

# WESTMINSTER SCHOOL



## YEARBOOK pink

ELECTION TERM 2018

WESTMINSTER SCHOOL LIBRARY



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First published 2<sup>nd</sup> July 2018  
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Please send any enquiries about this publication or its contents to:

**The Headmaster**

Warwick School

Myton Road  
Warwick  
CV34 6PP

Printed just outside Rotherham, which is north of Hampstead

After libellous criticism in `The Librarian—Nº1—Volume V` the Editors of Pink are delighted to announce that em dashes will feature in this edition, and that 'straight' quotation marks are to appear alongside 'curved' quotation marks as is only right, *apparently*.

The Editors of Pink, since the previous edition apparently displayed "an unfamiliarity with UK libel law", after consultation with our lawyers, would like clarify that any similarities to real persons or events are purely coincidental, or the product of an overdeveloped paranoid imagination on the part of the reader. *We blame the drugs, frankly.*

# Foreword

It's always a pleasure to pick up the latest copy of Pink, and this year's final edition is no exception. In fact, since I will have the new **Under Master Deputy Head** (in the truest sense of the word) "supervise" the publication next year, I take even greater pleasure in this final Pink (in the truest sense of the word).

Of course, this means Westminster will be saying goodbye not only to the current Remove, who have been terrific, but also our

Under Master, Dr Smith. I will very much miss his sense of humour, warm emotional intelligence, and blaming everything unpopular on him.

Unfortunately I cannot be there to say goodbye in person at the Remove Ball and Leavers Service this year, as I will be in Korea meeting with Rocket Man, a fine proponent of a liberal and liberating education, to discuss the opportunities for Westminster in Korea after the recent summit in Singapore.

*[Sarah - have someone look into Nobel Peace Prize nominations would you?]*

I have much enjoyed being a part of this community with you all, and look forward to meeting you all at a fundraising event when the lease on the sports centre expires.

*Yours sincerely*  
*Patrick Sibley OBE*

PATRICK SIBLEY JAN DERHAM OBE MA (HONS) CANTAB

[Back](#)

1 New Message



## Launch of deusmisereatur.org.uk

★ Patrick Derham OBE  
To: Parents

02/06/18  
[Details](#)



Dear Parents

As you know, the photographer Christopher Jonas has been in residence at Westminster School this year to capture moments of School life. I am delighted to let you know that we are publishing a book of his work. The title, 'Ad Te Levavi', is taken from the opening lines of one of Westminster's Latin Prayers, which, when I am in the country, I lead on a Wednesday. His work features all aspects of Westminster life: lessons, societies, station, music and drama, pupils and staff, recreation time, and ceremony, but disappointingly little of me (although there is a fab one of me in my red cassock — *NB Sarah, get me a framed copy*).

We invite you to subscribe to the book. As Christopher has kindly donated his work to our Bursary Campaign, all money raised after production costs will go towards my OBE party. Subscribers will be named in the closing pages and will receive a copy at the discounted, absolute bargain price of £45. Alternatively, see the link below for a free electronic copy of Pink and some bonus Wezzie entertainment, which Mr Hindley says features me!

<https://deusmisereatur.org.uk>

Yours sincerely

Patrick Derham OBE

Head Master

Westminster School  
17 Dean's Yard  
London SW1P 3PB

Main: @westminstergram  
Multiple finstas available



# How to be Under Master

Dr Deneal Smith

Series Editors Dr Martin Boulton & Mr Patrick Derham

WJEC Eduqas BTEC Level 1 | Specification reference 5.11 (vii) 7

## Learning outcomes

- Get a bad haircut
- Wear a suit and tie on a Shag day
- Leave after 25 years to be head of a ~~top~~ school like ~~Miss~~ Warwick

## Top revision tip

### Safety with Jeremy Kemball

*Jeremy is a dangerous beast when aroused by a pro-pink protest.*

Follow these top tips to stay safe:

- Avoid eye contact - once you're a target no fair trial awaits
- Vigilance is key - he may burst into your rave in the silent room at any moment
- Alert the area by screaming
- Bananas are his favourite: when he's not scratching his armpits or growling he's probably tucking into one
- Alpha Males are what he finds most threatening to his dominance
- Wheelie suitcases are confusing to him - try borrowing a 5th former's to trip him up enabling you to get away

Being Under Master is immensely tricky as you strike the balance between being hated by both the pupil body and the parent body at the same time - all the while whilst preparing for headship.

The key aspect of the role is being able to shout at people for various minor offences, at the same time as offering them counselling ~~under a tree~~ on a bench at 8:30am - all whilst being repeatedly undermined publicly by your boss, who often swans off for "work", leaving you in charge.

## Worked Example

### When to de-monitor people

- ✓ Get in a fight on the Ski Trip
- ✓ Dab in Latin Prayers
- ✗ Publish Pink 3 times in 4 terms



▲ Figure 1 Manchester Grammar



▲ Figure 2 Warwick School



▲ Figure 3 Fire engine by Weston's

## Revision Question

It's your last week in the job and another edition of Pink comes out - yet again you feature heavily. How do you respond?

- A Take it home to show your wife and celebrate that the press write about you instead of you having to write to them all the time - a predicament your boss faces
- B Ignore it because it's mildly amusing
- C Ignore it and get angry with a flowerpot not the pupil body
- D Frame the back cover and hang it in your new office to remind you of civilisation

# tumblr.



Aa



Photo



Quote



Link



Chat



Audio



Video

## rodneyrecommends

We're all looking forward to the summer break, but they'll be a busy academic year awaiting your return in September. So, Rodney Recommends has compiled some exemplars of trials ahead. (Well we wouldn't want you to have too much fun in Tuscany, would we?)

### The French Oral

garethmann

"Alors Monsieur Mann, qu'est-ce que vous avez fait pendant le weekend?"

"Premièrement, je suis allé en Syrie, à Alep, où j'ai diffusé un carbomb avec seulement un paperclip. Apres avoir mangé de falafel deliciieux, j'ai assassiné le chef de ISIS en utilisant rien mais un biro. Je voulais tuer M. Assad mais il fallait que je sois là pour enseigner le sixth form.

"Good use of the subjonctif"

"Merci! Alors, puis, je suis retourné à Londres juste à temps regarder Kenneth Clarke's Civilisation dans mon MI6 safe house "civil service penthouse" "

"Bravo!"

"Can we go back to Arabic now?"

"Et toi, M. Derham, avez-vous fait quelque chose d'interessant?"

"Mais oui, j'ai lu le diary de M. Gladstone's afin de preparer Mme. Derham pour la service dans le plus vrai sens du mot."

### The dreaded Personal Statement

physics

Just kidding, obviously no Pink writers take sciences, who do you take us for?

## classics

Ever since I can remember, I knew Oxbridge was for me; after all Daddy went to Christ Church, Oxford (I knew I recognised that crest up-school) and Mummy went to Cambridge (her college isn't important ...). One evening when Daddy was home for dinner (Goutt's is a demanding employer after all), we discussed possible paths for my post-school life and although a perennial gap year was attractive, I just couldn't let go of my childhood dream like that! After I had to drop Drama because the workload was too intense, short of applying for Land Economy at mummy's old college, it was clear there was only one option: Classics. After all, I won a bronze medal in the Cultural Perspectives Essay Prize with some crap about Sophocles. And Classics means Oxford of course; Joey Ireland went to Cambridge and look how that ended...

### mrmlylne

*Kept the basic structure, tweaked a few bits:*

The most striking element of studying Classics for me has always been its multidisciplinary nature. My passion for reading Aristotle's Plato's 'The Republic' highlighted the intersection between philosophy and politics so important paramount to so much Classical thought. I found it fascinating to consider the influence figures like Plato have had over the development of Western thought over millennia – how, for example, did Plato's ideas lead to the existentialism of Camus found in *l'Etranger* which I have read in my French classes?

It is obvious evident though that Classics does not simply comprise philosophy, something my passionate reading of Livy (let's be honest - I fell asleep after I read Romulus' name the third time but since when did 'reading for my PS' mean 'read the whole book'?) has demonstrated to me.

And who can forget the great epics of Homer and the literary strand of classical studies they represent? (I can and would like to, actually.) The pathos and genuine moments of human connection running throughout the book, such as Thetis' supplication to Zeus in Book 1, show us how the Ancients were human like us today even if they did live thousands of years ago. Also I wrote a prize winning essay in which I demonstrated my passion for Greek drama.

In conclusion I feel the multifaceted, multifarious, multisubjectarea [*is that a word Mr Mylne?*] aspect of a Classics degree, rooted of course in a firm grammatical and syntactical knowledge, would allow me to develop a better awareness of Classical culture in all its guises. A culture that continues to inform all facets every dimension of Western civilisation today.

## english

Well, darling, you know I have aaaalways loved English - I think it might have started in the womb yah? The amniotic fluid; a liminal space; germination; an intrinsic and intransigent love of the written word. It followed naturally; a coursing, thrusting, powerful, forceful, smooth, wet river. Oh lord, sorry, got carried away again. At the moment, for absolutely no specific reason, I'm really electrified by Freudian readings of texts and, whilst of course one can't take him too far - I do think he had something right ... and, based on some deep personal feelings and experiences, I think a neo Marxist-Freudian, post Barthian, semi Fartian approach is really the one that works for me.

PHALLUS! PHALLIC! Oh god, sorry - that keeps happening! Can't help myself! I have also recently been exploring the ways in which bestiality is depicted in 12th century texts (see Oxford - this bit's for you!! I'm not scared of your Old English!! Well, fine, yes, I read it in translation ... no don't ask me to quote middle English don't you dare I'll call Daddy) - and I have found this a really far reaching and penetrative intellectual experience. I would just LOVE to come to Uni to explore all this - and more - just a little bit further ;)))))))

## Riot Control

### paddyd

Colleagues: sadly, I am missing our meetings as I have to be away for a number of events connected with showing off my recently acquired gong. Rodders was telling me he'd share some of my tips here on how to deal with any public disturbances in a tactful way - wouldn't want to damage my reputation the Westminster brand, would we?

Here are my 5 easy steps to riot control:

- 1 Do nothing
- 2 Wait until it's all over, then practice your standup routine
- 3 Be sure to say "If only I'd known, I'd have joined in"
- 4 Later, have the ringleaders executed by firing squad
- 5 If 4 is discovered, blame Deneal

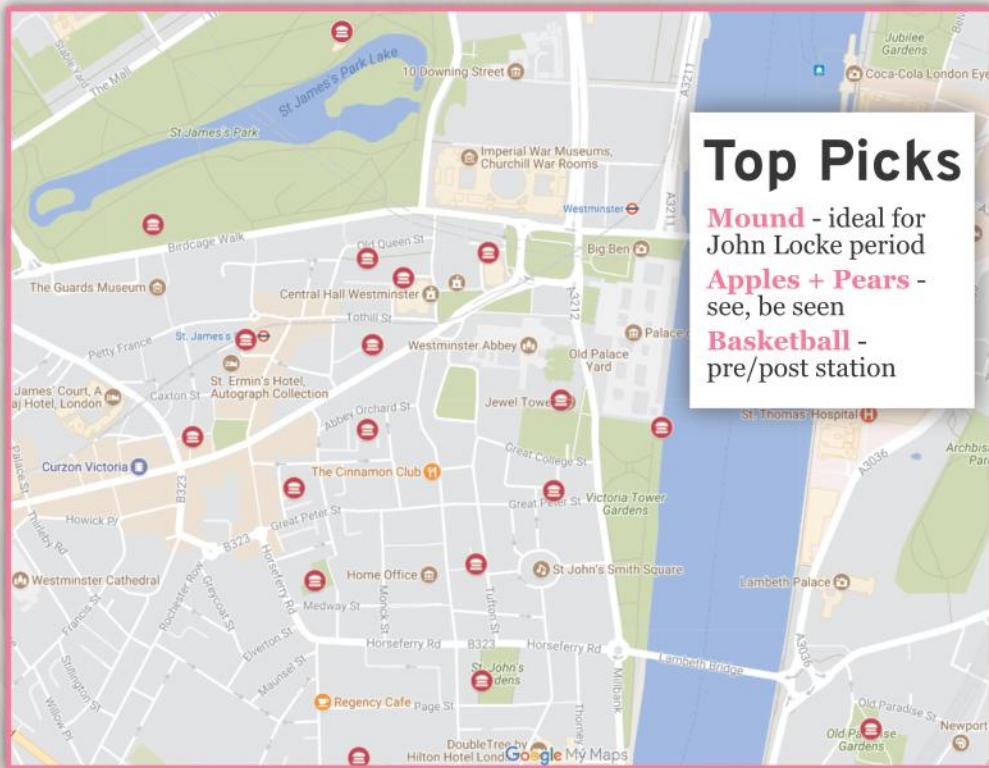
Do get in touch with Sarah/Heather/Helena/Nalini/Jasmin with any thoughts whilst I'm away.

# THE OUTSIDE STORY: PINK'S PICNIC SPOTS

As the summer approaches, **Pink** is your ultimate guide to the perfect picnic destinations in Westminster. Love a drawn out picnic over lunch? Or perhaps you prefer a quick one during morning break?



by **Nick Page**  
Life & Style Editor



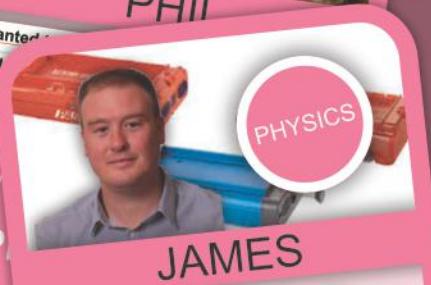
Do you want a new place to enjoy your picnic without bumping into Dr Smith? Pink's suggestions (marked in the pink icons) include the tried and tested classic locations:

The alcoves of Methodist Central Hall, for example, situated within 3 minutes walk of yard, provide a range of discrete picnic sites, ideal for those who prefer to picnic in silence.

We have also included some more recent discoveries for the pioneers amongst our readers who are on their last warnings (having been accosted mid way through their picnics twice already).

# TOP TRUMPS

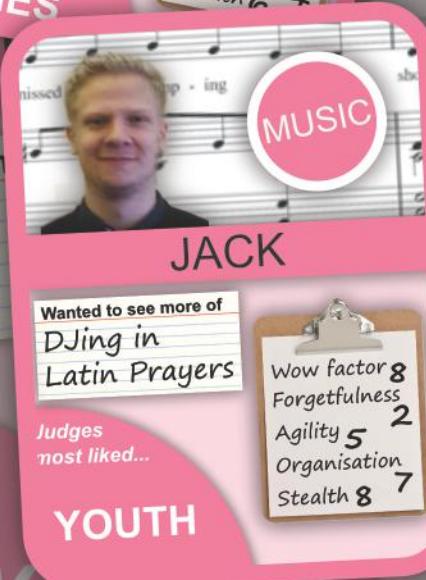
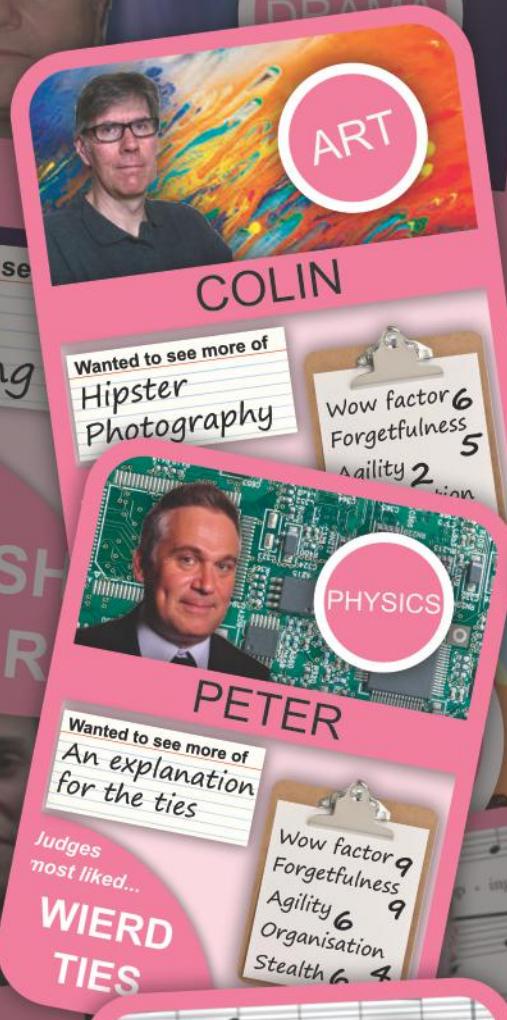
## TECHNICIANS



**VOTE FOR YOUR  
FAVOURITE NOW**

Available online as a Firefly  
survey with no options

See Ms Goetze for more details



# LEAKED: Monitors Meeting

Pink has obtained an exclusive account of the Monitors Meeting the week after the infamous protests. Each Tuesday, at morning break, the Monitors meet in the Head Master's Drawing Room with the Head Master (and usually the Under Master; sometimes other members of the senior management team are present, too, to remind us that competent people are involved in running the school). This week the Head Master was the only member of staff at the meeting. What follows was absolutely not revealed to us by any Monitors, who are of course bound by Chatham House rules. We leave the identity of the leak to the reader's imagination.

The last few Monitors drift in, and attempt, like every week, to work out whether the tall jugs contain tea and short jugs coffee, or vice versa. These meetings have been happening for almost a year.

**Murmurs:** "Oh no that's milk" "Fuck. This is tea – do you want it?"

The Head Master's sleeves are rolled up, to indicate just how informal, frank, and passionate, this Monitors Meeting is going to be. If it weren't carefully colour-coordinated with his socks, he would have removed his tie, too. Perhaps he did, but then replaced it, fearing the Under Master might strangle him with it.

The Under Master is absent.

## Head Master

Hello everyone, I just wanted to have a meeting with you this week, to talk about what happened last week. Whenever something happens I think it's really important that the leadership team meets – and in all my years as a Head I've always thought it's important to do this – to discuss what happened and learn how we could have dealt with what happened better. I've met with lots of people, I've met with the Under Master, I've met with the SMC, I've met with COBRA, and now I think it's important I have a meeting with you, so we can talk about what's happened. I really want to get your perspective because clearly it's important that I do that, and the Ofsted report said consultation with the pupil body was "area in need of improvement".

A Monitor puts up his hand

**Head Master:** One second, Sam.

The Head Master continues saying the words 'what', 'happened', 'talk', 'about', 'important', 'you', 'team', in various combinations for several minutes.... so I want to get your views.

**A Monitor:** Sir, I understand the Under Master tried to get [REDACTED] and [REDACTED] to put down the protests, and they were called in to talk to their Housemasters when they refused, and told off for being "strident". Some of us were concerned at the gendered language and the Under Master's behaviour.

**Head Master:** I'm glad you raised that, Sam, because I think it's important that we have an open conversation. Speaking of open conversations, I just want to talk about the meeting last week [in which the Under Master asked the Monitors to find out who wrote Pink]. Clearly, the impression you had of the meeting last week was different from the intended message.

Various attempts now begin to be made on the part of the Monitors to explain that they had, in fact, not been responsible for the protests; that rumours about the Under Master's desire to punish anyone involved in our little magazine were founded on a belief that did not need grounding in specific details of this particular case. To no avail. For the Head Master is now on a roll.

Clearly, you came away from that meeting with a very different view of what had happened than I did. And I want to talk with you about it to understand why. Because, of course, as we're a very close team, Dr Smith and I talked about Pink and about the meeting before he spoke to you, and judging by what happened afterwards you must have heard something very different to me. Of course, I wasn't really listening in the meeting, but I heard what he meant to say. And I understand how the miscommunication happened, you see, Dr Smith – and I work with him very closely, as I have in all my years as Head at Westminster, so he won't mind me saying this – but Dr Smith is just, well, he's just a straight talking Northerner –

*There is laughter. Though not from the Monitorial body, who are of course far too professional to be so puerile.*

– he's just a straight talking Northerner, isn't he, do you see? So it's understandable that his message might have come across to your ears slightly differently to how it was intended – and how I heard it, or didn't hear it. When he said he wanted to "decapitate" those responsible, I'm sure he just meant "congratulate". Although of course both Dr Smith and I are very clear that some of the content this year was verging on inappropriate. And indeed Dr Smith might have been right to want to deal with that. Some of it of course was very funny; I thought they got me spot on. In fact I thought having my secretary forward letters to the Honours Committee was a very good idea, and one I've now implemented. But that's besides the point. One of the things that makes Westminster so special is that we wear our traditions very lightly, and Pink is a brilliant part of that, and Dr Smith knows that and knew that, and I'm sure that's what he meant to say at the meeting last week, rather than all that nasty stuff about guillotines. But as I say I wasn't really listening, so maybe he did in fact say what I thought he said. Certainly I think he was very measured. I'm not saying you're wrong of course. It's very possible he did in fact talk about wanting to "skin the little weasels". But if he were here I'm sure he'd tell you that sort of "banter" is normal up North... I'm glad we've sorted that out.

*There is general relief among the Monitors that the Head Master is not a straight talking northerner, and so his message is so clear.*

*Exeunt, only twelve minutes late to period four this week.*

#### LEAKED: School Shop takes on the Mule with Advertising Campaign

# SCHOOL SHOP DOES EXIST



NO HONESTLY - IN THE ROOM IN THE FOUNTAIN BLOC WHICH IS DEPENDABLE TO FIND BUT BARELY HEARD THE EXISTENCE IN VARIOUS SIGHTS UNFORTUNATE AS IT DOESNT HAVE ANY WATER IN IT AND IS ACTUALLY JUST AN AREA TO STORE THIRD BALLS - KIND OF OPPOSITE THE ENTRANCE TO COLLEGE BUT NOT ACTUALLY OPPOSITE.



WestminsterLeaks



## Making Progress Moloch!

I saw the best minds of my generation, starving, hysterical, naked. Well, I didn't. But I did catch sight of a snivelling fifth former struggle to snort a fat line in the loos because he was upset about being excluded from the group shooting up in the Day Room upstairs. It was a harrowing vision. And even when a valiant Peer Supporter effected a resolution between the warring factions, the poor boy was still so heaving with sobs that he couldn't steady his hands enough to hit a vein. What a waste.

We all know it's almost impossible to walk across Yard without the soles of your shoes being lacerated by discarded needles. And since the Sustainability Committee nobly introduced recycling bins in every classroom,

Pink correspondents have noticed they've been overflowing with little ziplock bags. *[PSA: Not all types of plastic are recyclable, and Pink urges you check with your dealer and dispose of your waste responsibly]*

In light of this overwhelming problem, the School has recently formulated a new drugs policy: if you can't beat em, join em. Since the Peer Supporters group and Wellbeing Committee seem to be doing even less than the 38 School Counsellors to tackle the issue of drugs at Westminster, it has been decided to use them as a distribution network instead. The average Westminster student pays a total of £150k to the school over their time at Westminster. Initial estimates suggest that if by the end of Fifth Form they are hooked onto a cocktail of hard drugs supplied by the school that income could be increased a hundredfold.

### Upcoming College Hall themes

Fajita Fridays  
(Chicken in a wrap)

Bagel Breakfast  
(Chicken in a bagel)

Christmas Lunch  
(Big chicken and cranberry sauce)

SPGS Special  
(a twitterstorm and no chicken)

Veggie Burgers  
(no chicken and lots of complaining)

Cannibal Carbonarra  
(not chicken)

Powered by startup capital of £200m raised from the China deal, the financial viability of this project has been confirmed by the bursar. Dat Mao Incrementum.

The Head Master has been ably advised on this issue by one of the new Monitors Elect, who, Pink understands, is being considered for the role of Head Boy. Pink is confident he will do this job very, very, well.

Westminster is, it must be remembered, a charitable organisation. What could be more appropriate, then, than extending all aspects of a liberating Liberal Education to our partner school, Harris Westminster, by including disadvantaged pupils in this new market. Nothing, as our glorious leader might say, would be more in keeping with the Westminster Way.

Pink's has a strong anti drugs policy and this article was **not** written under the influence.



Dear Pupils,  
(by which, of course, we mean the pushy parents behind them)

It has come to our attention that many of you seem displeased with the quality of Product Design teaching at Westminster School. Let us be clear that, with 60% of the entire schools funding (enough to cover at least two vital schools in China), the Product Design department clearly has enough experience and expertise (money) to bribe the exam board into giving the students good grades, a method we were unfortunately unable to employ with Economics (though it didn't stop us trying!). Although Joanna Chidgey's classroom has been compared to "a dungeon", "a concentration camp", and "the fiery pit of hell itself", we would like to draw the pupils' attention to the very large saws at the back of the classroom that can be used in case of emergency (when you have, inevitably, lost the will to live). May we also remind the student body that, if they do not want to suffer a "fate worse than death", they should use a tiny bit of sense and pick something else for GCSE, like literally anything, even geography.

As demonstrated by her admirable command of paper and crayons, Joanna is uniquely qualified for the demanding role of Product Design teacher and although she routinely loses and destroys the DT projects, (yes, we know that Product Design is just a fancy way of saying DT so we can distinguish from the hoi polloi) her capacity to teach while remaining glued to her chair watching YouTube videos is truly unparalleled. Hopefully Joanna will achieve a full recovery after an incident with the laser extractor fan (even it had had enough) and will be healthy enough to participate in the witch-hunt on the 2nd (please bring pitchforks).

Finally, if there are any concerns about the shockingly poor grades achieved in DT, despite it requiring more work than all the other GCSE's put together, we would like to clarify that a DT qualification will get you nowhere in life, and it would probably be in your best interests to fail anyway.

Yours Sincerely,

The Senior Management Team  
The Deputy Heads + Miss Leech



# Poets Corner



## Ode to Mr Pyatt

Mr Pyatt - who needs hair  
When you have films and comfy chairs?  
Your retirement leaves D20 glum:  
All that's left to say is \*pause\*  
hmmmmmmmmmmmmmmmm.

## Ode to the Grumpy Mule Barista

Oh Noemi the baristar,  
Unless you have a sister  
I may never find love again.  
From that first (double) espresso when  
You pounded my card twice  
I no longer cared about the price.

Perched on your stool,  
Your bacon butties make me drool.  
If from this dungeon we away,  
I can provide the syrup for your iced latte.

I was miss your perky muffins  
At the grumpy mule,  
But student-teacher romance  
Is against the rules  
So though you brought me joy,  
Noemi,  
You have left me nothing  
but a caffeine dependency.

## Ode to the Hot New Maths Teacher *(after Rupi Kaur)*

Mr Coles  
You look hot  
In sports gear  
And I love  
Your  
beard  
Teach me some  
integration?

An 'Ode to the Under Master' was submitted, but the Editors felt that words couldn't do justice to love of that scale.

Besides, such a subtle, sophisticated medium would be a waste of ink, given its subject.



From

James Kershen

To...

James Kershen

Cc...

Year13head; Patrick Derham; Elizabeth 1; Richard Hindley; Westminster Leaks

Subject

Praebendum Notification - Kershen J D, for work as Director of Sport, Hea

Dear James,

As your Head of Year, may I congratulate you on your Praebendum for work as Director of Sport, Head of Remove, Master in Charge of Cricket, Tutor in Rigaud's, Teacher of Physical Education, Teacher of Philosophy and Theology and generally saving the school money on having to hire people who would do these jobs professionally / well. If you keep this up, they might even add something meaningful like 'Director of the Strategic Chief Coördination of Co-curricular Partnerships' to the list. You might even be promoted to Headmaster of our newly opened branch in Pyongyang.

\*glad to see your job consists of something\*

Keep up the excellent work.

Well done!

James Kershen

THE HEAD MASTER

WESTMINSTER SCHOOL 17 DEAN'S YARD LONDON SW1P 3PB

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Dear Patrick OBE!

Happy Birthday

Yours sincerely

P. Jen OBE

23 August 2018



WestminsterLeaks

# Goetzee's 5 Year Plan

## 2018 - Objective: Ban fun

- Use crafty rhetoric to humiliate offenders in front of their co-conspirators ("Can you read the sign?" has never failed me yet).
- I will stand silently in doorways to intimidate the students with my sheer physicality.
- Ban traditional library games such as "library golf" and "toast" (where students search for pieces of toast hidden between pages of books).
- Require students to sign their Grumpy Mule cups, on entry to the library, to infantilize them and collect saliva samples for our growing data bank.

## 2019 - Objective: Ban speaking

- Members of the library committee are to be armed with tasers and cattle prods over the summer to enforce Singaporean levels of obedience
- I will activate my two sleeper agent minions (Stone and Stringer) who long ago won over the trust of the students by pretending to be human.

## 2020 - Objective: Ban working

- Dessouroux will bring down the resistance from the inside having infiltrated their ranks, posing as a naive French exchange who has been held back a few years (not my best idea)

## 2021 - Objective: Ban reading

- \*haven't thought of yet\*
- Confiscate all books and magazines other than The Librarian (because nobody reads those anyway)
- Bring Hawken back from being fired "retirement" as chief librarian, nothing of any educational value could possibly survive that man's supervision

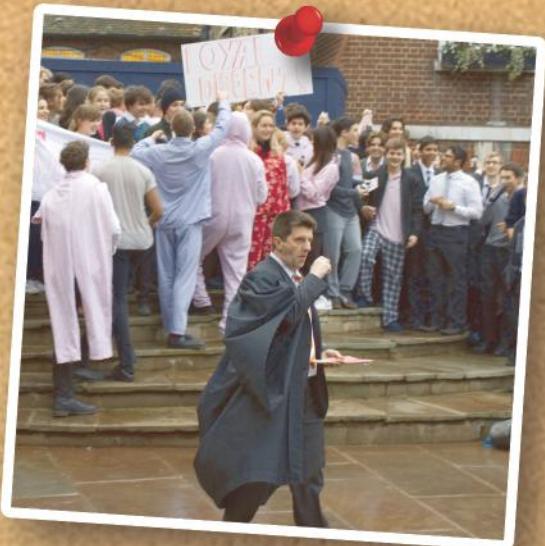
## 2022 - Objective: Ban breathing

- Hire Hayter and Mann to "deal" with any lingering dissent
- Contaminate the water fountain with novichok nerve agent (subject to its success in my test in Salisbury)
- They will learn to kiss the ring.



WestminsterLeaks

I've done that  
new brand you asked  
for Patrick!  
Abi Fark



"All that remains for me to say is Ire Licet"

*Dr Smith*

