

ID	TITULO	AUTORES	RESUMEN	AÑO	CLAVES	OTRAS CLAVES	ARCHIVO	IDIOMA
1	Developing Computational Thinking: Design-Based	Wang D.; Luo L.; Luo J.; Lin S.; Ren G.	As research pro	2022	computational	0	01_applsci-12-1	0
2	Robot programming versus block play in early chil	Yang W.; Ng D.T.K.; Gao H.	Programmable	2022	block play; com	Curricula; Dere	02_Brit J Educa	0
3	A simple interactive robot to promote computatio	Funk M.; Cascalho J.; Santos A.I.; Pedro F.; Medeir	This paper desc	2022	computational	0	03_fcomp-04-1	0
4	Computational Thinking Development: Benefiting	Budiyanto C.W.; Fenyvesi K.; Lathifah A.; Yuana R.	The delivery of	2022	Computational	0	04_EU-JER_11	0
5	Effects of a Pair Programming Educational Robot-E	Hsu T.-C.; Chang C.; Wu L.-K.; Looi C.-K.	Using educatio	2022	educational rok	0	05_fpsyg-13-88	0
6	Computer Literacy in Early Childhood Education: D	Berciano-Alcaraz A.; Salgado-Somoza M.; Jiménez-	Objective. In th	2022	computer litera	0	06_13677-Artic	1
7	Computational Thinking and Educational Robotics	Pou A.V.; Canaleta X.; Fonseca D.	In the context d	2022	computational	Educational rok	07_sensors-22-	0
8	Primary Mathematics Teachers' Understanding of	Nordby S.K.; Bjerke A.H.; Mifsud L.	Computational	2022	Artificial intellig	Artificial intellig	08_s13218-021	0
9	Exploring Measurement through Coding: Children	Welch L.E.; Shumway J.F.; Clarke-Midura J.; Lee V.	Programming a	2022	Coding toys; Co	0	09_education-1	0
10	Coding with Block Programming Languages in Edu	Moraiti I.; Fotoglou A.; Drigas A.	The purpose of	2022	Block-based pro	0	10_59_Coding+	0
11	Variables in early algebra: exploring didactic pote	Kilhamn C.; Bråting K.; Helenius O.; Mason J.	In this paper we	2022	Early algebra; L	0	11_s11858-022	0
12	The Elements of Computational Thinking in Learni	Hanid M.F.A.; Mohamad Said M.N.H.; Yahaya N.; A	Augmented Rea	2022	Augmented rea	0	12_28_The+Ele	0
13	Developing computational thinking teaching strate	Araya R.; Isoda M.; Moris J.M.	COVID-19 has b	2021	Computational	COVID-19; Curr	13_ijerph-18-12	0
14	Coding to learn Mathematics in 5th grade: Implem	Moreno-León J.; Román-González M.; García-Pera	This article pres	2021	Basic education	0	14_485441-Tex	1
15	Enriching elementary school mathematical learnin	Araya R.	The steepest de	2021	Computational	0	15_mathematic	0
16	Programming as a language for young children to	Goldenberg E.P.; Carter C.J.	Natural languag	2021	activity-based l	Computer prog	16_Brit J Educa	0
17	Elementary students' first approach to computatio	Kjällander S.; Mannila L.; Åkerfeldt A.; Heintz F.	Digital compete	2021	Computational	0	17_education-1	0
18	Formation of Computational Thinking Skills Using	Soboleva E.V.; Sabirova E.G.; Babieva N.S.; Sergeev	The research is	2021	algorithm; chal	0	18_formation-d	0
19	A pilot experience with software programming en	Arroyo A.C.; Montes M.R.; Quilis J.D.S.	Software progr	2021	Cloud comp	0	19_app110103	0
20	Exploring the intersection of algebraic and compu	Bråting K.; Kilhamn C.	This article inve	2021	Algebraic think	0	20_Exploring th	0
21	Generic tasks for algorithms	Milicic G.; Wetzel S.; Ludwig M.	Due to its links	2020	Algorithms; Cor	Computer aide	21_fi12090152	0
22	On teaching programming fundamentals and com	Piedade J.; Dorotea N.; Pedro A.; Matos J.F.	This study aims	2020	Computational	0	22_educsci1009	0
23	Investigating Preschool Educators' Implementatio	Otterborn A.; Schönborn K.J.; Hultén M.	Modern presch	2020	Digital tablets;	0	23_s10643-019	0
24	Integrating Computational Thinking into Elementa	Waterman K.P.; Goldsmith L.; Pasquale M.	Using an exam	2020	Computational	0	24_s10956-019	0
25	Improving computational thinking in secondary st	Montes-León H.; Hijón-Neira R.; Pérez-Marín D.; M	The teaching-le	2020	Computational	0	25_naza,+2444	1
26	The cognitive benefits of learning computer progr	Scherer R.; Siddiq F.; Viveros B.S.	Does computer	2019	Cognitive skills;	0	26_Scherer_et_	0
27	The effect of unplugged coding activities on comp	Tonbuloglu B.; Tonbuloglu I.	The purpose of	2019	Coding class in	0	27_infedu-18-2	0
28	Systematic design and rapid development of moti	Altanis I.; Retalis S.; Petropoulou O.	During the last	2018	Formative eval	0	28_educsci8014	0
29	Programming approaches to computational thinki	Kynigos C.; Grizioti M.	During the last	2018	3D graphics; Co	0	29_infedu-17-2	0