## PRIMARY STRUCTURES (only): MARK 8:22-10:52

9/16

I will first describe the primary structures operating within this segment. Then I will separate out key structures for individual description and interrogative questions.

### Primary Structure 1: Inclusio with comparison and contrast, and interrogation.

## 1. Inclusio with comparison and contrast

8:22–26 Blind man receives sight

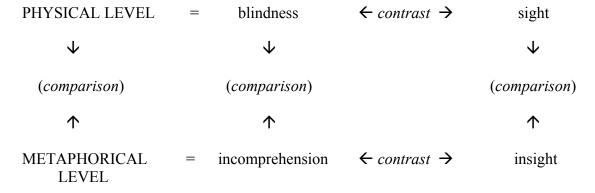
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10:46–52 Blind man receives sight

Each of the framing sections contrasts blindness and sight, but does so on two levels: on a *physical* level where the unseeing become seeing, on a *perception* level where "sight" and "blindess" refer to "insight" and "incomprehension" respectively.

Thus, the comparisons and contrasts can be portrayed as follows:



Furthermore, there is a comparison between the physical sight/blindness of the individuals in the framing stories and the insight/comprehension of those in the narrative in between these framing pieces.

"Seeing" characters perceive and therefore "see" **OR** do not perceive and are "blind"

10:46–52 Blind man receives sight

Questions:

- 1. What are the key elements of each part of the inclusio?
- 2. What does each of these elements mean?
- 3. How do the two passages that make up this inclusion differ? How are they alike?

- 4. How do these similarities and differences help us understand each? Both of them together?
- 5. How do these passages illuminate the content 8:27–10:45? (a key question)
- 6. Why does the author use this inclusion relationship?
- 7. What are the full implications of this inclusio for how we understand this passage in Mark?

## **Primary Structure 2. Question and Answer (or Interrogation)**

- 8:29 Jesus asks disciples, "Who do you say that I am?"
- 8:30–10:52 Answers this question
- 8:29 functions as *the* question about which people are blind or see/lack comprehension or understand
- 8:30-10:52 provides insight into the answer
  - a. What are the key elements of this question?
  - b. What does each mean?
  - c. What are the key elements of the answer to this question?
  - d. What does each mean?
  - e. How does the question help us understand the answer(s)?
  - f. How does the answer(s) help us understand the question?
  - g. Why does the author use this question/answer structure?
  - h, What are the full implications of the question and its answer(s)?

# Primary Structure 3: Recurrence of Jesus' Passion/Resurrection predictions (with Recurring Misunderstanding and Correction)

- 8:31 Son of Man must suffer, be rejected, be killed, rise again
- 9:31 Son of Man will be delivered to his killers, will rise again
- 10:33 Son of man will be delivered to those who will condemn him, they will deliver him to Gentiles, Gentiles will mock, scourge and kill him, he will rise again

#### Questions

- a. What are the key elements of these recurring predictions?
- b. What do each of these mean?
- c. How are these statements alike? How do they differ? What is the significance of these similarities/differences?
- d. How do these similarities and differences help us understand each? all of them together?
- e. How do these recurring predictions illuminate the content of 8:22–10:52?
- f. How do these recurring predictions help us understand the answer to Jesus' question of 8:29?
- g. Why does the author repeat this prediction?
- h. What are the full implications of these recurring statements for those who follow Jesus?