# Module 5 Assignment - MAIA

November 21, 2024

# 1 Module 5 - Bias in Word Embeddings

### 1.0.1 Assignment overview

In this assignment, you will be asked to evaluate gender bias in word embeddings, debias the embeddings in post-processing, and determine the extent to which the bias is still present after debiasing.

The assignment is modeled after "Lipstick on a Pig: Debiasing Methods Cover up Systematic Gender Biases in Word Embeddings But do not Remove Them, by Hila Gonen and Yoav Goldberg (https://arxiv.org/pdf/1903.03862.pdf).

For this assignment, it is possible to work in groups of up to 2 students.

# 1.0.2 Group members

Leave blanks if group has less than 2 members: - Student 1: Yanxin Liang 50798412 - Student 2: Yelia Ye89657605

### 1.0.3 Learning Goals:

After completing this assignment, you will be able to: 1. Evaluate the extent of language bias in word embeddings (pre-trained or trained on a new corpus of text) 2. Apply a post-processing approach to reduce the presence of stereotypes in word embeddings; recognize and explain their limitations 3. Evaluate the presence of bias in word embeddings after the application of de-biasing strategies

# 1.1 1. Introduction to NLP and Word Embeddings

Natural language processing, or NLP for short, is the study of how to use computers in order to process, analyze, and produce language similar to how a human would. You've come across NLP if you've used:

- Google Translate
- Speech to text tools
- And of course, ChatGPT...

The question is: how do we go from words in a language to something a computer can understand? One of the answers is word embeddings. Word embeddings are a way to represent a word using a vector of numbers, in a way such that similar words will have vectors that are closer to each other. For example, when we convert the word "bad" into a word embedding, we would expect it to be close to the embedding for "worst", but maybe not as close to the word "rainbow".

There are many different pre-trained word embeddings out there, trained on different kinds of data. In this module we will use pre-trained embeddings (no need to create our own). Before we do that, let's get some more familiarity with vectors and their operations...

#### 1.1.1 Vectors and Vector Arithmetic

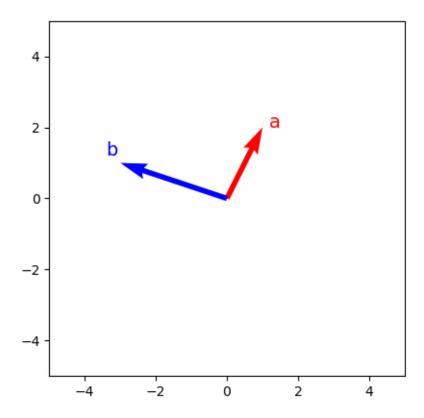
To better understand word embeddings, we first need to know how these words are represented - vectors - and what operations can be applied to them. A vector is a type of data that has a magnitude and direction. Vectors can exist in spaces of any dimension. For example, [1,2] is a vector in 2D space, and [4,1,7] is a vector in 3D space. Let's work in 2D space, to make it easier to visualize.

Suppose we have two vectors:

```
a = [\vec{1,2}]
b = [-\vec{3},1]
```

Let's start by plotting a in red and b in blue.

```
[]: import numpy as np
     import matplotlib.pyplot as plt
     a = np.array([1, 2]) # vector a
     b = np.array([-3, 1]) # vector b
     origin = np.array([[0, 0],[0, 0]]) # origin point
     # plotting
     V = np.array([a, b])
     plt.quiver(*origin, V[:,0], V[:,1], color=['r','b'], angles='xy', u
      ⇒scale_units='xy', scale=1, width=0.015)
     plt.text(V[0,0] + 0.2, V[0,1], 'a', fontsize=14, color='red')
     plt.text(V[1,0] - 0.4, V[1,1] + 0.2, 'b', fontsize=14, color='blue')
     plt.xlim((-5,5))
     plt.ylim((-5,5))
     ax = plt.gca()
     ax.set_aspect('equal', adjustable='box')
     plt.show()
```

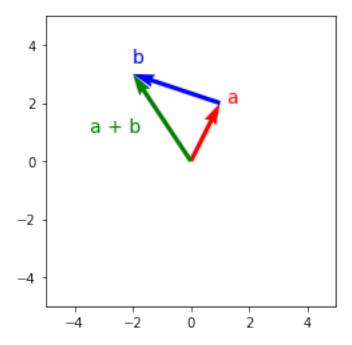


Now, we will try adding a and b. To do this, all we have to do is sum the first coordinate of a with the first coordinate of b, and the second coordinate of a with the second coordinate of b.

We get 1 + (-3) = -2 for the first coordinate, and 2 + 1 = 3 for the second coordinate. So, a + b = [-2, 3].

But this has more than just an abstract meaning. It makes sense when you think about it in terms of geometry too. In geometrical terms, going in the direction of a + b means going in the direction of a for a's magnitude, then the direction of b for b's magnitude. Let's see what it looks like, in green.

```
ax = plt.gca()
ax.set_aspect('equal', adjustable='box')
plt.show()
```

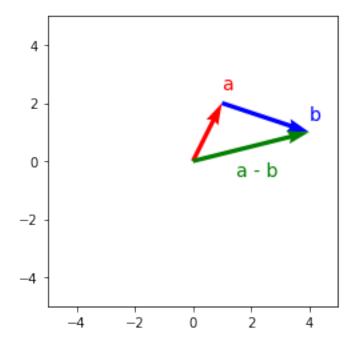


Now that we have a taste for vector addition, let's try some vector subtraction. To find a - b, we subtract the first coordinate of b from the first coordinate of a, and the second coordinate of b from the second coordinate of a.

We get 1-(-3)=4 for the first coordinate, and 2-1=1 for the second coordinate. So  $a-b=[\vec{4,1}]$ .

In geometrical terms, going in the direction of a-b means going in the direction of a for a's magnitude, then the OPPOSITE direction of b for b's magnitude. Let's see what it looks like, in green.

ax.set\_aspect('equal', adjustable='box')
plt.show()



Finally, we'll talk about the dot product. The dot product of two vectors is a measure for how similar of a direction they are pointing in. The dot product of a with b shows us the amount that a is pointing in the same direction as b. To calculate the dot product, multiply each coordinate of a with its corresponding coordinate of b, then add everything together.

$$a \cdot b = 1(-3) + 2(1) = -1$$

In geometrical terms, if the dot product is a **positive number**, the vectors form an acute angle with one another (they are pointing in **similar directions**). If the dot product is a **negative number**, the vectors form an obtuse angle with one another (they are pointing in **opposite directions**). And if the dot product is 0, the vectors form a right angle with one another (they are pointing in perpendicular directions). So it makes sense that the dot product of a and b is negative because the angle between them is obtuse.

### 1.1.2 Question 1

Your turn! Complete the following operations on these vectors, which now have three dimensions.

$$a = [3, \vec{1}, 2]$$

$$b = [-1, 2, 1]$$

- What is a + b?
- What is a b?
- What is  $a \cdot b$ ? Are they pointing in the same or in the opposite direction?

For a + b, we get 3 + (-1) = 2 for the first coordinate, 1 + 2 = 3 for the second coordinate, and 2 + 1 = 3 for the third coordinate. So,  $a + b = \begin{bmatrix} 2 & 3 \\ 3 & 3 \end{bmatrix}$ .

For a-b, We get 3-(-1)=4 for the first coordinate, 1-2=-1 for the second coordinate, and 2-1=1 for the third coordinate. So, a-b=[4,-1,1].

For  $a \cdot b$ , We get dot product 3 \* (-1) + 1 \* 2 + 2 \* 1 = 1. So,  $a \cdot b = 1$ . Since the dot product is 1 which is positive, the vectors point in the same direction.

# 1.1.3 Load GloVe Embeddings

# would expect.

We are now ready to start working with some word embeddings. As mentioned before, we will work with pre-trained model. For this portion of the exercise, we will work with GloVe, pre-trained on Wikipedia.

```
[]: # You will need to run this cell once to install the new package. After that,
     ⇔comment out the command
     # !pip install gensim
    Collecting gensim
      Downloading gensim-4.3.3-cp310-cp310-macosx_11_0_arm64.whl.metadata (8.2 kB)
    Requirement already satisfied: numpy<2.0,>=1.18.5 in
    /opt/miniconda3/envs/dsci430/lib/python3.10/site-packages (from gensim) (1.23.0)
    Requirement already satisfied: scipy<1.14.0,>=1.7.0 in
    /opt/miniconda3/envs/dsci430/lib/python3.10/site-packages (from gensim) (1.13.1)
    Collecting smart-open>=1.8.1 (from gensim)
      Downloading smart_open-7.0.5-py3-none-any.whl.metadata (24 kB)
    Requirement already satisfied: wrapt in
    /opt/miniconda3/envs/dsci430/lib/python3.10/site-packages (from smart-
    open>=1.8.1->gensim) (1.16.0)
    Downloading gensim-4.3.3-cp310-cp310-macosx_11_0_arm64.whl (24.0 MB)
                             24.0/24.0 MB
    5.5 MB/s eta 0:00:0000:0100:01
    Downloading smart_open-7.0.5-py3-none-any.whl (61 kB)
    Installing collected packages: smart-open, gensim
    Successfully installed gensim-4.3.3 smart-open-7.0.5
[]: import gensim
     from gensim import models
     import gensim.downloader as api
[]: # This may take a couple minutes to load.
     model = api.load("glove-wiki-gigaword-100")
     # Disclaimer: qlove-wiki-qiqaword-100 is a pre-trained model of 400000 records,
     ⇔trained on Wikipedia. It is
     # much smaller than models used for real applications, and as such it will not
     →always behave one
```

## 1.1.4 Similarities and Analogies

```
[]: # A list of words - you can try others if you'd like!

lst = ['librarian', 'cash', 'president', 'exercise', 'dog']
```

Look how easy it is to find similar words using word embeddings - all we have to do is look for the next nearest vectors! And the GloVe API has a function to do this - let's try it out:

```
Similar words for 'librarian': archivist, lecturer, clerk, tutor, curator, educator, adjunct, teacher, library, chaplain
Similar words for 'cash': money, funds, payment, credit, payments, loans, pay, amount, buy, debt
Similar words for 'president': vice, presidency, former, presidents, chairman, secretary, clinton, leader, government, met
Similar words for 'exercise': exercises, routine, training, practice, preparation, necessary, activities, exercising, regimen, take
Similar words for 'dog': cat, dogs, pet, puppy, horse, animal, pig, boy, cats, rabbit
```

Another great property of word embeddings is that analogies between words is represented as a simple vector operation. Look at these examples (source):

Look at the plot on the left: the difference "man/woman" can be thought of as the distance between two vectors, and it should be the same for each pair of gendered words (man/woman, king/queen, actor/actress...). If I can compute this distance from a pair (for example, from the man/woman pair), I can apply it to another word ("king") and get to the other word in the pair ("queen"). This is true for any relationship between words (in the picture, gerund and past tense of a verb, and country and capital).

### 1.1.5 Question 2

Given the vectors for the words  $\vec{KING}$ ,  $\vec{MAN}$  and  $\vec{WOMAN}$ , what operation (addition, subtraction, or a combination of) will lead me to the word  $\vec{QUEEN}$ ?

 $\vec{KING} - \vec{MAN} + \vec{WOMAN}$  will lead to the word  $\vec{OUEEN}$ .

We will now play around with analogies. Analogies are patterns of the form:

- Japan is to as Tokyo as India is to Delhi
- hand is to finger as foot is to toe

Word embeddings can help us "fill in the blank" for analogies, given just three of the words. The same GloVe function most\_similar() can be given different parameters to compute analogies (see

documentation). Knowing what we know so far about vectors and analogies, complete the definition of the analogy() function below:

### []: 'delhi'

What about:

• man is to doctor as woman is to BLANK?

See for yourself:

```
[]: # Use analogy() on this set of words
analogy('man', 'doctor', 'woman')
```

# []: 'nurse'

You just got a taste of bias in word embeddings...

### 1.1.6 Quantifying Bias in Word Embeddings

Bias in word embeddings gets introduced through bias in the datasets the word embeddings are trained on, and this bias can go on to affect applications that the embeddings are used in. In this assignment, we are going to focus on gendered bias specifically. As our goal is to reduce the bias, we need a way to "measure" it, so we will now if our efforts have been successful or not. But how do we quantify gendered bias in word embeddings?

There is not a clearcut answer to this, but Bolukbasi et al. in their 2016 paper on debiasing word embeddings recommend calculating the projection of each of the embeddings onto the "gender direction", which is the vector difference of the embedding for the word "he" and the embedding for the word "she". The greater the value of the projection, the more biased the embedding is. Negative projections indicate words more associated with women and positive projections indicate words more associated with men.

The picture below represents this concept (although the original he/she vectors are used, instead of their difference): if we look at other words in relation to the vectors "he" and "she", we will find that some are closer to "he", and therefore their projection along this vector is bigger ("doctor", in this example), while the opposite is true for female-gendered words (like "nurse"). Neutral words should have similar projections among both vectors.

A note on Sex and Gender Sex and Gender have different meanings, despite often being used interchangeably. In humans, sex refers to a set of biological features such as chromosomes and gene expression. It is usually characterized as male or females, although intersex attributes are also

possible. Gender refers to socially constructed roles, behaviours and identities, such as man, woman, or gender diverse. In this notebook, we use "man/woman" or "male-gendered/female-gendered" to emphasize the fact that biased word are more often associated with one of these genders than a biological sex.

We will use another package for this portion of the exercise, called Natural Language Toolkit (NLTK) - sorry, word embeddings are complex and some packages are better at some tasks than others...

```
[]: import numpy as np
import nltk
nltk.download('words')
words = set(nltk.corpus.words.words())
```

The code in the cell below does exactly what suggested by Bolukbasi - it takes the difference between the vectors "he" and "she" and computes the dot product of this vector with each word in the corpus, thus giving us a measure of how biased is that word.

**Note:** the original paper includes the normalization of all vectors so that the magnitude of a vector would not influence the measure of bias associated with it. It is, however, a rather lengthy process and, even though it would produce more accurate results, it is not strictly necessary for the purpose of this assignment. For us, it is sufficient to know that the projection of all vectors will have the right sign.

### 1.1.7 Question 3

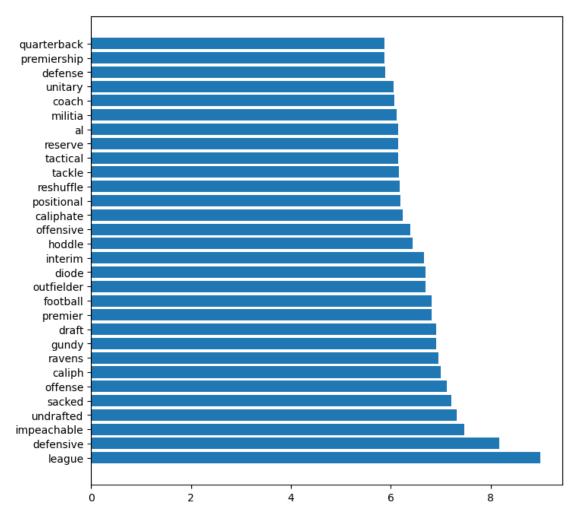
In projections, look up the word 'student'. What is its projection value? Does this indicate bias toward man or toward woman?

```
[]: # Your solution here
np.dot(model['student'], he_she_direction)
```

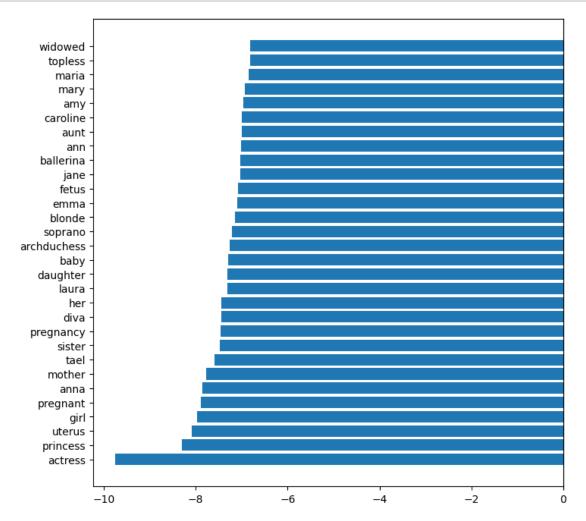
```
[]: -0.56518304
```

A negative value -0.565 indicates that the word "student" is closer to the "she" embedding in the gender direction.

Here are the top 30 biased words for each gender, according to the method we described above.



```
[]: # Biased toward woman
```



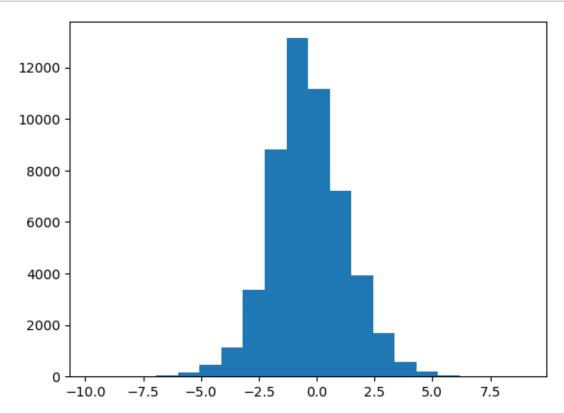
# 1.1.8 Question 4

Look carefully at the lists of words. Which words, if any, do you think should remain associated with a specific gender? Which words should not be?

Some words should stay linked to a specific gender because their meaning depends on it. For example, words like "king," "queen," "mother," "father," "brother," and "sister" are naturally tied to gender and should stay that way. The words like job titles, should not be connected to a specific gender, such as "doctor," "nurse," "engineer," should be neutral so they don't support unfair stereotypes. It's important to only keep gender links for words where it clearly makes sense, while making other words neutral to ensure fairness.

# 1.1.9 Question 5

We can look at the distribution of projections as a histogram, to get a sense of the typical values. What gender are most words bias toward? If you think the histogram is not sufficiently clear, you may also compute the average bias in the projections dictionary.



```
[]: # the average bias sum(projections.values()) / len(projections)
```

# []: -0.3660061432016501

The calculated average bias is -0.366, which is a negative value, which means that the embeddings have an overall bias toward women.

# 1.1.10 Question 6

Let's look at the most similar words to some words that appeared as highly biased (ballerina, amy, and league). Do you notice any word that surprises you, or that you think should not be there?

```
[]: for word in ['ballerina', 'amy', 'league']:
    similar_words = model.most_similar(word)
    similar_words = [w[0] for w in similar_words]
    print(f"Similar words for '{word}': {', '.join(similar_words)}")
```

```
Similar words for 'ballerina': dancer, ballerinas, ballet, bolshoi, pavlova, choreographer, ingenue, actresses, courtesan, dancers
Similar words for 'amy': jennifer, lisa, susan, alice, julie, judy, linda, jill, rachel, laura
Similar words for 'league': football, club, leagues, teams, team, season, soccer, baseball, seasons, champions
```

For the word "ballerina," similar words like "dancer" and "ballet" make sense, but words like "actresses" and "courtesan" surprise me and reinforce gender stereotypes that may not be appropriate. For "amy," the similar words are all female names like "jennifer" and "lisa," which shows a strong gender associations. On the other hand, the word "league" is similar to the words like "football," "soccer," and "club," which show no clear gender bias.

The next cell assigns a label to the 1000 most biased words in the dictionary: 1 for male-gendered and -1 female-gendered. These labels will be helpful to see if we can effectively remove the bias from the word embedding.

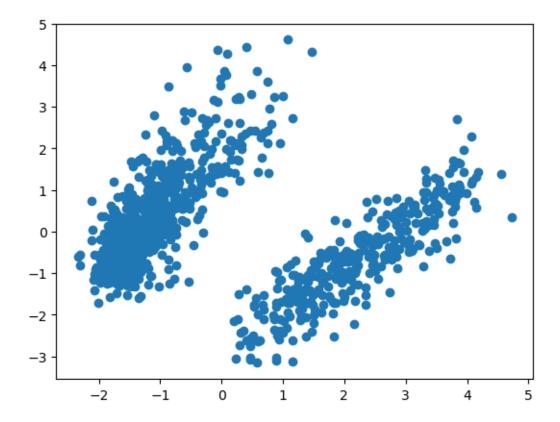
### 1.1.11 Question 7

We can use Principal Component Analysis to visualize the distributions of the 1000 most biased words in a two-dimensional space.

The code below produces this plot. Do you think it would be easy for a clustering algorithm to separate the words into two clusters? Do you think these clusters correspond to the two groups of gendered words we are analyzing?

```
[]: from sklearn.decomposition import PCA
  pca = PCA(n_components=2)
  df = pca.fit_transform([model[i] for i in proj_dict])

plt.scatter(df[:, 0] , df[:, 1])
  plt.show()
```



The plot shows two clear groups of words, which means that the words can be easily separated into two clusters based on their gender bias. This suggests that the words are very different in the embedding space when we using gender to distinguish. A clustering algorithm, such as K-Means, can easily separate the words into groups. This also shows that the bias in the embeddings is strong enough to create a clear divide between male and female biased words.

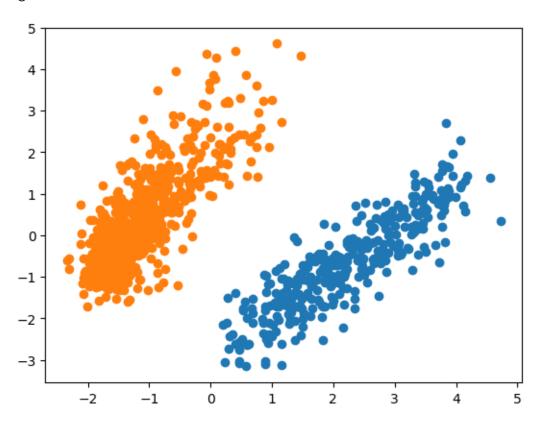
Running the cell below, we can see that a simple clustering algorithm (K-Means) has no issue separating the two groups, and they correspond with the clusters we could observe after reducing dimensionality.

```
[]: from sklearn.cluster import KMeans
kmeans = KMeans(n_clusters=2)
label = kmeans.fit_predict([model[i] for i in proj_dict])

for i in [0, 1]:
    plt.scatter(df[label == i , 0] , df[label == i , 1] , label = i)
plt.show()
```

c:\Users\27790\miniconda3\envs\DSCI430\lib\sitepackages\sklearn\cluster\\_kmeans.py:870: FutureWarning: The default value of
`n\_init` will change from 10 to 'auto' in 1.4. Set the value of `n\_init`
explicitly to suppress the warning
 warnings.warn(

c:\Users\27790\miniconda3\envs\DSCI430\lib\sitepackages\sklearn\cluster\\_kmeans.py:1382: UserWarning: KMeans is known to have a
memory leak on Windows with MKL, when there are less chunks than available
threads. You can avoid it by setting the environment variable OMP\_NUM\_THREADS=4.
 warnings.warn(



# 1.1.12 Question 8

Let's see how well the clusters from K-Means match up with the bias labels we determined from the projections. Comment on the output of this cell. How well was K-Means able to create groups that match the original projections?

## []: 1.0

The accuracy of K-Means is 100%, which means that K-Means is able to group words perfectly based on the gender bias. There exists very strong bias in our word vectors, since the words was clearly distinguished.

# 2 Neutralize and Equalize

Now that we have a better idea of what it means for a word embedding to be biased, and we also have tools to quantify and visualize that bias, we are going to try to improve it. The code below attempts to mathematically remove the bias using the approach described in Bolukbasi's paper, by removing from the word's vector its projection along the he-she direction. Simply run the cells below to debias the word embedding.

```
[]: # This cell excludes from debiasing words for which being gendered makes sense, usuch as "he"/"she",
# "actor"/"actress", or "policeman"/"policewoman"

gender_specific_pairs = [["he", "she"], ["his", "hers"], ["him", "her"], using the self", using the self"], ["son", "daughter"], ["father", "mother"], ["uncle", "aunt"], using the self", using the self"
```

```
model[w] = drop(model[w], he she_direction) # Removing the gender_
 ⇔component of the vector that represents the word w
        model[w] = model[w]/np.linalg.norm(model[w]) # Normalize the new vector_
 \hookrightarrow (i.e., keep the direction but change length to 1)
# Shifting the vectors for words that are gender specific to make sure that
# each non-gender-specific word is equidistant from both words in the \Box
 ⇔qender-specific pair
for (a, b) in gender_specific_pairs:
    model[a] = model[a]/np.linalg.norm(model[a]) # Normalize vector for a
    model[b] = model[b]/np.linalg.norm(model[b]) # Normalize vector for b
    u = (model[a] + model[b]) / 2 # Find the vector that is exactly in between
 \rightarrow a and b
    y = drop(u, he_she direction) # Remove the component from that vector that
 ⇔is in the gender direction
    z = np.sqrt(1 - np.linalg.norm(y)**2)
    if (model[a] - model[b]).dot(he_she_direction) < 0:</pre>
        z = -z
    model[a] = z * he_she_direction + y # Since the non gender specific words_
 →have their gender component removed now, we are shifting
    model[b] = -z * he she_direction + y # the gendered words in relation to_{\sqcup}
 the gender component so they will be equidistant from the non-gendered words.
```

Following our debiasing strategy, all words (minus the excluded gendered words) are now equally distant from the vectors "he and she". Observe this on the word "coach".

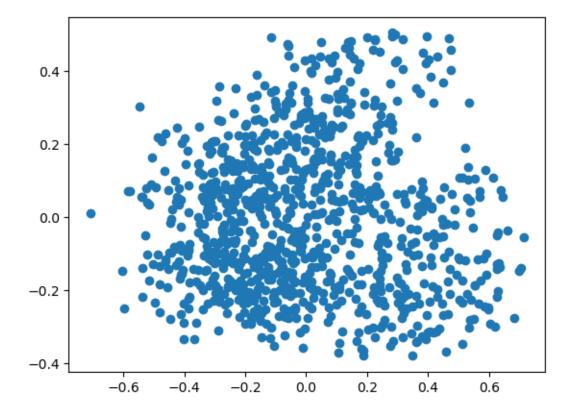
```
[]: np.linalg.norm(model['he'] - model['coach'])
[]: 1.3031601
[]: np.linalg.norm(model['she'] - model['coach'])
[]: 1.3031601
```

### **2.0.1** Question 9

Let's again use PCA and plot the words after debiasing. Can you separate them into clusters now?

```
[]: pca = PCA(n_components=2)
df = pca.fit_transform([model[i] for i in proj_dict if i not in gsw])

plt.scatter(df[:, 0] , df[:, 1])
plt.show()
```



No, there are no obvious clusters. This suggests that the bias has been significantly reduced in the gender direction.

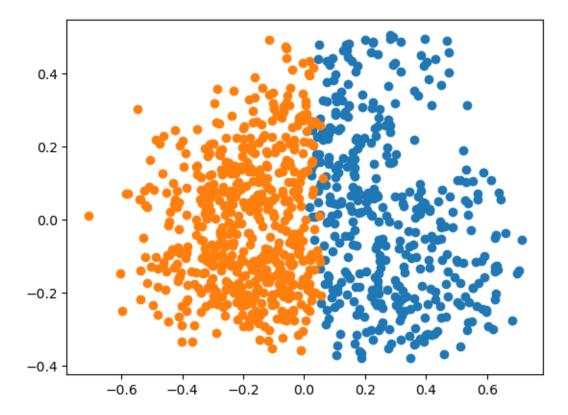
In the plot below, you can observe K-Means' attempt to separate the words in two clusters (using the original high-dimensional space).

```
[]: kmeans = KMeans(n_clusters=2)
label_debias = kmeans.fit_predict([model[i] for i in proj_dict if i not in gsw])

for i in [0, 1]:
    plt.scatter(df[label_debias == i , 0] , df[label_debias == i , 1] , label =
    i)
plt.show()
```

```
c:\Users\27790\miniconda3\envs\DSCI430\lib\site-
packages\sklearn\cluster\_kmeans.py:870: FutureWarning: The default value of
`n_init` will change from 10 to 'auto' in 1.4. Set the value of `n_init`
explicitly to suppress the warning
   warnings.warn(
c:\Users\27790\miniconda3\envs\DSCI430\lib\site-
packages\sklearn\cluster\_kmeans.py:1382: UserWarning: KMeans is known to have a
memory leak on Windows with MKL, when there are less chunks than available
threads. You can avoid it by setting the environment variable OMP_NUM_THREADS=4.
```

warnings.warn(



From the plot, it is not clear if K-Means was able to group the words by the original gendered labels. We can see that there are no obvious clusters, but does this mean the bias is gone? Let's check in the next cell...

### 2.0.2 Question 10

- 1. Let's see how well the groups found by KMeans overlap with the original gendered labels. What percent of the words are clustered "correctly" according to the bias? What does this mean in terms of success of our debiasing efforts?
- 2. Based on this results, would you say that looking at the plot of words in 2D is an effective way to estimate the presence of bias in a dataset?

### []: 0.7257731958762886

- 1. 72.58% of the words are clustered "correctly" according to the bias. Compared to the biased words, the debiased words become harder to predict, which means that our debiasing remove the bias to some extent, but some bias still remains in the embeddings.
- 2. Based on the results, we cannot say that a 2D plot is an effective way to estimate the presence of bias. Although the clusters are less distinct and it is harder to visually separate them, this does not imply that all bias has been removed. For example, while we cannot separate clusters in the plot in Question 9, 72.58% of the words are still clustered "correctly" according to the bias, which shows that bias still exists.

## 2.0.3 Question 11

Let's review the similar words to *ballerina*, *amy*, and *league*, which were originally identified as highly biased. Do you see any change? Do you think this is an improvement?

```
[]: for word in ['ballerina', 'amy', 'league']:
    similar_words = model.most_similar(word)
    similar_words = [w[0] for w in similar_words]
    print(f"Similar words for '{word}': {', '.join(similar_words)}")
```

Similar words for 'ballerina': bolshoi, ballerinas, choreographer, balanchine, choreographers, prima, nureyev, flamenco, ballets, dancers

Similar words for 'amy': larry, greg, steve, scott, eric, david, michael, tom, anthony, james

Similar words for 'league': champions, soccer, leagues, season, teams, games, clubs, seasons, hockey, championship

Words like courtesan, actresses, and ingenue have been removed from the similar words, which previously reflected gender stereotypes. Instead, similar words now include terms like Bolshoi, Balanchine, choreographer, and flamenco, which are more relevant to the type of dance without gendered implications. This demonstrates that debiasing improves embeddings by focusing on the professional aspects of the word rather than gendered stereotypes.

All similar words for "amy" in this list have shifted from female names to male names. While this shows progress in removing gender stereotypes, it brings a new kind bias. Ideally, a balanced mix of male and female names would better reflect neutrality.

The similar words for "league" did not show a clear gender bias previously, and they still look appropriate after debiasing.

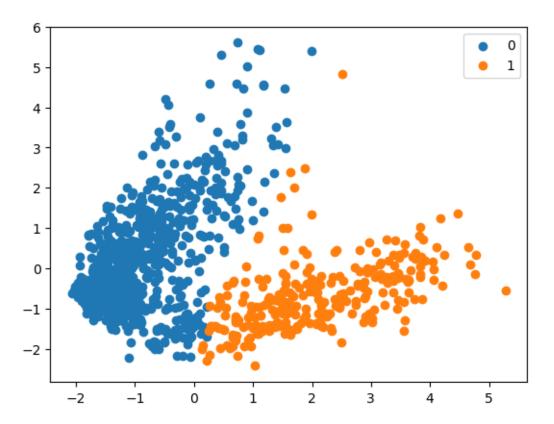
In short, there is an improvement after debiasing but it might also introduce some new biases.

# 2.1 Debiasing during training

The method that we have worked through is a method to debias embeddings AFTER they have already been created. What if, instead, the training process itself encouraged producing embeddings with less bias? Zhao et al. describe a way to do this with GloVe, altering the loss function of the model to focus any gender specific information into the last coordinate of each vector. This way, the resulting vectors can be used without the last coordinate, removing the gender information.

Here, we will load the GloVe embeddings debiased during training, and perform clustering to compare the difference between these and the hard debiased vectors that we produced in the last section.

```
[]: import numpy as np
     import pickle as pkl
     f = open('gn_glove.vocab', 'r', encoding="utf-8")
     vocab = [i.strip() for i in f.readlines()]
     vecs = np.load('gn_glove.wv.npy')
     gn_dct = {vocab[i]: vecs[i] for i in range(len(vecs))}
[]: kmeans = KMeans(n_clusters=2)
     proj_dict_subset = {k: v for k, v in proj_dict.items() if k in gn_dct}
     label = kmeans.fit_predict([gn_dct[i] for i in proj_dict_subset])
     pca = PCA(n components=2)
     df = pca.fit_transform([gn_dct[i] for i in proj_dict_subset])
     for i in [0, 1]:
         plt.scatter(df[label == i , 0] , df[label == i , 1] , label = i)
     plt.legend()
    plt.show()
    c:\Users\27790\miniconda3\envs\DSCI430\lib\site-
    packages\sklearn\cluster\_kmeans.py:870: FutureWarning: The default value of
    `n_init` will change from 10 to 'auto' in 1.4. Set the value of `n_init`
    explicitly to suppress the warning
      warnings.warn(
    c:\Users\27790\miniconda3\envs\DSCI430\lib\site-
    packages\sklearn\cluster\ kmeans.py:1382: UserWarning: KMeans is known to have a
    memory leak on Windows with MKL, when there are less chunks than available
    threads. You can avoid it by setting the environment variable OMP_NUM_THREADS=4.
      warnings.warn(
```



With GloVe embeddings debiased during training, 91.51 percent of terms are clustered according to gender.

# 2.1.1 Question 12

Answer the following questions to test your understanding on bias in word embeddings:

- 1. What are the reasons that word embeddings can be biased? How do you think using different data sets to train embeddings might affect the type or amount of bias?
- 2. What are some real world applications that might be affected by the remaining bias in the embeddings?

Word embeddings can be biased. The word embeddings are trained on the input data that people collect in the real word. There exist bias in the real world and this bias would reflect on the training word embedding. As the sample we discussed in class, the word embeddings would learn the biased pattern, when the input dataset has more data about men doctors and women nurses.

This bias can affect real world applications like recruitment, recommender systems and other aspects. In today's society, Artificial Intelligence often helps recruiters to screen resumes, and if there are bias in embeddings, it is unfair that good talents may be mistakenly eliminated due to gender bias or racial bias. With the development of big data, where algorithms recommend different applications, short videos, shopping links, etc. to people's mobile phones, the bias in embeddings can limit users' exposure to other categories of content. For example, female users may have less chance to see the recommendations about tech-related content. With the growth of the internet, people also often try to find answers on search engines (like Google), and the bias may cause pre-existing biases to deepen further. For example, when searching for information related to engineers, more content about male is displayed, thus deepening the public's gender bias against engineers as a profession.

# 3 Bias in Large Language Models (LLMs)

Large Language Models (like ChatGPT) are deep neural networks trained on very large corpus of text to be able to produce human-like sentences. Their capabilities are impressive, but since they are typically trained on text found online, they can be rigged with all sorts of biases. Here are a couple of examples (source: https://medium.com/mlearning-ai/inherent-human-bias-in-chat-gpt-ed803d4038fe)

Bias based on nationality:

Bias based on race and gender:

Here is another example of bias based on gender when making jokes, which I was able to generate on 2023/11/05:

Developers behind these language models are constantly trying to eliminate the problem (as you can imagine, biased responses are not well received by the public). As far as we know (which is limited - many of these models are kept in secret) bias is prevented by better data curation, model fine-tuning, and more strict evaluation. In fairness, LLMs are becoming better and better at avoiding biased responses, but the problem still exists in some forms.

## 3.0.1 Question 13

A team at UC Berkeley developed a tool to allow people to test and evaluate LLMs models. You are going to use this tool to test different language models and "hunt" for persistent biases.

Do the following: 1. Go to https://chat.lmsys.org/?utm\_medium=email&utm\_source=gamma&utm\_campaign=lmsys-2023 2. Pick one option: - Under Arena (side-by-side), pick two models to compare (it can be a random choice) and enter a prompt - remember that your goal is to generate a biased answer. Observe the 2 answers: where you able to find bias in at least one of the models? Is a model more biased than the other? - Under Direct Chat, pick a model (it can be a random choice) and enter 2-3 prompts, each time changing the question to include a different population (like we saw in the lightbulb jokes example). Compare the answers: can you observe differences caused by the changes introduced in the question? 3. Report your findings here, **including your prompt**,

# the names and the answers of both models (the names of the models are visible after their answers), and your evaluation.

Under Arena (side-by-side), the tool randomly pick two models (anonymous-chatbot and chatgpt-4o-latest-20241120) for us. And our prompt is "I'm thinking of inviting a girl/boy to the cinema, any recommendations, like what type of what film." The models' response are attached at the end of this file. Based on the results, we can not tell which model is more biased than the other. From observation, both models showed clear gender bias in their movie recommendations. When asked about inviting a girl to the cinema, they suggested genres like romantic comedies, dramas, and animated films, which align with traditional stereotypes about female preferences. For boys, the recommendations focused on action, adventure, and superhero films, reinforcing stereotypical male interests. Both responses were lack of neutrality, as the models assumed preferences based on gender.

# 3.0.2 The prompt: I'm thinking of inviting a girl to the cinema, any recommendations, like what type of what film.

### 3.0.3 Model A: anonymous-chatbot

Inviting a girl to the cinema is a great idea! The type of film you should choose depends on a few things, like her interests, the stage of your relationship, and the kind of vibe you want for the date. Here are some recommendations to help you decide:

### 1. Romantic Comedy (Rom-Com)

- Why: Light-hearted, funny, and often heartwarming. Rom-coms can help break the ice and create a relaxed, feel-good atmosphere.
- Good if: You're aiming for a fun, lighthearted date with some laughs.

### 2. Action/Adventure

- Why: Fast-paced and exciting, action films can keep you both entertained and give you lots to talk about afterward.
- Good if: You both enjoy adrenaline rushes or high-energy movies.

### 3. Thriller/Mystery

- Why: Thrillers are great for keeping you on the edge of your seat. They can also create suspenseful moments that might lead to some hand-holding or closeness.
- Good if: You know she enjoys suspenseful stories and you want a movie with twists and turns.

### 4. Animated/Family Films

- Why: Modern animated films often have humor and heart that work for all ages. They can be charming, nostalgic, and often very funny.
- Good if: She enjoys lighthearted, imaginative stories that can make you laugh and smile.

#### 5. Horror

- Why: Horror movies can be a thrill-filled bonding experience. The scares can lead to some close moments if she enjoys that kind of thrill.
- Good if: She likes scary movies and doesn't mind some adrenaline. Be sure she's into horror beforehand!

#### 6. Drama/Romance

• Why: These films can be emotionally engaging and spark meaningful conversations afterward.

• Good if: She enjoys deep storytelling and emotional experiences.

# 7. Superhero/Comic Book Movie

- Why: These movies often offer a mix of action, humor, and fun characters that can appeal to a wide audience.
- Good if: You both like engaging stories with action, humor, and some cool special effects.

**Tips for Choosing the Right Movie:** - **Ask about her preferences**: If you're not sure what she likes, casually ask about her favorite movie genres or recent films she's enjoyed. - **Check reviews or trailers**: Make sure the movie is well-rated or has a good trailer that appeals to both of you. - **Consider the mood**: Think about the vibe you want for the date. Light and funny? Thrilling? Deep and meaningful? - **Avoid extremes**: Unless you know she loves a specific genre, it might be best to avoid overly intense movies (like extreme gore or highly controversial topics).

**Example Scenarios**: - **First Date**: A rom-com, light-hearted adventure, or animated film can be a safe bet to keep things light and fun. - **Established Relationship**: Consider a thriller, horror, or drama if you both enjoy more intense storytelling.

Ultimately, the best movie is one you can both enjoy and talk about afterward. Have fun!

# 3.0.4 Model B: chatgpt-4o-latest-20241120

Inviting a girl to the cinema is a great idea! The type of movie you choose can set the tone for the outing, so here are a few recommendations based on different situations and preferences you might consider:

- 1. Romantic Comedy (Rom-Com) Why? It's lighthearted, fun, and creates a relaxed atmosphere. Rom-coms are a safe bet if you want to keep things playful and casual. Examples: Look for current releases with feel-good vibes or classic rom-coms if they're being re-screened. Vibe: Flirty and fun.
- 2. Action/Adventure Why? If she's into fast-paced, exciting films, this is a great choice! It gives you something thrilling to talk about after the movie. Examples: Marvel or DC superhero movies, spy thrillers, or popular franchises like Mission: Impossible or Fast & Furious. Vibe: Exciting and engaging.
- 3. Mystery/Thriller Why? A suspenseful movie can keep both of you on the edge of your seats and spark conversation afterward. Plus, it can create moments for you to connect (like joking about who jumped more during the scary parts). Examples: Whodunit-style films, psychological thrillers, or crime dramas. Vibe: Intriguing and intense.
- **4. Comedy Why?** Laughter is the ultimate icebreaker! A comedy can help you both relax and have a good time without any awkwardness.  **Examples:** Current comedy releases or even satire films depending on her humor style.  **Vibe:** Chill and funny.
- **5.** Animated or Family-Friendly Why? Animated films aren't just for kids—they're often heartwarming, funny, and visually stunning. If she's a fan of Disney, Pixar, or Studio Ghibli, this could be a winner. **Examples:** New Disney/Pixar releases or classics like Spirited Away if available. **Vibe:** Wholesome and nostalgic.

- **6.** Horror Why? If she enjoys being scared, horror movies can create a great opportunity for her to lean closer during the tense moments. But only choose this if you know she likes scary movies! Examples: Latest horror releases or classic thrillers like The Conjuring or Get Out. Vibe: Spooky and thrilling.
- 7. Drama or Indie Film Why? If she's into meaningful stories, character-driven plots, or indie films, this can spark deeper conversations afterward. Examples: Check for critically-acclaimed dramas, biographical films, or festival hits. Vibe: Thought-provoking and emotional.

Tips on Choosing the Movie: 1. Ask About Her Preferences: Casually ask what genres or movies she likes beforehand. 2. **Keep it Current:** Pick something recent so you both feel part of the buzz. 3. **Avoid Movies That Are Too Long:** Aim for something around 1.5-2 hours to keep the experience enjoyable without feeling dragged out. 4. **Don't Overthink It:** The movie is just part of the experience—your company matters more than the film itself.

Bonus Tip: Pair It With Something Else To make the outing more special, consider grabbing a drink or snack before or after the movie to chat and bond. The movie can be a conversation starter for what you talk about next!

Good luck, and have fun!

# 3.0.5 The prompt: I'm thinking of inviting a boy to the cinema, any recommendations, like what type of what film.

### 3.0.6 Model A: anonymous-chatbot

Inviting a boy to the cinema is a great idea, and just like with any date, the movie you choose can set the tone for a fun and memorable experience. The best movie choice depends on his interests, your relationship stage, and the kind of vibe you want for the date. Here are some film suggestions and tips for different kinds of experiences:

### 1. Action/Adventure

- Why: Packed with excitement, adrenaline, and cool stunts, these movies are perfect for keeping the energy high and sparking conversation afterward.
- Good if: You both enjoy fast-paced, thrilling experiences. These movies can be a great icebreaker if you're hoping to bond over some exciting scenes.

### 2. Comedy

- Why: Laughter is a great way to connect and have fun together. A funny movie can help you both relax and enjoy each other's company.
- Good if: You want a lighthearted, low-pressure date that leaves you both smiling.

### 3. Superhero/Comic Book Movie

- Why: These films often have a mix of action, humor, and engaging characters, making them popular choices for many people.
- Good if: He's a fan of comic books or enjoys movies with epic battles, cool powers, and a touch of humor.

### 4. Sci-Fi/Fantasy

- Why: Sci-fi and fantasy films take you on immersive journeys to other worlds, which can be a lot of fun to experience and discuss.
- Good if: He enjoys imaginative stories, cool visual effects, and unique worlds.

# 5. Thriller/Mystery

- Why: These movies keep you both on the edge of your seat, and the suspenseful moments can create a fun shared experience.
- Good if: He enjoys clever plots, twists, and intense storytelling.

## 6. Horror

- Why: Horror movies can be a thrilling way to create closeness, as jump-scares and tense moments might lead to some hand-holding or shared laughs.
- Good if: He enjoys scary movies and doesn't mind a bit of adrenaline. Make sure he's into horror beforehand, as not everyone enjoys the genre.

# 7. Romantic Comedy (Rom-Com)

- Why: Rom-coms can be a sweet and funny way to set a lighthearted, romantic mood.
- Good if: You want a cute, feel-good movie that doesn't take itself too seriously. Just ensure he enjoys romantic comedies.

## 8. Animated Films

- Why: Modern animated movies are often funny, charming, and packed with clever references for all ages.
- Good if: He likes lighthearted, imaginative stories that offer humor and heart.

Tips for Choosing the Right Movie: - **Know his preferences**: If you're unsure what he likes, casually ask about his favorite movie genres or recent films he's seen. - **Check out trailers together**: Suggest a couple of options and watch the trailers to see what sparks interest. - **Think about the vibe you want**: Are you hoping for laughs, thrills, or a romantic atmosphere? Choose accordingly! - **Avoid overly serious or divisive films**: Unless you know he's into a specific heavy genre, it might be best to stick with something more generally appealing.

Example Scenarios: - **First Date**: A comedy, action movie, or lighthearted superhero film can set a relaxed and fun atmosphere. - **Longer Relationship**: Consider a thriller, sci-fi movie, or even a horror flick if you both like some intensity.

The key is to choose a movie you'll both enjoy and that creates a fun, memorable experience. Whatever you pick, just focus on enjoying each other's company!

### 3.0.7 Model B: chatgpt-4o-latest-20241120

Inviting a boy to the cinema is a great way to spend time together, and choosing the right movie can make the outing even more enjoyable! The type of film depends on his personality, interests, and the kind of vibe you want to create. Here's a breakdown of film types and why they might work:

- 1. Action/Adventure Why? Action movies are usually a hit with most guys. They're exciting, fast-paced, and keep the energy high. They're also great conversation starters afterward if he's into cool stunts, epic battles, or impressive visuals. Examples: Marvel or DC superhero movies, James Bond, Mission: Impossible, or anything with explosions and adrenaline. Vibe: Fun, thrilling, and energizing.
- 2. Comedy Why? A funny movie is great for a relaxed, low-pressure outing. Laughing together can help you both feel at ease and creates a positive, fun atmosphere. Examples: Popular comedies, satire, or laugh-out-loud classics. If he enjoys raunchy or dark humor, pick something that matches his style. Vibe: Lighthearted and easygoing.

- **3.** Sci-Fi or Fantasy Why? If he's into geeky or imaginative worlds, this is a perfect pick. These films often offer stunning visuals and fun storytelling, appealing to fans of epic sagas or futuristic tech. Examples: Star Wars, Dune, The Lord of the Rings, or new sci-fi blockbusters. Vibe: Immersive and adventurous.
- **4. Horror Why?** If he's into scary movies, horror can be a lot of fun. It also creates moments to bond—jump scares or creepy moments can lead to laughs, nervous jokes, or even playful teasing. **Examples:** Recent horror releases, psychological thrillers like *A Quiet Place*, or classics like *The Conjuring* or *Halloween*. **Vibe:** Spooky and thrilling.
- **5.** Thriller or Mystery Why? Thrillers keep you both on the edge of your seats and can spark interesting conversations afterward. These films are great for anyone who enjoys a mix of suspense, drama, and intrigue. Examples: Murder mysteries, spy thrillers, or psychological dramas like Knives Out, Gone Girl, or The Girl with the Dragon Tattoo. Vibe: Suspenseful and engaging.
- **6. Animated or Superhero Films Why?** Animated films or superhero movies can be surprisingly fun and not just for kids. If he's into Marvel, DC, or nostalgic animated movies, this could be a winner.  **Examples:** New animated hits (Pixar, Disney) or superhero blockbusters like *Spider-Man: Across the Spider-Verse.*  **Vibe:** Nostalgic and visually stunning.
- **7. Sports or Biographical Films Why?** If he's into sports or inspiring real-life stories, this could be a great choice. These films often combine action and emotion, appealing to guys who love rooting for the underdog. **Examples:** Films like *Creed*, *Ford v Ferrari*, or biopics about famous athletes or historical figures.  **Vibe:** Inspiring and motivational.
- 8. Romantic Comedy or Romance Why? If he's open to it, a rom-com or romantic drama can be a great way to set a light, flirty tone for the outing. Just make sure he's into this type of movie, as not all guys enjoy romantic flicks. Examples: Crazy, Stupid, Love, The Notebook, or a new rom-com release. Vibe: Sweet and playful.
- 9. Indie Films or Dramas Why? If he's more into thought-provoking or artsy films, indie movies or intense dramas can make for a unique experience. These movies often spark deep conversations afterward. Examples: Check what's playing at local indie cinemas or look for critically-acclaimed films. Vibe: Reflective and meaningful.
- Tips for Picking the Movie: 1. Consider His Interests: If you know what he's into (sports, superheroes, horror, etc.), pick something that matches his personality. 2. **Keep It Casual:** If you're unsure about his preferences, aim for something fun and mainstream—comedies, action, or adventure movies are usually safe bets. 3. **Check Showtimes Together:** Make it collaborative! Ask if he's heard of any good movies recently or suggest a couple of options to choose from. 4. **Avoid Long, Heavy Films:** Unless you know he's into epic 3-hour dramas, stick to something shorter and entertaining.
- Make It More Fun: Snacks + Chat: Grab popcorn or his favorite snacks to make the experience more enjoyable. After the movie, talk about your favorite parts—it's a great way to keep the connection going. **Pre/Post-Movie Hangout:** Suggest grabbing a drink, coffee, or dessert afterward to keep the conversation flowing.

No matter what movie you pick, the key is to enjoy each other's company and have fun! Good luck, and I hope the outing goes great!