

**Exercise 24.3**

1. What do the two conditions for static equilibrium say about the linear and angular acceleration of the system?

*Solution.* The conditions state that the linear and angular acceleration of the system is 0. ■

2. For a system to be in static equilibrium, does it need to be at rest? Why or why not?

*Solution.* No. If the system is moving at constant velocity it is at static equilibrium. ■

3. For a two-dimensional (x,y) system, how many equations are needed to prove static equilibrium? Please write them. How about for a three-dimensional (x,y,z) system?

*Solution.* For a two-dimensional system, three equations are needed to prove static equilibrium.

$$\begin{aligned}\sum F_x &= 0 \\ \sum F_y &= 0 \\ \sum \tau_z &= 0\end{aligned}$$

For a three-dimensional system, six equations are needed to prove static equilibrium.

$$\begin{aligned}\sum F_x &= 0 \\ \sum F_y &= 0 \\ \sum F_z &= 0 \\ \sum \tau_x &= 0 \\ \sum \tau_y &= 0 \\ \sum \tau_z &= 0\end{aligned}$$

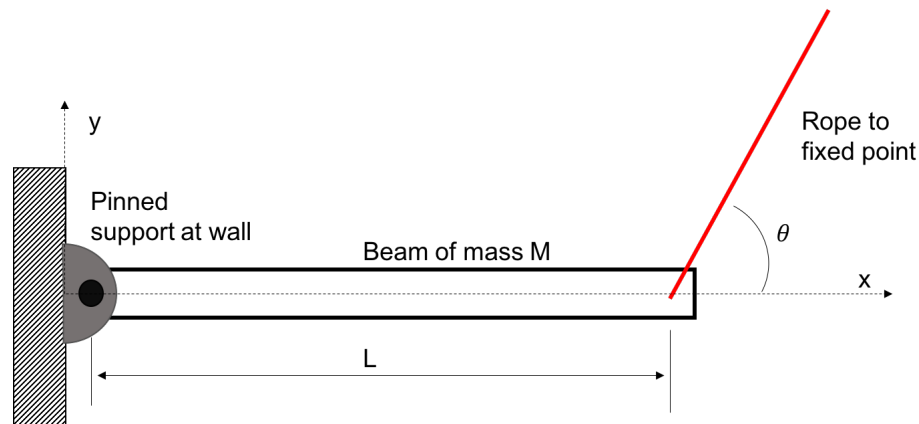
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4. For a two-dimensional (x,y) system in static equilibrium, what is the maximum number of unknown forces/torques that can be solved for?

*Solution.* There are a maximum of three unknowns that can be solved for. ■

**Exercise 24.4**

1. Consider the pinned beam with constant cross section and mass distribution shown below. The beam is supported at one end by a pinned joint. For this exercise, you can assume the beam is stationary ( $\mathbf{a} = \boldsymbol{\alpha} = 0, \mathbf{v} = \dot{\boldsymbol{\theta}} = 0$ )

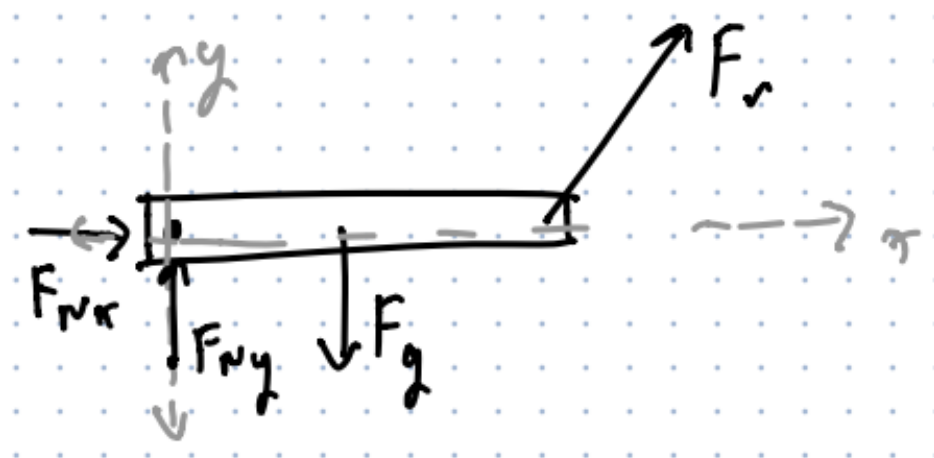


When drawing a free body diagram for the pinned beam, which body should you isolate?

*Solution.* I would isolate the beam. ■

2. Draw the FBD for the body you have isolated.

*Solution.*



3. Is the beam in static equilibrium? How do you know?

*Solution.* Yes. This problem states that  $\mathbf{a} = \boldsymbol{\alpha} = 0$  ■

4. Write the appropriate equations for find the unknown forces and torques acting on the beam.

*Solution.*

$$\begin{aligned}\sum F_x &= 0 = F_{Nx} + F_r \cos \theta \\ \sum F_y &= 0 = -F_{Ny} + F_g - F_r \sin \theta \\ \sum \tau_z &= 0 = F_g \frac{L}{2} - F_r \sin \theta L\end{aligned}$$

■

5. How many unknowns do you have in your system of equations?

*Solution.* 3:  $F_{Nx}$ ,  $F_{Ny}$ ,  $F_r$

■

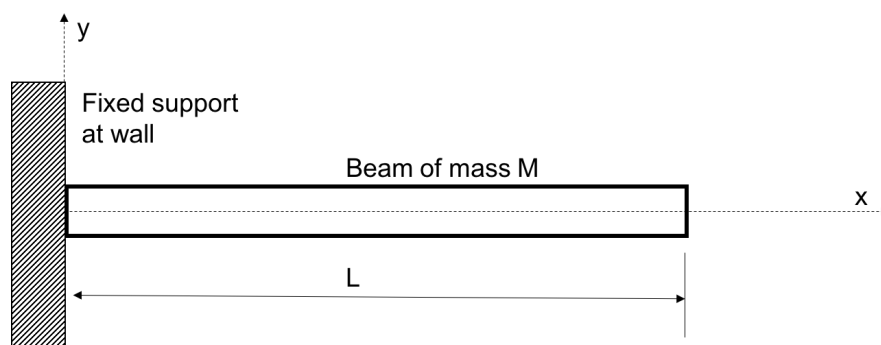
6. Is the pinned beam system statically determinant? Why or why not?

*Solution.* Yes. The number of equations is equal to the number of unknowns.

■

### Exercise 24.5

1. Consider the cantilevered beam with constant cross section and mass distribution shown below. The beam has mass  $M$ , and is supported at one end by a fixed joint. For this exercise, you can assume the beam is stationary ( $\mathbf{a} = \boldsymbol{\alpha} = 0$ ,  $\mathbf{v} = \dot{\boldsymbol{\theta}} = 0$ )



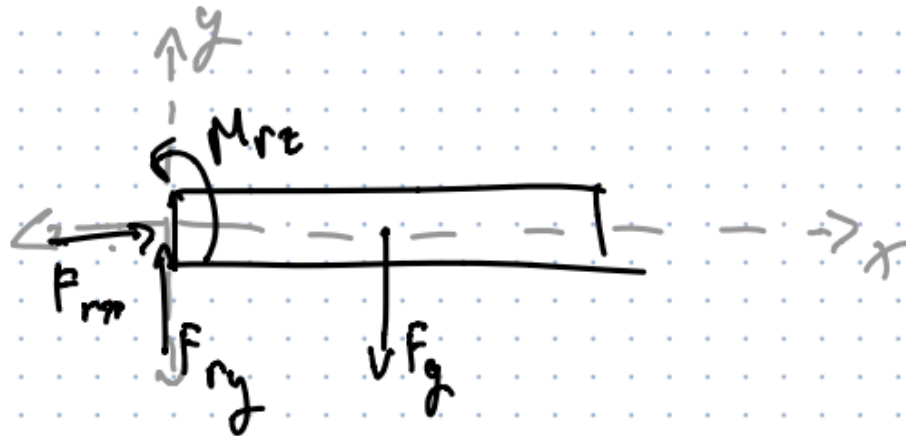
When drawing a free body diagram for the cantilevered beam, which body should you isolate?

*Solution.* I would isolate the beam.

■

2. Draw the FBD for the body you have isolated.

*Solution.*



3. Is the beam in static equilibrium? How do you know? ■

*Solution.* Yes. This problem states that  $\mathbf{a} = \boldsymbol{\alpha} = 0$  ■

4. Write the appropriate equations for find the unknown forces and torques acting on the beam.

*Solution.*

$$\begin{aligned}\sum F_x &= 0 = F_{rx} \\ \sum F_y &= 0 = -F_{ry} + F_g \\ \sum \tau_z &= 0 = F_g \frac{L}{2} - M_{rz}\end{aligned}$$

5. How many unknowns do you have in your system of equations? ■

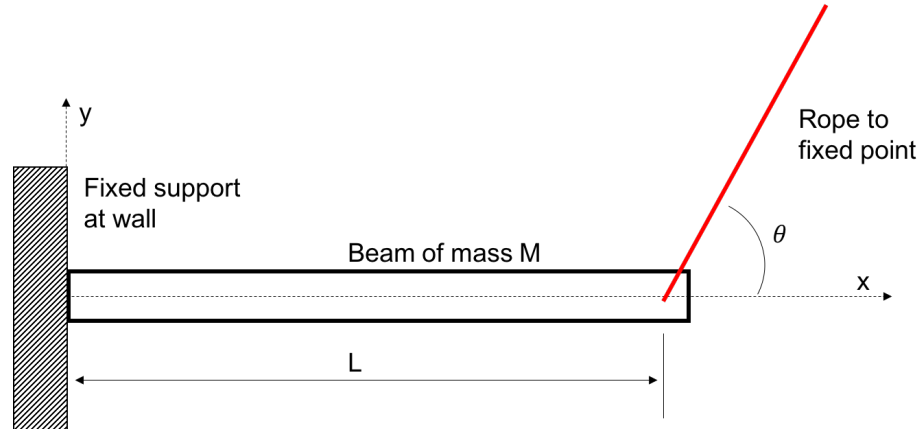
*Solution.* 3:  $F_{Nx}$ ,  $F_{Ny}$ ,  $F_r$  ■

6. Is the cantilevered beam system statically determinant? Why or why not? ■

*Solution.* Yes. The number of equations is equal to the number of unknowns. ■

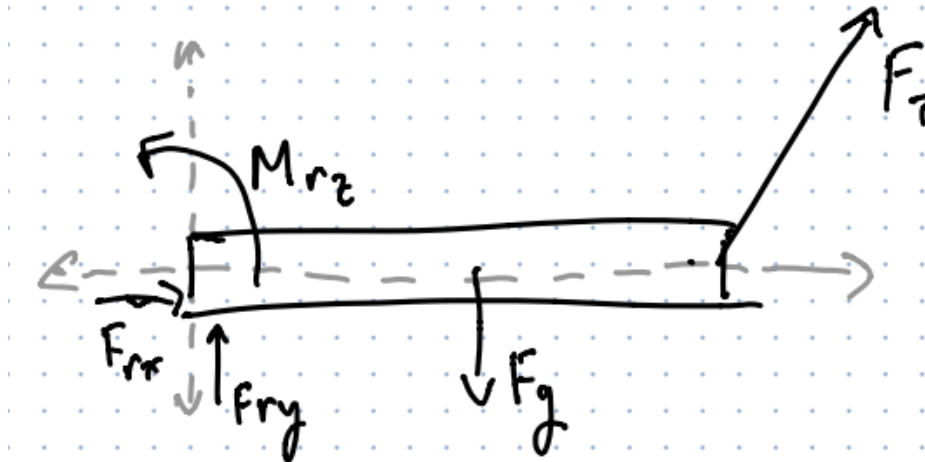
### Exercise 24.6

1. Consider the cantilevered beam, of constant cross section and mass distribution, with a rope, shown below.



Draw the FBD.

*Solution.*



2. Write the appropriate equations to find the unknown forces and torques acting on the beam. How many equations are there?

*Solution.*

$$\begin{aligned}\sum F_x = 0 &= F_{rx} + F_T \cos \theta \\ \sum F_y = 0 &= -F_{ry} + F_g - F_T \sin \theta \\ \sum \tau_z = 0 &= F_g \frac{L}{2} - F_T \sin \theta L - M_{rz}\end{aligned}$$

3. How many unknowns do you have in your system of equations?

*Solution.* Four unknowns:  $M_{rz}$ ,  $F_{rx}$ ,  $F_{ry}$ , and  $F_T$ . ■

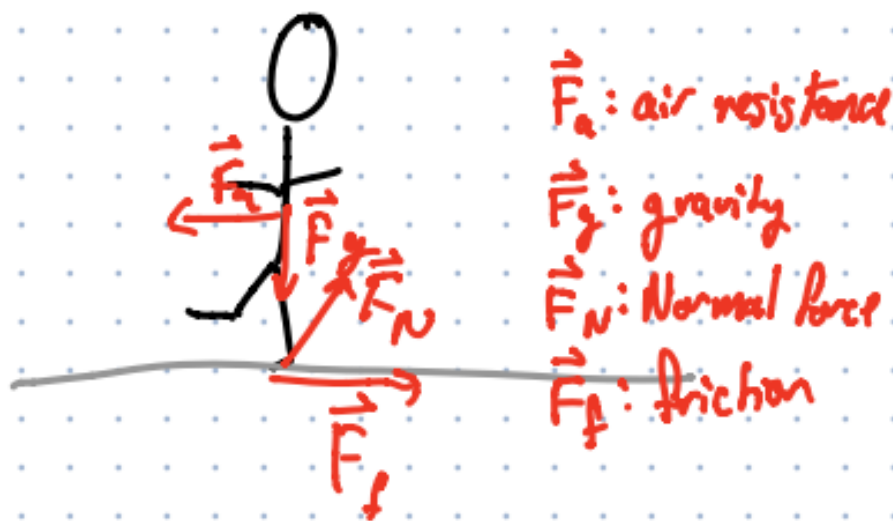
4. Is the cantilevered beam system statically determinant? Why or why not?

*Solution.* No. There are more unknowns than equations. ■

### Exercise 24.7

1. Consider a sprinter who is running (and accelerating) over a level surface. Draw a free body diagram for the person. What force is propelling the runner forward?

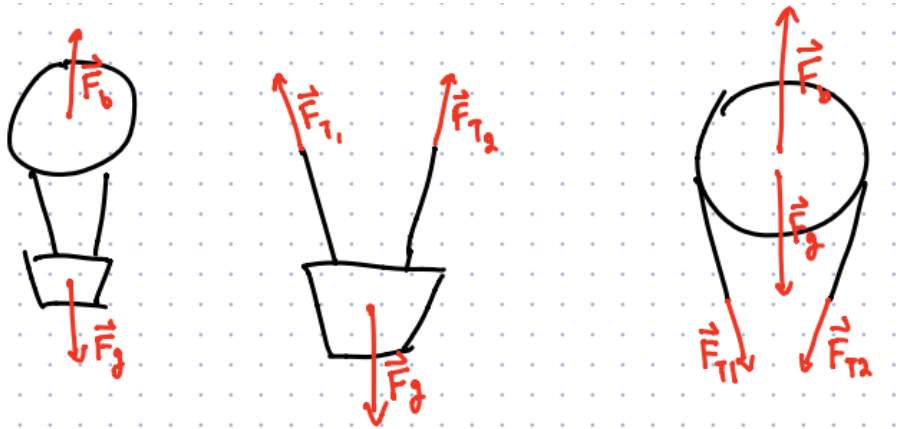
*Solution.*



The friction and normal forces are propelling the runner forward. ■

2. Consider a hot air balloon carrying a basket with two riders. It is floating at a given altitude. Draw free body diagrams for the following:
- Draw a FBD for the whole system (balloon + basket) using equivalent forces to represent all distributed (body and contact) forces.
  - Draw an FBD for the basket using equivalent forces to represent all distributed forces.
  - Draw a FBD for the balloon (not including the basket) using distributed forces.

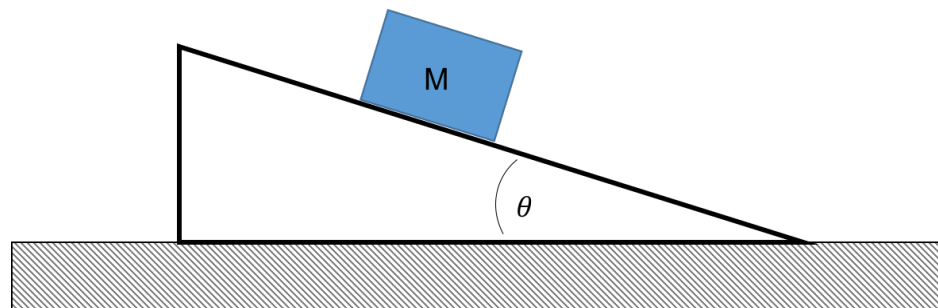
*Solution.*



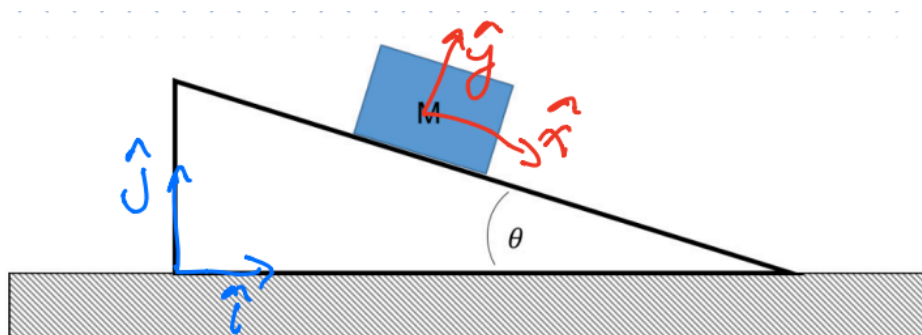
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**Exercise 24.9**

1. For the system below, define two reference frames for the system using orthogonal unit vectors



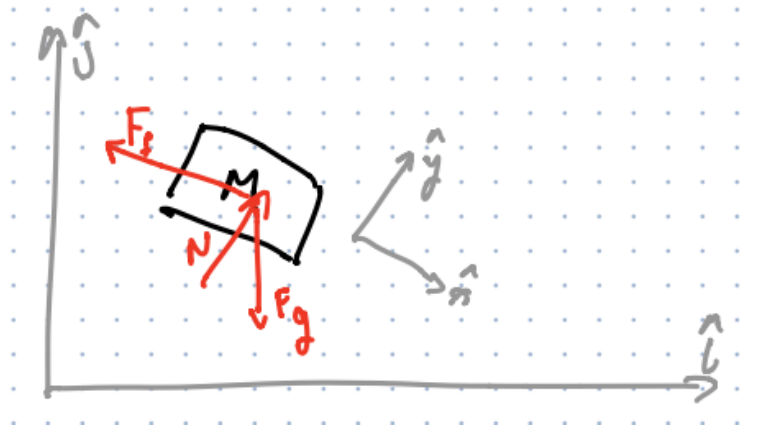
- (a) One reference frame will be known as the “global frame” and defined by the unit vectors  $[\hat{i}, \hat{j}]$ . The  $\hat{i}$  vector should be parallel to the floor, with the  $\hat{j}$  vector perpendicular to the floor.
- (b) The second reference frame will be known as the “ramp frame” and defined by the unit vectors  $[\hat{x}, \hat{y}]$ . The  $\hat{x}$  vector should be parallel to the ramp, with the  $\hat{y}$  vector perpendicular to the ramp.

*Solution.*

**Exercise 24.10**

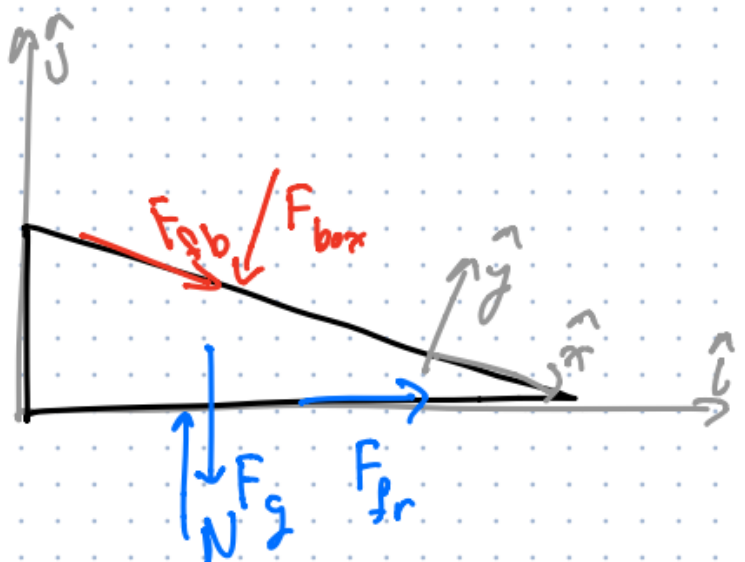
1. Draw a FBD for the box by isolating it from the ramp. Draw and label appropriate vectors for the forces acting on the box.

*Solution.*



2. Draw a FBD for the ramp. Draw and label appropriate vectors for the forces.

*Solution.*





3. Look carefully at the force vectors you have drawn for the box and ramp FBDs. What reference frame is each force defined in?

*Solution.*

Force	Acting on	Reference Frame	Direction
$F_f$	Box	Box	$-\hat{x}$
$F_g$	Box	Box	$-\hat{j}$
$N$	Box	Box	$\hat{y}$
$F_{fb}$	Ramp	Ramp	$\hat{x}$
$F_{box}$	Ramp	Ramp	$-\hat{y}$
$F_{fr}$	Ramp	Ramp	$\hat{i}$
$F_g$	Ramp	Ramp	$-\hat{j}$
$N$	Ramp	Ramp	$\hat{j}$

■

### Exercise 24.11

1. Write down an equation for the summation of all of the forces acting on the box.

*Solution.*

$$\begin{aligned}\sum F_{box} &= -F_g\hat{j} - F_f\hat{x} + N\hat{y} \\ \sum F_{ramp} &= -F_g\hat{j} + N\hat{j} + F_{fr}\hat{i} + F_{fb}\hat{x} - F_{box}\hat{y}\end{aligned}$$

■

2. Typically, for a 2D problem, we would split the force equation into two equations,  $\sum F_i$  and  $\sum F_j$ . Can we do that here? What about the forces that are defined in the  $[\hat{x}, \hat{y}]$  frame? Can forces in different frames be added?

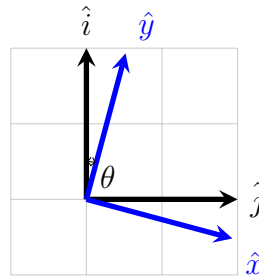
*Solution.* Yes, we can split these equations into two separate equations, but then not all reference frames would be represented. Forces in different reference frames do not add.

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### Exercise 24.12

1. Draw the unit vectors that define the global and ramp frame co-located at the same origin. Specify the angle  $\theta$  that defines the rotation between the two coordinate systems.

*Solution.*



■

2. Write equations for  $\hat{x}$  and  $\hat{y}$  in terms of  $\hat{i}$  and  $\hat{j}$ .

*Solution.*

$$\hat{x} = \cos \theta \hat{i} - \sin \theta \hat{j}$$

$$\hat{y} = \sin \theta \hat{i} + \cos \theta \hat{j}$$

■

3. Rewrite the equations above in the form of a rotation matrix.

*Solution.*

$$\begin{bmatrix} \hat{x} \\ \hat{y} \end{bmatrix} = \begin{bmatrix} \cos \theta & -\sin \theta \\ \sin \theta & \cos \theta \end{bmatrix} \begin{bmatrix} \hat{i} \\ \hat{j} \end{bmatrix}$$

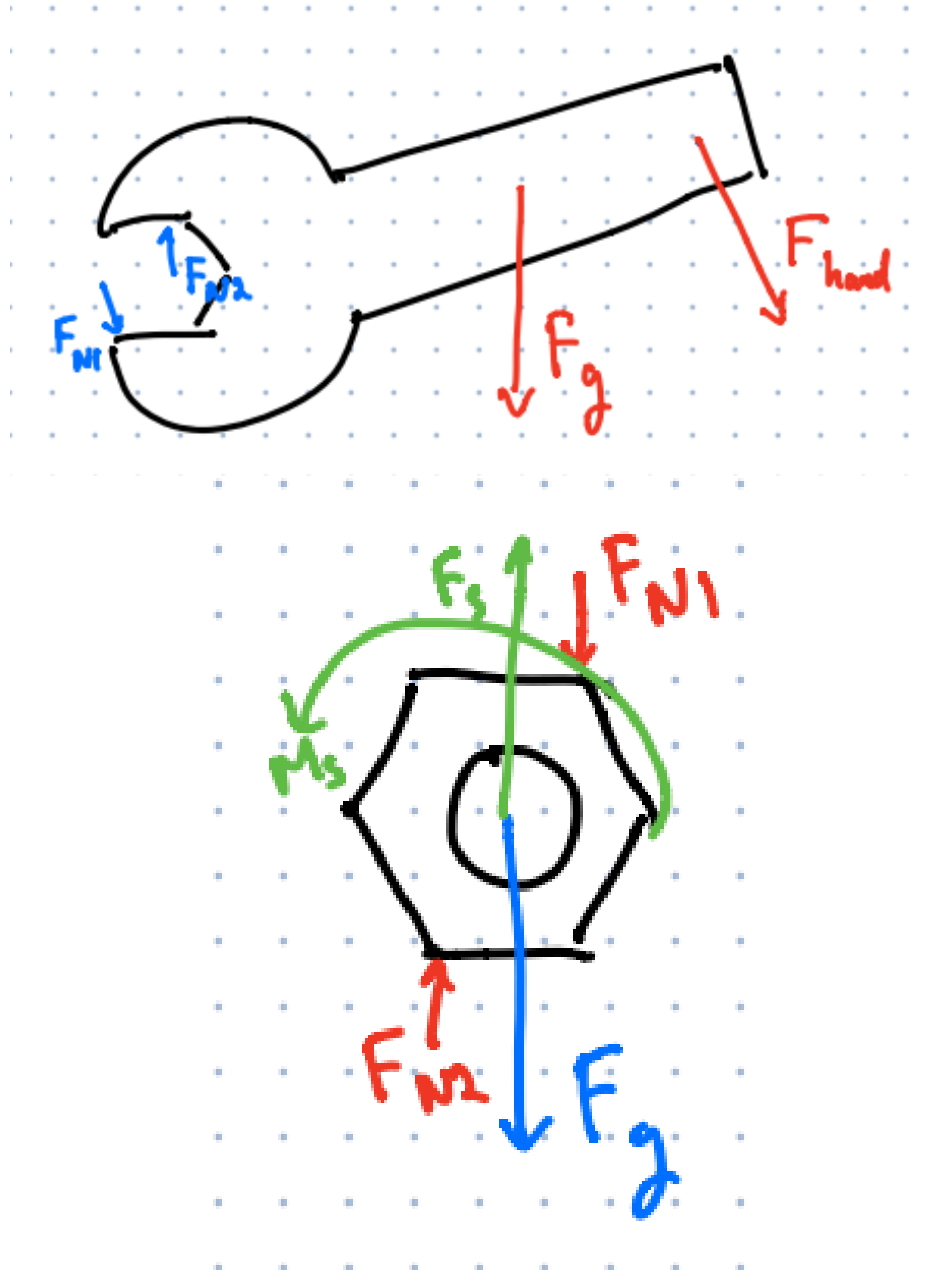
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### Exercise 24.14

- The picture below shows a person trying to tighten a nut with a wrench. The point of view is that of standing, facing the end of the bolt as shown and turning clockwise. Draw a free body diagram for
  - The wrench only
  - The nut only

Then, using your FBDs, explain how the wrench is used to tighten the nut.

*Solution.*



The wrench transfers torque to the nuts by the normal force applied to the flat faces.  
If the normal force exceeds the reaction moment ■