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[Exploring the Characteristics of an Optimal Design of Non-Programming Plugged Learning for Developing Primary School Students' Computational Thinking in Mathematics](#)

Wang, Jue; Zhang, Yi; Hung, Cheng-Yu; Wang, Qiyun; Zheng, Ying – Educational Technology Research and Development, 2022

Existing computational thinking (CT) research focuses on programming in K-12 education; however, there are challenges in introducing it into the formal disciplines. Therefore, we propose the introduction of non-programming plugged learning in mathematics to develop students' CT. The research and teaching teams collaborated to develop an...

Descriptors: Thinking Skills, Computation, Mathematics Instruction, Elementary School Students

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[Variables in Early Algebra: Exploring Didactic Potentials in Programming Activities](#)

Kilhamn, C.; Bråting, K.; Helenius, O.; Mason, J. – ZDM: Mathematics Education, 2022

In this paper we consider implications of the current world-wide inclusion of computational thinking in relation to children's development of algebraic thinking. Little is known about how newly developed visual programming environments such as Scratch could enhance early algebra learning. The study is based on examples of programming activities...

Descriptors: Computation, Thinking Skills, Preadolescents, Programming

Peer reviewed
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[Leveraging Prediction and Reflection in a Computational Setting to Enrich Undergraduate Students' Combinatorial Thinking](#)

Lockwood, Elise – Cognition and Instruction, 2022

In this paper, I discuss undergraduate students' engagement in basic Python programming while solving combinatorial problems. Students solved tasks that were designed to involve programming, and they were encouraged to engage in activities of prediction and reflection. I provide data from two paired teaching experiments, and I outline how the task...

Descriptors: Undergraduate Students, Thinking Skills, Prediction, Teaching Methods

Peer reviewed
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[The Integration of Programming in Swedish School Mathematics: Investigating Elementary Mathematics Textbooks](#)

Bråting, Kajsa; Kilhamn, Cecilia – Scandinavian Journal of Educational Research, 2022

We characterize the recently included programming content in Swedish mathematics textbooks for elementary school. Especially, the connection between programming content and traditional mathematical content has been considered. The analytical tools used are based on the so-called 5E's, a theoretical framework of action, developed within the...

Descriptors: Foreign Countries, Programming, Computer Science Education, Mathematics Instruction

Peer reviewed
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[The Influence of SRA Programming on Algorithmic Thinking and Self-Efficacy Using Lego Robotics in Two Types of Instruction](#)

Fanchamps, Nardie L. J. A.; Slangen, Lou; Hennissen, Paul; Specht, Marcus – International Journal of Technology and Design Education, 2021

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