

ECE 5210 Digital Signal Processing

Instructor:	Eric Gibbons	E-mail:	ericgibbons@weber.edu
Office:	NB 245J	Website:	wsu-ece5210.github.io
Ev. Lecture Time:	4:30PM-7:20PM	Ev. Lecture Room:	NB 236
Ev. Lab Time:	4:30PM-7:200PM	Ev. Lab Room:	NB 112

Note: Please do not hesitate to ask me if you have questions or concerns about the course. If I am away from my office, the easiest method of contact is via email.

Office hours

My office hours are posted on my website and on Canvas.

Course description

Theory, application, and implementation of digital signal processing (DSP) concepts, from the design and implementation perspective. Topics include Fast Fourier transforms, adaptive filters, state-space algorithms, random signals, and spectral estimation.

Learning outcomes

The student will:

- Design and implement digital signal processing systems
- Understand discrete-time transform methods
- Design digital filters
- Become familiar with DSP on ARM processors

Prerequisites

Pre-requisite: ECE 3210

Textbook

Discrete-Time Signal Processing, 3rd Edition, by Oppenheim and Schafer, Pearson, 2010. ISBN-13: 978-0131988422

Quizzes

There will be weekly quizzes based on the homework. These will be given at the beginning of the lab or lecture session. The quizzes will be closed book and closed notes. There are no makeup quizzes. The lowest two quiz grades will be dropped.

Assignments

You will have weekly homework assignments based on the material covered in class. These will not be collected. However, these will be representative of the types of problems you will see on the exams and the weekly quizzes. After each quiz the solutions will be posted so you can check your work. You are encouraged to work together on the problems together.

Laboratory assignments

We will have a weekly laboratory. In this laboratory we will be implementing the theoretical concepts learned in lecture on ARM Cortex microprocessors for real-time DSP applications. You will be provided STM32 discovery boards for these assignments. The lab computers will have the STMCubeIDE installed

on them to compile your code. However, the IDE is free, and you are welcome to work on your personal laptops if you prefer.

The labs are meant to be an individual effort. Because they are mostly software implementations, you are expected to implement the algorithms yourselves. If you are sharing code or copying code you will automatically fail the course and will be referred to the dean of students for academic discipline. The moment you start looking at each other's code, you have crossed the line.

The lab has 12 functioning stations. However, there are more than 12 students in the course. As such, we are going to need to share equipment. You should be able to write your code on your machines and when it passes the tests, you can hook your board up to the lab equipment.

You will be issued a STM32F769I Discovery board and some cables to complete the labs. If you fail to turn these back to the instructor at the semester you will receive an E grade. If you withdraw from the course without returning this equipment, you will be barred from graduation until you return it.

Late work policy

Late work will not be accepted after the due date. Once the GitHub repository is closed, you will not be able to submit your work. Similarly, once the Canvas assignment is closed, you will not be able to submit your lab reports.

Exams

There will be two midterm examinations during the semester. There will also be a comprehensive final examination. The objective of the examinations will be to test your knowledge of fundamentals and your ability to apply the concepts learned in the class in situations you may not have encountered before. You may bring one sheet of formulas for the first exam, two sheets of formulas for the second exam, and three sheets of formulas to the final exam.

Academic integrity

As part of the student code (PPM 6-22), you are expected to be academically honest and ethical. Academic dishonesty includes cheating; plagiarizing; colluding with others to be dishonest; falsifying information; giving, selling, or receiving unauthorized course or test information; using a tool or other aid not explicitly permitted by your instructor such as generative AI (e.g. ChatGPT) to complete assignments or exams; or infringing on others' copyrights and intellectual property. Academic dishonesty can have serious consequences in the class and/or at WSU. Be sure, if you borrow an idea, to express it in language entirely your own and let the reader know the idea's source in a citation note.

For software submissions, I will routinely run your code through a plagiarism detection system. If you are caught cheating, you will receive a zero for the assignment and may be reported to the Dean of Students. A second infraction will result in a failing grade for the course.

Grading

As shown below, grades are based on the weighted average of the exams, homework, and laboratory assignments.

Labs:	20%
Midterms (each):	20%
Final exam:	20%
Project:	10%

Letter grades are assigned according to the scale below.

A	\geq	93%
A-	\geq	90%
B+	\geq	86%
B	\geq	83%
B-	\geq	80%
C+	\geq	76%
C	\geq	73%
C-	\geq	70%
D+	\geq	66%
D	\geq	63%
F	$<$	63%

These are the *maximum* cutoffs for each letter. As an instructor, I reserve the right to lower the percentage cutoffs at the end of the semester as appropriate.

Campus closure

If the class needs to be held virtually due to campus closure, sickness, or any other appropriate reason, you will receive a notification from your instructor via Canvas. Remember that attendance is just as important virtually as in the face-to-face option. During video conferencing, be present, avoid multitasking, and wait for your turn to speak and/or contribute to the class discussion. Be courteous and respectful of your classmates. As stated in the class recording policy, you may not record any segments and/or the full class unless you have authorization from the instructor. If you do not have the technology necessary for video conferencing, contact your instructor as soon as possible. This policy applies also to virtual office hours.

Disability services

If you require accommodations or services due to a disability, please contact Disability Services (DS) in room 181 of the Student Services Center (Ogden campus) or room 262 Building D2 (Davis Campus). Disability Services can arrange to provide course materials (including this syllabus) in alternative formats upon request.

Professionalism and respect

The sense of human dignity and belonging of all members of the Weber State community is a necessary part of a healthy learning environment. Therefore, you should practice civil deportment, and avoid treating others in a manner that is demeaning or derisive in any respect. Diverse viewpoints and opinions are welcome in this class, and we will practice the mutual deference so important in the world of work when expressing them. Thus, while I encourage you to share your opinions, you will be expected to do so in a manner that is respectful toward others.

Recording

The university prohibits students from recording class lectures unless the faculty member grants explicit permission (PPM 6-22.6.6). Any lectures recorded and posted on Canvas or shared to your Weber State University student email are for the exclusive use of students enrolled in the class and may not be shared without previous authorization. Violations will be referred to the Dean of Students for adjudication under the student code (PPM 6-22).

Student responsibilities

As a student at Weber State University, you are expected to act responsibly and appropriately as you attend a public institution of higher education. When you enroll as a student at WSU, you agree to

abide by the standards of appropriate and responsible behavior outlined in the student code (PPM 6-22). This applies to your behavior as an individual when participating in group settings on campus and if you represent Weber State University at an off-campus event. Choosing to ignore these important student responsibilities could result in university disciplinary actions.

Core beliefs and challenging subject matter

Faculty members teach in line with the best standards of their discipline and choose materials appropriate to help the class master expected course outcomes. A student may disagree with course content, but unless the content conflicts with a student's core beliefs, students are expected to engage professionally, as described above. If after reading the syllabus and class program, you expect there will be a conflict with your core beliefs, you should consider withdrawing from the class before the last day to drop classes without penalty. If you find this solution unworkable, you may request a resolution from the instructor, in writing with a copy to the department chair, explaining what burden the class requirement would place on your beliefs. Students who are not satisfied with the outcome may seek assistance through the Office of Equal Opportunity.

Harassment, discrimination, and sexual misconduct

Weber State University is committed to providing an environment free from harassment and other forms of discrimination based upon race, color, national origin, pregnancy, and pregnancy-related conditions such as childbirth, false pregnancy, miscarriage, abortion, or related conditions, (including recovery), genetics, disability (see PPM 3-34), religion, sex, sexual orientation, gender identity/expression, veteran, active military status, age (over 40 in employment discrimination), and other classifications protected by law. If you have questions regarding the university's policy against discrimination and harassment, or if you have questions about reporting discrimination or harassment, you may contact the university's Office of Equal Opportunity (OEO) by calling 801-626-6240 or visit the OEO website.

Course Outline

This is a *tentative* outline for the course. The material coverage for each exam is color-coded in the table. The homework column indicates the coverage for each homework assignment. They will be due the following Friday, giving you a full week after the material is presented in order for you to work on the homework. The exams will be held in the testing center Thursday-Saturday of the week they are scheduled. The final exam will be held during the final exam period.

Week	Material	HW	Lab
exam coverage: mt01			
1/05	1. Introduction 2. Discrete-time signals and systems, part 1 (2.0-2.2)	hw01	lab01: introduction
1/12	1. Discrete-time signals and systems, part 2 (2.3-2.4) 2. Discrete-time Fourier transform (2.5-2.9)	hw02	lab02: distortion effects
1/19	1. No class—MLK Day 2. Z-transform (3.0-3.2)	hw03	lab03: moving average/DTFT
1/26	1. Inverse Z-transform (3.3) 2. Sampling and reconstruction (4.0-4.3)	hw04	lab03: moving average/DTFT
2/02	1. DT/CT processing of CT/DT signals, impulse invariance (4.4-4.5) 2. Downsampling/upsampling and practical interpolation (4.6)	hw05	lab04: FIR Implementation
exam coverage: mt02			
2/09	1. Non-integer and multi-rate filter banks (4.7) 2. Data converters and noise shaping (4.8-4.9)	hw06	lab05: removal of 60Hz noise
2/16	1. No class—President's Day 2. Review for mt01 mt01	hw07	lab06: polyphase decimation
2/23	1. Frequency response of LTI systems (5.0-5.3) 2. All-pass systems, min phase decomposition (5.4-5.6)	hw08	lab06: polyphase decimation
3/09	1. Generalized linear phase () 2. Block diagram, numerical effects (6.1-6.10)	hw09	lab07: all-pass systems
exam coverage: final			
3/16	1. Design of IIR filters (7.0-7.2) 2. FIR filter, optimal filter design (7.3-7.5, 7.7)	hw10	lab07: all-pass systems
3/23	1. Review for mt02 2. Discrete Fourier Transform, part 1 (8.0-8.5) mt02	hw11	lab08: fixed-point implementation
3/30	1. Discrete Fourier Transform, part 2 (8.6-8.7) 2. Fast Fourier Transform, part 1 (9.0-9.1)	hw12	lab09: IIR design
4/6	1. Fast Fourier Transform, part 2 (9.2-9.3) 2. Spectral Analysis (10.1-10.2)	hw13	lab10: FIR design
4/13	1. Time-Dependent Fourier Transform (10.3-10.4) 2. Review for final	hw14	lab10: FIR design