

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: September 15, 2022

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		Total	
Total number of students with doctoral degree conferred on transcript	0		0		0		0		0		0		0		0		6		15		21	
Mean number of years to complete the program	0		0		0		0		0		0		0		0		2.25		3.2		2.725	
Median number of years to complete the program	0		0		0		0		0		0		0		0		2		3.3		2.65	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	####	0	####	0	####	0	####	0	####	0	####	0	####	0	####	6	100	15	100	21	100
Students in 5 years	0	####	0	####	0	####	0	####	0	####	0	####	0	####	0	####	0	0	0	0	0	0
Students in 6 years	0	####	0	####	0	####	0	####	0	####	0	####	0	####	0	####	0	0	0	0	0	0
Students in 7 years	0	####	0	####	0	####	0	####	0	####	0	####	0	####	0	####	0	0	0	0	0	0
Students in more than 7 years	0	####	0	####	0	####	0	####	0	####	0	####	0	####	0	####	0	0	0	0	0	0

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

The Illinois School of Professional Psychology was originally accredited by the APA in February 1985. The program transitioned to National Louis University in 2019 and became fully-accredited as ISPP at NLU on May 5, 2021. Students enrolled in this accredited program as of April 2019 or later - bringing transfer credit from their prior enrollment at Argosy University (per the APA teach-out approval). Thus, their degrees were completed in a much shorter time than usual. Students who were part of the Teach-Out and who graduated or withdrew (1) prior to the initial program accreditation date are not included on this table.

Students who enter the program with prior graduate studies (master's or doctoral degree), may apply for up to 30 credits hours of transfer credit. Certain courses and experiences (e.g. clinical training) are not eligible for transfer credit. The description of transfer credit policy is found here: <https://nl.smartcatalogiq.com/2021-2022-official/Undergraduate-and-Graduate-Catalog/College-of-Psychology-and-Behavioral-Sciences-Graduate/College-of-Psychology-and-Behavioral-Sciences-Doctoral/Academic-Policies/Transfer-of-Credit-Completed-at-another-Institution>.

Program Costs

Description	2022-2023 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$31,955.00
Tuition for full-time students (out-of-state)	\$31,955.00
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	\$1,162.00
University/institution fees or costs	\$525
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,450

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	0	####	0	####	0	####	0	####	0	####	0	####	0	####	0	#DIV/0!	13	72	7	88
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	####	0	####	0	####	0	####	0	####	0	####	0	####	0	#DIV/0!	5	28	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	####	0	####	0	####	0	####	0	####	0	####	0	####	0	#DIV/0!	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	####	0	####	0	####	0	####	0	####	0	####	0	####	0	#DIV/0!	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	####	0	####	0	####	0	####	0	####	0	####	0	####	0	#DIV/0!	0	0	0	0
Students who obtained any internship	0	####	0	####	0	####	0	####	0	####	0	####	0	####	0	#DIV/0!	18	100	7	88
Students who sought or applied for internships including those who withdrew from the application process	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	18	-	8	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	0	-	0	-	0	-	0	-	0	-	0	-	0	-	0	-	18	-	8	-
Students who obtained paid internships	0	####	0	####	0	####	0	####	0	####	0	####	0	####	0	#DIV/0!	18	100	7	88
Students who obtained half-time internships* (<i>if applicable</i>)	0	####	0	####	0	####	0	####	0	####	0	####	0	####	0	#DIV/0!	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

These data are for the ISPP at National Louis University program, which was first accredited on May 5, 2021. Students who applied for internship during the 2020-221 academic year are included on this table. Students who applied in prior years are not included on this table as they were part of the accredited teach-out program, not the current ISPP program.

Attrition

Variable	Year of First Enrollment																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	0	-	0	-	0	-	0	-	0	-	0	-	50	-	17	-	18	-	25	-
Students whose doctoral degrees were conferred on their transcripts	0	####	0	####	0	####	0	####	0	####	0	####	19	38	2	12	0	0	0	0
Students still enrolled in program	0	####	0	####	0	####	0	####	0	####	0	####	30	60	15	88	15	83	24	96
Students no longer enrolled for any reason other than conferral of doctoral degree	0	####	0	####	0	####	0	####	0	####	0	####	1	2	0	0	3	17	1	4

These data are for the ISPP at National Louis University program, which was first accredited on May 5, 2021. All students who were active in the program as of the initial accreditation date are included on this table. Students who were part of the Teach-Out and who graduated or withdrew (1) prior to the program accreditation date are not included on this table.

*The 2018-2019 cohort is comprised only of students who came to ISPP at NLU originally as part of the Teach-Out. The 2019-2020 cohort is a mix of students from the Teach-Out and new students.

Licensure

Outcome	2012-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	0
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	0
Licensure percentage	n/a

These data are for the ISPP at National Louis University program, which was first accredited on May 5, 2021. Students who graduated prior to the initial program accreditation date are not included on this table as they were part of the accredited teach-out program, not the current ISPP program.

The first group of graduates (total of 21 graduates thus far) has not yet met the 2 year minimum threshold to be included on this licensure table.