Program Disclosures

As articulated in Standard I.B.2, programs may have "admission and employment policies that directly relate to affiliation or purpose" that may be faith-based or secular in nature. However, such policies and practices must be disclosed to the public. Therefore, programs are asked to respond to the following question.

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	YesXNo
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

	Year in which Degrees were Conferred																					
Outcome	20: 20	13- 14		2014- 2015		2015 - 2016		2016 - 2017		2017 - 2018		2018 - 2019		19 - 020	2020 - 2021		2021 - 2022		2022 - 2023		Total	
Total number of students with doctoral degree conferred on transcript	()	0		0		0		4		6		14		15		11		12		62	
Mean number of years to complete the program	N,	/A	N,	N/A		N/A		N/A		3.0		3.2		.6	4.9		4	.8	5	.1	4.	.3
Median number of years to complete the program	N,	/A	N,	N/A		N/A		/A	3		5		5		į	5	Ţ	5	5		5	5
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	4	100	6	100	5	36	2	13	1	9	0	0	18	29
Students in 5 years	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	9	64	10	67	10	91	11	92	40	65
Students in 6 years	N/A	N/A	N/A	N/A	N/A			N/A	0	0	0	0	0	0	3	20	0	0	1	8	4	6
Students in 7 years	N/A	N/A	N/A	N/A	N/A	N/A N/A		N/A	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in more than 7 years	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Students who enter the program with a master's degree from another university. Students who have completed prior graduate work in psychology may petition the doctoral program to transfer those credits towards the 120-hour Psy.D. requirements. Please see https://ekupsyd.eku.edu/tuition for a description of this process. Transfer credit may require the student to take fewer courses at EKU, but generally does not have much bearing on the student completing the program in less than 5 years.

Program Costs

Description	2022-2023 1st year Cohort Cost
Tuition for full-time students (in-state)	\$21,762
Tuition for full-time students (out-of-state)	\$21,762
Tuition per credit hour for part-time students (if applicable enter amount; if	NA
not applicable enter "NA")	
University/institution fees or costs	≈ \$1465
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$200

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
		2013-		14-	201	_	_	16 -	_	17 -		18 -		19 -	_	20 -	_	21 -	_)22 -
	201		2015		2016		2017		2018		2019		2020		2021		2022		2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA accredited internships*	0	0	0	0	0	0	4	57	6	86	15	94	12	92	11	92	11	92	12	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	2	29	0	0	0	0	0	0	1	8	1	8	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	1	6	1	8	0	0	0	0	0	0
Students who obtained any internship	0	0	0	0	0	0	6	86	6	86	16	100	13	100	12	100	12	100	12	100
Students who sought or applied for internships including those who withdrew from the application process	0	-	0	-	0	_	7	-	7	-	16	-	13	-	12	-	12	-	12	-

^{*}This includes students that withdrew from the internship application process.

Internship Placement - Table 2

Outcome		Year Applied for Internship																		
				2014- 2015		2015 - 2016		2016 - 2017		2017 - 2018		2018 – 2019		19 -)20	2020 - 2021		2021 - 2022		2022 - 2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	0	0	0	0	0	0	7	100	7	100	16	100	13	100	12	100	12	100	12	100
Students who obtained paid internships*	0	0	0	0	0	0	6	86	6	86	16	100	13	100	12	100	12	100	12	100
Students who obtained half- time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	1	8	0	0	0	0	0	0

^{*}This includes students that withdrew from the internship application process.

Attrition

Outcome	Year of First Enrollment																					
	20	2013- 2014-		20:	2015 -		2016 -		2017 -		2018 -		2019 -		2020 -		2021 -		2022 -		023 -	
	20	2014 2		2015		2016		2017		2018		2019		2020		21	2022		2023		2024	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year	0		0		20		20		13		14		13		12		12		14		13	
of first enrollment (i.e. new																						
students)																						
Students whose doctoral degrees	0	0	0	0	17	85	19	95	13	10	13	93	1	8	0	0	0	0	0	0	0	0
were conferred on their										0												
transcripts																						
Students still enrolled in program	0	0	0	0	0	0	0	0	0	0	0	0	12	92	9	75	12	100	12	100	13	100
Students no longer enrolled for	0	0	0	0	3	15	1	5	0	0	1	7	0	0	3	25	0	0	0	0	0	0
any reason other than conferral of																						
doctoral degree																						

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	39
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	32
Licensure percentage	82%