ID: 3cdbf026

The graph of the equation ax + ky = 6 is a line in the xy-plane, where a and k are constants. If the line contains the points (-2, -6) and (0, -3), what is the value of k?

- A. **−2**
- B. **−1**
- C. 2
- D. 3

ID: 9bbce683

\boldsymbol{x}	\boldsymbol{y}
18	130
23	160
26	178

For line h, the table shows three values of x and their corresponding values of y. Line k is the result of translating line h down t units in the xy-plane. What is the x-intercept of line t?

- A. $(-\frac{26}{3},0)$
- B. $(-\frac{9}{2},0)$
- C. $(-\frac{11}{3},0)$
- D. $(-\frac{17}{6},0)$

ID: fdee0fbf

In the *xy*-plane, line k intersects the *y*-axis at the point (0, -6) and passes through the point (2, 2). If the point (20, w) lies on line k, what is the value of w?

ID: 0b46bad5

$$ax + by = b$$

In the equation above, a and b are constants and 0 < a < b. Which of the following could represent the graph of the equation in the xy-plane?

A.



В.



C.

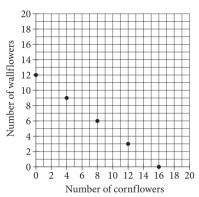


D.



ID: c362c210

Number of Cornflowers and Wallflowers at Garden Store



The points plotted in the coordinate plane above represent the possible numbers of wallflowers and cornflowers that someone can buy at the Garden Store in order to spend exactly \$24.00 total on the two types of flowers. The price of each wallflower is the same and the price of each cornflower is the same. What is the price, in dollars, of 1 cornflower?

ID: 98d3393a

Line \mathcal{E} in the xy-plane is perpendicular to the line with equation

x = 2. What is the slope of line e?

- A. 0
- B. $-\frac{1}{2}$
- c. -2
- D. The slope of line $\ensuremath{\mathscr{E}}$ is undefined.

ID: cc3e9528

The graph of 9x - 10y = 19 is translated down 4 units in the *xy*-plane. What is the *x*-coordinate of the *x*-intercept of the resulting graph?

ID: 0366d965

X	У
3	7
k	11
12	n

The table above shows the coordinates of three points on a line in the xy-plane, where k and n are constants. If the slope of the line is 2, what is the value of k+n

ID: a35c7164

$$5x + 7y = 1$$
$$ax + by = 1$$

In the given pair of equations, a and b are constants. The graph of this pair of equations in the xy-plane is a pair of perpendicular lines. Which of the following pairs of equations also represents a pair of perpendicular lines?

A.
$$10x + 7y = 1$$

 $ax - 2by = 1$

B.
$$10x + 7y = 1$$

 $ax + 2by = 1$

C.
$$10x + 7y = 1$$

 $2ax + by = 1$

D.
$$5x - 7y = 1$$

 $ax + by = 1$

ID: c4ea43ef Number of hours at job A

To earn money for college, Avery works two part-time jobs: A and B. She earns \$10 per hour working at job A and \$20 per hour working at job B. In one week, Avery earned a total of s dollars for working at the two part-time jobs. The graph above represents all possible combinations of numbers of hours Avery could have worked at the two jobs to earn s dollars. What is the value of s?

- A. 128
- B. 160
- C. 200
- D. 320

ID: cb58833c

The line with the equation $\frac{4}{5}x + \frac{1}{3}y = 1$ is graphed in the *xy*-plane. What is the *x*-coordinate of the *x*-intercept of the line?

ID: a7a14e87

In the *xy*-plane, line *k* is defined by x + y = 0. Line *j* is perpendicular to line *k*, and the *y*-intercept of line *j* is (0,3). Which of the following is an equation of line *j*?

A.
$$x + y = 3$$

B.
$$x + y = -3$$

C.
$$x - y = 3$$

D.
$$x - y = -3$$

ID: a1fd2304

How many liters of a 25% saline solution must be added to 3 liters of a 10% saline solution to obtain a 15% saline solution?