

IBS SURVEY - Primary weight in grading falls on parts 1-3	Needs Work	Acceptable	Very Good
<b>OVERALL.</b> <ul style="list-style-type: none"> <li>• The work is done inductively, using only the text</li> <li>• The work is a solid effort to engage the segment as a whole</li> <li>• The work demonstrates a clear grasp of the survey process overall</li> </ul>			√ √ √
<b>1. Divide the Segment into Major Blocks/Sub-Blocks.</b> 1.1 Major blocks clearly delineated and identified by chapter/verse 1.2 Divisions reflect the actual content of the segment 1.3 Divisions concisely explained in a manner that justifies this segmentation and gives reasoning <i>Very thorough work here William.</i>			√ √ √
<b>2. Identify and Name Primary Structures, Ask a Full Set of Interpretive Questions.</b> 2.1 Primary structures clearly identified by name 2.2 Descriptions of structures are concise, accurate, clear, and supported by verse references 2.3 Descriptions justify the selection of this structure or combination of structures as <i>primary</i> (involve all of the segment and are important for understanding the segment as a whole) 2.4 A complete set of questions is asked about the structure(s). Questions proceed from identification/definition, to reasons/means, to implications (the right kinds of questions asked in the proper order). Questions are not answered.  <i>Yes to climactic movement.</i> <i>Yes to recurrence of preparation and realization.</i> <i>Yes to recurrence of prediction and fulfillment. Although you could have just lumped this in together with your preparation and realization structure as all of those things are part of the preparation for and realization of Christ's suffering/death.</i>			√ √ √ √
<b>3. Strategic Areas.</b> 3.1 Only a few verses are indicated, and reasoning is given 3.2 Selection of strategic area is supported by relationship to one or more primary structures <i>Good job here.</i>			√ √
<b>4. Additional Observations.</b> 4.1 Observations indicate some depth of engagement with the text			√

Cite verses throughout. But other than that good thorough engagement of the text.			
<b>5. Use of secondary sources.</b> 5.1 Engagement with two or more approved sources (from the bibliography in the syllabus) 5.2 Does not use non-approved sources 5.3 Student interacts with sources, more than listing information  Great thorough work in this section.			√  √ √
<b>Summary comments</b> You really put a lot of solid work into this week. Great paper.			