IBC233 - System i Business Computing

Week 5: More on CL Programming

Agenda

- ► More CL commands
- ▶ Review
- ► Lab 4-2

Retrieve vs Display

- "display"
 - For interactive job
 - e.g. DSPSYSVAL QSYSLIBL
- ▶"Retrieve"
 - For programming process

Retrieving System Values

- ► Command:
 - RTVSYSVAL
- Keyword Notation
 RtvSysVal SYSVAL(QSecurity) RTNVAR(&Security)
- ▶ Go to Client Access for specification of system value
 - To determine the type and length of variables to hold the retrieved system value.
- ▶ To show keyword notation
 - In RDp, check "keyword"
 - In Client Access: F11

Retrieving User Profile

▶ RtvUsrPrf

- Can retrieve more than one value of user profile at a time
- The types and lengths of variables (used to hold the values) are prompted.

▶ Syntax

• e.g. RTVUSRPRF INLPGM(&INLPGM) OWNER(&WONER)

Retrieving Job Attributes

▶ RtvJobA

- To retrieve information from a running job
- ► Similar to RtvUsrPrf
 - Can retrieve more than one value of user profile at a time
 - The types and lengths of variables (used to hold the values) are prompted.

► Syntax

• e.g. RTVJOBA USER(&USER) TYPE(&TYPE)

Related Commands

	Retrieve	Display	Change
System Value (SYSVAL)	RTVSYSVAL	DSPSYSVAL	CHGSYSVAL
User Profile (USRPRF)	RTVUSRPRF	DSPUSRPRF	CHGPRF CHGUSRPRF
Job Attribure (JOBA)	RTVJOBA	N/A	N/A

Setting User Profile

► CHGPRF

- current library in your LIBL
- Initial program for green screen
- Intial menu for green screen

► CHGUSRPRF

- More parameters
- You may have no authority to use

Sending Message

► SNDMSG

►e.g.

SNDMSG MSG('This is a message sent from DS233A36') TOUSR(DS233A36)

SNDMSG MSG(&MSGS) TOUSR(&MSGQUE)

iSeries Navigator vs RDp

- ▶ iSeries Navigator
 - Come with Client Access
 - provide a set of system management features for IBM i

Editcode Vs Editword

- **►** Editcode
 - Predefined number format
 - e.g. EDTCDE(1)
 - Lab1:

CALL IBC233LIB/EDITCODES

Lab 4-2

► Lab 4-2

Homework

- ▶ Finish lab 4-1
 - If you finish earlier than lab time, send me email (with your userid) for evaluation
- ▶ Preparing for the test #1

Thank You!