

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated: **September 6, 2023**

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to completion for all students entering the program	YEAR IN WHICH DEGREES WERE CONFERRED																					
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023		TOTAL	
Total number of students with doctoral degree conferred on transcript	20		25		22		17		17		16		21		20		19		20		197	
Mean number of years to complete the program	5.25		5.4		5.23		5.21		5.18		5.19		5.05		5.28		5.31		5.35		5.25	
Median number of years to complete the program	5		5		5		5		5		5		5		5		5		5		5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in < 5 years	0	0	0	0	0	0	0	0	0	0	0	0	1	4.8	0	0	0	0	0	0	1	0.5
Students in 5 years	16	80	20	80	20	90.9	13	76.5	14	82.4	13	81.3	18	85.7	16	80.0	17	89	18	90	165	83.8
Students in 6 years	3	15	3	12	1	4.5	4	23.5	3	17.6	3	18.8	2	9.5	2	10.0	1	5	0	0	22	11.2
Students in 7 years	1	5	0	0	0	0.0	0	0	0	0	0	0	0	0	2	10.0	0	0	1	5	4	2.0
Students in > 7 years	0	0	2	8	1	4.5	0	0	0	0	0	0	0	0	0	0	1	5	1	5	5	2.5

Program-specific Admission Information

The Program expects applicants to have completed courses in typical and atypical childhood development, statistics, and other related foundation courses in psychology. The school policy is to accept no more than 12 graduate transfer credits. Transfer credits will not reduce the number of years to completion. The Program looks favorably on students who have demonstrated graduate-level competence but will not accept students who have completed Certificate Programs in School Psychology.

Program Costs

Description	2023-2024 1st-year Cohort Cost
Tuition for full-time students (in-state)	\$22, 694 per semester
Tuition for full-time students (out-of-state)	\$22,694 per semester
Tuition per credit hour for part-time students	\$2,063 per credit
University/institution fees or costs	\$350 per semester
Additional estimated fees or costs to students (e.g., books, travel, etc.)	\$1,770.00

Internship Placement — Table 1

Outcome	Year Applied for Internship																			
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	15/18 ^a	83.3% [*] 71.4% ^{**}	15/18 ^a	83.3% [*] 68.2% ^{**}	15/15 ^a	100% [*] 68.2% ^{**}	12/13 ^a	92.3% [*] 75% ^{**}	13/13 ^a	100% [*] 72.2% ^{**}	17/20 ^a	85% [*] 77.3% ^{**}	13/16 ^a	81.3% [*] 68.4% ^{**}	13/16 ^a	81.25% [*] 72% ^{**}	18/19 ^a	94.74% [*] 90% ^{**}	16/19 ^a	84.21% [*] 76.19% ^{**}
Students who obtained APPIC member internships that were not APA/CPA-accredited	3/18 ^a	16.7% [*] 14.3% ^{**}	3/18 ^a	16.7% [*] 13.6% ^{**}	0	0	1/13 ^a	7.7% [*] 6.3% ^{**}	0	0	3/20 ^a	15% [*] 13.6% ^{**}	2/16 ^a	12.5% [*] 10.5% ^{**}	1/16 ^a	6.25% [*] 5.5% ^{**}	0/19 ^a	0% [*] 0% ^{**}	2/19 ^a	10.53% [*] 9.52% ^{**}
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited	2	9.5% ^{**}	3	13.6% ^{**}	6	27.3% ^{**}	2	12.5% ^{**}	5	27.8% ^{**}	2	9.1% ^{**}	1	5.3% ^{**}	0	0	1/20	5%	0	0%
Students who obtained other internships that were not APA/CPA-accredited	1	4.8% ^{**}	1	4.5% ^{**}	1	4.5% ^{**}	1	6.3% ^{**}	0	0	0	0	3	15.8% ^{**}	4	22.2% ^{**}	1/20	5%	3/21	14.29% ^{**}
Students who obtained any internships	21	100%	22	100%	22	100%	16	100%	18	100%	22	100%	19	100%	18	100%	20	100%	21	100%
Students who sought or applied for internships including those who withdrew from the application process	21	100%	22	100%	22	100%	16	100%	18	100%	22	100%	19	100%	18	100%	20	100%	21	100%

^aStudents who applied for APPIC-member internships; ^{*} Percentage of students who applied for APPIC-member internships; ^{**}Percentage of students who sought/applied for any internship

Internship Placement — Table 2

Outcome	Year Applied for Internship																			
	2013-2014		2014-2015		2015-16		2016-17		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	19		22		22		16		18		22		19		18		20		21	
Students who obtained paid internships	16	84.20%	20	90.90%	18	81.80%	14	87.50%	14	77.80%	20	90.90%	17	89.47%	18	100%	18	90%	21	100%
Students who obtained half-time internships (if applicable)	0	0	0	0	0	0	1	4.50%	0	0	0	0	0	0	0	0	0	0	0	0

Attrition

Variable	Year of First Enrollment																			
	2013-2014		2014-2015		2015-2016		2016-17		2017-18		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e., new students)	21		20		21		20		20		21		20		25		21		23	
Students whose doctoral degrees were conferred on their transcripts	18	85.7	19	95.0	18	85.7	19	95.0	17	85.0	18	85.7	0	0.0	0	0	0	0	0	0.0
Students still enrolled in program	0	0	0	0	0	0	0	0.0	1	5.0	1	4.8	19	95.0	25	100	20	95.2	23	100.0
Students no longer enrolled for any reason other than conferral of doctoral degree	3	14.3	1	5.0	3	14.3	1	5.0	2	10.0	2	9.5	1	5.0	0	0	1	4.8	0	0.0

Licensure

Outcome	2013-2021
The total number of program graduates (doctoral degrees conferred on transcript) between 2-10 years ago	158
The number of these graduates (between 2-10 years ago) who became licensed psychologists	145
Licensure percentage	91.77%