

Student Admissions, Outcomes, and Other Data

Program Disclosures

<p>Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?</p>	<input checked="checked" type="checkbox"/> Yes <input type="checkbox"/> No
<p>If yes, provide website link (or content from brochure) where this specific information is presented:</p> <p>The University's mission statement appears here: https://www.albany.edu/communitystandards/mission.php</p> <p>The University's Community Standards (regarding student rights/responsibilities) appears here: https://www.albany.edu/studentconduct/assets/Community_Rights_and_Responsibilities_August_30_2019.pdf</p> <p>The student's admission letter refers them to their program requirements in the University's Graduate Bulletin. The following statements appear in the Bulletin:</p> <p>https://www.albany.edu/graduatebulletin/general_information.htm (University-wide policies)</p> <p>https://www.albany.edu/graduatebulletin/requirements_general_admissions.htm (University admissions policies)</p> <p>https://www.albany.edu/graduatebulletin/requirements_degree.htm (University academic regulations and degree requirements)</p> <p>https://www.albany.edu/graduatebulletin/requirements_doctoral_degree.htm (University policies specific to doctoral programs)</p>	

Time to Completion

Outcome	Year In Which Degrees Were Conferred										
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Total

Total number of students with doctoral degree conferred on transcript	4		2		4		2		1		2		1		2		1		3		22	
Mean number of years to complete the program	6.25		5		5.13		5.5		6		5.5		5		5.75		5.5		6.17		5.58	
Median number of years to complete the program	7		5		5.25		5.5		6		5.5		5		5.75		5.5		5.5		5.5	
Time to Degree in Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	1	25	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	4.5
Students in 5 years	1	25	2	100	1	25	2	100	0	0	1	50	1	100	1	50	1	100	1	33	11	50
Students in 6 years	2	50	0	0	1	25	0	0	1	100	1	50	0	0	1	50	0	0	1	33	7	32
Students in 7 years	1	25	0	0	1	25	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2	9
Students in more than 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	33	1	4.5

Program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion:

University policy allows for the acceptance of up to 47 hours of transfer credit for the PsyD program. Transfer credits are accepted on a case-by-case basis. Upon acceptance into the program, program faculty will carefully review relevant syllabi of proposed transfer credit courses to determine eligibility. Typically, incoming doctoral students who are existing certified school psychologists complete the program in 4 years. Additional information may be found here, https://www.albany.edu/graduatebulletin/requirements_degree.htm

Program Costs

Description	2022-2023 1 st Year Cohort Cost
Tuition for full-time students (in-state)	\$5,655.00*
Tuition for full-time students (out-of-state)	\$11,550.00*

Tuition per credit hour for part-time students (if applicable enter amount; if not applicable enter "NA")	NA
University/institution fees or costs	\$1,187.50*
Additional estimated fees or costs to students (e.g., books, travel, etc.)	\$400.00*

*Per semester

Internship Placement – Table 1

Outcome	Year Applied for Internship																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	0	0	0	0	0	0	0	0	0	0	0	0	1	25	1	33	1	33	0	0
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	17
Students who obtained other membership organization internships (e.g., CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	4	100	4	100	3	100	2	100	2	100	2	100	3	75	2	67	2	67	5	83

Attrition

Outcome	First Year of Enrollment																			
	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e., new students)	4	-	4	-	4	-	6	-	4	-	3	-	5	-	4	-	5	-	5	-
Students whose doctoral degrees were conferred on their transcripts	2	50	1	25	2	50	1	15	3	75	1	33	0	0	0	0	0	0	0	0
Students still enrolled in the program	0	0	0	0	1	25	3	45	1	25	2	67	5	100	3	75	4	80	4	80
Students no longer enrolled for any reason other than conferral of doctoral degree	2	50	3	75	1	25	2	30	0	0	0	0	0	0	1	25	1	20	1	20

Licensure

Outcome	2012-2022
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	22
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	12
Licensure percentage*	55

*Most graduates have pursued careers for which licensure is not required (e.g., academia, practice as a school psychologist in public schools).