

Student Name

Module #

Grade

IBS INTERPRETATION GUIDELINES	Feedback
1. Work is done <i>inductively</i> , using only the text	1.
2. Work is a solid effort to engage the segment, shows depth of engagement, <i>thorough</i>	2.
3. Work demonstrates a clear grasp of the interpretation process overall	3.
4. Paper is <i>clear, well-organized</i> and easy to read, questions being answered are obvious	4.
5. Key components/ <i>anchor points</i> are listed for each Identification answer, and observations are gathered around those points	5.
6. <i>Verse references</i> are always given for each point	6.
7. The text is not just repeated, it is described in student's own words of observation	7.
8. Observations are listed in brief <i>bullet point</i> format, not paragraphs	8.
9. <i>Observations</i> are clear, true statements drawn from the text	9.
10. Work is <i>focused</i> on the assigned text and does not bring in external texts, theories, or ideas	10.
11. Work is done thoroughly, covering <i>all the data</i> in the biblical text	11.
12. Important observations, inferences, and conclusions are listed in <i>bold print</i> for easy reference	12.
13. <i>Summary statements</i> are written for each section and in bold print	13.
14. <i>Charts and diagrams</i> are used to communicate observations, inferences, conclusions clearly.	14.
15. Work does not lose sight of the bigger picture, the wider <i>context of the whole</i> segment and the primary structures involved.	15.
16. If secondary sources are referenced, it is only at the end of the work	16.
OTHER FEEDBACK	