

CIIT/FA09-BBA-088/LHR

COMSATS Institute of Information Technology Lahore

Semester Registration Card

REGISTRATION BRANCH

Course Registration/Add/Drop form for Spring 2013

Section: B GPA: 2.40 CGPA: 2.37

05-02-2013

Name: Fida Ul Mustafa Scholastic Status : GS
Program: BBA Student Status : Worker

Proposed Registration-SP13

Reg. No:

(student will mark add/drop against each course and use additional lines below, if required. Batch advisor will endorse the request in last column by mentioning add or drop

Sr	Code	Course Title	CrHrs	To be Register with Batch / Section	Add/ Drop	Batch Advisor Remarks (if any)
1	MGT433	Financial Institutions	3	FA09-BBA-B12-B		
2	MGT501	Strategic Management	3	FA09-BBA-B12-B		
3	MGT461	Project Management	3	FA09-BBA-B12-B		

F, D and W Grade Course(s) of this student (please check complete result to avoid discrepancy)

Sr	Code	Course Title	CrHrs	Course(s) Status	Session of failed course(s)
1	HUM100	English Comprehension and Composition	3	D	FA09
2	MGT200	Management Practices	3	F	SP11
3	MTH264	Statistical Inference	3	F	SP11
4	MGT380	Global Business Management	3	D	SP12
5	MGT463	Productivity and Quality Management	3	D	FA12

Student's signature Signature of batch advisor Signature of assistant Signature of AR on behalf of HOD registration branch registration branch

Important Instructions:

- 1. Fill up the required add/drop of courses and make signature
- 2. Make two photocopies of this form (one for own record, 2nd for DCO office record)
- 3. Submit original copy with one photocopy at the DCO office with receiving and reference number on student copy
- 4. Keep the photocopy with receiving carefully and use the reference number for tracking your request
- 5. Minimum 12 credit hours courses are required to be registered by a student
- 6. Check the previous complete result carefully and MUST register the F grade course
- 7. Students on probation must register the D grades courses as well
- 8. Consult your batch advisor for academic advising (add/drop) as per the schedule on the notice boards

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