

COMSATS Institute of Information Technology Lahore

Semester Registration Card

REGISTRATION BRANCH

Course Registration/Add/Drop form for Spring 2013

03-02-2013

Reg. No: CIIT/FA09-BAR-018/LHR

Name: Hamza Tahir Section: A GPA: 2.50 CGPA: 2.93

Program: BAR Scholastic Status: GS

Proposed Registration-SP13

(student will mark add/drop against each course and use additional lines below, if required. Batch advisor will endorse the request in last column by mentioning add or drop

| Sr | Code | Course Title | CrHrs | To be Register with Batch / Section | Add/ Drop | Batch Advisor Remarks (if any) |
|----|--------|--|-------|--|--------------|-----------------------------------|
| 1 | ARC412 | Architectural Design and Presentation-6 | 9 | | | |
| 2 | ARC422 | Architectural Technologies-6 | 6 | | | |
| 3 | ARC472 | History of Philosophy of Arts and Architecture-8 | 3 | | | |
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F and D Grade Course(s) of this student (please check complete result to avoid discrepancy)

| Sr | Code | Course Title | CrHrs | Course(s) Status | Session of failed course(s) |
|----|------|--------------|-------|---------------------|-----------------------------|
| 1 | | | | | |

Student's signature Signature of batch advisor Signature of assistant Signature of AR on behalf of HOD registration branch registration branch

Important Instructions:

- 1. Fill up the required add/drop of courses and make signature
- 2. Make two photocopies of this form (one for own record, 2nd for DCO office record)
- 3. Submit original copy with one photocopy at the DCO office with receiving and reference number on student copy
- 4. Keep the photocopy with receiving carefully and use the reference number for tracking your request
- 5. Minimum 12 credit hours courses are required to be registered by a student
- 6. Check the previous complete result carefully and MUST register the F grade course
- 7. Students on probation must register the D grades courses as well
- 8. Consult your batch advisor for academic advising (add/drop) as per the schedule on the notice boards