# **TIPPC Plant Assessment Form**

For use with "Criteria for Categorizing Invasive Non-Native Plants that Threaten Wildlands" by the California Invasive Plant Council and the Southwest Vegetation Management Association

Version February 2003, modified July 2009 for the Texas Invasive Plant & Pest Council – www.texasinvasives.org

## **Table 1. Species and Evaluator Information**

Species name (Latin binomial):	
Synonyms:	
Common names:	
Evaluation date (mm/dd/yy):	
Evaluator #1 Name/Title:	
Affiliation:	
Phone numbers:	
Email address:	
Address:	
Evaluator #2 Name/Title:	enter text here
Affiliation:	enter text here
Phone numbers:	enter text here
Email address:	enter text here
Address:	enter text here
Section belo	w for list committee use—please leave blank
List committee members:	enter text here
Committee review date:	enter text here
List date:	enter text here
Re-evaluation date(s):	enter text here
General comments on this assessmenter text here	ent:

### Table 2. Criteria, Section, and Overall Scores

**Species:** enter text here

1.1	Impact on abiotic ecosystem processes	score	Doc'n level
1.2	Impact on plant community	score	Doc'n level
1.3	Impact on higher trophic levels	score	Doc'n level
1.4	Impact on genetic integrity	score	Doc'n level

D				
Keg	ion:	enter	text	here

## **Impact**

Enter four characters from Q1.1-1.4 below:

#### UUUU

Using matrix, determine score and enter below:

**Section 1 Score** 

<u>2.1</u>	Role of anthropogenic and natural disturbance	score	Doc'n level
<u>2.2</u>	Local rate of spread with no management	score	Doc'n level
<u>2.3</u>	Recent trend in total area infested within state	score	Doc'n level
<u>2.4</u>	Innate reproductive potential Wksht A	score	Doc'n level
<u>2.5</u>	Potential for human-caused dispersal	score	Doc'n level
<u>2.6</u>	Potential for natural long- distance dispersal	score	Doc'n level
<u>2.7</u>	Other regions invaded	score	Doc'n level

#### **Invasiveness**

Enter the sum total of all points for Q2.1-2.7 below:

0

Use matrix to determine score and enter below:

**Section 2 Score** 

#### **Plant Score**

Using matrix, determine Overall Score and Alert Status from the three section scores and enter below:

Overall Score
Alert Status

<u>3.1</u>	Ecological amplitude/Range	score	Doc'n level
3.2	Distribution/Peak frequency Wksht C	score	Doc'n level

### **Distribution**

Using matrix, determine score and enter below:

**Section 3 Score** 

#### **Documentation**

Average of all questions enter text here

**Table 3. Documentation** (List all references at end of PAF. Short citations may be used in Table 3.)

Impacts	
Question 1.1 Impact on abiotic ecosystem processes	score Doc'n level back
Identify ecosystem processes impacted:	our government of the control of the
Sources of information: enter text here	
Question 1.2 Impact on plant community composition, structure, and interactions	score Doc'n level back
Identify type of impact or alteration:	
Sources of information: enter text here	
Question 1.3 Impact on higher trophic levels	score Doc'n level back
Identify type of impact or alteration:	
Sources of information: enter text here	
Question 1.4 Impact on genetic integrity	score Doc'n level back
Identify impacts: enter text here	
Sources of information: enter text here	
Invasiveness	
Question 2.1 Role of anthropogenic and natural disturbance in establishment  Describe role of disturbance: enter text here	score Doc'n level back
Sources of information: enter text here	
Question 2.2 Local rate of spread with no management	score Doc'n level back
Describe rate of spread: no information	
Sources of information: enter text here	
Question 2.3 Recent trend in total area infested within state	score Doc'n level back
Describe trend: no information	

Sources of information: enter text here	
Question 2.4 Innate reproductive potential	score Doc'n level back
Describe key reproductive characteristics:	Secre Been rever case
2 control not represent to the control of the contr	
Sources of information:	
Question 2.5 Potential for human-caused dispersal	score Doc'n level back
Identify dispersal mechanisms: enter text here	
Sources of information: enter text here	
Sources of information, enter text here	
Question 2.6 Potential for natural long-distance dispersal	score Doc'n level back
Identify dispersal mechanisms: enter text here	
Sources of information: enter text here	
Question 2.7 Other regions invaded	score Doc'n level back
Identify other regions: enter text here	
Sources of information: enter text here	
Distribution	
Question 3.1 Ecological amplitude/Range	score Doc'n level back
Describe ecological amplitude, identifying date of source informatio	
the state, if known: enter text here	
Sources of information: enter text here	
Sources of information, effect text here	
Question 3.2 Distribution/Peak frequency	score Doc'n level back
Describe distribution: enter text here	
Sources of information: enter text here	

#### References

List full citations for all references used in the PAF (short citations such as DiTomaso and Healy 2007 may be used in table above). **Websites** should include the name of the organization and the date accessed. **Personal communications** should include the affiliation of the person providing the observation. Enter each reference on a separate line; the table will expand as needed.

#### **Examples:**

Mitich, L. W. 1995. Intriguing world of weeds: Tansy ragwort. Weed Technology. 9: 402-404.

HEAR. Date unknown. Emex spinosa. Hawaiian Ecosystems at Risk. www.hear.org/pier/species/emex\_spinosa.htm. Accessed March 17, 2009

DiTomaso, J. M. Personal communication from Dr. Joe DiTomaso, Dept. of Plant Science, UC Davis. Email received 3/17/09.

enter text here	

## Worksheet A

Reaches reproductive maturity in 2 years or less		Yes/No?
Dense infestations produce >1,000 viable seed per square meter		Yes/No?
Populations of this species produce seeds every year.		Yes/No?
Seed production sustained over 3 or more months within a population annual	ually	Yes/No?
Seeds remain viable in soil for three or more years		Yes/No?
Viable seed produced with both self-pollination and cross-pollination		Yes/No?
Has quickly spreading vegetative structures (rhizomes, roots, etc.) that may root at nodes		Yes/No?
Fragments easily and fragments can become established elsewhere		Yes/No?
Resprouts readily when cut, grazed, or burned		Yes/No?
	Total Pts	Total Unknowns

Note any related traits: enter text here

Score

**Worksheet B -** Source: Level III and IV Ecoregions of Texas. Griffith, G.E., Bryce, S.A., Omernik, J.M., Comstock, J.A., Rogers, A.C., Harrison, B., Hatch, S.L., and Bezanson, D., 2004, Ecoregions of Texas, U.S. Environmental Protection Agency, Corvallis, OR.

SCORES: A. means >50% of type occurrences are invaded; B means >20% to 50%; C. means >5% to 20%; D. means present but  $\leq$ 5%; U. means unknown

Code	Level III	Level IV	Score
ED01	A /NI	Chihuahuan Desert Slopes	
ER01 Arizona/New Mexico Mountains		Montane Woodlands	
ER02 Chihuahuan Des		Chihuahuan Basins and Playas	
		Chihuahuan Desert Grasslands	
	Chihuahuan Deserts	Low Mountains and Bajadas	
		Chihuahuan Montane Woodlands	
		Stockton Plateau	
		Rolling Sand Plains	
		Canadian/Cimarron High Plains	
ER03	High Plains	Llano Estacado	
		Shinnery Sands	
		Arid Llano Estacado	
		Canadian/Cimarron Breaks	
ER04	Southwestern Tablelands	Flat Tablelands and Valleys	
ER04	Southwestern Tablelanus	Caprock Canyons, Badlands, and Breaks	
		Semiarid Canadian Breaks	
		Red Prairie	
ER05	Central Great Plains	Broken Red Plains	
		Limestone Plains	
		Eastern Crosstimbers	
		Western Crosstimbers	
ER06	Cross Timbers	Grand Prairie	
		Limestone Cut Plain	
		Carbonate Cross Timbers	
		Edwards Plateau Woodland	
ER07	Edwards Plateau	Llano Uplift	
EKU/	Euwarus Fiateau	Balcones Canyonlands	
		Semiarid Edwards Plateau	
		Northern Nueces Alluvial Plains	
ER08	Southern Texas Plains	Semiarid Edwards Bajadas	
LINUO	Southern Texas Flams	Texas-Tamaulipan Thornscrub	
		Rio Grande Floodplain and Terraces	
		Northern Blackland Prairies	
ER09	Texas Blackland Prairies	Southern Blackland/Fayette Prairie	
		Floodplains and Low Terraces	
		Northern Post Oak Savanna	
	East Central Texas Plains	Southern Post Oak Savanna	
ER10		San Antonio Prairie	
LICIO		Northern Prairie Outliers	
		Bastrop Lost Pines	
		Floodplains and Low Terraces	
		Northern Humid Gulf Coastal Prairies	
		Southern Subhumid Gulf Coastal Prairies	
		Floodplains and Low Terraces	
		Coastal Sand Plain	
ER11	Western Gulf Coastal Plain	Lower Rio Grande Valley	
		Lower Rio Grande Alluvial Floodplain	
		Texas-Louisiana Coastal Marshes	
		Mid-Coast Barrier Islands and Coastal Marshes	
		Laguna Madre Barrier Islands and Coastal Marshes	
		Tertiary Uplands	
		Floodplains and Low Terraces	
ER12	South Central Plains	Pleistocene Fluvial Terraces	
ER12 S	South Central Flams	Southern Tertiary Uplands	
		Flatwoods	
		Red River Bottomland	

