

IBS SURVEY - Primary weight in grading falls on parts 1-3	Needs Work	Acceptable	Very Good
<b>OVERALL.</b> <ul style="list-style-type: none"> <li>• The work is done inductively, using only the text</li> <li>• The work is a solid effort to engage the segment as a whole</li> <li>• The work demonstrates a clear grasp of the survey process overall</li> </ul>			X X X
<b>1. Divide the Segment into Major Blocks/Sub-Blocks.</b> 1.1 Major blocks clearly delineated and identified by chapter/verse 1.2 Divisions reflect the <b>actual content</b> of the segment 1.3 Divisions concisely explained in a manner that justifies this segmentation and gives reasoning <b>The narrative breaks down into three scenes, Jesus and his family (v. 20-21), Jesus and the teacher of the law (22-30) and then Jesus' family returns (31-35). You are close.</b>	X		X  X
<b>2. Identify and Name Primary Structures, Ask a Full Set of Interpretive Questions.</b> 2.1 Primary structures clearly identified by name 2.2 Descriptions of structures are concise, <b>accurate</b> , clear, and supported by verse references 2.3 Descriptions justify the selection of this structure or combination of structures as <i>primary</i> (involve all of the segment and are important for understanding the segment as a whole) 2.4 A complete set of questions is asked about the structure(s). Questions proceed from identification/definition, to reasons/means, to implications (the right kinds of questions asked in the proper order). Questions are not answered.  <b>You have the basic idea of how the IBS work should be done but your structures are wrong.</b>  <b>Recurrence of phrase doesn't hold true for all or most of the segment so it is not a primary structure.</b>  <b>Yes to Intercalation! That's the big one for this segment, great job seeing it!</b>  <b>No to interrogation, it doesn't hold true for all or most of the segment.</b>  <b>Good work with the questions.</b>	X	X	X       X

<b>3. Strategic Areas.</b> 3.1 Only a few verses are indicated, and reasoning is given 3.2 Selection of strategic area is supported by relationship to one or more primary structures  You cite too many verses as strategic for this segment, keep the focus sharp.  Good job tying your strategic areas to primary structures, the issue is two of your structures weren't correct.	X	X	
<b>4. Additional Observations.</b> 4.1 Observations indicate some depth of engagement with the text  Great note on the comparison between the opposition Jesus faces with both his family and the Teacher of the Law, why did you choose to not include that as a primary structure?  Good note on particularization not holding enough water.			X
<b>5. Use of secondary sources.</b> 5.1 Engagement with two or more approved sources (from the bibliography in the syllabus) 5.2 Does not use non-approved sources 5.3 Student interacts with sources, more than listing information  Good interaction with secondary sources.			X  X X
<b>Summary comments</b> Keep working at it you have the general idea.			