

***Partial Section Survey Mark 3:13–6:13***

3.16

*This is only a partial Survey, highlighting matters of Structure mostly. I make a number of comments about this Section in the video based on this document that do not appear in the document itself. In other words, don't skip the video.*

**Textual Blocks**

3:13      3:19a Disciples Summoned, Appointed, Purposed, Named	3:19b                      3:35 Family/religious leaders Misunderstand	4:1    5:43 Jesus heard/seen, not understood  Words                      Deeds 4:1-34                      4:35-5:43	6:1    6:6 “Homies” Misunderstand	6:7                      6:13 Disciples Summoned, Sent
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## Primary Structures

### 1. **Inclusio** (further explored in Structures 2 and 3 below)

A 3:13–15 *J summons and appoints “12”*

To be *with him* 3:14

To be *sent* 3:14

To *preach* 3:14

To *have authority to cast out* demons 3:15

A 6:7–13 *J summons 12 and J begins to be send them out 2 X 2*

*J gives them* authority over unclean spirits 6:7

12 go out *preaching, casting out* demons, *anointing* sick with oil, and *healing* 6:12-13

What are the key elements of this inclusio (ID), and what does each mean? (Def)

Do the key elements in the first component of the inclusio illuminate those in the second? If so, what is the meaning of this illumination? (ID/Def)

Do the key elements in the second component of the inclusio illuminate those in the first? If so, what is the meaning of this illumination? (ID/Def)

How are the key elements in each component of the inclusion alike? How are they different? (Means)

How do these key elements illuminate the intervening material? (Means)

How does the intervening material illuminate the framing elements? (Means)

Why does the author use this inclusio? (Reasons)

What are the full implications of the answers to these questions? (Implications)

**2. Particularization (combined with #1: Inclusio w/Particularization)**

General statement of call (or “summoning”) in 3:14-15

J called Twelve to be “with him”

J called Twelve to sent to preach/have authority to cast out

Particular statements

3:20–6:11 details of being “with him” KEY because this forms the bulk of the segment

6:12–13 (brief) details of sending, preaching, having authority

Rather than provide my basic questions here, let me list additional questions *all about elements of the Structure* that I could add here. These are not substitutes for my basic questions (which by now you should be able to write on your own). They explore and elaborate the issues raised in the basic questions.

What are the elements of the disciples being “with Jesus” in the Particular statement? What does each mean? More specifically,

- What does J do (note that this is set within the context of identifying the element of being “with Jesus,” the key component of the General statement)? What does each action mean?
- What does J say? What does each set of statements mean?
- What do the disciples do? What does each action mean?
- What do the disciples say? What does each set of statements mean?
- Are J’s actions/sayings and the disciples’ actions/words interrelated in any way? If so, how are they related?
- If they are related, in what ways do J’s actions/sayings and their interrelationship with the disciples’ actions/words illuminate the meaning of the general call to “with him”
- What is the meaning of these interrelationships?

### 3. Preparation or Cause-effect

3:14-15 dual call

3:20–6:6 “twelve” are “with Jesus” as he teaches/casts out PREPARATION FOR SENDING

6:7–13 “twelve” now sent to fulfill second element of call REALIZATION, SENDING

3:20–6:6 “twelve” are with Jesus as he teaches/casts out CAUSE *because* the disciples have now been with J

6:7–13 “twelve” now sent to fulfill second element of call EFFECT *it follows that* they can be sent out to do what J does

(no questions listed for sake of space; you must still list questions in your studies)

#### 4. Particularization of Contrast

4:10-12 establishes a General Contrast between

*insiders*  
to whom the secret of the  
Kingdom of God is given  
so that they may perceive  
and understand



*outsiders*  
to whom parables  
are given  
so that they do not perceive  
or understand

This General Contrast is then Particularized throughout the rest of the segment

#### Strategic Areas

3:13-15 The first element of the *Inclusio* with critical elements of *General Statement* unpacked throughout the rest of the Section

6:7 Key statement of the final element of the *Inclusio*.

4:11-12 Key *General* statement of *Contrast Particularized* throughout the Section