Student Name: William Rossell **Module:** 9 **Grade:** Pass

IBS INTERPRETATION GUIDELINES		Score	Comment
1.	Work is done <i>inductively</i> , using only the text	√	
2.	Work is a solid effort to engage the segment, shows depth of engagement, thorough	√	
3.	Work demonstrates a clear grasp of the interpretation process overall	√	
4.	Paper is <i>clear, well-organized</i> and easy to read, questions being answered are obvious	√	
5.	Key components/anchor points are listed for each Identification answer, and observations are gathered around those points	√	
6.	Verse references are always given for each point	$\sqrt{}$	
7.	The text is not just repeated, it is described in student's own words of observation	√	
8.	Observations are listed in brief bullet point format, not paragraphs	√	
9.	Observations are clear, true statements drawn from the text	√	
10.	Work is <i>focused</i> on the assigned text and does not bring in external texts, theories, or ideas	√	

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11. Work is done thoroughly, covering <i>all the data</i> in the biblical text	$\sqrt{}$	
12. Important observations, inferences, and conclusions are listed in <i>bold print</i> for easy reference	√	
13. Summary statements are written for each section and in bold print	$\sqrt{}$	
14. Charts and diagrams are used to communicate observations, inferences, conclusions clearly.	√	
15. Work does not lose sight of the bigger picture, the wider context of the whole segment and the primary structures involved.	√	
16. If secondary sources are referenced, it is only at the end of the work	NA	
OTHER FEEDBACK Excellent Paper!		