

Computational models of learning and memory: synaptic plasticity and Hopfield networks

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isiCNI2019
11 Jan 2019

Outline

- 1. Introduction to learning and memory**
 - The biology of memory and synaptic plasticity
- 2. Models of synaptic plasticity**
 - Hebbian learning and stability
 - Rate-based plasticity: BCM and Oja's rule
 - Spike-based plasticity: STDP
- 3. Models of associative memory**
 - The Hopfield network
 - Estimating memory capacity
 - Incremental learning
- 4. Summary and open questions**

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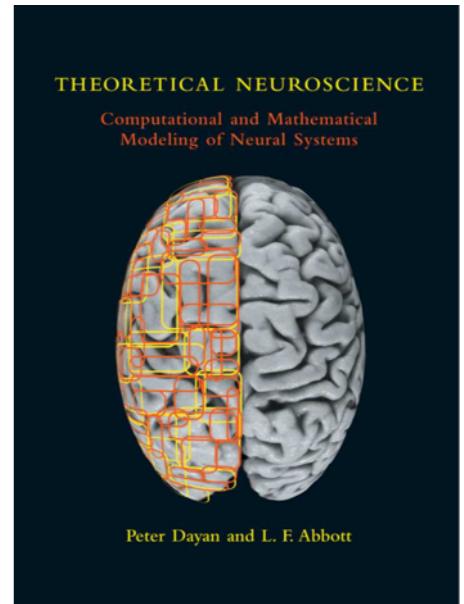
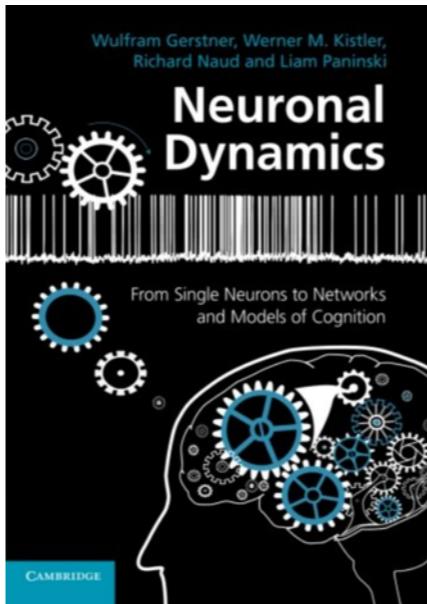
- The Hopfield network
- Estimating memory capacity
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4. Summary and open questions

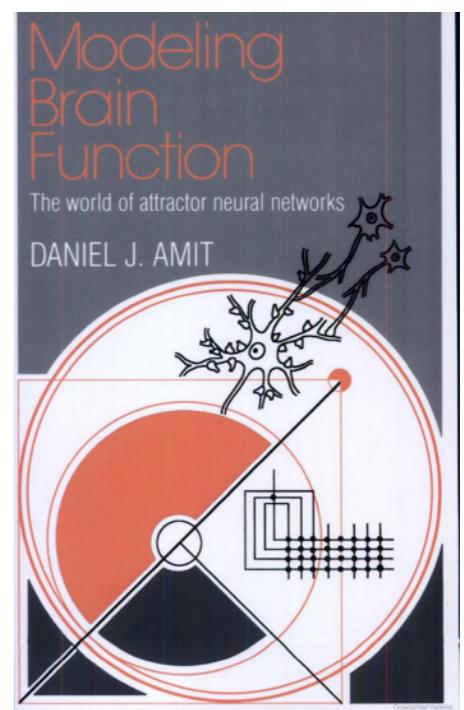
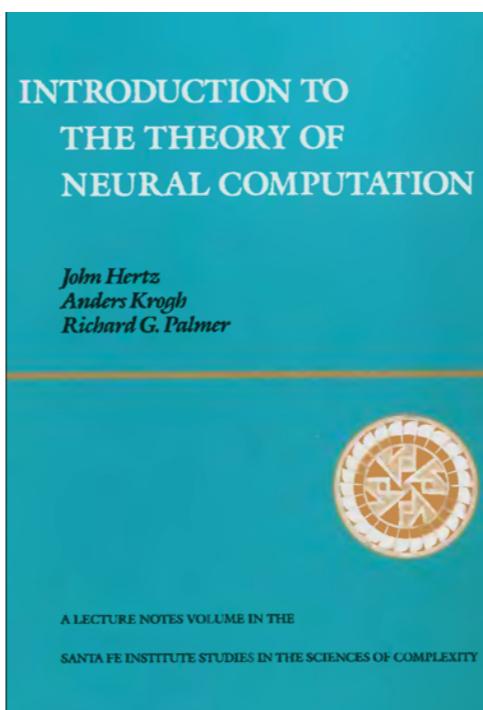
Acknowledgements and resources



Synaptic plasticity slides
adapted/stolen
from Katharina Wilmes



<https://neuronaldynamics.epfl.ch/>



Learning and memory

- Learning and memory are the basis for all adaptive behavior
 - Learning is the biological process of acquiring new knowledge about the world
 - Memory is the process of retaining and reconstructing that knowledge over time
- Many flavors: synaptic plasticity (Srikanth), reinforcement learning (Alex), motor control (Byron), working memory (Callie), sensory processing (Grace), & more

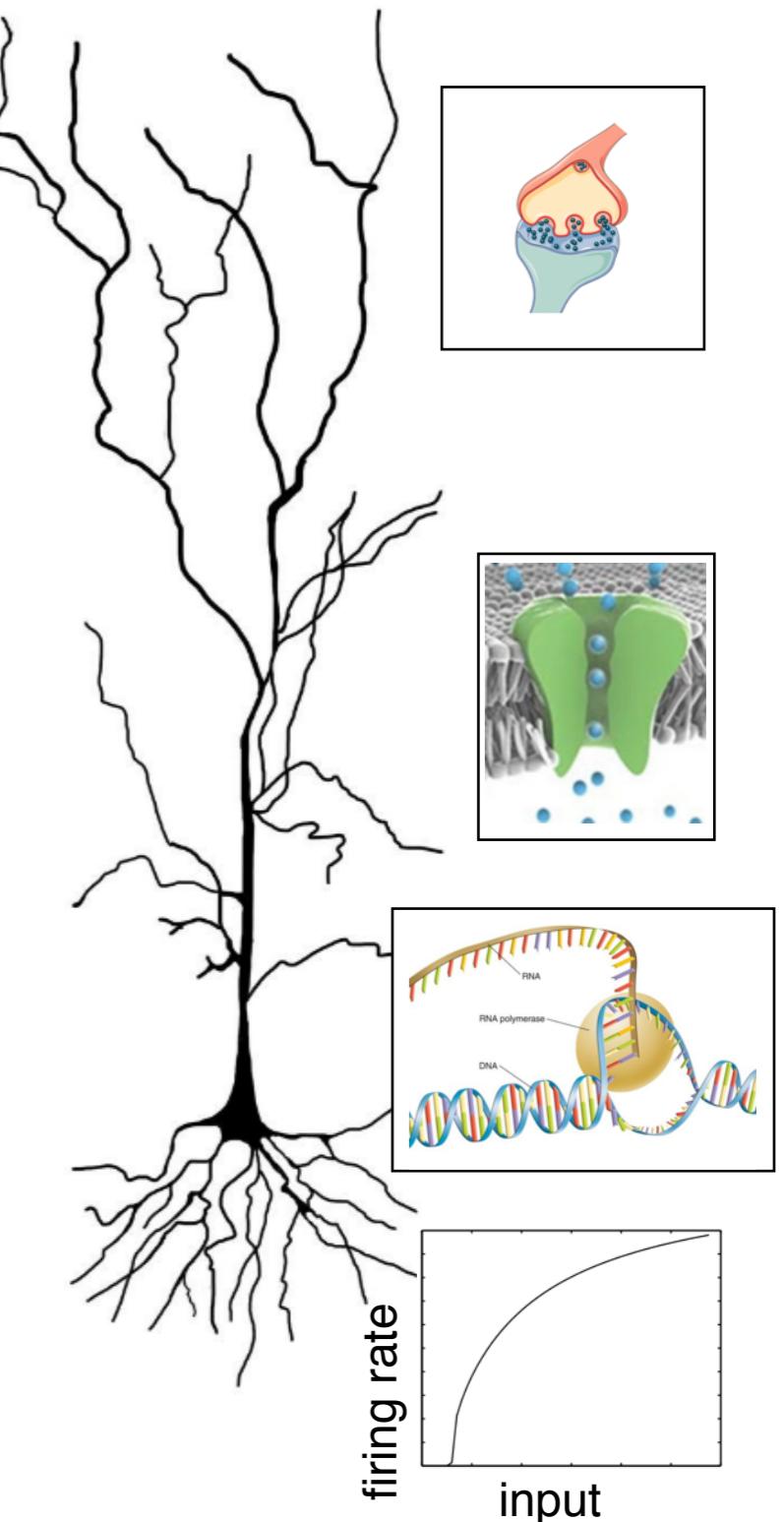
Kandel, Dudai & Mayford 2014

Types of learning problems

- Supervised learning
 - Requires labelled data
 - Typical machine learning setting — e.g., regression, classification
- Reinforcement learning
 - Feedback from environment
- Unsupervised learning
 - Learning strictly from the statistics of the input — no labels!
 - E.g., clustering, feature extraction

The biology of learning and memory

- Memory requires the retention of information over long timescales
- What is the “state variable” of memory in the brain?
 - Short-term: firing rate dynamics, calcium concentration, synaptic vesicle state, adaptation, ...
 - Long-term: mRNA levels, phosphorylation levels, **synaptic strength**, ...
- **Synaptic plasticity and memory (SPM) hypothesis:** activity-dependent synaptic plasticity is both necessary and sufficient for the information storage underlying memory formation in the brain
(Martin, Grimwood & Morris 2000)
- **Synaptic weight as a proxy for the synaptic machinery**

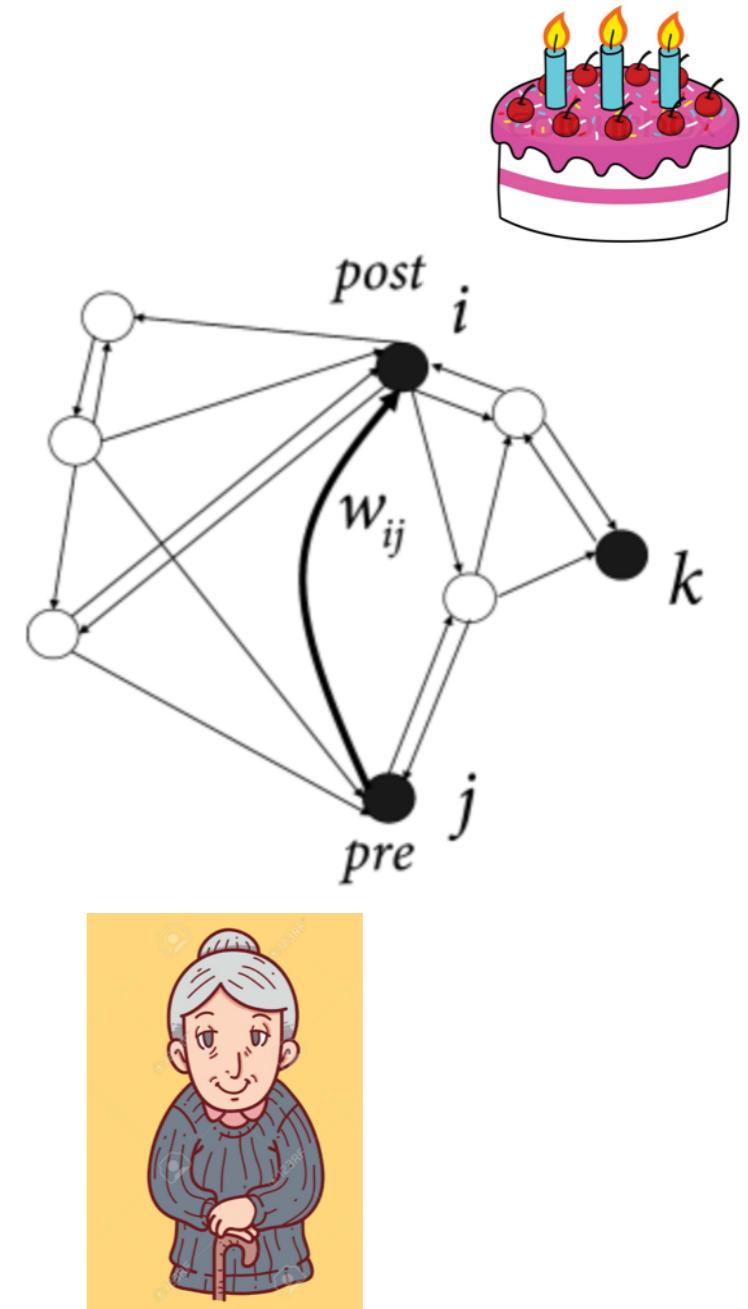
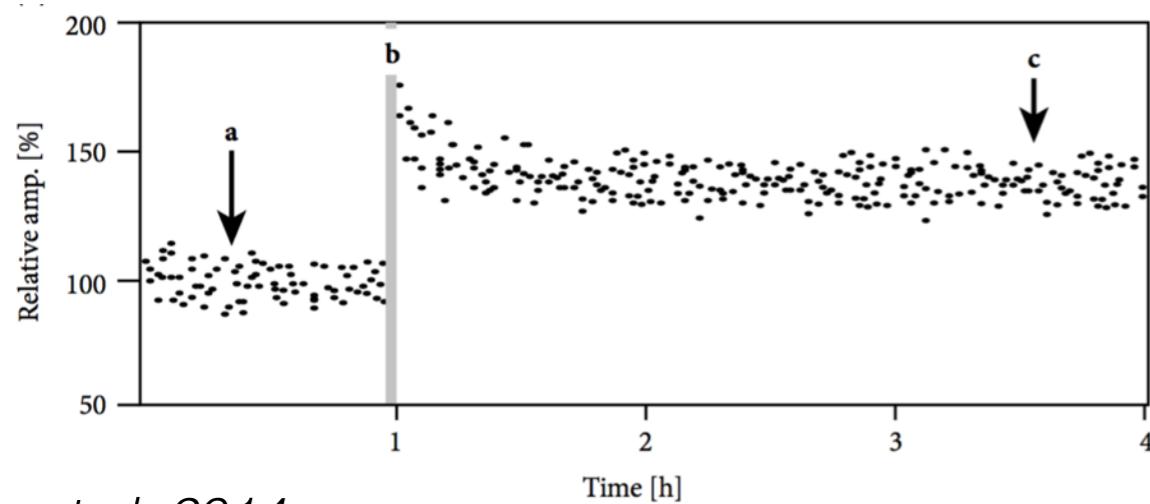


Synaptic plasticity and Hebb's postulate

- **Hebb's postulate:** if one neuron repeatedly and consistently contributes to the firing of another neuron, the connection between them should strengthen (Hebb 1949)

“fire together, wire together” (Shatz 1992)

- Experimental evidence: long-term potentiation (LTP) — Bliss & Lomo 1973

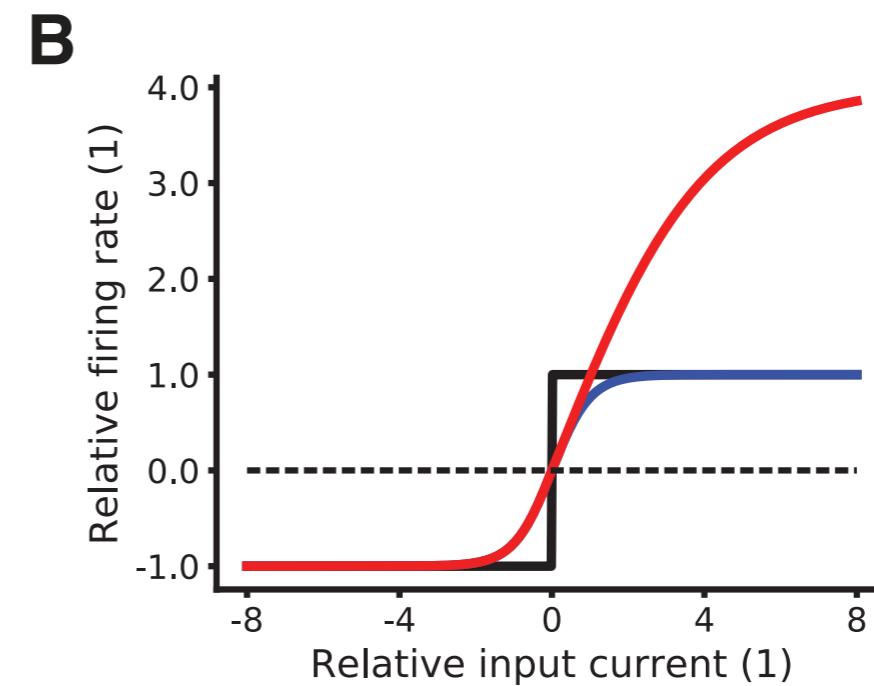
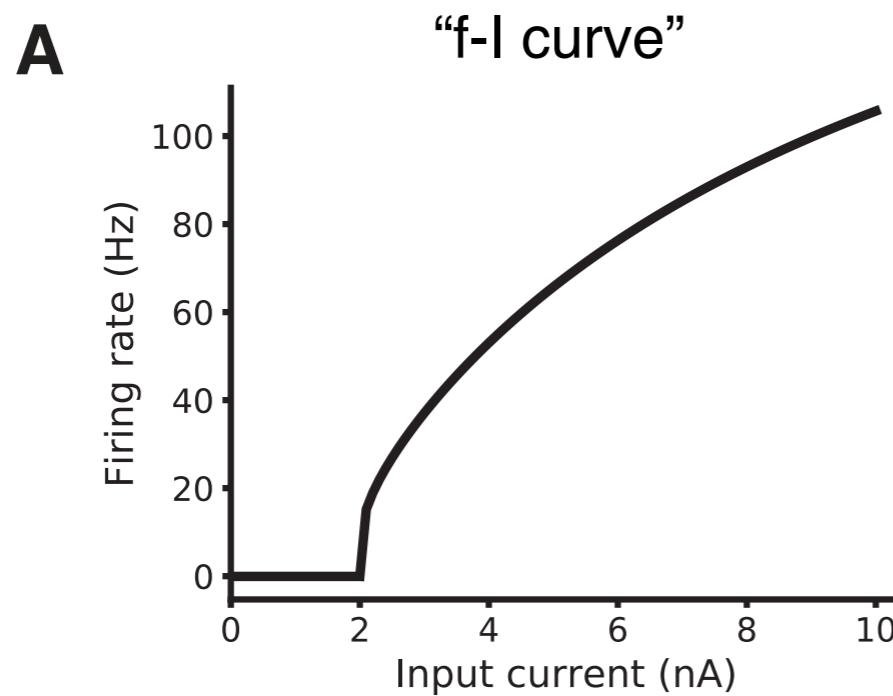
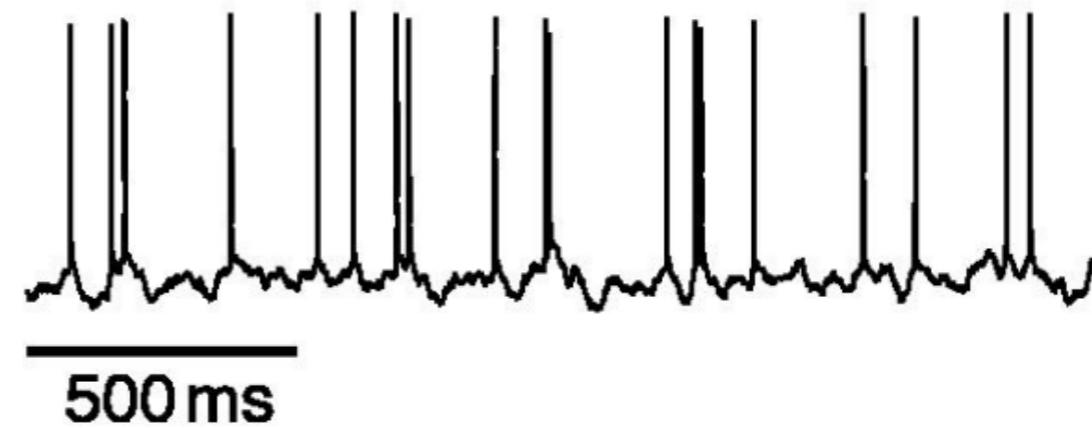


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Review: phenomenological neuron models

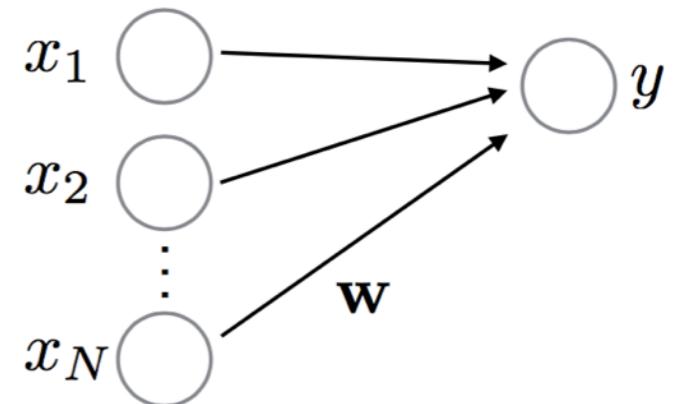
- Spiking neuron models (IAF)
- Firing-rate models
- Binary models



Rate-based models of synaptic plasticity

- What do synaptic plasticity learning rules look like in the brain?
- Assumptions: smooth function, only uses local information

$$\frac{dw_i}{dt} = F(x_i, y)$$

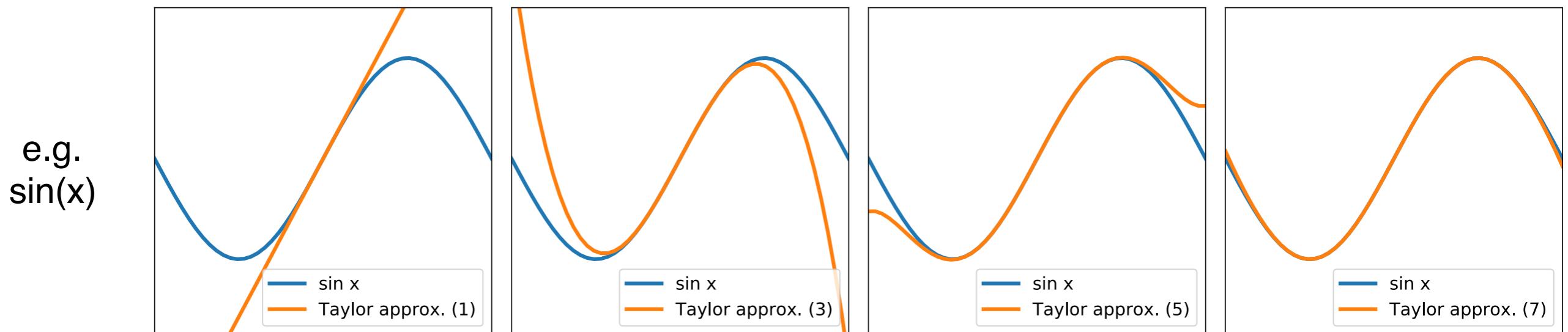


$$y = \sum_i w_i x_i$$

Mathematical digression: Taylor series expansion

- Every smooth function can be rewritten as an infinite sum of polynomial terms. The Taylor formula gives us the polynomial expansion of any smooth function.

$$f(x) = f(x_0) + f'(x_0)(x - x_0) + \frac{f''(x_0)}{2!}(x - x_0)^2 + \frac{f^{(3)}(x_0)}{3!}(x - x_0)^3 + \dots + \frac{f^{(n)}(x_0)}{n!}(x - x_0)^n + \dots$$



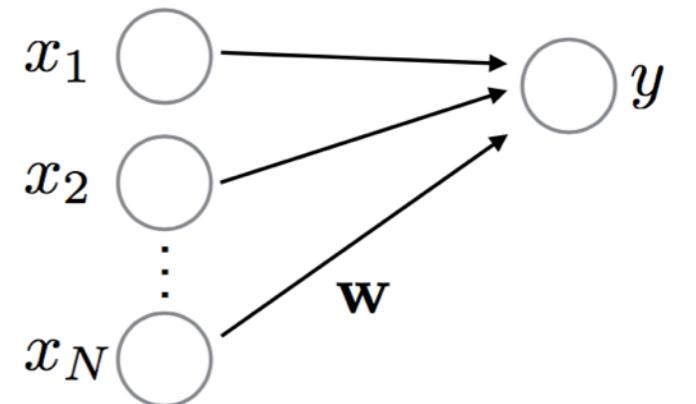
- 2d formulation:

$$\begin{aligned} f(x, y) &= f(x_0, y_0) + f_x(x_0, y_0)(x - x_0) + f_y(x_0, y_0)(y - y_0) + \frac{1}{2}f_{xx}(x_0, y_0)(x - x_0)^2 \\ &\quad + f_{xy}(x_0, y_0)(x - x_0)(y - y_0) + \frac{1}{2}f_{yy}(x_0, y_0)(y - y_0)^2 + \dots \end{aligned}$$

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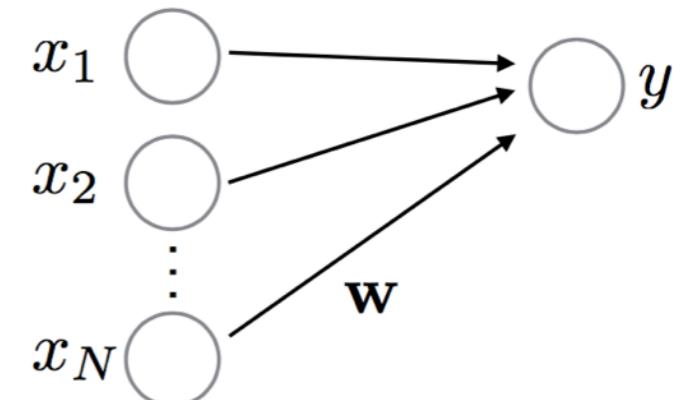
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$$\frac{dw_i}{dt} = a_0 + a_1 x_i + a_2 y + a_3 x_i y + a_4 x_i^2 + a_5 y^2 + \dots$$



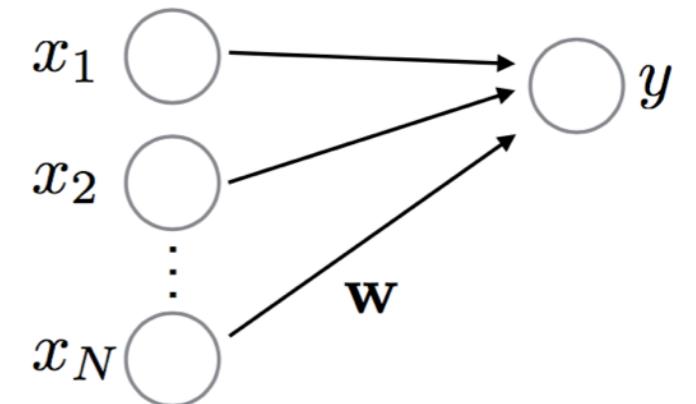
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Rate-based models of synaptic plasticity

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$$\frac{dw_i}{dt} = F(x_i, y, w)$$

$$\frac{dw_i}{dt} = a_0(w) + a_1(w)x_i + a_2(w)y + a_3(w)x_iy + a_4(w)x_i^2 + a_5(w)y^2 + \dots$$



$$y = \sum_i w_i x_i$$

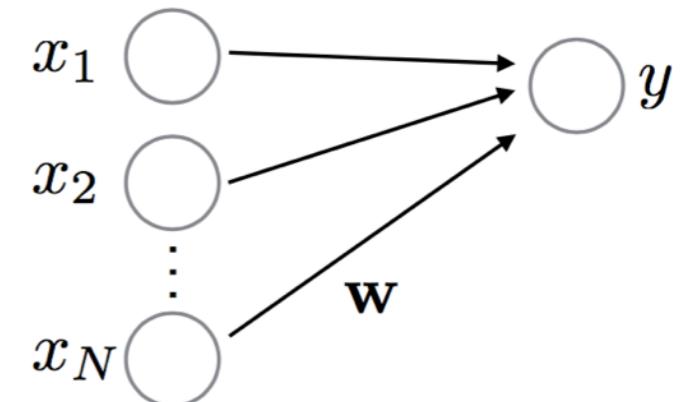
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Post v_i	Pre v_j	$\frac{dw_{ij}}{dt} \propto$ $v_i v_j$
ON	ON	+
ON	OFF	0
OFF	ON	0
OFF	OFF	0



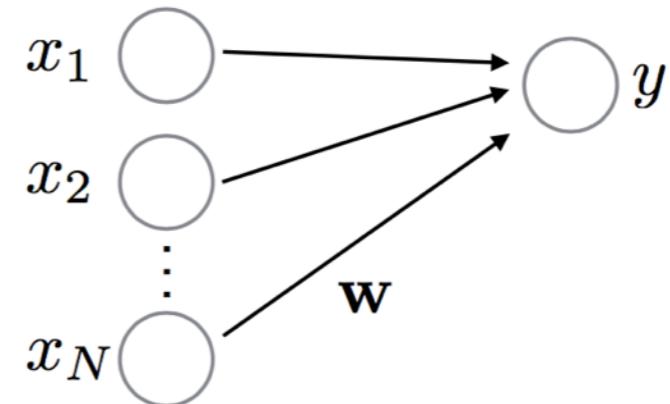
$$y = \sum_i w_i x_i$$

Hebbian is correlation-based learning

- Simplest Hebbian learning rule:

$$\frac{dw_i}{dt} = \eta x_i y$$

$$\frac{d\mathbf{w}}{dt} = \eta y \mathbf{x} \quad (\textit{vector notation})$$



$$y = \sum_i w_i x_i = \mathbf{x}^T \mathbf{w}$$

- What does the Hebbian rule learn?

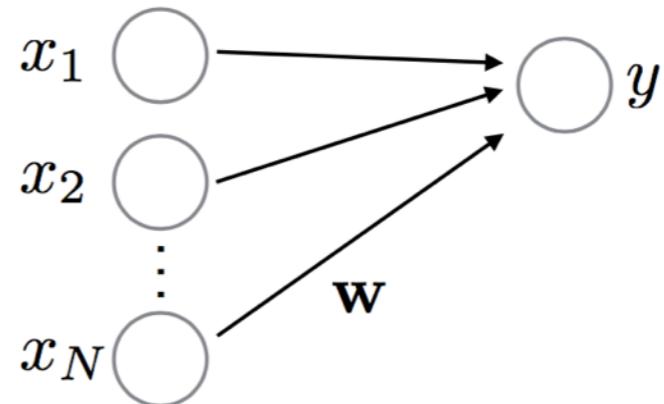
$$\tau_w \frac{d\mathbf{w}}{dt} = \langle y \mathbf{x} \rangle_x$$

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- What does the Hebbian rule learn?

$$\tau_w \frac{d\mathbf{w}}{dt} = \langle y \mathbf{x} \rangle_x = \langle \mathbf{x} \mathbf{x}^T \rangle_x \mathbf{w} = \mathbf{Q} \mathbf{w}$$

input correlation matrix

Stability of Hebbian learning

- We can assess the stability of the rule by looking at the derivative as a function of the output (assume constant input):

$$\frac{dw_i}{dt} = \eta x_i y$$

- Or we can look at the dynamics of the vector norm:

$$||\mathbf{w}||^2 = \mathbf{w}^T \mathbf{w} = \sum_i w_i^2$$

$$\frac{d||\mathbf{w}||^2}{dt} = 2\mathbf{w}^T \frac{d\mathbf{w}}{dt}$$

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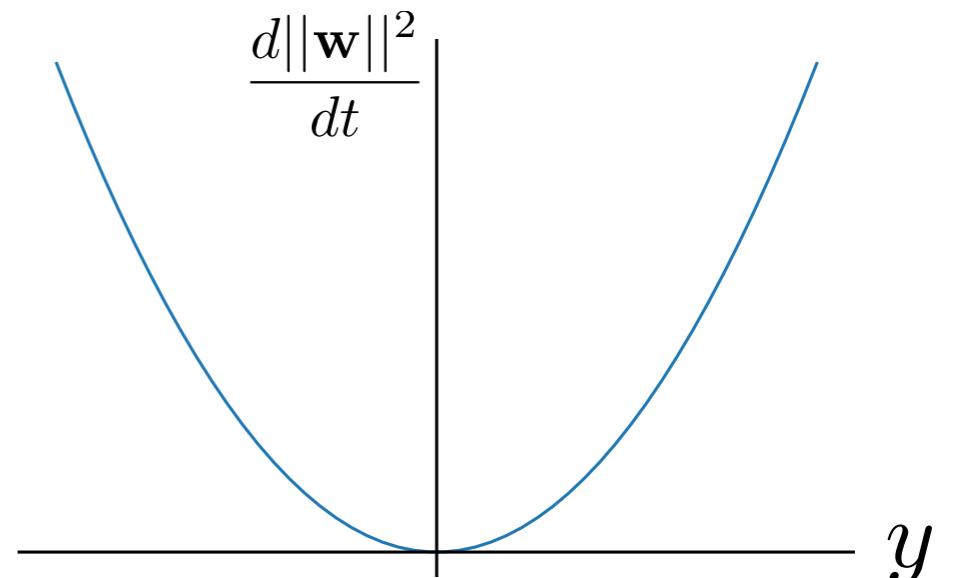
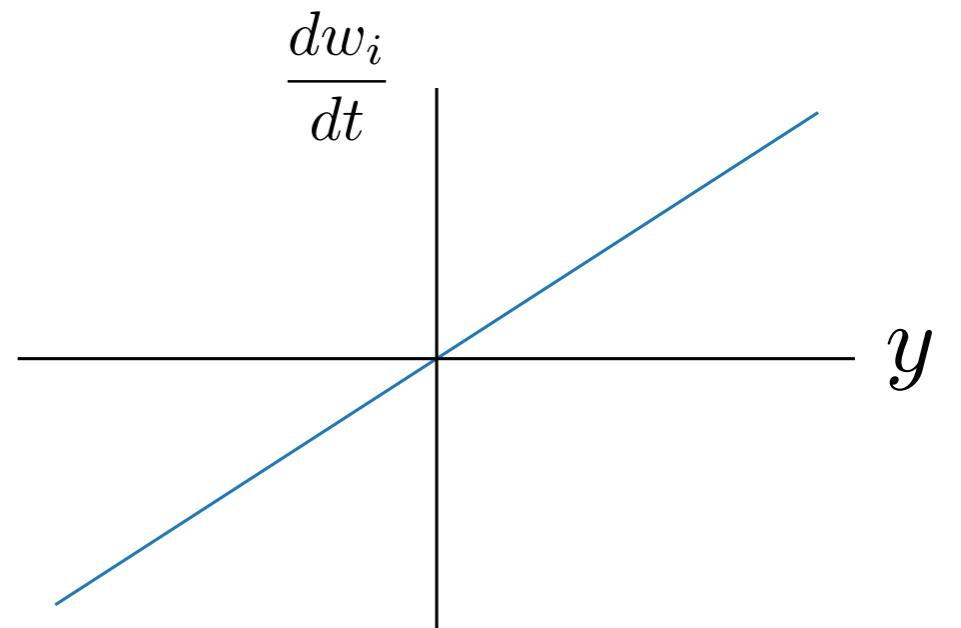
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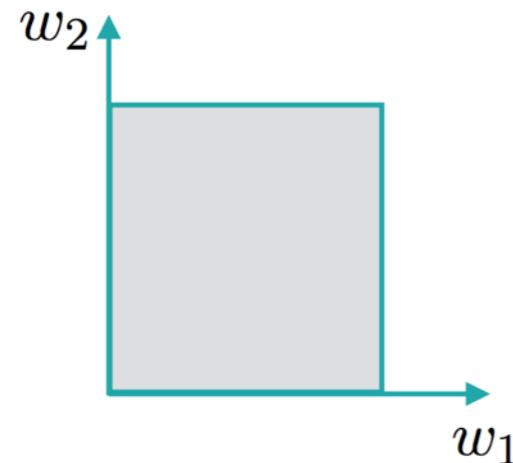
$$\frac{d||\mathbf{w}||^2}{dt} = 2\mathbf{w}^T \frac{d\mathbf{w}}{dt} = 2\eta y \mathbf{w}^T \mathbf{x} = 2\eta y^2$$

- Simple Hebbian learning is unstable!

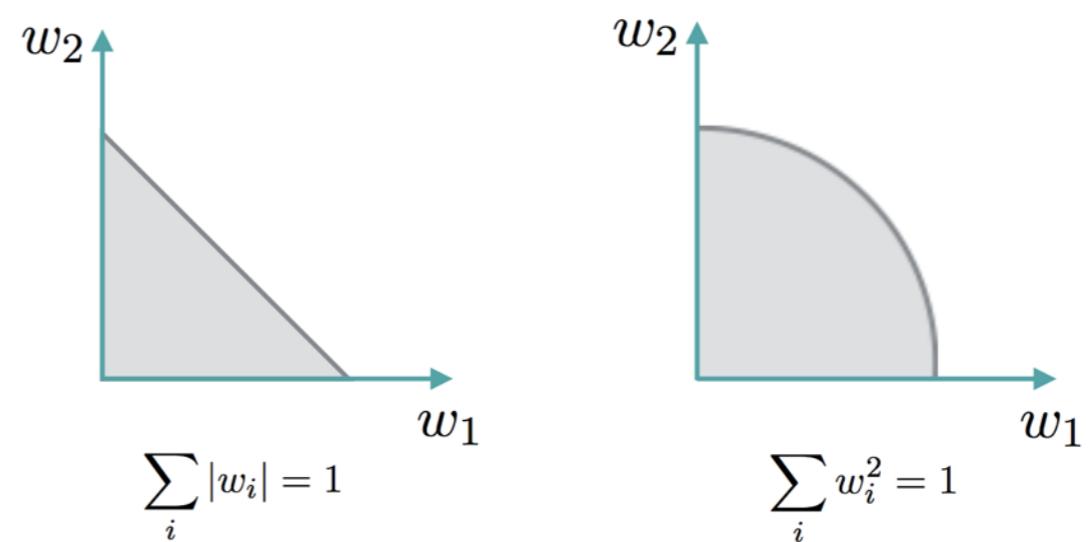


How can we make Hebb stable?

(1) Hard bounds on the weights



(2) Soft bounds (normalization)



(3) Implicit normalization by introducing other terms

Post v_i	Pre v_j	$dw_{ij}/dt \propto v_i v_j$	$dw_{ij}/dt \propto v_i v_j - c_0$	$dw_{ij}/dt \propto (v_i - v_\theta) v_j$	$dw_{ij}/dt \propto v_i (v_j - v_\theta)$	$dw_{ij}/dt \propto (v_i - \langle v_i \rangle)(v_j - \langle v_j \rangle)$
ON	ON	+	+	+	+	+
ON	OFF	0	-	0	-	-
OFF	ON	0	-	-	0	-
OFF	OFF	0	-	0	0	+

Bienenstock-Cooper-Munro (BCM) rule

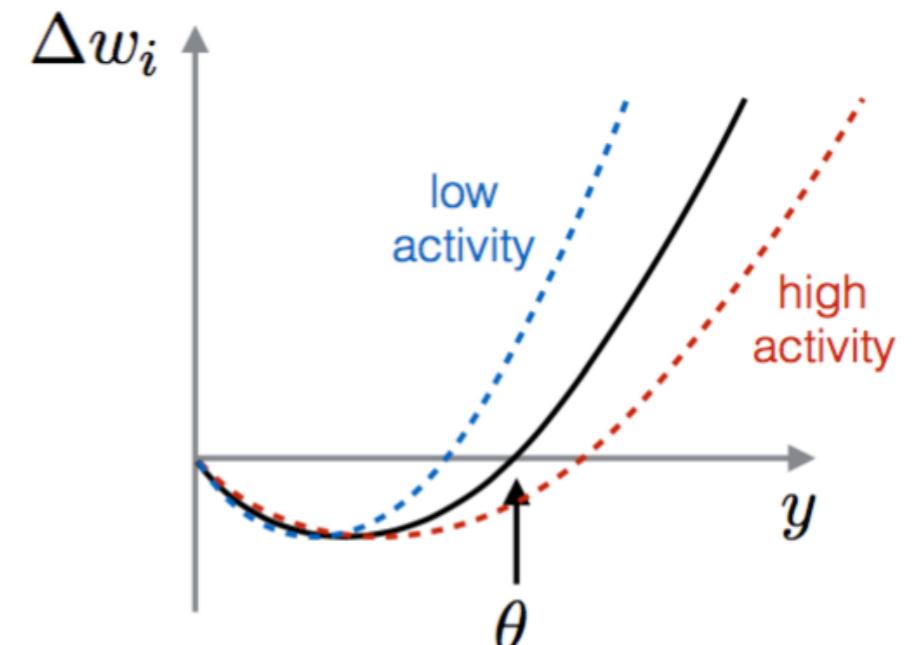
- Uses a sliding threshold which controls relative levels of potentiation versus depression

$$\frac{d\mathbf{w}}{dt} = \eta y(y - \theta)\mathbf{x}$$

$$\theta = \frac{\langle y \rangle^p}{y_0^{p-1}}$$

★ Introduces competition between different inputs

- When will this learning rule be stable?



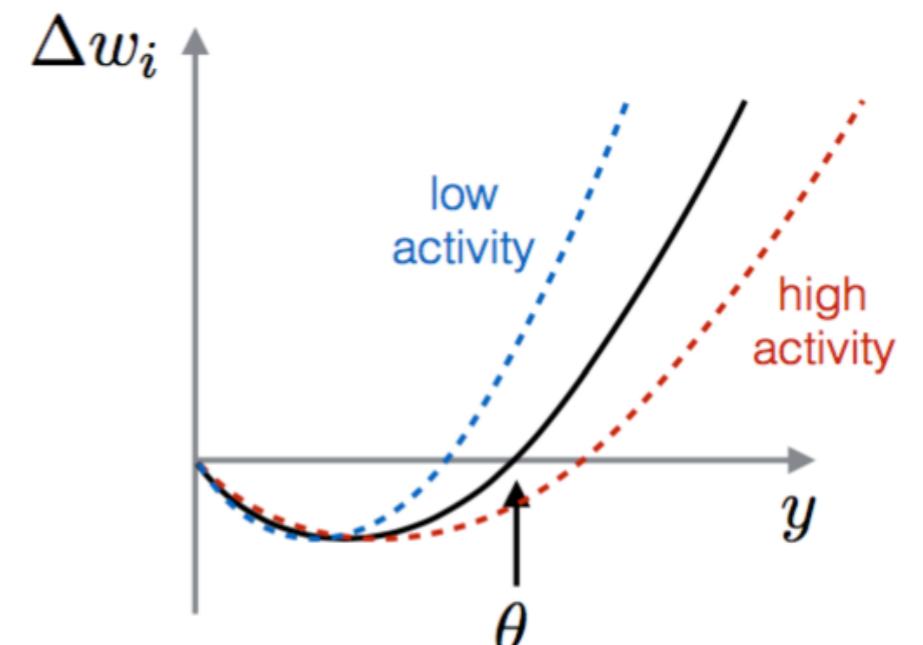
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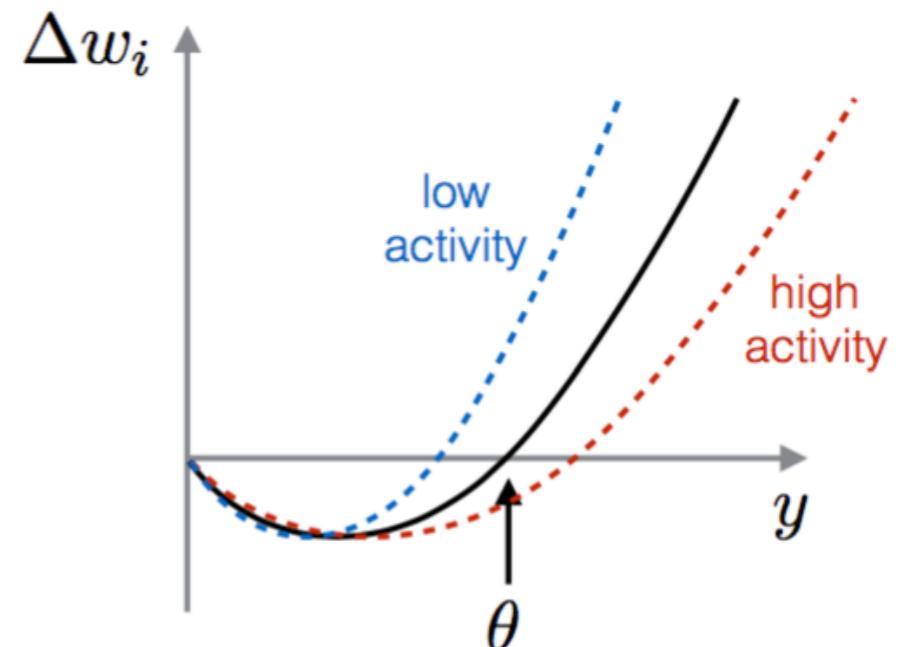
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Problem set questions 1.1, 1.3

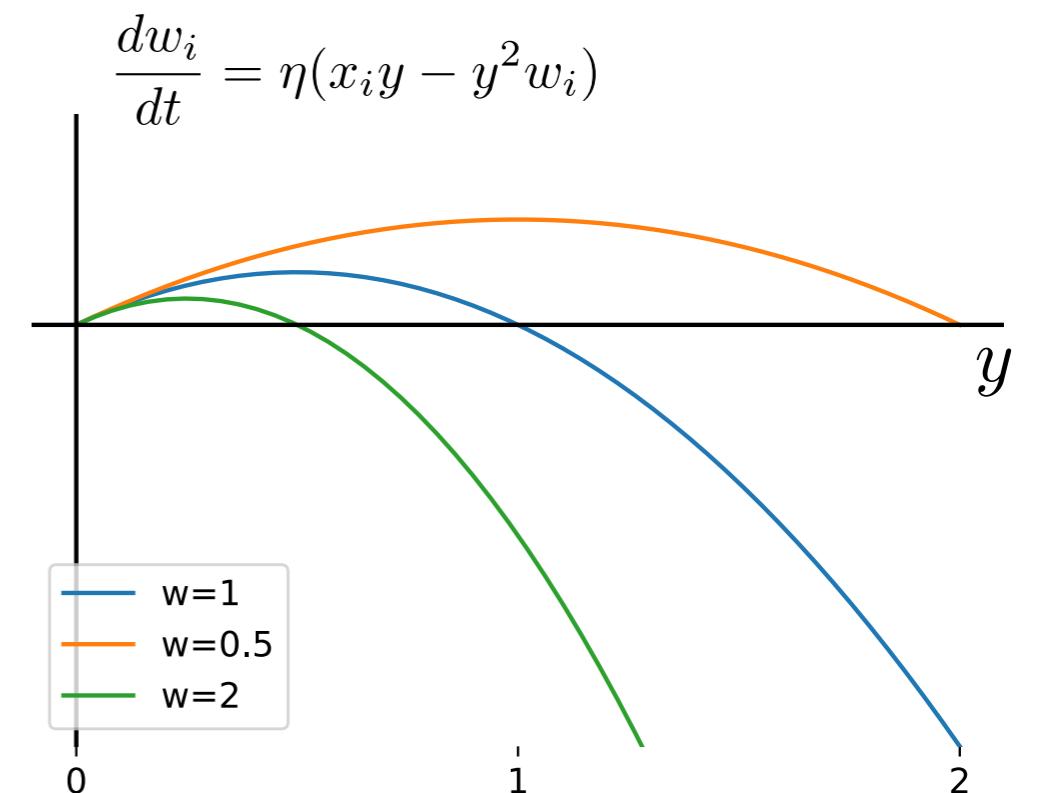
Oja's rule

- Implicit multiplicative weight normalization

$$\frac{d\mathbf{w}}{dt} = \eta(y\mathbf{x} - y^2\mathbf{w})$$

★ Like BCM, Oja's rule also introduces competition between different inputs

- Stability analysis



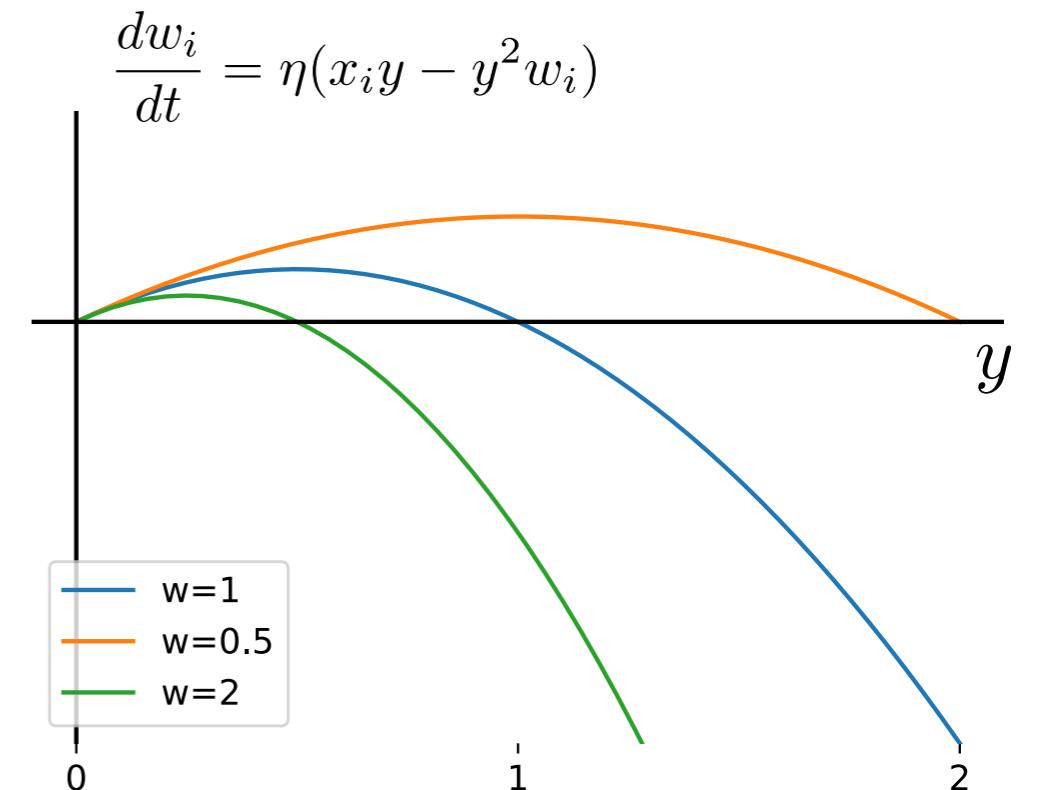
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Problem set question 1.2a

Oja's rule

- Implicit multiplicative weight normalization

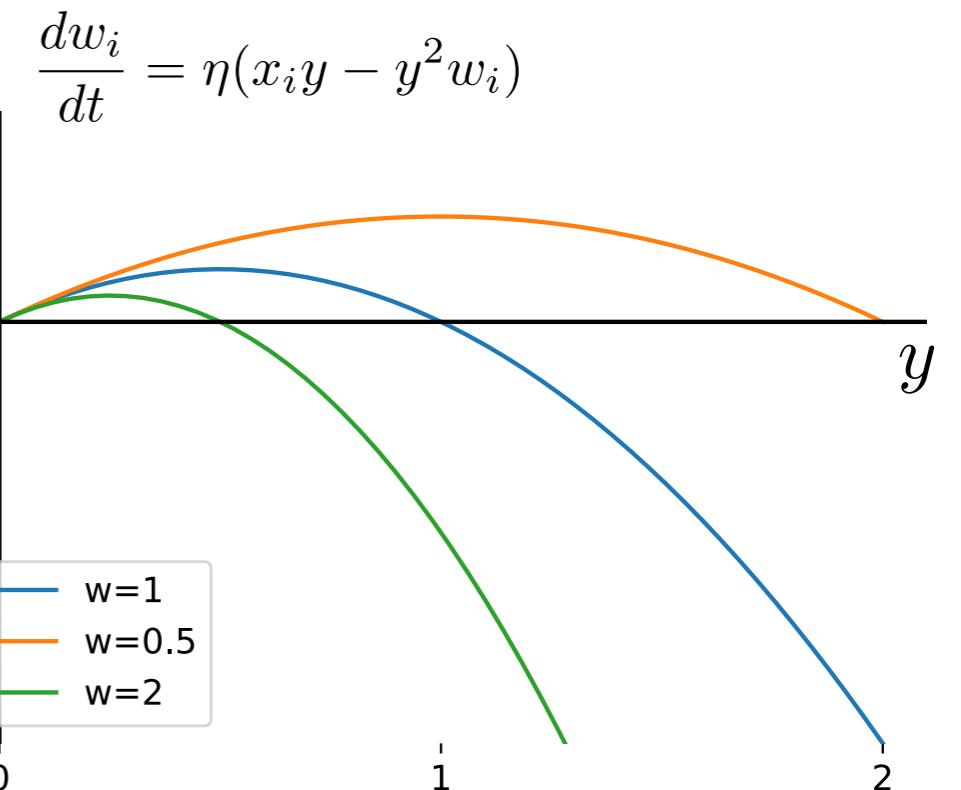
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$$\frac{d||\mathbf{w}||^2}{dt} = 2\mathbf{w}^T \frac{d\mathbf{w}}{dt} = 2\mathbf{w}^T \eta(y\mathbf{x} - y^2\mathbf{w}) = 2\eta(y^2 - y^2\mathbf{w}^T\mathbf{w}) = 2\eta y^2(1 - ||\mathbf{w}||^2)$$

$$||\mathbf{w}||^2 = \sum_i w_i^2 = 1$$



Problem set question 1.2a

Linear algebra review & principal components analysis (PCA)

Eigendecomposition: $\mathbf{A} = \mathbf{U}\Lambda\mathbf{U}^{-1}$

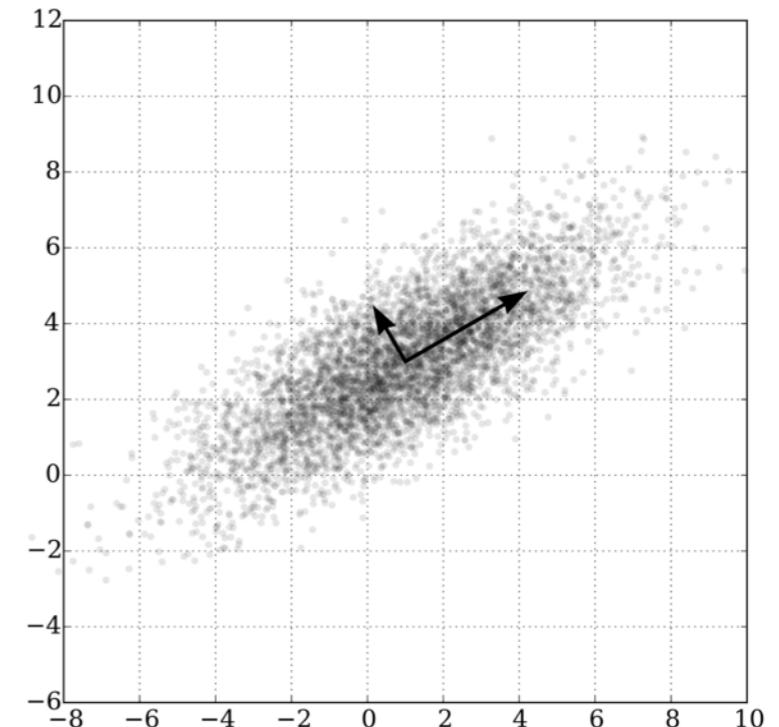
$$\mathbf{A}\mathbf{u} = \lambda\mathbf{u} \quad \mathbf{u}^T \mathbf{A}\mathbf{u} = \lambda$$

Covariance matrices: $\mathbf{C} = \langle (\mathbf{X} - \langle \mathbf{X} \rangle)(\mathbf{X} - \langle \mathbf{X} \rangle)^T \rangle$

What's special about covariance matrices?

Principal components analysis (PCA)

- finds a low-dimensional representation of data which minimizes the sum of square distances with the original data points
- finds directions that explain the most variance in the data
- does this by using the eigenvectors of the covariance matrix of the data



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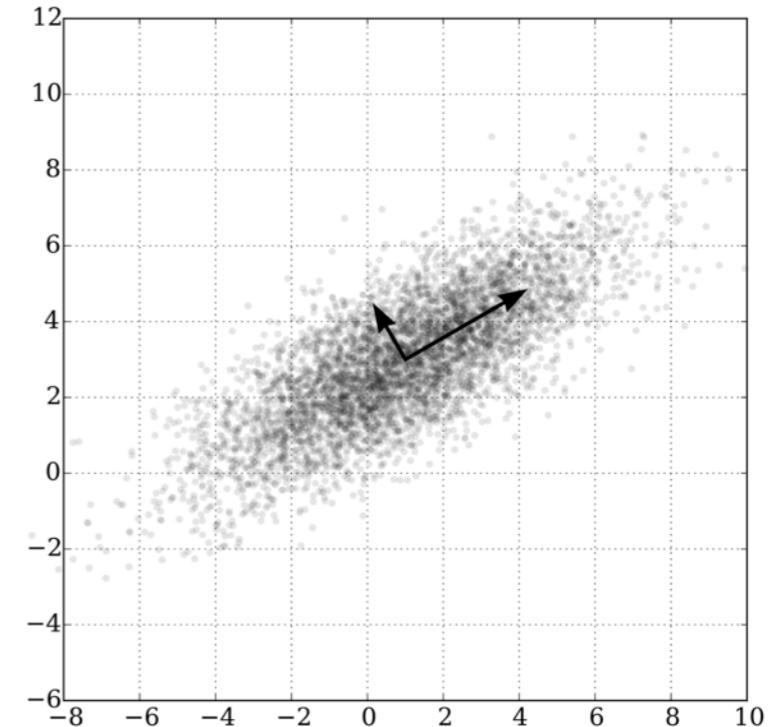
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Resource: “A tutorial on principal components analysis” by Lindsay I Smith

Non-linear synaptic plasticity

- Up to now we've only considered linear neurons, but real neurons have nonlinear responses to inputs – what happens when we add a nonlinearity?

$$y = g(\mathbf{w}^T \mathbf{x})$$

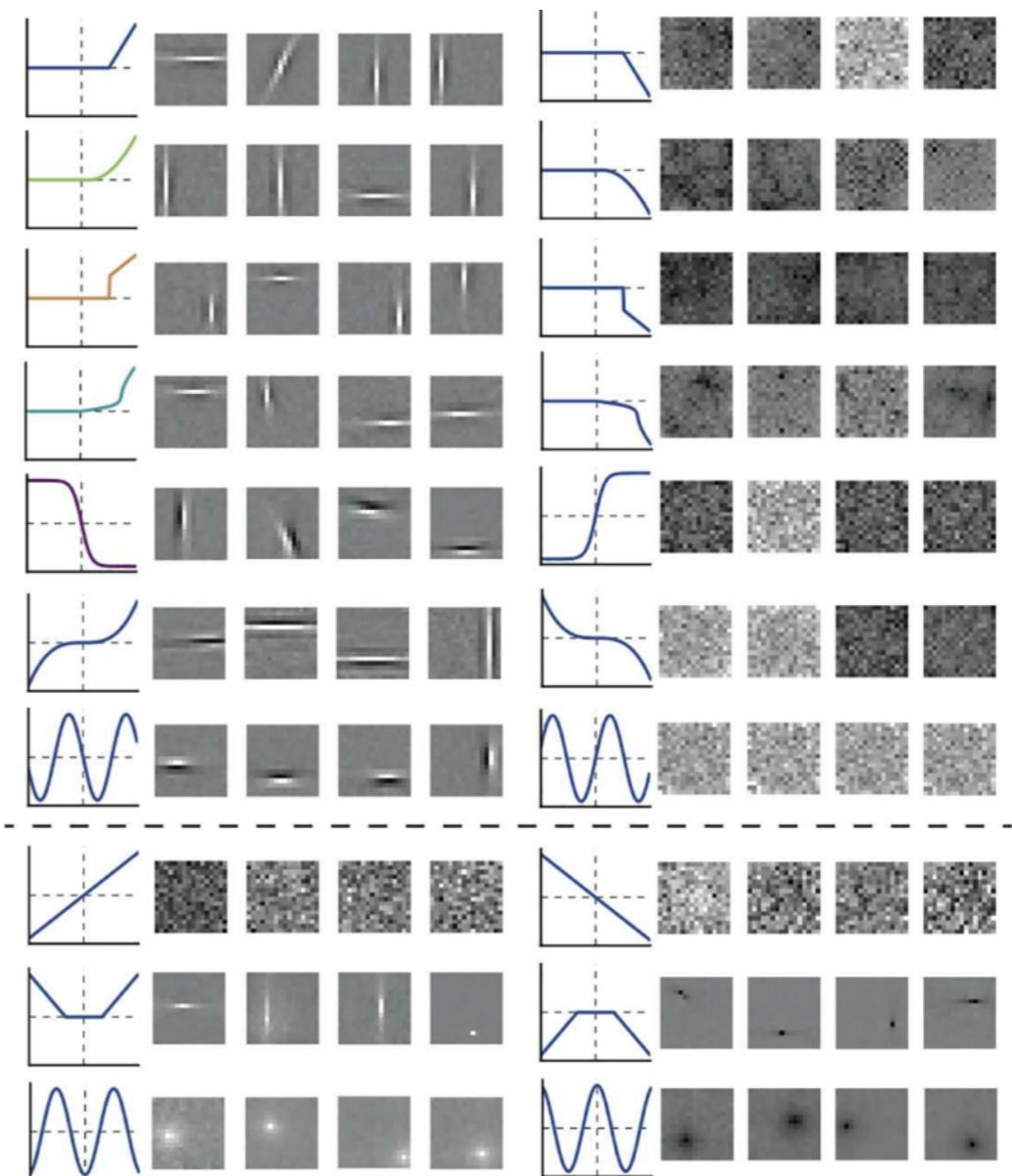
- We get independent components analysis (ICA)

Linear neuron + Hebb = PCA

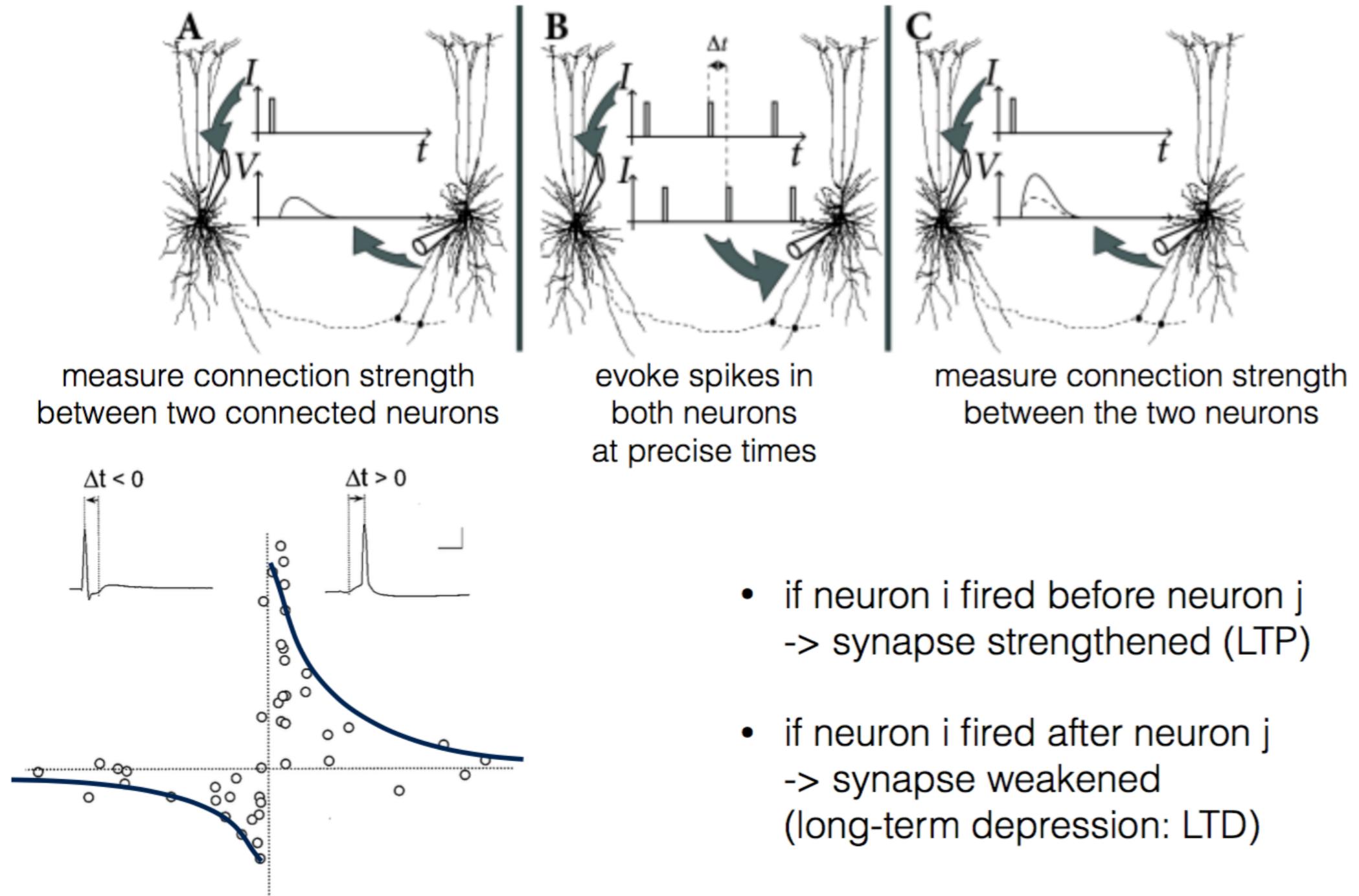
Nonlinear neuron + Hebb = ICA

Linear neuron + nonlinear Hebb = ICA

$$\Delta \mathbf{w} = \mathbf{x} h(\mathbf{w}^T \mathbf{x})$$



Spike-timing-dependent plasticity (STDP)



images: Gerstner et al. 2014, Bi and Poo 1998

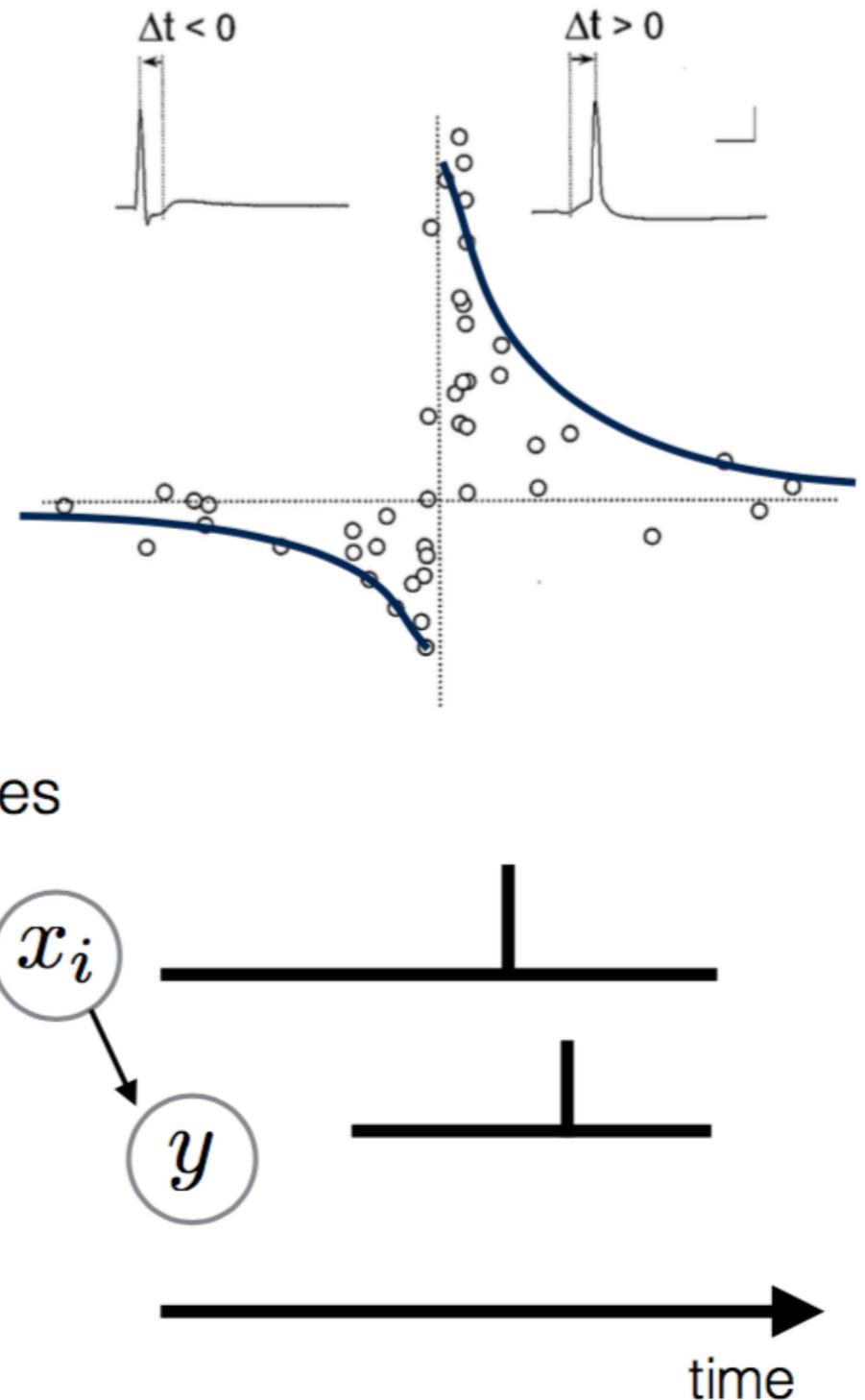
STDP models

$$\Delta w = \begin{cases} A_p \exp\left(\frac{|\Delta t|}{\tau_p}\right) & \text{if } \Delta t \geq 0 \\ -A_d \exp\left(\frac{|\Delta t|}{\tau_d}\right) & \text{if } \Delta t < 0 \end{cases}$$

presynaptic activity $S_i(t) = \sum_f \delta(t - t_i^f)$ spike times

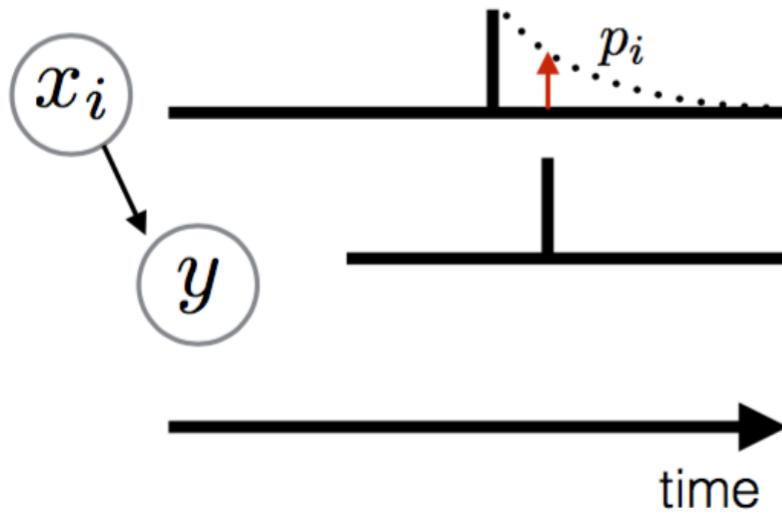
postsynaptic activity $S(t) = \sum_f \delta(t - t^f)$

learning rule $\frac{d}{dt} \vec{w} = \eta \phi[S_i(t'), S(t'), \vec{w}]$



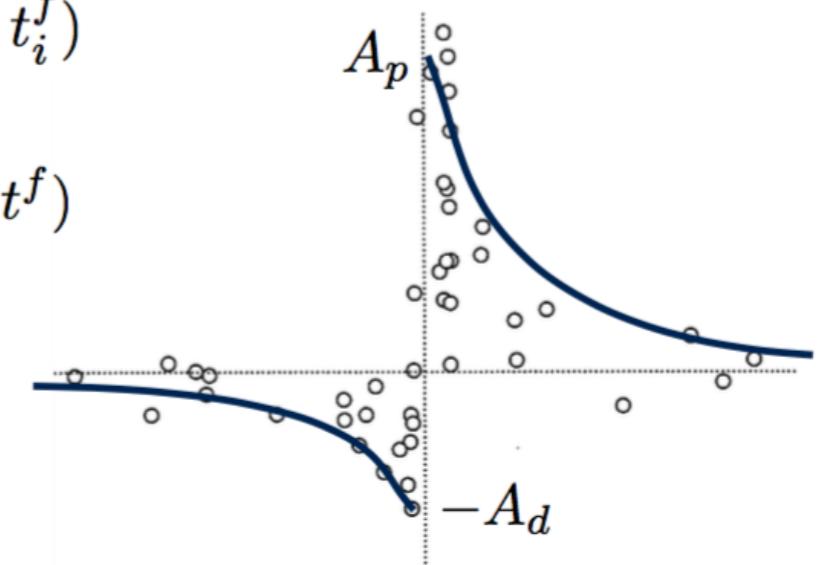
STDP implementation: traces

pre before post

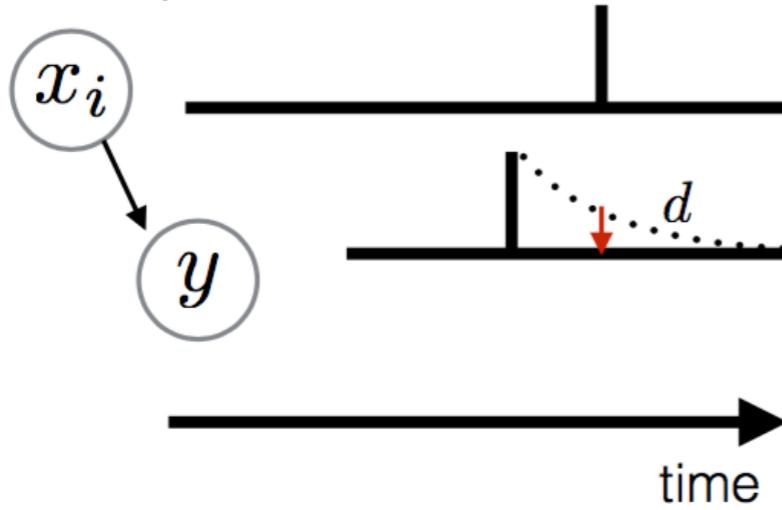


$$S_i(t) = \sum_f \delta(t - t_i^f)$$

$$S(t) = \sum_f \delta(t - t^f)$$



post before pre



$$\frac{d}{dt}w_i = \eta (A_p p_i(t)S(t) - A_d d(t)S_i(t))$$

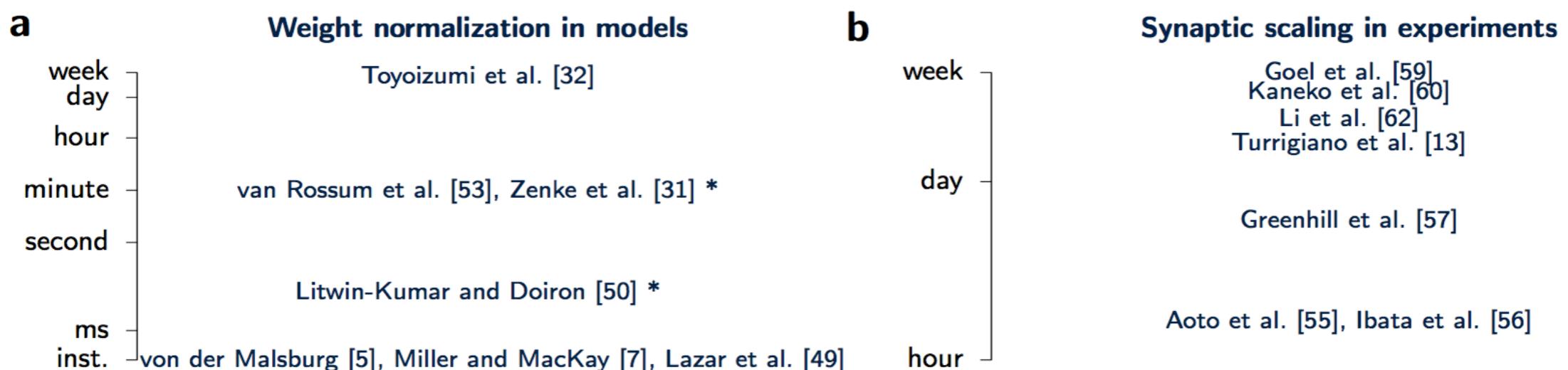
$$\tau_p \frac{d}{dt}p_i = -p_i + S_i(t) \text{ presynaptic trace}$$

with

$$\tau_d \frac{d}{dt}d = -d + S(t) \text{ postsynaptic trace}$$

Stability and homeostasis

- Stability is an integral part of all synaptic plasticity, but may come in two flavors:
 - Learning rules may have intrinsic stability mechanisms, such as the BCM or Oja learning rules
 - Additional mechanisms may be in place to ensure stability
- Homeostatic plasticity: neuronal change that tends to return a neuron back to an initial set point
 - E.g., synaptic scaling (*Turrigiano et al. 1998*) & inhibitory plasticity (*Vogels, Sprekeler et al. 2011*)
- Important point: if homeostasis is responsible for stabilizing neuronal dynamics, then it must be fast enough to counteract Hebbian plasticity (*Zenke et al. 2013,2017*)

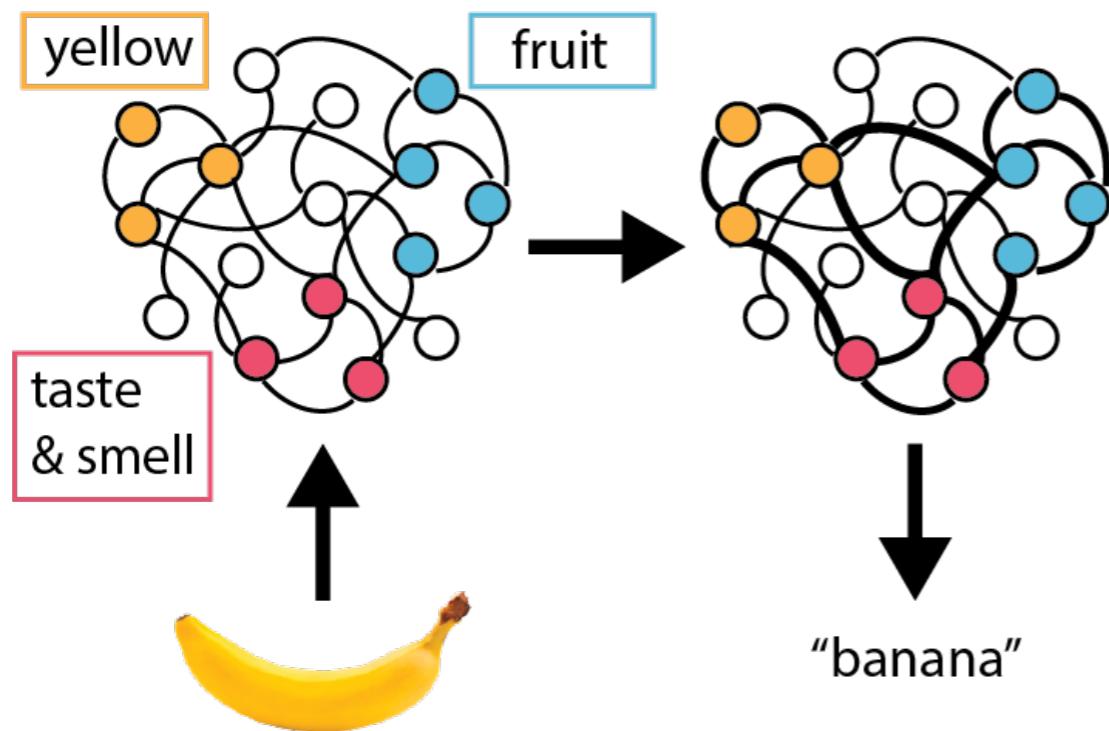


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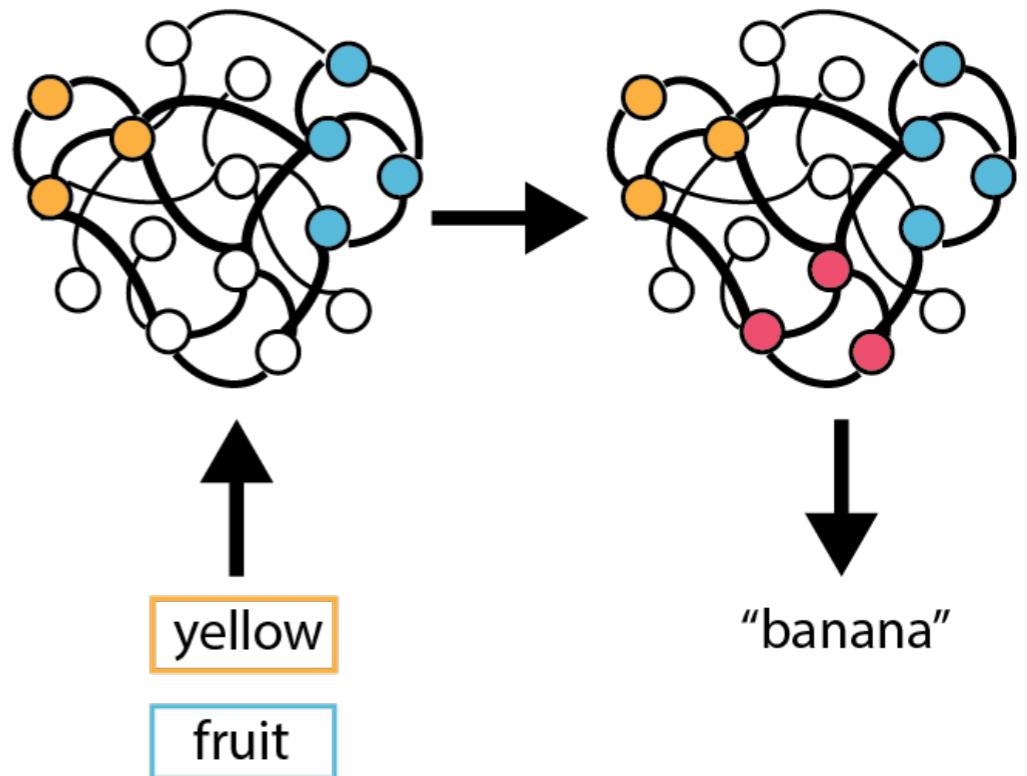
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Associative memory

(1) association



(2) pattern completion



Desired qualities of a memory system:

- (1) States that can persist over time
- (2) Sufficient capacity or number of states
- (3) Different inputs should lead to different memory states
- (4) Robustness to noise

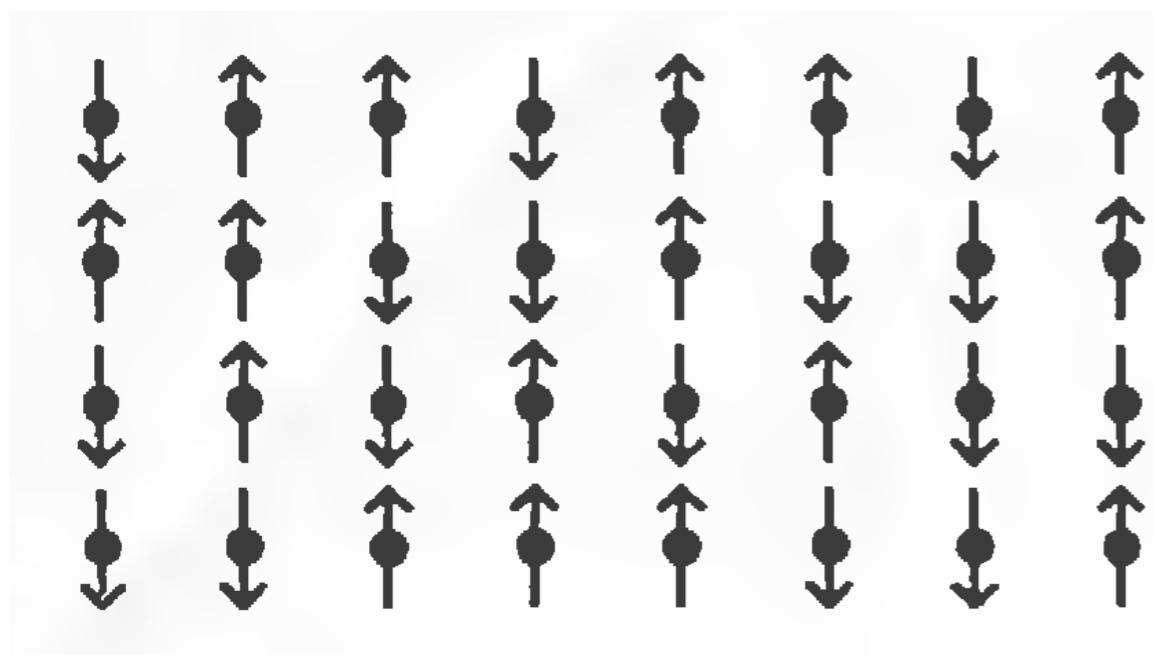
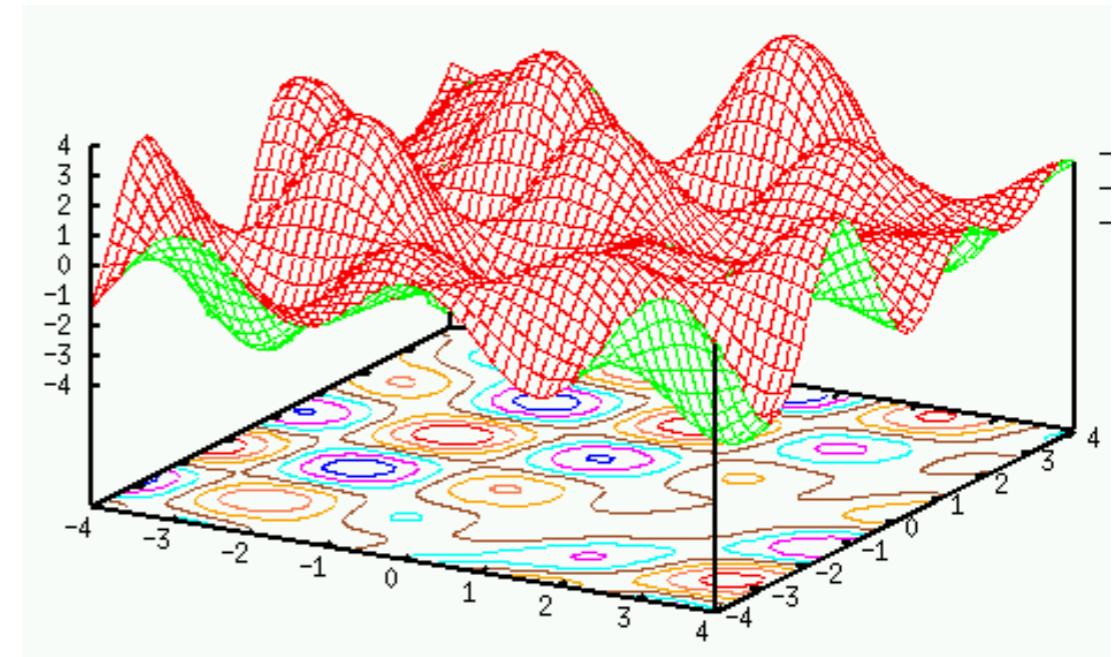
Tradeoffs:

- Robustness versus capacity
- Stability-plasticity dilemma

Hopfield networks

Hopfield 1982

- Analogy between recurrent neural networks and physical systems with collective behavior
- Each neuron is influenced by a local field, which affects its state
- We can think of memories as being low-energy valleys of the network



Hertz et al. 1991

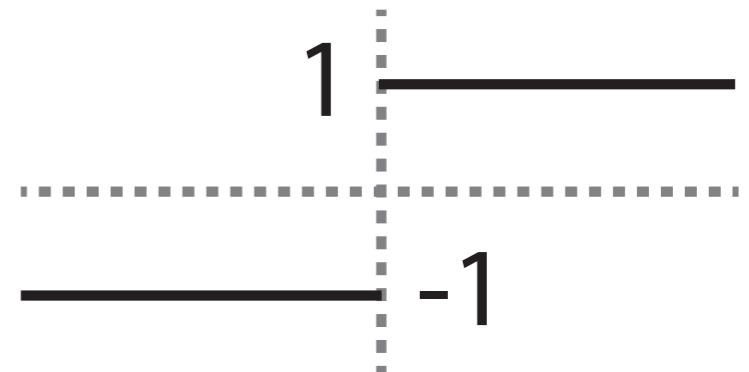
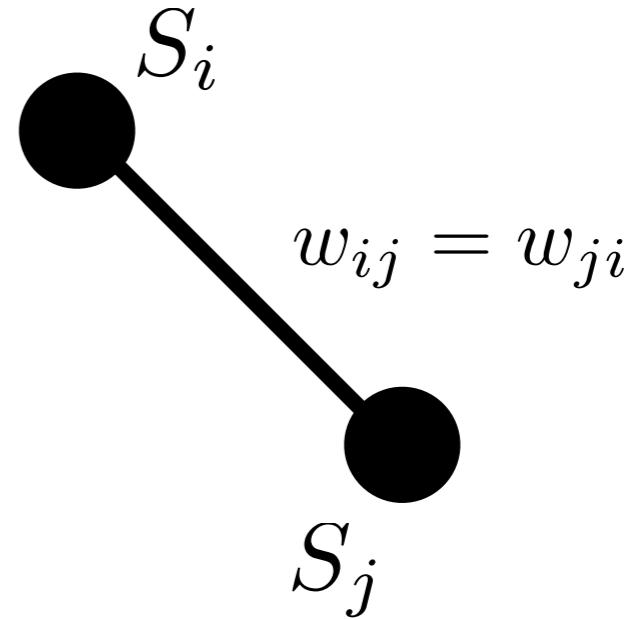
Description of network

- Recurrent network model with N units, denoted $S_i \in \{-1, 1\}$

- Stores p patterns, denoted $\xi_i^\mu \in \{-1, 1\}$

- Dynamics: $S_i = \text{sgn}(h_i) = \text{sgn}\left(\sum_j w_{ij} S_j\right)$

- Energy function: $H = -\frac{1}{2} \sum_{i=1}^N \sum_{j=1}^N w_{ij} S_i S_j$



Problem set question 2.1

Hebbian learning and memory capacity

- Hopfield networks can store memory patterns as attractor states with a local Hebbian rule that only depends on pre and post-synaptic activity.

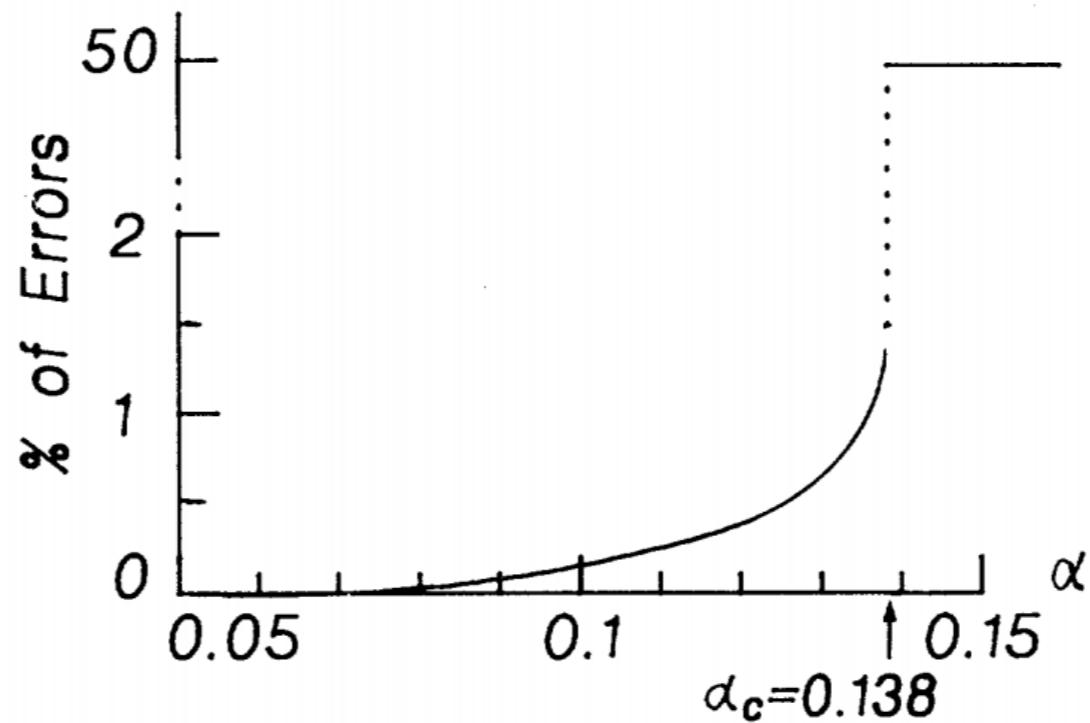
$$w_{ij} = \frac{1}{N} \sum_{\mu=1}^{\mu} \xi_i^{\mu} \xi_j^{\mu}$$

- **Problem set exercise 2.2** – simulate pattern completion in a simple Hopfield network with four memory patterns
- Memory capacity: how many memory patterns can be stored in the network such that each one is stable?
 - Consider the stability of a single memory pattern
 - **Problem set exercises 2.3 and 2.4** – estimate the memory capacity of the Hopfield network, and confirm with numerical simulations

Memory capacity

- Capacity can be estimated using much more accurate mean-field methods from statistical physics

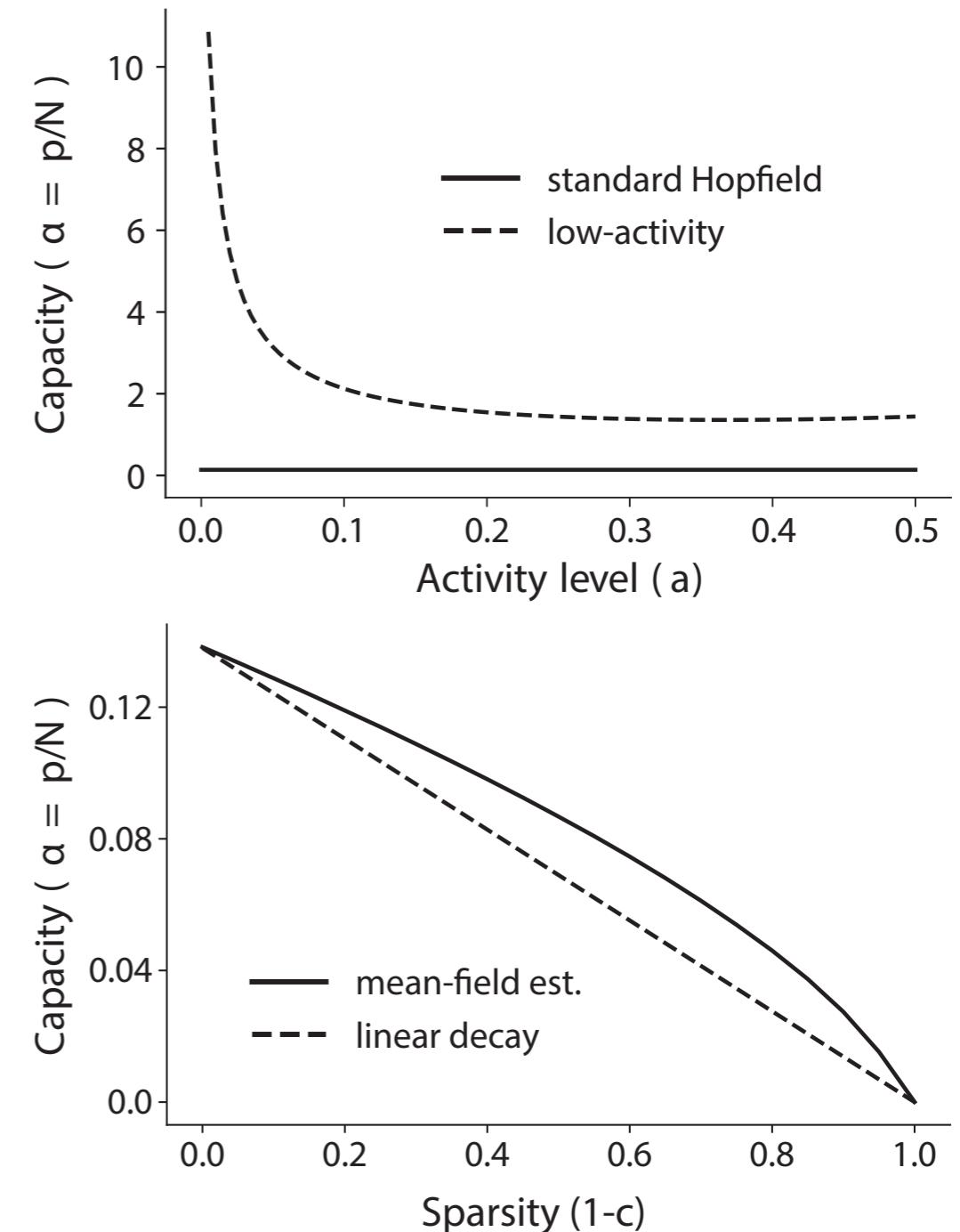
$$\rightarrow \alpha_c = p/N \approx 0.138$$



(Amit, Gutfreund & Sompolinsky 1985)

Extensions and adding biological realism

- Correlated patterns and the pseudoinverse rule (*Kanter & Sompolinsky 1987*)
- Low-activity patterns: improves memory capacity (*Tsodyks & Feigelman 1988*)
- Sparse connectivity: reduces capacity linearly with sparsity (*Sompolinsky 1987*)
- Overall idea: increasing sparsity to reduce interference
- Alternate learning rules can work better, e.g., perceptron learning rule gives a capacity of $2N$ (*Gardner 1988*)



Shortcomings and incremental learning

- Issues with the Hopfield network
 - Unrealistic neurons and dynamics
 - Batch learning
 - Unbounded synaptic weights
- Incremental learning
 - The brain learns new memories over time, but how can a network incorporate new patterns without disrupting previous ones? (catastrophic forgetting)
 - We can modify the Hebbian learning rule such that it incrementally incorporates memories over time and keeps the weights bounded

$$w_{ij}^{\text{new}} = w_{ij}^{\text{old}} + \eta \xi_i^\mu \xi_j^\mu \quad w_{ij} \in [-A, A]$$

- **Problem set exercise 2.5** – simulate a network which adds new patterns over time. What happens to the capacity?

Outline

- 1. Introduction to learning and memory**
 - The biology of memory and synaptic plasticity
- 2. Models of synaptic plasticity**
 - Hebbian learning and stability
 - Rate-based plasticity: BCM and Oja's rule
 - Spike-based plasticity: STDP
- 3. Models of associative memory**
 - The Hopfield network
 - Estimating memory capacity
 - Incremental learning
- 4. Summary and open questions**

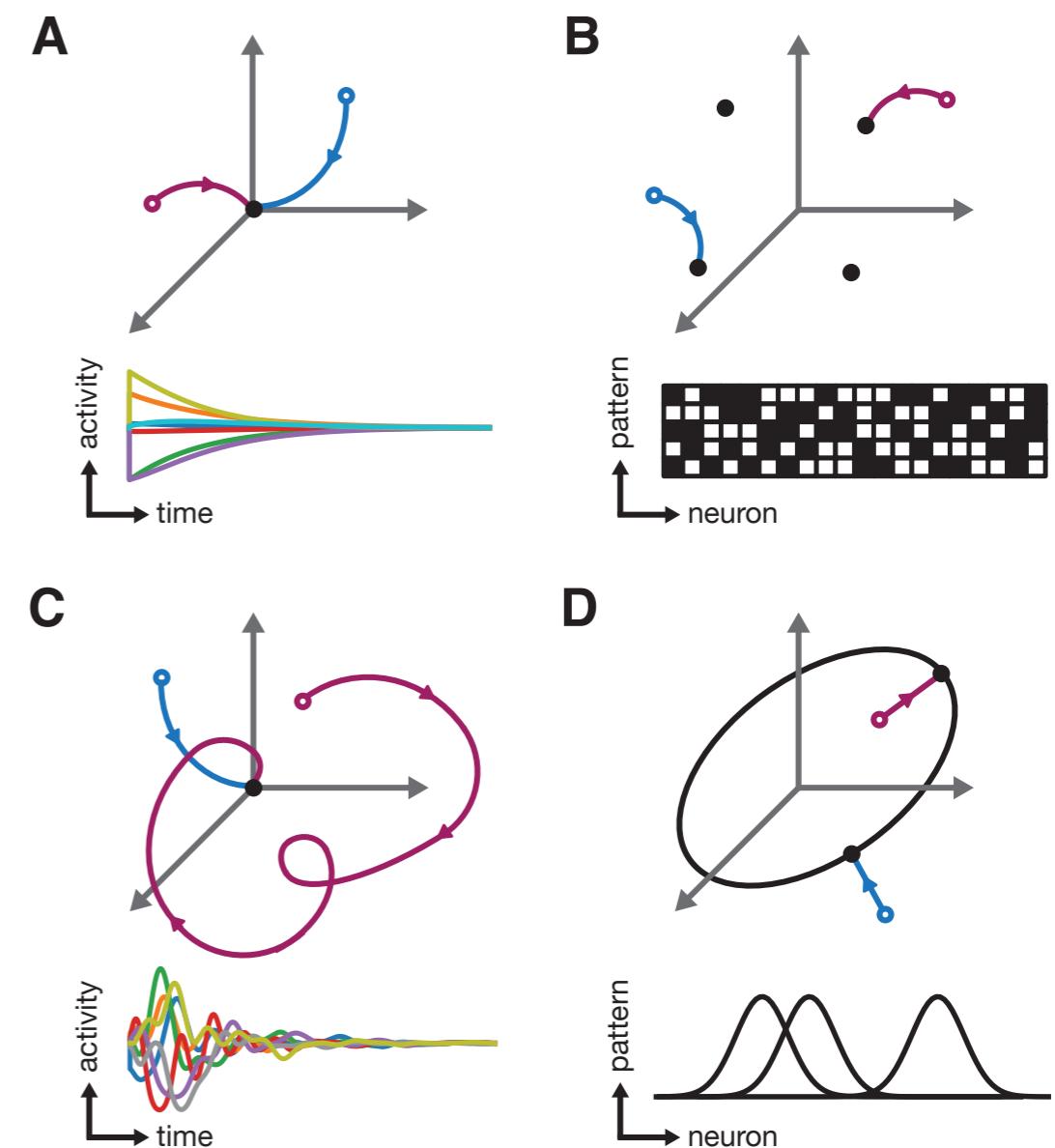
Summary

- Methods and techniques
 - Taylor expansion
 - Fixed points and stability analysis
 - Linear algebra and PCA
 - Energy functions
 - Signal-to-noise analysis
- Synaptic plasticity, Hebbian learning and stability
- Associative memory and Hopfield networks

Open questions

Memory representation:

- What is the state-variable for memory in the brain? (synaptic plasticity or something else?)
- Biologically, what does synaptic weight represent? (e.g., binomial release model)
- What does memory recall look like? e.g., discrete attractors, transients, etc.



adapted from Chaudhuri & Fiete 2016

Open questions

Synaptic plasticity:

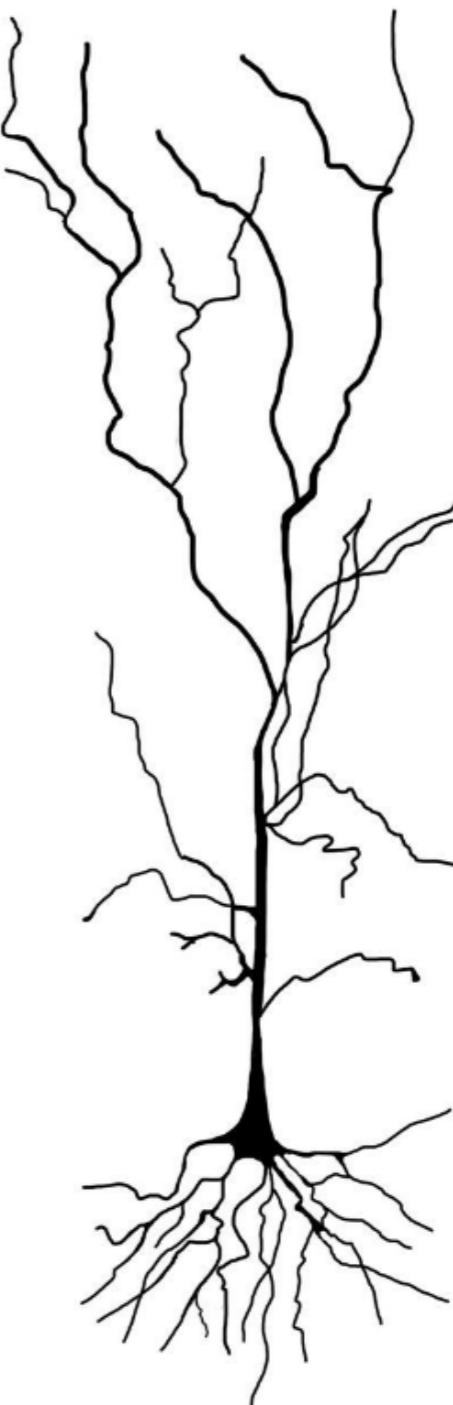
- What learning rules exist in the brain?
- Is STDP a good model for plasticity?
- Do different brain areas and cell types have distinct learning rules?
- How do we design good experiments to find plasticity rules?

ARTICLES

**nature
neuroscience**

Inferring learning rules from distributions of firing rates in cortical neurons

Sukbin Lim¹, Jillian L McKee¹, Luke Woloszyn², Yali Amit^{3,4}, David J Freedman¹, David L Sheinberg⁵ & Nicolas Brunel^{1,3}



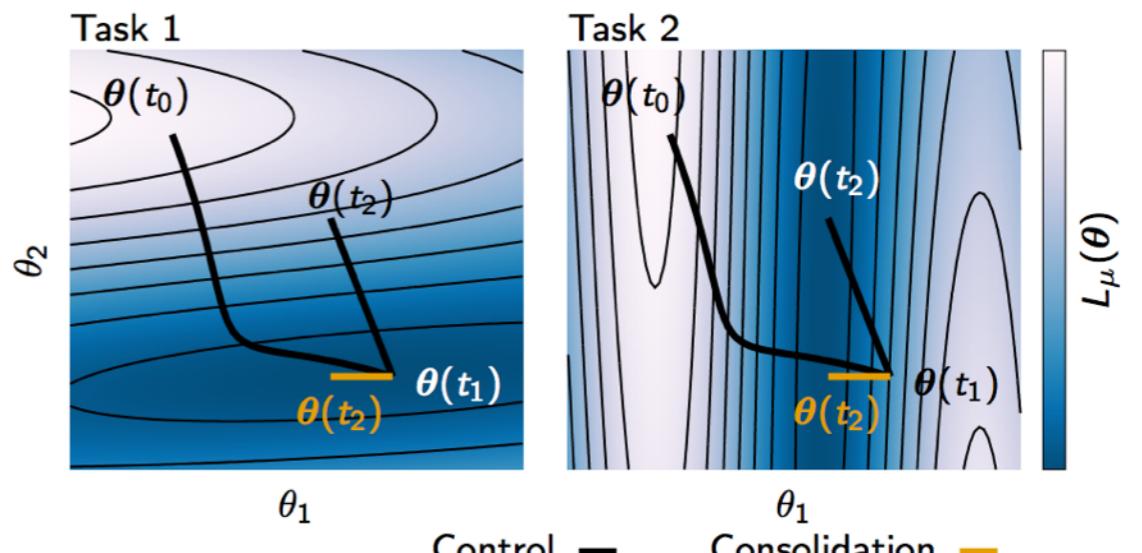
Open questions

The stability-plasticity dilemma:

- How is plasticity able to learn quickly while also remaining stable?
- Is plasticity always active, or is it gated and controlled by neuromodulation and brain state?

Continual and lifetime learning:

- How is the brain able to continuously update and store new memories throughout life without interfering with previous memories? (experience replay and complex synapses)



Project ideas
