



COMSATS Institute of Information Technology Lahore

Semester Registration Card

REGISTRATION BRANCH

Course Registration/Add/Drop form for Spring 2013

07-02-2013

Reg. No: CIIT/DDP-FA10-BTE-017/LHR

Name: Hassan Riaz

Program: BTE

Section: GPA: 1.28 CGPA: 2.03

Scholastic Status : GS

Student Status :

Proposed Registration-SP13

(student will mark add/drop against each course and use additional lines below, if required. Batch advisor will endorse the request in last column by mentioning add or drop)

Sr	Code	Course Title	CrHrs	To be Register with Batch / Section	Add/ Drop	Batch Advisor Remarks (if any)
1						

F, D and W Grade Course(s) of this student (please check complete result to avoid discrepancy)

Sr	Code	Course Title	CrHrs	Course(s) Status	Session of failed course(s)
1	CSC141	Introduction to Computer Programming	4	D	SP11
2	EEE121	Electric Circuits Analysis- I	4	F	SP11
3	MTH242	Differential Equations	3	F	FA11
4	EEE231	Electronics - I	4	D	SP12
5	EEE261	Electromagnetic Theory	3	W	SP12
6	EEE375	Power Distribution and Utilization	3	D	SP12
7	CSC112	Algorithms and Data Structures	4	F	FA12
8	EEE222	Electric Circuits Analysis - II	3	D	FA12

Student's signature

Signature of batch advisor
on behalf of HODSignature of assistant
registration branchSignature of AR
registration branch**Important Instructions:**

1. Fill up the required add/drop of courses and make signature
2. Make two photocopies of this form (one for own record, 2nd for DCO office record)
3. Submit original copy with one photocopy at the DCO office with receiving and reference number on student copy
4. Keep the photocopy with receiving carefully and use the reference number for tracking your request
5. Minimum 12 credit hours courses are required to be registered by a student
6. Check the previous complete result carefully and MUST register the F grade course
7. Students on probation must register the D grades courses as well
8. Consult your batch advisor for academic advising (add/drop) as per the schedule on the notice boards