

Jeffrey P. Wooten

Virginia Commonwealth University
School of Education

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EDUCATION

Virginia Commonwealth University May 2025 (expected)
Doctoral Candidate in Education Leadership, Policy, and Justice
Dr. Genevieve Siegel-Hawley (Advisor/Chair), Dr. Andrene Castro, Dr. Michael Broda, Dr. Margaret Thornton
Divided We Fall: District Consolidation and its Value as an Instrument for Desegregation (dissertation)

University of Oregon September 2017
Master of Education in Curriculum and Teaching

University of Virginia May 2015
Bachelor of Arts in Political Science

RESEARCH EXPERIENCE

Graduate Research Assistant, Virginia Commonwealth University
August 2021-August 2023, August 2024-Present
Supervisors: Dr. Andrene Castro, Dr. Phelton Moss

- Co-authored manuscripts examining same-race teacher effects on 3rd grade literacy scores, parents' opposition to equitable school rezoning, rural Black school leadership in the South, and factors impacting rural Black educators' career advancement
- Conducted and assisted with research on educator labor markets, racialized stress and job morale for teachers of color, early childhood workforce, and school segregation

PUBLICATIONS

Manuscripts

Castro A., & Wooten, J.* (under review). When Families' Articulate Their Opposition to School Rezoning: What Concerns Matter?

Moss, P., & Wooten, J.* (in preparation) Perceived Factors Impacting Rural Black Teachers Career Advancement.

Moss, P., Wooten, J.*, Hays, K., & Ellis, A. (in preparation). Same-Race Teacher Effects on Third Grade Literacy Scores in Mississippi.

Moss, P., Castro, A., Bridges, K., Wooten, J.*, & Ferguson, T. (in preparation). Few and Far Between: Rural Black Principals in the American South.

Naff D., & Wooten, J.* (in preparation). What does the data show about advanced coursework participation across K-12 education?

Refereed Professional Presentations

Moss, P., Wooten, J.*, Hays, K., & Ellis, A. (April, 2025) *Same-Race Teacher Effects on Third Grade Literacy Scores in Mississippi*. Paper accepted for roundtable session at American Education Research Association Annual Meeting.

Naff D., & Wooten, J.* (July 2023). *What does the data show about advanced coursework participation across K-12 education?* Paper presented at National Network of Education Research-Practice Partnerships Annual Meeting.

Naff D., & Wooten, J.* (May 2023). *What does the data show about advanced coursework participation across K-12 education?* Paper presented at American Education Research Association Annual Meeting.

Wooten, J.*, & Castro A. (May 2023). *When Families' Articulate Their Opposition to School Rezoning: What Concerns Matter?* Paper presented virtually at American Education Research Association Annual Meeting.

Wooten, J.*, & Castro A. (November 2022). *When Families' Articulate Their Opposition to School Rezoning: What Concerns Matter?* Paper presented at University Council for Education Administration Annual Convention.

Invited Guest Lectures, Trainings, and Panels

Wooten, J.*, & Moore, I.*. (2023) *Subsidizing Wealth: how the Virginia Local Composite Index Cap Injects Inequity into Virginia's K12 Funding Formula*. Lecture delivered for public policy administration graduate students at Virginia Commonwealth University.

Naff D., & Wooten, J.* (2023). *What does the data show about advanced coursework participation across K-12 education?* Workshop delivered for Metropolitan Education Research Consortium.

Technical Reports

Naff, D. & Wooten, J.* (2022) Virginia High School Student Participation in Advanced Placement and Dual Enrollment Classes 2020-2021. *Google Data Studio dashboard depicting how participation in AP and Dual Enrollment classes varies by the demographic composition of Virginia high schools.*

GRANT INVOLVEMENT

Virginia Commonwealth University, Unrivaled Excellence and Innovation Fund.

Few and Far Between: Rural Black Principals in the American South. Moss, P. C., Castro, A., Bridges, K., Wooten, J.*, & Ferguson, T. Applied: \$10,000.

TEACHING EXPERIENCE

Instructor of Record, Virginia Commonwealth University

Spring 2024

Course: Educational Leadership and Civil Rights

- Developed and delivered weekly 90-minute interactive lectures for graduate students
- Facilitated critical dialogue both synchronously and asynchronously
- Provided formative and summative feedback on final papers and discussion boards
- Provided individual and small group writing support

Teaching Assistant, Virginia Commonwealth University

Fall 2023

Course: Professional Writing

- Provided individual and small group writing support for doctoral students
- Provided formative and summative feedback on final papers

Secondary English and Social Studies Teacher

August 2018 - June 2021

- Planned and executed culturally sustaining lessons differentiated for 5 classes
- Created, administered, and analyzed assessments to inform instruction
- Provided ongoing emotional, social, and academic support

SERVICE

Graduate Student Council Member, University Council of Education Administration

Senior Director of Communications, Research Development Program

June 2022-Present

- Leading annual cohort recruitment of junior scholars and established faculty to collaborate on research
- Planning RDP sessions at UCEA annual meeting for cohorts to present research
- Developing and implementing a series of RDP programming
- Recruiting faculty members for RDP Programming
- Contributing to development of internal quarterly RDP newsletter