

IBS SURVEY - Primary weight in grading falls on parts 1-3	Needs Work	Acceptable	Very Good
<b>OVERALL.</b> <ul style="list-style-type: none"> <li>• The work is done inductively, using only the text</li> <li>• The work is a solid effort to engage the segment as a whole</li> <li>• The work demonstrates a clear grasp of the survey process overall</li> </ul>			X X X
<b>1. Divide the Segment into Major Blocks/Sub-Blocks.</b> 1.1 Major blocks clearly delineated and identified by chapter/verse 1.2 Divisions reflect the actual content of the segment 1.3 Divisions concisely explained in a manner that justifies this segmentation and gives reasoning Your divisions work well with the exception of lumping the healing of the two blind men with other material, these are marked off by both the content and the move in geographic locale.		X	X  X
<b>2. Identify and Name Primary Structures, Ask a Full Set of Interpretive Questions.</b> 2.1 Primary structures clearly identified by name 2.2 Descriptions of structures are concise, accurate, clear, and supported by verse references 2.3 Descriptions justify the selection of this structure or combination of structures as <i>primary</i> (involve all of the segment and are important for understanding the segment as a whole) 2.4 A complete set of questions is asked about the structure(s). Questions proceed from identification/definition, to reasons/means, to implications (the right kinds of questions asked in the proper order). Questions are not answered.  Yes to inclusio. That is key for understanding this segment.  Yes to recurring prediction with particularization, although I don't see the evidence being very clear that the second prediction is that much more specific than the first, particularization still holds true even if the first two predictions are more or less the same because you give great evidence for the third being much more specific. Good job here William.  Great job with the recurring theme of self sacrifice. The question for both your recurring structures is how they fit with the inclusio because they are in the middle section of the inclusio.			X X  X  X

Excellent work in the preparation and realization, this is really good work William. The confession of Jesus as Christ is intimately tied to Jesus teaching about what will happen to the Messiah. Really good work.			
<b>3. Strategic Areas.</b> 3.1 Only a few verses are indicated, and reasoning is given 3.2 Selection of strategic area is supported by relationship to one or more primary structures			X X
<b>4. Additional Observations.</b> 4.1 Observations indicate some depth of engagement with the text I would agree that the segment isn't "clean enough" to be a chiasm, and would agree that inclusio fits better. The emphasis isn't coming to a central focus, instead the brackets in the inclusio shine light on the middle section as a whole.			X
<b>5. Use of secondary sources.</b> 5.1 Engagement with two or more approved sources (from the bibliography in the syllabus) 5.2 Does not use non-approved sources 5.3 Student interacts with sources, more than listing information  Good work with Stein on the contrast/comparison between the blind men and the disciples, I would have said this segment is inclusio with comparison, showing a comparison between the blindness of the men and the spiritual blindness of the disciples. Glad you are picking up on those notes too.			X  X X
<b>Summary comments</b> Excellent week for the second week in a row, keep up the great work.			