

## Video Watched

- Welcome to Module 4
- Survey Mark 1:21-45 2:17
- Mark 1 Process and Content
- Asking IBS Survey Questions

v. 1-5; Forgiving Sins

### I. Major Division

#### - Forgiving; Healing; Challenging Tradition

2:1 — 2:12

- Specifies Capernaum as setting (in the home)

- Two main events (healing the lame; contesting the teachers)

#### - Calling Sinners; Enquiry on Fasting

2:13 — 2:22

- Change of setting (out by the lake/Levi's house)

- Again two notable occurrences, but setting doesn't overtly change, leading one to believe this all occurred in the course of a single meal

#### - Sabbath in the Grain Field

2:23 — 2:27

- Time changes to "One Sabbath"

- Setting changes to a grain field

- One notable interaction before next scene

#### Sabbath Healing in the Synagogue

3:1 — 3:6

- Time changes though only specified "Another time" presumably indicating that this takes place on a different Sabbath

- Setting now in the synagogue

- Two concurrent events replicating a similar situation to 2:1-2:12, where Jesus heals and then challenges the tradition of the Pharisees

✓ Comparison x2 v. 17, v. 28-29  
✓ Recurrence (of elements/situations)  
✓ Interrogation x2  
✓ Substitution v. 10-12

## II. Primary Structures

### Primary Structure 1: Recurrence

Repetition of elements where in there is a pattern of Christ in action, Christ being challenged, Christ responding

Christ Does	Christ is Challenged	Christ Responds
2.5 "Ensare forgiven"	→ 2.6-7 "Who can forgive..."	→ 2.8-11 "he said to them"
2.15 "having dinner at Levi's"	→ 2.16 "Why does he... sinners"	→ 2.17 "Jesus said to them"
2.15 "having dinner at Levi's"	→ 2.18 "How is it... but you are not"	→ 2.19-2.22 "Jesus answered..."
2.23 "picked some heads"	→ 2.24 "Why are they doing..."	→ 2.25-27 "He answered..."

### Primary Structure 2: Comparison

Comp. 1. "The Healthy and the sick...", The righteous and the sinners  
2.17a 2.17b

Comp 2. Christ reaping grain on Sabbath, David taking bread from the house of God  
2.23 2.25-26

### Primary Structure 3: Interrogation

Inter. 1 Question Answer / Solution  
2.8-9 "why... which" 2.10-11 "But I want... take your mat and go home"

Inter. 2 Question Answer / Solution  
3.4 "which is..." 3.5 "his hand was... healed"

### Primary Structure 4: Substitution

Effect → Reveal Christ authority 2.10

Cause → Healing the man 2.11-12

### Primary Structure 1:

- What are the elements or ideas that are recurring in this segment? (Identification)
- What message are these recurrences conveying? Is it always the same? (Definition)
- Are any recurrences more/less significant than others? (Definition)
- Why does the author choose to use these events/ideas in succession? (Reasons)
- What does this series of repetitions imply for the meaning of the segment as a whole? (Implications)

### Primary Structure 2:

- What are the elements being compared in each occurrence? (Identification)
- In what ways are the corresponding elements similar? In what ways do they differ? (Definition)
- Is one comparison more/less significant to the meaning of the segment as a whole? (Definition)
- Why does the author employ this structure? What features or meanings are highlighted by these comparisons? (Reasons)
- How do these corresponding elements interact? (Mode)
- What is the full array of implication introduced by the presence of these comparisons? (Implication)

### Primary Structure 3:

- What inquiries are being made for each interrogation? (Identification)
- What do they mean? (Definition)
- What answers/responses are delivered for each? (Identification)
- What do they mean? (Definition)
- How do the questions and the answers/responses interact with one another? (Mode)
- Is any set of interrogations more/less significant than another? (Definition)
- What information is highlighted by the use of this structure? (Reasons)
- What are the full range of implications made by these pairs of inquiries and responses? (Implication)

### Primary Structure 4:

- What are the elements of effect present in the segment? (Identification)
- What does each mean? (Definition)
- What are the elements of causality present in the segment? (Identification)
- What does each mean? (Definition)
- How do these elements of effect and elements of cause interact? How does one transition to the other? (mode)
- What information is highlighted or revealed through the use of this relationship? (Reasons)
- What implications are made for the meaning of the segment by the presence of this structure? (Implication)

### III. Strategic Areas

2:8-12 Displays key elements of Interrogation and Substitution

2:15-17 Display an example of the Recurring pattern  
of interaction between Jesus and others,  
as well as key elements of the Comparisons  
structure

Donahue, Scrivener Pargina, pg. 92-118

- 5 main divisions
  - I can see the reasoning as his additional main division is exactly in line with one of my subdivisions (i.e. 2:13-17, 2:18-22)
- Donahue immediately mentions the recurring opposition that is sighted in Primary Structure 1. (pg. 93)
- On pg. 98, Donahue revisits this pattern stating that it is the standard pattern of a "controversy story".
  - I find that our consensus brings legitimacy to this present pattern, and also bodies well for my confidence in this study.
- p. 99, Donahue notes the "Son of Man" sayings as "crucial for interpretation."
  - Perhaps, I may have been too quick to look past these as a potential primary structure.
- p. 105, Donahue states that the geographical location of the account in 2:19-22 is unclear, but still asserts that it is a separate "controversy story" altogether.
  - I, again, see why Donahue feels this way, but feel myself that the situation is better considered as a larger chunk of text, with inter relating feature such as: the potential of this happening over a single meal.
- p. 112, Donahue brings attention to the point of comparison between the action of Christ in the grain field and the actions of David in the "house of God". He insinuates that the Markan Jesus's interpretation of the events of David and the comparison of these two things is "faint and loose to say the least".
  - I find this to be fair as one of the results of these things, as even stated by Donahue is confusion on the connection of the comparison to the purpose of Sabbath. This has been an experience of many Christians during study.
- pg. 113, Donahue does assert that the use of the Son of Man phrase is purposeful, as it "constitute the theological apex of the pericope", further stating that these "echo and carry forward the theme of authority."
  - I used to believe that I could defend the use of the inclusio structure in this survey, but I won't just yet as I didn't come to that conclusion based on the Primary Source.

Stein, Mark, pg. 113 - 157 exactly mirroring those of Donahue.

- Stein also finds this segment to be best divided into 5 sections somewhere?
  - In this traditional, or am I missing a beat somewhere?
  - Is this traditional, or am I missing a beat somewhere?
  - In this traditional, or am I missing a beat somewhere?
  - In this traditional, or am I missing a beat somewhere?
- p. 154, Stein address the second instance of comparison and seeks to explain the reason Mark chose to use it, is well justified in his confidence and explanation of the literary structure, as I find that Stein agrees ~~on~~ in terminology in order to support parallelism that I had he points out the shift in terminology not previously noticed.

- pg. 154, Stein justifies his division of the scripture by citing the same lack of geographical information as mention in this survey and Donahue, but comes to the opposing position from myself.
- I don't find this necessitates or definitive answer as the location does not base on the subject matter.
- pg. 152-153, Stein makes note of possible discrepancies in the Biblical text as for the stated Chronology, but does not mention anything about the potential 'inadequacy' of the comparison as insinuated by Donahue.