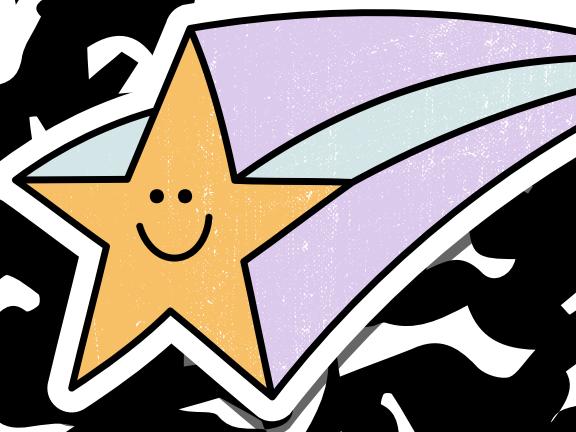
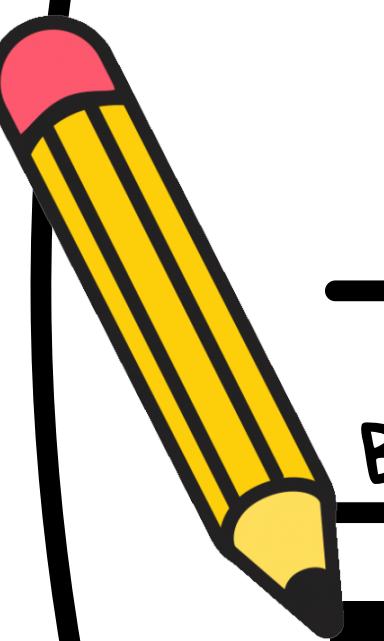


CREATIVE WRITING WORKSHOP

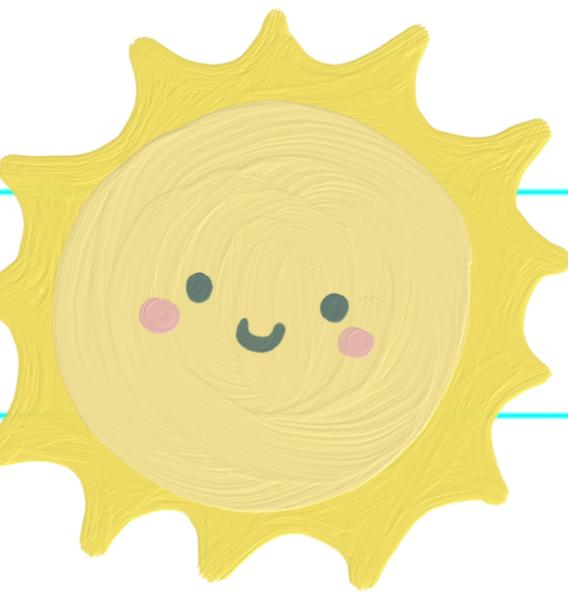
By Jasmine Zheng, Brian Yu, Joy Zhu

Welcome!

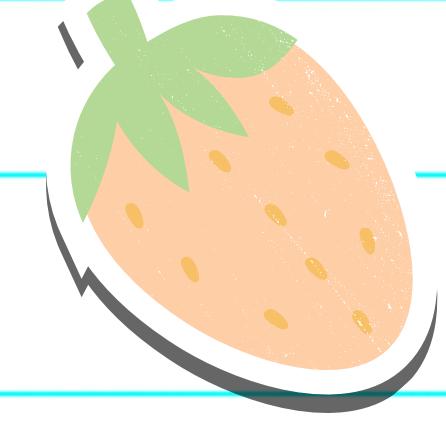


Agenda

- Introductions
- Lecture (ish)
 - Introducing new topics
 - Looking at examples
- Play a game!!



Introductions!



1 Name _____

2 Grade/Age _____

3 Fact about
yourself _____



Step 1: Outlining

Setting: A Kitchen

Character 1: Jimmy (human)

Character 2: Kitty (cat)

Goal: Jimmy is hungry and wants the cookies on top of the fridge.

Physical Obstacle or Bad Guy: Jimmy isn't tall enough for the fridge.

Fail 1: Jimmy tries to climb on Kitty's back to reach, but Kitty does not much like, and scratches him.

Fail 2: Jimmy tries to get on the counter and get up, but he ends up knocking a bunch of dishes on the floor and making a mess.

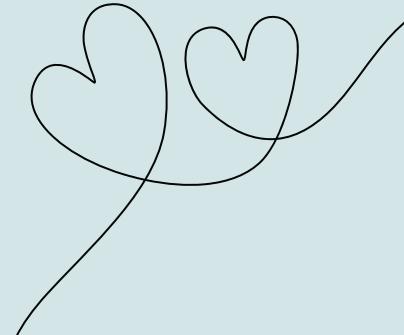
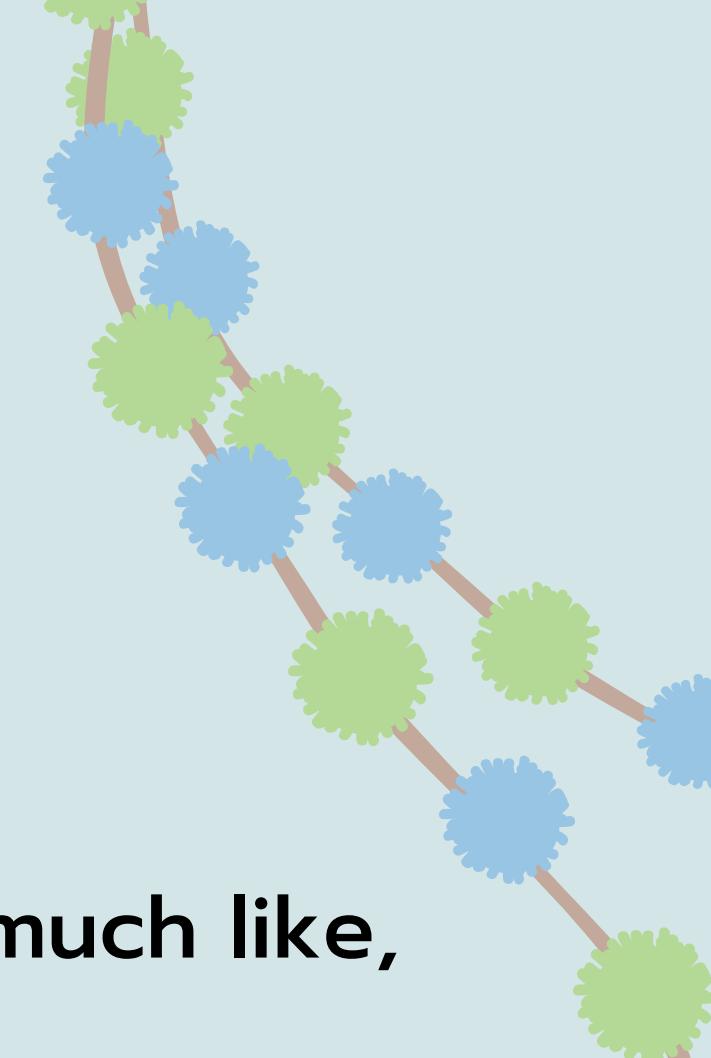
Solution: Jimmy grabs Kitty by the tail and swings Kitty around, knocking the cookie jar off the top of the fridge. Kitty does not enjoy this.

Physical Obstacle or Bad Guy: Kitty now fights back.

Fail 1: He grabs for the cookie jar and gets bitten.

Fail 2: He runs away. Cat just sits by cookies and waits.

Solution: Comes back and offers fish inside the fridge. A deal is struck.



How To Begin?

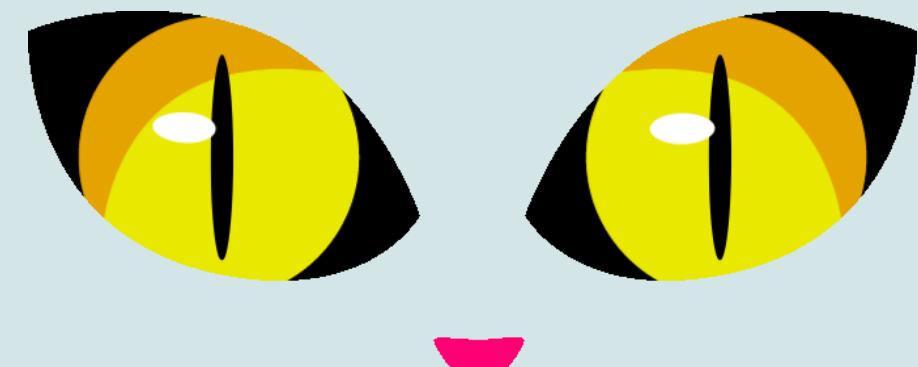
There are three main tools to make a paragraph in a story work well: action, dialogue, and description.

Action is what characters do: Jimmy bent over and reached for the cat at his feet.

Dialogue is what characters say: "Here, kitty, kitty, kitty," he crooned.

Description is sensory details that show everything in the story. Sensory details are about touch, smell, taste, see, and hear: Sticky saliva dripped from the corners of his open mouth. He breathed in and out heavily, sending a cloud of noxious breath into the kitty's face.

Rhetorical Devices



Step 2: Write!

Example:

Jimmy wanted the cat. He wanted the cat a lot to eat it. He leaped at the cat. It dodged. He whined. I want the cat, he said. Jimmy grabbed again. The cat scratched his face. He whined. The cat told him that whiners are lame.



Step 2: Start Writing For Real This Time!

Jimmy bent over and reached for the cat at his feet. “Here, kitty, kitty, kitty,” he crooned. Sticky saliva dripped from the corners of his open mouth. He breathed in and out heavily, sending a cloud of noxious breath into the kitty’s face.

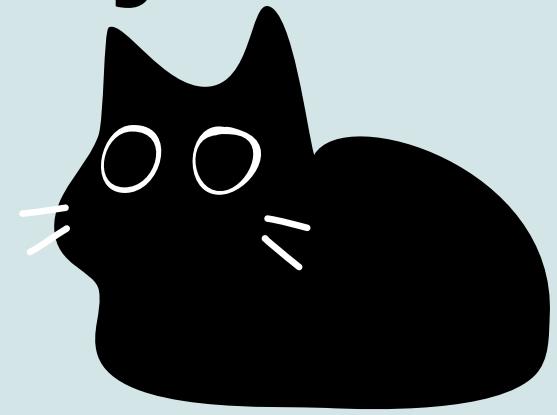
The black kitty backed away, wincing in disgust. “Jimmy, I’ve told you two things over and over. First, brush your teeth. Second, cats are not food.” Then she hissed loud and sharp, her claws popping out and revealing needle tips.



Step 2: Start Writing! Cont'd.

“Food! You are food!” Jimmy cried passionately, his voice filled with madness. He stepped forwards and grabbed, skinny arms straight ahead.

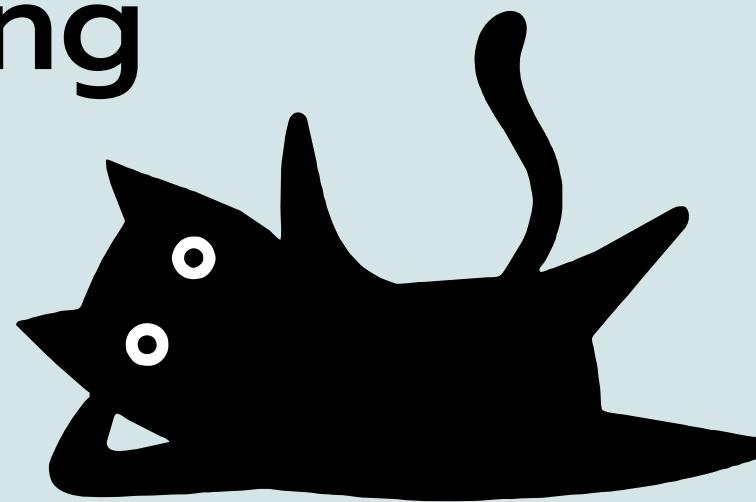
The kitty sidestepped to the right, dodging an outreached hand. Faster than thought, she leapt and swiped at Jimmy’s face with her left forepaw. Landing gracefully on the counter, she cooed softly, “I warned you, Jimbo. Jimmallamadingdong.” Her large hazel eyes flashed with malice.



Step 2: Start Writing! Cont'd. (Again)

Staggering back, Jimmy clutched at the four precise scratches on his left cheekbone. "But I'm hungry," he whined. Big, fat tears welled up in Jimmy's large, glossy eyes.

"What's it gonna be, eh?" taunted the cat. "Can't handle a little old feline?" She stretched out, arching her back, each black hair standing on end. Then she casually, silently padded towards Jimmy, her tail swinging nonchalantly.





GAME TIME!!!

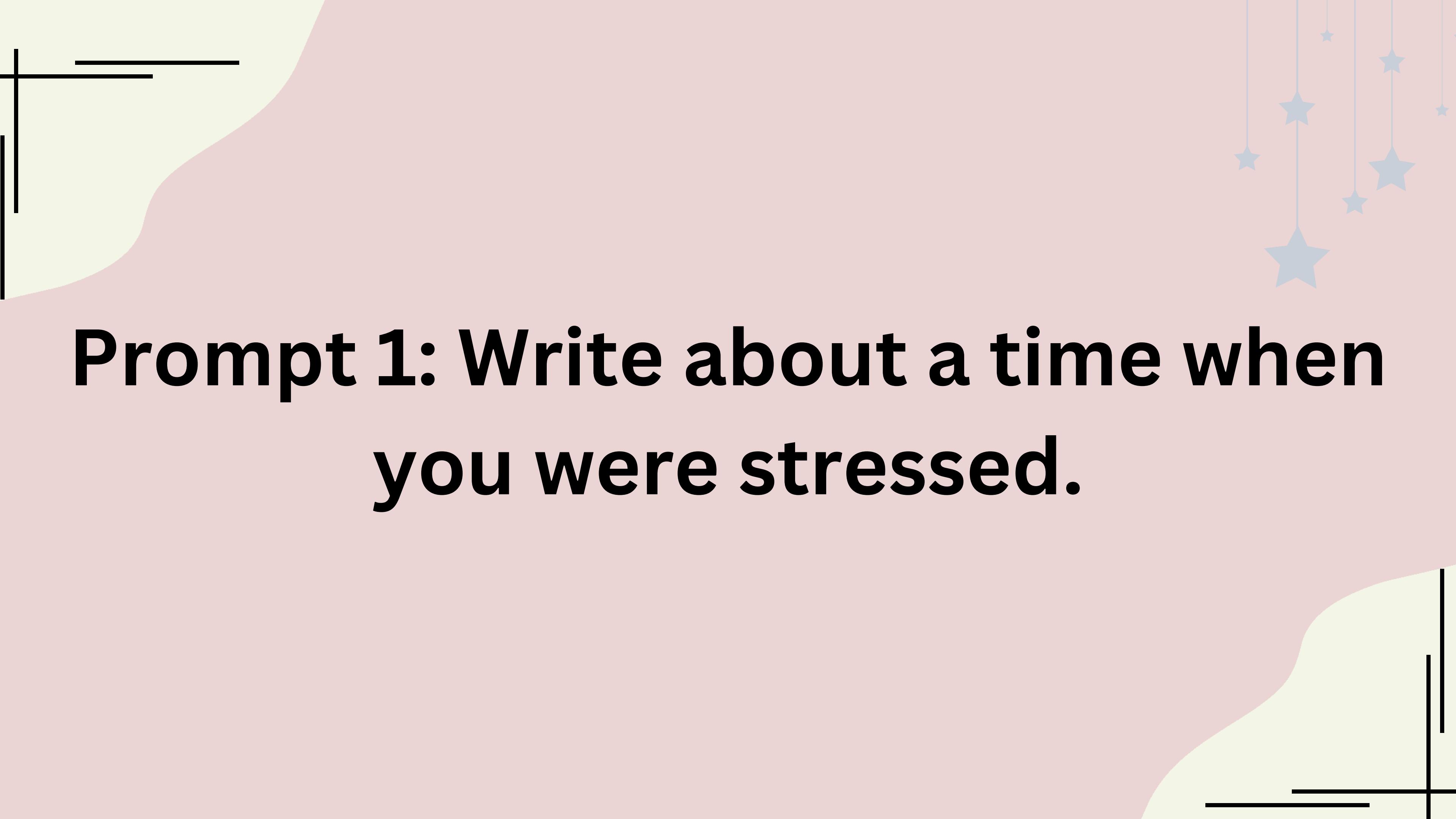
(WINNER GETS BRAGGING

RIGHTS!! jk no winners here)

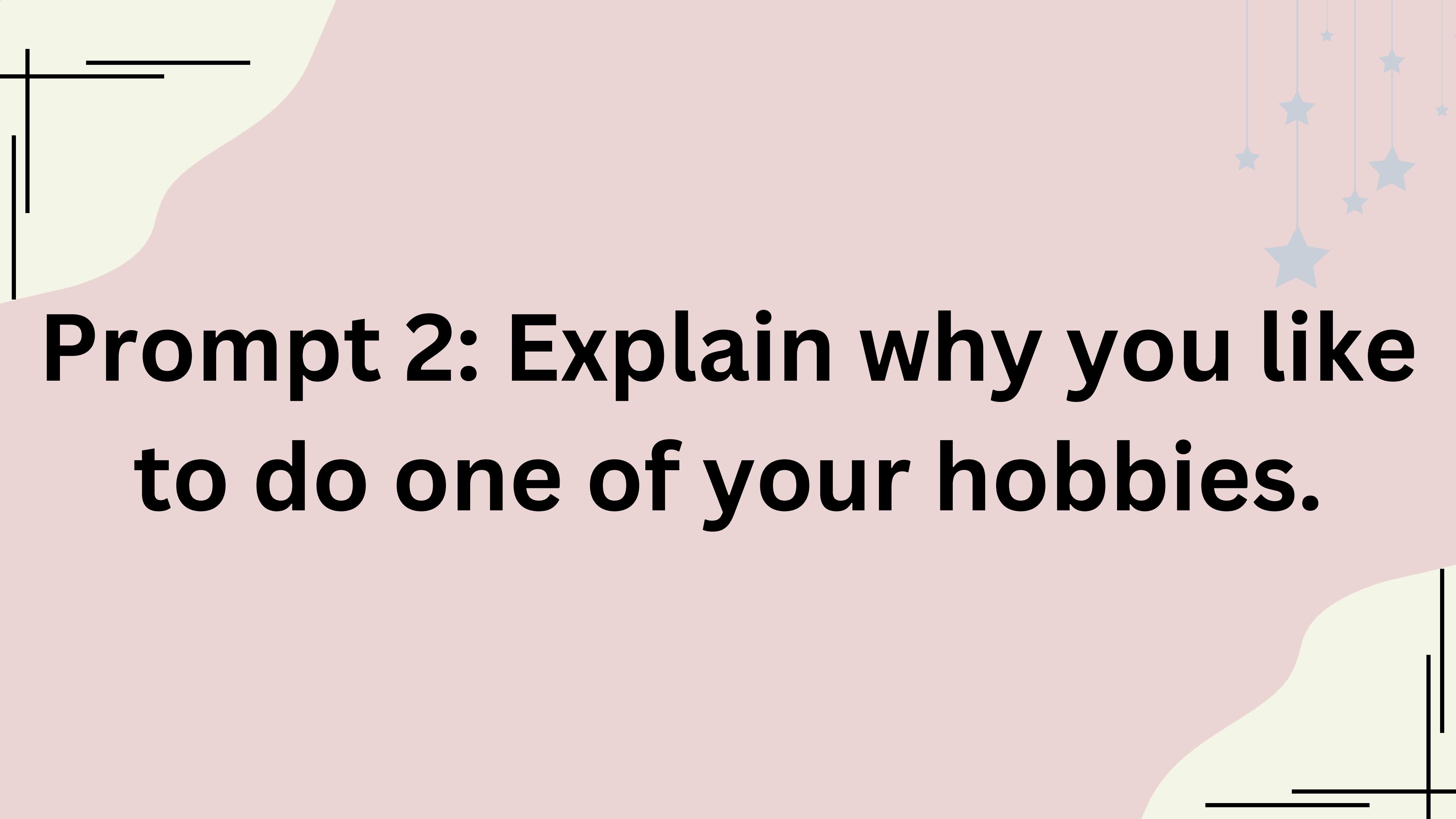


Prompt 1: Write a story about a character avoiding going to school. How does the character carry out their master plan?

Prompt 2: Write about two characters playing tag, but the main character is too slow to catch up with the other person. What does the first person do?



**Prompt 1: Write about a time when
you were stressed.**



**Prompt 2: Explain why you like
to do one of your hobbies.**



**Thank you for being here
with us today!**