

ID	TITULO	AUTORES	RESUMEN	AÑO	CLAVES	OTRAS CLAVE	ARCHIVO	IDIOMA
1	Computational Thinking and Educational Robotics	Pou, AV; Canaleta, X; Fonseca, D	In the context of	2022	computational thinking	PRIMARY-SCHOOL	01_sensors-22-	0
2	Evaluation of Computational Thinking Using Four B	Paucar-Curasma, R; Villalba-Condori, K; Arias-Cha	The Developme	2022	Educational Robotics	MATHEMATICS	02_1390-162-P	1
3	Programming Approaches to Computational Thinki	Kynigos, C; Grizioti, M	During the last	2018	Logo geometry;		03_infedu-17-2	0
4	A simple interactive robot to promote computatona	Funk, M; Cascalho, J; Santos, AI; Pedro, F; Medei	This paper desc	2022	educational rob		04_fcomp-04-1	0
5	Improving Computational Thinking in Secondary St	Montes-Leon, H; Hijon-Neira, R; Perez-Marin, D; M	The teaching-le	2020	Computational		05_naza,+2444	1
6	On Teaching Programming Fundamentals and Cor	Piedade, J; Dorotea, N; Pedro, A; Matos, JF	This study aims	2020	computational thinking	SCHOOL	06_education-1	0
7	Robotics and computational thinking in Education:	Ybarra, LAC; Soares, M	This article pres	2022	blended teachin		07_mayarafa,+	2
8	Reflections about a didactic sequence of algorithm	Stock, BS; Basso, MVD	This article pres	2022	mathematics ed		08_mayarafa,+	2
9	Coding to learn Mathematics in 5th grade: impleme	Moreno-Leon, J; Roman-Gonzalez, M; Garcia-Pera	This article pres	2021	computational thinking	COMPUTATION	09_485441-Tex	1
10	Educational Robotics Intervention to Foster Compu	Gerosa, A; Koleszar, V; Tejera, G; Gomez-Sena, L	Computational	2022	computational thinking	EXECUTIVE FU	10_fpsyg-13-90	0
11	The Effect of Unplugged Coding Activities on Com	Tonbuloglu, B; Tonbuloglu, I	The purpose of	2019	unplugged codi		11_infedu-18-2	0
12	Generic Tasks for Algorithms	Milicic, G; Wetzel, S; Ludwig, M	Due to its links	2020	computational thinking	COMPUTATION	12_futureintern	0
13	Integrating Computational Thinking into Elementar	Waterman, KP; Goldsmith, L; Pasquale, M	Using an exam	2020	Computational		13_s10956-019	0
14	Primary Mathematics Teachers' Understanding of C	Nordby, SK; Bjerke, AH; Mifsud, L	Computational	2022	Artificial intellig		14_s13218-021	0
15	Developing Computational Thinking: Design-Based	Wang, DQ; Luo, LQ; Luo, J; Lin, SH; Ren, GJ	As research pro	2022	computational thinking	SCIENCE; K-12	15_applsci-12-1	0
16	Robot programming versus block play in early child	Yang, WP; Ng, DTK; Gao, HY	Programmable	2022	block play; com	BEHAVIORAL-	16_Brit J Educa	0
17	Exploring the intersection of algebraic and computa	Brating, K; Kilhamn, C	This article inve	2021	Algebraic thinki	STUDENTS	17_Exploring th	0
18	Elementary Students' First Approach to Computati	Kjallander, S; Mannila, L; Akerfeldt, A; Heintz, F	Digital compete	2021	K-12 education		18_education-1	0
19	Exploring Measurement through Coding: Children's	Welch, LE; Shumway, JF; Clarke-Midura, J; Lee, V	Programming a	2022	early childhood	LENGTH MEAS	19_education-1	0
20	Developing Computational Thinking Teaching Strat	Araya, R; Isoda, M; Moris, JV	COVID-19 has	2021	COVID-19; com		20_ijerph-18-12	0
21	Coding in Primary Grades Boosts Children's Execu	Arfe, B; Vardanega, T; Montuori, C; Lavanga, M	Several prograr	2019	coding; comput	COMPUTATION	21_fpsyg-10-02	0
22	Investigating Preschool Educators' Implementation	Otterborn, A; Schonborn, KJ; Hulten, M	Modern presche	2020	Programming; l	COMPUTATION	22_s10643-019	0
23	Effects of a Pair Programming Educational Robot-E	Hsu, TC; Chang, C; Wu, LK; Looi, CK	Using education	2022	interdisciplinary	RELIABILITY; V	23_fpsyg-13-88	0
24	The Cognitive Benefits of Learning Computer Prog	Scherer, R; Siddiq, F; Viveros, BS	Does computer	2019	cognitive skills;	PROBLEM-SOL	24_Scherer_et	0
25	Enriching Elementary School Mathematical Learnin	Araya, R	The steepest de	2021	elementary mat		25_mathematic	0
26	Computer Literacy in Early Childhood Education: D	Berciano-Alcaraz, A; Salgado-Somoza, M; Jimenez	Objective. In thi	2022	Early childhood	ROBOTICS	26_document.p	1
27	Analysis of the knowledge construction process in	Romero, M; DeBlois, L	The introduction	2022		COMPUTATION	27_s42330-022	3
28	Comparing learners' knowledge, behaviors, and att	Sun, D; Ouyang, F; Li, Y; Zhu, CF	Background Un	2021	STEM educatio	COMPUTATION	28_s40594-021	0
29	Discovering Concepts of Geometry through Roboti	Kim, YR; Park, MS; Tjoe, H	In recent years,	2021	Educational rob	EDUCATIONAL	29_1205-3778-	0
30	Teacher-student interaction supporting students' cr	Olsson, J; Granberg, C	Studies have sh	2022	Programming; s	COMPUTATION	30_Teacher stu	0
31	Variables in early algebra: exploring didactic poten	Kilhamn, C; Brating, K; Helenius, O; Mason, J	In this paper we	2022	Variables; Early		31_s11858-022	0
32	Developing an Interactive Environment through the	Munoz, L; Villarreal, V; Morales, I; Gonzalez, J; Nie	The article is th	2020	educational rob	EDUCATIONAL	32_sensors-20-	0
33	Systematic Design and Rapid Development of Mot	Altanis, I; Retalis, S; Petropoulou, O	During the last	2018	technology enh	COMPUTER G	33_education-0	0
34	Conceptual development in early-years computing	Kallia, M; Cutts, Q	Background an	2022	Grounded cogn	CONCRETE; M	34_Conceptual	0
35	A Pilot Experience with Software Programming Env	Arroyo, AC; Montes, MR; Quilis, JDS	Software progr	2021	cloud computin	EDUCATION	35_applsci-11-0	0
36	Making programming part of teachers' everyday life	Humble, N; Mozelius, P	Purpose The co	2023	Programming; l	QUALITATIVE	36_10-1108_IJ	0
37	Remaking and reinforcing mathematics and techn	Humble, N; Mozelius, P; Sallvin, L	Purpose The pu	2020	Teacher profes	COMPUTATION	37_10-1108_IJ	0
38	Programming as a language for young children to	Goldenberg, EP; Carter, CJ	Natural languag	2021	activity‐	EARLY-CHILDI	38_Brit J Educa	0