

ID	TITULO	AUTORES	RESUMEN	AÑO	CLAVES	OTRAS CLAVE	ARCHIVO	IDIOMA
1	Computational Thinking and Educational Robotics	Pou, AV; Canaleta, X; Fonseca, D	In the context of	2022	computational thinking	PRIMARY-SCHOOL	01_sensors-22-	0
2	Evaluation of Computational Thinking Using Four Dimensions	Paucar-Curasma, R; Villalba-Condori, K; Arias-Cha	The Development	2022	Educational Robotics	MATHEMATICS	02_1390-162-P	1
3	Programming Approaches to Computational Thinking	Kynigos, C; Grizioti, M	During the last	2018	Logo geometry;		03_infedu-17-2	0
4	A simple interactive robot to promote computational thinking	Funk, M; Cascalho, J; Santos, AI; Pedro, F; Medeiros	This paper describes	2022	educational robotics		04_fcomp-04-1	0
5	Improving Computational Thinking in Secondary Schools	Montes-Leon, H; Hijon-Neira, R; Perez-Marin, D; Montes	The teaching-learning	2020	Computational thinking		05_naza,+2444	1
6	On Teaching Programming Fundamentals and Computational	Piedade, J; Dorotea, N; Pedro, A; Matos, JF	This study aims	2020	computational thinking	SCHOOL	06_education-1	0
7	Robotics and computational thinking in Education: A	Ybarra, LAC; Soares, M	This article presents	2022	blended teaching		07_mayarafa,+2	2
8	Reflections about a didactic sequence of algorithmic	Stock, BS; Basso, MVD	This article presents	2022	mathematics education		08_mayarafa,+2	2
9	Coding to learn Mathematics in 5th grade: implementation	Moreno-Leon, J; Roman-Gonzalez, M; Garcia-Perales	This article presents	2021	computational thinking	COMPUTATIONAL	09_485441-Tex	1
10	Educational Robotics Intervention to Foster Computational	Gerosa, A; Koleszar, V; Tejera, G; Gomez-Sena, L	Computational thinking	2022	computational thinking	EXECUTIVE FUNCTION	10_fpsyg-13-90	0
11	The Effect of Unplugged Coding Activities on Computational	Tonbuloglu, B; Tonbuloglu, I	The purpose of	2019	unplugged coding		11_infedu-18-2	0
12	Generic Tasks for Algorithms	Milicic, G; Wetzels, S; Ludwig, M	Due to its links	2020	computational thinking	COMPUTATIONAL	12_futureintern	0
13	Integrating Computational Thinking into Elementary	Waterman, KP; Goldsmith, L; Pasquale, M	Using an example	2020	Computational thinking		13_s10956-019	0
14	Primary Mathematics Teachers' Understanding of Computational	Nordby, SK; Bjerke, AH; Mifsud, L	Computational thinking	2022	Artificial intelligence		14_s13218-021	0
15	Developing Computational Thinking: Design-Based Approach	Wang, DQ; Luo, LQ; Luo, J; Lin, SH; Ren, GJ	As research progresses	2022	computational thinking	SCIENCE; K-12	15_applsci-12-1	0
16	Robot programming versus block play in early childhood	Yang, WP; Ng, DTK; Gao, HY	Programmable	2022	block play; computational	BEHAVIORAL-	16_Brit J Educa	0
17	Exploring the intersection of algebraic and computational	Brating, K; Kilhamn, C	This article investigates	2021	Algebraic thinking	STUDENTS	17_Exploring th	0
18	Elementary Students' First Approach to Computational	Kjallander, S; Mannila, L; Akerfeldt, A; Heintz, F	Digital competence	2021	K-12 education		18_education-1	0
19	Exploring Measurement through Coding: Children's	Welch, LE; Shumway, JF; Clarke-Midura, J; Lee, V	Programming and	2022	early childhood	LENGTH MEAS	19_education-1	0
20	Developing Computational Thinking Teaching Strategies	Araya, R; Isoda, M; Moris, JV	COVID-19 has	2021	COVID-19; computational		20_ijerph-18-12	0
21	Coding in Primary Grades Boosts Children's Executive	Arfe, B; Vardanega, T; Montuori, C; Lavanga, M	Several programs	2019	coding; computational	COMPUTATIONAL	21_fpsyg-10-02	0
22	Investigating Preschool Educators' Implementation of	Otterborn, A; Schonborn, KJ; Hulten, M	Modern preschool	2020	Programming; computational	COMPUTATIONAL	22_s10643-019	0
23	Effects of a Pair Programming Educational Robot on	Hsu, TC; Chang, C; Wu, LK; Looi, CK	Using educational	2022	interdisciplinary	RELIABILITY; V	23_fpsyg-13-88	0
24	The Cognitive Benefits of Learning Computer Programming	Scherer, R; Siddiq, F; Viveros, BS	Does computer	2019	cognitive skills;	PROBLEM-SOL	24_Scherer_et	0
25	Enriching Elementary School Mathematical Learning	Araya, R	The steepest descent	2021	elementary mathematics		25_mathematic	0
26	Computer Literacy in Early Childhood Education: Design	Berciano-Alcaraz, A; Salgado-Somoza, M; Jimenez	Objective. In this	2022	Early childhood	ROBOTICS	26_document.p	1
28	Comparing learners' knowledge, behaviors, and attitudes	Sun, D; Ouyang, F; Li, Y; Zhu, CF	Background Un	2021	STEM education	COMPUTATIONAL	28_s40594-021	0
29	Discovering Concepts of Geometry through Robotics	Kim, YR; Park, MS; Tjoe, H	In recent years,	2021	Educational robotics	EDUCATIONAL	29_1205-3778-	0
30	Teacher-student interaction supporting students' computational	Olsson, J; Granberg, C	Studies have shown	2022	Programming; computational	COMPUTATIONAL	30_Teacher stu	0
31	Variables in early algebra: exploring didactic potential	Kilhamn, C; Brating, K; Helenius, O; Mason, J	In this paper we	2022	Variables; Early		31_s11858-022	0
32	Developing an Interactive Environment through the	Munoz, L; Villarreal, V; Morales, I; Gonzalez, J; Nieto	The article is the	2020	educational robotics	EDUCATIONAL	32_sensors-20-	0
33	Systematic Design and Rapid Development of Motion	Altanis, I; Retalis, S; Petropoulou, O	During the last	2018	technology enhanced	COMPUTER G	33_education-0	0
34	Conceptual development in early-years computing	Kallia, M; Cutts, Q	Background and	2022	Grounded cogn	CONCRETE; M	34_Conceptual	0
35	A Pilot Experience with Software Programming Environment	Arroyo, AC; Montes, MR; Quilis, JDS	Software program	2021	cloud computing	EDUCATION	35_applsci-11-0	0
36	Making programming part of teachers' everyday life	Humble, N; Mozelius, P	Purpose The co	2023	Programming; computational	QUALITATIVE	36_10-1108_IJ	0
37	Remaking and reinforcing mathematics and technology	Humble, N; Mozelius, P; Sallvin, L	Purpose The pu	2020	Teacher profes	COMPUTATIONAL	37_10-1108_IJ	0
38	Programming as a language for young children to	Goldenberg, EP; Carter, CJ	Natural language	2021	activity‐	EARLY-CHILD	38_Brit J Educa	0