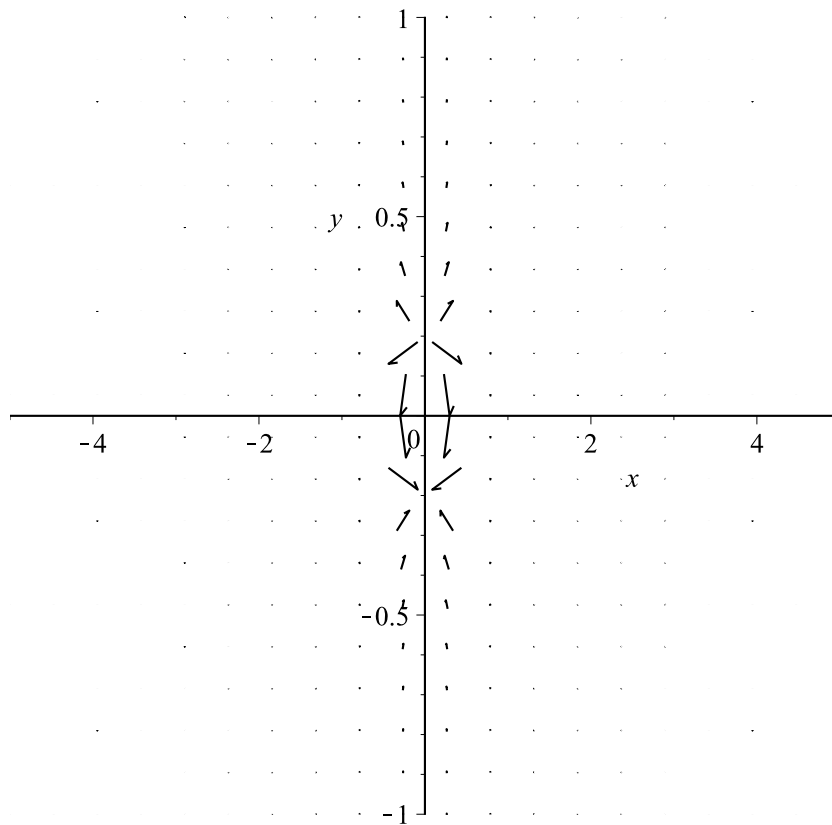
```
> F:=VectorField([2*cos(theta)/(r^3),0,sin(theta)/(r^3)],spherical)
; #Electric Dipole in 3D
```

$$F := \frac{2 \cos(\theta)}{r^3} \bar{e}_r + \left(\frac{\sin(\theta)}{r^3} \right) \bar{e}_\theta \quad (2)$$

```
> fieldplot3d(F,theta=0..Pi,r=0..2,phi=0..2*Pi); #Electric Dipole
in 3D
```



```
> fieldplot([3*x*y/((x^2+y^2)^(5/2)), (2*y^2-x^2)/((x^2+y^2)^(5/2))], x=-5..5, y=-1..1); #Electric Dipole at origin in 2D
```



```
> epsilon:=0.1;potential:= 1/sqrt(x^2+y^2+epsilon)-1/sqrt((x-.25)^2+y^2+epsilon); #Alternate way to plot electric dipole in
```

```
#2d, from gradient of potential function
```

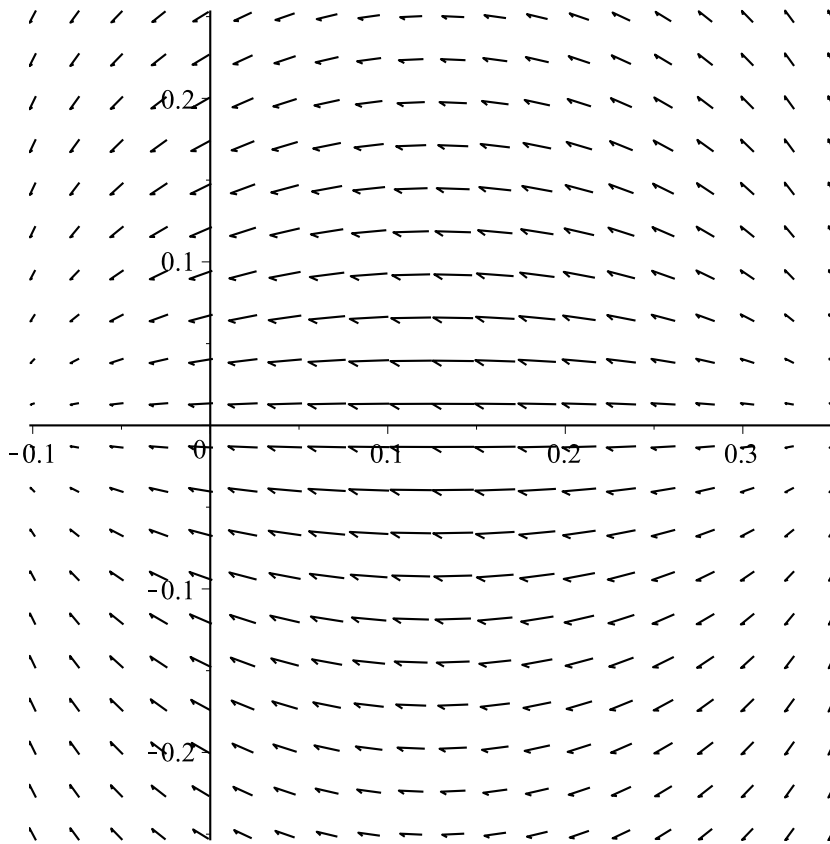
```
#Epsilon corrects divide by zero error
```

```
ε:=0.1
```

$$potential := \frac{1}{\sqrt{x^2 + y^2 + 0.1}} - \frac{1}{\sqrt{(x - 0.25)^2 + y^2 + 0.1}}$$

(3)

```
> gradplot(potential, x=-.1..0.35, y=-.25..0.25); #Alternate electric dipole in 2D
```



```
> s:=0.1;potential2:=((s^2)/(r^3))*(3*cos(theta)^2-1); #Electric
Quadrupole
```

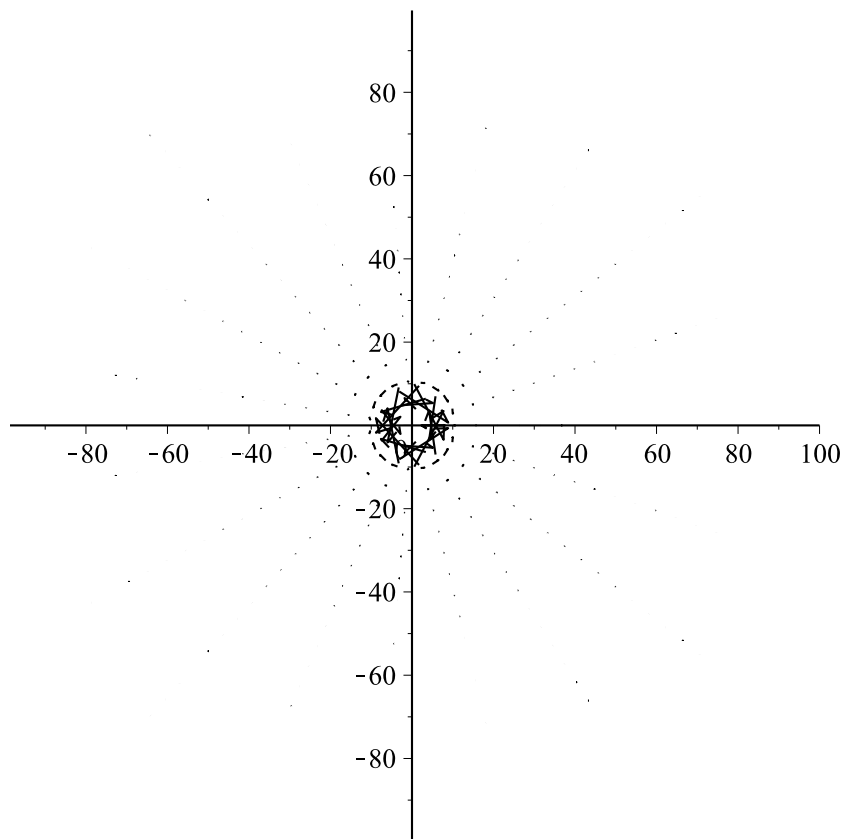
$$s := 0.1$$

$$potential2 := \frac{0.01 (3 \cos(\theta)^2 - 1)}{r^3} \quad (4)$$

```
> J:=VectorField(Gradient(potential2),polar); #Quadrupole
```

$$J := -\frac{0.03 (3 \cos(\theta)^2 - 1)}{r^4} \bar{e}_r - \frac{0.06 \cos(\theta) \sin(\theta)}{r^3} \bar{e}_\theta \quad (5)$$

```
> fieldplot(J,theta=0..2*Pi,r=0..100); #Quadrupole
```



```
> fieldplot(J,theta=0..2*Pi,r=0..100); #Quadrupole zoomed in
```

