SPM-2 Chapter 4 Tables

# Table 4.1

### Demographic Characteristics of the SPM-2 Standardization Sample: Infant/Toddler Forms (4-30 months)

|  |  |  |  |
| --- | --- | --- | --- |
| **Characteristic a** | ***n*** | **Sample %** | **U.S. Census %b** |
| **Gender** |  |  |  |
| Male |  |  | 51.09% |
| Female |  |  | 48.91% |
|  |  |  |  |
| **Race/Ethnicityc** |  |  |  |
| Asian |  |  | 4.47% |
| Black/African American |  |  | 13.42% |
| Hispanic Origin |  |  | 25.66% |
| Native Hawaiian/Pacific Islander |  |  | 0.17% |
| American Indian/Alaska Native |  |  | 0.74% |
| White |  |  | 50.08% |
| Other |  |  | 5.44% |
|  |  |  |  |
| **Parents’ educational level** |  |  |  |
| Less than high school diploma |  |  | 11.77% |
| High school graduate |  |  | 24.19% |
| Some college |  |  | 30.98% |
| 4-year college degree or more |  |  | 33.06% |
|  |  |  |  |
| **U.S. geographic region** |  |  |  |
| Northeast |  |  | 16.09% |
| South |  |  | 38.24% |
| Midwest |  |  | 21.11% |
| West |  |  | 24.56% |
| **Note: *N* = 650** Due to rounding, total percentages may not equal 100.0%.  aGender, age, and race/ethnicity are given for the infant/toddler subjects. Parents made up XX% of the Caregiver sample, were XX% female, with a mean age of XX.X (SD = X.X), and a race/ethnicity similar to their children.  bU.S. Census Bureau (2017). Race/Ethnicity based on ages 0-3; parents’ education level based on ages 25-44 (those most likely to have children ages 0-3); gender and region based on the general population.  cIndividuals of Hispanic origin are included in the race/ethnicity category under “Hispanic Origin”; the remaining race/ethnicity categories include only individuals of non-Hispanic origin. Individuals of two or more races (*n* = XX) are included in the “Other” category. | | | |

# Table 4.2

### Demographic Characteristics of the SPM-2 Standardization Sample: Preschool Forms (2-5 years)

|  |  |  |  |
| --- | --- | --- | --- |
| **Characteristic** | ***n*** | **Sample %** | **U.S. Census %a** |
| **Gender** |  |  |  |
| Male |  |  | 51.14% |
| Female |  |  | 48.86% |
|  |  |  |  |
| **Race/Ethnicityb** |  |  |  |
| Asian |  |  | 4.49% |
| Black/African American |  |  | 13.74% |
| Hispanic Origin |  |  | 25.77% |
| Native Hawaiian/Pacific Islander |  |  | 0.18% |
| American Indian/Alaska Native |  |  | 0.76% |
| White |  |  | 49.88% |
| Other |  |  | 5.17% |
|  |  |  |  |
| **Parents’ educational level** |  |  |  |
| Less than high school diploma |  |  | 11.77% |
| High school graduate |  |  | 24.19% |
| Some college |  |  | 30.98% |
| 4-year college degree or more |  |  | 33.06% |
|  |  |  |  |
| **U.S. geographic region** |  |  |  |
| Northeast |  |  | 15.97% |
| South |  |  | 38.46% |
| Midwest |  |  | 21.06% |
| West |  |  | 24.52% |
| **Note: *N* = 650**. Due to rounding, total percentages may not equal 100.0%.  aU.S. Census Bureau (2017). Race/Ethnicity based on ages 2-5; parents’ education level based on ages 25-44 (those most likely to have children ages 2-5); gender and region based on the general population.  bIndividuals of Hispanic origin are included in the race/ethnicity category under “Hispanic Origin”; the remaining race/ethnicity categories include only individuals of non-Hispanic origin. Individuals of two or more races (*n* = XX) are included in the “Other” category. | | | |

# Table 4.3

### Demographic Characteristics of the SPM-2 Standardization Sample: School Forms (5-12 years)

|  |  |  |  |
| --- | --- | --- | --- |
| **Characteristic** | ***n*** | **Sample %** | **U.S. Census %a** |
| **Gender** |  |  |  |
| Male |  |  | 51.07% |
| Female |  |  | 48.93% |
|  |  |  |  |
| **Race/Ethnicityb** |  |  |  |
| Asian |  |  | 4.63% |
| Black/African American |  |  | 13.52% |
| Hispanic Origin |  |  | 24.31% |
| Native Hawaiian/Pacific Islander |  |  | 0.18% |
| American Indian/Alaska Native |  |  | 0.78% |
| White |  |  | 52.00% |
| Other |  |  | 4.58% |
|  |  |  |  |
| **Parents’ educational level** |  |  |  |
| Less than high school diploma |  |  | 11.91% |
| High school graduate |  |  | 25.73% |
| Some college |  |  | 30.64% |
| 4-year college degree or more |  |  | 31.71% |
|  |  |  |  |
| **U.S. geographic region** |  |  |  |
| Northeast |  |  | 16.15% |
| South |  |  | 38.11% |
| Midwest |  |  | 21.51% |
| West |  |  | 24.22% |
| **Note: *N* = 1000**. Due to rounding, total percentages may not equal 100.0%.  aU.S. Census Bureau (2017). Race/Ethnicity based on ages 5-12; parents’ education level based on ages 25-54 (those most likely to have children ages 5-12); gender and region based on the general population.  bIndividuals of Hispanic origin are included in the race/ethnicity category under “Hispanic Origin”; the remaining race/ethnicity categories include only individuals of non-Hispanic origin. Individuals of two or more races (*n* = XX) are included in the “Other” category. | | | |

# Table 4.4

### Demographic Characteristics of the SPM-2 Standardization Sample: Adolescent Forms (12-21 years)

|  |  |  |  |
| --- | --- | --- | --- |
| **Characteristic** | ***n*** | **Sample %** | **U.S. Census %a** |
| **Gender** |  |  |  |
| Male |  |  | 51.22% |
| Female |  |  | 48.78% |
|  |  |  |  |
| **Race/Ethnicityb** |  |  |  |
| Asian |  |  | 4.62% |
| Black/African American |  |  | 14.33% |
| Hispanic Origin |  |  | 21.85% |
| Native Hawaiian/Pacific Islander |  |  | 0.17% |
| American Indian/Alaska Native |  |  | 0.77% |
| White |  |  | 54.63% |
| Other |  |  | 3.63% |
|  |  |  |  |
| **Parents’ educational level** |  |  |  |
| Less than high school diploma |  |  | 11.87% |
| High school graduate |  |  | 26.43% |
| Some college |  |  | 30.54% |
| 4-year college degree or more |  |  | 31.15% |
|  |  |  |  |
| **U.S. geographic region** |  |  |  |
| Northeast |  |  | 17.23% |
| South |  |  | 37.54% |
| Midwest |  |  | 21.50% |
| West |  |  | 23.74% |
| **Note: *N* = 1000**. Due to rounding, total percentages may not equal 100.0%.  aU.S. Census Bureau (2017). Race/Ethnicity based on ages 12-21; parents’ education level based on ages 25-64 (those most likely to have children ages 12-21); gender and region based on the general population.  bIndividuals of Hispanic origin are included in the race/ethnicity category under “Hispanic Origin”; the remaining race/ethnicity categories include only individuals of non-Hispanic origin. Individuals of two or more races (*n* = XX) are included in the “Other” category. | | | |

# Table 4.5

### Demographic Characteristics of the SPM-2 Standardization Sample: Adult Forms (18-89 years)

|  |  |  |  |
| --- | --- | --- | --- |
| **Characteristic** | ***n*** | **Sample %** | **U.S. Census %a** |
| **Gender** |  |  |  |
| Male |  |  | 48.80% |
| Female |  |  | 51.20% |
|  |  |  |  |
| **Race/Ethnicityb** |  |  |  |
| Asian |  |  | 5.27% |
| Black/African American |  |  | 11.88% |
| Hispanic Origin |  |  | 15.11% |
| Native Hawaiian/Pacific Islander |  |  | 0.15% |
| American Indian/Alaska Native |  |  | 0.63% |
| White |  |  | 65.24% |
| Other |  |  | 1.73% |
|  |  |  |  |
| **Educational level** |  |  |  |
| Less than high school diploma |  |  | 13.37% |
| High school graduate |  |  | 28.01% |
| Some college |  |  | 31.42% |
| 4-year college degree or more |  |  | 27.20% |
|  |  |  |  |
| **U.S. geographic region** |  |  |  |
| Northeast |  |  | 18.07% |
| South |  |  | 37.33% |
| Midwest |  |  | 21.30% |
| West |  |  | 23.30% |
| **Note: *N* = 750**. Due to rounding, total percentages may not equal 100.0%.  aU.S. Census Bureau (2017). Demographics based on the general population.  bIndividuals of Hispanic origin are included in the race/ethnicity category under “Hispanic Origin”; the remaining race/ethnicity categories include only individuals of non-Hispanic origin. Individuals of two or more races (*n* = XX) are included in the “Other” category. | | | |

# Table 4.6

### SPM-2 Infant/Toddler Forms Raw Scores: Descriptive Statistics

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | Standardization Sample | | Clinical Sample | |  |
| Scale | No. of Items | Mean | SD | Mean | SD | Effect Size |
| Infant Form |  |  |  |  |  |  |
| SOC |  |  |  |  |  |  |
| VIS |  |  |  |  |  |  |
| HEA |  |  |  |  |  |  |
| TOU |  |  |  |  |  |  |
| TS |  |  |  |  |  |  |
| BOD |  |  |  |  |  |  |
| BAL |  |  |  |  |  |  |
| PLA |  |  |  |  |  |  |
| TOT |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Toddler Form |  |  |  |  |  |  |
| SOC |  |  |  |  |  |  |
| VIS |  |  |  |  |  |  |
| HEA |  |  |  |  |  |  |
| TOU |  |  |  |  |  |  |
| TS |  |  |  |  |  |  |
| BOD |  |  |  |  |  |  |
| BAL |  |  |  |  |  |  |
| PLA |  |  |  |  |  |  |
| TOT |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

# Table 4.7

### SPM-2 Preschool Forms Raw Scores: Descriptive Statistics

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | Standardization Sample | | Clinical Sample | |  |
| Scale | No. of Items | Mean | SD | Mean | SD | Effect Size |
| Home Form |  |  |  |  |  |  |
| SOC |  |  |  |  |  |  |
| VIS |  |  |  |  |  |  |
| HEA |  |  |  |  |  |  |
| TOU |  |  |  |  |  |  |
| TS |  |  |  |  |  |  |
| BOD |  |  |  |  |  |  |
| BAL |  |  |  |  |  |  |
| PLA |  |  |  |  |  |  |
| TOT |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| School Form |  |  |  |  |  |  |
| SOC |  |  |  |  |  |  |
| VIS |  |  |  |  |  |  |
| HEA |  |  |  |  |  |  |
| TOU |  |  |  |  |  |  |
| TS |  |  |  |  |  |  |
| BOD |  |  |  |  |  |  |
| BAL |  |  |  |  |  |  |
| PLA |  |  |  |  |  |  |
| TOT |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

# Table 4.8

### SPM-2 Child Forms Raw Scores: Descriptive Statistics

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | Standardization Sample | | Clinical Sample | |  |
| Scale | No. of Items | Mean | SD | Mean | SD | Effect Size |
| Home Form |  |  |  |  |  |  |
| SOC |  |  |  |  |  |  |
| VIS |  |  |  |  |  |  |
| HEA |  |  |  |  |  |  |
| TOU |  |  |  |  |  |  |
| TS |  |  |  |  |  |  |
| BOD |  |  |  |  |  |  |
| BAL |  |  |  |  |  |  |
| PLA |  |  |  |  |  |  |
| TOT |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| School Form |  |  |  |  |  |  |
| SOC |  |  |  |  |  |  |
| VIS |  |  |  |  |  |  |
| HEA |  |  |  |  |  |  |
| TOU |  |  |  |  |  |  |
| TS |  |  |  |  |  |  |
| BOD |  |  |  |  |  |  |
| BAL |  |  |  |  |  |  |
| PLA |  |  |  |  |  |  |
| TOT |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

# Table 4.9

### SPM-2 Adolescent Forms Raw Scores: Descriptive Statistics

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | Standardization Sample | | Clinical Sample | |  |
| Scale | No. of Items | Mean | SD | Mean | SD | Effect Size |
| Home Form |  |  |  |  |  |  |
| SOC |  |  |  |  |  |  |
| VIS |  |  |  |  |  |  |
| HEA |  |  |  |  |  |  |
| TOU |  |  |  |  |  |  |
| TS |  |  |  |  |  |  |
| BOD |  |  |  |  |  |  |
| BAL |  |  |  |  |  |  |
| PLA |  |  |  |  |  |  |
| TOT |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| School Form |  |  |  |  |  |  |
| SOC |  |  |  |  |  |  |
| VIS |  |  |  |  |  |  |
| HEA |  |  |  |  |  |  |
| TOU |  |  |  |  |  |  |
| TS |  |  |  |  |  |  |
| BOD |  |  |  |  |  |  |
| BAL |  |  |  |  |  |  |
| PLA |  |  |  |  |  |  |
| TOT |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Self-Report Form |  |  |  |  |  |  |
| SOC |  |  |  |  |  |  |
| VIS |  |  |  |  |  |  |
| HEA |  |  |  |  |  |  |
| TOU |  |  |  |  |  |  |
| TS |  |  |  |  |  |  |
| BOD |  |  |  |  |  |  |
| BAL |  |  |  |  |  |  |
| PLA |  |  |  |  |  |  |
| TOT |  |  |  |  |  |  |

# Table 4.10

### SPM-2 Adult Forms Raw Scores: Descriptive Statistics

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | Standardization Sample | | Clinical Sample | |  |
| Scale | No. of Items | Mean | SD | Mean | SD | Effect Size |
| Self-Report Form |  |  |  |  |  |  |
| SOC |  |  |  |  |  |  |
| VIS |  |  |  |  |  |  |
| HEA |  |  |  |  |  |  |
| TOU |  |  |  |  |  |  |
| TS |  |  |  |  |  |  |
| BOD |  |  |  |  |  |  |
| BAL |  |  |  |  |  |  |
| PLA |  |  |  |  |  |  |
| TOT |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Rater- Report Form |  |  |  |  |  |  |
| SOC |  |  |  |  |  |  |
| VIS |  |  |  |  |  |  |
| HEA |  |  |  |  |  |  |
| TOU |  |  |  |  |  |  |
| TS |  |  |  |  |  |  |
| BOD |  |  |  |  |  |  |
| BAL |  |  |  |  |  |  |
| PLA |  |  |  |  |  |  |
| TOT |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

# Table 4.11

### SPM-2 Child: School Environments Forms Raw Scale Scores: Descriptive Statistics and Cutoff Scores

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| School Environments Form Scale | Subsample Size | No. of Items | Mean | SD | Cutoff Score | % ≥ Cutoff |
| Art Class (ART) |  |  |  |  |  |  |
| Music Class (MUS) |  |  |  |  |  |  |
| Physical Education Class (PHY) |  |  |  |  |  |  |
| Recess/Playground (REC) |  |  |  |  |  |  |
| Cafeteria (CAF) |  |  |  |  |  |  |
| School Bus (BUS) |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Adolescent Driving Self-Report |  |  |  |  |  |  |
| Adolescent Driving Rater Report |  |  |  |  |  |  |
| Adult Driving Self-Report |  |  |  |  |  |  |
| Adult Driving Rater Report |  |  |  |  |  |  |
|  | | | | | | |

# Table 4.12

### Demographic Characteristics of the SPM-2 Clinical Sample: Infant/Toddler Forms (4-30 months)

|  |  |  |
| --- | --- | --- |
| **Characteristic a** | ***n*** | **Sample %** |
| **Gender** |  |  |
| Male |  |  |
| Female |  |  |
|  |  |  |
| **Race/Ethnicityc** |  |  |
| Asian |  |  |
| Black/African American |  |  |
| Hispanic Origin |  |  |
| Native Hawaiian/Pacific Islander |  |  |
| American Indian/Alaska Native |  |  |
| White |  |  |
| Other |  |  |
|  |  |  |
| **Parents’ educational level** |  |  |
| Less than high school diploma |  |  |
| High school graduate |  |  |
| Some college |  |  |
| 4-year college degree or more |  |  |
|  |  |  |
| **U.S. geographic region** |  |  |
| Northeast |  |  |
| South |  |  |
| Midwest |  |  |
| West |  |  |
| Note: *N* = XXX | | |

# Table 4.13

### Demographic Characteristics of the SPM-2 Clinical Sample: Preschool Forms (2-5 years)

|  |  |  |
| --- | --- | --- |
| **Characteristic** | ***n*** | **Sample %** |
| **Gender** |  |  |
| Male |  |  |
| Female |  |  |
|  |  |  |
| **Race/Ethnicityb** |  |  |
| Asian |  |  |
| Black/African American |  |  |
| Hispanic Origin |  |  |
| Native Hawaiian/Pacific Islander |  |  |
| American Indian/Alaska Native |  |  |
| White |  |  |
| Other |  |  |
|  |  |  |
| **Parents’ educational level** |  |  |
| Less than high school diploma |  |  |
| High school graduate |  |  |
| Some college |  |  |
| 4-year college degree or more |  |  |
|  |  |  |
| **U.S. geographic region** |  |  |
| Northeast |  |  |
| South |  |  |
| Midwest |  |  |
| West |  |  |
| Note: *N* = XXX | | |

# Table 4.14

### Demographic Characteristics of the SPM-2 Clinical Sample: School Forms (5-12 years)

|  |  |  |
| --- | --- | --- |
| **Characteristic** | ***n*** | **Sample %** |
| **Gender** |  |  |
| Male |  |  |
| Female |  |  |
|  |  |  |
| **Race/Ethnicityb** |  |  |
| Asian |  |  |
| Black/African American |  |  |
| Hispanic Origin |  |  |
| Native Hawaiian/Pacific Islander |  |  |
| American Indian/Alaska Native |  |  |
| White |  |  |
| Other |  |  |
|  |  |  |
| **Parents’ educational level** |  |  |
| Less than high school diploma |  |  |
| High school graduate |  |  |
| Some college |  |  |
| 4-year college degree or more |  |  |
|  |  |  |
| **U.S. geographic region** |  |  |
| Northeast |  |  |
| South |  |  |
| Midwest |  |  |
| West |  |  |
| Note: *N* = XXX | | |

# Table 4.15

### Demographic Characteristics of the SPM-2 Clinical Sample: Adolescent Forms (12-21 years)

|  |  |  |
| --- | --- | --- |
| **Characteristic** | ***n*** | **Sample %** |
| **Gender** |  |  |
| Male |  |  |
| Female |  |  |
|  |  |  |
| **Race/Ethnicityb** |  |  |
| Asian |  |  |
| Black/African American |  |  |
| Hispanic Origin |  |  |
| Native Hawaiian/Pacific Islander |  |  |
| American Indian/Alaska Native |  |  |
| White |  |  |
| Other |  |  |
|  |  |  |
| **Parents’ educational level** |  |  |
| Less than high school diploma |  |  |
| High school graduate |  |  |
| Some college |  |  |
| 4-year college degree or more |  |  |
|  |  |  |
| **U.S. geographic region** |  |  |
| Northeast |  |  |
| South |  |  |
| Midwest |  |  |
| West |  |  |
| Note: *N* = XXX | | |

# Table 4.16

### Demographic Characteristics of the SPM-2 Clinical Sample: Adult Forms (18-89 years)

|  |  |  |
| --- | --- | --- |
| **Characteristic** | ***n*** | **Sample %** |
| **Gender** |  |  |
| Male |  |  |
| Female |  |  |
|  |  |  |
| **Age in years** |  |  |
| 16-20 |  |  |
| 21-30 |  |  |
| 31-40 |  |  |
| 41-50 |  |  |
| 51-64 |  |  |
| 65+ |  |  |
|  |  |  |
| **Race/Ethnicityb** |  |  |
| Asian |  |  |
| Black/African American |  |  |
| Hispanic Origin |  |  |
| Native Hawaiian/Pacific Islander |  |  |
| American Indian/Alaska Native |  |  |
| White |  |  |
| Other |  |  |
|  |  |  |
| **Educational level** |  |  |
| Less than high school diploma |  |  |
| High school graduate |  |  |
| Some college |  |  |
| 4-year college degree or more |  |  |
|  |  |  |
| **U.S. geographic region** |  |  |
| Northeast |  |  |
| South |  |  |
| Midwest |  |  |
| West |  |  |
| Note: *N* = XXX | | |

# Table 4.17

### Types of Disorders Among the SPM-2 Clinical Sample

|  |  |  |
| --- | --- | --- |
| **Disorder Group** | ***Total n*** | **Sample %** |
| Sensory Procedding |  |  |
| Autism Spectrum |  |  |
| ADHD |  |  |
| Intellectual/Learning Disability**a** |  |  |
| Sensory Processing**a** |  |  |
| Motor Impairment (CP/DCD)**b** |  |  |
| Speech-Language Pathology**a** |  |  |
| Hearing Impairment**b** |  |  |
| Anxiety/Behavior/Mood Disorders**c** |  |  |
| Other |  |  |
| Total Clinical Sample |  |  |
|  | | |

# Table 4.18

### SPM-2 Digital and Paper Forms Equivalence

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Digital and Paper Forms Equivalencea** | | | | | | | | | | | | |
| **Level** | Infant/Toddler | | | Preschool | | Child | | Adolescent | | | Adult | |
| **Form** | Inf. | Tod. | Care. | Home | Sch. | Home | Sch. | Home | Sch. | Self | Self | Oth. |
| **Scale** |  |  |  |  |  |  |  |  |  |  |  |  |
| SOC |  |  |  |  |  |  |  |  |  |  |  |  |
| VIS |  |  |  |  |  |  |  |  |  |  |  |  |
| HEA |  |  |  |  |  |  |  |  |  |  |  |  |
| TOU |  |  |  |  |  |  |  |  |  |  |  |  |
| TS |  |  |  |  |  |  |  |  |  |  |  |  |
| BOD |  |  |  |  |  |  |  |  |  |  |  |  |
| BAL |  |  |  |  |  |  |  |  |  |  |  |  |
| PLA |  |  |  |  |  |  |  |  |  |  |  |  |
| TOT |  |  |  |  |  |  |  |  |  |  |  |  |
| **a**Corrected Pearson correlation coefficients. *N* = XXX. | | | | | | | | | | | | |

# Table 4.19

### SPM-2 Spanish and English Forms Equivalence

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Spanish and English Forms Equivalencea** | | | | | | | | | | | | |
| **Level** | Infant/Toddler | | | Preschool | | Child | | Adolescent | | | Adult | |
| **Form** | Inf. | Tod. | Care. | Home | Sch. | Home | Sch. | Home | Sch. | Self | Self | Oth. |
| **Scale** |  |  |  |  |  |  |  |  |  |  |  |  |
| SOC |  |  |  |  |  |  |  |  |  |  |  |  |
| VIS |  |  |  |  |  |  |  |  |  |  |  |  |
| HEA |  |  |  |  |  |  |  |  |  |  |  |  |
| TOU |  |  |  |  |  |  |  |  |  |  |  |  |
| TS |  |  |  |  |  |  |  |  |  |  |  |  |
| BOD |  |  |  |  |  |  |  |  |  |  |  |  |
| BAL |  |  |  |  |  |  |  |  |  |  |  |  |
| PLA |  |  |  |  |  |  |  |  |  |  |  |  |
| TOT |  |  |  |  |  |  |  |  |  |  |  |  |
| **a**Corrected Pearson correlation coefficients. *N* = XXX. | | | | | | | | | | | | |