



COMSATS Institute of Information Technology Lahore

Semester Registration Card

REGISTRATION BRANCH

Course Registration/Add/Drop form for Spring 2013

05-02-2013

Reg. No: CIIT/SP10-BTE-002/LHR
 Name: Abdullah Shahroz Yaqoob
 Program: BTE

Section: A GPA: 1.77 CGPA: 2.57
 Scholastic Status : GS
 Student Status : Open

Proposed Registration-SP13

(student will mark add/drop against each course and use additional lines below, if required. Batch advisor will endorse the request in last column by mentioning add or drop)

Sr	Code	Course Title	CrHrs	To be Register with Batch / Section	Add/ Drop	Batch Advisor Remarks (if any)
1	HUM102	Report Writing Skills	3	SP10-BTE-B13-A		
2	EEE353	Digital Communication Systems	4	SP10-BTE-B13-A		
3	MGT403	Entrepreneurship	3	SP10-BTE-B13-A		
4	EEE342	Microprocessor Systems and Interfacing	4	FA10-BCE-B18-A		

F, D and W Grade Course(s) of this student (please check complete result to avoid discrepancy)

Sr	Code	Course Title	CrHrs	Course(s) Status	Session of failed course(s)
1	EEE261	Electromagnetic Theory	3	D	FA11
2	CSC112	Algorithms and Data Structures	4	D	SP12
3	EEE342	Microprocessor Systems and Interfacing	4	F	FA12

Student's signature

Signature of batch advisor
on behalf of HOD

Signature of assistant
registration branch

Signature of AR
registration branch

Important Instructions:

1. Fill up the required add/drop of courses and make signature
2. Make two photocopies of this form (one for own record, 2nd for DCO office record)
3. Submit original copy with one photocopy at the DCO office with receiving and reference number on student copy
4. Keep the photocopy with receiving carefully and use the reference number for tracking your request
5. Minimum 12 credit hours courses are required to be registered by a student
6. Check the previous complete result carefully and MUST register the F grade course
7. Students on probation must register the D grades courses as well
8. Consult your batch advisor for academic advising (add/drop) as per the schedule on the notice boards