

INNOPOLIS UNIVERSITY, INTRODUCTION TO PROGRAMMING I

Assignment 2: References and Loops









Real Programmers c Randall Munroe (http://xkcd.com/292)

Published: September 20th, 2016

Due: October 25th, 2016

Goals

- Understand assignments.
- Learn to program with loops and conditionals.
- Start to work on a more complex application.
- Test your understanding of recursion.

1 REFERENCE ASSIGNMENTS

In this task you can test your understanding of assignment instructions. Consider the following class:

```
class PERSON
create make
feature -- Initialisation
   make (s: STRING)
            -- Set 'name' to 's'
      require
         s_non_empty: s /= Void and then not s.is_empty
      do
         name := s
      ensure
         name_set: name = s
      end
feature -- Access
      name: STRING
         -- Person's name.
      loved one: PERSON
         -- Person's loved one.
feature -- Basic operations
      set_loved_one (p: PERSON)
          -- Set 'loved one' to 'p'.
            do
               loved\_one := p
            ensure
               loved_one_set: loved_one = p
            end
invariant
      has_name: name /= Void and then not name.is_empty
end
```

Below is the code of the feature *tryout*. It contains a number of declarations and creation instructions, and it is defined in a class different from *PERSON*. All features of class *PERSON* as shown above are accessible by feature *tryout*.

```
-- Tryout assignments

local

i, j: INTEGER

x, y, z: PERSON

do

create x.make("Anna")

create y.make("Ben")

create z.make("Chloe")

x.set_loved_one (y)

y.set_loved_one (z)

-- Here the code snippets from below are added
end
```

To do

In Table 1 you will find a number of subtasks, each containing a code snippet and statements. For each subtask, list the correct statements (there might be more than one).

Assume that the code snippet is inserted at the location indicated in feature *tryout* above. If it produces a compilation error, choose option (a); otherwise decided for each statement whether it is correct or incorrect after the code snippet has been fully executed. To make the answers easier to read, we call Anna the object whose *name* attribute is set to "Anna", and accordingly Ben and Chloe for subtasks 6-9.

		(a) Compilation Error.
1	<i>i</i> := 7	(b) i has value 10.
	i := i + j	(c) <i>i</i> has value 13.
		(d) i has value 7.
2	<i>i</i> := -1	(a) Compilation Error.
	<i>j</i> := 5	(b) i has value 2 and j has value 3.
	<i>i</i> := 2	(c) i has value 1 and j has value 8.
	<i>j</i> := 3	(d) i has value -1 and j has value 5.
3	<i>i</i> := -7	(a) Compilation Error.
	<i>j</i> := 5	(b) j has value 5 and i holds no value anymore.
	i := j	(c) i has value 5 and j has value -7.
	j := i	(d) both i and j have value 5.
		(e) both i and j have value -7.
4		(a) Compilation Error.
	<i>i</i> := 3	(b) i has value 8 and j has value 10.
	j := i + 7	(c) i has value 8 and j has value 11.
	<i>i</i> := 8	(d) both i and j have value 8.

		(a) Compilation Error.
		(b) y is a Void reference and x is attached to $Anna$.
5	<i>y</i> := <i>x</i>	(c) x is attached to Ben and y is attached to $Anna$.
	<i>x</i> := <i>y</i>	(d) <i>Ben</i> is not attached to any local variable of <i>tryout</i> any more.
		(e) <i>x</i> and <i>y</i> are both attached to <i>Anna</i> .
		(a) Compilation Error.
6	y := z	(b) y is a attached to Chloe.
	y.loved_one := x.loved_one	(c) Ben's loved_one is Ben.
		(d) Chloe's loved_one is Ben.
		(a) Compilation Error.
7	x := z	(b) y is a attached to Chloe.
7	<i>y</i> := <i>x</i>	(c) Anna loves herself.
	x.set_loved_one (z)	(d) <i>Chloe</i> loves herself.
		(a) Compilation Error.
8	$y := x.loved_one$	(b) <i>x</i> is attached to <i>Anna</i> and her <i>loved_one</i> is Ben.
	x.set_loved_one (z)	(c) <i>y</i> is attached to <i>Chloe</i> .
	z := y	(d) Nobody loves <i>Ben</i> .
		(e) <i>y</i> is attached to <i>Ben</i> .
		(a) Compilation Error.
9	z.set_loved_one (x)	(b) <i>y</i> is a attached to <i>Chloe</i> .
9	y.set_loved_one (x.loved_one.loved_one)	(c) Anna loves herself.
	$x := x.loved_one.loved_one$	(d) <i>Chloe</i> loves herself.
		(a) Compilation Error.
		(b) Anna loves herself.
10	$z := x.loved_one$	(c) y is Void and z is attached to Ben .
	z.set_loved_one (x)	(d) x is attached to Ben .
	$y := y.loved_one.loved_one$	(e) y and z are both attached to Ben .
		(f) Anna and Ben love each other.

Table 1: Subtasks

To hand in

Hand in your answers to the questions above.

2 NEXT STATION LOOPS

In this task you will equip public transportation in Traffic with route information displays. To do

1. Download https://drive.google.com/open?id=OB1GMHm59JFjqaV9EeklaYTVMQVk,

unzip itand open assignment_2.ecf from within EiffelStudio. Open class *DISPLAY* in the editor.

- 2. First let us add some public transport to Zurich. In the feature *add_public_transport* write a loop that iterates through all lines in Zurich and adds one transportation unit to each line¹.
 - Run the application to check if you can see trams and buses. Try double-clicking on the map to toggle animation on and off and left-clicking on trams and buses to select them.
- 3. Now let us implement feature *update_transport_display* (*t: PUBLIC_TRANSPORT*). The application is programmed to call this feature every time you select a transport, and, if the animation is running and a transport is selected, whenever some short amount of time has passed. The selected transport is passed through the argument *t*.

The feature has to output route information of the selected transport to the console below the map. In particular, for the next three stops of the transport, it has to show the time it takes to reach the stop and the station name. Then it has to show the same information for the final destination (unless the destination is already listed among the next stops). See an example in Figure 1.

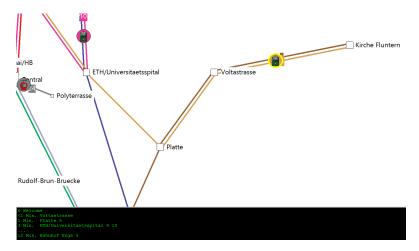


Figure 1: Route information display in Traffic

Note that sometimes there are less than three stops left until the end of the line. In this case the display only shows as many stops as there are left.

To iterate through stations on a line in a given direction (denoted by a terminal station), sometimes it is more convenient to use the feature *next_station* of class *LINE*

¹You can use **across loop**

```
example:

local

s: STATION

do

from

s:= Zurich.station ("Central") -- Start from Central

until

s=Void -- Until the end of the line (add your condition here)

loop

-- Move to the next station of line 6 in the direction of its west terminal

s:= Zurich.line (6).next station (s, Zurich.line (6).west terminal)

end

end
```

4. Next to each upcoming station, output all connections available at that station. Note that a line is not considered a connection, if its next stations in both directions are covered by the line we are already on.

HINT:

- To do the output you might want to call features *clear* and *append_line* on the object console. Use "%T" to print a tabulation character. Use the query *out* to get a string representation of any object.
- To convert time from seconds to minutes, use the integer division operator (//): time_minutes := time_seconds // 60.
- You might want to define a separate function stop_info(t: PUBLIC_TRANSPORT; s: STATION): STRING, which returns the data to be displayed for a given station.

To hand in

Hand in the code of class *DISPLAY* (i.e. the file display.e).

3 AN INFECTIOUS TASK

You are the boss of a company concerned about health of your employees (especially in winter – the time of flu epidemics). To take a better decision about the company's health policy, you decide to simulate the spreading of the flu in a program. For this you assume the following model: if a person has a flu, he spreads the infection to only one coworker, who then spreads it to another coworker, and so on.

The following class *PERSON* models coworkers. The class *APPLICATION* creates *PERSON* objects and sets up the coworker structure.

```
class PERSON
create
  make
feature -- Initialisation
   make (a_name: STRING)
         -- Create a person named 'a name'.
     require
     a_name_valid: a_name /= Void and then not a_name.is_empty
  do
      name := a\_name
  ensure
     name_set: name = a_name
  end
feature -- Access
  name: STRING
  coworker: PERSON
  has_flu: BOOLEAN
feature -- Element change
  set_coworker (p: PERSON)
         -- Set 'coworker' to 'p'.
  require
     p_exists: p /= Void
     p_different: p /= Current
  do
      coworker := p
  ensure
      coworker_set: coworker = p
  end
set_flu
         -- Set 'has_flu' to True.
  do
      has_flu := True
  ensure
     has_flu: has_flu
  end
```

```
invariant
  name_valid: name /= Void and then not name.is_empty
end
```

```
class APPLICATION
create
   make
feature -- Initialization
   make
         -- Simulate flu epidemic.
  local
      joe, mary, tim, sarah, bill, cara, adam: PERSON
   do
      create joe.make ("Joe")
      create mary.make ("Mary")
      create tim.make ("Tim")
      create sarah.make ("Sarah")
      create bill.make ("Bill")
      create cara.make ("Cara")
      create adam.make ("Adam")
      joe.set_coworker (sarah)
      adam.set_coworker (joe)
      tim.set_coworker (sarah)
      sarah.set_coworker (cara)
      bill.set_coworker (tim)
      cara.set_coworker (mary)
      mary.set_coworker (bill)
      infect (bill)
   end
end
```

Table 2 shows four different implementations of feature *infect*, which is supposed to infect a person p and all people reachable from p through the coworker relation.

To do

- 1. For each version of infect answer the following questions:
 - Does it do what it is supposed to do?

Version 1

```
infect (p: PERSON)
        -- Infect 'p' and coworkers.
   require
      p_exists: p /= Void
   local
      q: PERSON
   do
      from
       q := p.coworker
       p.set_flu
      until
       q = Void
      loop
        if not q.has_flu then
         q.set_flu
       end
       q := q.coworker
      end
   end
```

Version 3

Version 4

Version 2

- If yes, how? (One to two sentences.)
- If no, why? (One to two sentences.)

Note: this is a pen-and-paper task; you are not supposed to use EiffelStudio.

2. The class *PERSON* above assumes that each employee can only infect one coworker. This is unfortunately too optimistic. Rewrite the class *PERSON* in such a way that an employee can have (and infect) an arbitrary number of coworkers. Implement a correct recursive feature infect for this new setting. Note: you may use a loop to iterate through the list of coworkers.

To hand in

Hand in your answers to the task 1 and the code (the .e files) of class *PERSON* and feature *infect* for the task 2.

4 LOOP PAINTING

To do

Write a program that does the following:

- 1. Asks the user to input a positive number.
- 2. Displays, using consecutive numbers, a rectangle-triangle having as hypotenuse a number of digits equal to the user input. It should also display the triangle's mirror (see Figure 2). Numbers and white spaces should be alternating.
- 3. Take into consideration that the user might not always input values you expect. Make sure your program does not crash, no matter what the user inputs.

1	1
2	2
3 4	4 3
5 6	6 5
7 8 9	987
10 11 12	12 11 10
13 14 15 16	16 15 14 13
17 18 19 20	20 19 18 17
21 22 23 24 25	25 24 23 22 21
26 27 28 29 30	30 29 28 27 26

Figure 2: Example with value 10

To hand in

Hand in your class text (the .e files).

5 Connect Four

The game "Connect Four" has a mxn board where two players take turns dropping tokens from the top of the board. The tokens will fall from the top of each column and come to rest on the bottom of the board or on top of the topmost token in that column. A player wins when four of their tokens line up in a row either horizontally, vertically, or diagonally. There is not winner in case the board is full of tokens. Figure 3 shows a snap of the game.

To do

Your task is to implement in EiffelStudio a version of the Connect Four:

- 1. Asks the user to input two positive numbers, the size of the board: mxn. The board needs to be big enough for one of the users to win.
- 2. The game will have two players. Plays alternates strictly between them.
- 3. The game will ask users (alternatively) for the move. Each user need to input the column where he/she wants to drop the token.
- 4. The game will be displayed on the command line

One of the hardest part of the implementation is to check whether the move that a player makes is a winning move. You may want to represent the board with a list of lists so it is easier to check the winner of the game.



Figure 3: Connect Four

To hand in

Hand in the code of the classes you defined (i.e. files .e and the .ecf file).