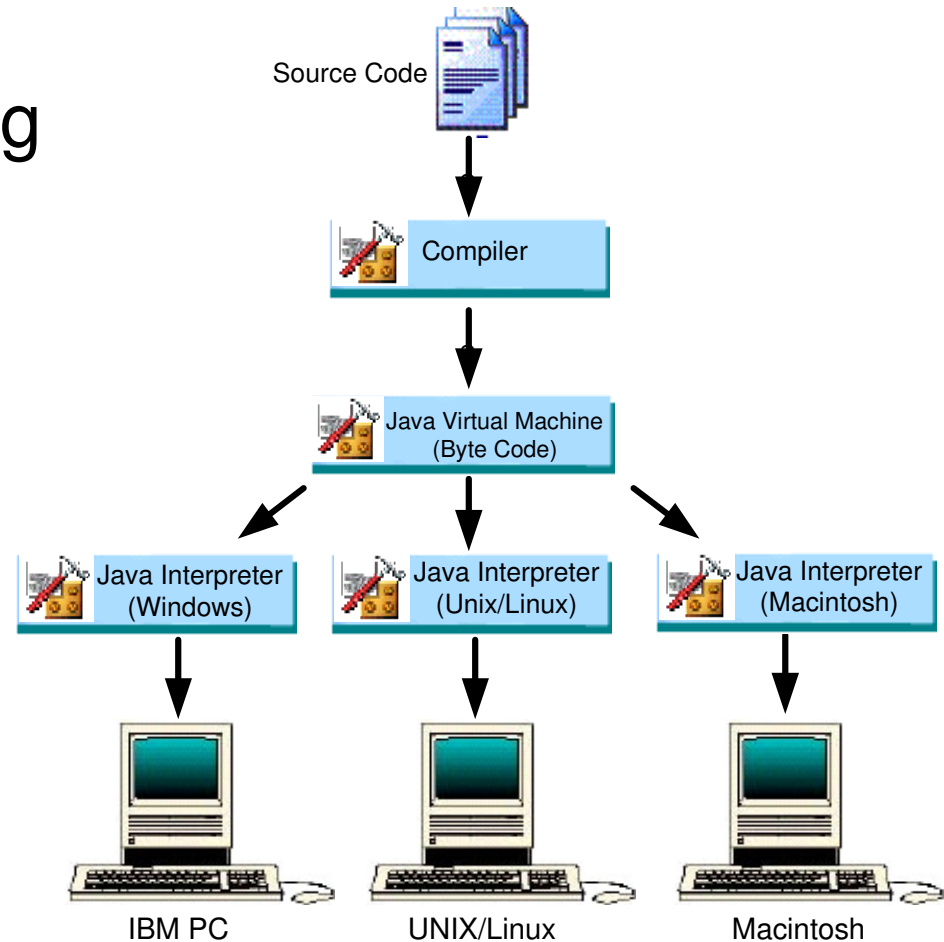


# **Chapter 2**

## **Java Program Development**

# Review: Computer Systems & Java Programming

- Computer Systems
- Computer Programming
- Object-Oriented Programming
- Java Programming



# Java Program Development

- **Development of a Java Program**
- Writing My First Java Program
- Program Development Process
- Problem Specification
- Problem Analysis
- Program Design
- Implementation
- Program Testing
- Documentation

# Applets vs Java Applications

- **Java Applets**

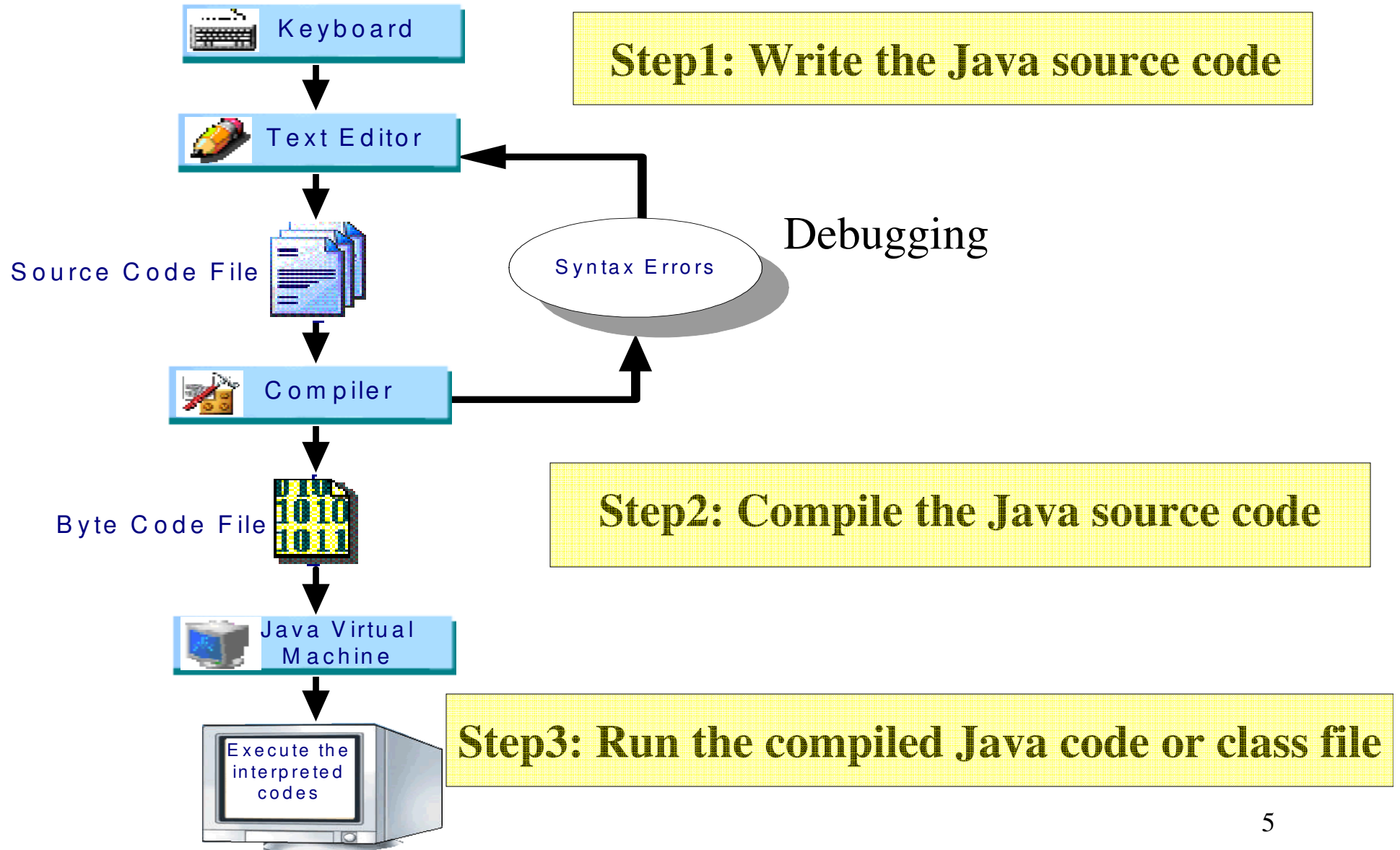
- Java programs to be downloaded via the Internet
- Relatively small programs
- Need a web browser

- **Java Applications**

- Standalone programs
- Generally larger applications

Only slight difference in programming,  
this course focuses on **Java applications**

# Steps to develop a Java Program



# Java Development Environment (JDE)

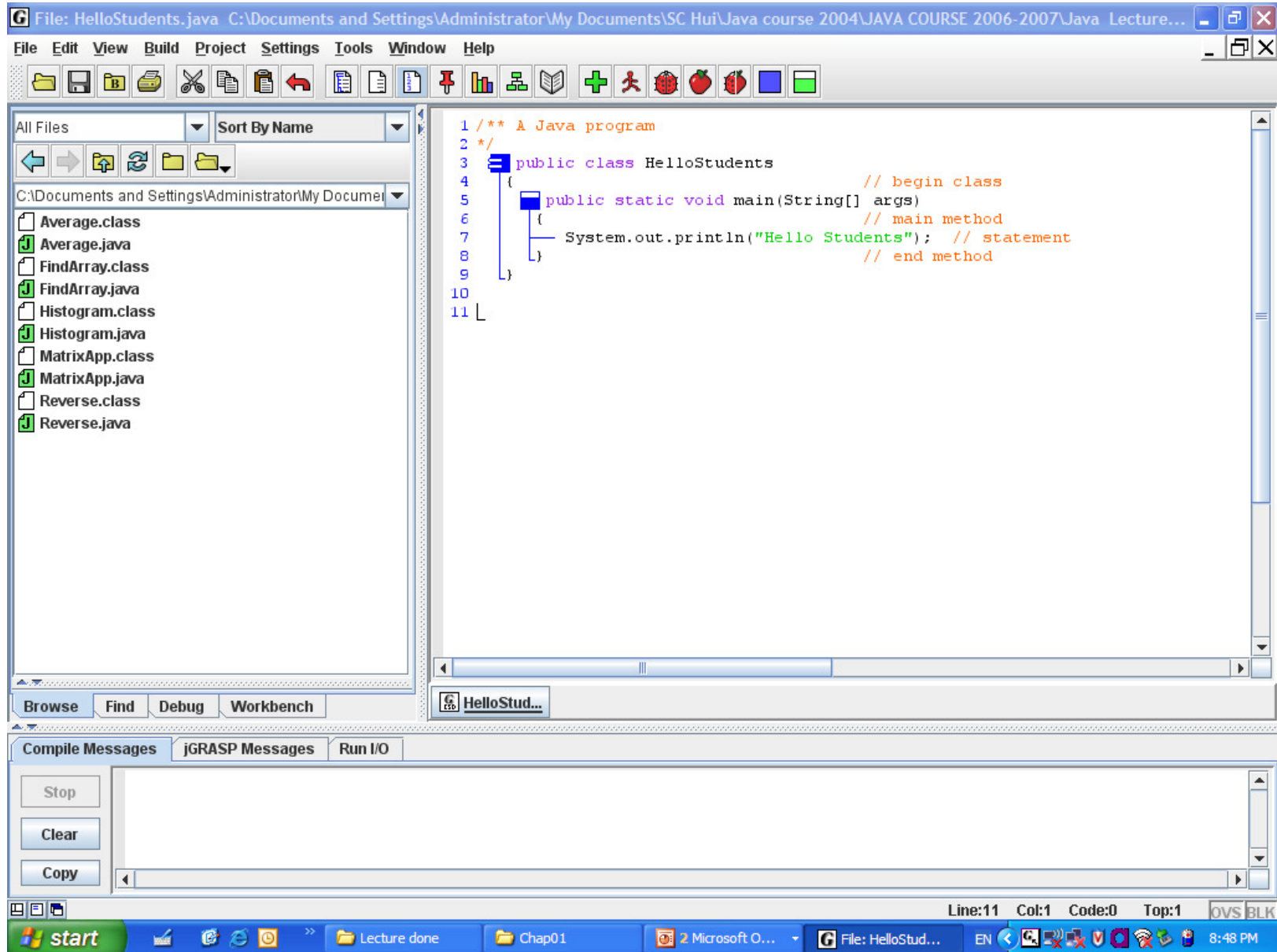
(1) Use **Java Development Kit (JDK)** from Sun Microsystems (Version 1.5 or 1.6) – for compiler and class libraries. You may download the JDK 1.5 or 1.6 from Sun Microsystems: [http:// java.sun.com/javase/downloads/index.jsp](http://java.sun.com/javase/downloads/index.jsp)

(2) **Java Development Environment (JDE)** – user interface

- **JGRASP** : <http://www.jGRASP.com/>
- NetBeans
- Others: Jcreator, JBuilder, Eclipse

NB: In Labs – you will use the **Linux** operating System, and **standard editors** will be used for creating Java programs. However, you are free to use JDE in your lab or at home.

# jGRASP



# Java Program Development

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# My First Java Application Program

## Step1: Write the Java source code in a text file

Filename: **HelloStudents.java** (must be **ClassName.java**)

/\*

Purpose: A sample program to print a message  
"Hello Students!" On the screen.

Author: S.C. Hui

Date: 12 July 2007

\*/

```
public class HelloStudents {           // begin class
    public static void main( String[] args ) { // main method
        System.out.println( "Hello Students!" ); // statement
    }                                           // end method
}                                              // end class
```

# Comments (documentation)

Three ways to write comments:

- **Compiler will ignore**
- **But help human to read**

(1)

**/\*** multiple line comment

This is the first comment

This is the second comment

This is the third comment

**\*/** **remember to end**

(2)

**//** single line comment

(3)

**/\*\*** javadoc comment **\*/**

Will mainly use  
these two types of  
comments

Mainly used for  
documentation  
purpose

# Syntax: Class Definition

Java program consists of at least one class.

```
public class HelloStudents {           // begin class
// class body
}                                       // end class
```

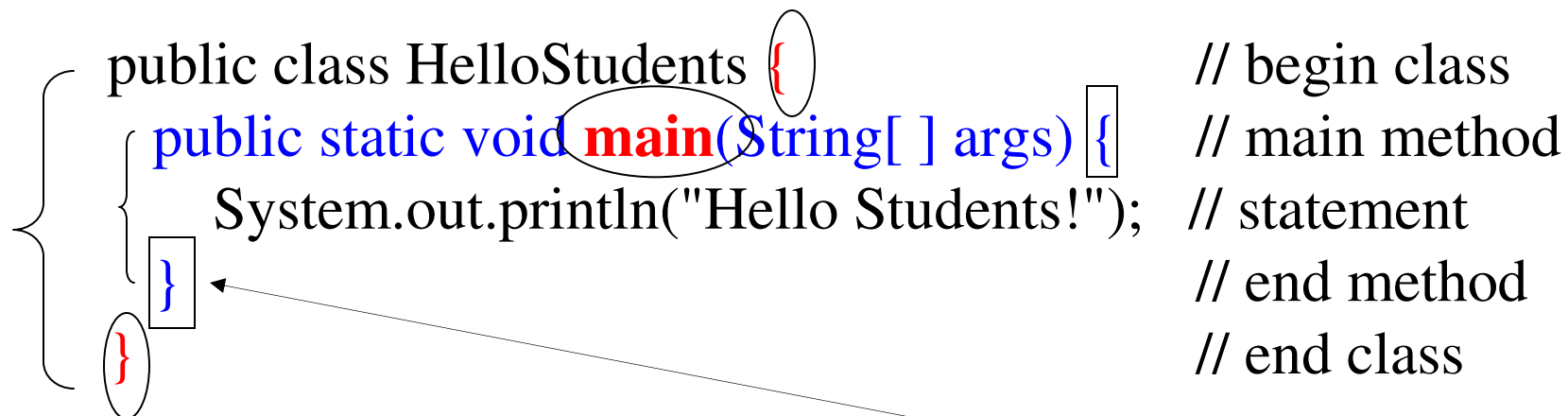
**public class** – reserved keywords

**HelloStudents** - class name

Class body is enclosed by **{ ... }**

# Syntax: The main() Method

For every Java application, it must contain a **main()** method. Java applications **start** execution from the **main()** method.



```
public class HelloStudents {  
    public static void main(String[] args) {  
        System.out.println("Hello Students!");  
    }  
}
```

The diagram shows the following annotations:

- A large curly brace on the left groups the entire code block.
- An oval highlights the opening curly brace of the class.
- A box highlights the opening curly brace of the main method.
- A box highlights the closing curly brace of the main method.
- An oval highlights the closing curly brace of the class.
- Comments on the right side of the code:   
// begin class (aligned with the class opening brace)  
// main method (aligned with the main method opening brace)  
// statement (aligned with the println statement)  
// end method (aligned with the main method closing brace)  
// end class (aligned with the class closing brace)

**public static void** – reserved keywords

**main** - method name

**String[] args** – method arguments

main method body is enclosed by { ... }

Indentation!!

# Statements

A **statement** gives instruction to the computer.

A statement may be

- a **simple** statement
  - **one** statement terminated by a semicolon
- a **compound** statement
  - a **sequence of one or more statements** enclosed in **braces**. E.g.,

```
{  
    statement_1;  
    statement_2;  
    ...  
    statement_N;  
}
```

Each of the statement<sub>i</sub> can be a simple or a compound statement.

# Using Methods from Other Classes

The **HelloStudents.java** program uses the method **println()** from the class **System.out** for displaying the text messages.

```
public class HelloStudents {           // begin class
    public static void main(String[ ] args) { // begin main method
        System.out.println("Hello Students!"); // statement
    }                                     // end method
}                                       // end class
```

# Compiling My First Java Program

## Step 2: To compile your program

Type:

```
$javac HelloStudents.java
```

where **javac** is JDK Java compiler

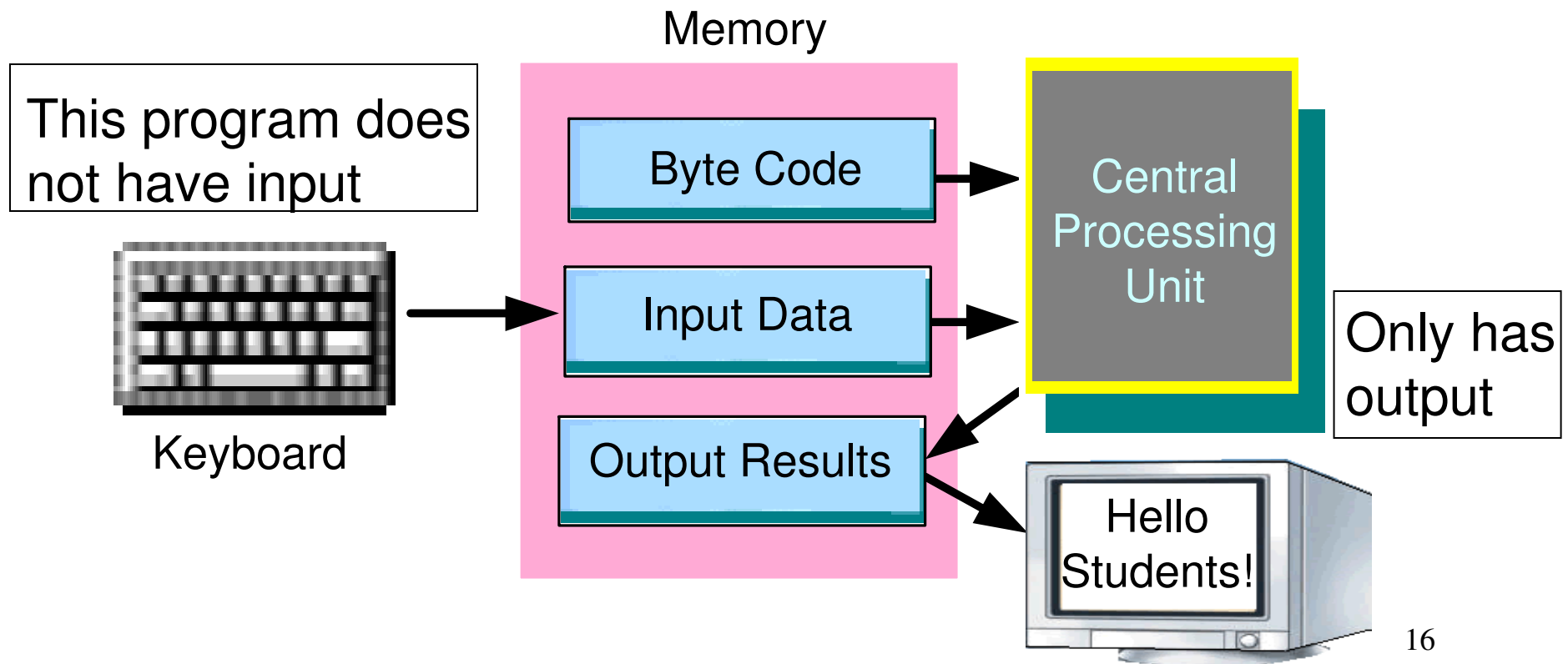
\$ - command prompt

The compiler translates the source code into byte code and saves it into the file **HelloStudents.class**

# Executing My First Java Program

## Step 3: To run the byte code with the Java interpreter (JVM)

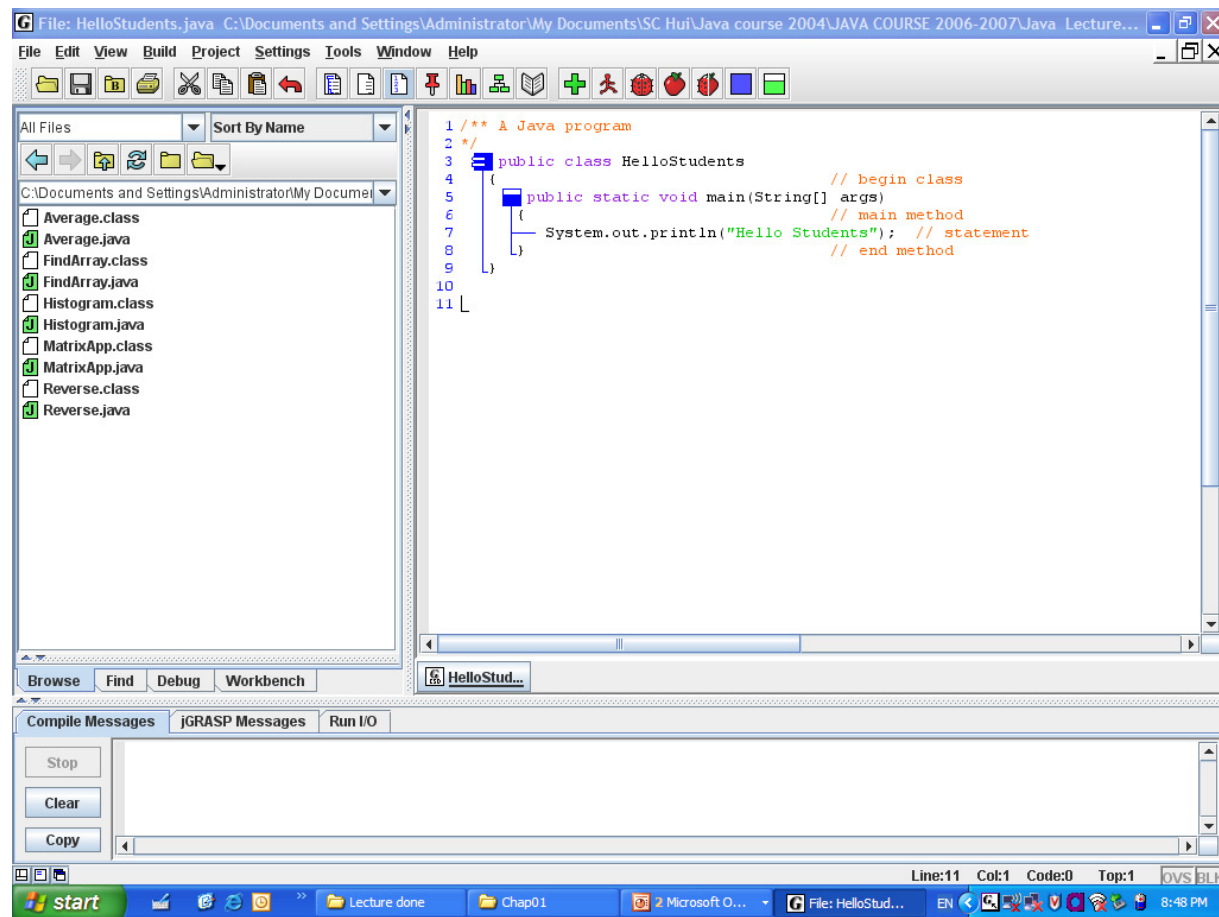
Type: **\$java HelloStudents**





# Demo using jGRASP

## Hello Students using Console I/O



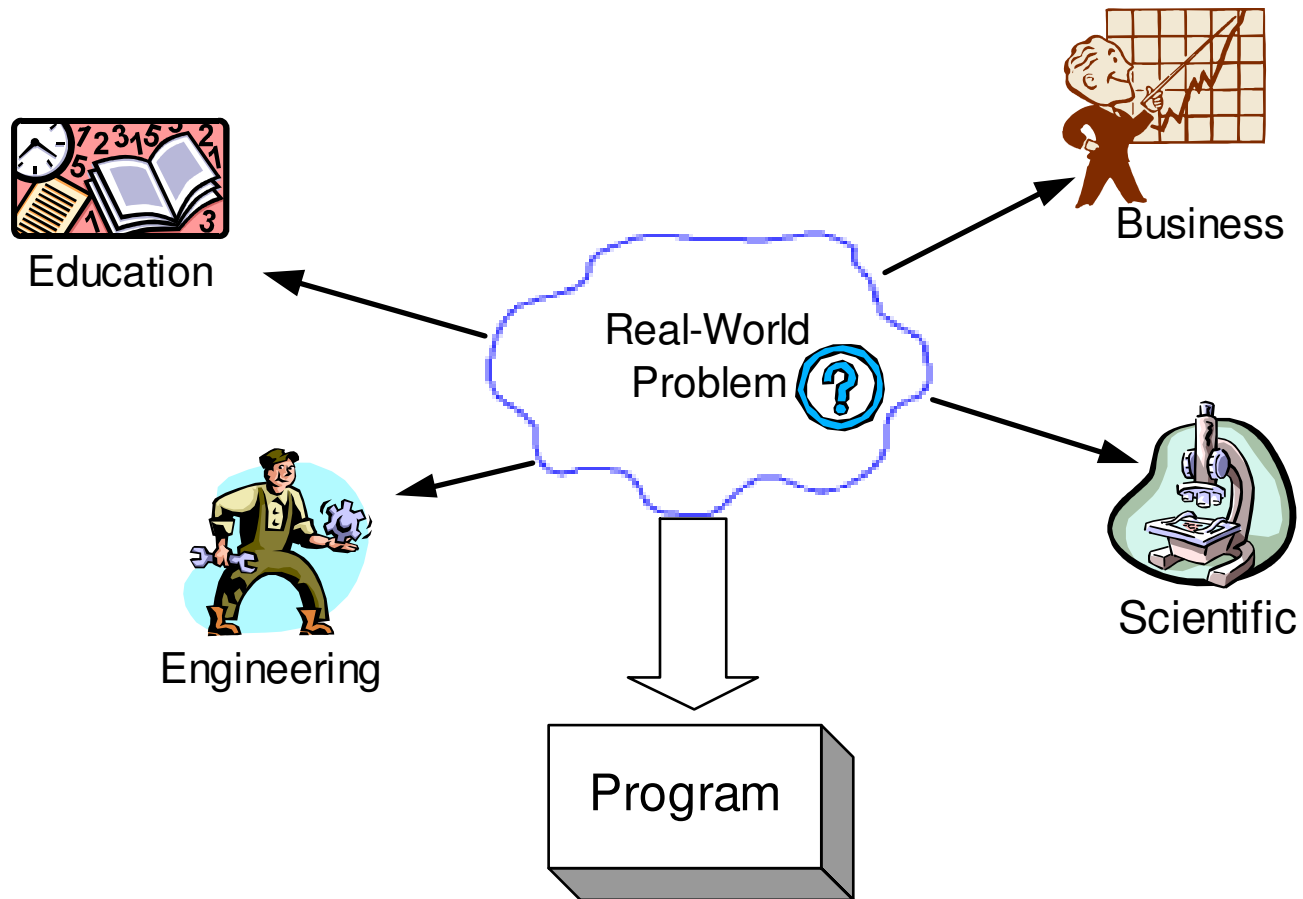
# Java Program Development

- Development of a Java Program
- Writing My First Java Program
- **Program Development Process**
- Problem Specification
- Problem Analysis
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- Documentation

# Problem! Problem! Problem!

- Some of your problems:
  - How to get through the examination?
  - How to get the degree?
  - How to get to know her/him?
  - ...
- They specify a goal.
- They are blocked by lack of resources, knowledge, distance, time, etc.
- The process of finding a solution to reach the goal is called **Problem Solving.**

# Solving Real-World Problems



# Program Development Process

The program development process generally go through 5 phases:

1) **Problem Specification**

- identify user requirements

2) **Problem Analysis**

- identify inputs, outputs, formulas

3) **Program Design**

- write solution steps  
(using pseudocode or flowcharts)
- go through dry-run to test the solution steps using test samples

4) **Implementation**

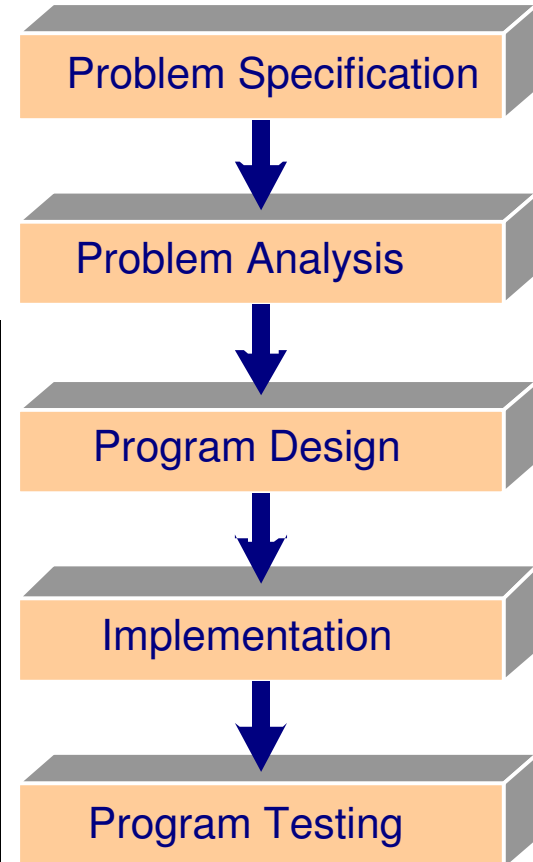
- translate solution into computer program

5) **Program Testing**

- use test samples to test the program

Logic

Syntax



# Java Program Development

- Development of a Java Program
- Writing My First Java Program
- Program Development Process
  - **Problem Specification**
  - Problem Analysis
  - Program Design
  - Implementation
  - Program Testing
- Documentation

# Problem Specification

This is a broad statement of the user requirements, in user terms. It sets

- the program **goals/purposes**
- the program **bounds** – the inputs and outputs

## Example:

Design a program to solve the following problem:

“Design a **currency conversion program** that converts an input amount of US dollars into its equivalent amount in Singapore dollars. The program will read in the exchange rate from the user when computing the conversion.”

# Java Program Development

- Development of a Java Program
- Writing My First Java Program
- Program Development Process
  - Problem Specification
  - **Problem Analysis**
  - Program Design
  - Implementation
  - Program Testing
- Documentation



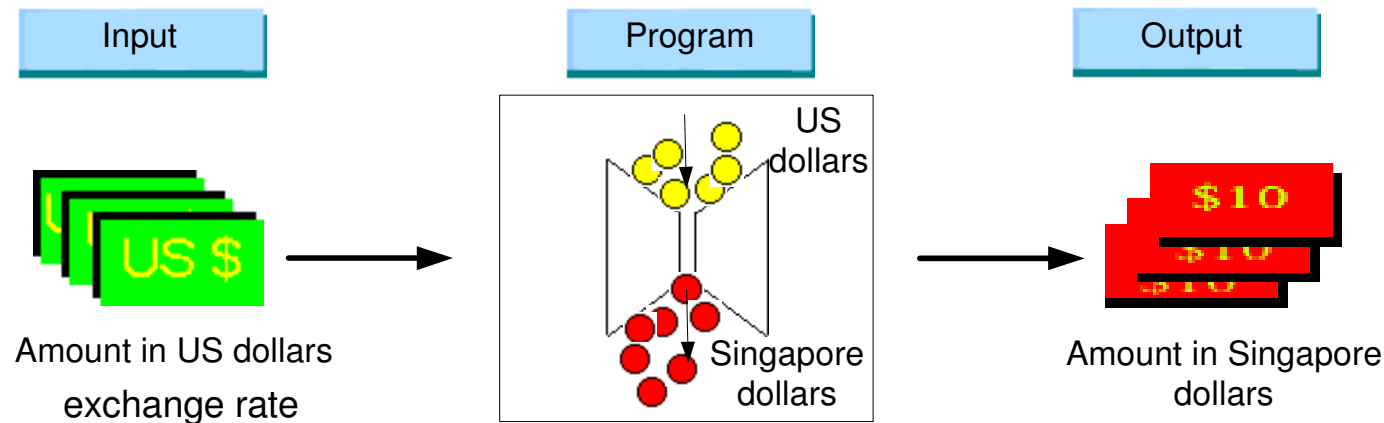
# Problem Analysis

This phase produces a set of clear statements about the way the program is to work:

1. how the user uses the program (program input)
2. what output the program will generate
3. the functionalities (formulae) of the program
4. Additional requirements and constraints

# Problem Analysis

## Case Study



$$\text{Singapore dollars} = \text{US dollars} * \text{exchange rate}$$

### **Required inputs:**

- the amount in US dollars
- exchange rate from US dollar to Singapore dollar

### **Required output:**

- the equivalent amount in Singapore dollars

### **Formulas:**

- Singapore dollars = US dollars \* exchange rate

# Java Program Development

- Development of a Java Program
- Writing My First Java Program
- Program Development Process
  - Problem Specification
  - Problem Analysis
  - **Program Design**
  - Implementation
  - Program Testing
- Documentation

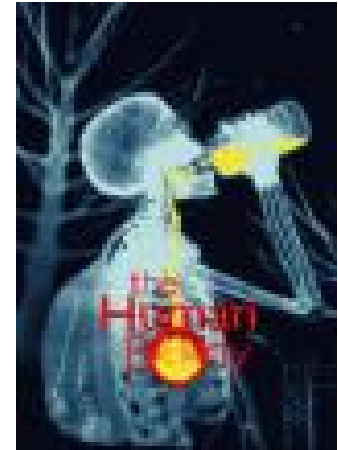
# Program Design

Aim: design the **logic** of the program  
or **algorithm**.

Steps:

- Analyze the problem
- Design the **program logic** --- verified against system specification

- Design **algorithm** that gives the steps to transform the **inputs** into the intended **outputs**.



# Algorithm

- Using **informal English** to describe the logic of the program
- Algorithm
  - must be **unambiguous**
  - every step must be **clear** and **precise**
  - specify the **order of steps** precisely
  - [Sequence]**
  - consider all possible **decision points**
  - [Branching and Looping]**
  - **terminate** in finite time
- Can be represented using
  - (1) Pseudocode**
  - (2) Flowcharts**

## (1) Pseudocode



*(sy-ooooooooooooo-doh! code)*

A way to represent the **logic** or **solution method** of a program.

- no strict rules
- **informal** language - mix of **English** and **keywords**
- common **keywords**:

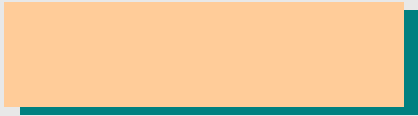

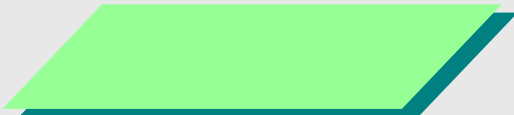
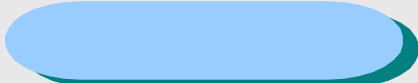
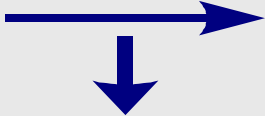
*IF, ELSE, ELSEIF,*

*WHILE, DO, ENDWHILE*

- other **keywords**:  
*READ, PRINT, SET, INITILAIZE, COMPUTE, ADD, SUBTRACT, etc.*

## (2) Flowcharts

This is another way to represent the **logic** or **solution method** of a program by diagram. The flow of the control can be easily visualized.

Symbol	Name
	Process
	Decision
	Input / Output
	Terminal
	Flowlines

# Basic Building Blocks for Solutions

Three basic control structures: *PROBLEM*

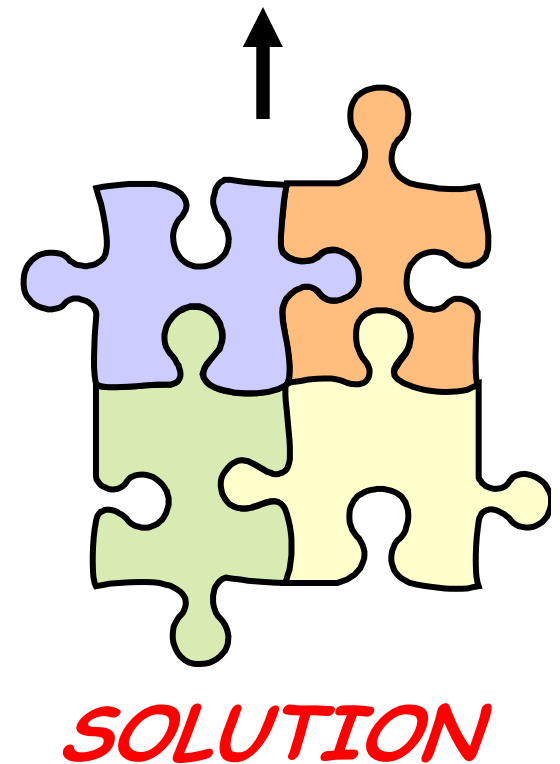
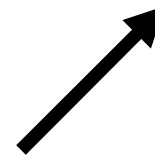
1. Sequence



2. Branching (Selection)



3. Looping (Repetition)



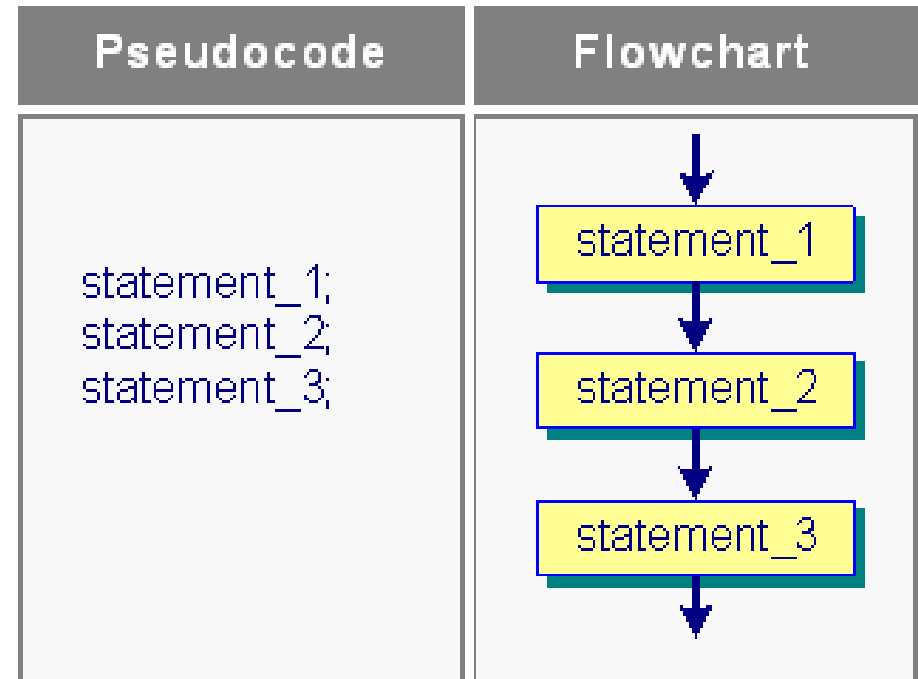


# Sequence

- Do one thing at any one time (sequentially done)
- **E.g., Brush Teeth**
  1. Put tooth paste on tooth brush
  2. Brush teeth with tooth brush
- **E.g., breakfast**
  1. Toast bread
  2. Prepare coffee
- **Can the sequence be reversed?**
- Note: If there is one step **depending** on the other, the sequence is important



- Sequence Structure & its syntax (in Ch 3)



# Selection

- We have to follow the **consequence** when we make a **decision**

– **If** I can sing well  
**then**



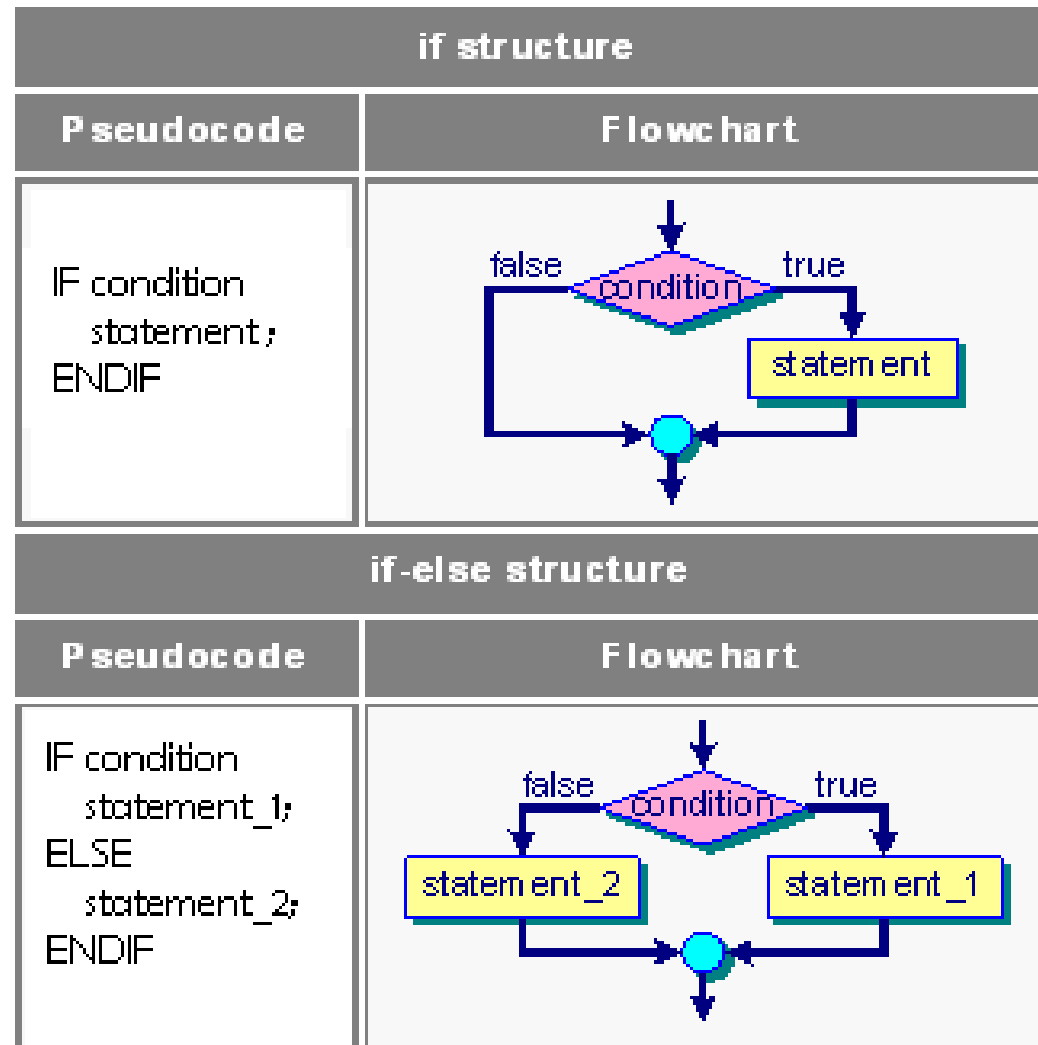
I will join talent competition

I will give big money to charity

– **Else**

I will be a judge

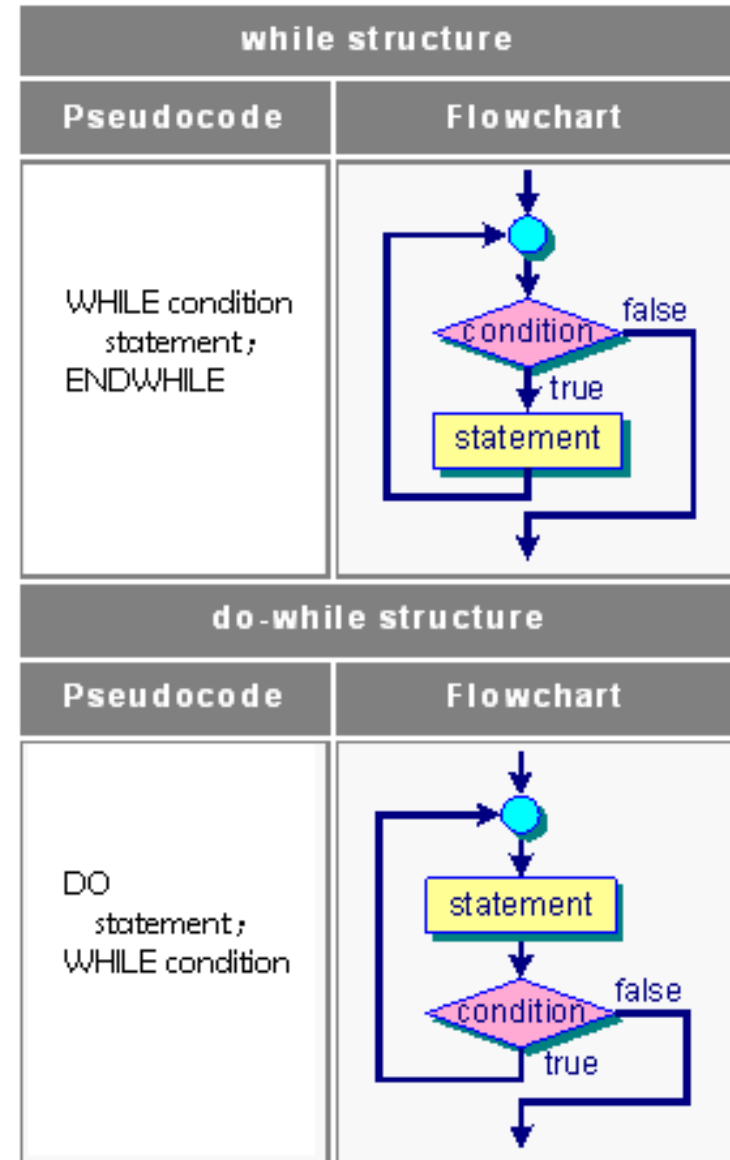
- Selection (or Branching) Structure & syntax (in Ch 5)



# Repetition

- **For** everyone in this class
  - Get his/her height
  - Then Add the height together
- **At the end**, divide the total height by the number of students to get the average height.

- Repetition (or Looping) Structure & syntax (in Ch 6)



# Which Representation?

**Pseudocode**

**Flowchart**

Pseudocode	Flowchart
statement_1; statement_2; statement_3;	<pre> graph TD     Start(( )) --&gt; S1[statement_1]     S1 --&gt; S2[statement_2]     S2 --&gt; S3[statement_3]     S3 --&gt; End(( ))                     </pre>

if structure	
Pseudocode	Flowchart
IF condition statement; ENDIF	<pre> graph TD     Start(( )) --&gt; Cond{condition}     Cond -- true --&gt; S1[statement]     Cond -- false --&gt; Merge(( ))     S1 --&gt; Merge     Merge --&gt; End(( ))                     </pre>
if-else structure	
Pseudocode	Flowchart
IF condition statement_1; ELSE statement_2; ENDIF	<pre> graph TD     Start(( )) --&gt; Cond{condition}     Cond -- true --&gt; S1[statement_1]     Cond -- false --&gt; S2[statement_2]     S1 --&gt; Merge(( ))     S2 --&gt; Merge     Merge --&gt; End(( ))                     </pre>

while structure	
Pseudocode	Flowchart
WHILE condition statement; ENDWHILE	<pre> graph TD     Start(( )) --&gt; Cond{condition}     Cond -- true --&gt; S1[statement]     S1 --&gt; Cond     Cond -- false --&gt; End(( ))                     </pre>
do-while structure	
Pseudocode	Flowchart
DO statement; WHILE condition	<pre> graph TD     Start(( )) --&gt; S1[statement]     S1 --&gt; Cond{condition}     Cond -- true --&gt; S1     Cond -- false --&gt; End(( ))                     </pre>

# Pseudocode

We mainly use **Pseudocode** for program design. **Flowchart** will be used to illustrate the branching and looping concepts.

## Rules for Pseudocode:

1. Write only one statement per line
2. Capitalise keywords
3. Indent to show hierarchy
4. End multi-line structures
5. Keep statements programming-language independent

# Rules for Pseudocode

## 1. Example **keywords**:

<i>READ</i>	<i>WRITE</i>	<i>PROMPT</i>	<i>OPEN</i>	<i>CLOSE</i>
<i>DISPLAY</i>	<i>ADD</i>	<i>SUBTRACT</i>	<i>MULTIPLY</i>	<i>DIVIDE</i>
<i>CALCULATE</i>	<i>INSERT</i>	<i>DELETE</i>	<i>REMOVE</i>	<i>APPEND</i>
<i>FIND</i>	<i>ACCESS</i>	<i>INDEX</i>	<i>CALL</i>	<i>ACTIVATE</i>
<i>DO</i>	<i>PERFORM</i>			

## 2. Use nouns for **variable** names:

<i>value</i>	<i>quantity</i>	<i>price</i>	<i>volume</i>	<i>salary</i>	<i>number</i>
<i>address</i>	<i>total</i>	<i>subtot</i>	<i>idNumber</i>	<i>payRate</i>	<i>cm2Inch</i>

# Program Design Case Study

## Initial Algorithm

[Use informal English]

1. Get the amount of US dollars. --- *INPUTS*
2. Get the exchange rate.
3. Calculate the conversion. --- *USE FORMULA*
4. Print the converted amount in Singapore dollars. - *OUTPUT*

## Algorithm in Pseudocode [Use keywords/variable names]

main:

*LOGIC IN  
SEQUENCE*

- 1 **READ** amtUsDollars, exchangeRate
- 2 **COMPUTE** conversion = amtUsDollars\*exchangeRate
- 3 **PRINT** conversion

--- *VARIABLE NAMES ??*

*It looks like program code  
It feels like program code  
But it isn't program code!!!*

# Program Dry-Run

Why do you want to dry-run your program?

- **Check** solution before you write program
- Concentrate on logic

## Case Study:

**Inputs:** `amtUsDollars` = 100.0; `exchangeRate` = 1.75  
`conversion` = 100.0 \* 1.75 = 175.0  
**Output:** 100.0 US dollars = 175.0 Singapore dollars

Program dry-run is a powerful technique for you to work out your solution **without worrying about program syntax**.

Thus, when you are ready, you are sure that your program would run with minimum effort in correcting it.



# Java Program Development

- Development of a Java Program
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  - Problem Analysis
  - Program Design
  - **Implementation**
  - Program Testing
- Documentation

# Implementation

```
//*****
// Purpose:  To convert an input amount of US dollars into its equivalent
//            amount in Singapore dollars.
// Author:    S.C. Hui
// Date:      12 July 2007
//*****

import java.util.Scanner;
public class UsDollars
{
    public static void main(String[ ] args)
    {
        double amtUsDollars, amtSingDollars, exchangeRate;
        Scanner sc = new Scanner(System.in); // for reading purposes
        1 System.out.println("Enter the amount of US dollars:");
        amtUsDollars = sc.nextDouble();           // using class Scanner
        System.out.println("Enter the exchange rate:");
        2 exchangeRate = sc.nextDouble();
        amtSingDollars = amtUsDollars * exchangeRate;
        3 System.out.println(amtUsDollars + " US dollars = " +
            amtSingDollars + " Singapore dollars");
    }
}
```

*LOGIC IN  
SEQUENCE*

# Implementation

```
public class UsDollars
{
    public static void main(String[ ] args)
    {
        double amtUsDollars, amtSingDollars, exchangeRate;
```

*LOGIC IN  
SEQUENCE*

1 // 1. READ amtUsDollars, exchangeRate  
Scanner sc = new Scanner(System.in); // for reading purposes  
System.out.println("Enter the amount of US dollars:");  
amtUsDollars = sc.nextDouble(); // using class Scanner  
System.out.println("Enter the exchange rate:");  
exchangeRate = sc.nextDouble();

2 // 2. COMPUTE conversion = amtUsDollars\*exchangeRate  
amtSingDollars = amtUsDollars \* exchangeRate;

3 // 3. DISPLAY results  
System.out.println(amtUsDollars + " US dollars = " +  
amtSingDollars + " Singapore dollars");

```
}
}
```

# Java Program Development

- Development of a Java Program
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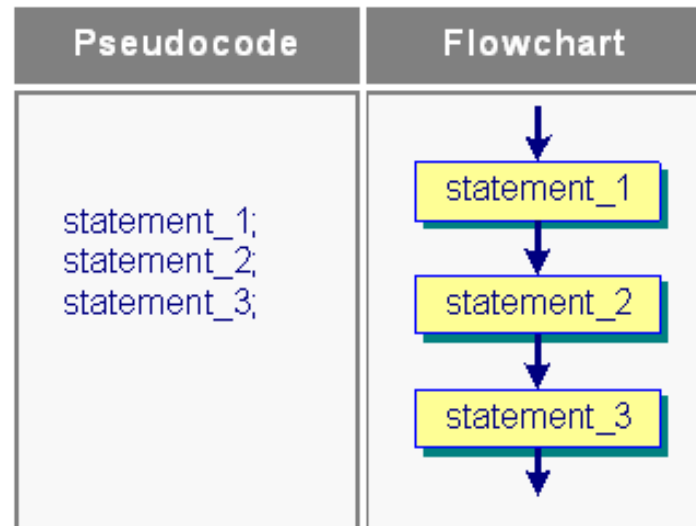
# Program Testing

- A program is **correct** if it returns the correct result for every possible combination of input values.
- **Exhaustive testing**: use **all** possible combinations of input values and check the output is correct. This will take a whole year or forever to show the program is correct.
  - > **Impractical**

- What we can do: use **test data** that causes every program path (e.g. in branching and looping) to be executed at least once.

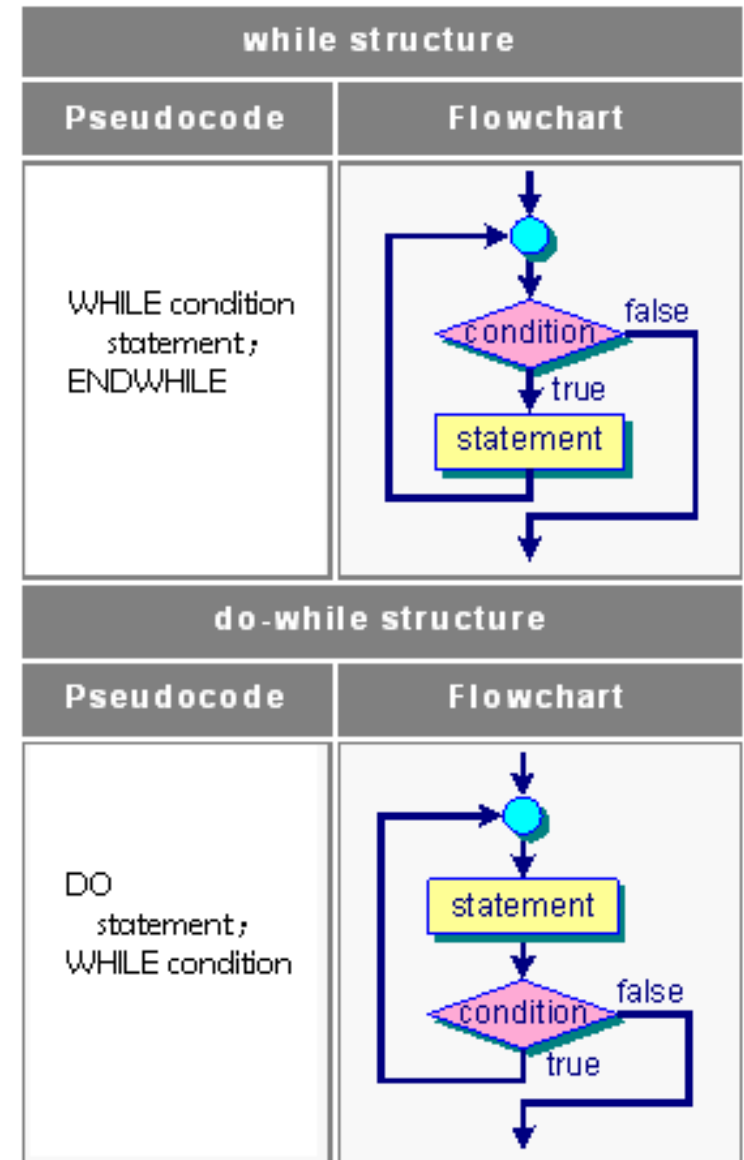
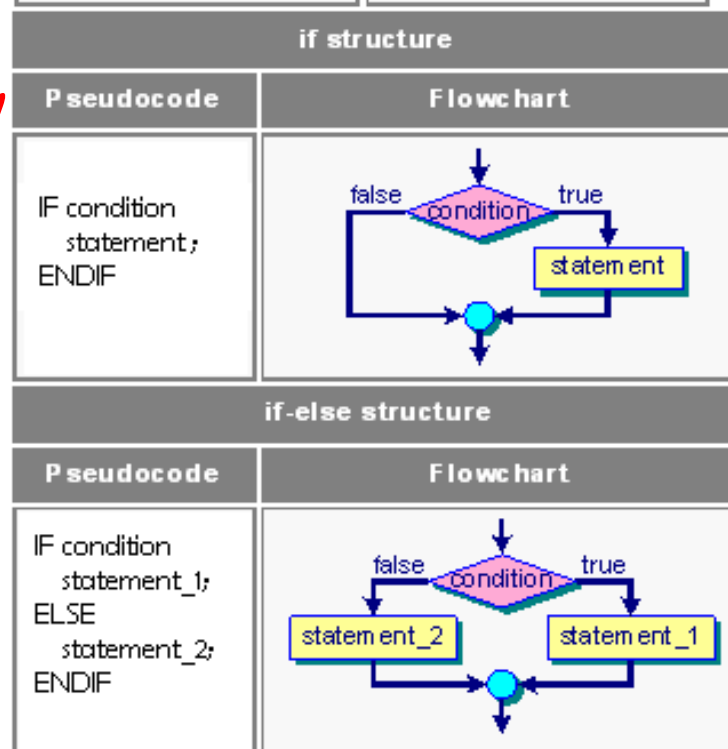
# Testing Data for Program Testing

## SEQUENCE



## REPETITION

## SELECTION



# Testing Results

## **Sample input and output**

Enter the amount of US dollars: 100.0

Enter the exchange rate: 1.75

100.0 US dollars = 175.0 Singapore dollars

[One testing data should be sufficient, as only one single path from the logic sequence, you may use a calculator to verify the correctness of the execution]

# Programming Errors

- **Syntax Errors**

- “grammatical” errors
- **detected by compiler**
- found automatically
- need to be fixed before the code can be compiled
- error message may be misleading
- e.g. *"UsDollars.java": ';' expected at line 10, column 58*

- **Runtime Errors**

- execution error (e.g. divide by zero)
- **detected during the execution of program**
- error messages may be useful
- sometimes not easy to fix



# Programming Errors

- Logic Errors

- due to error in designing the algorithm or implementation
- **no compilation errors, no run-time error message**
- most **difficult** to detect

# Program Debugging

- The process of finding and correcting errors, especially **logic errors** (**BUG!!!**)
- Hand Tracing or Simulation



- **Program Tracing**

- use `System.out.println()` at appropriate program locations

- **Debugger [Useful for more complex programs]**

- Executing a single statement at a time
- Tracing into or stepping over a method
- Setting breakpoints
- Displaying variables
- Displaying call stacks
- Modifying variables

Not understood yet?  
Practice these with jGrasp

# Program Tracing with Debugging Statements

```
public class UsDollars
{
    public static void main(String[ ] args) {
        ...
        exchangeRate = sc.nextDouble();
        System.out.println("amtUsDollars = " + amtUsDollars);
        System.out.println("exchangeRate = " + exchangeRate);
        amtSingDollars = amtUsDollars * exchangeRate;
        ...
    }
}
```

Print the input  
data for  
verification

## Testing Results

### Program input and output

Enter the amount of US dollars: 100.0

Enter the exchange rate: 1.75

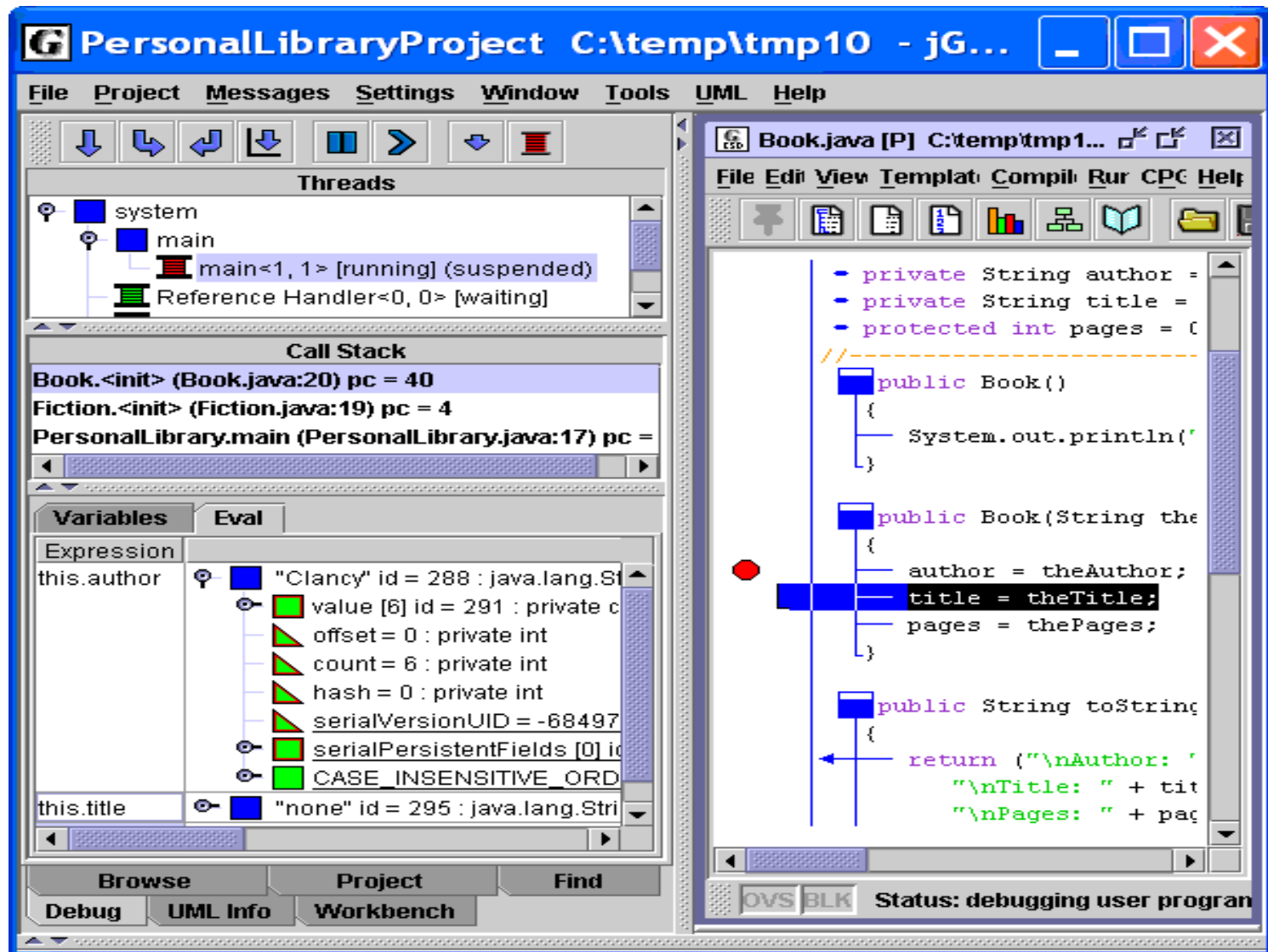
**amtUsDollars = 100.0**

**exchangeRate = 1.75**

100.0 US dollars = 175.0 Singapore dollars

# jGRASP Debugger

Read [http://www.jgrasp.org/tutorials187/06\\_Debugger.pdf](http://www.jgrasp.org/tutorials187/06_Debugger.pdf)



# Java Program Development

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  - Program Testing
- **Documentation**

# Documentation

Documentation is needed for further modification and maintenance

## Proper documentation includes:

- problem definition and specification;
- program inputs, outputs, constraints and mathematical equations;
- flowchart or pseudocode for the algorithm;
- source program listing;
- sample test run of the program; and
- user manual for end users.

# Key Terms

- Java Development Environment (JDE)
- Java Development Toolkit (JDK)
- .java file, .class file
- java command, javac command
- Class definition
- main method, comment, statement
- program development process
- program specification
- program analysis
- program design
- algorithm
- pseudocode vs flowchart
- Control structures: sequence vs branching vs looping
- program implementation
- program testing
- programming errors
- syntax error vs runtime error vs logic error
- debugging
- program tracing vs debugger
- documentation

# Review Questions

- What is *program development process*?
- What is the difference between *pseudocode* and *algorithm*?
- What is the difference between *pseudocode* and *Java source code*?
- What are the three types of *programming errors*?



# Review Exercise

## Problem Specification

Design a program to solve the following problem:

“Write a program to compute the area of a rectangle with sides  $a$  and  $b$ .

Remark: area of rectangle =  $a * b$ .”

# Problem Analysis

**Required inputs:** \_\_\_\_\_ and \_\_\_\_\_

**Required output:** \_\_\_\_\_

**Formulas:** \_\_\_\_\_

# Program Design

(1) Logic in sequence? (2) Variables?

**Initial Algorithm: exercise**

**Algorithm in pseudocode:**

**main:**

**READ** \_\_\_\_\_ and \_\_\_\_\_

**COMPUTE** \_\_\_\_\_

**PRINT** \_\_\_\_\_

# Implementation

```
//*****  
// Review Exercise  
//*****  
import java.util.Scanner;  
public class ComputeRectangle  
{  
    public static void main(String[ ] args)  
    {  
        int _____, _____, _____;  
        Scanner sc = new Scanner(System.in);           // for reading input  
        // read user input  
        System.out.println("Enter length a and width b :");  
        _____ = sc.nextInt();  
        _____ = sc.nextInt();  
        // compute area  
        _____ = _____ * _____;  
        // print output  
        System.out.println("The area of the rectangle is " + _____);  
    }  
}
```

## Further Reading

- Read Chapter 2 on “Java Program Development” of the textbook
- Read the “Tutorials for JGRASP Integrated Development Environment” – Available at <http://www.jGRASP.com/>
- Learn how to use the Debugging utility provided by jGRASP.