

Tania Nasrollahi  
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## PROFILE

I am an undergraduate student and aspiring sociology research professor interested in researching the Iranian-American diaspora, immigration, and discrimination.

## EDUCATION

*University of California, Los Angeles (Present)*

4.0 UC GPA, Sociology B.A. & Anthropology B.A. expected by Spring 2021

*Moorpark College, UCLA Extension, Pierce College — 2018-July 2019*

3.9 GPA, 3 AA-T Degrees: Behavioral Science, Sociology, Anthropology

*MUSE High School (Valedictorian, Class of 2017)*

4.1 weighted GPA, 3.9 unweighted GPA

## RESEARCH EXPERIENCE

*Mellon Mays Undergraduate Fellowship Recipient — Dec. 2019-Ph.D. & beyond*

Research Project: Iranian-Americans and Ethnic Boundary Formation

Advisor: Dr. Kevan Harris

*Lemelson Anthropological UCLA Research Program — Dec. 2019-July 2021*

Research Project: Body Positive Online Communities

Advisors: Dr. Kamari Clarke, Dr. Erin Debenport

*Leadership Alliance: Early Identification Program: Columbia University — May, 2020*

10-week Research Program for undergraduates with a demonstrated commitment to diversity and inclusion. Participants conduct graduate-level research under the supervision of a Columbia faculty mentor, approximating the graduate experience through exposure to the mentor/advisee relationship, scholarly research opportunities, and independent living.

Advisor: TBD

*Community College to Ph.D. UCLA Research Program — Oct. 2018-July 2019*

Research Project: Iranian-American Los Angeles Stereotypes: Experiences with Perspectives of Status, Materialism, and Modern Beauty Standards

Advisor: Sally Ponce-O'Rourke

Research Grant Proposal: Micro-aggressions Inside and Outside Islamophobia, "If I'm 'White', Why Do I Still Feel Brown?"

Advisor: Sally Ponce-O'Rourke

## CONFERENCES, SYMPOSIUMS & PRESENTATIONS

- UCLA Undergraduate Research Week Symposium Oral Presentation: Iranian-Americans and Ethnic Boundary Formation (2021)\*

- UCLA Undergraduate Research Week MMUF Symposium Presentation: Ethnic Boundary Formation and the Fluidity of Identity (2020)\*
- UCLA Undergraduate Research Week Symposium Lemelson Presentation: Iranian-Americans and Intergenerational, Pre-Revolution Nostalgia (2020)\*
- University of California, Riverside: Mellon Mays Undergraduate Fellow Conference Presenter (2020)\*
- National Institute for Transfer Students Studies Conference: Student Speaker (2020)
- Iranian-Americans & Western Stereotypes: CC2PhD Symposium Presenter (2019)
- Iranian-Americans & Micro-Aggressions: CC2PhD Research Symposium Presenter (2018)
- Moorpark College Honors Research Poster Symposium: Presenter, 2nd Place Award (2018)

### GRANTS, AWARDS, RECOGNITIONS

- Leadership Alliance - Early Identification Program: Columbia University - \$5,000 (2020)
- National Institution for Transfer Student Studies Grant & Scholarship - \$1,000 (2020)
- UCLA Transfer Student Scholarship - \$300 (2020)
- Mellon Mays Undergraduate Fellowship Grant & Scholarship - \$15,000 (2019)
- UCLA Deans List, *Phi Theta Kappa*, *Tau Sigma*, *Golden Key*, *Alpha Kappa Delta* Honors
- Students with an Impact Scholarship - \$1,250 (2019)
- Community College to Ph.D. Program Grant - \$500 (2019)
- Honors Research Poster Symposium Winner: 2nd Place Award - \$200 (2018)
- Moorpark College Honors Program Graduate & Deans List Recognitions (2017-2019)
- MUSE High School Valedictorian, National High School Scholars Recognition (2017)

### WORK EXPERIENCE

*Student Success Agency: Mentor & Manager — September 2018-Present*

SSA targets primarily low-income and underrepresented students and provides peer-mentoring from successful college students. As an agent, I act as a counselor and mentor to over 40 (primarily low-income, at-risk) students a month, and over 60 since beginning college. I am also a manager, where I teach groups of 15-25 college students how to work with our diverse student populations.

### SKILLS

- Written & Verbal (Academic writing, public speaking, creative writing)
- Computer Skills (Excel, SPSS, Word, Keynote, Zotero)
- Fluent Languages (English, Farsi)