

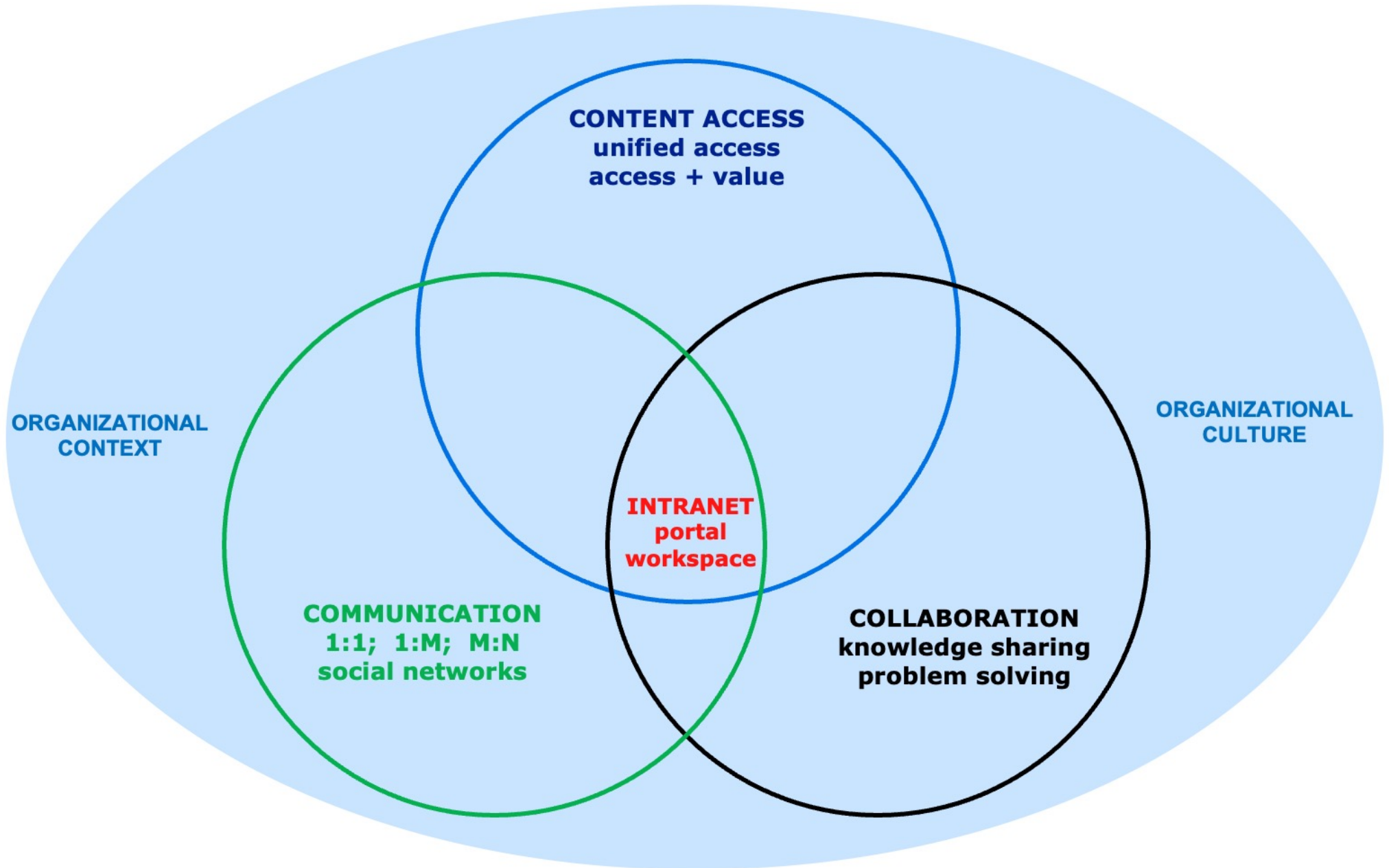
# **AGENDA**

**Intranet Design Framework**

**Intranet Design Project**

# INTRANETS

“Internal Internets” that combine:  
Content access + Communication + Collaboration



## Organizational Context of Intranet Design

- Many stakeholders:  
management, IT department, library/information center, user departments, employees, content providers, ...
- Information behaviors, culture, politics are necessary and important elements of the analysis/design process
- **Intranet design should leverage detailed knowledge about its internal audience**

Unlike a public website where the audience tends to be heterogeneous and vaguely defined, **intranets can be highly customized to a specific knowledgeable audience.**

This audience is accessible, can be studied, can provide feedback.

# A Behavioural-Ecological Framework for Intranet Design

1 Analyze organizations as **Information Ecologies**

2 Analyze users' information behaviors as being shaped by their **Information Use Environments**:  
features of the work context that affect the flow and use of information

3 Design Intranets as **Value-Added Processes** that address:

- organization's Information Management goals
- users' Information Use needs

# 1. Analyze Organizations as Information Ecologies

## INFORMATION ECOLOGY

The diagram consists of three concentric ellipses. The outermost ellipse is dark blue and contains the title 'INFORMATION ECOLOGY'. Inside it is a light gray ellipse, and inside that is a dark blue ellipse containing a bulleted list of components. The components are: 'Information Goals & Strategy', 'Information Politics', 'Information Culture', 'Information Staff', 'Information Processes', and 'Information Architecture'.

- Information Goals & Strategy
  - Information Politics
  - Information Culture
    - Information Staff
  - Information Processes
- "Information Architecture"

Davenport 1997

# 1. Analyze Organizations as Information Ecologies

## INFORMATION ECOLOGY

- Information Goals & Strategy

How will information make a strategic contribution to the organization

- Information Politics

Who has control over creation, ownership, distribution of information

- Information Culture

What are the attitudes, norms about sharing and using information

- Information Staff

Many groups of information professionals coordinate, collaborate

- Information Processes

Processes for collecting, organizing, preserving, protecting information

- "Information Architecture"

Formal definitions and rules for information entities and data properties

# 1. Analyze Organizations as Information Ecologies

## INFORMATION ECOLOGY

- CREATE SHARED UNDERSTANDING of how information will make a strategic contribution to organization's success
- ENCOURAGE and SUPPORT certain modes of INFORMATION BEHAVIOUR → sharing, collaboration, innovation
- FIND ways to manage STAKEHOLDER COMPLEXITY where information is created and owned by multiple stakeholders

# Information Politics

5 models of information governance:

- **technocratic utopianism:** technology can solve all problems of information governance
- **anarchy:** individuals manage their own information
- **feudalism:** units define and control their own information and share little information
- **monarchy:** a central person dictates information management policies
- **federalism:** units have autonomy but also consult and form consensus about policies.

(Davenport, Eccles, Prusak 1992)



## **Design Intranet to align with organization's information ecology**

### **Information Goals & Strategy**

During planning: Clearly define goals of the Intranet → link to mission and IM objectives

### **Information Politics**

During planning: Create governance structures for coordination and oversight

### **Information Behavior & Culture**

Design Intranet features that promote desired information behaviours (sharing, collaboration)

### **Information Staff**

During planning: Clarify and coordinate roles of information staff groups

### **Information Processes, Architecture**

Design Intranet features that promote use of metadata, tagging, categories, controlled vocabularies

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## 2. Analyze Information Behaviors in “Information Use Environments”

Taylor (1991): IUE are elements [of the work context] that

- affect the flow and use of information
- determine the criteria by which the value of information will be judged.

Elements of the IUE:

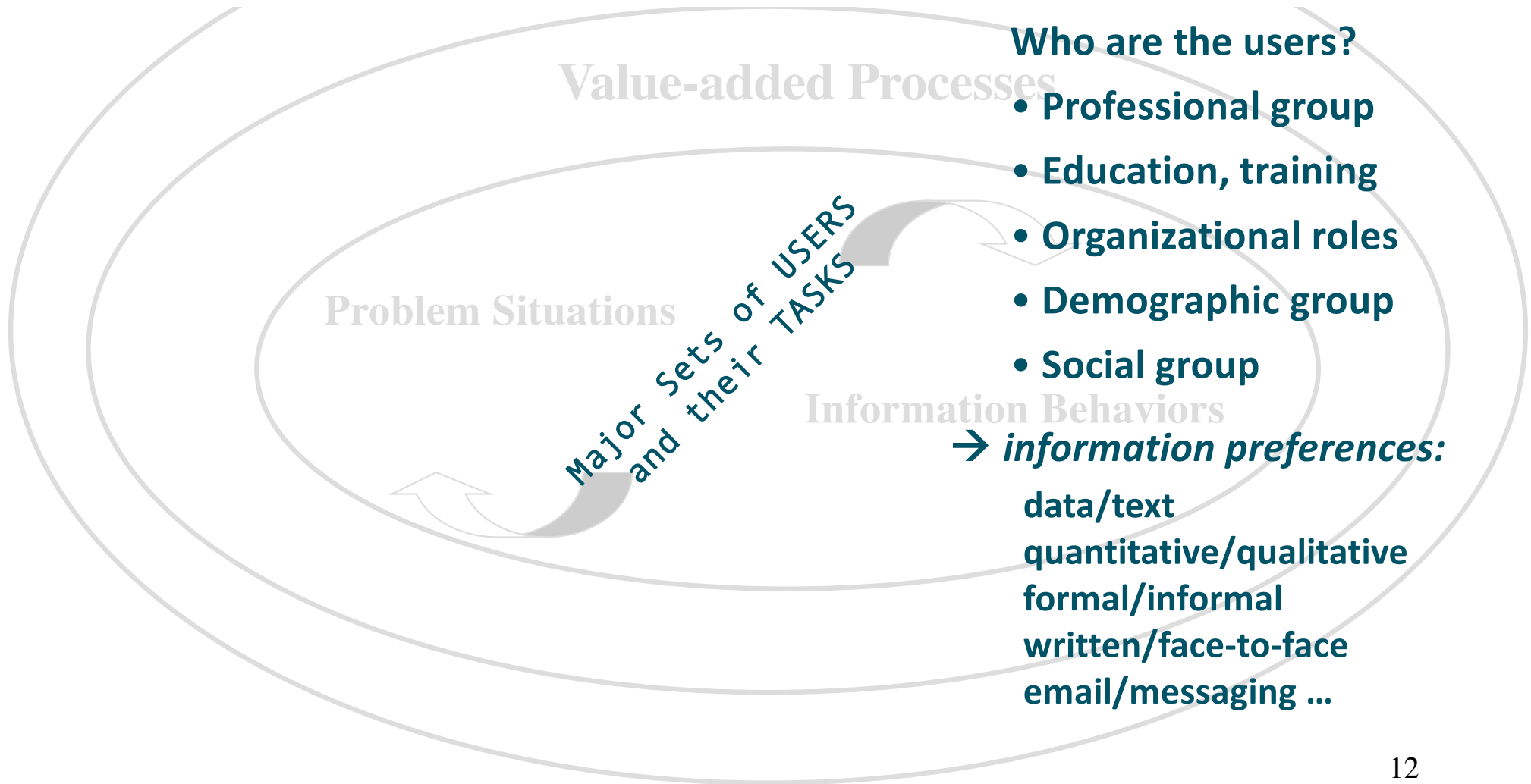
- **sets of people** who work on tasks that they see as problem situations with problem dimensions that they attend to
- they seek and use information to address these **problem situations / dimensions** + to complete their tasks
- they need information about task-specific subject matter + information about structure and context of the task problem.

## 2.1 Information Use Environment: (1) Sets of People or Users

Who are the users?

What are their information preferences?

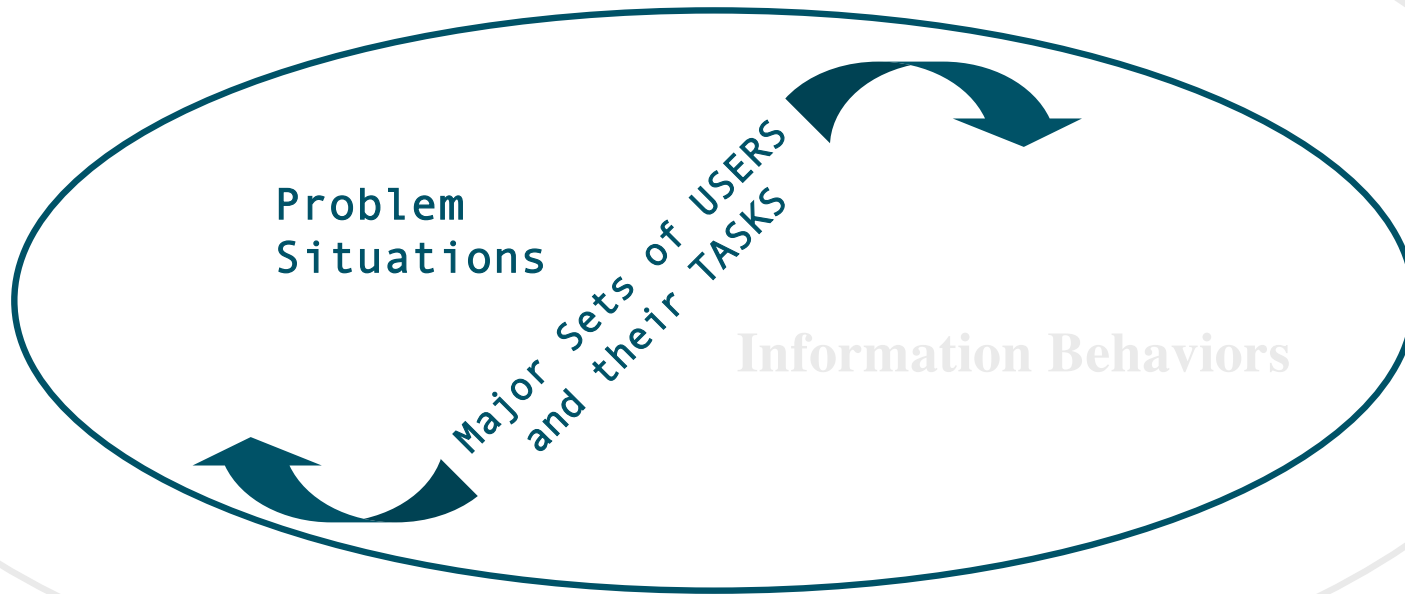
What information tasks do they work on?



## 2.2 Information Use Environment: (2) Problem Situations

People look at their tasks as Problem Situations →  
notice situational features that they view as problematic →  
they attend to these Problem Dimensions to complete task.

E.g., Is the problem well-structured; Are the goals clear; Is there  
agreement about assumptions; Are there methods or procedures;  
How much risk is involved; Who owns the problem; ...



## 2.2 Information Use Environment: (2) Problem Situations

### PROBLEM DIMENSIONS

Design / Discovery

Well / Ill-Structured\*

Simple / Complex\*

Specific / Amorphous Goals

Initial state understood / Not

Assumptions agreed upon / Not\*

Assumptions explicit/ Not

Familiar / New\*

Risky / Not risky

Susceptible to analysis / Not

Internal / External imposition

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E.g., Is the problem well-structured; Are the goals clear; Is there agreement about assumptions; Are there methods or procedures; How much risk is involved; Who owns the problem; ...

Problem Situations

Major Sets of USERS and their TASKS

Information Behaviors

Design of intranet features should attend to

- Task-specific information needs
- Task-related situational information needs (problem dimensions)

## Examples of Task-specific and Situational Information Needs

Task specific information needs		
<b>Search task</b>	Names, keywords, subject of search query	
<b>Collaboration task</b>	Project deliverables, schedules, roles	
<b>Discussion task</b>	Questions posted, answers provided, participants	

## Examples of Task-specific and Situational Information Needs

	<b>Task specific information needs</b>	<b>Situational information needs</b>
<b>Search task</b>	Names, keywords, subject of search query	<b>Is the search aimed at design or discovery? Is the search familiar or new?</b>
<b>Collaboration task</b>	Project deliverables, schedules, roles	<b>Is there agreement on goals, deliverables? Is task internally or externally imposed?</b>
<b>Discussion task</b>	Questions posted, answers provided, participants	<b>Are problems simple or complex? Are there assumptions to be clarified?</b>



Problem Dimensions	Situational Information Needs
Design Discovery	Design problem → creating desired product/result Discovery problem → determining the facts of a situation
Well-structured Ill-structured	WSP can be solved by applying logic, analysis, algorithms ISP cannot be solved by analysis only, needs intuition, insight
Complex Simple	Complex problem needs to be reduced to manageable blocks Simple problem has a clear path from initial to end state
Specific goals Amorphous goals	Specific goals can be operationalized, measured Amorphous goals state general directions, no specific details
Initial state understood IS not understood	Initial problem state is clear and comprehensible Initial state confusing, cause-effect relations unknown
Assumptions agreed A not agreed upon	Agreement about assumptions → problem is well defined Disagreement → problem definition is difficult
Assumption explicit A not explicit	Assumptions are stated, made known, written down Assumptions not known, many possible frames for problem
Familiar New pattern	Problem is procedural, follows routines and precedents Problem is novel, needs creativity, imagination
Risk magnitude great Risk not great	Problem involves taking high risks Problem does not involve taking significant risks
Empirical analysis Not susceptible to EA	Problem requires empirical data or evidence Problem requires making judgment calls
Internal exposition External exposition	Problem is imposed from within organization Problem comes from external environment



## Design intranet to address users' perceived Problem Dimensions

**Well-structured** → Templates for spreadsheets, reports, flowcharts,...

**Ill-structured** → Informal discussion, brainstorming with colleagues, customers

**Simple** → Project management tools to focus on deliverables, track progress

**Complex** → Collaboration spaces for cross-functional coordination, consultation

**Assumptions agreed** → Authoritative sources – industry norms and methods

**Assumptions not agreed** → Consultative forums – stakeholder dialogue

**Familiar** → Access to precedents; support workflows

**New** → Discussion boards to canvass ideas, Expertise locators to find advice, ...

## 2.3 Information Use Environment: (3) Information Behaviors

What information sources do users access?

What information use outcomes are they trying to achieve?

### INFORMATION SEEKING Sources and Content

Documents

Databases

People

Projects

...

*Structured information*

*Unstructured information*

*Semi-structured information*

...

~~e-added Processes~~

### INFORMATION USE Outcomes

Sensemaking

Knowledge creation

Decision making

Task completion

Sets of Users

Information  
Behaviors



## Design intranet to support users' information seeking

### Intranet search function

Intranet search remains major challenge  
Features to focus query or filter results  
Search performance to be monitored and tuned  
Use of metadata, tags, taxonomy improves search

### Information about context

Include contextual information in search results  
(document purpose, author, project, department, status, ...) → sensemaking

### Authoritative sources

Quick access to authoritative information  
(policies, manuals, standards,...) → decision making

### Recommendations Suggestions

Users or staff may contribute, tag, recommend or annotate content → knowledge sharing



## Design intranet → desired information use outcomes

### Sensemaking

Be aware of and understand significance of external trends, events: e.g., custom news feeds, commentary blogs

Make sense of organizational actions and initiatives: e.g., dashboards, internal news, announcements, messages

### Knowledge creation / sharing

Share solutions to problems: knowledge base, FAQs

Transfer what is learned: best practices, lessons learned

Find people who can help, advise: expertise locator

### Decision making

Guidelines and checklists for structured decisions

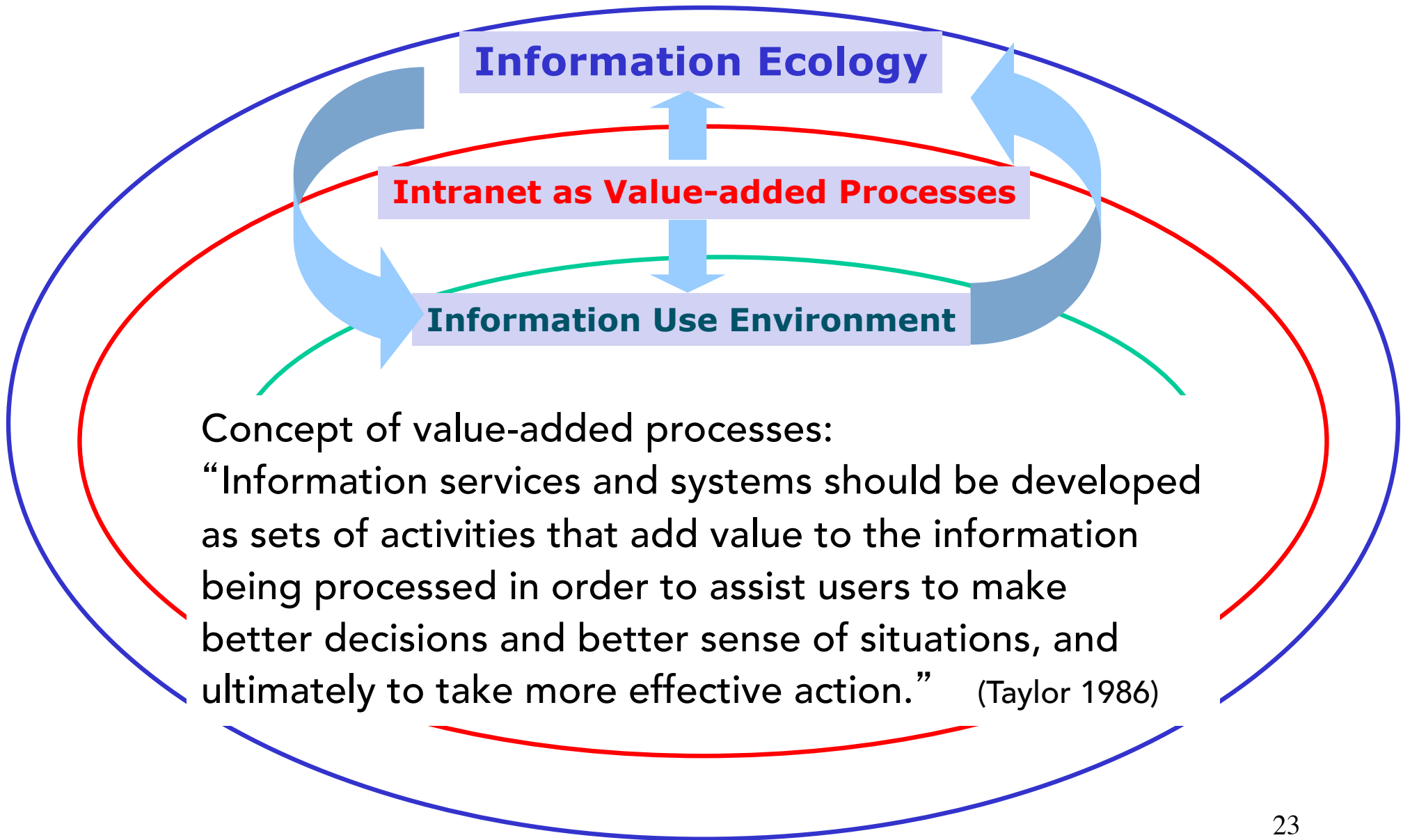
Decision aids: spreadsheets, flowcharts, decision trees

Organizational memory → past decisions + rationales + outcomes

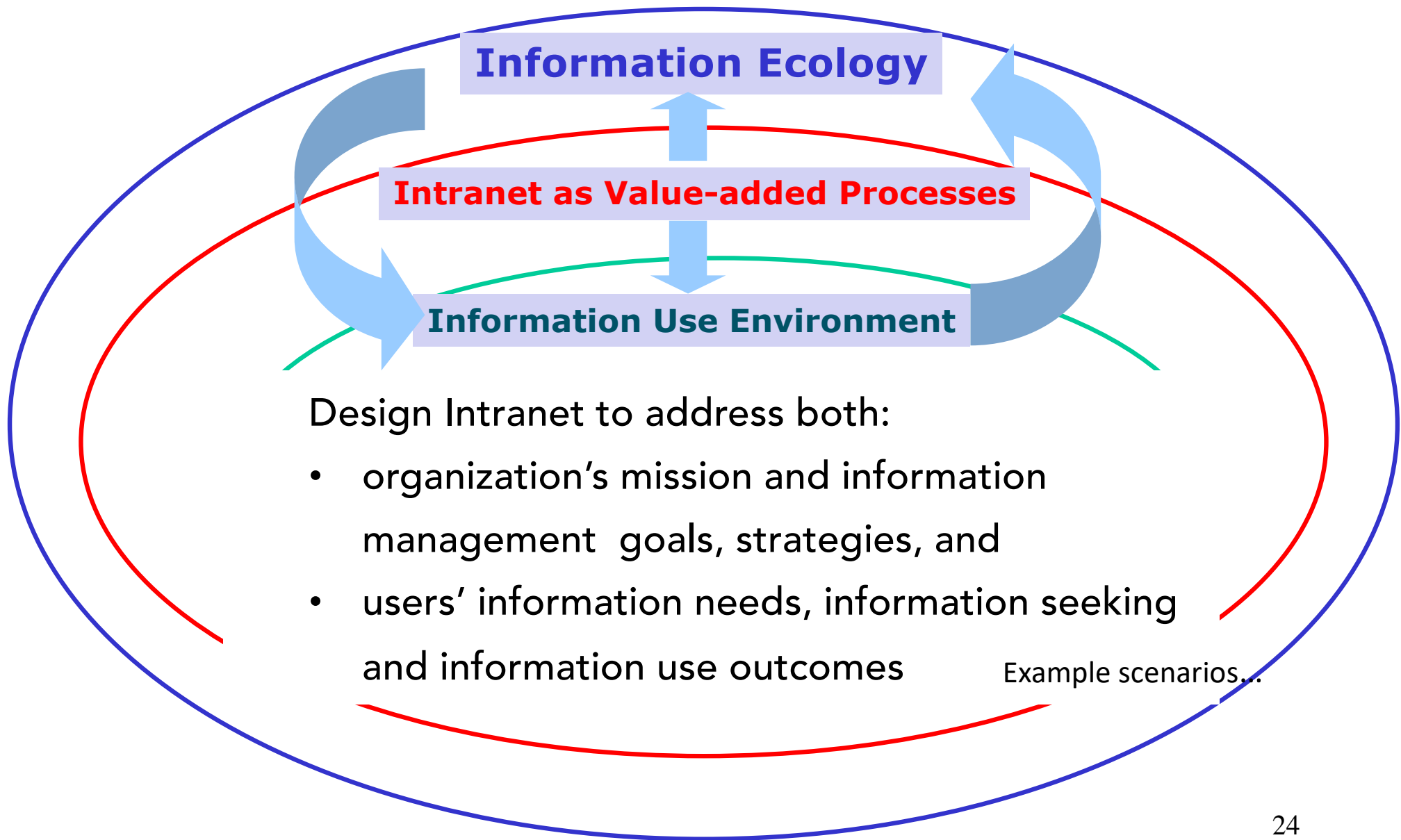
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### 3. Designing Intranets as Valued-Added Processes



### 3. Designing Intranets as Valued-Added Processes







## Design intranet to meet user needs + organization goals

### **S1 - Design Intranet to improve ACCESS to information**

- **Users:** Intranet provides single sign-in access to content from different sources, systems, departments
- **Organizations:** use Intranet to point to authoritative sources, to distribute new content, and to ensure content is current, accurate



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### **S2 - Design Intranet to improve information and knowledge SHARING:**

- **Users:** sharing becomes effortless and rewarding: spontaneous; receive feedback and recognition from colleagues, ... *e.g., Xerox Eureka*
- **Organizations:** sharing becomes more extensive, more timely; possible to incentivize sharing; able to tap into collective knowledge



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### S3 - Design Intranet to improve COLLABORATION

- **Users:** groups create and customize digital workspaces to collaborate; select tools for coordination, discussion, project management
- **Organizations:** retain and transfer knowledge gained in projects – lessons learned, best practices, ... *e.g., MCP project binders → MODUS, CASE*



## **Summary of Intranet Design Principles**

- **Analyze organizations as information ecologies**
- **Recognize and manage stakeholder and information complexity**
- **Develop a detailed understanding of how users perceive their information needs and information use environments**
- **Address task-specific subject matter and task-related situational information needs**
- **Intranet should support organizational goals and address its information management challenges**
- **Intranet should help users access more efficiently and make use of information more effectively**

# **Intranet Design Project**

- **Assignment 2 requirements**
- **Project Workbook**

Optional:

- **Student project presentation example  
(OMERS Ozone)**
- **Annotated pages examples  
(Baker McKenzie and Ziedler Library)**

# Intranet Design Assignment

Based on 2 major themes of the course:

- Intranets are an organizational information resource
  - Creating and managing an Intranet is a huge investment and a major opportunity for the organization
  - For an Intranet to be successful, it needs to be supported by an organization-wide framework for managing information
- Intranet design should leverage detailed knowledge about its internal audience

**Purpose of assignment:**

**To introduce a framework to simultaneously analyze the information goals of the organization and the information needs of users, and to think of ways to design the Intranet that would align these two sets of goals**