Student Name: William Rossell Module: 8 Grade: Pass

IBS INTERPRETATION GUIDELINES		Score	Comment
1.	Work is done <i>inductively</i> , using only the text	<b>√</b>	
2.	Work is a solid effort to engage the segment, shows depth of engagement, thorough	<b>√</b>	
3.	Work demonstrates a clear grasp of the interpretation process overall	<b>√</b>	
4.	Paper is <i>clear, well-organized</i> and easy to read, questions being answered are obvious	√	
5.	Key components/anchor points are listed for each Identification answer, and observations are gathered around those points	√	
6.	Verse references are always given for each point	$\sqrt{}$	
7.	The text is not just repeated, it is described in student's own words of observation	<b>√</b>	
8.	Observations are listed in brief bullet point format, not paragraphs	Х	Stay away from paragraphs, your answer for question 3 is bulleted but the bullets are essentially just paragraphs.
9.	Observations are clear, true statements drawn from the text	<b>√</b>	
10.	. Work is <i>focused</i> on the assigned text and does not bring in external texts, theories, or ideas	<b>√</b>	

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11. Work is done thoroughly, covering <i>all the data</i> in the biblical text	$\sqrt{}$	
12. Important observations, inferences, and conclusions are listed in <i>bold print</i> for easy reference	$\sqrt{}$	
13. Summary statements are written for each section and in bold print	Х	Make sure you write a summary statement for each question.
14. Charts and diagrams are used to communicate observations, inferences, conclusions clearly.	√	
15. Work does not lose sight of the bigger picture, the wider context of the whole segment and the primary structures involved.	√	
16. If secondary sources are referenced, it is only at the end of the work		
OTHER FEEDBACK Really good over all. In the last question we are looking for you to address the interpretive elements, leave application for the next phase in IBS.		