Courses	» Live W	/ebinar: Unlocking Neu » Unlocking	, Neurodevel	opmenta			
•	Unloc Surve	cking Neurodevelopmental Di	isorders – I	Post-course Ev	aluation	0/19	
¹≡ (0/8)				Page 1			next >
¹ / ₅ ≡ (0/11)							
Finish >		ase rate the following aspects of the live erisk require a response.)	e webinar by s	electing the approp	priate respons	se. (Questions mar	ked with an
		· · · · ·					
	1. 6	General Live Webinar Experience *					
			Poor	Below average	Average	Above average	Excellent
		Clarity and timeliness of information received (e.g., emails from WPS, course time zone)	0	0	0	0	0
		Accessing the webinar (e.g., purchasing/registering, logging in)	0	0	0	0	0
		Technical quality (e.g., audio/visual experience)	0	0	0	0	0
		Accessibility of platforms/materials	0	0	0	0	0

2. Quality of Instruction – Instructor Ratings *

Instructor: Margaret Semrud-Clikeman – How would you rate this instructor in the following areas?

	Poor	Below average	Average	Above average	Excellent
Knowledgeable in relevant content areas	0	0	0	0	0
Presented content consistent with the learning objectives	0	0	0	0	0
Presented content using methods appropriate to the content	0	0	0	0	0
Clarified content in response to questions from participants	0	0	0	0	0

3. Quality of Instruction – Instructor Ratings *

Instructor: Elaine Fletcher-Janzen – How would you rate this instructor in the following areas?

	Poor	Below average	Average	Above average	Excellent
Knowledgeable in relevant content areas	0	0	0	0	0
Presented content consistent with the learning objectives	0	0	0	0	0
Presented content using methods appropriate to the content	0	0	0	0	0
Clarified content in response to questions from participants	0	0	0	0	0

4. Quality of Instruction – Instructor Ratings *

Instructor: Marilyn J. Monteiro – How would you rate this instructor in the following areas?

	Poor	Below average	Average	Above average	Excellent
Knowledgeable in relevant content areas	0	0	0	0	0
Presented content consistent with the learning objectives	0	0	0	0	0
Presented content using methods appropriate to the content	0	0	0	0	0
Clarified content in response to questions from participants	0	0	0	0	0

5. Quality of Instruction - Course Features *

Please rate the usefulness of the following course features with respect to their helpfulness in learning the webinar content:

	Poor	Below average	Average	Above average	Excellent
Lecture(s)	0	0	0	0	0
Interactive features (e.g., polling, chat/Q&A)	0	0	0	0	0
Case examples/discussions ("Case Consultation Rounds")	0	0	0	0	0

6. Learning Objectives *

Based on the content of this live webinar, I am able to:

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
Describe neuropsychological findings related to brain, behavioral, and emotional functioning in ASD and dyslexia	0	0	0	0	0
Identify a visual framework for individualizing the diagnosis of ASD across age and ability levels	0	0	0	0	0
Describe a neurodevelopmental approach to the assessment of ASD and how it relates to top-down and bottom-up interventions	0	0	0	0	0
Identify how neuropsychological features, the visual framework, and the neurodevelopmental approach link to differential diagnosis and individualized interventions	0	0	0	0	0

7. Learning Self-Evaluation *

	Very little	Less than average	Average	More than average	A great deal
How much did you learn as a result of this CE program?	0	0	0	0	0

8. Usefulness of Content *

	Not useful	A little useful	Somewhat useful	A good deal useful	Extremely useful
How useful was the content of this CE program for your practice or other professional development?	0	0	0	0	0

Page 1

next >

•	Unlocking Neurodevelop Survey	omental Disorders – Post-course Evaluation	0/19
¹= (o/8)	∢ prev	Page 2	next >
\	Please answer the following a	additional questions:	
	9. How will you use the kno	owledge gained from this course within your practice? *	
			i
	10. Would you recommend	this CE program to others? *	
	O Yes O No		
	11. In general, what format	t do you prefer for webinars? Choose all that apply: *	
	☐ Single half-day (3–4	4 hours/day)	
	☐ Single full-day (5–6	hours/day)	
	☐ Multiday (half-days	5)	
	☐ Multiday (full-days)		
	☐ Pre-recorded at ow	n pace (no live instruction)	
	☐ Blended instruction	n (live webinar combined with independent study)	
	12. In general, what time o	f day do you prefer to begin a live webinar? *	
	O Morning		
	O Afternoon		
	O Evening		

13. H	ow did you learn about this CE program? *
	O WPS website
	○ WPS catalog/print advertisement
(O Direct email from WPS
(O Social media (e.g., Facebook)
(O Supervisor
(O Colleague
	Other (answer in next question)
14. If	you selected Other, please specify:
	lease share any other feedback you have, including suggestions for future continuing education you'd like to
see a	lease share any other feedback you have, including suggestions for future continuing education you'd like to vailable through WPS, such as specific topics for live workshops, webinars, or independent study rtunities: *
see a	vailable through WPS, such as specific topics for live workshops, webinars, or independent study
see a	vailable through WPS, such as specific topics for live workshops, webinars, or independent study
see a	vailable through WPS, such as specific topics for live workshops, webinars, or independent study
see a	vailable through WPS, such as specific topics for live workshops, webinars, or independent study
see a	vailable through WPS, such as specific topics for live workshops, webinars, or independent study
see a oppo	vailable through WPS, such as specific topics for live workshops, webinars, or independent study rtunities: *
see a oppo	vailable through WPS, such as specific topics for live workshops, webinars, or independent study rtunities: * //hat is your highest academic degree? *
see a oppo	vailable through WPS, such as specific topics for live workshops, webinars, or independent study rtunities: * //hat is your highest academic degree? * Doctorate
see a oppo	vailable through WPS, such as specific topics for live workshops, webinars, or independent study rtunities: * //hat is your highest academic degree? * Doctorate Master's (MSW, MS, MA)
see a oppo	vailable through WPS, such as specific topics for live workshops, webinars, or independent study rtunities: * //hat is your highest academic degree? * Doctorate Master's (MSW, MS, MA) Bachelor's (BS, BA)

\bigcirc	Applied Behavior Analysis (ABA; BABCP)	
\circ	Clinical Psychology	
\bigcirc	Counseling	
\bigcirc	Educational Diagnostician/Psychometrist	
\bigcirc	Medicine	
\bigcirc	Neuropsychology	
\bigcirc	Occupational Therapy	
\bigcirc	Physical Therapy	
\bigcirc	Psychiatry	
\bigcirc	School Psychology	
\bigcirc	Social Work	
\bigcirc	Special Education Teacher	
\bigcirc	Speech–Language Pathology/Audiology	
\bigcirc	Other (answer in next question)	
f yo	u selected Other, please specify:	
cer	tify that I am the person who attended the live webinar and completed this evaluation. *	
\bigcirc	Yes	