



COMSATS Institute of Information Technology Lahore

Semester Registration Card

REGISTRATION BRANCH

Course Registration/Add/Drop form for Spring 2013

05-02-2013

Reg. No: CIIT/FA12-BECO-032/LHR
 Name: Muhammad Fakhar Shahzad
 Program: BECO

Section: A GPA: 2.27 CGPA: 2.27
 Scholastic Status : GS
 Student Status : Open

Proposed Registration-SP13

(student will mark add/drop against each course and use additional lines below, if required. Batch advisor will endorse the request in last column by mentioning add or drop)

Sr	Code	Course Title	CrHrs	To be Register with Batch / Section	Add/ Drop	Batch Advisor Remarks (if any)
1	ECO112	Microeconomics-Intermediate	3	FA12-BECO-B5-A		
2	ECO121	Macroeconomics-Intermediate	3	FA12-BECO-B5-A		
3	ECO109	Mathematical Economics II	3	FA12-BECO-B5-A		
4	HUM111	Pakistan Studies	3	FA12-BECO-B5-A		
5	HUM103	Communication Skills	3	FA12-BECO-B5-A		
6	MGT100	Introduction to Business	3	FA12-BECO-B5-A		

F, D and W Grade Course(s) of this student (please check complete result to avoid discrepancy)

Sr	Code	Course Title	CrHrs	Course(s) Status	Session of failed course(s)
1	ECO111	Principles of Microeconomics	3	D	FA12

Student's signature

Signature of batch advisor
on behalf of HOD

Signature of assistant
registration branch

Signature of AR
registration branch

Important Instructions:

1. Fill up the required add/drop of courses and make signature
2. Make two photocopies of this form (one for own record, 2nd for DCO office record)
3. Submit original copy with one photocopy at the DCO office with receiving and reference number on student copy
4. Keep the photocopy with receiving carefully and use the reference number for tracking your request
5. Minimum 12 credit hours courses are required to be registered by a student
6. Check the previous complete result carefully and MUST register the F grade course
7. Students on probation must register the D grades courses as well
8. Consult your batch advisor for academic advising (add/drop) as per the schedule on the notice boards