

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
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If yes, provide website link (or content from brochure) where this specific information is presented:

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Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		Total	
Total number of students with doctoral degree conferred on transcript	5		18		8		14		11		8		10		12		14		13		113	
Mean number of years to complete the program	4		5.1		4.6		4.8		4.8		4.1		4.3		4.6		4.3		4.3		4.5	
Median number of years to complete the program	4		5.1		4.5		5		4.1		4		4.3		4.3		4.2		4.3		4.2	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	5	100	8	44	5	63	5	36	8	73	6	75	10	100	10	83	11	79	12	92	80	71
Students in 5 years	0	0	4	22	1	13	8	57	3	27	2	25	0	0	1	8	1	7	1	8	21	19
Students in 6 years	0	0	5	28	2	25	1	7	0	0	0	0	0	0	1	8	2	14	0	0	11	10
Students in 7 years	0	0	1	6	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	1
Students in more than 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Shortly after being admitted to the program, students with prior relevant graduate credit will be individually conferenced in order to determine if their prior courses can be used for transfer credit. Transfer credit is allowed for prior graduate courses that are substantially similar to courses within the Psy.D. Program. Transfer credit is not allowed for prior courses that are ten or more years old. Obtaining transfer credit does not affect the time to completion of the Psy.D. Program.

Program Costs

Description	2022-2023 1st year
Tuition for full-time students (in-state)	\$50,240
Tuition for full-time students (out-of-state)	\$50,240
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	\$1,570
University/institution fees or costs	\$1,020
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,000

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	8	44	9	50	11	50	9	41	9	47	8	40	10	50	12	50	11	44	11	44
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	10	56	9	50	11	50	13	59	10	53	12	60	10	50	12	50	14	56	14	56
Students who obtained any internship	18	100	18	100	22	100	22	100	19	100	20	100	20	100	24	100	25	100	25	100
Students who sought or applied for internships including those who withdrew from the application process	18	-	18	-	22	-	22	-	19	-	20	-	20	-	24	-	25	-	25	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	19	-	18	-	22	-	22	-	19	-	20	-	20	-	24	-	25	-	25	-
Students who obtained paid internships	8	42	10	56	11	50	13	59	10	53	12	60	10	50	10	42	7	28	2	8
Students who obtained half-time internships* (if applicable)	18	95	17	94	21	95	21	95	18	95	20	100	20	100	23	96	25	100	25	100

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment																			
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	13	-	11	-	10	-	10	-	12	-	13	-	12	-	13	-	14	-	13	-
Students whose doctoral degrees were conferred on their transcripts	11	85	8	73	9	90	10	100	11	92	13	100	11	92	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	0	0	1	8	13	100	11	79	13	100
Students no longer enrolled for any reason other than conferral of doctoral degree	2	15	3	27	1	10	0	0	1	8	0	0	0	0	0	0	3	21	0	0

Licensure

Outcome	2011-2021
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	96
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	62
Licensure percentage	65%