

## Program Disclosures

|   |                       |
|---|-----------------------|
| Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values. | _____ Yes<br>__X__ No |
| If yes, provide website link (or content from brochure) where this specific information is presented: N/A   |                       |

## Time to Completion for all students entering the program

| Outcome   | Year in which Degrees were Conferred |   |           |   |           |   |           |   |           |   |           |   |           |   |           |   |           |     |           |     |       |    |
|---|--------------------------------------|---|-----------|---|-----------|---|-----------|---|-----------|---|-----------|---|-----------|---|-----------|---|-----------|-----|-----------|-----|-------|----|
|   | 2012-2013                            |   | 2013-2014 |   | 2014-2015 |   | 2015-2016 |   | 2016-2017 |   | 2017-2018 |   | 2018-2019 |   | 2019-2020 |   | 2020-2021 |     | 2021-2022 |     | Total |    |
| Total number of students with doctoral degree conferred on transcript | 0                                    |   | 0         |   | 0         |   | 0         |   | 0         |   | 0         |   | 0         |   | 0         |   | 2         |     | 4         |     | 6     |    |
| Mean number of years to complete the program                          | 0                                    |   | 0         |   | 0         |   | 0         |   | 0         |   | 0         |   | 0         |   | 0         |   | 4         |     | 5         |     | 4.5   |    |
| Median number of years to complete the program                        | 0                                    |   | 0         |   | 0         |   | 0         |   | 0         |   | 0         |   | 0         |   | 0         |   | 4         |     | 5         |     | 4.5   |    |
| Time to Degree Ranges   | N                                    | % | N         | % | N         | % | N         | % | N         | % | N         | % | N         | % | N         | % | N         | %   | N         | %   | N     | %  |
| Students in less than 5 years   | 0                                    | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 2         | 100 | 0         | 0   | 2     | 33 |
| Students in 5 years   | 0                                    | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0   | 4         | 100 | 4     | 67 |
| Students in 6 years   | 0                                    | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0   | 0         | 0   | 0     | 0  |
| Students in 7 years   | 0                                    | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0   | 0         | 0   | 0     | 0  |
| Students in more than 7 years   | 0                                    | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0   | 0         | 0   | 0     | 0  |

Although transfer credits/prior graduate work may be accepted, only in very exceptional cases will this reduce the time to completion of the program. Follow this link to the [Psy.D. Program Manual](#) to read the transfer credit policy in its entirety (on pages 26 – 27).

**\*The program began in 2017 and, as such, did not have graduates until 2020-2021.**

## Program Costs

| Description   | 2022-2023 1st-year Cohort Cost   |
|---|--|
| Tuition for full-time students (in-state)                                 | <b>\$1,090/credit</b>  |
| Tuition for full-time students (out-of-state)                             | <b>\$1,090/credit</b>  |
| Tuition per credit hour for part-time students                            | <b>NA</b>  |
| University/institution fees or costs                                      | <b>\$110/ credit</b>   |
| Additional estimated fees or costs to students (e.g. books, travel, etc.) | <b>\$1500/semester for students registering for Dissertation Extension, \$40 technology fee/semester</b> |

\* **Dissertation Extension Credit:** Students who have not completed the dissertation by end of the 5<sup>th</sup> year of study must enroll in *PSYC 900 Dissertation Extension* for each term (Fall, Spring, and Summer) until they successfully complete the dissertation or their statute of limitations expires. See the [Program Manual](#) for additional information about the dissertation and statute of limitations.

\*\*Other costs for books, travel, etc., are applicable but vary substantially. As such, estimates are not provided here. Book costs vary, as many readings are provided or are available through the library or other means of sharing. Travel costs will apply in students' 3<sup>rd</sup> year of study, as they are responsible for costs to travel to interview at potential internship sites. Other costs for travel (i.e., for conferences and research presentations vary depending on students' particular research activities.

## Internship Placement Table 1

| Outcome   | Year Applied for Internship |   |           |   |           |   |           |   |           |   |           |   |           |   |           |     |           |     |           |     |
|---|-----------------------------|---|-----------|---|-----------|---|-----------|---|-----------|---|-----------|---|-----------|---|-----------|-----|-----------|-----|-----------|-----|
|   | 2012-2013                   |   | 2013-2014 |   | 2014-2015 |   | 2015-2016 |   | 2016-2017 |   | 2017-2018 |   | 2018-2019 |   | 2019-2020 |     | 2020-2021 |     | 2021-2022 |     |
|   | N                           | % | N         | % | N         | % | N         | % | N         | % | N         | % | N         | % | N         | %   | N         | %   | N         | %   |
| Students who obtained APA/CPA-accredited internships  | 0                           | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 3         | 100 | 5         | 100 | 5         | 100 |
| Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)                               | 0                           | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0   | 0         | 0   | 0         | 0   |
| Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable) | 0                           | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0   | 0         | 0   | 0         | 0   |
| Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)             | 0                           | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0   | 0         | 0   | 0         | 0   |
| Students who obtained other internships that were not APA/CPA-accredited (if applicable)                                      | 0                           | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0   | 0         | 0   | 0         | 0   |
| Students who obtained any internship  | 0                           | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 3         | 100 | 5         | 100 | 5         | 100 |

|  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Students who sought or applied for internships including those who withdrew from the application process | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - | 0 | - | 3 | - | 5 | - | 5 | - |
|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|

\*This includes students who withdrew from the internship process.

Internship Placement – Table 2

| Outcome  | Year Applied for Internship |   |           |   |           |   |           |   |           |   |           |   |           |   |           |     |           |     |           |     |
|--|-----------------------------|---|-----------|---|-----------|---|-----------|---|-----------|---|-----------|---|-----------|---|-----------|-----|-----------|-----|-----------|-----|
|  | 2012-2013                   |   | 2013-2014 |   | 2014-2015 |   | 2016-2016 |   | 2016-2017 |   | 2017-2018 |   | 2018-2019 |   | 2019-2020 |     | 2020-2021 |     | 2021-2022 |     |
|  | N                           | % | N         | % | N         | % | N         | % | N         | % | N         | % | N         | % | N         | %   | N         | %   | N         | %   |
| Students who sought or applied for internships including those who withdrew from the application process | 0                           | - | 0         | - | 0         | - | 0         | - | 0         | - | 0         | - | 0         | - | 3         | -   | 5         | -   | 5         | -   |
| Students who obtained paid internships   | 0                           | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 3         | 100 | 5         | 100 | 5         | 100 |
| Students who obtained half- time internships* (if applicable)  | 0                           | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0   | 0         | 0   | 0         | 0   |

Attrition

| Variable   | Year of First Enrollment |   |           |   |           |   |           |   |           |   |           |    |           |    |           |     |           |    |           |     |
|--|--------------------------|---|-----------|---|-----------|---|-----------|---|-----------|---|-----------|----|-----------|----|-----------|-----|-----------|----|-----------|-----|
|  | 2012-2013                |   | 2013-2014 |   | 2014-2015 |   | 2015-2016 |   | 2016-2017 |   | 2017-2018 |    | 2018-2019 |    | 2019-2020 |     | 2020-2021 |    | 2021-2022 |     |
|  | N                        | % | N         | % | N         | % | N         | % | N         | % | N         | %  | N         | %  | N         | %   | N         | %  | N         | %   |
| Students for whom this is the year of first enrollment (i.e. new students)         | 0                        | - | 0         | - | 0         | - | 0         | - | 0         | - | 12        | -  | 6         | -  | 8         | -   | 8         | -  | 13        | -   |
| Students whose doctoral degrees were conferred on their transcripts                | 0                        | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 6         | 50 | 0         | 0  | 0         | 0   | 0         | 0  | 0         | 0   |
| Students still enrolled in program   | 0                        | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 2         | 16 | 5         | 83 | 8         | 100 | 4         | 50 | 13        | 100 |
| Students no longer enrolled for any reason other than conferral of doctoral degree | 0                        | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 0         | 0 | 4         | 33 | 1         | 16 | 0         | 0   | 4         | 50 | 0         | 0   |

Licensure

| Outcome   | 2012 - 2022 |
|---|-------------|
| Total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago | 0           |

|   |           |
|---|-----------|
| The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years | <b>0</b>  |
| Licensure percentage  | <b>0%</b> |

**\*\* The program began in 2017 and the first doctoral degrees were conferred in 2021.**