### Question ID 84664a7c

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Algebra	Linear functions	

#### ID: 84664a7c

The front of a roller-coaster car is at the bottom of a hill and is 15 feet above the ground. If the front of the roller-coaster car rises at a constant rate of 8 feet per second, which of the following equations gives the height *h*, in feet, of the front of the roller-coaster car *s* seconds after it starts up the hill?

A. 
$$h = 8s + 15$$

B. 
$$h = 15s + \frac{335}{8}$$

$$h = 8s + \frac{335}{15}$$

D. 
$$h = 15s + 8$$

#### ID: 84664a7c Answer

Correct Answer: A

#### Rationale

Choice A is correct. It's given that the front of the roller-coaster car starts rising when it's 15 feet above the ground. This initial height of 15 feet can be represented by a constant term, 15, in an equation. Each second, the front of the roller-coaster car rises 8 feet, which can be represented by 8s. Thus, the equation h = 8s + 15 gives the height, in feet, of the front of the roller-coaster car s seconds after it starts up the hill.

Choices B and C are incorrect and may result from conceptual errors in creating a linear equation. Choice D is incorrect and may result from switching the rate at which the roller-coaster car rises with its initial height.

## **Question ID 06fc1726**

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Algebra	Linear functions	

### ID: 06fc1726

If *f* is the function defined by  $f(x) = \frac{2x-1}{3}$ , what is the value of f(5)?

- A.  $\frac{4}{3}$
- B.  $\frac{7}{3}$
- C. 3
- D. 9

### ID: 06fc1726 Answer

Correct Answer: C

Rationale

Choice C is correct. If  $f(x) = \frac{2x-1}{3}$ , then  $f(5) = \frac{2(5)-1}{3} = \frac{10-1}{3} = \frac{9}{3} = 3$ .

Choice A is incorrect and may result from not multiplying x by 2 in the numerator. Choice B is incorrect and may result from dividing 2x by 3 and then subtracting 1. Choice D is incorrect and may result from evaluating only the numerator 2x - 1.

## Question ID 6863c7ce

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Algebra	Linear functions	

### ID: 6863c7ce

d = 16t

The given equation represents the distance d, in inches, where t represents the number of seconds since an object started moving. Which of the following is the best interpretation of 16 in this context?

- A. The object moved a total of **16** inches.
- B. The object moved a total of  ${\bf 16}t$  inches.
- C. The object is moving at a rate of 16 inches per second.
- D. The object is moving at a rate of  $\frac{1}{16}$  inches per second.

#### ID: 6863c7ce Answer

Correct Answer: C

Rationale

Choice C is correct. It's given that in the equation d=16t, d represents the distance, in inches, and t represents the number of seconds since an object started moving. In this equation, t is being multiplied by 16. This means that the object's distance increases by 16 inches each second. Therefore, the best interpretation of 16 in this context is that the object is moving at a rate of 16 inches per second.

Choice A is incorrect and may result from conceptual errors.

Choice B is incorrect. This is the best interpretation of 16t, rather than 16, in this context.

Choice D is incorrect and may result from conceptual errors.

# Question ID bf36c815

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Algebra	Linear functions	

### ID: bf36c815

The function g is defined by g(x) = -x + 8.

What is the value of g(0)?

- A. -8
- B. 0
- C. 4
- D. 8

### ID: bf36c815 Answer

Correct Answer: D

Rationale

Choice D is correct. The value of g(0) is found by substituting 0 for x in the function g. This yields g(0) = -0 + 8, which can be rewritten as g(0) = 8.

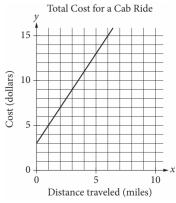
Choice A is incorrect and may result from misinterpreting the equation as g(x) = x + (-8) instead of g(x) = -x + 8. Choice B is incorrect. This is the value of x, not g(x). Choice C is incorrect and may result from calculation errors.

## Question ID 3f5375d9

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Algebra	Linear functions	

#### ID: 3f5375d9

The line graphed in the *xy*-plane below models the total cost, in dollars, for a cab ride, *y*, in a certain city during nonpeak hours based on the number of miles traveled, *x*.



According to the graph, what is the cost for each additional mile traveled, in dollars, of a cab ride?

- A. \$2.00
- B. \$2.60
- C. \$3.00
- D. \$5.00

#### ID: 3f5375d9 Answer

Correct Answer: A

#### Rationale

Choice A is correct. The cost of each additional mile traveled is represented by the slope of the given line. The slope of the line can be calculated by identifying two points on the line and then calculating the ratio of the change in y to the change in x

between the two points. Using the points (1,5) and (2,7), the slope is equal to  $\overline{2-1}$ , or 2. Therefore, the cost for each additional mile traveled of the cab ride is \$2.00.

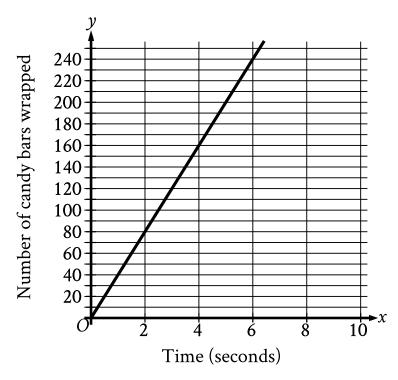
Choice B is incorrect and may result from calculating the slope of the line that passes through the points (5,13) and (0,0). However, (0,0) does not lie on the line shown. Choice C is incorrect. This is the y-coordinate of the y-intercept of the graph and represents the flat fee for a cab ride before the charge for any miles traveled is added. Choice D is incorrect. This value represents the total cost of a 1-mile cab ride.

### **Question ID 13294295**

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Algebra	Linear functions	

### ID: 13294295

The graph shown models the number of candy bars a certain machine wraps with a label in  $m{x}$  seconds.



According to the graph, what is the estimated number of candy bars the machine wraps with a label per second?

- A. 2
- B. **40**
- C. 78
- D. 80

#### ID: 13294295 Answer

Correct Answer: B

#### Rationale

Choice B is correct. For the graph shown, the *x*-axis represents time, in seconds, and the *y*-axis represents the number of candy bars wrapped. The slope of a line in the *xy*-plane is the change in *y* for each 1-unit increase in *x*. It follows that the slope of the graph shown represents the estimated number of candy bars the machine wraps with a label per second. The slope, *m*, of a line in the *xy*-plane can be found using any two points,  $x_1, y_1$  and  $x_2, y_2$ , on the line and the slope formula  $m = \frac{y_2 \cdot y_1}{x_2 \cdot x_1}$ . The graph shown passes through the points 0, 0 and 2, 80. Substituting these points for  $x_1, y_1$  and  $x_2, y_2$ , respectively, in the slope formula yields  $m = \frac{80 \cdot 0}{2 \cdot 0}$ , which is equivalent to  $m = \frac{80}{2}$ , or m = 40. Therefore, the estimated number of candy bars the machine wraps with a label per second is 40.

Choice A is incorrect and may result from conceptual or calculation errors.

Choice C is incorrect and may result from conceptual or calculation errors.

Choice D is incorrect and may result from conceptual or calculation errors.

onolog b to moon cot and may recall from conceptadion calculation entore

# Question ID 12983c1e

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Algebra	Linear functions	

#### ID: 12983c1e

х	f(x)
1	5
3	13
5	21

Some values of the linear function *f* are shown in the table above.

Which of the following defines *f*?

A. 
$$f(x) = 2x + 3$$

B. 
$$f(x) = 3x + 2$$

C. 
$$f(x) = 4x + 1$$

D. 
$$f(x) = 5x$$

#### ID: 12983c1e Answer

the function f can be written in the form f(x) = 4x + 1.

Correct Answer: C

#### Rationale

used to define the relationship between x and f (x). In this equation, m represents the increase in the value of f (x) for every increase in the value of x by 1. From the table, it can be determined that the value of f (x) increases by 8 for every increase in the value of x by 2. In other words, for the function f the value of m is  $\frac{8}{2}$ , or 4. The value of b can be found by substituting the values of x and f (x) from any row of the table and the value of m into the equation f(x) = mx + b and solving for b. For example, using x = 1, f(x) = 5, and m = 4 yields 5 = 4(1) + b. Solving for b yields b = 1. Therefore, the equation defining

Choice C is correct. Because f is a linear function of x, the equation f(x) = mx + b, where m and b are constants, can be

Choices A, B, and D are incorrect. Any equation defining the linear function f must give values of f (x) for corresponding values of x, as shown in each row of the table. According to the table, if x = 3, f(x) = 13. However, substituting x = 3 into the equation given in choice A gives f(3) = 2(3) + 3, or f(3) = 9, not 13. Similarly, substituting x = 3 into the equation given in choice B gives f(3) = 3(3) + 2, or f(3) = 11, not 13.

Lastly, substituting x = 3 into the equation given in choice D gives f(3) = 5(3), or f(3) = 15, not 13. Therefore, the equations in choices A, B, and D cannot define f.

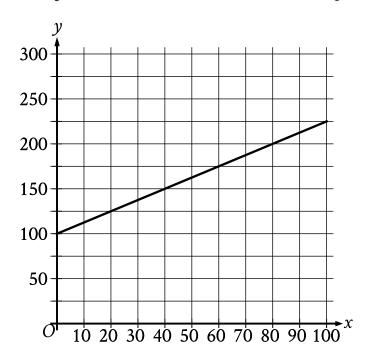


## Question ID 720e51ac

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Algebra	Linear functions	

### ID: 720e51ac

The cost y, in dollars, for a manufacturer to make x rings is represented by the line shown.



What is the cost, in dollars, for the manufacturer to make 60 rings?

- A. 100
- B. **125**
- C. 175
- D. **225**

### ID: 720e51ac Answer

Correct Answer: C

### Rationale

Choice C is correct. The line shown represents the cost y, in dollars, for a manufacturer to make x rings. For the line shown, the x-axis represents the number of rings made by the manufacturer and the y-axis represents the cost, in dollars. Therefore, the cost, in dollars, for the manufacturer to make 60 rings is represented by the y-coordinate of the point on the line that has an x-coordinate of 60. The point on the line with an x-coordinate of 60 has a y-coordinate of 175. Therefore, the cost, in dollars, for the manufacturer to make 60 rings is 175.

Choice A is incorrect and may result from conceptual or calculation errors.

Choice B is incorrect. This is the cost, in dollars, for the manufacturer to make 20 rings.

Choice D is incorrect. This is the cost, in dollars, for the manufacturer to make 100 rings.

# Question ID f79fffba

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Algebra	Linear functions	

### ID: f79fffba

The function h is defined by h(x) = 3x - 7. What is the value of h(-2)?

- A. -13
- B. -10
- C. 10
- D. **13**

### ID: f79fffba Answer

Correct Answer: A

Rationale

Choice A is correct. The value of h-2 can be found by substituting -2 for x in the equation defining h. Substituting -2 for x in hx = 3x - 7 yields h-2 = 3-2 - 7, or h-2 = -13. Therefore, the value of h-2 is -13.

Choice B is incorrect. This is the value of h-1, not h-2.

Choice C is incorrect and may result from conceptual or calculation errors.

Choice D is incorrect and may result from conceptual or calculation errors.

### Question ID bf883fde

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Algebra	Linear functions	

### ID: bf883fde

For the function f, the graph of y = f(x) in the xy-plane has a slope of f and passes through the point f. Which equation defines f?

- A. f(x)=3x
- B. f(x) = 3x 8
- C. f(x) = 3x + 5
- D. f(x) = 3x + 11

### ID: bf883fde Answer

Correct Answer: B

Rationale

Choice A is incorrect. For this function, the graph of y = fx in the xy-plane passes through the point 0, 0, not 0, -8.

Choice C is incorrect. For this function, the graph of y = fx in the xy-plane passes through the point 0, 5, not 0, -8.

Choice D is incorrect. For this function, the graph of y = fx in the xy-plane passes through the point 0, 11, not 0, -8.

## Question ID 3462d850

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Algebra	Linear functions	

### ID: 3462d850

Marisol drove 3 hours from City A to City B. The equation below estimates the distance *d*, in miles, Marisol traveled after driving for *t* hours.

d = 45t

Which of the following does 45 represent in the equation?

- A. Marisol took 45 trips from City A to City B.
- B. The distance between City A and City B is 45 miles.
- C. Marisol drove at an average speed of about 45 miles per hour.
- D. It took Marisol 45 hours to drive from City A to City B.

### ID: 3462d850 Answer

Correct Answer: C

Rationale

Choice C is correct. It's given that d is the distance, in miles, Marisol traveled after driving for t hours. Therefore, 45 represents the distance in miles traveled per hour, which is the speed she drove in miles per hour.

Choice A is incorrect and may result from misidentifying speed as the number of trips. Choice B is incorrect and may result from misidentifying speed as the total distance. Choice D is incorrect and may result from misidentifying the speed as the time, in hours.

## Question ID c4d49134

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Algebra	Linear functions	

### ID: c4d49134

$$s = 40 + 3t$$

The equation gives the speed s, in miles per hour, of a certain car t seconds after it began to accelerate. What is the speed, in miles per hour, of the car t seconds after it began to accelerate?

- A. **40**
- B. **43**
- C. 45
- D. **55**

### ID: c4d49134 Answer

Correct Answer: D

Rationale

Choice D is correct. In the given equation, s is the speed, in miles per hour, of a certain car t seconds after it began to accelerate. Therefore, the speed of the car, in miles per hour, 5 seconds after it began to accelerate can be found by substituting 5 for t in the given equation, which yields s = 40 + 35, or s = 55. Thus, the speed of the car 5 seconds after it began to accelerate is 55 miles per hour.

Choice A is incorrect and may result from conceptual or calculation errors.

Choice B is incorrect and may result from conceptual or calculation errors.

Choice C is incorrect and may result from conceptual or calculation errors.

### Question ID 255996a6

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Algebra	Linear functions	

### ID: 255996a6

$$T = 1,000 + 18h$$

In the equation above, *T* represents Brittany's total take-home pay, in dollars, for her first week of work, where *h* represents the number of hours she worked that week and 1,000 represents a sign-on bonus. If Brittany's total take-home pay was \$1,576, for how many hours was Brittany paid for her first week of work?

- A. 16
- B. 32
- C. 55
- D. 88

### ID: 255996a6 Answer

Correct Answer: B

#### Rationale

Choice B is correct. Since Brittany's total take-home pay was \$1,576, the value 1,576 can be substituted for T in the given equation T = 1,000 + 18h to give 1,576 = 1,000 + 18h. Subtracting 1,000 from both sides of this equation gives 576 = 18h. Dividing both sides of this equation by 18 gives 32 = h. Therefore, Brittany was paid for 32 hours for her first week of work.

Choice A is incorrect. This is half the number of hours Brittany was paid for. Choice C is incorrect and may result from dividing 1,000 by 18. Choice D is incorrect and may result from dividing 1,576 by 18.

# Question ID a1696f3e

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Algebra	Linear functions	

### ID: a1696f3e

The function g is defined as g(x) = 5x + a, where a is a constant. If g(4) = 31, what is the value of a?

- A. 30
- B. 22
- C. 11
- D. -23

### ID: a1696f3e Answer

Correct Answer: C

Rationale

Choice C is correct. Substituting 4 for x in g(x) = 5x + a gives g(4) = 5(4) + a. Since g(4) = 31, the equation g(4) = 5(4) + a simplifies to 31 = 20 + a. It follows that a = 11.

Choices A, B, and D are incorrect and may result from arithmetic errors.

# **Question ID 13909d78**

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Algebra	Linear functions	

### ID: 13909d78

The function f is defined by the equation f(x)=100x+2. What is the value of f(x) when x=9?

- A. **111**
- B. 118
- C. 900
- D. **902**

### ID: 13909d78 Answer

Correct Answer: D

Rationale

Choice D is correct. Substituting 9 for x in the given equation yields f9 = 1009 + 2, or f9 = 902. Therefore, the value of fx when x = 9 is 902.

Choice A is incorrect. This is the value of fx when x = 1.09.

Choice B is incorrect. This is the value of fx when x = 1.16.

Choice C is incorrect. This is the value of fx when x = 8.98.

## Question ID de6fe450

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Algebra	Linear functions	

### ID: de6fe450

On January 1, 2015, a city's minimum hourly wage was \$9.25. It will increase by \$0.50 on the first day of the year for the next 5 years. Which of the following functions best models the minimum hourly wage, in dollars, x years after January 1, 2015, where x = 1, 2, 3, 4, 5?

A. 
$$f(x) = 9.25 - 0.50x$$

B. 
$$f(x) = 9.25x - 0.50$$

c. 
$$f(x) = 9.25 + 0.50x$$

D. 
$$f(x) = 9.25x + 0.50$$

### ID: de6fe450 Answer

Correct Answer: C

#### Rationale

Choice C is correct. It's given that the city's minimum hourly wage will increase by \$0.50 on the first day of the year for the 5 years after January 1, 2015. Therefore, the total increase, in dollars, in the minimum hourly wage x years after January 1, 2015, is represented by 0.50x. Since the minimum hourly wage on January 1, 2015, was \$9.25, it follows that the minimum hourly wage, in dollars, x years after January 1, 2015, is represented by 9.25+0.50x. Therefore, the function f(x) = 9.25+0.50x best models this situation.

Choices A, B, and D are incorrect. In choice A, the function models a situation where the minimum hourly wage is \$9.25 on January 1, 2015, but decreases by \$0.50 on the first day of the year for the next 5 years. The functions in choices B and D both model a situation where the minimum hourly wage is increasing by \$9.25 on the first day of the year for the 5 years after January 1, 2015.

### Question ID cee5b352

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Algebra	Linear functions	

### ID: cee5b352

The length, y, of a white whale was 162 centimeters (cm) when it was born and increased an average of 4.8 cm per month for the first 12 months after it was born. Which equation best represents this situation, where x is the number of months after the whale was born and y is the length, in cm, of the whale?

A. 
$$y=162x$$

B. 
$$y = 162x + 162$$

C. 
$$y = 4.8x + 4.8$$

D. 
$$y = 4.8x + 162$$

#### ID: cee5b352 Answer

Correct Answer: D

Rationale

Choice D is correct. It's given that the length of the whale was  $162\,$  cm when it was born and that its length increased an average of  $4.8\,$  cm per month for the first  $12\,$  months after it was born. Since x represents the number of months after the whale was born, the total increase in the whale's length, in cm, is  $4.8\,$  times x, or 4.8x. The length of the whale y, in cm, can be found by adding the whale's length at birth,  $162\,$  cm, to the total increase in length,  $4.8x\,$  cm. Therefore, the equation that best represents this situation is y = 4.8x + 162.

Choice A is incorrect and may result from conceptual errors.

Choice B is incorrect and may result from conceptual errors.

Choice C is incorrect and may result from conceptual errors.

## Question ID aad7e1b9

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Algebra	Linear functions	

### ID: aad7e1b9

The function f is defined by  $f(x)=\frac{1}{10}x-2$ . What is the y-intercept of the graph of y=f(x) in the xy-plane?

- A. (-2,0)
- B. (0, -2)
- C.  $(0, \frac{1}{10})$
- D.  $(\frac{1}{10}, 0)$

### ID: aad7e1b9 Answer

Correct Answer: B

Rationale

Choice B is correct. The *y*-intercept of the graph of a function in the *xy*-plane is the point on the graph where x = 0. It's given that  $fx = \frac{1}{10}x - 2$ . Substituting 0 for x in this equation yields  $f0 = \frac{1}{10}0 - 2$ , or f0 = -2. Since it's given that y = fx, it follows that y = -2 when x = 0. Therefore, the *y*-intercept of the graph of y = fx in the *xy*-plane is 0, -2.

Choice A is incorrect and may result from conceptual or calculation errors.

Choice C is incorrect and may result from conceptual or calculation errors.

Choice D is incorrect and may result from conceptual or calculation errors.

### Question ID 6efcc0a3

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Algebra	Linear functions	

### ID: 6efcc0a3

In the linear function h, h(0)=41 and h(1)=40. Which equation defines h?

$$A. h(x) = -x + 41$$

B. 
$$h(x) = -x$$

C. 
$$h(x) = -41x$$

D. 
$$h(x) = -41$$

### ID: 6efcc0a3 Answer

Correct Answer: A

Rationale

Choice A is correct. An equation defining a linear function can be written in the form hx = ax + b, where a and b are constants. It's given that h0 = 41. Substituting 0 for x and 41 for hx in the equation hx = ax + b yields 41 = a0 + b, or b = 41. Substituting 41 for b in the equation hx = ax + b yields hx = ax + 41. It's also given that h1 = 40. Substituting 1 for x and 40 for hx in the equation hx = ax + 41 yields 40 = a1 + 41, or 40 = a + 41. Subtracting 41 from the left- and right-hand sides of this equation yields -1 = a. Substituting -1 for a in the equation a + b yields a + b

Choice B is incorrect. Substituting 0 for x and 41 for hx in this equation yields 41 = -0, which isn't a true statement.

Choice C is incorrect. Substituting 0 for x and 41 for hx in this equation yields 41 = -410, or 41 = 0, which isn't a true statement.

Choice D is incorrect. Substituting 41 for hx in this equation yields 41 = -41, which isn't a true statement.

## **Question ID 776cfa7c**

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Algebra	Linear functions	

### ID: 776cfa7c

Hana deposited a fixed amount into her bank account each month. The function f(t) = 100 + 25t gives the amount, in dollars, in Hana's bank account after t monthly deposits. What is the best interpretation of 25 in this context?

- A. With each monthly deposit, the amount in Hana's bank account increased by \$25.
- B. Before Hana made any monthly deposits, the amount in her bank account was \$25.
- C. After 1 monthly deposit, the amount in Hana's bank account was \$25.
- D. Hana made a total of **25** monthly deposits.

### ID: 776cfa7c Answer

Correct Answer: A

#### Rationale

Choice A is correct. It's given that t represents the number of monthly deposits. In the given function ft = 100 + 25t, the coefficient of t is 25. This means that for every increase in the value of t by 1, the value of t increases by 25. It follows that with each monthly deposit, the amount in Hana's bank account increased by \$25.

Choice B is incorrect. Before Hana made any monthly deposits, the amount in her bank account was \$ 100.

Choice C is incorrect. After 1 monthly deposit, the amount in Hana's bank account was \$ 125.

Choice D is incorrect and may result from conceptual errors.

## Question ID 73b5f330

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Algebra	Linear functions	

### ID: 73b5f330

The function f is defined by f(x) = 5x + 8. For what value of x does f(x) = 58?

- A. 10
- B. **13**
- C. **50**
- D. 298

### ID: 73b5f330 Answer

Correct Answer: A

Rationale

Choice A is correct. It's given that the function f is defined by fx = 5x + 8. Substituting 58 for fx in this equation yields 58 = 5x + 8. Subtracting 8 from both sides of this equation yields 50 = 5x. Dividing both sides of this equation by 5 yields 10 = x. Therefore, the value of x when fx = 58 is 10.

Choice B is incorrect and may result from conceptual or calculation errors.

Choice C is incorrect and may result from conceptual or calculation errors.

Choice D is incorrect. This is the value of f58, not the value of x when fx = 58.

# **Question ID 81390d6c**

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Algebra	Linear functions	

### ID: 81390d6c

The function h is defined by h(x)=x+200. What is the value of h(50)?

- A. **200**
- B. **250**
- C. 10,000
- D. 50,200

### ID: 81390d6c Answer

Correct Answer: B

Rationale

Choice B is correct. Substituting 50 for x in the given function yields h50 = 50 + 200, or h50 = 250. Therefore, the value of h50 is 250.

Choice A is incorrect. This is the value of h0.

Choice C is incorrect. This is the value of h9,800.

Choice D is incorrect. This is the value of h50,000.

# **Question ID 2eef7e61**

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Algebra	Linear functions	

### ID: 2eef7e61

The graph of the function f is a line in the xy-plane. If the line has slope  $\frac{3}{4}$  and f(0) = 3, which of the following defines f?

A. 
$$f(x) = \frac{3}{4}x - 3$$

B. 
$$f(x) = \frac{3}{4}x + 3$$

C. 
$$f(x) = 4x - 3$$

D. 
$$f(x) = 4x + 3$$

### ID: 2eef7e61 Answer

Correct Answer: B

Rationale

Choice B is correct. The equation for the function f in the xy-plane can be represented by f(x) = mx + b, where m is the

slope and b is the y-coordinate of the y-intercept. Since it's given that the line has a slope of  $\frac{3}{4}$ , it follows that  $m = \frac{3}{4}$  in

f(x) = mx + b, which yields  $y = \frac{3}{4}x + b$ . It's given that f(0) = 3. This implies that the graph of the function f in the xy-

plane passes through the point (0,3). Thus, the y-coordinate of the y-intercept of the graph is 3, so b = 3 in  $f(x) = \frac{3}{4}x + b$ ,

which yields  $f(x) = \frac{3}{4}x + 3$ . Therefore, the equation  $f(x) = \frac{3}{4}x + 3$  defines the function f.

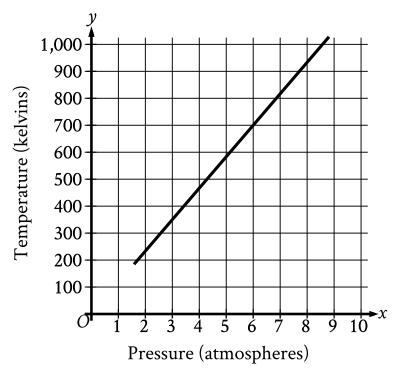
Choice A is incorrect and may result from a sign error for the y-intercept. Choice C is incorrect and may result from using the denominator of the given slope as m in f(x) = mx + b, in addition to a sign error for the y-intercept. Choice D is incorrect and may result from using the denominator of the given slope as m in f(x) = mx + b.

## Question ID 0ea7ef01

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Algebra	Linear functions	

### ID: 0ea7ef01

Oxygen gas is placed inside a tank with a constant volume. The graph shows the estimated temperature y, in kelvins, of the oxygen gas when its pressure is x atmospheres.



What is the estimated temperature, in kelvins, of the oxygen gas when its pressure is 6 atmospheres?

- A. **6**
- B. **60**
- C. 700
- D. 760

#### ID: 0ea7ef01 Answer

Correct Answer: C

#### Rationale

Choice C is correct. For the graph shown, the *x*-axis represents pressure, in atmospheres, and the *y*-axis represents temperature, in kelvins. Therefore, the estimated temperature, in kelvins, of the oxygen gas when its pressure is 6 atmospheres is represented by the *y*-coordinate of the point on the graph that has an *x*-coordinate of 6. The point on the graph with an *x*-coordinate of 6 has a *y*-coordinate of approximately 700. Therefore, the estimated temperature, in kelvins, of the oxygen gas when its pressure is 6 atmospheres is 700.

Choice A is incorrect. This is the pressure, in atmospheres, not the estimated temperature, in kelvins, of the oxygen gas when its pressure is 6 atmospheres.

Choice B is incorrect and may result from conceptual or calculation errors.

Choice D is incorrect and may result from conceptual or calculation errors.

### **Question ID 1ecaa9c0**

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Algebra	Linear functions	

### ID: 1ecaa9c0

Robert rented a truck to transport materials he purchased from a hardware store. He was charged an initial fee of \$20.00 plus an additional \$0.70 per mile driven. If the truck was driven 38 miles, what was the total amount Robert was charged?

- A. \$46.60
- B. \$52.90
- C. \$66.90
- D. \$86.50

### ID: 1ecaa9c0 Answer

Correct Answer: A

Rationale

Choice A is correct. It's given that Robert was charged an initial fee of \$20.00 to rent the truck plus an additional \$0.70 per mile driven. Let m represent the number of miles the truck was driven. Since the rental charge is \$0.70 per mile driven, 0.70m represents the amount Robert was charged for m miles driven. Let c equal the total amount, in dollars, Robert was charged to rent the truck. The total amount can be represented by the equation c = 20.00 + 0.70m. It's given that the truck was driven 38 miles, thus m = 38. Substituting 38 into the equation gives c = 20.00 + 0.70(38). Multiplying 0.70(38) gives c = 20.00 + 26.60. Adding these values gives c = 46.60, so the total amount Robert was charged is \$46.60.

Choices B, C, and D are incorrect and may result from setting up the equation incorrectly or from making calculation errors.

## Question ID 8643d906

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Algebra	Linear functions	

### ID: 8643d906

$$P(t) = 250 + 10t$$

The population of snow leopards in a certain area can be modeled by the function P defined above, where P(t) is the population t years after 1990. Of the following, which is the best interpretation of the equation P(30) = 550?

- A. The snow leopard population in this area is predicted to be 30 in the year 2020.
- B. The snow leopard population in this area is predicted to be 30 in the year 2030.
- C. The snow leopard population in this area is predicted to be 550 in the year 2020.
- D. The snow leopard population in this area is predicted to be 550 in the year 2030.

### ID: 8643d906 Answer

Correct Answer: C

#### Rationale

Choice C is correct. It's given that P(t) represents the population of snow leopards t years after 1990. P(30) = 550 corresponds to t = 30 and P(t) = 550. It follows that t = 30 corresponds to 30 years after 1990, or 2020. Thus, the best interpretation of P(30) = 550 is that the snow leopard population in this area is predicted to be 550 in the year 2020.

Choices A and B are incorrect and may result from reversing the interpretations of t and P(t). Choice D is incorrect and may result from determining that 30 years after 1990 is 2030, not 2020.

## Question ID 5ad6bc97

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Algebra	Linear functions	

### ID: 5ad6bc97

$$f(x) = 7x + 1$$

The function gives the total number of people on a company retreat with x managers. What is the total number of people on a company retreat with t managers?

### ID: 5ad6bc97 Answer

Correct Answer: 50

Rationale

The correct answer is 50. It's given that the function f gives the total number of people on a company retreat with x managers. It's also given that 7 managers are on the company retreat. Substituting 7 for x in the given function yields f7 = 77 + 1, or f7 = 50. Therefore, there are a total of 50 people on a company retreat with 7 managers.

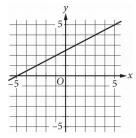
# **Question ID a8e6bd75**

Assessment	Test	Domain	Skill	Difficulty
SAT	Math	Algebra	Linear functions	

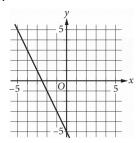
### ID: a8e6bd75

Which of the following is the graph of the equation y = 2x - 5 in the *xy*-plane?

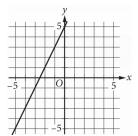
A.



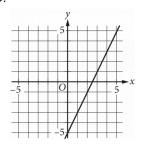
В.



C.



D.



### ID: a8e6bd75 Answer

Correct Answer: D

Rationale

Choice D is correct. In the xy-plane, the graph of the equation y = mx + b, where m and b are constants, is a line with slope m and y-intercept (0,b). Therefore, the graph of y = 2x - 5 in the xy-plane is a line with slope 2 and a y-intercept (0,-5). Having a slope of 2 means that for each increase in x by 1, the value of y increases by 2. Only the graph in choice D has a slope of 2 and crosses the y-axis at (0,-5). Therefore, the graph shown in choice D must be the correct answer.

Choices A, B, and C are incorrect. The graph of y = 2x - 5 in the xy-plane is a line with slope 2 and a y-intercept at (0, -5).

The graph in choice A crosses the y-axis at the point (0,2.5), not (0,-5), and it has a slope of  $\overline{2}$ , not 2. The graph in choice B crosses the y-axis at (0,-5); however, the slope of this line is -2, not 2. The graph in choice C has a slope of 2; however, the graph crosses the y-axis at (0,5), not (0,-5).